

# UPDATE

[www.aala.us](http://www.aala.us)

Week of April 8, 2013

## THE STAKES ARE TOO HIGH

The educational wires have been buzzing lately about the recent indictment of **Dr. Beverly Hall**, the former Superintendent of Atlanta Public Schools, and 34 others on racketeering and other charges. The charges relate to the apparent changing of students' answers on state tests to make them correct. An investigation began in 2010, with a scathing report released in 2011 that said the district had engaged in nearly a decade of systemic cheating. Dr. Hall had been selected as the top education leader in the country by the Council of the Great City Schools in 2006 and national superintendent of the year in 2009 from the American Association of School Administrators because of the tremendous educational growth the district made under her leadership. Allegedly, more than 180 people were involved in the coordinated effort to change test answers, including almost 40 principals. Apparently, rumors of widespread cheating had been circulating for years when the governor opened a formal criminal investigation in 2010.

The *Atlanta Journal-Constitution* newspaper has done an extensive analysis (1.6 million records) of 2010 test results for 69,000 public schools in the country and has found high concentrations of "suspect" scores throughout. The findings represent an unprecedented look at the integrity of school testing, which has seized center stage in national education policy. The paper does state that although their analysis does not prove cheating,

*...it reveals that test scores in hundreds of cities followed a pattern that, in Atlanta, indicated cheating in multiple schools...In nine districts, scores careened so unpredictably that the odds of such dramatic shifts occurring without an intervention such as tampering were worse than one in 10 billion. (March 27, 2012)*

The methodology that was used by the newspaper was based on statistical checks for extreme changes in scores and was advised by the American Institutes for Research. Big-to-medium-sized and rural districts had the highest concentrations of suspect tests and improbable scores were twice as likely to appear in charter schools.

But this article is not about Atlanta or cheating; it is about the extreme emphasis that is being placed on standardized testing by federal and state governments, necessitating the complete changing of teaching and learning patterns in the country. Test scores are playing critical roles in education policy and practice and educators have faced tremendous pressure to raise scores, at any cost. Due to No Child Left Behind, high-poverty schools have to deal with often unrealistic, relentless expectations to improve or be called failing and in many cases, be reconstituted or closed. Race to the Top and court cases now require that test scores and student achievement be an integral part of teacher and principal evaluations. Poor test performance can ultimately result in districts being taken over by the state. Teachers' and principals' pay or continued employment may also depend on student achievement scores. Federal policy over the past decade has set a continuously rising bar for districts with little or no guidance for reaching it. Education reformers push for districts to take a corporate approach and use student test achievement as the single most important measure of success. Apparently, all that matters is results and in their view, results can most easily be measured by tests.

## **STAKES (Cont.)**

This high school teacher's statements, found on [www.truthdig.com](http://www.truthdig.com), wittily express what many educators are now feeling.

*First, we find the tests are sloppy, odd things, full of dumb questions and skewed so heavily to the lower-order memorization skills that were never that cool to begin with and have become nigh irrelevant in a Google age. Questions asked in April are about things not taught until May; Eskimos are asked about mountain climbing and city kids are asked about skiing; and language learners take the same tests as native speakers. Furthermore, testing takes time—a lot of it. At many schools now, a sixth of the year is given to standardized tests: A couple of days of test-taking skills prep before, a couple of days of testing, a day to go over the test to see what went wrong, repeat every six weeks.*

So while the education reformers, with their ties to corporate America, big business and politics, continue to push their agendas and influence elections, what can the legions of educators around the country do? **David Bernstein**, Executive Director of the David Project, has an article featured in *Education Week* (April 3, 2013) in which he suggests that we start building an alternative to the testing movement and show the country another vision for education. We must stop merely criticizing standardized testing and start talking about something else, showing that returning to the old status quo is not acceptable but that the road to improvement can utilize multiple vehicles other than merely tests. It is an interesting article and makes some intriguing points that we, as educators, need to consider. We do need to stop articulating only what we oppose and become loud voices for what we advocate. We do want students to be college and career ready; we do support linked learning; we do want to educate all students to become productive members of society. If we do not speak up, those with the deepest pockets and less than altruistic motives will continue to hijack public education.

## **HOPEFUL NEWS FOR ADULT DIVISION**

AALA recently raised a workload issue with **Michael Romero**, Executive Director of the Division of Adult and Career Education (DACE), and we are pleased to report that his initial response appears to be supportive of the realignment of resources in the upcoming 2013-2014 school year. **Dan Isaacs**, AALA Administrator, received a letter from Mr. Romero in which he identified three strategies he will employ to address the DACE workload of administrators:

1. Examine the staffing patterns in the ten service areas to determine whether shifting assistant principals from lower enrollment areas to higher enrollment areas would create a positive impact.
2. Examine resources to determine whether administrative augmentation can occur.
3. Examine which site responsibilities can be shifted to the central office.

Mr. Romero also promised “to continue to work towards ensuring that administrators are well supported.” AALA hopes that Mr. Romero's response will yield additional support for DACE administrators in 2013-2014.

## **PLEASE REMEMBER TO VOTE FOR YOUR AALA DIRECTOR!!**

Voting is currently underway to elect Directors who will represent each department's interests on the Executive Board of AALA. Active members received ballots on April 2 and will have until 5:00 p.m., Tuesday, April 9, 2013, to cast their votes at [www.aala.us](http://www.aala.us).

## HEALTH BENEFITS FAQ

### **TOPIC: DISTRICT VISION PLANS OFFER MORE THAN JUST VISION CORRECTION**

#### **How does our District vision coverage provide more than vision correction and prescriptions for glasses?**

An eye exam can also detect diseases of the eye such as cataracts and glaucoma. Very importantly, a dilated eye exam can also provide warning signs of other diseases such as hypertension, diabetes, and high cholesterol, even before symptoms show up elsewhere in the body. In 2011, a VSP report to the Health Benefits Committee revealed the following reported cases: high cholesterol - 4.8%; hypertension - 11.1%; diabetes - 4.7 %; glaucoma - .3%; diabetic retinopathy - .2%; and macular degeneration - .4%. VSP estimates that actual percentages are much higher based on national health and demographic statistics.

#### **I have 20/20 vision and have never needed glasses. Do I need an eye exam?**

Yes, you should have a comprehensive dilated eye exam. A dilated eye exam is one where your eye-care professional places drops in your eyes to dilate the pupil. This process provides a view of the back of the eyes for any signs of damage or disease. Your eye-care professional will then recommend how frequently you should have a comprehensive exam.

#### **I spend hours viewing a computer screen and rest my eyes frequently to prevent eyestrain. Do I still need a comprehensive eye exam?**

Yes, according to the National Institute of Occupational Safety and Health (NIOSH), computer users should have an annual eye exam. During your exam, be sure to tell how often you use a computer at work and at home. You may benefit from wearing corrective lenses specifically designed for computer viewing. According to the National Eye Institute, computer users can reduce eye strain by using the 20-20-20 rule: look away from your computer every 20 minutes and look at least 20 feet away for 20 seconds.

#### **How do I locate an eye-care provider?**

The District's two vision plans are *Vision Service Plan (VSP)*, [www.vsp.com](http://www.vsp.com), 800.877.7195 and *EyeMed*, [www.eyemedivisioncare.com](http://www.eyemedivisioncare.com), 866.723.0514. You can access provider locations near your home or work by registering for an online account. Online access also provides full coverage information, including copays and frequency of exams, frames and lenses.

#### **How else can I maintain good eye health?**

- **Use protective eyewear:** Besides an annual eye exam, you should protect your eyes from the sun's ultraviolet rays. When you purchase sunglasses, look for ones that block out 99% - 100% of both UV-A and UV-B radiation.
- **Maintain a healthy diet:** Eat lots of fruits and vegetables, especially dark, leafy green vegetables. Research has also shown health benefits from eating fish high in omega-3 fatty acids, such as salmon, tuna and halibut.
- **Clean your hands and your contact lenses:** Always wash your hands thoroughly before inserting or removing contact lenses. Make sure to disinfect your lenses as instructed and replace them as prescribed.
- **Read other eye health tips** from the National Eye Institute, National Institute of Health website at: <http://www.nei.nih.gov/healthyeyes/eyehealthtips.asp>.

## **CAMPUS AIDE AUGMENTATION PROJECT UPDATE**

AALA thanks **Walter Flores**, *Special Projects*, and **Dr. Christopher Ortiz**, *Director, Office of School Operations* for providing this information.

In February, **Michelle King**, Senior Deputy Superintendent, School Operations, notified elementary, middle and span school principals that each school would receive a campus aide allocation enabling them to have at least six hours of supervision. In collaboration with the Office of School Operations, the Personnel Commission, as of April 1, has hired or identified candidates to fill nearly 800 positions, leaving only 248 vacancies Districtwide.

Administrators of operations were sent a list of schools with vacant positions as of April 1 and a list of prescreened campus aide candidates available for interview and hire. This list will be updated weekly and principals may select candidates from it or recruit on their own. Processing appointments for successful candidates may be made by contacting the appropriate Employment Center. If a school wishes to have the Personnel Commission fill its vacancy, please contact the Employment Center. There are 34 reinstated employees who must be placed. Principals who received two new positions are reminded that one position may be filled by a reinstated employee.

All schools with at least one campus aide position have received one radio for communication within the school and with the base station. In addition, vests for all campus aides, continuing and new, have been sent to the Educational Service Center operations personnel. Once a campus aide begins his/her assignment, contact the operations coordinator to obtain the proper size vest. All campus aides, continuing and new, are to wear their vests at all times for increased visibility.

Lastly, all campus aides assigned fewer than 20 hours per week are to complete the online training. Campus aides are automatically enrolled in the training and receive an e-mail with instructions to access the training via the Learning Zone. New hires are to complete the training during the first day of employment. Continuing campus aides were to complete the training by March 22; any continuing campus aides who have not completed the training should do so immediately.

We appreciate everyone's cooperation with this project, especially those principals who assisted in the interview process to identify the initial candidates. Any questions or concerns should be directed to **Earl Perkins**, Assistant Superintendent, School Operations; **Walter Flores**, Special Projects, or **Christopher Ortiz**, Director, at 213.241.5337.

## **ASSIGNMENT BASIS CHANGES**

We are pleased that all principals (except one remaining on year round calendar) will be on E Basis status as of July 1, 2013. Although administrative calendars and the addition of the nine E Basis days are not negotiable, AALA has been consistent in raising the concern with District leadership. While this just puts a small dent in the principals' overwhelming workload and the much needed improvement of services to schools (both internal and external), we do recognize that it is a good beginning and applaud the District for this effort. We will continue to advocate for the restoration of Basis for supervisory administrators and Unit J members, as well.

## EQUITY AND EDUCATION COMMISSION REPORT

In response to a congressional directive in 2010, the U.S. Department of Education created the Equity and Excellence Commission. Its charge was to examine the disparities in educational opportunities that lead to the achievement gap and to recommend ways in which federal policies could address such disparities. The focus was to be the systems of finance, but other areas were also examined. The commission was composed of twenty-seven key members from education and public policy agencies and institutions, such as **Mike Casserly**, Council of Great City Schools; **Linda Darling-Hammond**, Stanford University professor; **Kati Haycock**, The Education Trust; **Dennis Van Roeker**, NEA; **Christopher Edley Jr.**, UC Berkeley; **Benjamin Jealous**, NAACP; **Ahniwake Rose**, National Indian Education Association; **Thomas Saenz**, MALDEF; and **Randi Weingarten**, AFT. Their report, released in February, makes recommendations in the areas of equitable school finance; improved teachers, leaders and curricula; mitigation of poverty's effects; accountability and governance; and high-quality early education.

It is a scathing indictment of an American K-12 education system that is allowed to operate with disparities in student outcomes that are socially and economically dangerous, fueling the ever increasing income achievement gap. The commission highlights some of the more glaring opportunity gaps in which some states and districts spend two to three times per pupil more than their poorer counterparts (California is cited as one) and where only 65 percent of 4-year-olds from the lowest-income backgrounds attend preschool compared with 90 percent from the highest-income backgrounds.

Some of the key recommendations are:

- Better compensation for teachers coupled with increased selectivity and more effective training
- High-quality preschool for every low-income student
- Ensure appropriate funding for every school

The report, which can be accessed at [http://www.foreachandeverchild.org/The\\_Report.html](http://www.foreachandeverchild.org/The_Report.html), makes for compelling reading and should invoke serious introspection on the part of the country's policy makers and education leaders.

## IN MEMORIAM

**VELMA OWENS BENTON**—Former head counselor at John Muir Middle School. Velma retired on June 30, 1978, and passed away on March 28, 2013. The funeral will be held at 2:00 p.m. on Saturday, April 6, 2013, at Harrison Ross Mortuary, 4601 Crenshaw Blvd., Los Angeles 90043.

**JOHN RIVERA**—Instructional technology specialist in ESC East. John taught for many years at Melrose Elementary School prior to accepting the administrative assignment in ESC East. Viewing will be held on Thursday and Friday, April 4 and 5, at Forest Lawn Covina Hills, 21300 Via Verde Drive, Covina, CA 91724, 626.966.3671. The funeral will take place in the Church of Our Heritage at the same location on Saturday, April 6, 2013, at 11:00 a.m. A memorial service and reception will be held at the Worship Center of the Church of the Open Door, 701 W. Sierra Madre Avenue, Glendora, CA 91741, immediately following.

# Associated Administrators of Los Angeles

## IN MEMORIAM (Cont.)

**DR. DAVID W. SUSSMAN**—Former principal at Third Street and Knollwood elementary schools. David retired from the District on June 30, 1984, and passed away on March 26, 2013. Services were held on Friday March 29, 2013, at Mount Sinai Hollywood Hills. Donations in his memory may be made to the American Heart Association or Friends of AALA or any other charity of your choice.

**CARMEN TERRAZAS**—Former cluster administrator, region operations administrator, principal at Le Conte Middle School and Bell High School and assistant principal at Roosevelt High School. Carmen retired from the District in 1997, and passed away on March 31, 2013. Services will be held on Saturday, April 13, 2013, at 1:00 p.m. at Our Mother of Good Counsel Catholic Church, 2060 N. Vermont Avenue, Los Angeles 90027. Burial will be at Forest Lawn Hollywood Hills at 3:15 p.m. A reception will follow at the family home, 2014 N. Berendo Street, Los Angeles 90027. The family requests no flowers; donations in her memory may be made to Our Mother of Good Counsel School Adopt-A-Scholar, 323.664.2111, or Cathedral High School College Preparatory Annual Scholarship Fund, 323.225.2438.

## CALENDAR

EVENT	DATE	CONTACT
AAPA Day at the Races at Santa Anita Racetrack	April 7, 2013 12:00 p.m. – 6:00 p.m.	<b>May Arakaki</b> , 323.726.2910
Unit J Job Stewards' Meeting at AALA Offices	April 9, 2013 3:00 – 5:00 p.m.	<b>Cathy Vacca</b> , <a href="mailto:cvacca@aala.us">cvacca@aala.us</a> or 213.484.2226
Online Voting for AALA Executive Board Positions Closes	April 9, 2013 5:00 p.m.	<a href="http://www.aala.us/executive-board-election/">www.aala.us/executive-board-election/</a>
National Awareness Youth HIV/AIDS Awareness Day	April 10, 2013	
ASPO Meeting at Beaudry Bldg., 18 <sup>th</sup> Floor, Room 124	April 10, 2013 8:00 a.m.	<b>Donna Brashear</b> , <a href="mailto:donna.brashear@lausd.net">donna.brashear@lausd.net</a>
AALA Alumni Luncheon at Dodger Stadium	April 10, 2013 11:30 a.m.	<b>Gema Pivaral</b> , <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a> or 213.484.2226
SEPO Meeting at Beaudry	April 10, 2013 8:00 a.m.	<b>Michael Terry</b> , <a href="mailto:mterry@lausd.net">mterry@lausd.net</a>
CalSTRS Pre-Retirement Workshop at Catskill ES Auditorium	April 11, 2013 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365
AEIOU Scholarship Dinner Dance at Casa Italiana	April 13, 2013 6:00 p.m.	<b>Doug Pozzo</b> , 310.837.9612
Unit J Job Stewards' Meeting at AALA Offices	April 17, 2013 3:00 – 5:00 p.m.	<b>Cathy Vacca</b> , <a href="mailto:cvacca@aala.us">cvacca@aala.us</a> or 213.484.2226
CalSTRS Pre-Retirement Workshop at Alta Loma ES Library	April 18, 2013 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365
Fundraiser for <b>Monica Ratliff</b> at Empress Pavilion	April 18, 2013 5:30 – 7:30 p.m.	<a href="mailto:nancydolanassociates@gmail.com">nancydolanassociates@gmail.com</a> or 323.465.9655
ACSA Region XVI Social at CSUN University Club	April 18, 2013 5:30 – 7:00 p.m.	<b>Brian Sida</b> , <a href="mailto:bsida@lausd.net">bsida@lausd.net</a> or 818.609.2522
Denim Day and Administrative Professionals Day	April 24, 2013	

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CalPERS Webinar—Planning Your Retirement	April 24, 2013 11:00 a.m. – 1:00 p.m.	<a href="http://www.calpers.gov">www.calpers.gov</a>
COBA Meeting at Crenshaw HS Library	April 24, 2013 5:30 p.m.	<b>Josephine Ruffin</b> , <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
SHSOPO Meeting at Bernstein HS	April 25, 2013 8:00 a.m.	<b>Jason Garrison</b> , <a href="mailto:jason.garrison@lausd.net">jason.garrison@lausd.net</a>
CalSTRS Pre-Retirement Workshop at Weemes ES Auditorium	April 25, 2013 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365
AALA Representative Assembly Meeting at AALA Offices	April 25, 2013 4:30 p.m.	<b>Gema Pivaral</b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
Administrators' Appreciation at Lucky Strike at LA Live	April 25, 2013 5:00 – 7:00 p.m.	RSVP by April 19, 213.542.4880

## UPCOMING EVENTS

- ❖ All AALA members are invited to support AALA PAC-endorsed candidate for School Board **Monica Ratliff** at a fundraising event on Thursday, April 18, 2013, from 5:30 – 7:30 p.m. at the Empress Pavilion, 988 N. Hill Street, Los Angeles 90012. The event is hosted by **Ed Burke, Maria Cano, Bennett Kayser, Julie Korenstein** and **Connie Moreno** and will have special guests **Hon. Jackie Goldberg** and **David Tokofsky** in attendance. The donation is \$100 per person. Please RSVP by April 11, 2013, to 323.465.9655 or [nancydolanassociates@gmail.com](mailto:nancydolanassociates@gmail.com).
- ❖ Current ACSA members and those interested in joining are welcome to attend the Region XVI Social on Thursday, April 18, 2013, from 5:30 – 7:00 p.m. at the CSUN University Club (Lamb's Lounge). Keynote speakers are **Tamar Galatzan**, School Board Member, **Linda Del Cueto**, ESC North Instructional Superintendent, **Tommy Chang**, ISIC Instructional Superintendent and **Dr. Michael Spagna**, Dean, Michael D. Eisner College of Education, CSUN. Admission is free and refreshments will be provided. Please RSVP to **Brian Sida** at 818.609.2522 or [bsida@lausd.net](mailto:bsida@lausd.net).
- ❖ Mark your calendar now for the ACSA-R Spring Luncheon which will be held on Thursday, May 23, 2013, at 11:30 a.m. at Taix Restaurant.
- ❖ **Robbie Belcher**, Principal at Bakewell Primary Center, is retiring this year. Her retirement party will be held at the Proud Bird Restaurant on Saturday, June 8, 2013, from 12:30 – 3:30 p.m. The cost is \$55 per person. Please RSVP by May 15, 2013, to **Lola Sanchez** at [polarbear297@msn.com](mailto:polarbear297@msn.com).
- ❖ **Dr. Michael Hopwood**, Administrator, Employee Relations, is having a retirement celebration on Saturday, June 8, 2013, from 6:00 – 11:00 p.m. at the Carson Community Center. The cost is \$37 per person and RSVPs are requested by May 31, 2013. For more information, you may contact **Dellis Frank** at 213.241.0168 or [def5363@lausd.net](mailto:def5363@lausd.net) or **Renata Ocampo** at [rxo8823@lausd.net](mailto:rxo8823@lausd.net) or 310.914.2157.
- ❖ CalSTRS will resume its Home Loan Program in September 2013 after suspending it in October 2011. Mountain West Financial, Inc., has been selected as the servicing agent and will be one of the participating lenders. The program began in 1984 and had made more than 44,800 loans prior to its temporary suspension.

**USC'S M.E. IN SCHOOL LEADERSHIP  
DEVELOPING FUTURE LEADERS FOR LAUSD**

As an LAUSD administrator, you are in an excellent position to identify and nurture leadership potential within your own school site. USC's *online M.E. in School Leadership* can help. This degree program is designed to prepare teachers, school counselors and other K-12 educational professionals for entry into administrative and leadership roles. If you have identified individuals within your school who show promise to be the next school leaders, encourage them to attend our next on-campus information session on **Saturday, April 13, at 10:30 a.m.** You may forward this online invitation link, <http://usc.edu/13k>, or have them make contact with **Job Springer**, Assistant Director, Recruiting and Admissions, at [rossier.info@usc.edu](mailto:rossier.info@usc.edu) or 213.740.0224.

**PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM  
AT FIELDING GRADUATE UNIVERSITY**

District principals are encouraged to invite their teachers who have administrative potential to attend an information session to learn about Fielding Graduate University's customized Preliminary Administrative Services Credential program designed specifically for LAUSD educators whose aim is to complete the program by June 2014. See below for details.

**The Preliminary Administrative Services Credential Program (27 Credits)  
Master's in Collaborative Educational Leadership (36 credits)**

- Term 1: June 21, 2013, through August 23, 2013 (9 weeks)
- Term 2: September 9, 2013, through December 20, 2013 (15 weeks)
- Term 3: January 6, 2014, through April 18, 2014 (15 weeks) – **PASC Program Final Term**
- Term 4: *June 21, 2014, through August 23, 2014 (9 weeks) – Option for earning MA degree*

Meeting Dates: 10 meeting days per term (6 in person, 4 online)

*Attend Information Session to learn more!*

San Antonio Winery  
737 Lamar Street  
Los Angeles, CA 90031,

Wednesday, April 10, 2013, at 4:00 p.m.

Please contact **Dr. Teresa Marquez-Lopez**, Associate Dean, at 951.288.9849 for more information.



## **POSITIONS AVAILABLE**

**Minimum Qualifications:** *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) for more detailed requirements for positions and employment updates.*

### **CERTIFICATED**

#### ***DIRECTOR, COMMON CORE TECHNOLOGY***

**Office of Curriculum, Instruction and School Support (OCISS), MST 45G, Temporary Adviser, A Basis.** For information and application procedures contact **Gloria Raif** at gloria.raif@lausd.net. Filing deadline is 5:00 p.m., Friday, April 19, 2013.

#### ***COORDINATOR, IMPLEMENTATION AND DEPLOYMENT***

**Office of Curriculum, Instruction and School Support, MST 43G, Temporary Adviser, A Basis.** For information and application procedures contact **Gloria Raif** at gloria.raif@lausd.net. Filing deadline is 5:00 p.m., Friday, April 19, 2013.

#### ***COORDINATOR, LEARNING MANAGEMENT SYSTEM, COMMON CORE TECHNOLOGY***

**Information Technology Division, MST 43G, Temporary Adviser, A Basis.** For information and application procedures contact **Daphne Congdon**, Director of IT Finance & Administration, at 213.241.4906. Filing deadline is 5:00 p.m., Friday, April 19, 2013.

#### ***COORDINATOR, ORGANIZATIONAL CHANGE MANAGEMENT***

**Office of Curriculum, Instruction and School Support, MST 43G, Temporary Adviser, A Basis.** For information and application procedures contact **Gloria Raif** at gloria.raif@lausd.net. Filing deadline is 5:00 p.m., Friday, April 19, 2013.

#### ***COORDINATOR, GIFTED AND TALENTED PROGRAMS***

**Office of Curriculum, Instruction and School Support, MST 42G, Temporary Adviser, A Basis.** For information and application procedures contact **Arzie Galvez**, Administrative Coordinator, at 213.241.6440. Filing deadline is Monday, April 15, 2013.

#### ***PRINCIPAL, ELEMENTARY***

**Ninth Street Elementary School (ESC East), MST 40G, E Basis.** For information and application procedures contact **Maria S. Martinez**, Instructional Director, at [m.s.martinez@lausd.net](mailto:m.s.martinez@lausd.net) or 323.224.3100. Filing deadline is 5:00 p.m., Friday, April 12, 2013.

#### ***SPECIALIST, INSTRUCTIONAL CONTENT DEVELOPER – ENGLISH LANGUAGE ARTS***

**Office of Curriculum, Instruction and School Support, MST 38G, Temporary Adviser, B Basis.** For information and application procedures contact **Gloria Raif** at gloria.raif@lausd.net. Filing deadline is 5:00 p.m., Friday, April 19, 2013.

#### ***SPECIALIST, INSTRUCTIONAL CONTENT DEVELOPER – MATH***

**Office of Curriculum, Instruction and School Support, MST 38G, Temporary Adviser, B Basis.** For information and application procedures contact **Gloria Raif** at gloria.raif@lausd.net. Filing deadline is 5:00 p.m., Friday, April 19, 2013.

# Associated Administrators of Los Angeles

## CLASSIFIED

### ***ASSISTANT GENERAL COUNSEL***

**Office of the General Counsel, \$143,290 - \$154,776, A Basis.** For information and application procedures, please click [here](#). Filing deadline is April 12, 2013, or later. Please check website for updates.

### ***DEPUTY CHIEF BUILDING/CONSTRUCTION INSPECTOR***

**Maintenance and Operations Branch, Facilities Services Division, \$97,000 - \$120,000, A Basis.** For information and application procedures, please click [here](#) or contact Henry Vuong at [henry.vuong@lausd.net](mailto:henry.vuong@lausd.net). Filing deadline is April 12, 2013.

### ***MOBILE DEVICE MANAGEMENT ADMINISTRATOR***

**Information Technology Division, \$91,600 - \$113,100, 10-, 11- or 12-month positions.** For information and application procedures, please click [here](#). Filing deadline is April 22, 2013.

### ***MOBILE DEVICE MANAGEMENT SPECIALIST***

**Information Technology Division, \$91,600 - \$113,100, A Basis.** For information and application procedures, please click [here](#). Position is open until filled.

## PREVIOUSLY ANNOUNCED POSITIONS

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>SPECIALIST—FEDERAL AND STATE EDUCATION PROGRAMS</i> MST 39G, A Basis	Federal and State Education Programs Branch	<b>Debbie Ernst</b> , Director, 213.241.6990	5:00 p.m. Friday April 12, 2013
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>INSPECTOR GENERAL</i> \$163,000, A Basis	Office of the Inspector General	For information about the position, please click <a href="#">here</a> .	Until Filled
<i>MAXIMO BUSINESS ANALYST</i> \$34.52 - \$43.02 hourly, 10-, 11- and 12-month positions	Facilities Services Division, Maintenance and Operations	For information about the position, please click <a href="#">here</a> .	Until Filled
<i>REGIONAL FACILITIES DIRECTOR</i> \$113,000 - \$141,000, A Basis	Facilities Services Division, Maintenance and Operations	For information about the position, please click <a href="#">here</a> .	Until Filled

**Please see next page for invitation to AALA Scholarship and Community Awards Banquet**

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

SCHOLARSHIP AND COMMUNITY AWARDS BANQUET

Millennium Biltmore Hotel  
Gold Room  
506 South Grand Avenue, Los Angeles



DATE: Wednesday, May 1, 2013

TIME: 5:30 p.m. - Social Hour  
6:30 p.m. - Dinner  
7:30 p.m. - Presentation of Awards  
• Scholarship Awards  
• Community Volunteer Awards

COST: \$71

PARKING: \$6.60 Self-Parking - Pershing Square  
(For parking directions, please see other side.)  
\$22 Valet - Millennium Biltmore Hotel  
(with validation)

----- tear-off -----

Scholarship/Community Awards Banquet

Return tear-off with check payable to: Friends of AALA  
1910 W. Sunset Blvd., Suite 850  
Los Angeles, CA 90026

Reservation Deadline: Wednesday, April 17, 2013

Name \_\_\_\_\_ Phone number ( ) \_\_\_\_\_

Number in your party \_\_\_\_\_ Check enclosed for \_\_\_\_\_

Name of guest(s) \_\_\_\_\_

**DRIVING DIRECTIONS TO  
Pershing Square  
533 S. Olive Street, Los Angeles, 90071**

- 1. Ventura, San Fernando Valley:** US-101 South toward Los Angeles. At exit 3B, take ramp right for CA-110 South toward San Pedro. Take ramp right for CA-110 toward Wilshire Blvd., keep straight onto West 6<sup>th</sup> Street. Turn left onto S. Olive Street.
- 2. Anaheim, Irvine, San Diego:** US I-5 North onto US-101 North. At exit 3, take ramp right for Grand Avenue toward San Pedro/Pasadena. Turn right onto North Grand Avenue. Road name changes to South Grand Avenue. Turn left onto West 6<sup>th</sup> Street. Turn left onto South Olive Street.
- 3. El Monte, West Covina, San Bernardino:** US I-10 West toward Los Angeles onto US-101 North. At exit 3, take ramp right for Grand Avenue toward San Pedro/Pasadena. Turn right onto North Grand Avenue. Road name changes to South Grand Avenue. Turn left onto West 6<sup>th</sup> Street. Turn left onto South Olive Street.
- 4. Glendale:** CA-2 South onto I-5 toward Los Angeles. Take ramp right for CA-110 toward Los Angeles. Take ramp right for CA-110 toward Wilshire Boulevard. Keep straight onto West 6<sup>th</sup> Street. Turn left onto South Olive Street.
- 5. Santa Monica:** CA I-10 East toward Los Angeles onto CA-110 North. Take ramp right for 6<sup>th</sup> Street toward Downtown. Keep straight onto West 6<sup>th</sup> Street. Turn left onto South Olive Street.