

UPDATE

www.aalausd.com

Week of August 6, 2012

WELCOME TO THE 2012-2013 SCHOOL YEAR

AALA would like to begin this new school year by extending congratulations to both certificated and classified District leadership, new and returning. We know that everyone had a very limited summer break and certainly hope that all found some time for rest, relaxation and rejuvenation. We trust that the newly established District organizational structure will better serve AALA members, teachers, classified staff, students and parents.

The Superintendent and Board of Education ended the 2011-2012 school year by struggling with substantially diminished resources from the state, RIFing thousands of hard-working employees, rescinding some of those RIFs, adopting the Common Core Standards, hiring a Social Media Director, demanding the review of forty years of old personnel files and opening scores of new, smaller schools with extremely popular and politically correct names. As we start a new school year, we approach it as we do a new calendar year—full of anticipation that this one will be better, enabling all of us to move forward in the attainment of our goals.

The 2012-2013 school year in LAUSD brings changes in structure, leadership, calendars, curriculum, graduation requirements and programs offered. The District has cut services to preschool children and adults, while establishing more rigid requirements to receive a high school diploma with less support at schools. So, while District leaders tweet, update the LAUSD Facebook page and redesign the website, let us also follow the tradition of beginning a new year with some resolutions to focus on making this new one better than the last. In collegiality, we would like to offer the District leadership some ideas to consider as part of their resolutions for the 2012-2013 school year:

- Lead with compassion, not intimidation.
- Banish fear from the District culture.
- Foster a culture of collaboration and respect.
- Limit communications and directives to only those that are essential.
- Adopt Districtwide initiatives that are achievable given current fiscal, materiel and human resources.
- Be mindful of administrators' immense workload before mandating additional initiatives.
- Pass Board Resolutions that are purposeful, fundable and realistic.
- Respect the line-staff relationship and allow key communications to come from the line supervisor.
- Ensure that senior staff telephones are answered by a live person between 7:00 a.m. and 5:30 p.m.
- Make a concerted effort to improve the morale of employees through improved working conditions, recognition and appreciation.
- Respond to e-mails and phone calls within twenty-four hours.
- Reduce some of the mindless paperwork, including inconsequential surveys, so that administrators may actually find time to spend in classrooms.
- Conduct an evaluation of the positive and negative impact of the reorganization and make adjustments consistent with feedback from the field.
- Let the public know the true impact of the State budget cuts to education and the necessity to pass the Governor's tax initiative.

HOPE SPRINGS ETERNAL!

CALIFORNIA RANKS 41st OUT OF 50 IN CHILDREN'S WELL-BEING

The 23rd annual *2012 Kids Count Data Book*, released on July 25, 2012, by the Annie E. Casey Foundation, measures how well children are faring on 16 different indicators in education, economic well-being, health and family and community support. While California is improving in 10 of the 16 areas, it still overall ranks 41st out of the 50 states in the study's holistic measures of child well-being. We were 42nd in family and community, 43rd in education and 45th in economic well-being. The state's highest ranking was 23rd in the area of health primarily due to good prenatal care and increasing numbers of children with health insurance. However, budget cuts may reduce this ranking as the Legislature recently approved a bill to eliminate the state's Healthy Families insurance program that serves nearly one million low-income children and their families.

There was some improvement in education with the number of fourth graders who are not proficient in reading and the number of eighth graders not proficient in math decreasing to 75 percent. The high school graduation rate also rose. In addition, teen births have decreased; fewer children are victims of violent crimes; and the number of children who live with a parent who has less than a high school diploma has also decreased.

On the national front, nearly every state showed some improvements in education and health, though gaps still exist between children of different racial groups, and Northeast and Midwestern states scored much higher than states in the Deep South and Southwest. Five percent more children attended preschool, although in California, budget cuts have eliminated spaces for more than 100,000 children since 2008.

It is not surprising that results for economic well-being were dismal:

- One out of every three children has no parent with full-time, year-round employment; Native American and black children were twice as likely as white children to have no parent with secure employment.
- Twenty-two percent of all children under age 18 are living in poverty; sixty-one percent of Latino and black children under 18 live in poverty.
- Forty-one percent of children live in families that spend more than thirty percent of their income on housing; California is last in this category with more than fifty percent of families spending more than thirty percent.
- More than two million children in California are in families living on less than \$22K per year.

The President and CEO of the Casey Foundation, **Patrick McCarthy**, said that the *persistent paralysis of our current political culture* is the largest obstacle to the improvement of children's well-being. California has made staggering cuts to the early care and education sector in the past four years resulting in lost opportunities for children to be educated and parents to continue working. We must collectively aggregate our political will and advocacy to build a pathway out of poverty which is the greatest threat to a child's healthy cognitive, social and emotional development.

HEALTH BENEFITS FAQ

Topic: What about “Natural” Insect Repellents?

Why doesn’t the EPA recommend “natural” repellents for insect bites?

In order for a product to be marketed as an insect repellent, its active ingredients must be registered by the Environmental Protection Agency (EPA). EPA registration means the active ingredients have been reviewed and approved for human safety and effectiveness when applied according to instructions on the label.

According to the EPA, a number of plant-based repellents are exempt from registration, based on a safety study conducted in the 1990s. Products made from these ingredients, while deemed “safe,” have not been evaluated for effectiveness. Ingredients used in unregistered insect repellents may include oils of citronella, cedar, geranium, peppermint and soybeans, among others. Called “minimum risk pesticides,” the list includes:

Castor oil (U.S.P. or equivalent)*	Garlic and garlic oil*	Putrescent whole egg solids
Cedar oil	Geraniol*	Rosemary and rosemary oil*
Cinnamon and cinnamon oil*	Geranium oil	Sesame (includes ground sesame plant) and sesame oil*
Citric acid*	Lauryl sulfate	Sodium chloride (common salt)
Citronella and Citronella oil	Lemongrass oil	Sodium lauryl sulfate
Cloves and clove oil*	Linseed oil	Soybean oil
Corn gluten meal*	Malic acid	Thyme and thyme oil*
Corn oil*	Mint and mint oil	White pepper
Cottonseed oil*	Peppermint and peppermint oil*	Zinc metal strips (consisting solely of zinc metal and impurities)
Dried Blood	2-Phenethyl propionate (2-phenylethyl propionate)	
Eugenol	Potassium sorbate*	

*indicates exempt active ingredients that are also exempt from pesticide residue tolerance requirements

Are there any recent studies on plant-based repellents?

According to the California Department of Pesticide Regulation (CDPR), recent studies of plant-based repellents (such as oil of geranium, lavender, peppermint, clove, thyme and citronella) found that only a few high-concentration oils provided protection, and then only for a short time. These concentrated oils are more likely to cause allergic skin reactions. In addition, CDPR emphasizes that products not registered with the EPA have not been studied for long-term effects that may occur with frequent application.

Where can I purchase products containing “natural” plant-based ingredients?

Plant-based insect repellents are enjoying popularity. Most retail chains carry DEET-free “natural” insect repellents and insecticides. Read the product labels carefully and look for the known insect repelling ingredients. Apply and reapply, as directed. Consider using an EPA-registered product when traveling to areas of known infestations of disease-bearing mosquitos.

Legal Brief

ENROLLMENT OF STUDENTS

California courts have established that children have a fundamental right to an education (*Serrano v. Priest*, 5 Cal.3d 584 (1971)) and it is compulsory for all students aged 6-18. When a district offers kindergarten, children meeting the minimum age requirement have the right to attend (EC sections 48000, 48002; Bulletin No. 1312). Accordingly, students must be immediately enrolled in school.

Children have the right to attend the school where their parent or legal guardian resides (EC section 48200). For students of divorce where parents have joint physical custody and live in different attendance areas, parents should agree to one school site for the child. For assistance with these situations, please contact the Office of the General Counsel.

Administrators should be aware of special circumstances under the law:

- **Homeless students** have the right to immediate enrollment regardless of missing paperwork. All families must complete the Student Residency Questionnaire as part of the enrollment process. This document will help the school identify homeless students and ensure their rights are safeguarded. Contact the Homeless Education Program at 213.202.7581 and see LAUSD Bulletin No. 1570 for additional resources.
- **Foster students** have the right to immediate enrollment regardless of missing paperwork. If a foster parent or other adult who is not the parent or guardian is enrolling the child, request a copy of the most recent minute order from the juvenile court identifying who has educational rights for the child. Contact the Foster Care Unit at 213.241.3842 and see LAUSD Bulletin No. 787 for additional resources.
- **Kindergarten:** Currently, a child must be 5 years old on or before November 1 to enroll in kindergarten. By Board policy, the District does not have an exception to this rule.
Pursuant to a change in EC section 48000, for 2012-13 and beyond, a child shall be admitted to a kindergarten maintained by the school district at the beginning of a school year, or at a later time in the same year if the child will have his or her fifth birthday on or before one of the following dates:
 - (1) *October 1 of the 2013-14 school year.*
 - (2) *September 1 of the 2014-15 school year and each school year thereafter.*
- **Vaccinations:** Pursuant to Assembly Bill 354, effective July 1, all students entering grades 7 through 12 are required to have the pertussis booster shot (Tdap). Please contact School Nursing for additional information about implementation. Parents and guardians seeking a public health location where the shots are available may call the L.A. County Information Line at 2-1-1. Information about county clinics is also available at: <http://www.publichealth.lacounty.gov/ip/IZclinics/clinics.htm>. For more general information, go to www.shotsforschool.org.
- **Special Education Students:** Special Education students must be immediately enrolled. For new students, schools must obtain a copy of the most recent IEP (from their prior school or even their prior school district) and begin implementing immediately. For both new and current students not on IEPs, if you suspect they might be eligible for special education, refer them for assessment. For those students you feel are not in the right placement, convene an IEP team meeting as soon as possible to discuss the issue.

This LAUSD Legal Brief is for information only and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's specific facts and circumstances.

WE GET LETTERS

Throughout the summer, AALA has received wonderful thank-you letters from our 2012 scholarship recipients. With each letter's arrival, our mission to provide scholarships for LAUSD students was only strengthened. The following is just one example of the thoughtful letters received. We thank **Corrina Calanoc**, Verdugo Hills High School graduate and University of California, Berkeley, entering freshman, for allowing us to reprint her letter. Corrina was the recipient of the LAUSD Staff Leadership Scholarship.

Thank you. Gracias. Salamat. Merci. I hope you all know how inspiring and motivating the AALA Scholarship is to the Los Angeles community, and as a 2012 Scholarship recipient, I'd like to extend my deepest of thanks. After all the stress of honors and AP classes, extracurricular activities and college applications, it is such a comfort to see that someone thinks you are worth something. I'm not only referring to the financial worth of this scholarship, but the confidence it gives me by knowing that all my efforts have paid off. It emanates hope for all students who strive in school and desperately wish that their exertion doesn't end up futile. I was once that student, always waiting for some symbol of accomplishment, and now that I'm a high school graduate/incoming college freshman, I've gotten plenty of satisfaction witnessing everything. I'm certain that this scholarship will continue to help push students closer to their dreams as it did with me. Once again (because I cannot stress it enough), thank you so much for all your generosity and support toward all of this year's scholars, previous scholars, future scholars, and just the Los Angeles Unified School District students in general.

Friends of AALA's 2013 fundraising campaign will begin in the near future. To allow us to continue to award scholarships to LAUSD students like Corrina, your support is going to be needed. Will you be there with us?

LAUSD/CALSTRS RECONCILIATION PROJECT

AALA retirees will recall receiving notification from CalSTRS regarding changes in their monthly benefit allowance or their defined benefit supplement account due to additional information sent to CalSTRS from LAUSD. The letters generated quite a bit of concern as they indicated that some retirees had been overpaid while others were underpaid. Below is an update prepared by **John Walsh** from the Office of the Chief Financial Officer.

Retirees:

CalSTRS has already notified most retirees of monthly allowance and/or defined benefit supplement account adjustments that have been made. In most cases, CalSTRS has already sent reimbursement checks to retirees who were underpaid benefits. No decision has been made yet as to overpayments previously made to retirees.

In addition, CalSTRS is continuing to review a smaller number of accounts of those who retired recently, worked for other school districts or community colleges, or had other technical reasons which made their reconciliation more complex. CalSTRS indicates that most retiree account adjustments will be completed by October 1, 2012

LAUSD/CALSTRS (Cont.)

Active CalSTRS Members:

Adjustments to most active CalSTRS member accounts will be completed by September 2012. These adjustments will be reflected in the Annual CalSTRS Statements (or Progress Reports) available to members in late October. The District will also send a letter to active members in September with contact information on how specific questions can be addressed.

Contact Information:

For questions about reading or understanding your *myCalSTRS* account, please contact CalSTRS directly at 800.228.5453. For questions about contributions, earnings and service reported to CalSTRS, please call the LAUSD Employee Service Center at 213. 241.6670.

CONGRATULATIONS!!

We would like to extend congratulations to the students, staff and community of LA School of Global Studies for receiving the Chad P. Wick Award for Social Justice at the New Tech Network Nationwide Education Conference. The school, located on the campus of Miguel Contreras Learning Complex, earned the award for demonstrating success in closing the achievement gap for underserved students. This award is a reflection of the accomplishments of the former principal, **Felipe Velez**, and the newly promoted principal and founding teacher, **Christian Quintero**.

KEY TIPS FOR ADMINISTRATORS

The tips listed below were developed by **Sheryl Weaver**, a high school principal in Fresno who has been recognized as outstanding by CTA.

- Smile, no matter how you feel. You set the tone and do not get the luxury of a bad day.
- Sincerity, passion and enthusiasm are three qualities essential to the profession.
- Don't make excuses. People expect and deserve your best.
- Model what you expect from staff and students.
- Say what you mean and mean what you say. Consistency, guts and fairness — you've got to have them.
- Remember people's names.
- Pay attention to details.
- Love your team unconditionally. They are your team, and your role is to get them to be the best they can be. Coach 'em up!
- Take time to listen and look at people when they are talking to you. Don't look at your phone or watch, and don't text.
- Dig in, no matter what the job is. Work side by side with your team.
- Don't be afraid to step out of your comfort zone when it comes to having fun.
- Never forget where you came from.

TIRED OF BEING RETIRED?

Please consider joining LAUSD Board Member **Bennett Kayser's** team of Senior Interns! We are seeking assistance on high-level projects, with both short- and long-term opportunities. We also have plenty of on-going needs such as grant-writing, community outreach, research, communications, event/meeting planning, general office support, budget and curriculum analysis, etc. Or, perhaps you have a great idea that you never had a chance to pursue.

Our Senior and Junior Intern program is a critical part of Board Member Kayser's ability to accomplish more, faster. The need is great, we have an early start calendar, don't wait another day. Please contact **Brandi Linton** at brandi.linton@lausd.net or call 213.241.5555 ASAP.

IN MEMORIAM

Dennis Martinez—Former principal of City Terrace and Kennedy Span Schools and assistant principal at Elizabeth Span Learning Center. Dennis retired on September 26, 1994, and passed away in Albuquerque, New Mexico, on July 25, 2012.



Represents the Best in Supplemental Educational Services for Our Students

Nationally recognized program that has been endorsed by many local and national education leaders.

Our **FREE** SES program will help students and raise your API.

For more information contact A.J. Duffy at 213.880.3993 or duffmanandcarol@verizon.net

Please refer to the article on The Academic Advantage at <http://www.aala.us/>



Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
Cynthia Tollette's Retirement Celebration at Maggiano's Little Italy	August 5, 2012 11:00 a.m.	Stephanie Lewis, liasmom06@gmail.com
Administrative Interest Groups Meeting at AALA Office	August 7, 2012 7:30 a.m.	Gema Pivaral, 213.484.2226 or gpivaral@aala.us
Superintendent's Opening Meeting at Washington Preparatory HS	August 9, 2012 7:30 – 10:30 a.m.	Superintendent's Office, 213.241.7000
Pupil Free Day	August 13, 2012	
First Day of Instruction for Single Track Schools	August 14, 2012	
First Day of Instruction for Multi- Track Schools	August 16, 2012	
Dr. Maria Ott's Retirement Celebration at Embassy Suites Brea	August 16, 2012 5:00 – 9:00 p.m.	Lee Cavanaugh, 626.854.8303 or lcavanaugh@rowland.k12.ca.us
Admissions Day Observed <i>ECE Furlough Day</i>	August 31, 2012	
Labor Day <i>DACE Furlough Day</i>	September 3, 2012	
AAPA's Fall Social at Empress Pavilion	September 5, 2012 5:00 – 7:00 p.m.	Donna Hirota, djhirota@roadrunner.com
AALA's Annual Fall Reception at the Center at Cathedral Plaza	September 6, 2012 4:30 – 7:30 p.m.	AALA Office, 213.484.2226
AALA Executive Board Meeting at AALA Office	September 10, 2012 4:30 p.m.	
Rosh Hashanah <i>Unassigned Day for Single Track Schools</i>	September 17, 2012	
Rosh Hashanah	September 18, 2012	
Jean Anita Mitchell's Retirement Dinner at Marina Del Rey Marriott	September 21, 2012 6:00 p.m.	Kelli Davis, 310.925.2857
Mike Shannon's Retirement Celebration at Ports O'Call Restaurant	<u>NEW DATE</u> September 23, 2012 12:00 – 3:00 p.m.	Dale Reinert, dale.reinert@lausd.net
Yom Kippur <i>Unassigned Day for Single Track Schools</i>	September 26, 2012	
Maxine Hammond's Retirement Event at DoubleTree Hotel	September 30, 2012 11:30 a.m.	Jesus Bastidas, 323.732.0153

POSITIONS AVAILABLE

Minimum Qualifications: *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or go to http://www.teachinla.com/admin_vacancies/ for more detailed requirements for positions and employment updates.*

CERTIFICATED POSITIONS

DIRECTOR, SPECIAL EDUCATION INFANT AND PRE-SCHOOL SUPPORT SERVICES

Division of Special Education, MST 45G, Temporary Adviser, A Basis. For information and application procedures call **Sharyn Howell** at 213.241.6701. Filing deadline is 5:00 p.m., Wednesday, August 15, 2012.

PRINCIPAL, SCHOOL FOR PREGNANT MINORS

McAlister High School (Options Division), MST 42G, E Basis. For information and application procedures contact **Regina Awtry**, Coordinator, at 213.241.3821 or via e-mail, rawtry@lausd.net. Filing deadline is 5:00 p.m., Monday, August 13, 2012.

PRINCIPAL, CONTINUATION

Independence High School (Options Division), MST 38G, E Basis. For information and application procedures contact **Regina Awtry**, Coordinator, at 213.241.3821 or via e-mail, rawtry@lausd.net. Filing deadline is 5:00 p.m., Monday, August 13, 2012.

PRINCIPAL, ELEMENTARY

Loren Miller Elementary School (ESC South), MST 43G, E Basis. For information and application procedures contact **Robin Benton**, Instructional Director, at 310.354.3400 or via e-mail, rbenton@lausd.net. Filing deadline is 3:00 p.m., Wednesday, August 15, 2012.

COORDINATOR, ELEMENTARY LITERACY/ELA

Office of Curriculum, Instruction and School Support, MST 41G, Temporary Adviser, B Basis. For information and application procedures call Human Resources at 213.241.6886. Filing deadline is 5:00 p.m., Friday, August 10, 2012.

COORDINATOR, LITIGATION RESEARCH

Educational Equity Compliance Office, MST 40G, A Basis. For information and application procedures call **Charlotte Sewell**, Administrative Coordinator, at 213.241.2018. Filing deadline is 5:00 p.m., Thursday, August 16, 2012.

COORDINATOR, SPECIAL EDUCATION COMPLIANCE SUPPORT AND MONITORING

Division of Special Education, MST 40G, Temporary Adviser, B Basis. For information and application procedures call **Sharyn Howell** at 213.241.6701. Filing deadline is 5:00 p.m., Thursday, August 16, 2012.

Associated Administrators of Los Angeles

INSTRUCTIONAL SPECIALIST

Thomas A. Edison Middle School (ESC South), MST 39G, B Basis. For information and application procedures contact **Linda Kay**, Interim Instructional Director, at 310.354.3400 or via e-mail, lkay@lausd.net. Filing deadline is 5:00 p.m., Friday, August 17, 2012.

Mark Twain Middle School (ESC West), MST 39G, B Basis. For information and application procedures contact **LaVerne Brunt**, Instructional Director, at 310.914.2100 or via e-mail, lhb2304@lausd.net. Filing deadline is 5:00 p.m., Monday, August 13, 2012.

Rancho Dominguez Preparatory School (ESC South), MST 40G, Temporary Adviser, B Basis. For information and application procedures call **Terry Ball**, Instructional Director, at 310.354.3400. Filing deadline is Thursday, August 16, 2012.

Wilmington Middle School (ESC South), MST 39G, B Basis. For information and application procedures call **Terry Ball**, Instructional Director, at 310.354.3400. Filing deadline is 5:00 p.m., Monday, August 13, 2012.

SPECIALIST

Educational Equity Compliance Office, Temporary Adviser, MST 38G, B Basis. For information and application procedures call **Charlotte Sewell**, Administrative Coordinator, at 213.241.2018. Filing deadline is 5:00 p.m., Thursday, August 16, 2012.

SPECIALIST, PROGRAM/FISCAL ACCOUNTABILITY UNIT

Division of Special Education, 2 Positions, MST 38G, Temporary Adviser, B Basis. For information and application procedures call **Sharon Jarrett** at 213.241.6701. Filing deadline is 5:00 p.m., Wednesday, August 15, 2012.

PREVIOUSLY ANNOUNCED POSITIONS

POSITION	LOCATION	CONTACT	DEADLINE
<i>CHIEF OPERATING OFFICER (COO)</i>	L.A.'s Promise	http://www.laspromise.org/about/join-our-team.php	Until Filled
<i>INSTRUCTIONAL DIRECTOR (SECONDARY)</i> MST 45G, E Basis	South Education Service Center	Human Resources adminexam@lausd.net or 213.241.6886	Until Filled
<i>PRINCIPAL, SECONDARY SMALL SCHOOLS</i> MST 40G, E Basis	Los Angeles HS of the Arts at RFK (ISIC)	Human Resources adminexam@lausd.net or 213.241.6886	Friday August 3, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Aldama ES (ESC East)	Human Resources adminexam@lausd.net or 213.241.6886	5:00 p.m. Tuesday August 7, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Hillside ES (ESC East)	Human Resources adminexam@lausd.net or 213.241.6886	5:00 p.m. Tuesday August 7, 2012
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 40G, B Basis	Los Angeles HS (ISIC)	Human Resources adminexam@lausd.net or 213.241.6886	5:00 p.m. Friday August 3, 2012

Associated Administrators of Los Angeles

<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 39G, B Basis	Marina Del Rey Middle School (ESC West)	Dr. Felipe Velez Instructional Director felipe.velez@lausd.net	EXTENDED TO 5:00 p.m. Friday August 17, 2012
<i>COORDINATOR</i> MST 39G, E Basis (2 positions)	Division of Special Education	Sharyn Howell , 213.241.6701	5:00 p.m. Friday August 3, 2012
<i>COORDINATOR, PSYCHOLOGICAL SERVICES</i> MST 40G, E Basis	Local Education Service Center	Sharyn Howell , 213.241.6701	5:00 p.m. Tuesday August 7, 2012
<i>OPERATIONS DIRECTOR</i> MST 40G, E Basis	Roosevelt HS (Partnership LA)	www.partnershipla.org/careers	Until Filled
<i>INSTRUCTIONAL SPECIALIST</i> \$75,502 - \$94,043, 221 days	Gompers Middle School (Partnership LA)	www.partnershipla.org/careers or 213.201.2000, ext. 221	Until Filled
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, E Basis	Cortines Visual & Performing Arts HS (ISIC)	Human Resources adminexam@lausd.net or 213.241.6886	Tuesday August 7, 2012
<i>INSTRUCTIONAL SPECIALIST</i> \$75,502 - \$94,043, 221 days	Carver Middle School (Partnership LA)	www.partnershipla.org/careers or 213.201.2000, ext. 238	Tuesday August 14, 2012
<i>INSTRUCTIONAL SPECIALIST</i> \$77,529 - \$96,223, 221 days	Santee Education Complex (Partnership LA)	www.partnershipla.org/careers or 213.201.2000, ext. 238	Until Filled
<i>SPECIALIST, MEDI-CAL REIMBURSEMENT & COMPLIANCE PROGRAM</i> MST 38G, B Basis	Student Health and Human Services	Sherry Purcell , 213.241.0551	5:00 p.m. Monday August 20, 2012
<i>SPECIALIST, SPECIAL ED DATA MANAGEMENT & REPORTING</i> MST 38G, B Basis	Division of Special Education	Sharyn Howell , 213.241.6701	5:00 p.m. Friday August 3, 2012
<i>SPECIALIST, MEDI-CAL COMPLIANCE</i> MST 38G, B Basis (2 positions)	Division of Special Education, Related Services Department	Lisa Jordan , 213.241.6200	12:00 p.m. Tuesday August 7, 2012