

# UPDATE

[www.aalausd.com](http://www.aalausd.com)

Week of May 13, 2013

## CHILDHOOD POVERTY AND THE INCOME ACHIEVEMENT GAP

According to the National Center for Children in Poverty, 16 million children in the United States lived below the federal poverty line of \$23,021 for a family of four in 2011. This amounts to about 22% of all children; when you change the criteria to low-income, the number rises to 45%. These are not all children of the unemployed or of single parents; many are in families where parents are underemployed or just unable to make it on their wages. There are only three other developed countries that have more children living in poverty than the U.S.: Mexico, Chile and Turkey. In one of the wealthiest, most advanced countries in the world, this is a national disgrace and a moral imperative for action.

Poverty is seen as the single greatest threat to a child's well-being and leads to lifelong health disparities. One in five children in the United States is hungry and not getting the nutrition needed to learn at school. The relationship between socioeconomic status and health is well-documented, but another relationship is now being documented—that of poverty and chronic absenteeism. Chronic absenteeism, which is defined as missing more than 10 percent of a school year, occurs three to four times more often in high-poverty areas, according to a study conducted by Johns Hopkins University last year. It is not unusual to find a quarter of the class absent every day in some low-income communities. Even more alarming is that the highest rate of absenteeism, after high school students, is in kindergarten. These are not students who are “ditching” to hang out with friends, but those whose home environment is focused on day-to-day survival, not school attendance.

**Dr. Sean Reardon**, a researcher and director of a doctoral program in education policy at Stanford University, released a study in 2011, which found that the achievement gap between low- and high-income students was increasing far more rapidly than between students of different ethnicities. Dr. Reardon recently provided in the New York Times' blog (*No Rich Child Left Behind*, April 27, 2013) some updated information on this phenomenon that is growing in the United States and that public policy has failed to address. While we know that rich students have historically had better grades and test scores than their less fortunate peers, the rate at which this gap is increasing is astonishing. When looking at standardized math and reading test scores from 1960 through 2010, he found that the rich-poor gap grew by 40 percent from 1980 to 2010! In addition, the proportion of students from upper-income families who earn a bachelor's degree has increased 18 percent in the last twenty years, while the percentage of poor students has only grown by 4. And the income achievement gap is not limited to academics; wealthy students participate more in sports, extracurricular activities, volunteer work and church attendance.

While test scores are improving throughout the county, substantially in math and somewhat in reading since the 1970s, reform efforts have not reduced educational inequality between students from divergent socio-economic strata. Dr. Reardon focused on trying to find out why the disparity keeps growing by initially dispelling what he considers some key myths:

- The income achievement gap is not growing because poor children's test scores are declining. They have actually increased considerably since the 1970s.
- There has not been an increase in the achievement gaps between black and white students, nor Hispanic and non-Hispanic students. In fact, race is not a factor as the income achievement gap is growing at the same rate between white high- and low-income children.
- The quality of the schools serving rich and poor students does not have a large impact on the gap.

**CHILDHOOD POVERTY (Cont.)**

The result of his research and that of his doctoral students showed that the achievement gap is due to the rising income inequality which has increased the number of children living in poverty. The incomes of the rich have grown substantially faster over the past 30 years than those of the middle and lower classes. Affluent parents provide more cognitively stimulating experiences for their young children, more stable homes, more parental reading time, access to higher-quality child care and preschool and even access to preschool test preparation tutors; therefore high-income children begin kindergarten much better prepared than even their middle-income peers and the long-term benefits of a high-quality pre-K program can be substantial. These include higher high school graduation rates, lower rates of juvenile delinquency, less substance abuse and higher adult earnings. Wealthy parents are increasingly spending more of their resources on their children's success in school, realizing that even a college degree does not ensure a high-income job. This is not to say that middle- and low-income families do not try to do the same, they just cannot do it as widely and deeply as the wealthy.

While education reformers focus on “failing schools” and educators bemoan the lack of parental involvement, we, as a country, have failed to look at the fact that the deepening income inequality is actually, inarguably, linked to educational success or failure. Research has proven that education is one of the most consistent ways to break the cycle of poverty. Educational success is now almost a requirement for future economic success. **Dr. Reardon** joins **President Obama**, teachers' and administrators' organizations and social welfare professionals in the call for high-quality child care and preschool programs that are accessible to poor and middle-class children. That means, not only funding them (as opposed to the \$500 million decrease since 2011), but recruiting and training those who work in these programs.

Public policy has failed to address the increasing phenomenon of children living in poverty. Many are products of generational poverty—the kind that is cyclical and offers little chance of escape because of the conditions into which someone is born. Why can't the public welfare system develop some policies and strategies to support working families, help single parents, provide access for maternity and paternity leave (even in low-paying jobs) and improve health care for children and adolescents? Why don't some of the reformers spend that Walton and Gates Foundations' money on these ideas instead of trying to privatize public education? Programs which support Pre-K-12 grade attendance are far less expensive than the long term societal costs of unemployment, underemployment and poverty.

**WARNING TO ACTIVE CALPERS AND CALSTRS MEMBERS**

*AALA thanks **Martin Myers**, Specialist, Division of Special Education, for bringing this to our attention.*

Many of you received an e-mail from an **Avery Parker** advising that you are eligible to meet with someone regarding STRS/PERS, 403(b), Social Security and other retirement options. It offered to set up your retirement plan, provide a printout of what your monthly income will be from STRS/PERS and do an analysis of your current 403(b). Please be advised that this is not connected to CalSTRS or CalPERS and any information that is conveyed may or may not be correct. Members should only deal directly with CalSTRS, CalPERS or Social Security with regard to retirement questions. Both STRS and PERS offer supplemental 403(b) accounts.

**HEALTH BENEFITS FAQ**

**TOPIC: WHEN DEPENDENTS ARE NO LONGER ELIGIBLE FOR BENEFITS**

**How do dependents lose their eligibility for health benefits?**

- **For active employees**
  - When dependent children reach age 26
  - When legally separated or divorced from dependent spouse or domestic partner
  - Upon separation from the District (prior to retirement)
  - Upon employee's death
- **For retirees younger than 65 years of age**
  - Loss of dental and vision coverage for dependent children ages 19 to 26 if they are not full-time students (medical coverage retained)
  - Loss of medical coverage when dependent children reach age 26
  - When legally separated or divorced from dependent spouse or domestic partner
  - Upon retiree's death
- **For Medicare retirees 65 years of age or older**
  - When dependent children between 19 and 25 years of age are no longer full-time students, with the exception noted next.
  - Exception: Dependent children of Medicare retirees in Anthem Blue Cross EPO retain medical benefits until age 26 and lose them at age 26.
  - When legally separated or divorced from dependent spouse or domestic partner
  - Upon retiree's death

**When does termination of coverage become effective?**

Termination of coverage becomes effective on the last day of the month in which the dependent becomes ineligible. For example, if a dependent child has his/her 26<sup>th</sup> birthday on June 2, 2013, medical coverage will extend through June 30, 2013, and be dropped effective July 1, 2013.

**What health plan options are available for dependents who are no longer eligible for medical coverage?**

- They may continue the same health coverage at their own expense under COBRA, the Consolidated Omnibus Reconciliation Act (1985). This law guarantees all dependents, except domestic partners, the right to temporary continuation of health coverage at group rates.
- Domestic partners are eligible for health coverage under Cal-COBRA, a California law with similar provisions to federal COBRA.
- They may purchase health insurance privately.

The next issue of *Update* will cover information about continuation of coverage under COBRA, Cal-COBRA, and AB528.

**SCHOOL SPENDING REPORT – A NEW ONLINE TOOL**

*AALA thanks Tony Atienza, Director, Budget Services and Financial Planning, for providing this information.*

In an effort to assist schools with management of their site expenditures, as well as increase understanding and transparency around school budgets, the District has developed the School Spending Report. The School Spending Report was designed with school-users in mind, in an effort to make expenditure information available in as timely a fashion as possible, while making it easy to access. The report currently interfaces with IFS on a nightly basis, providing the most current expenditure data available to schools on a daily basis. The report will interface with SAP once the District's Legacy Replacement Project is complete in July 2013. Further, accessing the report is as easy as visiting the school's portal page (<http://notebook.lausd.net/schoolsearch/selector.jsp>) and requires no sign-in or codes to view the report. By placing the report on the public-facing school portal page, the tool is intended to assist principals, school staff, school site councils and other stakeholders in understanding the school site budget, spending at the school and to help facilitate discussion of the budget. Also available on the school portal page is a user guide for the report providing additional detail on easy-to-use functionalities within it. It's our hope that principals and staff will find the report useful in the management of the school site budget as well as a helpful tool in stakeholder engagement around the school and school budget.

Questions on the School Spending Report and requests for support should be directed to your School Fiscal Specialist.

**LOS ANGELES SCHOOLS DOMINATE  
NATIONAL ACADEMIC DECATHLON!**

Granada Hills Charter High School's Academic Decathlon team once again captured first place in the United States Academic Decathlon national competition with a score of 56,486 points out of a possible 66,000. This is the third consecutive national win for Granada Hills. Following close behind in second place was El Camino Real Charter High School with a score of 56,012. El Camino Real placed first in the Super Quiz event. Individually, the Granada Hills team members won 26 medals and the El Camino Real team 23.

While Granada Hills and El Camino Real were competing for the national title in Minneapolis, Minnesota, Franklin High School was competing in the National Online competition (eight events) that occurred simultaneously with the other competition. Franklin's team also scored a first place victory with a score of 38,184 (out of a possible 48,000), the highest score of any team in the online competition. Individually, the team members won 50 medals and claimed seven of the nine top-scoring positions for the Large School Division.

Congratulations to all competing students and their coaches for this outstanding accomplishment, which all began with LAUSD's premier Academic Decathlon competition. LAUSD, Los Angeles and California can take great pride in their performances in the national competition.

**SUBSTITUTE APPRECIATION DAY IS MAY 10, 2013**

**Vivian Ekchian**, Chief Human Resources Officer, extends this message to all substitutes, “I would like to take this opportunity to acknowledge the hard work, quality instruction, safe environment and dedicated service that substitutes provide students in the temporary absence of their regular teachers. I wish to extend my deepest appreciation to all of our invaluable substitute teachers.”

**LASDI LEADERSHIP INSTITUTE**

The Los Angeles School Development Institute, usually referred to as LASDI, is a collaborative organization made up of representatives from AALA, UTLA and LAUSD. It began in October 2009 specifically to offer personalized and differentiated coaching services to school teams involved in Public School Choice, both in the proposal writing and implementation stages. Our consultant experts are retired educators who specialize in a range of topics from curriculum, school culture, professional development, family and community engagement, school operations and special populations, to general coaching and facilitation.

Research, coupled with our own experiences, tells us that while turnaround strategies are critical for student achievement, the right culture must exist in order to maximize their effectiveness. Creating the right conditions for such school improvement efforts is heavily dependent upon strong and collaborative school leadership. Many of the principals and teachers with whom we have worked have asked for support in developing collegial cultures that result in the development of strong professional learning communities. In response to these requests, LASDI is piloting a Leadership Institute this summer to support and mentor principal and teacher leader teams at Public School Choice schools involved in the implementation process. Twenty-eight school teams applied for the six spots available in the pilot! The Institute will meet four times at the end of July, and the participants will provide us with feedback so that we can improve our work should there be another Leadership Institute for additional schools.

**The LASDI Leadership Institute will offer three key components:**

**1. Learning Seminars**

School teams, consisting of the Principal and the UTLA Chapter Chair (or a designee), will benefit from discussions with experts from higher education institutions, including UCLA and CSUN, on research-based practices and improvement strategies. Topic selection will depend on the needs and interests of the participating school teams, but will primarily focus on building a collaborative culture and climate, including:

- Leadership styles, such as distributed leadership
- Formulating an educational vision
- Relationships and internal community building
- Establishing a true Professional Learning Community

**2. Consultation with other schools**

Participants will have the opportunity for lengthy and rich discussions with other school teams in order to share best practices and brainstorm solutions to shared challenges.

**3. One-to-one coaching**

Each team participating in the Leadership Institute will be matched to one LASDI consultant based on the needs of the school. The consultant will provide personalized coaching at the school in order to connect work from the learning seminars with onsite practice.

***AALA'S SCHOLARSHIP AND COMMUNITY AWARDS BANQUET  
AN INSPIRING CELEBRATION***

The AALA Scholarship and Community Awards Banquet held on Wednesday, May 1, at the historic Millennium Biltmore Hotel in downtown Los Angeles was a wonderful celebration of outstanding student achievement and extraordinary volunteerism. Twenty-three LAUSD scholars were presented scholarships valued at \$1,000 each, an AALA Scholarship Award Certificate and a junior portfolio. Each student also received a 16" x 20" portrait from **Gary Kranz**, School Portraits by Kranz, Inc. This year five of the scholarships carried special designations, and the recipients of these awards were: **Alan Grusky**, Los Angeles Center for Enriched Studies, **Dr. William J. Johnston Leadership Scholarship** (Dr. Johnston was in attendance to see the award presented.); **Toluwaloshe Ayo-Ariyo**, King/Drew Magnet HS of Medicine and Science, **Jack H. Silas Social Justice Scholarship** (Jack was also in attendance to see this award presented.); **Danielle "Ella" Johnson**, San Pedro High School, **Zelda Fisher Memorial Scholarship**; **Richard Kent**, Belmont High School, **LAUSD Staff Leadership Scholarship**; and **Emily-Cam Tieu Dang**, Marshall High School, **Unit J Scholarship** (John Gilbert, Unit J Vice President, assisted with this presentation.). The first three of these special awards also included perpetual plaques that hang in the AALA office.

The eighteen other scholars honored at the banquet were the following: **Uriel Alejo**, Maywood Academy; **Mahuya Barua**, Bravo Medical Magnet HS; **Alexis Cervantes**, Wilson HS; **Amy Craik**, North Hollywood HS, Zoo Magnet; **Talore Eldar**, San Pedro HS; **Ibiyemi Familoni**, Hollywood HS; **Vanessa Gonzalez**, North Hollywood HS; **Maricarmen Hernandez**, South Gate HS; **Mei Ngan Kwan**, Belmont HS; **Canna Liu**, Franklin HS; **Jessica Lopez**, South Gate HS; **Yazmin Medina**, Canoga Park HS; **Janelle Meza**, Carson Complex, Academy of Medical Arts; **Joseph Montanez**, Wilson HS; **Saaron Ramirez**, Garfield HS; **Faye Tager**, Sherman Oaks Center for Enriched Studies; **Graham Wells**, San Pedro HS; and **Cristina Perez**, East Valley Skills Center.

In addition to the student scholars, community volunteers were recognized for their service to the students in the District and presented with commemorative plaques from AALA. The following were the honorees: **Dr. Jerry Bornstein**, Interscholastic Athletics; **Sandra Figueroa-Villa**, Eagle Rock Jr./Sr. HS; **Sylvia Kvitky**, Palms MS; **Rudy Loera**, **Northrop Grumman**, Gage MS; **Steven Politis**, Welby Way Charter and Gifted/High Ability Magnet Center; **mChurchLA**, Dearborn Elementary Charter Academy; and **Woodlawn Parent Center Volunteers**, Woodlawn Avenue School.

Along with the scholarship and community volunteer awards, the **AALA President's Award** was presented to **Barbara Fiege**, Director of Interscholastic Athletics. She received this award in recognition of her outstanding service to LAUSD (39 years) and her exceptional leadership of Interscholastic Athletics (20 years). Barbara will be retiring at the end of June.

To begin the evening, **Dr. Judith Perez**, AALA President, welcomed the guests and introduced **Michelle King**, Senior Deputy Superintendent, School Operations, who brought congratulatory comments to the students and community volunteers from **Superintendent John Deasy**. In addition, the following special guests were introduced: Board Members - **Bennett Kayser**, **Marguerite Poindexter LaMotte** and **Steve Zimmer**; **Dr. Jaime Aquino**, Deputy Superintendent of Instruction; Instructional Area Superintendents – **Dr. Robert Bravo**, ESC South, **Cheryl Hildreth**, ESC West, and **Byron Maltez**, ESC North (Acting); and UTLA President – **Warren Fletcher**. Also present were **Dr. William Johnston**,

## **BANQUET (Cont.)**

retired Superintendent; **Dr. Phil Jordan**, retired Associate Superintendent; **Dr. Angie Stockwell**, retired Assistant Superintendent and Vice President, Friends of AALA Board of Directors; **Carol Truscott**, retired Local District Superintendent and Board Member, Friends of AALA Board of Directors; and **Dr. Eve Sherman**, President, Friends of AALA Board of Directors.

Welcomed also were some of the generous donors to FRIENDS OF AALA, the nonprofit corporation established to raise funds for the scholarship program. Introduced were **Astrid Longo** and **Gerren Bennett**, McGraw-Hill School Education; **Michael Berookim**, Academic Advantage Inc.; **Gary Kranz**, School Portraits by Kranz Inc.; **Francie Alexander**, Scholastic Education; **Rachel Sanders** and **Maureen Toal**, Phase II Systems DBA PARS; and **Dr. Michael O'Sullivan**, President, ACSA-R Region XVI. A complete listing of all donors to Friends of AALA will appear in a subsequent issue of *Update* and on the website. We are grateful to all donors for their generous support.

The banquet was a special evening for everyone in attendance, and all of the honorees are to be congratulated for their outstanding accomplishments.

## **SUPPORT MONICA RATLIFF**

AALA members are asked to join Board of Education candidate **Monica Ratliff** in a precinct walk and phone bank on the next two weekends, May 11-12 and 18-19 from 10:00 a.m. – 7:00 p.m. on Saturdays and 12:00 – 7:00 p.m. on Sundays. RSVP to [monicaratliff2013@gmail.com](mailto:monicaratliff2013@gmail.com) or 310.971.7119.

## **UPCOMING EVENTS**

- ❖ A public memorial honoring **Sal Castro** will be held on Sunday May 19, 2013, at Sal Castro MS, 1575 W. 2<sup>nd</sup> Street, Los Angeles, from 10:00 a.m. – 12:00 p.m. All are invited to participate in remembering a nationally-known teacher who fought for equal educational opportunities for all. The memorial will include speakers, entertainment, a memorial wall and information on the Sal Castro Foundation. More information can be obtained by e-mailing [SalCastroFoundation@gmail.com](mailto:SalCastroFoundation@gmail.com).
- ❖ Join your colleagues at the ACSA-R Region XVI spring luncheon on Thursday, May 23, 2013, at 11:30 a.m., at Taix Restaurant. The guest speakers will be **Steve Zimmer**, LAUSD Board Member, and **Henry Jones**, former LAUSD CFO and current CalPERS Board Member. The cost is \$25 per person and checks should be made out to ACSA-R and mailed to **Mike Perez**, c/o AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles 90026.
- ❖ **Amita Dave**, LRE Specialist, is retiring after 30 plus years with LAUSD. Join her celebration on Thursday, May 30, 2013, at the Bombay Tandoori and Banquet in Torrance from 5:30 – 8:00 p.m. Please contact **Jean Lee** at [jean.lee@lausd.net](mailto:jean.lee@lausd.net) for more information and to RSVP.
- ❖ Come to the fiesta for **Danette Roe's** retirement celebration on Friday, June 7, 2013, at 6:00 p.m. at Luminarias Restaurant. The cost is \$40 per person and an RSVP is requested by May 15, 2013. Please contact **Joanna McConaghy**, [jrmcconaghy@gmail.com](mailto:jrmcconaghy@gmail.com), for more information.
- ❖ **Sohn Hart Reynolds**, principal at Byrd MS, is retiring this year. Celebrate with her on Sunday, June 9, 2013, at 11:30 A.M., AT Porter Valley Country Club. The cost is \$45 per person. Please contact **Donna Porco** at 818.394.4330 for more information.

## IN MEMORIAM

**MARY RICHARDSON**—Current assistant principal at O’Melveny and Osceola elementary schools and former AP at Fair Avenue ES. Mary passed away on May 5, 2013. Services will be held at Valley Funeral Home, 2121 W. Burbank Blvd., in Burbank at 1:00 p.m. on Saturday, May 11, 2013. In lieu of flowers, a donation may be made to a scholarship fund for her three children. More information will be forthcoming.

## CALENDAR

EVENT	DATE	CONTACT
<b>SUBSTITUTE APPRECIATION DAY</b>	May 10, 2013	
CCAЕ LA-Metro Section Spring Awards at Luminarias	May 10, 2013	<b>Sonya Ramirez</b> , 213.765.2400 or <b>Cory Rayala</b> at 310.547.5551
Beyond the Bell at Dodger Stadium (Discounted tickets for Marlins game)	May 10, 2013 7:10 p.m.	<b>Jose Di Raimondo</b> , 213.241.3547 or or <a href="mailto:jose.diraimondo@lausd.net">jose.diraimondo@lausd.net</a>
Beyond the Bell Take Action Leadership Campaign at Paramount Studios	May 11, 2013 10:00 a.m. – 4:00 p.m.	<b>Jose Di Raimondo</b> , 213.241.3547 or <a href="mailto:jose.diraimondo@lausd.net">jose.diraimondo@lausd.net</a>
<b>Monica Ratliff</b> Precinct Walk and Phone Bank	May 11-12, 2013	<a href="mailto:monicaratliff2013@gmail.com">monicaratliff2013@gmail.com</a> or 310.971.7119 or <a href="http://teacher@smiley.org">teacher@smiley.org</a>
ASPO Meeting at Beaudry Bldg., 18 <sup>th</sup> Floor, Room 124	May 15, 2013 8:00 a.m.	<b>Donna Brashear</b> , <a href="mailto:donna.brashear@lausd.net">donna.brashear@lausd.net</a>
AAPA Officer Installation and Retirement Dinner at Empress Pavilion	May 15, 2013 5:00 p.m.	<b>Robert Oye</b> , <a href="mailto:robert.oye@lausd.net">robert.oye@lausd.net</a>
SHSOPO Meeting at East Los Angeles College	May 16, 2013 8:00 a.m.	<b>Jason Garrison</b> , <a href="mailto:jason.garrison@lausd.net">jason.garrison@lausd.net</a>
EAPО Meeting at Wilshire United Methodist Church	May 16, 2013 12:00 p.m.	<b>Sylvester Harris</b> , 323.222.2530 or <a href="mailto:sylvester.harris@lausd.net">sylvester.harris@lausd.net</a>
AMAE-AEMP Parent Conference at 135 <sup>th</sup> Street School	May 18, 2013	<b>Antonio Camacho</b> , 310.324.4454 or <a href="mailto:acamacho@lausd.net">acamacho@lausd.net</a>
Innovation and Autonomy Session 1 at UTLA Headquarters	May 18, 2013 9:00 – 11:30 a.m.	<a href="https://lausdisi.wufoo.com/forms/2nd-generation-autonomy-series/">https://lausdisi.wufoo.com/forms/2nd-generation-autonomy-series/</a>
<b>Monica Ratliff</b> Precinct Walk and Phone Bank	May 18-19, 2013	<a href="mailto:monicaratliff2013@gmail.com">monicaratliff2013@gmail.com</a> or 310.971.7119
AJE Scholarship Brunch at <b>Jean Brown’s</b> Home	May 19, 2013 11:00 a.m. – 2:00 p.m.	<b>Maralyn Soifer</b> , 818.903.6640 or <a href="mailto:mpls1907@lausd.net">mpls1907@lausd.net</a>

## ADMINISTRATIVE CREDENTIAL & M.A. DEGREE AT CSUN

*The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education.*

*~ Steve Martinez, LAUSD Principal*

**Find someone with leadership potential to “tap on the shoulder”!** New LAUSD Cohorts will be starting in August 2013 in the California State University, Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. New cohorts are planned as follows:

- LAUSD North & ISIC Cohort at Mulholland Middle School
- LAUSD West & ISIC Cohort at Burroughs MS
- LAUSD East & ISIC Cohort at Ochoa Learning Center

For further information about the program, visit our website at <http://www.csun.edu/education/elps/> or call the Educational Leadership & Policy Studies office at 818.677.2591 or e-mail [christine.hayashi@csun.edu](mailto:christine.hayashi@csun.edu) or [peggy.johnson@csun.edu](mailto:peggy.johnson@csun.edu).

## FIELDING GRADUATE UNIVERSITY PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)

District principals are encouraged to invite their teachers who have administrative potential to attend an information session to learn about Fielding’s customized Preliminary Administrative Services Credential (PASC) cohort for Los Angeles Unified School District educators whose aim is to complete the program by August 2014. The program is designed to prepare California educators to become instructional leaders in a collaborative learning community environment.

### INFORMATION SESSIONS

San Antonio Winery  
737 Lamar Street  
Los Angeles, CA 90031  
323.223.1401

**Wednesday, May 15, 2013, 4:00 p.m.**

**Wednesday, May 22, 2013, 4:00 p.m.**

View flyer at <http://www.aala.us/docs/2013/05/LAUSD-Flier-4-30-13.docx> or contact **Dr. Teresa Marquez-Lopez**, Associate Dean, at 951.288.9849 for more information.

**USC'S M.E. IN SCHOOL LEADERSHIP –  
DEVELOPING FUTURE LEADERS FOR LAUSD**

As an LAUSD administrator, you are in an excellent position to identify and nurture leadership potential within your own school. USC's *online M.E. in School Leadership* is currently accepting applications for the fall to assist these future leaders in reaching their goals. This degree program is designed to prepare teachers, school counselors and other K-12 educational professionals for entry into administrative and leadership roles. If you have identified individuals within your school who show promise to be the next school leaders, encourage them to attend our next online information session on **Tuesday, May 14, at 4:00 p.m.** by registering [here](#). To learn more, visit <http://usc.edu/lsy> or contact **Job Springer** directly at [rossier.info@usc.edu](mailto:rossier.info@usc.edu) or 213.740.0224.

**POSITIONS AVAILABLE**

***Minimum Qualifications:*** *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

**CERTIFICATED**

***COORDINATOR, INTERSCHOLASTIC ATHLETICS***

**Secondary Instructional Support Services, MST 42G, Temporary Adviser, A Basis.** For information and application procedures contact **Barbara Fiege**, Director, at 213.241.5847. Application deadline is 5:00 p.m., Monday, May 20, 2013.

***COORDINATOR, CAREER AND TECHNICAL EDUCATION (CTE)***

**Office of Curriculum, Instruction and School Support (OCISS), MST 41G, Temporary Adviser, E Basis.** For information and application procedures contact **Nader Delnavaz**, Administrative Coordinator, at 213.241.7510. Application deadline is 5:00 p.m., Monday, May 20, 2013.

***COORDINATOR, TITLE I***

**ESC North and ESC South, MST 41G, Temporary Adviser, E Basis, 2 positions.** For information and application procedures contact **Debbie Ernst**, Director, at 213.241.6990. Application deadline is Wednesday, May 22, 2013.

***COORDINATOR, SPECIAL PROJECTS***

**Division of Student Health and Human Services, MST 39G, Temporary Adviser, E Basis.** For information and application procedures contact **Debra Duardo**, Executive Director, at 213.241.3840. Application deadline is Friday, May 24, 2013.

***INSTRUCTIONAL SPECIALIST***

**Banning Academies of Creative and Innovative Sciences at Banning HS, ISIC, MST 39G, Temporary Adviser, B Basis.** For information and application procedures contact **Travis Collier**, Instructional Director, at 213.241.0113 or [etc8484@lausd.net](mailto:etc8484@lausd.net). Application deadline is Friday, May 24, 2013.

***INSTRUCTIONAL SPECIALIST***

**Bethune Middle School, ESC South, MST 38G, Temporary Adviser, B Basis.** For information and application procedures contact **Linda Kay**, Instructional Director, at 310.354.3400. Application deadline is Thursday, May 23, 2013.

**South Gate Middle School, ESC South, MST 39G, Temporary Adviser, B Basis.** For information and application procedures contact **Linda Kay**, Instructional Director, at 310.354.3400. Application deadline is Thursday, May 23, 2013.

**Sun Valley Middle School, ISIC, MST 39G, Temporary Adviser, B Basis.** For information and application procedures contact **Dr. Derrick Chau**, Instructional Director, at 213.241.1916. Application deadline is Wednesday, May 22, 2013.

**Van Nuys High School, ESC North, MST 39G, Temporary Adviser, B Basis.** For information and application procedures contact **Judith Vanderbok**, Principal, at 818.778.6808. Application deadline is Tuesday, May 28, 2013.

**Dolores Huerta Elementary School, Partnership LA, MST 36G + supplement, B Basis.** For information and application procedures visit [www.partnershipla.or/careers](http://www.partnershipla.or/careers) or contact **Zoe Melczer** at 213.280.1167. Application deadline is Thursday, May 23, 2013.

**Ritter Elementary School, Partnership LA, MST 36G + supplement, B Basis.** For information and application procedures visit [www.partnershipla.or/careers](http://www.partnershipla.or/careers) or contact **Zoe Melczer** at 213.280.1167. Application deadline is Thursday, May 23, 2013.

***SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT***

**Division of Special Education, MST 38G, Temporary Adviser, B Basis.** For information and application procedures contact **Nancy Franklin**, Director, at 213.241.6701. Application deadline is Wednesday, May 22, 2013.

**CLASSIFIED**

***DEPUTY DIRECTOR OF FACILITIES CONTRACTS***

**Facilities Services Division, \$113,472 - \$141,360, A Basis.** For information and application procedures visit <http://www.lausdjobs.org>. For technical assistance, call 213.241.3455. Application deadline is Tuesday, May 21, 2013.

***ADMINISTRATIVE SERVICES MANAGER***

**Multiple Divisions, \$85,134 - \$105,486, A Basis.** For information and application procedures visit <http://www.lausdjobs.org>. For technical assistance, call 213.241.3455. Application deadline is Friday, May 17, 2013.

Please see following pages for previously announced positions.

**PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>PRINCIPAL, SECONDARY SMALL SCHOOL MST 42G, E Basis</i>	School of Business & Tourism at Miguel Contreras LC, ISIC	<b>Mark Sims,</b> Instructional Director, 213.241.0124	Friday May 10, 2013
<i>PRINCIPAL, SECONDARY SMALL SCHOOL MST 42G, E Basis</i>	Humanitas Academy of Arts and Technology @ Torres	<b>Dr. Shawn Bird,</b> Instructional Director, 213.241.1919	Friday May 10, 2013
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Westwood Charter Elementary School	<b>Scott Whitbeck,</b> Instructional Director, 310.914.2100	Friday May 10, 2013
<i>PRINCIPAL, SMALL SCHOOL MST 42G, E Basis</i>	School of Business & Tourism at Miguel Contreras LC	<b>Mark Sims,</b> Instructional Director, 213.241.0124	Friday May 10, 2013
<i>SPECIALIST, INSTRUCTIONAL MST 36G, B Basis</i>	Alexander Science Center	<b>Norma Spencer,</b> Principal, 213.736.1995	4:00 p.m. Friday May 10, 2013
<i>SPECIALIST, INTENSIVE INSTRUCTION (multiple positions) MST 38G, B Basis</i>	Division of Special Education	<b>Sharyn Howell,</b> Executive Director, 213.241.6701	Friday May 10, 2013
<i>PRINCIPAL, SECONDARY SMALL SCHOOL MST 42G, E Basis</i>	School of Social Justice at Miguel Contreras LC, ISIC	<b>Mark Sims,</b> Instructional Director, 213.241.0124	Monday May 13, 2013
<i>PRINCIPAL, SECONDARY SMALL SCHOOL MST 41G, E Basis</i>	Leadership in Entertainment & Media Arts at Lincoln HS, ISIC	<b>Dr. Shawn Bird,</b> Instructional Director, 213.241.1919	Monday May 13, 2013
<i>SPECIALIST, K-12 ARTS MST 38G, B Basis</i>	Office of Curriculum, Instruction, and School Support (OCISS)	<b>Dr. Steven J. McCarthy,</b> Coordinator, 213.241.5226	4:00 p.m. Tuesday May 14, 2013
<i>PRINCIPAL, ELEMENTARY MST 43G, E Basis</i>	135 <sup>th</sup> Street Elementary School, ESC South	<b>Tina Choyce,</b> Instructional Director, 310.354.3484	Friday May 17, 2013
<i>COORDINATOR, OPERATIONS SUPPORT SERVICES MST 43G, E Basis</i>	ISIC and ESC South, 2 positions	<b>Dr. Christopher Ortiz,</b> Director, 213.241.5337	Friday May 17, 2013
<i>INSTRUCTIONAL SPECIALIST MST 39G, B Basis</i>	32 <sup>nd</sup> Street USC Magnet, ESC West	<b>Felipe Velez,</b> Instructional Director, 310.914.2100	5:00 p.m. Friday May 17, 2013
<i>SPECIALIST, K-12 INSTRUCTION MST 39G, B Basis</i>	Intensive Diagnostic Educational Centers, Division of Special Education	<b>Don Macintosh,</b> Coordinator, 310.354.3434	Friday May 17, 2013

# Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Belmont High School, ISIC	<b>Mark Sims</b> , Instructional Director, 213.241.0124	Sunday May 19, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis, 3 positions	Nimitz Middle School, ISIC	<b>Dina Sim</b> , Instructional Director, 213.241.0100 or <a href="mailto:dina.sim@lausd.net">dina.sim@lausd.net</a>	Monday May 20, 2013
<i>SPECIALIST, INTEGRATED STUDENT INFORMATION SYSTEM (ISIS)</i> MST 38G, E Basis	Information Technology Branch	<b>Marvin Cruz</b> , Deputy CIO, 213.241.1522	<u>EXTENDED TO</u> 5:00 p.m. Wednesday May 22, 2013
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ADMINISTRATIVE PROJECT COORDINATOR</i> \$88,900 - \$100,100, A Basis	Superintendent's Office	For information about the position, please click <a href="#">here</a> .	Until Filled
<i>REGIONAL TRANSPORTATION MANAGER</i> \$80,800 - \$100,700, 10-, 11- or 12-month positions	Transportation Services Division	For information about the position, please click <a href="#">here</a> .	Until Filled
<i>MOBILE DEVICE MANAGEMENT SPECIALIST</i> \$89,000 - \$99,700, A Basis	Information Technology Division	For information about the position, please click <a href="#">here</a> .	Until Filled