

UPDATE

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Week of June 25, 2012

AALA/LAUSD JOBS AND SERVICES RESTORATION AGREEMENT

On Friday, June 15, 2012, AALA reached a tentative agreement with LAUSD for the 2012-2013 school year. It addressed the restoration of jobs and services coupled with furlough days. Following are the key points of the agreement:

- AALA members will take a maximum of ten (10) furlough days (three of which will be during Thanksgiving week). The actual number of days will depend upon the outcome of the November 2012 election.
 - If the Governor's Initiative passes, the number of furlough days may be reduced.
 - Negotiations will begin immediately after the election.
 - The ten furlough days will include five instructional days, one pupil-free day and four days that are paid nonwork days.
- If another bargaining unit gains fewer furlough days, AALA is entitled to parity.
- Written assurance of the restoration of 200 AALA positions—
 - Full restoration of the Options Program
 - Partial restoration of Adult Education Programs
 - Early Childhood Education Program restoration with some consolidation of sites
 - Restoration of SRLDP at Title 1 schools
- Maintenance of current administrative norms.

Separate from the negotiations related to the furlough days, the Superintendent has agreed that:

- He will reinstate the 20-day rule for the response to District-mandated surveys.
- He will provide a verbal and written rationale to an employee being transferred.
- He and ESC Superintendents will contact AALA prior to assigning principals according to the provisions of Board Rules 4213 and 4214.

The AALA bargaining team, composed of **Dr. Judith Perez, Dr. Angel Barrett, Dan Isaacs, Margaret Prietto, Marsha Oh-Bilodeau, Ken Urbina and Mike Wada**, strongly encourages active AALA members to ratify this agreement. If ratification fails:

- Approximately 200 AALA positions will be eliminated.
- The Options Program will be reduced substantially.
- The Early Childhood Education Program will be eliminated.
- The Adult Education Program will be eliminated.
- AALA members would not have furlough days, but 200 colleagues will be unemployed as of July 1, 2012. Negotiations on monetary issues will not resume and the District may implement budget cuts of their choice.
- AALA will not receive parity with any financial gains received by other bargaining units.

Voting on this agreement is currently underway and will conclude on Saturday, June 23, 2012. Ballots were sent to all active AALA members on Wednesday, June 20, 2012, through e-mail, via Survey Monkey. If you do not see the ballot in your in box, please check your spam or junk mail. We wish to thank AALA's bargaining team for their hard work in reaching this agreement.

BARGAINING BULLETIN
Unit J is Close!

Unit J is extremely close to reaching a tentative agreement on its first contract with the District. We are working together on the final article, Evaluation, and are hopeful that we will be finished within the next week. Unit J members will have the opportunity to ratify the tentative agreement soon thereafter.

UPDATE FOR CALSTRS RETIREES

*AALA would like to thank **Megan Reilly**, Chief Financial Officer, for sharing this information.*

If you recently received a letter from CalSTRS informing you that your monthly retirement allowance will be adjusted up or down due to additional information received from the District, the change will be effective as of July 2012. Those who received notices from CalSTRS that they have been underpaid, have already or will be receiving a check from CalSTRS for the amount of the underpayment; those who received notification of an overpayment will have no adjustment made at this time. You may, however, receive further communication about overpayment adjustments in the future. Members may have received more than one letter depending upon whether the adjustment was to their Defined Benefit (DB) and/or Defined Benefit Supplement (DBS) accounts. If you have any questions, please contact **Deeanne Bryant**, Deputy Payroll Director, Employee Services Center, at 213.241.6670.

RESPECTFUL TREATMENT OF ALL PERSONS

In October 1988, then President of the Board of Education **Jackie Goldberg** introduced a motion regarding the need for all sectors of the LAUSD community to enforce the respectful treatment of all persons. The motion was passed and the specific wording is written below.

Whereas, Good human relations are essential to the goal of achieving a democratic society;
Whereas, The number of hostile acts against various groups of people have dramatically increased in recent years;
Whereas, Students learn from what they hear from peers and adults on the playground and in school;
Whereas, Reducing tensions among students and school personnel is highly desirable, therefore, be it Resolved, That the Los Angeles Unified School District reaffirm its policy that students and adults in both schools and offices should treat all persons equally and respectfully and refrain from the willful or negligent use of slurs against any person on the basis of race, language spoken, color, sex, religion, handicap, national origin, immigration status, age, sexual orientation, or political belief; and be it further
Resolved, That the District further ask that a schoolwide code of discipline regarding name-calling be developed at each school, and enforced by teachers, administrators, and other staff members; and be it further
Resolved, That the District administrators bring this policy to the attention of all employees and students, and to constructively administer its enforcement.

During these turbulent and very busy times, let us all be mindful of these words in our thoughts and actions.

HEALTH BENEFITS FAQ

Topic: Save Money with Discounts Available from Your District-Provided Health Plan.

What kinds of discounts are offered through our District health plans?

Kaiser, Anthem Blue Cross, and Health Net offer complementary care discounts for services such as acupuncture, chiropractic, massage therapy, and fitness/health clubs. Discounts vary, depending on the services, and may range from 10% up to 30% or more. These discounts are provided through independently contracted businesses.

How do discounts work with our medical insurance coverage?

While some of these services may be covered by your medical insurance, many are not, and may be purchased at discounted rates. The discount program is not insurance. When you use any of the discounted services, you pay the service provider directly at the point of service.

What discounts does my Anthem Blue Cross plan provide?

Anthem has a program called SpecialOffers@Anthem™ that includes discounts for weight management programs such as Jenny Craig®, Weight Watchers®, Lindora® and LivingLean. Fitness discounts are offered through ChooseHealthy™ and GlobalFit™ with fitness centers that include Curves, Bally's, Gold's, Anytime Fitness and many more. Many other discounted complementary care services are available to Anthem members and can be accessed by registering at www.anthem.com/ca.

As a Kaiser insured member, what discounts are available to me?

Kaiser offers complementary care discounts through the ChooseHealthy™ program, administered by American Specialty Health (ASH). Members must use participating providers to receive discounts for chiropractic care (25%), acupuncture (25%), massage therapy services (25%) and exercise and fitness club membership (10%). Discounts are also available for herbs, vitamins, supplements and health and fitness books and videos. To access these discounts and others call 1.877.335.2746 or register at the website www.choosehealthy.com.

My plan is Health Net. What discounts are available to me?

Health Net has partnered with American Specialty Health Plans of California, Inc. (ASH Plans) for chiropractic care. Plan members may see a contracted ASH chiropractor. HMO members (active employees and pre-Medicare retirees) have a copayment of \$10 per visit and are covered for 20 visits per calendar year; Seniority Plus members (Medicare Advantage retirees) have a copayment of \$5 per visit and are covered for 12 visits per calendar year. Health Net also provides a wide array of other discounts through their program Decision Power. Fitness clubs, acupuncture, massage therapy and chiropractic discounts are available through ChooseHealthy™ (www.choosehealthy.com or 1.877.335.2746). Weight management options are offered through Weight Watchers® (1.866.896.2655) and Jenny Craig® (1.877.Jenny70). Many other options are available and can be accessed by calling 1.800.275.4737.

Does United HealthCare Group Medicare Advantage HMO have a discount program?

Yes, but it is limited to a program called SilverSneakers® Fitness Program. In this program, members have access to a no-cost membership at participating centers, including Curves®. For more information, call 1.877.714.0178, TTY 711.

IMPLEMENTING THE COMMON CORE STATE STANDARDS

A recent issue of *Education Week*, a national print and online resource for news, information and analyses on United States precollegiate education, noted that principals across the country were finally being included in training on the implementation of the Common Core State Standards (CCSS). These standards were designed by a diverse group of teachers, professionals, organizations, parents and school administrators to provide a national framework of knowledge and skills that all students need in order to be prepared for college and the workforce. After months of seemingly being overlooked, principal-specific trainings are being held in major cities, such as New York, Chicago and Baltimore, indicating an awareness that school leaders must be included in the massive professional development efforts to inform the implementation of the CCSS.

In LAUSD, a three-year plan for professional development and implementation of the CCSS will begin this summer with training of school teams representing grades K, 1, 6 and 9. This will be followed by targeted professional development for teachers to occur sometime between September and December with initial implementation beginning in January. Apparently, a lower priority in what could be a plan of comprehensive, concentrated and focused training is the principal, who has ultimate responsibility for the instructional program and for communicating these changes to the entire school community. **Mel Riddile**, the National Association of Secondary School Principals' associate director of high school services (and Secondary Principal of the year in 2006), says,

If I were designing an implementation plan, the first thing I would want to do is get the school leader on board... Principals must understand many moving parts of school life to lead their staffs toward the common standards. Not only must they grasp the content and pedagogical changes in the standards, but they also must recognize a host of other potentially necessary changes: grading practices, daily schedules, student grouping, monitoring, and implications for special education, English-language learners, Advanced Placement, technology, and counseling.

What is the LAUSD plan for principals? We understand that they will be trained by their Directors who will have overall responsibility for CCSS professional development next year and have been advised that principals can probably elect to attend the school team training this summer. We encourage the District to invest in its site administrators to prepare them to lead what **Dr. John Deasy** says in the June *LAUSD Insider* are, "...fundamental shifts in how we prepare students to be college and career ready."

Principals need to receive information and support that is geared toward enabling them to successfully lead the implementation of the CCSS over the next three years. Education experts throughout the country are stressing that in order to insure success, concentrated, sustained professional development on how to prepare school staffs for the profound changes and increased rigor of the standards is essential. Remember *Open Court* and the intensive, specific and sequential preparation and training that both administrators and teachers received? Remember the coaches and the built-in professional development time? Since the District has changed instructional leadership twice since the days of *Open Court* (Can't they keep anyone or anything longer than three years?), those in charge are probably unaware and have no frame of reference of that concentrated, Districtwide effort. Who is going to be responsible for guiding the changes, informing the field, managing the transition? *Hello*, that would be LAUSD's site administrators. They deserve some time, support, assistance and guidance as they begin this endeavor.

CCSS (Cont.)

Are any of the planned professional development meetings specifically for administrators? Don't they need to see the long-range picture, as well as, the short-term goals? Or is this another case of *just do more with less*? Give our principals some direction and help; they are floundering in an ocean of work and there do not appear to be any life boats racing to their rescue. The standards themselves will only be as good as the system that supports them: quality curricula and classroom resources (including state-of-the-art online tools); meaningful sustained professional development; time for teachers and other staff to adapt to the new standards; aligned and timely assessments that support college and career readiness and inform instruction; and participation of family and community stakeholders in the awareness building, advocacy, and support needed for the standards to truly change teaching and learning.

**HEALTH CLASS REQUIREMENT: YES, DEFINITELY; NO;
YES; MAYBE; WHATEVER**

“Los Angeles school officials quietly stepped back this week from a public commitment to health classes with a memo explaining that schools can avoid the previously required course.” (LA Times, Saturday, June 9, 2012)

With the above-referenced memo, the District eliminated the graduation requirement for high school students to take and pass a one-semester course in health education. With the adoption of the mandatory A-G curriculum, the health class became questionable, but after opposition from parents and teachers, **Dr. Deasy** assured us that it would remain a requirement. However, he has since reversed that position and is now allowing schools to elect to choose an alternate option to meet the California Education Code requirements to teach students about specific topics related to their health and development. Even with the health class being a graduation requirement, students already had four ways to obtain the necessary five credits: take a one-semester course during the school year or in summer school; take an online course via LAUSD.net; or take a preapproved adult or college class.

The curriculum of the current senior high school health class has grade level state adopted standards that cover the growth and development of the human body, physical activity, mental and emotional health, substance and child abuse, reproduction and sexually transmitted diseases among others. The following topics are mandated by the State of California Education Code: a lesson on the effects of anabolic steroids, instruction on personal and public safety and accident prevention; the effects of the use of tobacco, alcohol, narcotics, dangerous drugs, and other dangerous substances; venereal disease; and prenatal care. With this recent memo, schools can incorporate these required topics into other courses. Tell us, Dr. Deasy, as we increase rigor to meet the Common Core State Standards and the A-G curriculum AND shorten the school year, when will teachers have time to teach these mandated topics?

Research has shown that promoting and establishing healthy behaviors for younger people is more effective than trying to change adult unhealthy behaviors. The California Legislature has declared that an adequate health education program is essential to continued progress and improvement in the quality of public health in the state. Studies show that students need to be provided with functional health information and essential skills to adopt and maintain health behaviors. The national agency, Centers for

HEALTH (Cont.)

Disease Control (CDC), recognizes that school health programs are one of the most efficient means to reduce risk behaviors and prevent serious health problems among students and potentially decrease the achievement gap. Given that, why would we deny students the one opportunity they may have as adolescents to talk about the issues that will set the stage for their future emotional, mental and physical development? Health education is integral to the mission to be career and college ready.

CURRENT LEGISLATION ON PRINCIPAL EVALUATIONS

In addition to the **Doe vs. Deasy** lawsuit, there is proposed legislation moving through the California Legislature which will build on the authority of the Stull Act by more specifically defining the evaluation basis for first- and second-year principals. Senate Bill 1292, introduced by **Senator Carol Liu** who represents the 21st District, will add an article to the Education Code specific to principals which bases their evaluation on the California Professional Standards for Educational Leaders. The Education Code currently only says that a principal shall be evaluated, but gives no specifics. Senator Liu’s intent is to establish a uniform system of evaluation which reflects the principal’s daily responsibilities as they impact pupil success and will specifically include academic growth of students.

The current Stull Act requires that districts establish and define job responsibilities for principals and then evaluate and assess their performance against these responsibilities. The State Assembly’s written analysis of this bill states, “The specifics of principal evaluation and assessment are left to school districts to decide. The timing of principal evaluations is not clearly specified in current law. Further, no detailed guidelines on how to measure a principal's performance are provided. This bill begins to address both of these areas for principals by clarifying that districts can evaluate a principal during each of that individual's first two years of employment in the district and at regular intervals thereafter and also by providing criteria that may be used to evaluate the employee's performance.”

Key features of the bill, which has moved to the Assembly, are:

1. The principal must demonstrate leadership that fosters all of the following:
 - a. A shared vision.
 - b. Effective teaching and learning.
 - c. Management and safety.
 - d. Parent, family, and community involvement.
 - e. Professional and ethical leadership.
 - f. Contextual awareness.

2. The evaluation may include, but not be limited to:
 - a. Academic growth of pupils based on multiple measures that may include pupil work as well as pupil and school longitudinal data that demonstrates pupil academic growth over time.
 - b. Effective and comprehensive teacher evaluations, including, but not limited to, curricular and management leadership, ongoing professional development, teacher-principal teamwork, and professional learning communities.

LEGISLATION (Cont.)

- c. Culturally responsive instructional strategies to address and eliminate the achievement gap.
- d. The ability to analyze quality instructional strategies and provide effective feedback that leads to instructional improvement.
- e. High expectations for all pupils and leadership to ensure active pupil engagement and learning.
- f. Collaborative professional practices for improving instructional strategies.
- g. Effective school management, including personnel and resource management, organizational leadership, sound fiscal practices, a safe campus environment, and appropriate pupil behavior.

ADMINISTRATIVE SERVICES CREDENTIAL

Cal State L.A. offers a high-quality authentic assessment program to obtain a California Clear Administrative Services (Tier-2) Credential in just one quarter. Candidates only need to attend several 2-hour sessions in April and May 2013 to make presentations. We're now accepting applications for spring 2013. The application submission deadline is August 1, 2012. An information meeting is scheduled as follows:

Date: July 11, 2012 (Wednesday)

Time: 3:00-4:00 p.m.

Location: King Hall C2096A, CSULA

Visit <http://www.calstatela.edu/academic/edad/admission.php> for more information and application materials or call the office at 323.343.4330 or e-mail **Dr. Lori Kim** at Lkim@calstatela.edu.

IN MEMORIAM

CELIA GRANT—APSCS at Johnnie Cochran Middle School passed away on June 15, 2012. Viewing will be held on Saturday, June 23, 2012, from 1:00 p.m. – 5:00 p.m. at Spalding Mortuary, 3045 S. La Brea Ave., Los Angeles 90016. Her funeral will be held on Monday, June 25, 2012, at 11:00 a.m. at Congregational Church of Christian Fellowship, 2085 S. Hobart Blvd., Los Angeles 90018.

ATTN: ACTIVE CERTIFICATED MEMBERS

**DON'T FORGET TO CAST YOUR VOTE ON
THE AALA/LAUSD AGREEMENT BY
SATURDAY, JUNE 23, 2012!!!!**

UPCOMING EVENTS

EVENT	DATE	CONTACT
Dr. Donna Zero's Retirement Celebration at BJ's Restaurant	June 22, 2012 6:00 p.m.	Jennifer Phelps-Kosoy , jmkosoy@aol.com
Beverly Utley's Retirement Dinner at Proud Bird Restaurant	June 22, 2012 6:00 p.m.	Olivia Holmes , oliviaholmes88@yahoo.com
Jane Sierra's Retirement Party at Knollwood Country Club	June 23, 2012 1:00 p.m.	Dana Carter , dcarter@lausd.net
Judy Schear's Retirement Celebration at Sagebrush Cantina	June 24, 2012 11:00 a.m.	Claudia Ruiz , cr Ruiz20@lausd.net or 818.340.6677
Bob and Sue Spears' Retirement Luncheon at Sheraton Hotel	June 24, 2012 11:30 a.m.	Diane Klewitz , 818.984.1441 or klewitzx2@sbcglobal.net
Leah Perrotti's Retirement Brunch and Prestidigitation at the Magic Castle	June 24, 2012 11:00 a.m.	Estela Moreno-Lee , 818.314.7797
Pauline Furman's Retirement Party at Leichman HS MPR	July 19, 2012 4:00 p.m.	Hilde Nunez , hen447@lausd.net
Brona Levin's Retirement Celebration at Porter Valley Country Club	July 28, 2012 11:00 a.m.	Rita Morrow , 818.654.5029
Cynthia Tollette's Retirement Celebration at Maggiano's Little Italy	August 5, 2012 11:00 a.m.	Stephanie Lewis , liasmom06@gmail.com
Superintendent's Opening Meeting at Washington HS	August 9, 2012	Superintendent's Office, 213.241.7000
Mike Shannon's Retirement Celebration at Ports O'Call Restaurant	August 18, 2012 12:00 p.m.	Dale Reinert , dale.reinert@lausd.net
Maxine Hammond's Retirement Event at DoubleTree Hotel	September 30, 2012 11:30 a.m.	Jesus Bastidas , 323.732.0153

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or go to http://certificated.lausd.k12.ca.us/admin_vacancies.

CERTIFICATED POSITIONS

PRINCIPAL, ELEMENTARY

Alta California Elementary School (LD1), MST 41G, E Basis. For information and application procedures call **Marla Mondheim**, Principal Leader, 818.654.3600. Filing deadline is 5:00 p.m., Monday, July 2, 2012.

PRINCIPAL, CONTINUATION

Eagle Tree Continuation High School (LD8), MST 38G, E Basis. For information and application procedures call **Veronica Aragon**, Principal Leader, 310.354.3400. Filing deadline is 5:00 p.m., Friday, July 6, 2012.

COORDINATOR, BLENDED LEARNING

Office of Curriculum, Instruction and School Support, Temporary Adviser, MST 41G, B Basis. For information and application procedures call 213.241.6886. Filing deadline is 5:00 p.m., Monday, July 2, 2012.

INSTRUCTIONAL SPECIALIST

John Muir Middle School (LA's Promise), MST 39G, B Basis (3 positions). For information and application procedures call **Liliana Vasquez**, 213.745.4928 or via e-mail, careers@laspromise.org. Filing deadline is 5:00 p.m., Tuesday, July 3, 2012.

PREVIOUSLY ANNOUNCED POSITIONS

POSITION	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR, ORGANIZATIONAL CHANGE MANAGEMENT/ COMMUNICATIONS TEAM</i> MST 45G, A Basis	Instructional Technology Branch	Dr. James Alther , Chief Technology Director, 213.241.1802	5:00 p.m. Monday June 25, 2012
<i>DIRECTOR</i> MST 40G, E Basis	Early Childhood Education	213.241.6886	EXTENDED 5:00 p.m., Tuesday June 26, 2012
<i>INSTRUCTIONAL DIRECTOR</i> MST 45G, E Basis	Local Educational Service Center	213.241.6886	Until Filled
<i>DIRECTOR, PSYCHOLOGICAL SERVICES</i> MST 44G, A Basis	Division of Special Education	Sharyn Howell , 213.241.6718	5:00 p.m. Tuesday June 26, 2012
<i>COORDINATOR, INTEGRATED LIBRARY AND TEXTBOOK SUPPORT SERVICES</i> MST 43G, E Basis	Office of Curriculum, Instruction and School Support	213.241.6886	5:00 p.m. Monday June 25, 2012
<i>COORDINATOR, CERTIFICATED PERFORMANCE EVALUATION SUPPORT</i> MST 43G, A Basis	Human Resources Division	Sue Spears , Director, 213.241.5484	5:00 p.m. Friday June 29, 2012
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Canoga Park High School (LD1)	Byron Maltez , 818.654.3656	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Valley Academy Arts High School (LD1)	Byron Maltez , 818.654.3656	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Sylmar High School (LD2)	Dr. Angel Barrett , abarr5@lausd.net	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Franklin High School (LD4)	Dr. Angel Barrett , abarr5@lausd.net	5:00 p.m. Thursday June 28, 2012

Associated Administrators of Los Angeles

<i>PRINCIPAL, SECONDARY</i> MST 47G, E Basis	Fremont High School (LD7)	Dr. Angel Barrett, abarr5@lausd.net	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 44G, D Basis	Palms Middle School (LD3)	Cheryl Hildreth, 818.654.3673	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Fairfax High School (LD4)	Cheryl Hildreth, 818.654.3673	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Hollywood High School (LD4)	Cheryl Hildreth, 818.654.3673	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Nightingale Middle School (LD5)	Raul Correa, 323.224.3100	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> MST 44G, E Basis	Curtiss Middle School (SBM/LD8)	Veronica Aragon, 310.354.3400	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> \$125,034 - \$150,984	Santee Education Complex (Partnership LA)	Christina L. Greenberg, 510.250.7994 or info@redwoodcircle.org	Until Filled
<i>PRINCIPAL, SECONDARY</i> <i>SMALL SCHOOLS</i> MST 40G, E Basis	Sonia Sotomayor Learning Academies ArtLab HS (LD4)	Dr. Annick Draghi, Principal Leader, 213.241.0112	5:00 p.m. Friday June 22, 2012
<i>PRINCIPAL, SECONDARY</i> <i>SMALL SCHOOLS</i> MST 40G, E Basis	Biotech Health Academy, Sylmar HS (LD2)	George Bartleson, Director, 213.241.7000	5:00 p.m. Friday June 22, 2012
<i>PRINCIPAL, SECONDARY</i> <i>SMALL SCHOOLS</i> MST 40G, E Basis	Civitas School of Leadership, Roybal Learning Center (LD4)	Shannon Corbett, Principal Leader, 213.241.0132	5:00 p.m. Monday June 25, 2012
<i>PRINCIPAL, SECONDARY</i> <i>SMALL SCHOOLS</i> MST 40G, E Basis	Academic Leadership Community, Contreras Learning Complex (LD4)	Shannon Corbett, Principal Leader, 213.241.0132	5:00 p.m. Monday June 25, 2012
<i>PRINCIPAL, SECONDARY</i> <i>SMALL SCHOOLS</i> MST 40G, E Basis	Leadership in Entertainment & Media Arts, Lincoln HS (LD5)	Ada Snethen Stevens, 213.241.8370	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, SECONDARY</i> <i>SMALL SCHOOLS</i> MST 40G, E Basis	ELA Renaissance Academy, Torres HS (LD5)	Ada Snethen Stevens, 213.241.8370	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Wisdom Elementary School (LD7)	Rosalinda Lugo, Principal Leader, 323.242.1300	5:00 p.m. Friday June 22, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, D Basis	Nestle Elementary School (LD1)	Byron Maltez, 818.654.3656	5:00 p.m. Thursday June 28, 2012

Associated Administrators of Los Angeles

<i>PRINCIPAL, ELEMENTARY</i> MST 40G, D Basis	Serrania Elementary School (LD1)	Byron Maltez, 818.654.3656	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Shirley Elementary School (LD1)	Byron Maltez, 818.654.3656	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Virginia Road Elementary School (LD3)	Cheryl Hildreth, 818.654.3673	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Selma Elementary School (LD4)	Cheryl Hildreth, 818.654.3673	5:00 p.m. Thursday June 28, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, D Basis	Justice Elementary School (LD1)	Susan Klein, Principal Leader, 818.654.3600	5:00 p.m. Friday June 22, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, D Basis	Woodlake Elementary School (LD1)	Susan Klein, Principal Leader, 818.654.3600	5:00 p.m. Friday June 22, 2012
<i>PRINCIPAL, ELEMENTARY</i> \$103,373 - \$126,474	Sunrise Elementary School (Partnership LA)	Christina L. Greenberg, 510.250.7994 or info@redwoodcircle.org	Until Filled
<i>OPERATIONS DIRECTOR</i> MST 40G, E Basis	Roosevelt HS (Partnership LA)	www.partnershipla.org/careers	June 23, 2012 or Until Filled
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM</i> MST 38G, B Basis	Division of Special Education	Elaine Shackelford, Coordinator, 213.241.6200	5:00 p.m. Wednesday June 27, 2012
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT</i> MST 38G, B Basis (2 positions)	Division of Special Education	Sharyn Howell, 213.241.6718	5:00 p.m. Wednesday June 27, 2012
<i>INSTRUCTIONAL SPECIALIST</i> \$75,502 - \$94,043, 221 days	Gompers Middle School (Partnership LA)	213.201.2000, ext. 221, www.partnershipla.org/careers	June 22, 2012 or Until Filled
<i>INSTRUCTIONAL SPECIALIST</i> \$69,470 - \$86,653, 221 days	Mendez Learning Center (Partnership LA)	213.201.2000, ext. 238, or www.partnershipla.org/careers	Until Filled