

UPDATE

www.aalausd.com

Week of May 27, 2013

A NEW MAYOR AND A NEW BOARD MEMBER

AALA congratulates **Eric Garcetti**, who has been declared the winner of the Los Angeles Mayoral election and experienced LAUSD educator, **Monica Ratliff**, who has been elected to represent District 6 on the Board of Education.

We hope our new mayor is one who will be supportive of schools through his authority over public safety, health and social service agencies, parks and recreation facilities and other resources, not by trying to take over the school district as did his predecessor. While being mostly noncommittal about LAUSD during the campaign process, we hope Eric Garcetti will work with the District to ensure that children have a quality educational experience, supported by strong city services in safety, health and social services, out-of-school youth programs, workforce development efforts, public transportation and library, museum, mentoring, tutoring, arts and cultural programs. We hope he becomes an advocate for LAUSD, not a challenger, influenced by outside funding and big business. We suggest he review the ideas espoused by **Ron Gonzales**, Mayor of San Jose, who cited 10 ways a mayor can help improve education:

1. Become a teacher-friendly city.
2. Invest in preschool programs, quality child care and early literacy.
3. Keep schools safe.
4. Provide quality after-school programs to extend the school day.
5. Encourage innovation in public education.
6. Recognize and encourage schools that show improvement.
7. Encourage parents to be active in their children's education.
8. Build strong relationships with school district leaders (hold regular high-level meetings).
9. Support efforts to improve school facilities (champion bond campaigns).
10. Talk about education.

The success of Monica Ratliff, a fifth-grade teacher, sends a **second** strong message that big money cannot buy L.A. School Board elections. The Coalition for Education Reform (with connections to big business, entertainment industry, charter schools and the media) led by current **Mayor Antonio Villaraigosa**, dumped more than \$1 million into the runoff election to support her opponent, **Antonio Sanchez**. Donors to the Coalition included **Michael Bloomberg**, **Eli Broad** and **Michelle Rhee**. Other outside spending from local unions, aligned with the mayor, gave Mr. Sanchez another million dollars, dwarfing Ms. Ratliff's individual fundraising total of \$53,000. But the results of the election show that those L.A. voters who bothered to cast their ballot, chose substance over glitz and PR sound bites. AALA endorsed and supported Ms. Ratliff who ran a small, grass-roots campaign that included personal phone calls and door-to-door precinct walkers. She received the support of the *Los Angeles Times*, the *Daily News*, **Jackie Goldberg** and **Julie Kornstein**. We look forward to working with her!

FOLLOWING THE MONEY: EDUCATION REFORM AND THE MEDIA

Virtually all media outlets have touted the parent trigger law and ensuing school takeovers as parent empowerment and reform of a system that has protected teachers and administrators via their unions. Parent

FOLLOWING THE MONEY (Cont.)

trigger campaigns and procharter groups have received glowing reports in the media, while none of the outlets have exposed their funding conflicts of interest. The most well-known parent trigger group is Parent Revolution, which was covered in previous editions of *Update*. We informed you then that Parent Revolution receives the bulk of its funding from the Walton Foundation, which is definitely no friend to public education; in fact, it has spent over \$1 billion to promote school privatization. But delving even deeper, we find that some of the media funding is coming from the same sources that are funding Parent Revolution and other privatizing education efforts.

News Corp, the world's second largest media conglomerate, has holdings in newspapers, books, radio, studios, Internet and cable, satellite and broadcast TV. This includes all of the Fox TV networks and studios, National Geographic, Harper Collins Publishers, New York Post, Wall Street Journal, Barrons and several smaller newspapers throughout the eastern portion of the country. Its holdings also include Wireless Generation/Amplify, an online education, software, tablet and testing corporation. News Corp's owner, **Rupert Murdoch**, called K-12 education a "\$500 billion sector that is waiting desperately to be transformed." Is it no wonder that Parent Revolution and the parent trigger always receive positive comments on Fox TV?

NPR stations have embraced **Michele Rhee's** procharter group StudentsFirst and describe her as a crusading reformer trying to "build a national movement to defend the interests of children in public education." Both NPR and StudentsFirst have received millions from the Walton Family Foundation which is known for union-busting and the privatization of public education. The Bill and Melinda Gates Foundation has funneled about \$8.5 million to NPR over the last decade and earmarked it for improving education reporting. (Note: Parent Revolution receives the bulk of its funding from the Walton and Gates Foundations). NPR hosts and reporters routinely cover charter schools, parent trigger campaigns and procharter groups in a positive light, while not mentioning the financial conflict of interest.

Education Week received a \$2 million grant from the Gates Foundation to support coverage of innovation in K-12 education. An assistant editor at *Education Week*, **Sean Cavanagh**, runs the Charters & Choice blog for the newspaper. The blog embraced a study by the Friedman Foundation that showed how vouchers and charters help boost academic performance. Surprise? The Friedman Foundation is funded by the Waltons and Mr. Cavanagh had nothing but praise for Parent Revolution and its director, **Ben Austin**. Also, Mr. Cavanagh recently was a guest on NPR's Talk of the Nation, hosted by **Neal Conan**, where the battle waged in Adelanto by Parent Revolution and the movie, *Won't Back Down* (released by 20th Century Fox/News Corp), were the main topics. Here we have an entire program, its host, its guest and its topic, all funded by the same groups—Walton and Gates.

Won't Back Down was the story of the use of the parent trigger law to transform a "failing" school, but its facts were somewhat distorted. In the movie, a parent and a teacher unite to go door-to-door to convince parents to sign the petition to trigger a school transformation. While in reality, most teachers do not sign the petition and actually are likely to be replaced when the trigger is pulled. Instead of promoting unity, as in the movie, generally the petition drives have created chaos and division in the school community and have been run by those who have no connection to the site. What is true is the result of the parent trigger—the school turns into a charter run by a noneducator. *Won't Back Down* was produced by Walden Media which is owned by billionaire **Philip Anschutz** (AEG) who has ties to many conservative groups, particularly the American Legislative Exchange Council (ALEC) which has been instrumental in pushing parent trigger legislation and "don't back down" laws across the country.

As we continue to follow the money behind education reform, parent empowerment, public choice and school transformation, we see that the same billionaires are now controlling the media as they continue to expand their coffers through the privatization of public education.

HEALTH BENEFITS FAQ

TOPIC: STAY SAFE IN THE SUMMER SUN

Although everyone is aware of skin cancer and the role of sunscreen in helping to prevent it, the details that will save lives are often surprising even to savvy consumers. Did you know that some sunscreens only protect against the sun's ultraviolet B (UVB) rays and not its ultraviolet A (UVA) rays, which also contribute to skin cancer? That no sunscreen completely blocks UV radiation and that other protections are needed too? That no sunscreens are waterproof? As summer approaches, the Food and Drug Administration (FDA) has taken steps on multiple fronts to protect consumers from the skin damage that can be caused by too much exposure to the sun.

New Sunscreen Labels

This is the first summer in which FDA's new rules governing sunscreen labeling are in effect. Using the latest available science, in 2011 the agency established testing and labeling requirements, which became final in December 2012.

One of the most important requirements is testing and labeling that identifies sunscreens that are "broad spectrum," meaning they offer protection against both UVB and UVA rays. All sunscreen products offer protection against UVB rays, which are the primary cause of sunburn; but both UVB and UVA rays contribute to sun-induced skin cancer and premature skin aging. Under final FDA regulations, products that pass a broad spectrum test can be labeled "broad spectrum" on the front of the product.

Sunscreens that are not broad spectrum or that lack an SPF of at least 15 must now carry a warning—*Skin Cancer/Skin Aging Alert: Spending time in the sun increases your risk of skin cancer and early skin aging. This product has been shown only to help prevent sunburn, not skin cancer or early skin aging.* And FDA's regulations now require that if a product's front label makes claims of being water resistant, it must designate whether it's protective for 40 or for 80 minutes while swimming or sweating. Additionally, manufacturers may no longer make claims that their sunscreens are "waterproof" or "sweatproof." Products may no longer be identified as "sunblocks" or claim instant protection or protection for more than two hours without reapplying.

Don't Fry Day™

FDA is supporting "Don't Fry Day." The awareness campaign is sponsored every year on the Friday before Memorial Day by the National Council on Skin Cancer Prevention. The Environmental Protection Agency (EPA) also supports the effort. The message:

- **Slip** on a shirt.
- **Slop** on broad spectrum sunscreen with SPF 15 or higher.
- **Slap** on a wide-brimmed hat.
- **Wrap** on sunglasses.



This article is an excerpt from the FDA's Consumer Updates page, which features the latest on all FDA regulated products. Read the full report at www.fda.gov/downloads/ForConsumers/ConsumerUpdates/UCM352414.pdf.

ENDING THE SCHOOL YEAR REMINDERS

Excerpted below is information from *The Principal's Handbook*, July 2011, and other District publications which itemize key activities for site administrators at the end of the school year. We hope this information is helpful to you.

WHEN CLOSING SCHOOL OR ENDING A TRACK

- Develop a Closing Bulletin that addresses the following items, as appropriate. Be sure to distribute to faculty several weeks prior to the close of school.
 - Collection and return of library books
 - Collection and return of textbooks
 - Collection and storage of equipment, including computers, etc.
 - Collection and storage of small equipment and supplies including audiovisual
 - Storage of flag
 - Room cleaning and storage of teacher materials
 - Collection of keys
 - Guidelines and timeline for completion and distribution of progress reports
- Review guidelines and timeline for completion of cumulative records
 - *Cumulative Record Handbook for Elementary Schools*, January 2012
 - *Cumulative Record Handbook (Secondary)*, July 2008
- Schedule end-of-the-year student awards to recognize student achievement, attendance, school service, etc.
- Review guidelines for completion and collection of attendance cards, registers, roll books and absence notes
- Elementary SIS—Follow procedures cited in Elementary SIS April and May Newsletters
- Secondary SIS—Adhere to guidelines in Secondary SIS May/June and Summer 2013 Newsletters
- Direct students to visit the school's Lost and Found
- Collect signed time cards
- Complete Student Store Clearance Form (Secondary Schools)
- Turn in Final Checkout Sheet and/or Roving Checklist for clearance
- Inform parents and students of return date

ADDITIONAL DISTRICT GUIDELINES

- BUL—953.1, *Control of Site Equipment*, August 23, 2010
- BUL—3508.5, *Inventory for Equipment Purchased through Categorical Programs*, October 8, 2012
- MEM—2464.8, *Carryover Policies for School Discretionary Accounts as of June 30, 2013*, March 15, 2013
- REF—3640.6, *Final Payment of Bills for 2012-2013*, April 29, 2013
- REF—2633.2, *Inventory of Student Body Owned Equipment*, June 26, 2009
- REF—1656.8, *Preliminary Student Body Budgets for 2013-2014*, April 26, 2013 (due 5/31/13)
- REF—1754.8, *Year-End Accounting Procedures for Elementary School Student Body Funds*, April 15, 2013 (due 6/14/13)
- REF—1755.9, *Year-End Accounting Procedures for Secondary School Student Body Funds*, April 15, 2013 (due 6/14/13)
- REF—4276.6, *Year-End Accounting Procedures for Adult Schools, Skills Centers, ROCs*, April 26, 2013 (due 6/14/13)

TALKING TO TODDLERS IS CRITICAL TO ACHIEVEMENT

As has been noted in previous articles, the achievement gap between affluent and poor children continues to widen at an alarming rate. It is well-documented that the gap starts long before kindergarten and researchers tend to concur that one key way to alleviate this problem is access to quality pre-K programs for all children. Studies show that these programs greatly benefit children and especially help to ameliorate the effect of the broader and deeper experiential bases which wealthy children have. Now, support is building that efforts to close the gap must start even before preschool as we simultaneously attempt to define the reasons for the gap. More frequently we are hearing that the key to early learning is talking and the more parent-to-child talk, the better. A chilling finding is that a poor child is likely to hear millions fewer words at home than a child from a professional family.

Drs. Betty Hart and **Todd Risley**, University of Kansas, published a book on how parents of different socioeconomic backgrounds talked to their babies (*Meaningful Differences in the Everyday Experience of Young American Children*). They actually tracked 42 families (all considered well-functioning) and recorded hours of parent-child interaction—recording for one hour each month for almost 2 ½ years the interaction between the parent and the baby. It took them six years to transcribe and analyze every word on the tape. Once they finished and the children were 9, they examined how well the kids were doing in school. They found the disparity to be astounding and critical—the greater the number of words children heard from their parents or caregivers before they were 3, the higher their IQ and the better they did in school. The study even revealed that TV talk did not help.

Families were classified as welfare, working-class or professional. Children whose families were on welfare heard about 600 words per hour. Working-class children heard 1,200 words per hour, and children from professional families heard 2,100 words. By age 3, a poor child would have heard 30 million fewer words in his home environment than a child from a professional family! Children in professional families heard a higher ratio of encouragements to discouragements than their working-class and welfare-supported counterparts.

Other findings included that children's language development begins to level off when it reaches that of their parent and parents talk much more to girls than to boys. Talking to the baby is a natural part of professional families as these mothers get some of their parenting information from literature, the Internet and pediatricians. Poorer mothers tend to depend on friends and relatives for parenting advice. Drs. Hart and Risley argued that children from welfare families do worse than professional family children solely because their parents talk to them less. Most researchers agree that this is a critical factor, but not the only one.

One would wonder why more people have not heard of this study and why it has not informed national public education policy. After all, how difficult is it to get parents to talk to their children? Apparently, it is not as easy as it seems because there is really no practical way to measure how much parents talk and therefore, no real way to encourage them to do more. While no one can argue with the Hart/Risley study, it was done on a small scale and took an enormous amount of time to analyze. New technology, such as that developed by the Lena Research Foundation, may now enable more research on parent-child interaction that can lead to ways to help poor parents understand the necessity to talk to their children more. Their system came out five years ago and is being used in about 200 universities and research hospitals. A child wears clothing with a special pocket for a voice recorder that records for 16 hours. It

TALKING TO TODDLERS (Cont.)

uses speech-recognition software to count and source words uttered, count conversations and weed out background noise. Providence, R.I., just won a \$5 million grand prize in the Bloomberg Philanthropies' Mayors Challenge. It will use some of the money to enroll about 2000 families in a program using the recorders and will work with a proven home-visitation program. Each month the results will be shared with the families and specific strategies given for how to talk more. If the program is successful there, perhaps it can be replicated elsewhere and impact the lives of millions of children.

FRIENDS OF AALA THANKS ITS GENEROUS 2013 DONORS!

The Friends of AALA Board of Directors sincerely appreciates the support of the following generous donors:

PLATINUM LEVEL

**Jamie & Michael Lynton
McGraw-Hill School Education**

GOLD LEVEL

School Portraits by Kranz Inc.

SILVER LEVEL

**Academic Advantage Inc.
Francie Alexander, Scholastic Education
Zelda Fisher Memorial Scholarship**

BRONZE LEVEL

**LAUSD Staff Leadership Scholarship
Phase II Systems DBA PARS
Unit J Scholarship**

FRIEND LEVEL

**ACSA-R Region XVI
California Credit Union
Specialists in Long Term Care Services, Inc.**

Individual donations were received from more than 275 AALA active and alumni members and friends. To find a complete list of individual donors click [HERE](#).

IN MEMORIAM

DONALD D. SCOTT—Former principal at South Park, Catskill Avenue, Soto Street, Ninety-Seventh Street and Chapman elementary schools and assistant principal at Sixty-Sixth Street ES. He also worked in Beyond the Bell Branch and the School Mental Health Unit. Donald retired from the District on June 30, 1993, and passed away on May 18, 2013. A memorial service will be held on Saturday, May 25, 2013, at 4:00 p.m., at St. Peter's Episcopal Church, 1648 W. 9th Street, San Pedro. Donations in his memory may be made to the St. Peter's Episcopal Church Memorial Fund.

UPCOMING EVENTS

- ❖ All District employees who retired from July 1, 2012, through June 30, 2013, will be honored at the Superintendent’s Annual Retirement Reception on Wednesday, June 12, 2013, from 2:30 – 4:30 p.m., at Ramon C. Cortines School of Visual and Performing Arts. Current employees may RSVP via www.lausd.net under the Employees tab; those who have already retired should follow this link: <https://lausd.quickbase.com/db/be73sahc4?a=nwr>.
- ❖ **Joanne (Jody) Doram** is retiring after 26 years with LAUSD. Join the retirement luncheon on Saturday, June 29, 2013, at 1:00 p.m. at 1321 Downtown Taproom Bistro in Torrance. Please RSVP by June 10 to **Triana Doram**, 310.936.2505, or Jody Doram, 310.428.1124; the cost is \$40 per person. For more information, please call **Maria Plascencia** at 323.753.2133.
- ❖ Celebrate **Irene Belden’s** retirement on Sunday, July 7, 2013, at Maggiano’s Little Italy in Woodland Hills at 12:00 p.m. Please RSVP by June 1, 2013, to **Claudia Ruiz**, 818.793.6347, or **Ibia Gomez**, 805.907.4092.

CALENDAR

EVENT	DATE	CONTACT
<u>MEMORIAL DAY</u>	May 27, 2013	
CalPERS Webinar—Early Career Basics	May 29, 2013 11:30 a.m. – 12:30 p.m.	www.calpers.gov
LOOC Innovation and Autonomy Session 2 at UTLA Headquarters	May 30, 2013 4:30 – 7:00 p.m.	https://lausdisi.wufoo.com/forms/2nd-generation-autonomy-series/
Retirement Celebration for Amita Dave at Bombay Tandoori and Banquet	May 30, 2013 5:30 – 8:00 p.m.	Jean Lee , jean.lee@lausd.net
Retirement Celebration for Mark Simmons at Maggiano’s Woodland Hills	May 31, 2013 4:30 p.m.	Dr. Anthony Saunders , 818.773.4700
Retirement Party for Bridget Arce at Maggiano’s Woodland Hills	June 1, 2013 11:30 a.m. – 3:30 p.m.	Mary Howard , 213.241.8194
Retirement Celebration for Tom Jones at the Odyssey Restaurant, Granada Hills	June 2, 2013 11:30 a.m. – 3:00 p.m.	Judy Perkins , 818.830.4200
AALA Executive Board Installation Dinner at McCormick and Schmick’s	June 3, 2013 5:00 p.m.	Cathy Vacca , cvacca@aala.us or 213.484.2226
LOOC Innovation and Autonomy Session 3 at UTLA Headquarters	June 3, 2013 4:30 – 7:00 p.m.	https://lausdisi.wufoo.com/forms/2nd-generation-autonomy-series/
COBA End-of-Year Celebration and Retiree Recognition	June 12, 2013	Josephine Ruffin , josephineruffin@sbcglobal.net
Last Day of Instruction (Single Track)	June 7, 2013	
Retirement Celebration for Danette Roe at Luminarias Restaurant, Monterey Park	June 7, 2013 6:00 p.m.	Joanna McConaghy , jrmcconaghy@gmail.com

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
LOOC Innovation and Autonomy Session 4 at UTLA Headquarters	June 8, 2013 9:00 – 11:30 a.m.	https://lausdisi.wufoo.com/forms/2nd-generation-autonomy-series/
Robbie Belcher's Retirement Party at the Proud Bird	June 8, 2013 12:30 – 3:30 p.m.	Lola Sanchez , 323.751.3887
Vivian Cordoba's Retirement Celebration at the Odyssey Restaurant	June 8, 2013 11:30 a.m.	Mickee Bonar , 818.363.6889 or mlbonar@gmail.com
Susan Lasken's Retirement Celebration at Zin Bistro	June 8, 2013 10:00 a.m. – 1:00 p.m.	Sherry Goldojarb , 818.341.0931
Barbara Fiege's Retirement Party at Pickwick Gardens	June 8, 2013 5:00 p.m.	Kim McEwen at 661.212.4524 or lola23870@aol.com
Dr. Michael Hopwood's Retirement Celebration at Carson Community Center	June 8, 2013 6:00 – 11:00 p.m.	Dellis Frank , 213.241.0168 or def5363@lausd.net or Renata Ocampo , 310.914.2157 or rxo8823@lausd.net .
Retirement Party for Ken Urbina at the Castaway Restaurant	June 9, 2013 11:30 a.m.	Lali Oustinovskaya , 323.876.4710
Retirement Celebration for Sohn Hart Reynolds at Porter Valley Country Club	June 9, 2013 11:30 a.m.	Donna Porco , 818.394.4330
Beyond the Bell at Dodger Stadium (Discounted tickets for Braves game)	June 9, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
Pupil Free Day (Single Track)	June 10, 2013	
SEPO Meeting at Beaudry	June 12, 2013 8:00 a.m.	Michael Terry , mterry@lausd.net
Superintendent's Retirement Reception at Cortines School of Visual & Performing Arts	June 12, 2013 2:30 – 4:30 p.m.	Betsy Barney , 213.241.5286 or betsy.barney@lausd.net
AMAE Scholarship Lunch at Cities Restaurant	June 15, 2013	Antonio José Camacho , 310.251.6306
Last Day for B and D Basis Employees	June 17, 2013	
Antonio José Camacho's Scholarship and Retirement Celebration at Tamayo's	June 20, 2013 5:00 p.m.	310.324.4454 or www.amae.org
Retirement Celebration for Myra Dickerson LaMotte at Torrance Culture Center	June 22, 2013 11:00 a.m. – 2:00 p.m.	myra.lamotte@lausd.net
Retirement Celebration for David J. Gonzalez at Braemar Country Club	June 23, 2013 11:00 a.m.	Rob Krell , 661.298.7762 or 661.609.2169

VOLUNTARY INSURANCE FOR ACTIVE AALA MEMBERS

Associated Administrators of Los Angeles provides you with information about voluntary accident insurance that may be important to you and your family. Accident insurance pays a benefit directly to you if you are injured and need treatment. The Open Enrollment period is May 1, 2013 through June 30, 2013. You may also contact E.J.S. Insurance Services, Inc., at 1.866.583.6384 (8 a.m. - 5 p.m. PST, Monday - Friday) or for more information, click on the links below:

[Watch a Video
Outline of Coverage](#)

[Basic Information
Election Form/Rates](#)

[Benefits Payout Amounts](#)

POSITIONS AVAILABLE

Minimum Qualifications: *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

CERTIFICATED

PRINCIPAL, SECONDARY

Maywood Academy High School, ESC South, MST 46G, E Basis. For information and application procedures please contact **Linda Kay**, Instructional Director, at 310.354.3400. Application deadline is Friday, June 7, 2013.

DIRECTOR, SECONDARY OPTIONS PROGRAMS

Office of Curriculum, Instruction and School Support (OCISS), MST 45G, Temporary Adviser, E Basis, 2 positions. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is Monday, June 3, 2013.

INSTRUCTIONAL DIRECTOR, ELEMENTARY

ESC East, MST 45G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is Monday, June 3, 2013.

INSTRUCTIONAL DIRECTOR, SECONDARY

ESC East, MST 45G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is Monday, June 3, 2013.

PRINCIPAL, SMALL SCHOOL

Dr. Maya Angelou Community High School, Social Justice/Fine Arts Academy, ESC East, MST 42G, Temporary Adviser, E Basis. For information and application procedures please contact **Raul Correa**, Instructional Director, at 323.224.3100. Application deadline is Friday, June 7, 2013.

CERTIFICATED POSITIONS (Cont.)

TEACHING AND LEARNING COORDINATOR

Educational Service Centers, MST 41G, Temporary Adviser, E Basis, multiple positions. For information and application procedures please contact **Tony McKlem** at tony.mcklem@lausd.net or 213.241.3444. Application deadline is Monday, June 3, 2013.

COORDINATOR, ENGLISH LANGUAGE DEVELOPMENT (ELD) COMPLIANCE

ESC East, MST 41G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Friday, June 7, 2013.

COORDINATOR, K – 12 ENGLISH LEARNER INSTRUCTION

ESC East, MST 41G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Wednesday, June 5, 2013.

PRINCIPAL, ELEMENTARY

Van Gogh Charter Elementary School, ESC North, MST 41G, E Basis. For information and application procedures please contact **Sue Klein**, Instructional Director, at 818.654.3600. Application deadline is Monday, June 3, 2013.

Enadia Way Technology Enriched Charter, ESC North, MST 40G, E Basis. For information and application procedures please contact **Lisa Gaboudian**, Instructional Director, at 818.654.3600. Application deadline is Friday, June 7, 2013.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Division of Special Education, multiple locations, MST 37G or 38G depending on site, B Basis. For information and application procedures please contact **Sharyn Howell**, Executive Director, at 213.241.6701. Application deadline is Monday, June 3, 2013.

INSTRUCTIONAL SPECIALIST

Southeast Middle School, ESC South, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Linda Kay**, Instructional Director, at 310.354.3400. Application deadline is Monday, June 3, 2013.

Broadway Elementary School, ESC West, MST 36G, Temporary Adviser, B Basis. For information and application procedures please contact **Pam Marton**, Instructional Director, at 310.914.2107 or pmarton@lausd.net. Application deadline is Friday, May 31, 2013.

CLASSIFIED

ENERGY PROGRAM MANAGER (ADMINISTRATIVE ANALYSIS & ADMINISTRATION)

Facilities Services Division, \$85,100 – \$105,400, 10-, 11- and 12-month positions. For information about the position, please click [here](#). Application deadline is Friday, May 31, 2013.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, SPECIAL PROJECTS</i> MST 39G, E Basis	Division of Student Health & Human Services	Debra Duardo , Executive Director, 213.241.3840	Friday May 24, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Banning Academies of Creative & Innovative Sciences at Banning HS, ISIC	Travis Collier , Instructional Director, 213.241.0113 or etc8484@lausd.net	Friday May 24, 2013
<i>SPECIALIST, COMPLIANCE</i> MST 37G, A Basis	Federal and State Education Programs Branch	Debbie Ernst , Director, 213.241.6990	Friday May 24, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Van Nuys HS, ESC North	Judith Vanderbok , Principal, 818.778.6808	Tuesday May 28, 2013
<i>PRINCIPAL, SECONDARY</i> MST 46G + supplement, E Basis	Mendez High School, Partnership LA	www.partnershipla.org/careers or 213.201.2000 , ext. 238	Friday May 31, 2013
<i>COORDINATOR, STUDENT INTEGRATION</i> MST 42G, E Basis	Student Integration Services	http://teachinla.com/admin_vacancies/	5:00 p.m. Friday May 31, 2013
<i>COORDINATOR, ESC K-12 SCHOOL COUNSELING</i> MST 41G, E Basis	ESC North	http://teachinla.com/admin_vacancies/	5:00 p.m. Friday May 31, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis	Gage Middle School, ESC South	Linda Kay , Instructional Director, 310.354.3400	Friday May 31, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis	Nobel Charter Middle School, ESC North	Lynda Schwarz , Instructional Director, 818.654.3656	Friday May 31, 2013
<i>INSTRUCTIONAL SPECIALIST, SECONDARY</i> MST 38G + supplement, B Basis, 2 positions	Markham Middle School, Partnership LA	www.partnershipla.org/careers or Zoe Melczer , 213.280.1167	Friday May 31, 2013
<i>INSTRUCTIONAL SPECIALIST, SECONDARY</i> MST 39G + supplement, B Basis, 2 positions	Roosevelt High School, Partnership LA	www.partnershipla.org/careers or Zoe Melczer , 213.280.1167	Friday May 31, 2013
<i>INSTRUCTIONAL SPECIALIST, SECONDARY</i> MST 39G + supplement, B Basis	Santee Education Complex, Partnership LA	www.partnershipla.org/careers or Zoe Melczer , 213.280.1167	Friday May 31, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, ELEMENTARY</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)	http://teachinla.com/adm_in_vacancies/	5:00 p.m. Friday May 31, 2013
<i>SPECIALIST, K-12 ENGLISH LEARNER COMPLIANCE</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)	http://teachinla.com/adm_in_vacancies/	5:00 p.m. Friday May 31, 2013
<i>SPECIALIST, ELEMENTARY BILINGUAL EDUCATION PROGRAMS</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)	http://teachinla.com/adm_in_vacancies/	5:00 p.m. Friday May 31, 2013
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>REGIONAL TRANSPORTATION MANAGER</i> \$80,800 - \$100,700, 10-, 11- or 12-month positions	Transportation Services Division	For information about the position, please click here .	Until Filled