

UPDATE

www.aala.us

Week of April 22, 2013

PARENT TRIGGER LAW, PART I

On January 7, 2010, **Governor Brown** signed into law SBX4, Public Schools: Race to the Top, authored by then **Senator Gloria Romero**, with assistance from **Senators Elaine Alquist** (Santa Clara County), **Bob Huff** (LA, Orange, San Bernardino counties) and **Mark Wyland** (Orange, San Diego counties). It consisted of two major components to amend the California Education Code. The first component established the Open Enrollment Act which enabled pupils enrolled in low-achieving schools to attend another school; the second arm of the law allowed parents to require a district to implement one of the reforms listed in the Race to the Top program under specific conditions. This portion of the new law was initially called “parent empowerment” by its author, but is now known as the “parent trigger” law. California was the first state to pass this type of law and as of March 2013, at least 24 other states have considered it and six more have actually enacted some version of it. Those states are Connecticut, Indiana, Louisiana, Mississippi, Ohio (pilot program in the Columbus School District) and Texas. California is the only state that has actually had a school be the subject of a parent-trigger petition.

The parent trigger policy, which was recently enacted at LAUSD’s 24th Street School, gives parents the ability to intervene in their child's school if it is performing poorly. In California, that is defined as one that fails to make adequate yearly progress for 3 consecutive years, has an API of less than 800 and has been in ‘corrective action’ status under NCLB for at least one year. Any combination of at least 50.1 percent of the parents of children currently attending the school or those with children who will matriculate to the school must sign a petition requesting that the school district implement one of the school interventions identified in the Race to the Top legislation. Once accepted by the school district, only the parents who signed the original petition vote on the type of intervention to be used. The four types of intervention models and the required activities are outlined below.

1. TURNAROUND MODEL

- a. Replace the principal
- b. Replace the staff—re-hiring no more than 50 percent
- c. Implement strategies to retain staff
- d. Provide ongoing, high-quality, job-embedded professional development
- e. Adopt a new governance structure—i.e., report to a new “turnaround office” in the district
- f. Use data to identify and implement a research-based instructional program
- g. Promote continuous use of data to inform instruction
- h. Increase learning time
- i. Provide social-emotional and community supports for students

2. RESTART MODEL

- a. Convert the school to a charter school operator, a charter management organization (nonprofit) or an education management organization (for-profit).
- b. The restart model must enroll any former student who wishes to attend.

3. TRANSFORMATION MODEL

- a. Replace the principal
- b. Use evaluation systems for teachers and administrators that use data on student growth as a significant factor
- c. Reward staff who have increased student achievement and remove those who have not

TRIGGER (Cont.)

- d. Provide ongoing, high-quality, job-embedded professional development
 - e. Implement strategies to retain staff
 - f. Increase learning time
 - g. Provide social-emotional and community supports for students
4. **SCHOOL CLOSURE**
- a. Close the school and enroll the students in other schools in the district that are higher achieving and within reasonable proximity to the closed school.
 - b. The new school could be a charter or a district school that just opened and has no achievement data.

BARGAINING BULLETIN: TEACHER EVALUATION AND ADMINISTRATORS' WORKING CONDITIONS

On April 15, 2013, AALA's certificated bargaining team and the District reached agreement on Phase III of the Teacher Growth and Development Program, 2012-13. AALA does not negotiate agreements for teachers who are represented by UTLA, but we do negotiate our members' working conditions. This year the District mandated that each site administrator work with a teacher volunteer at their respective school to practice the Educator Growth and Development Cycle (EGDC). While Phase III is considered a no-stakes professional development experience for both teachers and administrators, the fact is that each teacher observation cycle has taken many extra hours for administrators to complete, thus the impact on AALA members' workload.

The agreement, which is available in full on AALA's website, www.aala.us, describes: (1) training and support; (2) participating administrators' responsibilities; (3) District sponsorship; and (4) monthly meetings between AALA and District representatives to address issues, concerns, questions and suggestions related to EGDC. Notably, the agreement does not change any provisions of the current AALA collective bargaining agreement. Article VII of the contract which addresses evaluation remains in full force.

Concerns Regarding EGDC: AALA has made numerous recommendations to the District about ways to alleviate administrators' workload to enable them to fulfill their professional responsibilities. We have explained how the use of the Teaching and Learning Framework will need modification to make it viable when EGDC is expanded Districtwide. We have emphasized the need to redesign the software so that it is user-friendly and supports administrators rather than adding to their workload. Finally, we have shared AALA members' feedback regarding what aspects of EGDC work and which don't.

Pay for Training: For training outside of regular hours or assignment basis, Education Service Center, central office and site administrator participants are to be paid their regular hourly rate.

Stipends for Participating Administrators: In light of the increased workload for participating administrators, the agreement includes stipends for site administrators and instructional directors who complete one or more observation cycles with their participating teacher by May 13, 2013.

- A site administrator will receive a **\$500 stipend** if s/he completes two cycles including notes taken and tagged, post-conference held and observation scored.
- A site administrator will receive a **\$375 stipend** if s/he completes one cycle including notes taken and tagged, post-conference held and observation scored.
- Site administrators jointly completing the cycle(s) are eligible for the stipend.
- Instructional directors are eligible for the above stipends for up to two completed observation cycles.

The agreement is in the form of a memorandum of understanding (MOU) which will sunset on June 30, 2013. It is nonprecedent setting which means that the stipends apply to this year only.

HEALTH BENEFITS FAQ

TOPIC: TIPS FOR MANAGING PRESCRIPTION COSTS

How can I reap greater savings on my prescription costs?

District health plans offer prescription coverage with lower copays for both generic and brand-name drugs. However, there may be additional ways to save on drug costs, as featured in the May 2013 article (currently available) in *Consumer Reports*. The article compares five widely prescribed generic drugs across major big-box retailers. Costco shows the lowest prices for the five drugs. For those with chronic conditions, the savings may be significant.

Here are a few tips to consider:

- 1. Use generic drugs**, whenever possible. They are significantly less expensive. A generic drug is FDA approved and has the identical active ingredient(s), dosage and strength as its brand-name counterpart. Generic drug companies must show that the ingredients of the generic drug enter into the blood stream in the same way and in the same length of time as the brand-name drug.
- 2. Compare prices with “big-box” store pharmacies.** If you take generic drugs, pharmacies in stores like Target, Costco, K-Mart or grocery chains may save you even more than your District prescription plan. Compare your plan copays with the big-box pharmacy’s generic drug prices. Be sure to compare prices for the 90-day supply. Most big-box stores list their generic drugs online. Target, for example, charges \$4 for a 30-day supply of a generic drug and \$10 for a 90 day supply.
- 3. Use mail order.** In some cases, mail order can provide significant savings, not only in dollars, but in time and convenience. Members at the Kaiser Pharmacy, for example, pay \$30 to pick up a 90-day supply of a generic drug, but pay only \$20 for the same 90-day supply sent through the mail.
- 4. Review your medications with your doctor.** Make a list of all your medications and check with your doctor periodically to assess whether you still need them, need a change in dosage, or whether a generic drug is now available for a brand-name drug. Take your medication as prescribed to maintain good health.
- 5. Share all the medication you take with pharmacists.** If you use more than one pharmacy to fill prescriptions, make sure that pharmacists are aware of all the medications you take to help avoid drug interactions.

Can I use a pharmacy in a store that requires a paid membership to make purchases?

To use the pharmacy at member stores such as Costco, you **do not need** to be a member. Simply say you are going to the pharmacy.

Legal Brief

ISSUING DIRECTIVES TO TEACHERS

TOPIC: CAN PRINCIPALS ISSUE DIRECTIVES TO TEACHERS?

Yes, a fundamental management right is the authority of principals to direct their work force, which includes issuing directives to teachers. In general, principals are responsible for the supervision and administration of their school. Principals are also responsible for the supervision and safety of students and staff who are on school grounds or otherwise under the school's supervision. To that end, principals have the authority to make rules and issue directives to their workforce, which includes giving directives to teachers.

Notwithstanding the above, there are two areas of law that limit a principal's ability to issue directives to teachers. First, the directive cannot be in conflict or inconsistent with the law, such as the Education Code. Second, the directive cannot be in conflict or inconsistent with the school district's policies or the terms or conditions in the teacher's collective bargaining agreement.

FREQUENTLY ASKED QUESTIONS

1. Can principals give oral directives as opposed to written directives?

Yes, nothing in the law prohibits oral directives or mandates written directives. Principals, however, may put directives in writing to avoid a possible dispute by an employee that may question the directive's content or that the directive was ever given to the employee.

2. Do principals need to cite (i.e., written or oral) authority (i.e., district policy or law) to support an oral or written directive to a teacher?

No, there is not a requirement that a principal's rules, orders or directives be authorized by district policy or confirmed by the law. In other words, a principal is permitted to issue any directive whatsoever as long as it is not in conflict with the law, district policy, or the teacher's collective bargaining agreement. To that end, the teacher, *not* the principal, if questioning the validity of the directive, would be required to cite authority demonstrating the directive's inconsistency with the law, policy or the collective bargaining agreement.

*Legal Authority: Education Code section 35160; 5 California Code of Regulations sections 5551 and 5552. This Legal Brief is written by **Robert Cuen** and is for information only, and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's specific facts and/or circumstances.*

TITLE I ACADEMIC ACHIEVEMENT AWARDS

AALA extends congratulations to the eight LAUSD schools that were chosen for the 2012-2013 Title I Academic Achievement Award. They were among 56 total schools in the state that were recognized for showing sustained progress in academic improvement among low-income students. The criteria to be selected include all students making significant progress toward proficiency on the content standards and the socioeconomically disadvantaged students doubling their achievement targets for two consecutive years. This year's winners and their principals are: N.E.W. Academy of Science and Arts ES, **Dr. Eric Todd**; Charles White ES, **Irene Worrell**; Orthopaedic Hospital Magnet HS, **Erick Mata**; Daniel Pearl Journalism/Communications Magnet, **Deborah Smith**; Broadway ES, **Susan Wang**; Chapman ES, **Emmanuel Annor**; 156th Street ES, **Sidra Dudley**; and Vintage Math/Science Magnet ES, **John Rome**.

TEAM CLEANING PLANT MANAGER AND BUILDING AND GROUNDS WORKER REORGANIZATION – ADDITIONAL INFORMATION

ALA thanks Roger Finstad, Maintenance & Operations Director, for providing this information.

The following information is for principals whose schools are part of the Team Cleaning program. Several steps will occur in the reorganization of custodial services for these locations. The objective is to have an orderly process for reassigning personnel back to school sites and to accommodate voluntary placement requests wherever possible.

The reorganization will create a number of plant manager vacancies even when those who were previously laid off are rehired. Personnel Commission rules dictate that these vacant positions be filled in this order: (1) voluntary reassignments where a principal agrees to accept a current plant manager; (2) placement by the Personnel Commission of any current plant managers not previously selected in order of seniority; and (3) rehires from the plant manager reemployment list, also in order of seniority.

There is an exam in progress to create an eligibility list to fill positions at the remaining sites. Those principals will need to use this eligibility list to fill their vacant plant manager position. Note that all existing and rehire plant managers have to be placed before principals who have a vacant position will be able to select a candidate from the eligibility list.

Buildings and grounds workers (BGWs) will not be placed until all plant manager positions are filled due to the possibility that up to 60-70 BGWs will promote into plant manager positions and that the total number of BGW positions purchased by principals will not be known until after budget development closes. By late May we should know which BGWs will be available for assignment. The same process as described above will be followed to assign a BGW to a school.

To help with these assignments, special forms have been created and are intended to assist with voluntary placements. One is called a "Request for Reassignment" form and by filling it out the plant manager and BGW can designate their top five requested schools and their preferred ESC. Once completed, the information will be given to principals so they can select from those interested in working at their school. To confirm the selection, a "Reassignment Acknowledgment" form will be signed by the selected employee and the principal. The Personnel Commission will use this form to finalize the assignment of the employee to the school site.

KEY DATES:

- April 25 Request for Reassignment forms distributed to plant managers & BGWs
- May 17 Principal signs confirmation of voluntary plant manager selection
- May 31 Assignment of remaining plant managers not initially selected by a principal and those on the rehire list
- June 7 Principals with vacant plant manager positions select candidates from the eligibility list
- June 19 Principal signs confirmation of voluntary BGW selection
- June 21 Assignment of remaining BGWs not initially selected by a principal
- July 29 Plant managers and BGWs report to their new locations

Complex project managers (CPMs) will be working with principals during this process and are the primary contact for assistance. Thank you for your patience and understanding as we go through this reorganization.

AALA SPRING ALUMNI LUNCHEON – SUCCESSFUL EVENT

The AALA Spring Alumni Luncheon was held on Wednesday, April 10, at the Stadium Club at Dodger Stadium with 100 people in attendance, and from all indications, it was a successful event. The guests had an opportunity to reconnect with friends and colleagues and get caught up on all of the latest news. **Dr. Judith Perez**, AALA President, introduced former superintendents present, **Dr. William Johnston**, **Dr. Angie Stockwell** and **Carol Truscott**, and also former Board members, **Victoria Castro** and **David Tokofsky**. **Dr. Eve Sherman**, President of Friends of AALA Board of Directors, was introduced and an update on Friends of AALA's fundraising campaign was given. At the luncheon, donations were received from many present who had not had the opportunity to donate earlier.

California Credit Union was a generous luncheon sponsor, and Judy introduced **Jason Pugh**, Vice President, Business Development, and **Gloria Rogers**, Business Development Officer, who were in attendance. They were thanked not only for sponsoring the luncheon but also for supporting the Fall Reception and the Friends of AALA scholarship awards. CCU is very generous in its support of AALA activities, and we appreciate this loyalty.

After a buffet lunch, **Dan Isaacs**, AALA Administrator, introduced the guest speaker, **Michael Feuer**, former member of the Los Angeles City Council and the California Assembly and current candidate for Los Angeles City Attorney. Mike is a strong advocate for public education and his personal experiences helped shape this advocacy. He attended public schools growing up in San Bernardino, experienced his father's successful career as a teacher and administrator and when it came time to enroll his children in school, he chose LAUSD schools. He has great respect for school educators and that was evident throughout his presentation, which included comments regarding the current political arena and the need for collaboration on everyone's part to address and solve critical issues impacting Los Angeles today.

The luncheon concluded with **Jack Moscowitz's** "In Memoriam" presentation honoring this past year's deceased members.

UPCOMING EVENTS

- ❖ AALA members are invited to celebrate **Board Member Steve Zimmer's** birthday on Thursday, May 2, 2013, at the Next Door Lounge, 1154 N. Highland Avenue in Hollywood from 7:00 – 9:00 p.m. A donation is suggested and checks should be made payable to Steve Zimmer for School Board 2013. Please RSVP at 818.715.1128 or rsvp@nikoconsulting.com.
- ❖ CCAE is holding its Spring Awards Dinner at 5:30 p.m. on May 10, 2013, at Luminarias Restaurant, 3500 West Ramona Blvd., Monterey Park, CA 91754. Tickets are \$38 per person and payment may be mailed to **Cory Rayala**, Harbor Service Area, 740 North Pacific Ave., San Pedro, CA 90731. Please contact **Sonya Ramirez** at 213.765.2400 or **Cory Rayala** at 310.547.5551 for more information.
- ❖ A scholarship and retirement celebration for **Antonio José Camacho**, 135th Street School Principal, will be held on Thursday, June 20, 2013, at 5:00 p.m. at Tamayo's Restaurant, 5300 E. Olympic Blvd., Los Angeles 90022. Tickets are \$50 per person and will help fund an annual scholarship. For questions, please contact the retirement committee at 310.324.4454 and to register, visit www.amae.org.

SUPPORT BEYOND THE BELL ACTIVITIES!

Beyond the Bell is sponsoring several activities celebrating students and raising money for its after school programs that support music, arts, leadership development, college connections, service learning, job training and STEM projects. AALA members are invited to participate in the following activities:

- Take Action Leadership Campaign Spotlight on Success—A celebration of over 3,000 student leaders, performers and activists from middle and high schools on Saturday, May 11, 2013, at Paramount Studios' New York City Back Lot, from 10:00 a.m. – 4:00 p.m. No charge. RSVP to **Jose Di Raimondo** at jose.diraimondo@lausd.net or 213.241.3547.
- Enjoy discounted tickets (save \$4 - \$11 each) to Dodger games on April 26, May 10, June 9, July 12, August 9 and September 27. Beyond the Bell receives a portion of each ticket sale. Please contact Jose Di Raimondo at jose.diraimondo@lausd.net or 213.241.3547 for more information.
- Be a sponsor for the 6th Annual Golf Classic to be held on Monday, November 11, 2013, at the Angeles National Golf Club. Sponsor packages range from \$195 - \$25,000. Last year's tournament helped to establish two new youth orchestras, purchase new instruments and provide student transportation to events. Contact **Wendy Cowen** or **Dennis Stecchi** at 213.241.7900 or via e-mail at wendy.cowen@lausd.net or dennis.stecchi@lausd.net.

IN MEMORIAM

CORINNE BALL — Former assistant principal of Le Conte, Drew and Berendo middle schools. Ms. Ball retired from the District on June 29, 1984, and passed away on April 11, 2013. The funeral will be held on Saturday, April 20, 2013, at 11:00 a.m. at Christ the Good Shepherd Church, 3303 W. Vernon Avenue, Los Angeles. Interment will be at Inglewood Cemetery following the service and a repast will be held immediately after at the church. Donations in her memory may be made to the *Friends of AALA* scholarship fund.

A. ERIC BECKER — Former principal of Crenshaw-Dorsey and Jordan-Locke CAS, Abram Friedman and Central City Occupational Centers and assistant principal of Jordan-Locke CAS and Paramedical Occupational Center. Eric retired on June 29, 1991, and passed away on April 11, 2013. Viewing will be held at 2:30 p.m. on Friday, April 19, 2013, followed by the service at 3:00 p.m. at Forest Lawn Hollywood Hills Church of the Hills Chapel. Donations in his memory may be made to the *Friends of AALA* for a scholarship to be awarded to an LAUSD Community Adult School student from the North Valley Service Center.

SAL CASTRO — Former teacher at Belmont, Lincoln and Garfield high schools and founder of the Chicano Youth Leadership Conference. Sal retired from the District in 2004 and passed away on Monday, April 15, 2013. Rosary will be on Wednesday, April 24, 2013, at 7:30 p.m. at Our Mother of Good Counsel Catholic Church, 2060 N. Vermont Avenue, L.A. Funeral mass will be held at the Cathedral of Our Lady of the Angels, 555 W. Temple Street, L.A., on April 25, 2013, at 9:30 a.m., immediately followed by interment at Calvary Cemetery, 4201 Whittier Boulevard, L.A. In lieu of flowers, donations may be made to the Sal Castro Foundation, 2631 Ivanhoe Drive, Los Angeles, CA 90039.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
AAPA Professional Development Day at Frank Del Olmo ES	April 20, 2013 8:00 a.m. – 12:00 p.m.	Jina Kim , jxl5501@lausd.net
Denim Day and Administrative Professionals Day	April 24, 2013	
CalPERS Webinar—Planning Your Retirement	April 24, 2013 11:00 a.m. – 1:00 p.m.	www.calpers.gov
COBA Meeting at Crenshaw HS Library	April 24, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
SHSOPO Meeting at Bernstein HS	April 25, 2013 8:00 a.m.	Jason Garrison , jason.garrison@lausd.net
CalSTRS Pre-Retirement Workshop at Weemes ES Auditorium	April 25, 2013 4:00 p.m.	Maria Voigt , 213.241.6365
AALA Representative Assembly Meeting at AALA Offices	April 25, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Administrators' Appreciation at Lucky Strike at LA Live	April 25, 2013 5:00 – 7:00 p.m.	RSVP by April 19, 2013 213.542.4880
CMAA Scholarship Dinner at Tamayo's	April 25, 2013 5:00 p.m.	Anthony Aguilar , 818.765.4234 or aaguil1@lausd.net
APSCSO Meeting at Phillips Institute	April 26, 2013	Carol Willis , 323.266.7435 or cwillis@lausd.net
Beyond the Bell at Dodger Stadium (Discounted tickets for Brewers game)	April 26, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
COBA Black Child Conference & Scholarship Luncheon at the Sheraton Gateway Hotel	April 27, 2013 7:00 a.m. – 3:00 p.m.	http://www.lausd.k12.ca.us/orgs/coba/Conference.html
Asian Pacific American Heritage Month	May 1 – 31, 2013	
CalSTRS Pre-Retirement Workshop at Holmes ES Auditorium	May 1, 2013 4:00 p.m.	Maria Voigt , 213.241.6365
AALA Scholarship & Community Awards Banquet at Millennium Biltmore Hotel	May, 1, 2013 5:30 p.m.	Cathy Vacca , cvacca@aala.us or 213.484.2226
CalSTRS Pre-Retirement Workshop at Noble ES Auditorium	May 2, 2013 4:00 p.m.	Maria Voigt , 213.241.6365
Steve Zimmer's Birthday Celebration at the Next Door Lounge	May 2, 2013 7:00 – 9:00 p.m.	rsvp@nicoconsulting.com or 818.715.1128
ASAPO Meeting at Friedman Occupational Center	May 3, 2013 8:00 a.m.	Denise Becker , 323.732.0153 or dsb2186@lausd.net

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ for more detailed requirements for positions and employment updates.

CERTIFICATED

PRINCIPAL, SECONDARY

Banning Academies of Creative and Innovative Sciences (BACIS), ISIC, MST 45G, E Basis. For information and application procedures please contact **Travis Collier**, Instructional Director, at 213.241.0113. Filing deadline is Tuesday, April 30, 2013.

PRINCIPAL, SECONDARY SMALL SCHOOL

Humanities and Arts Academy of Los Angeles (HArts Academy) at Narbonne HS, ISIC, MST 42G, E Basis. For information and application procedures please contact **Rosie Martinez**, Instructional Director, at 213.241.1921. Filing deadline is Tuesday, April 30, 2013.

PRINCIPAL, SECONDARY SMALL SCHOOL

Early College Academy School at LA Trade Tech College, ISIC, MST 41G, E Basis. For information and application procedures please contact **Georgia Ann Lazo**, Instructional Director, at georgia.lazo@lausd.net. Filing deadline is Tuesday, April 30, 2013.

PRINCIPAL, ELEMENTARY

Castle Heights Elementary School, ESC West, MST 40G, E Basis. For information and application procedures please contact **Autri Streeck**, Instructional Director, at 310.914.2100. Filing deadline is Tuesday, April 30, 2013.

COORDINATOR, CENTRAL K – 12 COUNSELING

Office of Curriculum, Instruction and School Support (OCISS), MST 41G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Filing deadline is 5:00 p.m., Tuesday, April 30, 2013.

SPECIALIST, PSYCHIATRIC SOCIAL WORK

School Mental Health, Division of Student Health and Human Services, MST 37G, Temporary Adviser, B Basis. For information and application procedures please contact **Pia Escudero**, Director, at 213.241.3841. Filing deadline is 5:00 p.m., Friday, April 26, 2013.

SPECIALIST, TEACHER QUALITY AND STAFFING

Human Resources Division, MST 37G, Temporary Adviser, E Basis. For information and application procedures please contact **Marjorie Josaphat**, Director, at 213.241.4163. Filing deadline is 5:00 p.m., Friday, May 3, 2013.

CLASSIFIED

CHIEF PROCUREMENT OFFICER

Procurement Services Division, \$132,900 - \$164,400, A Basis. For information and application procedures, please contact **Steve Lahamjian** at steve.lahamjian@lausd.net or 213.241.5452 or click [here](#). Filing deadline is April 22, 2013.

DIRECTOR OF INFORMATION TECHNOLOGY, ASSET AND SOFTWARE COMPLIANCE

Information Technology Division, \$104,100 - \$128,900, 10-, 11- or 12-month positions. For information and application procedures, please click [here](#). Filing deadline is April 22, 2013.

MANAGER, PERSONNEL RESEARCH AND ANALYSIS

Human Resources Division, \$87,250 - \$108,700, A Basis. For information and application procedures, please click [here](#). Filing deadline is April 25, 2013.

REGIONAL TRANSPORTATION MANAGER

Transportation Services Division, \$80,800 - \$100,700, 10-, 11- or 12-month positions. For information and application procedures, please click [here](#). Positions are open until filled.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	24 th Street ES, ISIC	Dr. Angel Barrett, Instructional Director, abarr5@lausd.net or 213.241.0100	Friday April 19, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Park Avenue ES, ESC South	Ruben Valles, Instructional Director, 310.354.3400	Friday April 19, 2013
<i>DIRECTOR, COMMON CORE</i> <i>TECHNOLOGY</i> MST 45G, A Basis	Office of Curriculum, Instruction and School Support	Gloria Raif, gloria.raif@lausd.net	5:00 p.m. Friday April 19, 2013
<i>COORDINATOR,</i> <i>IMPLEMENTATION AND</i> <i>DEPLOYMENT</i> MST 43G, A Basis	Office of Curriculum, Instruction and School Support	Gloria Raif, gloria.raif@lausd.net	5:00 p.m. Friday April 19, 2013
<i>COORDINATOR,</i> <i>ORGANIZATIONAL CHANGE</i> <i>MANAGEMENT</i> MST 43G, A Basis	Office of Curriculum, Instruction and School Support	Gloria Raif, gloria.raif@lausd.net	5:00 p.m. Friday April 19, 2013
<i>COORDINATOR, LEARNING</i> <i>MANAGEMENT SYSTEM,</i> <i>COMMON CORE TECHNOLOGY</i> MST 43G, A Basis	Information Technology Division	Daphne Congdon, Director of IT Finance & Administration, 213.241.4906	5:00 p.m. Friday April 19, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, INSTRUCTIONAL CONTENT DEVELOPER – ENGLISH LANGUAGE ARTS</i> MST 38G, B Basis	Office of Curriculum, Instruction and School Support	Gloria Raif, gloria.raif@lausd.net	5:00 p.m. Friday April 19, 2013
<i>SPECIALIST, INSTRUCTIONAL CONTENT DEVELOPER – MATH</i> MST 38G, B Basis	Office of Curriculum, Instruction and School Support	Gloria Raif, gloria.raif@lausd.net	5:00 p.m. Friday April 19, 2013
<i>INSTRUCTIONAL DIRECTOR (SECONDARY)</i> MST 45G, E Basis	Intensive Support and Innovation Service Center	http://teachinla.com/adm in_vacancies	Monday April 22, 2013
<i>SPECIALIST, MAGNET RECRUITMENT</i> MST 38G, B Basis	Office of Student Integration Services	Deborah Brandy, MSAP Project Coordinator, 213.241.7009	<u>EXTENDED TO</u> 5:00 p.m. Tuesday April 23, 2013
<i>COORDINATOR, PLAN WRITING</i> MST 40G, A Basis	Federal and State Education Programs	Debbie Ernst, Director, 213.241.6990	5:00 p.m. Tuesday April 23, 2013
<i>PRINCIPAL, SECONDARY</i> MST 48G, E Basis	Roosevelt High School (Partnership LA)	www.partnershipla.org/ careers	Friday April 26, 2013
<i>SPECIALIST, MCD MONITORING/ INSTRUCTIONAL SERVICES SUPPORT</i> MST 38G, B Basis	Division of Special Education	Veronica Smith, Director, 213.241.5438	5:00 p.m. Friday April 26, 2013
<i>ASSISTANT PRINCIPAL, SCHOOL FOR THE DEAF & HARD OF HEARING</i> MST 37G, B Basis	Marlton School, Division of Special Education	Sharyn Howell, Executive Director, 213.241.6701 or sharyn.howell@lausd.net	<u>EXTENDED TO</u> 5:00 p.m. Friday May 3, 2013
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>MOBILE DEVICE MANAGEMENT ADMINISTRATOR</i> \$91,600 - \$113,100, 10-, 11- or 12-month positions	Information Technology Division	For information about the position, please click here.	Monday April 22, 2013
<i>MOBILE DEVICE MANAGEMENT SPECIALIST</i> \$89,000 - \$99,700, A Basis	Information Technology Division	For information about the position, please click here.	Until Filled

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

SCHOLARSHIP AND COMMUNITY AWARDS BANQUET

Millennium Biltmore Hotel
Gold Room
506 South Grand Avenue, Los Angeles



DATE: Wednesday, May 1, 2013

TIME: 5:30 p.m. - Social Hour
6:30 p.m. - Dinner
7:30 p.m. - Presentation of Awards
• Scholarship Awards
• Community Volunteer Awards

COST: \$71

PARKING: \$7.00 Self-Parking - Pershing Square
(For parking directions, please see other side.)
\$22 Valet - Millennium Biltmore Hotel
(with validation)

----- tear-off -----

Scholarship/Community Awards Banquet

Return tear-off with check payable to: Friends of AALA
1910 W. Sunset Blvd., Suite 850
Los Angeles, CA 90026

Reservation Deadline: Wednesday, April 17, 2013

Name _____ Phone number () _____

Number in your party _____ Check enclosed for _____

Name of guest(s) _____