

UPDATE

www.aala.us

Week of October 15, 2012

COMMENTS TO THE BOARD: WORKING CONDITIONS

During the Board of Education meeting of October 9, 2012, Dr. Judith Perez, AALA President, made the following comments regarding Item #1 on the agenda, Approval of the AALA-LAUSD MOU for 2012-2013 on Evaluation.

Good afternoon, Mr. Superintendent and Board Members. My name is Judith Perez. I am President of AALA. One comment regarding this MOU on the Evaluation of Principals and Assistant Principals: We appreciate our collaboration with the District's bargaining team during negotiations. Together we addressed the Court's decision in the *Doe v. Deasy* lawsuit and resolved the matter for our members this year.

Nevertheless, I must now take this opportunity to tell you that our administrators are overwhelmed by the workload mandated by District leadership. AALA has brought this to the attention of **Superintendent Deasy** and **Deputy Superintendents King** and **Aquino** on a regular basis.

Perhaps some of you didn't have the chance to read the October 8 issue of the *AALA Update*. The front-page article describes the impossible working conditions that currently exist for principals. They are expected to develop, submit and implement numerous plans related to attendance, safety, discipline, parent involvement, language acquisition, autonomy, accreditation and more. Add to these the Performance Meter targets, the numerous certifications that they must sign, the difficulty accessing information from the District's MyData system and the lack of user-friendly software. Is it any wonder that principals are feeling like they're drowning and it's just the second month of school? AALA continues to receive letters, phone calls and e-mails from principals who are frustrated with the arbitrary deadlines, the lack of support, too many meetings off-site and the continuing barrage of documents to submit. Many tell us that they routinely work 60-hour weeks, but still can't keep up. Saturdays and Sundays have become regular workdays and their health is being affected.

While we are acutely aware of the District's fiscal condition, we question whether school-site funding is truly the number one priority for this District. We have 100 elementary schools, for example, with one school administrative assistant and a half-time clerk in the office, inadequate playground supervision and a single administrator. You simply cannot run a school, visit classrooms, engage parents and handle the multiple issues that occur on an hourly basis without a greater level of staffing.

We have made specific suggestions to the District's negotiating team and to the Superintendent regarding ways to alleviate the workload of principals. We continue to await a response.

Following these comments, Dr. Perez answered questions from Board members regarding several issues including the Educator Growth and Development Cycle (EGDC) software. She explained that while technology may be a valuable tool, administrators need software that helps reduce their workload, not increase it.

ENOUGH IS ENOUGH! PART II

As noted in the article on page five, the AALA Elementary Department unanimously approved the following motion:

“...that the District suspend the following initiatives for the 2012-2013 school year pending the addition of minimally adequate resources to schools. They are EDGC, the Performance Meter and the ISIS Discipline System. The District should reinstate a strategic annual master calendar with reasonable pacing windows that are coordinated with school and community needs. We want the District to reestablish What’s New, What’s Due on the Inside LAUSD website. All principals need to leverage and become equal partners to review, inform, modify and implement the District’s initiatives.”

The motion was clearly brought about by the unreasonable and unrelenting workload with which AALA members are dealing. The myriad initiatives, plans, compliance documentation and accountabilities are all-consuming, leaving little or no time for school-site administrators to do their primary job—focusing on the instructional program. We continue to get daily letters from principals seeking help with their working conditions and fed up with the increasing growth of a leadership culture that is fueled by disrespect, fear, intimidation and retaliation. At a recent AALA meeting, principals shared that they cannot ask their directors for help due to the “gotcha” mentality.

Below are just a few samples of the letters we receive:

From a high school principal about the targets that are to be established for the Performance Meter:

It is my belief that this timeline is too short. To seriously consider our targets as a school community and get them communicated to everyone by tomorrow [October 2, 2012] when we first discussed them on September 19 is too short a time to give real consideration to the issues involved in trying to meet a third accountability system with reduced personnel and unreasonably increased workloads... Is there any relief from these demands on the horizon? It was bad enough that we had state and federal accountability systems to answer to. Now a third, the Performance Meter? With virtually no time to do it? This necessitates us faking it. There is no other way to set targets by tomorrow... Also, the link to enter the targets will not let me log in, so I can't get the job done anyway. The site comes up, asks for my single sign on, then goes to an error exception that says illegal character in parameter...

Have you seen the new bulletin that says if a school does not have 75% free and reduced lunch eligible students, Title I funds will be distributed only if there are any left after the 75% plus schools have been given a higher percentage? We had 75% last year, but we are at 60% today with the deadline set at tomorrow. This means we could lose all of our Title I funding at the whim and caprice of the Superintendent. I see this as a way to pay for the expanded monitoring positions at the District level. Am I correct in this idea? I am trying to listen for understanding, but what I am understanding is all bad for public schools and their students.

From an elementary principal:

Thank you so much for listening to the concerns we all presented to you and the staff yesterday. The reality of running a school under these current conditions is quite nearly impossible. We all want to be the instructional leaders of our schools but the way the new infrastructure is set up it impedes our ability to do so.

Enough (Cont.)

And another:

The following are my concerns:

- *883 hours of Supervision are NOT enough for a school of approximately 650 students for the year!*
- *Too many reports, commitment forms, plans ALL due within a week—difficult to do when I only have a part-time AP (2 days a week) and [have to] run a school simultaneously!*
- *[I] understand the accountabilities, but [this is] too much!*
- *TARs should be sent to us as a link once they are posted into [the] system. Why should we have to log onto a system we rarely use to "see" if a TAR has been posted for us to review? Who has the time?*
- *PD time [is] not enough for us to do a thorough job in presenting Teaching and Learning Frameworks, Data Analysis, Master Plan, Common Core and give our staff grade level time as well!*
- *Our work hours are exceedingly increasing daily. I work at work, home in the evenings & on weekends—just to feel "somewhat" like I have a handle on "all" that I am responsible for.*
- *FYI. As we discussed, many of us will need to spend our entire day in the front office on Monday [October 8] by ourselves [due to SAAs having a furlough day].*

BTW, a few of us are in the second day of EGDC training and are appalled at what is being expected of principals. Though we agree with the content, there is no way to carry this out the way it is laid out without either doing an inadequate job OR going absolutely nuts. As we discussed yesterday, if there was a generic AP or a full-time coordinator (at the very least) at every school site, it's at least more doable.

AND TO ADD INSULT TO INJURY, HOW DARE YOU...

- *Have a four-hour principals' meeting with no break?*
- *Ask school-site administrators to print out documents and bring them to the meeting? (Budget????)*
- *Decrease instructional time to implement breakfast in the classroom with no input from teachers or administrators?*
- *Leave over 100 schools to operate with only one four-hour office technician and the principal on October 8, 2012?*
- *Ask school committees to complete the Safe School Plan Assessment and once they do, send it back saying their self-assessed scores are too high?*

Mr. Superintendent and Board Members, some immediate help must be provided now and if Proposition 30 passes, you must use the additional revenue to further address those issues that directly impact schools during the 2013-14 school year. Let the public know what is at risk. Your school teams are drowning!

***Will we see you at the Alumni Luncheon on October 17, 2012, at the Cathedral?
Jack O'Connell is our guest speaker. Call the AALA office, 213.484.2226, to RSVP.***

HEALTH BENEFITS FAQ

Topic: Preparing for Open Enrollment – November 1 through November 18, 2012

Why is Open Enrollment so important?

Open Enrollment is the only time during the year when you may change your medical, dental and vision plans. Active employees may also enroll or reenroll in a flexible spending account (FSA) and, if you are a dual-employee household, you may elect the Medical Opt-Out/Cash-Back Plan. All changes become effective on January 1, 2013, and are binding for the entire calendar year, unless you have qualifying life changes identified by the IRS.

What life changes qualify for changing my health plans outside of the Open Enrollment period?

IRS regulations identify nine events that qualify for making midyear changes. They are: (1) beginning or ending full-time employment; (2) beginning retirement; (3) a marriage, divorce or death of a spouse; (4) a birth or adoption; (5) the death of a covered child; (6) a spouse's adding or losing employer health plan eligibility; (7) a spouse's loss of employment; (8) a gain or loss of Medicare eligibility; and (9) a member or dependent moving in or out of his or her plan's service area. You must submit your changes within 31 days of the event, with the required documentation which certifies your event.

When will the District notify me about Open Enrollment?

You should receive your Open Enrollment packet during the latter part of October 2012. The packet will include a cover letter and other materials outlining plan options for which you are eligible. Like last year, active employees will receive a fold-out chart with side-by-side plan comparisons. Retirees will receive a slimmed down booklet with information about retiree plans.

Will my packet tell me which plans I currently have?

Yes, along with your cover letter, you will receive a personalized worksheet that identifies your 2012 plans and any dependents covered by your plans. You will also see a list of 2013 plans that are available to you. Please read all the information on your worksheet, including the back page. The back page provides information about dependents, provider selections, and Medicare, if retired.

What if I don't want to make any changes to any of my plans?

You do not need to take any action or make an election if you wish to stay enrolled in your current medical, dental and vision plans.

How do I make changes to my plans?

As in previous years, you make changes online at <http://benefits.lausd.net> or by calling the automated telephone enrollment system. Your letter will provide access information for both systems. If you enroll by telephone, you may view your selection online and print out a copy of your most recent selections. During Open Enrollment, you can make changes as often as you like. However, your final changes must be made by November 18, 2012.

For additional information, visit the Benefits Administration website at www.benefits.lausd.net or call 213.241.4262.

REPRESENTATIVE ASSEMBLY HIGHLIGHTS, OCTOBER 4, 2012

Following is a summary of the first AALA Representative Assembly meeting of the 2012-2013 school year. Four meetings are held each year. Complete agendas and minutes are posted on the AALA website.

Election of Officers: The Adult and Elementary Caucuses elected the following new officers: Adult Vice President—**Karen Kuser**; Adult Directors—**Kathy Javaheri** and **Elsa Madrid**; Elementary Vice President—**Joan Blair**; Elementary Director—**Eugene Hernandez** (**Ken Urbina** continues as an Elementary Director).

AALA PAC Council Meeting:

Presentations were made regarding the following important initiatives on the November 6 ballot:

Proposition 38 (**Molly Munger**'s Initiative): **Kim Patillo Brownson**, Advancement Project

Proposition 30 (the **Governor**'s initiative): **Astrid Campos**, California Partnership

Proposition 32: **David Tokofsky**, AALA Strategist

The AALA PAC Council unanimously endorsed Proposition 30; endorsed Proposition 38 (with a vote of 26 to 18) and unanimously opposed Proposition 32.

President's Report:

1. **AALA Active Membership Numbers:** Nonschool, 587; school-based, 1,741; classified, 242; total, 2,570
2. **Negotiations** (certificated): AALA-LAUSD Memorandum of Understanding on Evaluation for 2012-2013 goes to the Board of Education for approval on October 9, 2012. The MOU is posted on the AALA website. Negotiations continue on two issues related to working conditions: the Educators Growth and Development Cycle (EGDC) and the Pilot Program on Administrators' Evaluation, 2012-2013. Negotiations on administrators' evaluation, 2013-2014, have not yet begun.

New Business: AALA's Events Calendar for 2012-2013 was reviewed. A report was provided regarding Friends of AALA and fundraising for student scholarships.

Old Business: (None)

Department Reports:

Elementary Department Emergency Motion: It was moved and seconded that the District suspend the following initiatives for the 2012-2013 school year pending the addition of minimally adequate resources to schools. They are EDGC, the Performance Meter and the ISIS Discipline System.

The District should reinstate a strategic annual master calendar with reasonable pacing windows that are coordinated with school and community needs. We want the District to reestablish *What's New, What's Due* on the Inside LAUSD website. All principals need to leverage and become equal partners to review, inform modify and implement the District's initiatives.

MOTION PASSED UNANIMOUSLY

Secondary Department Noticed Motion: It was moved and seconded that all instructional changes that affect the development of the master schedule involve discussion with and input from the APSCO organization.

[VOTE AT NEXT MEETING]

Next Representative Assembly Meeting: Thursday, January 17, 2013

CALSTRS RECONCILIATION PROJECT

Several months ago, many AALA certificated members received letters from CalSTRS that indicated they had been over- or underpaid as a result of District reporting errors. Members were advised that no action on an overpayment would be taken at that time. In the interim, LAUSD and CalSTRS have been working to correct the errors and reconcile accounts. Below is an update from the Office of the CFO regarding the CalSTRS account reconciliation project.

ACTIVE CALSTRS MEMBERS: Adjustments to most active CalSTRS member accounts have now been completed. The District has worked closely with CalSTRS staff to reconcile employee creditable earnings and any service reporting errors that may have occurred as a result of the 2007 SAP system implementation. To ensure the accuracy of the information submitted to CalSTRS, the corrected files were audited by a third party CPA firm. Members can now review their Annual CalSTRS statements known as the *Retirement Progress Report* (RPR) online by accessing myCalSTRS.com. These adjustments will also be reflected in the hardcopy RPR which will be sent to active members in November 2012.

FAQS FOR ACTIVE EMPLOYEES:

1. I received my 2012 Retirement Progress Report (RPR) from CalSTRS saying that my service credit has been increased or decreased. What does this mean?

A reconciliation of data submitted by LAUSD to CalSTRS has been completed and CalSTRS has determined that there has been a change to your previously reported service credit for the school year(s) 2006/2007-2009/2010.

2. My 2012 RPR shows that my Defined Benefit Supplemental (DBS) account balance has been increased or decreased. What does this mean?

A change to your balance was made by CalSTRS based on the reconciliation data submitted by the District for the school year(s) 2006/2007-2009/2010. You should contact CalSTRS for more information.

3. I have compared my 2012 RPR with previous years and noticed that my DBS account did not increase as greatly as in previous years. Why is this?

The automatic transfer of 25% of the total employee contributions from the Defined Benefit (DB) account to DBS ended on December 31, 2010, as required by law. The only contributions that transfer from DB to DBS now are those in excess of 1.0 service credit or earnings determined by employers to go directly to DBS (e.g., replacement pay, extra assignment, auxiliary period, off-track teaching).

4. What is the difference between my DB and DBS accounts?

Generally, your DB account is used to give you a monthly lifetime benefit when you retire. Your DBS account can be used to give you a monthly lifetime benefit or may be distributed in a lump sum or over a period of three to ten years.

CONTACT INFORMATION:

- For questions about reading or understanding your CalSTRS account, please contact CalSTRS directly at 800.228.5453.
- For questions about contributions, earnings and service reported to CalSTRS, please call the LAUSD Retirement Unit at 213. 241.3197.

Please note that LAUSD does not have access to all of the information in your Retirement Progress Report. Therefore, if you wish the LAUSD Retirement Unit to assist with understanding your CalSTRS account adjustments, you must have the RPR available when calling.

PROPOSITIONS 30 AND 38—A COMPARISON

The majority of AALA’s Representative Assembly voted on Thursday, October 4, 2012, to support both Propositions 30 and 38, although 38 received more objections. While both plans are designed to provide revenues for public education, they take two distinctly different paths to reach that goal. We are providing a chart below, with information obtained from the California Legislative Analyst Office’s website, which will compare the two initiatives. However, before doing so, we want to point out that although AALA and the LAUSD Board of Education have endorsed both measures, there is a significant impact if Proposition 30 does not pass—the District will lose \$245 million this current school year, which will necessitate cutting 15 additional days from the instructional calendar.

PROPOSITION 30—THE SCHOOLS AND LOCAL SAFETY PROTECTION ACT OF 2012	PROPOSITION 38—OUR CHILDREN, OUR FUTURE: LOCAL SCHOOLS AND EARLY EDUCATION INVESTMENT AND BOND REDUCTION ACT
Supported by Governor Brown and CTA	Supported by Molly Munger, the Advancement Project and California PTA
Designed to provide additional revenue to the State General Fund to avoid further cuts to public education	Designed to provide significant funding directly to school sites and early childhood education
New income taxes are heavily weighted toward higher incomes, but ¼ percent sales tax increase would apply to all; raising about \$6 million annually	New income taxes on all but lowest income individuals; raising about \$10 billion annually
Funding would be used to increase school funding and balance the state budget	60 percent of revenue would go to schools, 30 percent to state debt and 10 percent to early childhood education and care programs
Could prevent deeper cuts to public education but does not provide additional funding	Provides supplemental funding for public education
Generates \$6 billion in 2012-13 through 2016-17; smaller in 2017-19	Generates \$5 billion in 2013-14; \$10 billion in ensuing years
Increased sales tax for 4 years; income tax for 7 years	Increased income tax for 12 years
Revenues would be used to fund Proposition 98 guarantee allowing other uses for General Fund	Revenues would provide relief to General Fund of about \$3 billion annually; funds have no impact on Proposition 98
Indeterminate increase to ADA	Adds \$1000 per ADA
Increased Proposition 98 funding will go to state budget priorities	Funding will be based on CBEDS enrollment and will go directly to schools
Prohibits revenues from being used for administrative costs	Prohibits revenues from being used for administrative costs or for increasing compensation of current staff

If both measures pass, the provisions of the ballot measure receiving the most affirmative votes go into effect. If both measures fail, there will be an immediate loss of \$5.5 billion to education, the school year will be reduced and other cuts will have to be made.

SUPPORT LAUSD’S VOTER REGISTRATION DAY—OCTOBER 16, 2012

Encourage all students over 18, staff and parents to register by October 22, 2012,

AND to vote on November 6, 2012.

GROUP BENEFIT FOR AALA MEMBERS

If you live alone and are prone to falling or have other disabling events, we strongly recommend you consider **Life Connect Advantage**. This product is a twenty-four hour alert system that can provide you with assistance if you have an accident or medical crisis and cannot reach a telephone. When you press the emergency button on your fully waterproof pendant or wristband, you will be connected to a medically trained operator via a super sensitive base unit that can detect your voice and communicate with you from anywhere in your home. **Life Connect Advantage** is unique because the monitoring is completely customized and can provide a variety of contacts to family or neighbors in addition to “concierge” style assistance for any type of situation. In the event you cannot speak or communicate, emergency services are immediately dispatched.

The equipment is about the size of a large book and easily plugs into any phone and outlet. It is superior to comparable systems and is monitored by Criticom (in medical alert since 1978). When you sign up for the service between now and December 31, 2012, you will receive your first month of monitoring free just for trying the system, no contracts required. Call 866.516.2787 and mention AALA to receive your 10% monthly monitoring discount.

CONGRATULATIONS!

Garfield High School was recognized by the California Endowment Fund in a full-page ad in the *Los Angeles Times* for its phenomenal work in reducing the number of student suspensions from 510 in 2008-09 to 1 in 2010-11! Congratulations to **Jose Huerta**, Principal, and the staff, students and parents of Garfield High School for this achievement.

SUPPORT MONTE VISTA!!!

Monte Vista Elementary School has a 1 in 5 chance of winning a national contest for a \$50,000 paint makeover! Vote between October 8 and October 26, 2012. Each computer or device counts as ONE VOTE. Go to <http://www.glidden.com/contest/vote.do> to vote. Vote at home AND work, on your cell phone AND your tablet.

CALENDAR

EVENT	DATE	CONTACT
National Principals Month	October 1 – 31, 2012	http://www.nassp.org/NATIONAL-PRINCIPALS-MONTH
Tamar Galatzan’s Town Hall Event on Propositions 30 & 38 at Cleveland High School	October 16, 2012 6:30 p.m.	Aixle Aman , 213.241.4813
LAUSD VOTER REGISTRATION DAY	October 16, 2012	
AALA Alumni Luncheon at The Center at Cathedral Plaza	October 17, 2012 11:30 a.m.	AALA Office, 213.484.2226

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
CalSTRS Pre-Retirement Workshop at Belvedere ES Auditorium	October 17, 2012 4:00 p.m.	Maria Voigt , 213.241.6365
New Principal Academy First Session	October 18, 2012 4:00 p.m.	Desdra Butler , 213.241.6608 or http://lz.lausd.net
CalSTRS Pre-Retirement Workshop at Parmelee ES Auditorium	October 18, 2012 4:00 p.m.	Maria Voigt , 213.241.6365
America's Safe Schools Week	October 21-27, 2012	
Retirement Party for Cynthia Tollette at Maggiano's at Farmers Market	October 21, 2012 11:00 a.m.	Stephanie Lewis , slewis1@lausd.net or Kathy Kaba , klk4109@lausd.net
Westchester HS Magnets Hall of Fame Gala at LMU	October 21, 2012 5:00 p.m.	www.wesmPTO.org
Last Day to Register to VOTE!!	October 22, 2012	https://rtv.sos.ca.gov/elections/register-to-vote
National Red Ribbon Week	October 23-31, 2012	
SHAPO/MSAPO Meeting at Roybal Learning Center	October 24, 2012	Ali Galedary , gali@lausd.net Felicia Drew fdrew@lausd.net
ACSA Pension Reform Webinar	October 24, 2012 10:00 a.m.	www.acsa.org or 800.608.ACSA (2272)
ASAPO/APACS Meeting at Friedman Occupational Center	October 24, 2012	Cynthia Oliva , coliva@lausd.net
COBA General Membership Meeting at Crenshaw HS Library	October 24, 2012 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
SHSOPO Meeting at Bernstein HS	October 25, 2012	Victorio Gutierrez , vgutie@lausd.net
EAPO Meeting at Wilshire Methodist Church	October 25, 2012	Sylvester Harris , srh2325@lausd.net
SHSPO Meeting at Junior Achievement	October 25, 2012	Gary Garcia , gary.p.garcia@lausd.net
CalSTRS Pre-Retirement Workshop at Meyler ES Auditorium	October 25, 2012 4:00 p.m.	Maria Voigt , 213.241.6365
APSCSO Meeting at Cochran MS	October 31, 2012	Carol Willis , cwillis@lausd.net
CalSTRS Pre-Retirement Workshop at Nobel MS Auditorium	November 1, 2012 4:00 p.m.	Maria Voigt , 213.241.6365
AALA Executive Board Meeting at AALA Office	November 5, 2012 4:30 p.m.	
ELECTION DAY	November 6, 2012	

ADMINISTRATIVE CREDENTIAL PROGRAM AT CSUN

Find someone with leadership potential to “tap on the shoulder”! New LAUSD Cohorts will be starting in January 2013 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. We know that most of us who have been administrators were “tapped on the shoulder” by someone who recognized our leadership potential. Informational meetings for those located in East, West and South ESCs will be held on Wednesday, October 17, 2012, and Wednesday, November 7, 2012, at 4:30 p.m. at Frank Del Olmo ES Library, 100 N. New Hampshire Avenue, Los Angeles, CA 90004. Another informational meeting for those in ESC North will be held at a later date. Please encourage your teachers to attend. For further information about the program, call the Educational Leadership & Policy Studies office at 818.677.2591 or e-mail christine.hayashi@csun.edu or peggy.johnson@csun.edu.

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or go to http://www.teachinla.com/admin_vacancies/ for more detailed requirements for positions and employment updates.

CERTIFICATED

PRINCIPAL, ELEMENTARY

Hope Street ES (ESC South), MST 40G, E Basis. For information and application procedures contact **Kathi Hannum**, Instructional Director, 310.354.3400. Filing deadline is 5:00 p.m., Friday, October 19, 2012.

PRINCIPAL, ELEMENTARY

Ivanhoe ES (ESC East), MST 40G, D Basis. For information and application procedures contact Human Resources at 213.241.6886. Filing deadline is 5:00 p.m., Tuesday, October 23, 2012.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Los Angeles Center for Enriched Studies (ESC West), MST 39G, B Basis. For information and application procedures contact **Jaime Morales**, Instructional Director, 310.914.2113. Filing deadline is 5:00 p.m., Friday, October 19, 2012.

INSTRUCTIONAL SPECIALIST

South Gate HS (ESC South), MST 40G, Temporary Adviser, B Basis. For information and application procedures contact **Linda Kay**, Interim Instructional Director, at 310.354.3400. Filing deadline is 5:00 p.m., Tuesday, October 23, 2012.

INSTRUCTIONAL SPECIALIST

Carnegie MS (ESC South), MST 39G, Temporary Adviser, B Basis. For information and application procedures contact **Terry Ball**, Instructional Director, at 310.354.3400. Filing deadline is 5:00 p.m., Friday, October 19, 2012.

Associated Administrators of Los Angeles

SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT

Division of Special Education, MST 38G, Temporary Adviser, B Basis, (2 positions). For information and application procedures contact **Sharyn Howell**, Executive Director, at 213.241.6718. Filing deadline is 5:00 p.m., Friday, October 26, 2012.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, OPERATIONS SUPPORT SERVICES</i> MST 43G, B Basis	Educational Service Center West	Human Resources, 213.241.6886	5:00 p.m. Friday October 19, 2012
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Martha Escutia Primary Center (ESC South)	Kathi Hannum , Instructional Director, 310.354.3400	5:00 p.m. Friday October 12, 2012
<i>SPECIALIST, BEHAVIOR INTERVENTION</i> MST 38G, B Basis	Division of Special Education (Charter)	Sydney Quon , Director, 213.241.6701	5:00 p.m. Friday October 19, 2012
<i>SPECIALIST, MODERATE TO SEVERE DISABILITIES</i> MST 38G, B Basis	Division of Special Education	Nancy Franklin , Director, 213.241.8051	5:00 p.m. Tuesday October 16, 2012
<i>COORDINATOR, ENGLISH LEARNERS ACCESS GRANT</i> MST 38G, B Basis	Beyond the Bell Branch	Harry Talbot , Administrative Coordinator, 213.241.7900	5:00 p.m. Friday October 12, 2012
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 37G, B Basis	Harbor Teacher Preparation Academy (ESC South)	Terry Ball , Instructional Director, 310.354.3400	EXTENDED 5:00 p.m. Thursday October 18, 2012
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF LABOR RELATIONS</i> \$114,870 - \$143,120 — A Basis	Office of the General Counsel	www.lausdjobs.org (Spotlight Section)	Until Filled
<i>ASSISTANT DIRECTOR OF LABOR RELATIONS</i> \$108,930 - \$135,700 — A Basis	Office of the General Counsel	www.lausdjobs.org (Spotlight Section)	Until Filled
<i>LABOR RELATIONS ADMINISTRATORS</i> \$104,100 - \$128,900 — A Basis	Office of the General Counsel (2 Positions)	www.lausdjobs.org (Spotlight Section)	Until Filled