

UPDATE

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Week of May 21, 2012

MAY BUDGET REVISION: NO GOOD NEWS

“That all citizens will be given an equal start through a sound education is one of the most basic, promised rights of our democracy. Our chronic refusal as a nation to guarantee that right for all children... is rooted in a kind of moral blindness, or at least a failure of moral imagination.... It is a failure which threatens our future as a nation of citizens called to a common purpose... tied to one another by a common bond.”—

Senator Paul Wellstone

The above statement, made in 2000, is even more starkly true today as we react to the release of the Governor’s May Budget Revision this week. While it is generally seen as having little or no change for public education from the initial proposal in January, it is predicated on the passage of a November ballot initiative which will increase taxes. So, as we anxiously held our collective breaths awaiting this revision, it actually brought no relief to our current budget crisis and ultimately hinges the fate of public education, as we know it, on the willingness of the electorate to impose increased tax liabilities upon itself.

If the tax initiative is passed in November, it will be too late to improve the 2012-2013 budget and if not, it will mean more drastic cuts in the second half of the school year. In the worst case scenario, we could be looking at a severely shortened school year with no summer school and the loss of key staff members. How will the State Legislature react to **Governor Brown’s** proposed cuts and when will a state budget finally be approved? These questions remain unanswered and, consequently, our Superintendent and Board of Education must now make decisions regarding the 2012-2013 school year with no additional revenues projected. Furthermore, there are unfunded mandates and myriad changes on the horizon for 2012-2013: A-G graduation requirements, early start calendar, reorganization of the District, new homework policy, new schools opening, new TB policy, all with reduced revenue, declining enrollments, potential furlough days, shortened school year, fewer support staff and record layoffs. Key decisions must be made in the next few weeks that affect the lives of the children of Los Angeles and the employees of LAUSD.

While **Superintendent Deasy** is tweeting about the A-G graduation requirement being a civil right, what are we doing about the real civil right to a free, quality education for all? We at AALA continue to object to the current proposals to decimate the Early Childhood Education Division, the Division of Adult and Career Education, Options Schools and support services. Budget balancing cannot be made which results in the reduction of services to the neediest of our children and adults. We patently reject the pattern of continuing to put more demands on schools while restricting resources.

There are six weeks until the beginning of the next fiscal year. Mr. Superintendent and **Board Members**, it is time to put politics and ambition aside, to show your moral fiber, your commitment to public education, your respect for your employees and do the right thing, make the hard decisions and give us a budget that meets the needs of our students, not your adult, political agendas. Why not start looking at ways to generate revenue, such as charging nominal fees for nondiploma-eligible classes in adult school, increasing facility rental fees, selling or renting unused sites? Why not put some real pressure on the Legislature to develop an appropriate, timely state budget? Why aren’t you inundating the public with facts about the dire straits in which we find ourselves due to the lack of funding by the state? The public needs information, not PR.

BARGAINING BULLETIN

AALA's Classified Unit (Unit J)

In our last *Bargaining Bulletin* (week of March 26, 2012), we mentioned that negotiations with the District on our classified members' first contract were progressing steadily. Subsequently, the District canceled the negotiations sessions scheduled for April. By the time you read this, we will have had two bargaining sessions in May. Here's the news: (1) The new name for AALA's classified unit is Unit J. The District informed us that "Unit M" was already taken. (2) Tentative agreement was reached on Leaves of Absence, Reclassification and Dues Deduction. Substantial progress was made on Transfer Procedures, Vacation and Salary Scale. Discussion has been initiated on several additional articles. AALA Unit J members will have the opportunity to ratify the new contract, once a tentative agreement is completed.

AALA's Certificated Unit

The LAUSD-AALA Local School Stabilization and Empowerment Initiative of 2012 (LSSEI): On May 10, AALA and the District reached agreement on a memorandum of understanding which addresses the roles and responsibilities of administrators in Public School Choice schools for the next three years. It ensures equity for AALA on the Local Options Oversight Committee (LOOC), which also represents UTLA and the District. The LOOC will help ensure that school teams receive support, training and mediation (if needed). The MOU does not change AALA's existing contract and will soon be posted on AALA's website.

Compensation and Evaluation: On May 9, AALA and the District held our first negotiations session on jobs restoration and potential furlough days for 2012-2013. The discussion was extremely general in nature. The next session is scheduled for the week of May 21. To date, no negotiations have addressed the subject of evaluation for the 2012-2013 school year.

Please read *Update* regularly for news on negotiations. We will continue to keep you informed.

A BASIS RESTORED!

AALA recently received notification from **Dr. John Deasy**, Superintendent, that current A Basis central and local district office employees will remain on A Basis for the 2012-2013 school year. These employees had previously been notified that they would be changed to E Basis. Some questions had arisen whether this applies to all who were changed to E Basis. We have received confirmation that all employees in this category have been returned to A Basis, including CPMs. The Superintendent has made this decision based on a proposed parking fee for central office staff, anticipated labor agreements on furlough days and use of proposed Z time funding.

THE GOVERNOR’S PENSION REFORM PLAN, PART FOUR

The Joint Legislative Conference Committee on Public Employee Pensions has held several public hearings and has until August 31, 2012, to produce a bill for a vote. However, with the recent release of **Governor Brown’s** May Budget Revision, lawmakers may likely focus on budget cuts, rather than on pension reform. Earlier this year, a Republican-led initiative to put pension reform on the June ballot was dropped. This week’s article addresses: (1) purchase of service credit, (2) pension increases and (3) retiree health care costs.

Point 10 – Prohibit Purchases of Service Credit: All Employees

This proposed point would prohibit purchase of “airtime” or service credit for time not actually worked. Currently, many pension systems allow employees to purchase several types of additional retirement service credit. These include credit for permissive service, such as substitute or part-time teaching, maternity, sabbatical and out-of-state teaching; redepositing of retirement funds withdrawn during a break in service with subsequent return to service; and purchase for time not worked, known as “airtime.” Both CalSTRS and CalPERS allow members to purchase up to five years of “airtime.” According to a November 2011 report by the Legislative Analyst’s Office (LAO), employees who purchase “airtime,” in theory, pay the full costs of their benefits, but in reality, the LAO admits that the full costs are difficult to price. This plan would remove the potential for an increased unfunded liability due to purchase of “airtime” service credit.

Point 11 – Increase Pension Board Independence and Expertise

This proposal would add two independent, public members with financial expertise to the CalPERS Board. These two members may not be affiliated with CalPERS in any way. The Governor attributes unaffordable pension benefit increases due, in part, to the lack of independence and financial sophistication of the CalPERS Board composition. Additionally, the Governor would replace the State Personnel Board representative with the Director of the California Department of Finance. Since 1992, the California State Constitution has limited the Legislature’s ability to change the composition of state and local public retirement systems. Any changes to CalPERS membership would require a statewide vote.

Point 12 – Reduce Retiree Health Care Costs: State Employees

This proposal would increase the years of state service required for eligibility for retiree health benefits. It has no direct impact on LAUSD CalSTRS and CalPERS members because retiree health benefits are fully paid by the District. Current District eligibility rules related to required years of service for lifetime health benefits match and/or exceed those proposed in this proposal.

Next week, *Update* will bring back the Health Benefits FAQ.

WHOSE CHOICE IS IT ANYWAY?

ALA wishes to thank a secondary principal, who wishes to remain anonymous, for writing this piece.

As administrators, we were recently asked to complete a survey giving our opinions about the District's plan to go wall-to-wall with open enrollment. We were asked a series of questions to identify ourselves "anonymously." Of course, a skilled cypher could probably figure out who we were based on our answers to questions about our school such as whether we had a magnet program, our local district, grade level, and so forth. At any rate, we were also given one question with an open-ended response about our opinion on the impending implementation of broad-based school choice. On the surface, it would seem that we had the opportunity to shape the forthcoming policy, but do we really?

Chris Argyris, a well-known systems thinker, has developed a set of tools for understanding the workings of organizations. In particular, he has identified what he calls *skilled incompetence*. He uses this structure to explain why well-educated, well-intentioned leaders end up implementing disastrous plans. Remember New Coke, the Sony Betamax, the AMC Gremlin? One scenario in which skilled incompetence is evident is in the decision-making process. Let's say someone, such as the **Superintendent**, has an idea to implement a districtwide school choice program in the second largest school district in the country. The leader presents the idea for "feedback," providing an opportunity to allow people to "ask questions" or "make comments." Now, these well-educated individuals who are being asked know very well that it is not appropriate to question this decision. They know that the leader has, in fact, already decided what he wants to do. They know that he is actually looking for confirmation, support, and an endorsement of his plan. The way the questions are asked gives a clear indication that there is already a plan in place. Most of the individuals know how the game is played, so they will agree with statements like "competition will create better schools for everyone" or "my students' parents will have no problem completing an online application." This is the skilled incompetence—we know not to ask any tough questions or to give feedback that is not supportive. Otherwise, we might end up like the substitute at Washington Prep who challenged the Superintendent's public reprimand.

A few individuals might dare to question the decision or even be so bold as to outright oppose it. What will happen to these individuals? Will their thoughtful feedback be considered? Will there be a real conversation about how to proceed with giving the parents absolute responsibility for finding a school for their children? I wonder.

There are so many implications of this decision. **Gary Orfield**, of the UCLA Civil Rights Project, has conducted research that indicates that charter schools, particularly in the western United States, have supported *resegregation* of public schools. A broader system of choice is very likely to extend this impact. While competition has some positive aspects in terms of improving educational outcomes, it also has major downsides. Those of us who are enrolling charter school "push outs" the day before the CST know this all too well. Without an *extremely* well thought out plan, some schools will become havens for families with the social capital they need to take advantage of this system while other schools will become dumping grounds for the parents who do not.

It is my hope that the Superintendent and the School Board will proceed with extreme caution with this social experiment. Students' lives hang in the balance. Will we implement a system that reinforces the achievement gap by continuing to aggregate more affluent, high-achieving students or will we develop a system that guarantees that schools are integrated and that bring together a diverse group of students?

CALPERS FAQs

As we welcome our new classified members, we wish to share some basic facts about their retirement system.

1. What is CalPERS? California Public Employees' Retirement System is an agency of the California State Government. It is the largest public pension plan in the nation with over 1 million active members. It handles retirement benefits for more than 2500 public agency employers, including state employees (30%), classified public school employees (38.5%) and employees of local public agencies that contract with PERS (31.5%). It has a value of over \$231 billion.
2. How can a certificated school employee be a member? That employee would have to have first been a classified employee who then became a certificated employee. As such, the employee can choose to remain in CalPERS.
3. What retirement benefits as a classified school employee may I receive? Service or normal retirement and disability retirement.
4. When am I eligible to retire? For service retirement, you must be at least age 50 and have a minimum of five years of CalPERS credited service.
5. How is my retirement funded? School employees have a defined benefit retirement plan. Employees make contributions based on their earnings (from 5 to 9 percent); employers make contributions (the amount varies); and earnings from investments complete the funding. If investment returns are high, the amount the employers contribute is reduced.
6. How is the amount of my retirement benefit determined? You will receive a monthly benefit from CalPERS when you retire until your death. The amount is determined by a formula: service credit \times benefit factor \times final compensation.
7. What is service credit? Service credit is earned for work done in CalPERS-covered employment. You can only earn one year of service credit for each year that you work full time. If you work less than full time, you will earn service credit in proportion to the number of hours worked. Service credit accumulates on a fiscal year basis, July 1 through June 30.
8. What is benefit factor? The benefit factor is the percentage of pay to which you are entitled for each year of service. It is determined by your age at retirement. For school employees, the benefit factor is 2% at age 55. It can increase to a maximum of 2.5% at age 63.
9. What is final compensation? Final compensation is your average full-time pay rate and special compensation for your last consecutive 12 months of employment. It is your pay rate—not your earnings. It may be possible to use a different 12-month period if your compensation was higher at that time.
10. What happens to my contributions if I leave the system before eligibility for retirement? You have two options: (1) If you are vested (5 years of service), you can leave your money in CalPERS and start drawing a retirement pension any time after you reach age 50; or (2) You may take a refund of your contributions either in cash (pay stiff penalties and taxes) or rollover to a tax-deferred account.

RETIREMENT SAVINGS PLAN STUDY

The Internal Revenue Service (IRS) created 403(b) plans in 1957 and 457(b) plans in 1978. The LAUSD has adopted both plans to help District employees, through favorable tax sheltering laws, to enhance the quality of their retirement and their family benefits. There are almost 54,000 employees with active payroll deduction or dormant accounts with more than \$2 billion invested. The District's *Retirement Investment Advisory Committee*, which includes an AALA representative, has approved a project designed to better understand the financial challenges faced by LAUSD employees.

Over the past several years, the IRS has made adjustments to the law which resulted in the creation of expanded oversight responsibilities for the LAUSD, among many other aspects. The Committee and the District's consultant, **SST Benefits Consulting**, have supported the creation of a research project which will result in assisting employees in making more educated choices about retirement investment planning. Data will be gathered from employees through polling, interviewing and focus groups about their financial knowledge of postretirement planning. In addition, current plan participants will be interviewed about their investment choices. There will also be interviews with 403(b) vendors about their educational programs. The study is cost free for the District and participation by members is fully voluntary.

SAVE THE DATE

TeamHEAL, the nonprofit group that provides full-time certified athletic trainers to selected high schools, is presenting its annual *Afternoon of Jazz* on Saturday, August 25, 2012, from 2:00 p.m. – 7:00 p.m. If you are interested in placing an ad in the souvenir journal, donating to the silent auction or sponsoring the event, please contact **Dan Isaacs** at 213.484.2226. Tickets will be available at a later date.

RETIREMENT CELEBRATIONS

Bob and Sue Spears will be celebrating their retirements on Sunday, June 24, 2012, at the Sheraton Hotel, 711 S. Hope Street, Los Angeles 90017. The luncheon will begin at 11:30 a.m. Contact **Diane Klewitz** at 818.984.1441 or klewitzx2@sbcglobal.net for more information.

A reception and dinner honoring the retirement of **Suzanne Russo**, Principal of Cabrillo Elementary School, will be held on Sunday, June 3, 2012, at 5:00 p.m. at Shanghai Reds, 13813 Fiji Way, Marina del Rey. Contact **Lori Bennett** at 310.832.6446 for more information.

After 37 years of service, **Sherry Rubalcava**, Assistant Principal of Crenshaw High School, will be honored at a retirement event on Friday, June 8, 2012, from 5:00 p.m. to 9:00 p.m., at the Regency West, 3339 W. 43rd Street, Los Angeles 90008. For more information you may contact **Christina Elliot** at 562.756.5552 or keepbelieving@gmail.com.

CONGRATULATIONS!!!!

ALA would like to extend congratulations to the following members for their achievements.

Dr. Randall Delling, Principal of North Hollywood High School, has been elected State Vice President of ACSA. This will make him a Board Officer for the next three years. ACSA is the largest umbrella organization for school leaders in the nation and has over 16,000 members.

Dr. Miranda Ra'oof, Principal of Marina del Rey Middle School, received her doctorate degree from Loyola Marymount University on May 6, 2012.

Dr. Lanny Nelms, retired Principal of Harbor Community Adult School, received the Lifetime Membership Award from the California Council for Adult Education on May 4, 2012. He also was presented with the **Camilla Townsend** Excellence in Education Award from the San Pedro Chamber of Commerce on the same day!

We also wish to extend congratulations to the following active AALA members who were selected as Instructional Directors for the Educational Service Centers.

Educational Service Center North

Carol Alexander
Jack Bagwell
Mary Campbell
Lisa Gaboudian
Eva Garcia
Yolanda Guerra
Dr. Margaret Kim
Dr. Susan Klein
Byron Maltez
Marla Mondheim
Joseph Nacorda
Pamela Sasada

Superintendent's Intensive Support and Innovation Center

Dr. Angel Barrett
Travis Collier
Shannon Corbett
Dr. Dewayne Davis
Dr. L. Gail Garrett
Rosemarie Martinez
Lourdes Ramirez Ortiz
Dina Sim
Ada Snethen-Stevens
Felipe Velez
Dr. Michelle Windmueller

Educational Service Center East

Raul Correa
Geri Isaacson
Hilda Maldonado
Maria Martinez
Celia J. Ripke
Natividad Rozsa
Dr. Luis Valentino
Adalberto Vega

Educational Service Center South

Veronica Aragon
Terry Ball
Robin Benton
Christine Cassidy
Christopher Downing
Kathleen Hannum
Ruben Valles
Mercedes Velazquez

Educational Service Center West

Maureen Diekmann
Dr. Rosalinda Lugo
Pamela Marton
Jaime Morales
Judy Utvich

IN MEMORIAM

DR. JUNE CULLER MALONE—Former principal of Walgrove Avenue Elementary School retired in June 1983 and passed away on May 7, 2012. Services were held in Redondo Beach on Tuesday, May 15, 2012. Donations may be made in June's name to The Salvation Army or a charity of your choice. Messages may be sent to the family at www.lafuneral.com.

NOTE: Donations for scholarships in the name of a deceased administrator may be made to Friends of AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026.



Represents the Best in Supplemental Educational Services for Our Students

Nationally recognized program that has been endorsed by former LAUSD Superintendent Ramon Cortines. Our SES program will help students and raise your API.

For more information contact **A.J. Duffy** at 213.880.3993 or duffmanandcarol@verizon.net



POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or go to http://certificated.lausd.k12.ca.us/admin_vacancies.

CERTIFICATED POSITIONS

PRINCIPAL, ELEMENTARY

South Region Elementary School #9 (LD6), MST 40G, E Basis. For information and application procedures contact **Natividad Rozsa**, Principal Leader, at 323.568.8500. Filing deadline is 5:00 p.m., Thursday, May 31, 2012.

South Region Elementary School #10 (LD7), MST 40G, E Basis. For information and application procedures contact **Rosalinda Lugo**, Principal Leader, at 323.242.1316. Filing deadline is 5:00 p.m., Thursday, May 31, 2012.

Valley Region Elementary School #13 (LD1), MST 41G, E Basis. For information and application procedures contact **Marla Mondheim**, Principal Leader, at 818.654.3600. Filing deadline is 5:00 p.m., Wednesday, May 30, 2012.

PRINCIPAL, SECONDARY SMALL SCHOOLS

Linda Esperanza Marquez High School, School of Social Justice (LD6), MST 40G, Temporary Adviser, E Basis. For information and application procedures contact **Natividad Rozsa**, Principal Leader, at 323.568.8500. Filing deadline is 5:00 p.m., Friday, June 1, 2012.

INSTRUCTIONAL SPECIALIST

Millikan Middle School, Performing Arts Magnet and the Science Academy (LD2), 4 positions, MST 40G, Temporary Adviser, B Basis. For information and application procedures contact **Jose Rodriguez**, Principal Leader, at 818.252.5400. Filing deadline is 5:00 p.m., Wednesday, May 30, 2012.

Los Angeles Academy School (LD5), MST 39G, Temporary Adviser, B Basis. For information and application procedures contact **Jesus Angulo**, Principal Leader, at 323.224.3173. Filing deadline is 5:00 p.m., Thursday, May 31, 2012.

SPECIALIST

Compliance, Federal and State Education Programs Branch, MST 37G, Temporary Adviser, A Basis. For information and application procedures contact **Debbie Ernst**, Director, at 213.241.6990.

K-12 English Learner Compliance, Office of Curriculum, Instruction and Support, 2 positions, MST 38G, Temporary Adviser, B Basis. For information and application procedures call 213.241.6886. Filing deadline is 5:00 p.m., Tuesday, May 29, 2012.

K-12 Standard English Learner (SEL) Program, Office of Curriculum, Instruction and Support, MST 38G, Temporary Adviser, B Basis. For information and application procedures call 213.241.6886. Filing deadline is 5:00 p.m., Friday, May 25, 2012.

Instructional Technology, Office of Curriculum, Instruction and Support, MST 38G, Temporary Adviser, B Basis. For information and application procedures call 213.241.6886. Filing deadline is 5:00 p.m., Tuesday, May 29, 2012.

Secondary Literacy/English-Language Arts (ELA), Office of Curriculum, Instruction and Support, MST 38G, Temporary Adviser, B Basis. For information and application procedures call 213.241.6886. Filing deadline is 5:00 p.m., Friday, May 25, 2012.

PREVIOUSLY ANNOUNCED POSITIONS

POSITION	LOCATION	CONTACT	DEADLINE
<i>LOCAL OPTIONS OVERSIGHT COMMITTEE MEMBER (AALA)</i> MST 45G, E Basis	Local Schools Stabilization & Empowerment Initiative 1 or 2 positions	Marilyn Fuller , Principal HR Specialist, 213.241.5621	5:00 p.m. Friday May 25, 2012
<i>ADMINISTRATOR</i> MST 45G, E Basis	Parent Community Services Branch	Maria Casillas , Chief, School/Family, Parent & Community Services, 213.481.3350	5:00 p.m. Friday May 18, 2012

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<i>ADMINISTRATOR, Program Development & Evaluation</i> MST 45G, E Basis	Parent Community Services Branch	Maria Casillas , Chief, School/Family, Parent & Community Services, 213.481.3350	5:00 p.m. Friday May 18, 2012
<i>PRINCIPAL, Secondary</i> MST 45G, E Basis	Crenshaw HS (LD3)	Dr. Donna Muncey , Chief of Intensive Support and Intervention, 213.241.7000	5:00 p.m. Wednesday May 23, 2012
<i>PRINCIPAL, K-12</i> MST 42G, E Basis	Sylmar Leadership, Valley Region Span K8 #1 (LD2)	Mercedes Velazquez , Principal Leader, 818.525.5423	5:00 p.m. Friday May 18, 2012
<i>PRINCIPAL, Secondary Small Schools, MST 40G, E Basis</i> (2 positions)	South Region HS #9—STEAM and VAPA (LD6)	Terri L. Arnold , Interim Principal, 323.568.8505	5:00 p.m. Friday May 18, 2012
<i>PRINCIPAL, Secondary Small Schools, MST 40G, E Basis</i>	South Region HS #12—TAD (LD7)	George Bartleson , Director, 213.241.7000	5:00 p.m. Friday May 18, 2012
<i>PRINCIPAL, Elementary</i> MST 40G, E Basis	Central Region ES #21 (LD5)	Celia Ripke , Principal Leader, 323.224.3100	5:00 p.m. Thursday May 17, 2012
<i>PRINCIPAL, Secondary Small Schools, MST 39G, E Basis</i>	Walnut Park MS—STEM (LD6)	Barbara Gee , Interim Principal, 323.568.8516	5:00 p.m. Friday May 18, 2012
<i>PRINCIPAL, Secondary Small Schools, MST 39G, E Basis</i>	Walnut Park MS—SJS-SL (LD6)	Barbara Gee , Interim Principal, 323.568.8516	EXTENDED TO 5:00 p.m., Friday May 18, 2012
<i>COORDINATOR, Common Core State Standards, MST 41G, Temporary Adviser, B Basis</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Elementary History/Social Sciences, MST 41G, Temporary Adviser, B Basis</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Elementary Literacy/ELA, MST 41G, Temporary Adviser, B Basis</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Elementary Mathematics, MST 41G, Temporary Adviser, B Basis</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Elementary Science MST 41G, Temporary Adviser, B Basis</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Secondary History/Social Sciences, MST 41G, Temporary Adviser, B Basis</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012

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<i>COORDINATOR, Secondary Literacy/ELA, MST 41G, Temporary Adviser, B Basis (2 positions)</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Secondary Literacy/ELA, MST 41G, Temporary Adviser, B Basis (multiple positions)</i>	Local Educational Service Centers	213.241.6886	5:00 p.m. Friday May 25, 2012
<i>COORDINATOR, Secondary Mathematics, MST 41G, Temporary Adviser, B Basis (2 positions)</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Secondary Science MST 41G, Temporary Adviser, B Basis (2 positions)</i>	Office of Curriculum, Instruction & Support	213.241.6886	5:00 p.m. Thursday May 24, 2012
<i>COORDINATOR, Uniform Complaint Procedures, MST 39G, Temporary Adviser, E Basis</i>	Educational Equity Compliance Office	Charlotte Sewell, Administrative Coordinator, 213.241.2018	5:00 p.m. Friday May 25, 2012
<i>INSTRUCTIONAL SPECIALIST MST 40G, B Basis</i>	San Fernando HS (LD2)	Jose Rodriguez, Principal Leader, 818.252.5400	5:00 p.m. Friday May 18, 2012
<i>INSTRUCTIONAL SPECIALIST MST 40G, B Basis (2 positions)</i>	Grant HS (LD2)	Jose Rodriguez, Principal Leader, 818.252.5400	5:00 p.m. Thursday May 31, 2012
<i>INSTRUCTIONAL SPECIALIST \$69,740-\$86,653, B Basis</i>	Mendez LC (Partnership LA)	213.201.2000	5:00 p.m. Friday May 25, 2012
<i>INSTRUCTIONAL SPECIALIST MST 40G, B Basis</i>	Van Nuys HS (LD2)	Manuel Diaz, Principal Leader, 818.252.5400	5:00 p.m. Friday May 18, 2012
<i>INSTRUCTIONAL SPECIALIST MST 39G, B Basis</i>	John Liechty MS (LD4)	Maureen Diekmann, Principal Leader, 213.241.0132	5:00 p.m. Friday May 18, 2012
<i>PERSONNEL FIELD SPECIALIST MST 38G, E Basis (3 positions)</i>	Certificated Placement & Assignments Unit	Marjorie Josaphat, Director, 213.241.4163	5:00 p.m. Friday May 25, 2012
<i>SPECIALIST, MST 38G, B Basis (3 positions)</i>	Special Education Compliance Support & Monitoring	Sharyn Howell, Executive Director, 213.241.6701	5:00 p.m. Friday May 25, 2012
<i>SPECIALIST, MST 37G, E Basis (5 positions)</i>	Teacher Quality and Staffing	Maria Salazar, Specialist, 213.241.6820	5:00 p.m. Friday May 25, 2012