

# UPDATE

[www.aala.us](http://www.aala.us)

Week of October 22, 2012

## **AALA LETTER TO THE SUPERINTENDENT**

As a follow-up to the resolution regarding AALA members' working conditions that was passed at the Representative Assembly meeting on October 4, 2012, **Dr. Judith Perez**, AALA President, sent the following letter to the Superintendent, **Dr. John Deasy**, on Wednesday, October 17, 2012.

*The purpose of this letter is to ask you once again to address AALA's concerns regarding the impossible workload of school site administrators. Our members are so overwhelmed by the extra demands mandated by the District that they do not have time to fulfill their primary responsibilities, to ensure school safety and focus on instructional improvement. Their stress levels are so high that their health is being affected.*

*You will recall that we raised these concerns during AALA-LAUSD negotiations, in regular meetings with you and the two Deputy Superintendents and at the Board meeting of October 9, 2012. We have made numerous recommendations regarding ways to alleviate our members' workload. On October 1, you indicated during negotiations that you would respond to us shortly regarding these ideas. Yet we have heard nothing from you or your bargaining team.*

*Subsequently, a small group of elementary principals scheduled a meeting at AALA after work hours to discuss their working conditions in depth. To our surprise, 25 frustrated principals, representing several ESCs, attended. On October 4, AALA's Representative Assembly unanimously passed a resolution (attached) recommending specific changes to District priorities.*

*Given these facts, you will understand our disappointment yesterday when John Bowes informed us that you would have no response to our recommendations for reducing administrators' workload until sometime next month, thus forcing us to cancel negotiations previously scheduled for today. Despite the fact that not a single senior staff member has challenged AALA's assessment of our members' working conditions, we find it incredible that our concerns have been pushed to the back burner. This disregard for the working conditions of school leaders reflects a lack of respect for administrators who are holding this District together.*

*We urge you to address our concerns now.*

## **DR. DEASY'S RESPONSE**

Dr. Deasy responded to Dr. Perez' letter in little more than an hour. Below is an exact copy of the response sent via his iPhone:

*The actual future of this district is the number one priority of my office at moment. In care (sic) you are not aware we have the most critical election which will determine the very future of our survival in less than 3 weeks. My entire focus is about helping the community understand the impact of both Prop 30 and 38.*

## **DR. DEASY (Cont.)**

*I have no intention what so ever (sic) of back tracking on the very priorities that are helping assure that all youth have their basic civil right assured to graduate college and workforce ready.*

*I am also acutely aware of the impacts of working conditions on our amazing principals and all other administrators, including myself.*

*Finding resources to help and committing them before we know if we might go bankrupt seems like irresponsible leadership NOT disrespectful behavior towards you or any of our fantastic principals.*

*I trust you understand.*

## **WHAT'S AT STAKE IN THE ELECTION?**

In last week's *Update* we provided a chart comparing Propositions 30 and 38, which have both been endorsed by the AALA PAC and the LAUSD Board of Education. In light of these competing propositions and the immense negative advertising we have seen, we think it prudent that we spend time reviewing for AALA members just what is at stake on both the local and national levels in this upcoming election. Many of you can remember when California was a leader in public education in the country. We boasted of a public education system that produced students who could compete anywhere in the world. Our college and university systems were affordable and high quality and our K-12 schools received sufficient funding. Now, California's K-12 school systems rank 48<sup>th</sup> in the nation and are last in student-teacher ratio. This is occurring while most postsecondary schools are rapidly becoming too expensive for the majority of students to attend. All levels have had to cut back on offerings, reduce extra and cocurricular activities, take salary cuts, eliminate instructional days and cut positions.

Propositions 30 (**Governor Brown**) and 38 (**Molly Munger**) are competing bills which both aim to raise taxes to help schools and are flooding the airwaves with advertisements. Fortunately, the supporters of Proposition 38 have agreed to pull the negative ads which were distracting from the core issue—the future of public education, in general, and LAUSD specifically. The ads against Proposition 30 allege that the money does not go to the local schools but to the state's general fund. That is misleading because all funds in the general fund are subject to Proposition 98, which was passed in 1988 and guarantees about 40 percent (as well as annual increases for personal income growth and student enrollment) of the state budget to be spent on K-12 and community college education. A revision to Proposition 98 in 1990 allows for a safety valve in bad fiscal years—the state can cut school funding as long as it vows to send the money to districts in the future and it can be suspended by a two-thirds vote of the Legislature. The state now owes about \$10.4 billion more to education. The provisions of 98 are very complex and difficult to implement; however, this law has protected education during bad economic times because it provides that schools have first claim on most incoming dollars whenever state revenues spike after a period of cuts.

The increased revenue generated from the Proposition 30 mandated ¼ percent sales tax increase and higher income taxes on the wealthy will be used to fund the Proposition 98 guarantee and prevent the loss of \$245 million from the LAUSD budget **THIS** year. While 38 may raise more for schools by 2017, it cannot prevent the almost \$6 billion in cuts that the state faces **THIS YEAR** because it does not go into effect until 2013-2014. By 2017, the revenue generated by 38 may match 30's immediate increase in ADA but it will not be used to pay down previous state deferrals or fund COLAs and the funds will be outside of the purview of Proposition 98.

## ***WHAT'S AT STAKE (Cont.)***

Proposition 30 gets the funding to the schools immediately and has received support from CTA, CFT, CA Police Chiefs and the League of Women Voters. If it does not pass, LAUSD's ability to sustain itself over the next few years is seriously threatened. Proposition 38 is a well-intentioned bill, that imposes a tax increase across all income levels and receives support from the California PTA. Should both measures pass, the one with the most votes will be enacted. This school year's budget is predicated on the passing of 30. If it does not, the District will lose approximately \$245 million. This translates to the loss of 15 more instructional days which would be in addition to the current ten furlough days. *EdSource*, a resource founded to clarify complex education issues, has produced an [infographic](#) to clarify for voters the main similarities and differences between the two measures. You can view the infographic on *EdSource's* website [here](#), or download a PDF [here](#).

Members, we urge you to think critically and get all of the information on the candidates and the propositions. Do not be swayed by mail and television ads that contain half-truths and appeal to voter cynicism and apathy. Voting is a very personal privilege we enjoy in this country. It is our right and responsibility to do so in a thoughtful, prudent manner. We cannot tell you how to vote, but we can make you aware of the consequences of your vote.

## **MORE ABOUT WORKLOAD**

AALA continues to receive numerous letters and e-mails from members expressing frustration, concern and distress over their excessive workload. One principal forwarded us a document that was sent to ESC North principals listing what's due and reminders to conduct other activities. While we appreciate that the ESC has consolidated all requirements into one place (eliminating the flurry of directives from multiple sources), this list is just too much for anyone to complete by the given deadlines while running a school.

Here is a sample of what is due during the two-week period, October 15 – November 1, 2012:

DUE DATE	ITEM
10/15	School Roster of Staff Eligible to Interpret at IEP Team Meetings
10/16	Radio Test - Communications Test Response Form
10/18	Shake Drill - Emergency Drill Data Worksheet
10/19	School Target Setting Goals
10/19	Council of Councils Parent Representative Selection
10/24	Referral of High Ability Students for Auditions In Visual and Performing Arts
10/26	School Certification of Bell Schedules
10/26	NCLB Principal Certification form and letters to noncompliant teachers
10/26	Title I Student Identification Rosters
10/31	Final Student Body Budget 2012-2013
11/1	Request for Grade Level School Reconfiguration Changes
11/1	Safe School Plan, Volume 1

The elementary principal who sent this to us commented:

*This is impossible to accomplish. Of course, in addition to this there is: Student discipline, Stull, parent concerns, supervision, PTA issues, SSC, staff meetings, lack of M&O, graffiti, EGDC, data analysis, DIBELS, assessments.....I could go on for awhile. At our last principals' meeting, members were sharing that their doctor has placed them on medicines for stress. Could you please address this Districtwide? It is out of control.*

We, at AALA, hear your concerns and will continue to negotiate on your behalf. The extreme workload is just another example why this upcoming election is so critical!

## **YOUR LAUSD BENEFITS FAQ**

### ***Topic: National Save for Retirement Week – October 21-27, 2012***

In September, the United States Senate passed a resolution designating the week of October 21 through 27, 2012, as *National Save for Retirement Week*. On October 9, 2012, the LAUSD Board of Education passed a resolution to observe the week and encourages District employees to save for retirement by participating in the District-sponsored 457(b) deferred compensation plan and/or the 403(b) retirement savings plan. All active employees are eligible to participate in both plans and are 100% vested.

### **Why is it important to focus on saving for retirement?**

- People in the United States are living longer and the cost of retirement is increasing significantly.
- With longer life spans and continuing inflation, pension benefits will lose their purchasing power over time.
- Nationally, less than 2/3 of all workers save for retirement and the amount actually saved is less than what is needed to fund their retirement.
- Fewer than 30% of all District employees participate in pre-tax retirement savings plans available to them.

### **What are the main features of the 457(b) and 403(b) plans for retirement savings?**

- Both plans are pre-tax, which means that income tax is calculated after your contribution to the plan, so it effectively decreases your tax obligation. Taxes on the set-aside amount become payable when the money is withdrawn during retirement.
- Both plans offer a hardship or “unforeseeable emergency” withdrawal option.
- The age for withdrawal of funds varies with each plan: The age for 457(b) plans is age 70 ½; for 403(b) plans, the age is 59 ½ or when separated from District service.
- Penalties may apply for early withdrawal; you should contact your tax advisor for more information.

### **Where can I get more detailed information about the plans?**

- General information about the plans is available at:  
<http://benefits.lausd.net/403b-and-457b-deferred-compensation-plans>.
- For information about the District’s 457(b) plan, go to <http://457b.lausd.net> or call TIAA-CREF at 888.200.4073.
- To learn more about the 403(b) plan, go to <http://403b.lausd.net> or call TSA Consulting Group at 888.796.3786.

### **I would rather learn about saving for retirement in person and be able to ask questions. Will there be any information sessions?**

- Yes, the District will hold information seminars on two dates: February 2, 2013, and April 13, 2013. The District will provide specific information about times and locations at a later date.

## Legal Brief

### **REQUESTS FOR INTERVIEWS ON CAMPUS**

**NOTE:** In general, if a school cannot disclose pupil record information to a person, a school cannot confirm or deny a student's attendance to that person. In emergency situations (as determined by the school), information can be shared with appropriate persons if the knowledge of the information is necessary to protect the health or safety of a pupil or other persons [EC section 49076 (b) (1)]. Necessary information might include confirmation that the student is in attendance, parent/guardian contact information and/or medical information if the child is being taken into custody. If a child is being interviewed as part of a suspected child abuse investigation, Penal Code Section 11174.3 provides that the **child shall be afforded the option of being interviewed in private or selecting any adult who is a member of the staff of the school, including any certificated or classified employee or volunteer aide, to be present at the interview. The investigating Child Protective Services representative shall inform the child of that right prior to the interview.**

**Law enforcement** personnel can interview anyone regarding a suspected child abuse/neglect investigation. Other interviews are permissible if investigating a crime and the disruption to instruction is minimized. In general, for suspected in-home child abuse/neglect or abduction/ kidnapping cases, the school should not contact the parent regarding the interview. However, the school should obtain the officer's name and contact information should the parent later contact the school about an interview. If a student is released from school to law enforcement, the school should take immediate steps to notify the parent unless the case is suspected child abuse/neglect or kidnapping/abducting (Education Code section 48906).

**DCFS** personnel can interview anyone regarding a suspected child abuse/neglect investigation. Other interviews are permissible if some documentation of a link to the child (e.g., minute order with worker and child's name) is presented and the disruption to instruction is minimized.

**Probation Officers'** interviews are permissible if some documentation of a link to the child (e.g., minute order with officer and child's name) is presented and the disruption to instruction is minimized.

**District Attorney/Public Defender Investigators** may interview with a subpoena or parent/guardian consent or consent of an adult employee and disruption to instruction/work is minimized.

**Private Investigators** may interview with a subpoena or parent/guardian consent or consent of an adult employee and disruption to instruction/work is minimized.

#### **Board Rule 1204 INTERVIEWING OF STUDENTS**

**Rule Text:** Upon presentation of proper identification, duly authorized representatives of law enforcement agencies having jurisdiction over the region in which the school concerned is located shall be allowed to interview students in the presence of the principal or a teacher. Police Officers of the City of Los Angeles and of other jurisdictions within the Los Angeles Unified School District, Los Angeles County Sheriff's Deputies, Los Angeles County Probation Officers, California State Police, Investigators for the Domestic Relations Court, agents of the California Youth Authority and the Federal Bureau of Investigation will produce official identification cards. Special and honorary officers, honorary deputy sheriffs, etc., and members of the press, although carrying identification cards issued by law enforcement agencies, shall not be permitted to interview students at school; provided, however, that students may be interviewed by members of the press in connection with school activities, in the presence of and with the approval of the school principal or the Director of Public Information. Information regarding the identification of persons other than those mentioned above may be secured from the Student Attendance and Adjustment Services Branch. (See Board Rule 1421) (Adopted 2-11-57)

*This LAUSD Legal Brief is for information only and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's specific facts and circumstances.*

## **A WELCOME RESPONSE**

This letter is from an elementary principal.

*I am forwarding you an e-mail from our Operations Coordinator that we just received today. They are asking principals to close all open iSTAR reports, even before the time we were here at the school site. Since the Operations Coordinator asked how he could be of assistance, I asked him if he could close the iSTAR for me since that would be great help. He refused by saying that he has 40 schools and I only have one and that I wanted to be a principal. Completely rude and disrespectful. What is the purpose of having to close these iSTAR? Is it so downtown can look at clean reports? Please assist us in making our job be about students and not bureaucracy. We are trying to be instructional leaders but with so many mandates from operations and no support personnel at the school site this is [becoming] impossible.*

Upon receiving this letter, **Dr. Judith Perez** and **Dan Isaacs** spoke with **Earl Perkins**, Assistant Superintendent, School Operations, and suggested to him that the directive be held until after the November election. They urged him to give all schools two hours of clerical relief or overtime to complete the task if Proposition 30 passes. He agreed and immediately sent the memo below to the administrators of operations. We thank him for his prompt response.

*We would like to thank you for your efforts to assist your principals and school designees in reviewing and closing or updating iSTAR reports and correcting any other iSTAR report discrepancies noted in the monthly reports that our office is providing to you.*

*In order to better support our school administrators and staff with their heavy volume of work and many due dates upcoming in the next two months, we would like to provide you with a few reminders:*

*1. Please do not ask principals and assistant principals to close/address any open/unsubmitted reports that you cannot resolve through November 30. The iSTAR is a continuous process and our office did not set a strict due date for completing this task. Therefore, coordinators should be mindful of asking principals or school designees to work on this request as one of their priorities. The reviewing and closing task can be done during administrative time, after higher-priority responsibilities have been attended to.*

*2. Operations Coordinators are authorized to review, update, and close iSTAR reports for their assigned ESC schools. For example, an iSTAR report for a lockdown or burglary that happened a year ago can most likely be closed as having been resolved. Reports can be closed and saved without needing to submit.*

*3. Operations Coordinators should be responsive to schools' requests for support. We are here to provide our principals with the highest quality customer service.*

## CONGRATULATIONS!

Congratulations to Clover Elementary School which was named by the U.S. Department of Education as a national Blue Ribbon School for 2011-12. Clover was the only LAUSD school out of the 23 selected California public schools to receive this prestigious national honor. Public schools throughout the country are nominated by their state's Chief State School Officer if they meet one of two eligibility criteria:

- exemplary high-performing—the school's test scores place it among the highest-performing schools in the state in the areas of English language arts and mathematics
- exemplary-improving—at least 40 percent of the students are from disadvantaged backgrounds and have improved their performance to high levels in English language arts and mathematics

The school will be honored at a national awards ceremony in November in Washington, D.C.

## IN MEMORIAM

**Dr. John Louis Fisher**—Former president of the Association of Elementary School Administrators and principal of Vanalden Avenue, Sherman Oaks and Harding Street elementary schools. John retired on February 9, 1985, and passed away on October 10, 2012. Private services were held on Thursday, October 18, 2012.

**John Greenwood**—Former member and president of the LAUSD Board of Education (1979-1987) and current president of Coro Southern California. John passed away suddenly on October 11, 2012, in San Pedro. Viewing will be held on October 18, 2012, from 6:00 – 8:00 p.m. at McNerney's Mortuary, 570 W. 5<sup>th</sup> Street, San Pedro, CA 90731. A memorial service will be held on October 20, 2012, at 3:00 p.m. at the San Pedro HS Annex: John M. and Muriel Olguin Campus Multipurpose Room, 3210 S. Alma Street, San Pedro, CA 90731.

## ADMINISTRATIVE CREDENTIAL PROGRAM AT CSUN

**Find someone with leadership potential to “tap on the shoulder”!** New LAUSD Cohorts will be starting in January 2013 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master's Degree Program in Educational Administration. We know that most of us who have been administrators were “tapped on the shoulder” by someone who recognized our leadership potential. Informational meetings will be held at the locations listed below.

DATE (all at 4:30 p.m.)	LOCATION
Wednesday, October 17 and Wednesday, November 7	Frank Del Olmo ES Library, 100 N. New Hampshire Avenue, Los Angeles, CA 90004
Monday, October 22 and 29	Burroughs MS, 600 S. McCadden Pl., Los Angeles, CA 90005
Thursday, October 25 and Thursday, November 8	ESC North, 6621 Balboa Blvd., Van Nuys, CA 91406, Conference Room K

Please encourage your teachers to attend. For further information about the program, call the Educational Leadership & Policy Studies office at 818.677.2591 or e-mail [christine.hayashi@csun.edu](mailto:christine.hayashi@csun.edu) or [peggy.johnson@csun.edu](mailto:peggy.johnson@csun.edu).

# Associated Administrators of Los Angeles

## CALENDAR

EVENT	DATE	CONTACT
<b>National Principals Month</b>	October 1 – 31, 2012	<a href="http://www.nassp.org/NATIONAL-PRINCIPALS-MONTH">http://www.nassp.org/NATIONAL-PRINCIPALS-MONTH</a>
America's Safe Schools Week	October 21-27, 2012	
Retirement Party for <b>Cynthia Tollette</b> at Maggiano's at Farmers Market	October 21, 2012 11:00 a.m.	<b>Stephanie Lewis</b> , <a href="mailto:slewis1@lausd.net">slewis1@lausd.net</a> or <a href="mailto:Kathy Kaba, klk4109@lausd.net">Kathy Kaba, klk4109@lausd.net</a>
Westchester HS Magnets Hall of Fame Gala at LMU	October 21, 2012 5:00 p.m.	<a href="http://www.wesmPTO.org">www.wesmPTO.org</a>
<b>Last Day to Register to VOTE!!</b>	October 22, 2012	<a href="https://rtv.sos.ca.gov/elections/register-to-vote">https://rtv.sos.ca.gov/elections/register-to-vote</a>
National Red Ribbon Week	October 23-31, 2012	
SHAPO/MSAPO Meeting at Roybal Learning Center	October 24, 2012	<b>Ali Galedary</b> , <a href="mailto:gali@lausd.net">gali@lausd.net</a> <b>Felicia Drew</b> , <a href="mailto:fdrew@lausd.net">fdrew@lausd.net</a>
ACSA Pension Reform Webinar	October 24, 2012 10:00 a.m.	<a href="http://www.acsa.org">www.acsa.org</a> or 800.608.ACSA (2272)
ASAPO/APACS Meeting at Friedman Occupational Center	October 24, 2012	<b>Denise Becker</b> , <a href="mailto:dsb2186@lausd.net">dsb2186@lausd.net</a> <b>Cynthia Oliva</b> , <a href="mailto:coliva@lausd.net">coliva@lausd.net</a>
COBA General Membership Meeting at Crenshaw HS Library	October 24, 2012 5:30 p.m.	<b>Josephine Ruffin</b> , <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
SHSOPO Meeting at Bernstein HS	October 25, 2012	<b>Jason Garrison</b> , <a href="mailto:jason.garrison@lausd.net">jason.garrison@lausd.net</a>
EAPO Meeting at Wilshire Methodist Church	October 25, 2012	<b>Sylvester Harris</b> , <a href="mailto:srh2325@lausd.net">srh2325@lausd.net</a>
SHSPO Meeting at Junior Achievement	October 25, 2012	<b>Gary Garcia</b> , <a href="mailto:gary.p.garcia@lausd.net">gary.p.garcia@lausd.net</a>
CalSTRS Pre-Retirement Workshop at Meyler ES Auditorium	October 25, 2012 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365
APSCSO Meeting at Cochran MS	October 31, 2012	<b>Carol Willis</b> , <a href="mailto:cwillis@lausd.net">cwillis@lausd.net</a>
CalSTRS Pre-Retirement Workshop at Nobel MS Auditorium	November 1, 2012 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365
AALA Executive Board Meeting at AALA Office	November 5, 2012 4:30 p.m.	
WEL Fall Reception at San Antonio Winery	November 5, 2012 5:00 p.m.	<b>Penny Sommers</b> , <a href="mailto:laurice.sommers@yahoo.com">laurice.sommers@yahoo.com</a>
<b>ELECTION DAY</b>	November 6, 2012	
MSPO Meeting at Marina del Rey MS	November 7, 2012	<b>Ann Allocca</b> , <a href="mailto:allocca@lausd.net">allocca@lausd.net</a>
CalSTRS Pre-Retirement Workshop at Woodcrest ES Auditorium	November 7, 2012 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365
AAPA Bring Your Boss to Dinner at the Empress Pavilion	November 7, 2012 5:00 p.m.	<b>Jina Kim-Qvale</b> , <a href="mailto:jxk5501@lausd.net">jxk5501@lausd.net</a>



## POSITIONS AVAILABLE

**Minimum Qualifications:** Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or go to [http://www.teachinla.com/admin\\_vacancies/](http://www.teachinla.com/admin_vacancies/) for more detailed requirements for positions and employment updates.

### **CLASSIFIED**

#### ***DEPUTY DIRECTOR OF PAYROLL ADMINISTRATION***

**Accounting and Disbursements Division, \$95,820 - \$118,630, A Basis.** For information and application procedures visit [www.lausdjobs.org](http://www.lausdjobs.org). Position is open until filled.

### **CERTIFICATED**

#### ***INSTRUCTIONAL SPECIALIST***

**Maclay MS Academy of Social Justice (ISIC), MST 39G, Temporary Adviser, B Basis.** For information and application procedures contact **Dr. Paula Nelson**, Instructional Director, at 213.241.0159. Filing deadline is 5:00 p.m., Tuesday, October 30, 2012.

#### ***SPECIALIST, TRANSITION SERVICES***

**Office of Transition Services, Division of Special Education, MST 38G, Temporary Adviser, B Basis.** For information and application procedures contact **Aaron Jeffery**, Transition Services Coordinator, at 213.241.8050. Filing deadline is Monday, October 29, 2012.

#### ***RECRUITMENT SPECIALIST***

**Certificated Workforce Management and Qualifications, Division of Human Resources, MST 37G, Temporary Adviser, A Basis.** For information and application procedures contact **Derek Ramage**, Director, at 213.241.4669. Filing deadline is 5:00 p.m., Friday, October 26, 2012.

### **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<b><i>COORDINATOR, OPERATIONS SUPPORT SERVICES</i></b> MST 43G, B Basis	Educational Service Center West	Human Resources, 213.241.6886	5:00 p.m. Friday October 19, 2012
<b><i>PRINCIPAL, ELEMENTARY</i></b> MST 40G, E Basis	Hope Street ES (ESC South)	<b>Kathi Hannum</b> , Instructional Director, 310.354.3400	5:00 p.m. Friday October 19, 2012
<b><i>PRINCIPAL, ELEMENTARY</i></b> MST 40G, D Basis	Ivanhoe ES (ESC East)	Human Resources, 213.241.6886	5:00 p.m. Tuesday October 23, 2012
<b><i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i></b> MST 39G, B Basis	Los Angeles Center for Enriched Studies (ESC West)	<b>Jaime Morales</b> , Instructional Director, 310.914.2113	5:00 p.m. Friday October 19, 2012

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<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 37G, B Basis	Harbor Teacher Preparation Academy (ESC South)	<b>Terry Ball</b> , Instructional Director, 310.354.3400	EXTENDED 5:00 p.m. Thursday October 18, 2012
<i>SPECIALIST, BEHAVIOR INTERVENTION</i> MST 38G, B Basis	Division of Special Education (Charter)	<b>Sydney Quon</b> , Director, 213.241.6701	5:00 p.m. Friday October 19, 2012
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	South Gate HS (ESC South)	<b>Linda Kay</b> , Interim Instructional Director, 310.354.3400	5:00 p.m. Tuesday October 23, 2012
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Carnegie MS (ESC South)	<b>Terry Ball</b> , Instructional Director, 310.354.3400	Friday October 19, 2012
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT</i> MST 38G, B Basis	Division of Special Education (2 positions)	<b>Sharyn Howell</b> , Executive Director, 213.241.6718	5:00 p.m. Friday October 26, 2012
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DIRECTOR OF LABOR RELATIONS</i> \$114,870 - \$143,120 — A Basis	Office of the General Counsel	<a href="http://www.lausdjobs.org">www.lausdjobs.org</a> (Spotlight Section)	Until Filled
<i>ASSISTANT DIRECTOR OF LABOR RELATIONS</i> \$108,930 - \$135,700 — A Basis	Office of the General Counsel	<a href="http://www.lausdjobs.org">www.lausdjobs.org</a> (Spotlight Section)	Until Filled
<i>LABOR RELATIONS ADMINISTRATORS</i> \$104,100 - \$128,900 — A Basis	Office of the General Counsel (2 Positions)	<a href="http://www.lausdjobs.org">www.lausdjobs.org</a> (Spotlight Section)	Until Filled