

UPDATE

www.aalausd.com

Week of June 17, 2013

FINAL AGREEMENT REACHED BETWEEN LEGISLATORS AND GOVERNOR BROWN REGARDING SCHOOL FINANCE

Last week, we shared with AALA members the remarks that **Dr. Judith Perez**, AALA President, made to the Board of Education regarding **Governor Brown's** Local Control Funding Formula and the proposed LAUSD Budget. We provided a link to a summary of the Local Control Funding Formula (LCFF) as it was originally proposed. The Governor's plan has been receiving opposition from many of the more affluent areas of the state, as they faced a potential loss of revenue if it was passed. On Monday, June 10, 2013, the Joint Legislative Budget Conference Committee, made up of members of the State Senate and Assembly, approved a compromise version of the LCFF, just four days before the constitutional deadline to pass the state budget. Only a one-page summary has been released to the public and no final budget language has been presented; however, it portends to be good news for LAUSD which has a key Board of Education meeting on June 18 to address the District's 2013-14 budget. We expect the Board to use these additional funds to address the staffing issues raised by Dr. Perez last week.

While this compromise does not have all of the provisions of the original plan, it does provide sweeping changes to how education money is distributed and constitutes a huge victory for Governor Brown in his effort to change school funding. The key tenets of the original proposal remain: (1) steering substantial dollars to low-income students and English learners and (2) giving more authority over spending decisions to local districts. Many of the more affluent school districts in the state faced the possibility of losing funding under the initial LCFF proposal; however, the compromise does contain language that ensures that almost all districts will get the state funding they received in 2007-08 (before the budget crisis) and those that do not, will receive an "economic recovery payment" to make sure that they do not lose funds. Districts with large numbers of high-needs students will receive more money. The Governor had planned a seven-year period to phase in the formula; the compromise increases it to eight.

ACSA took a cautionary position on the compromise saying that there are still many unanswered questions regarding changes to adult education, class size reduction and accountability. The budget does contain items for which ACSA advocated such as Common Core funding, an increase in the state's base grant for students, restoration of past reductions and local accountability. While there are many details to flush out, below are the key provisions:

- Increases the target Base Rate Grant by \$537 above the May Revision.
- Provides additional funding to restore districts to at least their 2007-08 funding levels. The compromise provides additional funding to ensure that virtually all districts get back to their 2007-08 state funding levels, adjusted for inflation. 2007-08 was the highest funding level for schools.
- Changes the Supplemental Grant so that districts would receive an additional 20 percent of the Base Grant for low-income and English-learner students. More than 70 percent of LAUSD students meet this criterion.
- Increases the Concentration Grant eligibility requirement to 55 percent of the district's students being low income or English learners. Each low-income and English-learner student above the 55 percent

AGREEMENT (Cont.)

threshold would be eligible for the Concentration Grant which will be at 50 percent of the Base Grant.

- Includes a hold-harmless provision so no district would lose money and the vast majority will do better.

As a result of the LCFF, there are two motions before the Board of Education for consideration. One asks the Superintendent to develop several strategies to return the District to the classified and certificated staffing levels of 2007-08. It also asks for a plan to increase early and adult education enrollment as well as restoration of a full summer intervention and enrichment program. AALA supports this resolution. The second motion calls for greater budget transparency and for the inclusion of parents, the public, bargaining units and student body presidents in the process. AALA does not support this resolution at this time because it neglects to recognize that all schools need increased administrative and classified support. We will keep you apprised of this landmark legislation and its impact on LAUSD's budgetary process.

**THE CALIFORNIA PARENT TRIGGER LAW
NEEDS A SECOND LOOK**

Previous issues of *Update* have included articles about the parent trigger law, its backers and how it is being used in California. AALA has consistently taken the position that empowering parents is a good thing, but this particular law needs to be changed. The *Los Angeles Times* called it a sloppily written law that the Legislature needs to clean up. Board of Education Member, **Bennett Kayser**, said that the process “really stinks” and called on the District to move to get the law changed. Recently Parent Revolution, under the auspices of the parent trigger law, obtained enough signatures at Weigand Avenue Elementary School to demand that the principal be changed. After the Board voted 5-2 to support this action, 21 of the 22 teachers on staff applied for a transfer. While we could write pages about the fine work of the principal, her commitment, dedication and professionalism and how devastating the experience has been, we would like to focus on the most prescient issue—amending this law so that it provides for the effective engagement of parents, enabling them to join with teachers, administrators and students to design and implement a high-quality improvement strategy, not merely getting parents to sign a petition based on questionable facts and creating chaos at schools.

Noted educational policy analyst, professor at NYU's Steinhardt School of Culture, Education and Human Development and former U.S. Assistant Secretary of Education, **Dr. Diane Ravitch**, says this about the parent trigger law:

The “parent trigger” by definition is a hostile act. It creates division and conflict. It sets parents against parents. It sets parents against teachers. It sets parents against administrators. It is a “trigger” and triggers kill... The legislature should scrap this pernicious law. To begin with, public schools don't belong to the parents of children now enrolled. They belong to the public, whose taxes built them and maintain them. Only duly elected and appointed officials should be empowered to privatize public property or to fire the school's leader. The law as presently written is vigilante justice, which is seldom just. It allows Parent Revolution to sign parents up through deceitful tactics and force changes that cripple school communities.

PARENT TRIGGER (Cont.)

Supporters of parent trigger laws argue that they empower parents, giving them the ability to force dramatic changes to improve low-performing schools. Critics argue that the laws don't give real, sustained power to parents; that the interventions authorized through parent trigger have no track record of actually improving schools; and that the laws are being used to privatize public schools. A policy brief from the Center for Education Organizing at the Annenberg Institute for School Reform at Brown University cites that no research supports the parent trigger law's efforts to empower parents or improve student outcomes. Parent trigger legislation gives parents the "power" to force intervention but is silent on a continuing role for them. A publication from the National Education Policy Center in Colorado concluded that three key elements of an effective school turnaround are missing from the current trigger laws: (1) The effort arises from deliberation and organization within the affected community, not through external advocacy groups; (2) It must impose interventions that are evidence based and likely to improve student outcomes; and (3) It focus more on opportunities to learn, rather than governance changes. Research on the "five essential supports" needed for successful school reform does not recommend changes in governance, but rather strategies that strengthen school leadership, improve the quality of instruction, support teachers, focus on student-centered learning and engage families and community.

Parent Revolution has been leading efforts in California to pull the trigger at targeted schools. It was successful in applying the law at a school in Adelanto, California, and also at our own 24th Street Elementary School; however, Weigand is the first school in which the principal has been ousted because she was supposedly "inaccessible and rude." Frequently, it can be difficult to ascertain where Parent Revolution's support ends and parent power begins. The organization rents an apartment in the targeted community to serve as headquarters, supplies parents with paid professional organizers and the day-to-day necessities of running a campaign—coffee, photocopies and a professional communications staff. Every LAUSD school leader and staff member must now wonder if they will be next in line to be targeted by Parent Revolution. As Parent Revolution turns its eye on other schools in the District and begins efforts to pull the trigger, educators must force our legislators to make changes to this misguided law. While the subject is being debated, schools and students are at risk for "turnaround" efforts that have no substantive support in education research and no current success stories to relate.

PROPOSED LEGISLATION

Several bills are currently in the State Assembly and Senate that address educational issues. Below are summaries of some of the key proposals. We encourage AALA members to get involved in the legislative process and contact their State representatives to express their support or opposition.

AB 56: Shirley Weber, D-Lemon Grove—Requires carbon monoxide monitors installed as part of all K-12 school buildings constructed after January 1, 2014, if they have a fossil fuel burning furnace inside the facility. This bill was approved only after it was limited to fossil fuel burning furnaces.

AB 420: Roger Dickinson, D-Sacramento—Restricts the use of suspensions and expulsions. This bill would eliminate the use of willful defiance as a reason to suspend students in grades 1 – 5 and eliminate its use for expulsion of students in all grades. Students in grades 6 – 12 could only be suspended for willful defiance on or after the third offense in a school year, provided that other means of correction were attempted before the recommendation to suspend.

LEGISLATION (Cont.)

AB 484: Susan Bonilla, D-Concord—Begins student testing on the Common Core curriculum in the 2014-2015 school year utilizing computer-based assessments, suspending the STAR testing program as of July 2013. The new testing system will be known as California Measurement of Academic Performance and Progress for the 21st Century, or CalMAPP21. It will eliminate testing of second grade and newly arrived Spanish speaking students.

AB 549: Reggie Jones-Sawyer, D-Los Angeles—Encourages school districts to clarify the roles of school police, limiting them to handling dangerous or physically violent situations. The legislation also advises that the roles of counselors, administrators, teachers and police be outlined in school districts’ safety plans. It has met with resistance from the [Association of California School Administrators](#) (ACSA) which claims that the bill limits the decision-making ability of administrators and that the language outlining police roles does not belong in school safety plans, which describe what should occur during an emergency.

AB 913: Ed Chau, D-Monterey Park—Sponsored by the California School Boards Association and CTA, it will require charter schools to be subject to the same open meeting, conflict-of-interest and disclosure laws as traditional public schools, such as the Brown Act, Bagley-Keen Act and the Public Records Act. It is opposed by the California Charter Schools Association (CCSA) whose senior vice president of government affairs, **Myrna Castrejon**, says, “...we believe that a blanket application such as this fails to recognize the nuances and special needs of charters.”

AB 1068: Richard Bloom, D-Santa Monica—Allows school directory information for homeless students to be released when authorized by a parent/guardian or by the student if he/she is known as an *unaccompanied* homeless minor.

AB 1186: Susan Bonilla, D-Concord—Distributes the \$1 billion Common Core money to districts based on ADA.

AB 1261: Jeff Gorell, R-Camarillo—Provides an exemption for expelled student programs to operate in non-Field Act compliant facilities if owned by the District (K-14). Current law allows these programs to be operated in facilities leased, but not owned, by districts.

AB 1283: Susan Bonilla, D-Concord—Requires a state advisory group to explore the feasibility of establishing a website listing service providers and civil rights for homeless and runaway youth.

SB 177: Carol Liu, D-La Canada Flintridge—Requires the Interagency Team on Children and Youth to develop a plan to ensure that child abuse and neglect reporting requirements do not create barriers to school enrollment and attendance of homeless children.

SB 316: Marty Block, D-San Diego—Requires K-12 modernization projects to include interior classroom door locks beginning on January 1, 2016. Current law already requires interior door locks as part of new construction; this bill extends it to modernization as well. It also would increase per-pupil modernization grant allowances by \$300 per lock.

SB 594: Darrell Steinberg, D-Sacramento—Earmarks \$250 million in next year’s budget for grants for schools and community colleges partnering with business or industry to provide apprenticeships, certification programs and formal job training. Future plans include \$100 million in tax credits for participating businesses.

SB 714: Marty Block, D-San Diego—Allows LEAs to claim ADA funding for high school students solely enrolled in online courses. LEAs can claim funding for up to 10 percent of the total ADA in grades 9-12 beginning in 2015-16. The California Association of School Business Officers and *EdVoice* support the bill; however, it is opposed by CTA.

HEALTH BENEFITS FAQ

TOPIC: THE AFFORDABLE CARE ACT AND OUR DISTRICT BENEFITS

What health care benefits have been implemented in our District health plans since the passage of the Affordable Care Act (ACA)?

The major benefit affecting all of our District health plans for active employees is dependent coverage to age 26. Some plans for active employees and early retirees provide free preventive care/screening and immunizations services, similar to ACA mandates, but these free services vary by plan.

Why are there differences in preventive care coverage among our medical plans?

Our District plans are designated as “grandfathered” plans because of a union MOU in place when the ACA was enacted. This means that District employee plans are not subject to all of the ACA requirements. Any plan design changes, such as increased copays and coverage changes, however, could trigger loss of grandfathered status and generate additional premium increases.

How have Medicare retirees been affected by the ACA?

The Affordable Care Act includes a series of Medicare reforms intended to generate billions of dollars in savings for Medicare and strengthen the care Medicare beneficiaries receive; it protects guaranteed benefits for all Medicare beneficiaries, and provides new benefits and services. As a result, all of the District’s Medicare Advantage Plans (Kaiser Senior Advantage, Health Net Seniority Plus and UnitedHealthCare® Medicare Advantage HMO) offer free preventive care services, including an annual physical exam, cancer screening, mammograms and more.

What’s happening with the Health Exchanges?

The ACA mandates health insurance coverage for most individuals or face a penalty for noncompliance. *Covered California*, our state’s health exchange, will be fully operational by January 1, 2014, with 13 different health plans in place that include Kaiser Permanente, Anthem Blue Cross, Blue Shield, Health Net and other smaller regional insurers. Enrollment begins on October 1, 2013.

Will District employees be eligible to purchase insurance on *Covered California*?

District employees who work less than half-time, with the exception of part-time cafeteria workers, will be eligible to purchase insurance on *Covered California*. Since the District provides employer-paid health insurance to all full-time and half-time employees, and part-time cafeteria workers and their dependents, individuals in these assignment categories are not eligible.

Will my child who turns 26 years of age next year be eligible to purchase affordable health insurance on California’s exchange?

Yes, your child may purchase insurance through the exchange and may also qualify for Federal subsidies or Medi-Cal, based on his or her income.

CONGRATULATIONS SUN VALLEY HS!

The Sun Valley High School Engineering and Robotics team (**Paul Del Rosario**, Principal) has become the new national champions of the Doolittle Institute's Mini-Urban Challenge held on June 1, 2013, at the Smithsonian National Museum of American History in Washington D. C. Sponsored by the Doolittle Institute, the Air Force Research Laboratory, John Deere and the Smithsonian Institute, the Mini-Urban Challenge is a national event that challenges high school students to work in teams to design, build and program a robotic vehicle from LEGO Mindstorms NXT kits that can accurately navigate autonomously through a model city. The competition exposes students to the areas of science, technology, engineering and mathematics (STEM). High schools from five regions across the U.S. competed. The school team received \$2500 for their national championship win and \$300 for their overall best presentation. Congratulations to all!

**LAUSD MIDDLE SCHOOLS COMPETE IN ORANGE COUNTY
ACADEMIC PENTATHLON**

LAUSD's Beyond the Bell Branch sponsored the participation of six LAUSD middle schools in the Orange County Department of Education's (OCDE) Academic Pentathlon. The Pentathlon is an exciting five-event competition (math, science, language & literature, social science, essay) for sixth, seventh, and eighth graders. The program was started in 1964 to encourage and reward academic excellence, determination and teamwork for middle school students. Participation is open to public and private schools from throughout Southern California.

The Pentathlon teams from LAUSD's participating middle schools combined to win 274 individual awards. Porter Middle School fielded four teams each in the 7th and 8th grade competitions, and one of the 7th grade Porter teams placed first overall in the 7th grade competition.

Congratulations to the following participating middle schools, principals and teacher/coaches:

<u>School</u>	<u>Principal</u>	<u>Teacher/Coach</u>
Adams MS	Evelyn Wesley	James Midgley
Burroughs MS	Steve Martinez	Beverly Pearson
Marina Del Rey MS	Dr. Miranda Conston-Raof	Bootsie Hall
Mulholland MS	Dr. Gregory Vallone	Michelle Sawyer
Porter MS	Alfredo Tarin	David Kwan, Christine Lam
Sepulveda MS	Kimberly Noble	Kathleen Roth

Alvaro Cortes, Director, and **Pete Anderson**, Pentathlon coordinator, Beyond the Bell Branch, are to be commended for providing this outstanding academic program for middle school students. For more information about the program, contact Pete at 818.438.9064.

**PRINCIPALS' AD HOC ADVISORY
COMMITTEE MEMBERS**

AALA thanks the following principals who represented their colleagues on the Principals' Ad Hoc Advisory Committee this year.

Ann Allocca, Joan Blair, Harold Boger, Myrna Brutti, Tracie Bryant, Edna Burems, Maria Butler, Linda Calvo, Antonio Camacho, Helen Carrillo, Christopher Clark, Brandon Cohen, Luz Cortes, Luz Cotto, Maura Crossin, Eric Davidson, Nisha Dugal, Rafael Escobar, Renée Fuentes-Campa, Gary Garcia, David Gonzalez, Timothy Guy, Dan Harrison, Arnold Hernandez, Jose Huerta, Jung H. Kim, Akida Kissane, Gerald Kobata, Kenneth Lee, Keri Lew, Kimberley Noble, Cesar Quezada, Bradley Rumble, Scott Schmerelson, Enrique Soberanes, Sharon Sweet, Maria Torres-Flores, Edward Trimis, Dr. Todd Ullah, Ken Urbina, Arturo Valdez, Carmel Vela-Madady, Evelyn Wesley

MENTOR PRINCIPALS

AALA is grateful to the following principals who served as mentors for their colleagues during this past school year. We appreciate their dedication and commitment.

Desdra Butler, Chair, Elizabeth Abramowitz, Mattie Adams, Jose (Francisco) Ayala, Joan Blair, Traci Calhoun, Linda Calvo, Antonio Camacho, Bruce Clark, Charleen Curry, Marilyn Estrada, Renée Fuentes-Campa, Beth Fuller, Ernestina Gandra, Gary Garcia, Eugene Hernandez, Linda Ibach, Zolietta Jefferson, Bernadette Lucas, Steve Martinez, Erick Mata, Michelle Rainey Woods, Pamela Robertson, Scott Schmerelson, Maria Torres-Flores, Rosa Trujillo, Dr. Todd Ullah, Ken Urbina, Jungun (Jennifer) Yoo

UPCOMING EVENTS

- ❖ AALA members are invited to attend festivities honoring the retirements of **Karen Matsui** and **John Alexopoulos**, principal and assistant principal at Northridge Academy High School, on Saturday, June 22, 2013, from 1:00 – 5:00 p.m. at the school. Donations to the NAHS Scholarship Fund are asked in lieu of gifts. Please contact **Elsa Salazar** at 818.689.4407 for more information.
- ❖ CalPERS is offering an online webinar, *Your Retirement Options and Online Application*, on Wednesday, June 26, 2013, from 11:30 a.m. – 12:30 p.m. Members may register by visiting the website www.calpers.ca.gov and clicking on Education Center. Topics to be covered include
 - How to run an online estimate
 - Completing the Service Retirement Election Application online
 - Retirement Options
 - Online resources and planning tools

ADDITIONAL IMPORTANT DATES FOR 2013-2014

In last week's *Update* we provided some key dates in the 2013-14 school year for AALA members. There were two omissions: November 25 – 27, 2013, are unassigned days for **B, D** and **E Basis** employees; Memorial Day is observed on May 26, 2014. Also, the work dates that were cited for **B, D** and **E Basis** employees were for those on the single track (primarily school-based) calendar. Central Office staff members may be assigned to one of the other optional calendars. It is important that you confirm with your time reporter under which option you are working.

CALENDAR

EVENT	DATE	CONTACT
AMAE Scholarship Lunch at Cities Restaurant	June 15, 2013	Antonio José Camacho , 310.251.6306
Last Day for B and D Basis Employees	June 17, 2013	
Antonio José Camacho's Scholarship and Retirement Celebration at Tamayo's, Los Angeles	June 20, 2013 5:00 p.m.	Retirement Committee at 310.324.4454 or www.amae.org
Retirement Celebration for Myra Dickerson LaMotte at Torrance Culture Center	June 22, 2013 11:00 a.m. – 2:00 p.m.	myra.lamotte@lausd.net
Retirement Celebration for Karen M. Matsui and John Alexopoulos at Northridge Academy High School	June 22, 2013 1:00 – 5:00 p.m.	Elsa Salazar , 818.689.4407
Retirement Celebration for David J. Gonzalez at Braemar Country Club, Tarzana	June 23, 2013 11:00 a.m.	Rob Krell , 661.298.7762, 661.609.2169 or rmkrell@sbcglobal.net
Last Day for E Basis Employees	June 25, 2013	
CalPERS Webinar: Your Retirement Options and Online Application	June 26, 2013 11:30 a.m. – 12:30 p.m.	To register, www.calpers.ca.gov , click on Education Center
Retirement Luncheon for Joanne (Jody) Doram at 1321 Downtown Taproom Bistro, Torrance	June 29, 2013 1:00 – 4:00 p.m.	Triana Doram , 310.936.2505 Jody Doram , 310.428.1124 Maria Plascencia , 323.753.2133
Retirement Luncheon for Irene Belden at Maggiano's Little Italy in Woodland Hills	July 7, 2013 12:00 p.m.	Claudia Ruiz , 818.793.6347 or Ibia Gomez , 805.907.4092.
Beyond the Bell at Dodger Stadium (Discounted tickets for Rockies game)	July 12, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
First Day for E Basis Employees on Single Track Calendar	July 18, 2013	
AALA Executive Board Meeting at AALA Offices	July 22, 2013 4:30 p.m.	Gema Pivaral , gpivaral@aala.us or 213.484.2226
First Day for D Basis Employees on Single Track Calendar	July 22, 2013	
First Day for B Basis Employees on Single Track Calendar	July 29, 2013	
Beyond the Bell at Dodger Stadium (Discounted tickets for Devil Rays game)	August 9, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
Retirement Celebration for Lupe Paramo at Almansor Court	August 10, 2013 6:00 p.m. – Midnight	Maria Luz Marquez , 213.241.3121 or maria.marquez@lausd.net

**FIELDING GRADUATE UNIVERSITY
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)**

District principals are encouraged to invite their teachers who have administrative potential to attend an information session to learn about Fielding's customized Preliminary Administrative Services Credential (PASC) cohort for Los Angeles Unified School District educators whose aim is to complete the program by August 2014. The program is designed to prepare California educators to become instructional leaders in a collaborative learning community environment.

INFORMATION SESSIONS

San Antonio Winery
737 Lamar Street
Los Angeles, CA 90031

Thursday, June 27, 2013, 4:00 p.m.

Tuesday, July 9, 2013, 4:00 p.m.

To view flyer, click [HERE](#) or contact **Dr. Teresa Marquez-Lopez**, Associate Dean, at 951.288.9849 for more information.

POSITIONS AVAILABLE

***Minimum Qualifications:** Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/(certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

CERTIFICATED

PRINCIPAL, SECONDARY

Van Nuys High School, ESC North, MST 48G, E Basis. For information and application procedures please contact **Janet Kiddoo**, Instructional Director, at 818.383.4562 or janet.kiddoo@lausd.net. Application deadline is Friday, June 21, 2013.

Portola Middle School, ESC North, MST 46G, E Basis. For information and application procedures please contact **Carol Alexander**, Instructional Director, at 818.654.3600 or caa5951@lausd.net. Application deadline is Monday, June 24, 2013.

Sun Valley High School, ISIC, MST 46G, E Basis. For information and application procedures please contact **Dr. Paula Nelson**, Instructional Director, at 213.241.0159 or paula.nelson@lausd.net. Application deadline is Monday, June 24, 2013.

Northridge Academy High School, ESC North, MST 46G, E Basis. For information and application procedures please contact **Dr. Margaret Kim**, Instructional Director, at 818.654.3646 or margaret.kim@lausd.net. Application deadline is Monday, June 24, 2013.

PRINCIPAL, SECONDARY

Johnnie Cochran Middle School, ESC West, MST 45G, E Basis. For information and application procedures please contact **Jaime Morales**, Instructional Director, at 310.914.2100 or jaime.morales@lausd.net. Application deadline is Monday, June 24, 2013.

Marina Del Rey Middle School, ESC West, MST 45G, E Basis. For information and application procedures please contact **Dr. Felipe Velez**, Instructional Director, at 310.914.2100 or felipe.velez@lausd.net. Application deadline is Monday, June 24, 2013.

Sutter Middle School, ESC North, MST 45G, E Basis. For information and application procedures please contact **Lynda Schwarz**, Instructional Director, at 818.654.3656 or lschwarz@lausd.net. Application deadline is Friday, June 21, 2013.

PRINCIPAL, SECONDARY SMALL SCHOOL

Roosevelt Academy of Environment & Social Policy (ESP) High School, Partnership LA, MST 41G (plus supplement), E Basis. For information and application procedures please contact **Phyllis Bradford**, Director of Human Resources, at 323.493.8352 or phyllis.bradford@partnershipla.org. Application deadline is Monday, June 24, 2013.

PRINCIPAL, SMALL SCHOOL

School of Business & Tourism at Miguel Contreras Learning Center, ISIC, MST 42G, E Basis. For information and application procedures please contact **Mark Sims**, Instructional Director, at 213.241.0124 or mark.sims@lausd.net. Application deadline is Monday, June 24, 2013.

PRINCIPAL, ELEMENTARY

Dr. Owen L. Knox Elementary School, ESC South, MST 43G, E Basis. For information and application procedures please contact **Robin Benton**, Instructional Director, at 310.354.3400. Application deadline is Monday, June 24, 2013.

Rio Vista Elementary School, ESC North, MST 41G, E Basis. For information and application procedures please contact **Yolanda Guerra**, Instructional Director, at 818.383.4562. Application deadline is Friday, June 21, 2013.

Fullbright Elementary School, ESC North, MST 41G, E Basis. For information and application procedures please contact **Marla Mondheim**, Instructional Director, at 818.654.3600. Application deadline is Monday, June 24, 2013.

Gardner Elementary School, ESC West, MST 41G, E Basis. For information and application procedures please contact **Autri Streeck**, Instructional Director, at 310.914.2100. Application deadline is Friday, June 28, 2013.

Coliseum Elementary School, ISIC, MST 40G, E Basis. For information and application procedures please contact **Ileana Dávalos**, Instructional Director, at 213.241.0129 or idavalos@lausd.net. Application deadline is Friday, June 28, 2013.

PRINCIPAL, EARLY EDUCATION CENTER

Early Childhood Education Division, MST 38G, A Basis (multiple positions). For information and application procedures please contact **Maureen S. Diekmann**, Executive Director, at 213.241.0415 or maureen.diekmann@lausd.net. Application deadline is 2:00 p.m., Thursday, June 27, 2013.

COORDINATOR, SECONDARY LITERACY/ENGLISH-LANGUAGE ARTS (ELA)

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, B Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is Friday, June 21, 2013.

INSTRUCTIONAL SPECIALIST

Banning High School, ISIC, MST 41G, Temporary Adviser, B Basis. For information and application procedures please contact **Travis Collier**, Instructional Director, at 213.241.0113 or etc8484@lausd.net. Application deadline is Monday, June 24, 2013.

INSTRUCTIONAL SPECIALIST, COMMON CORE

San Fernando High School, ISIC, MST 41G, Temporary Adviser, B Basis. For information and application procedures please contact **Kenneth Lee**, Principal, at 818.898.7600. Application deadline is Friday, June 28, 2013.

SPECIALIST, ELEMENTARY MATHEMATICS, PRE-K THROUGH 6

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, B Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is Tuesday, June 25, 2013.

SPECIALIST, INTENSIVE INSTRUCTION

Division of Special Education, MST 38G, Temporary Adviser, B Basis (multiple positions). For information and application procedures please contact **Sharyn Howell**, Executive Director, at 213.241.6701 or sharyn.howell@lausd.net. Application deadline is Wednesday, June 26, 2013.

SPECIALIST, SPECIAL EDUCATION COMPLIANCE SUPPORT AND MONITORING

Division of Special Education, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Lisa Kendrick**, Director, at 213.241.6701. Application deadline is Wednesday, June 26, 2013.

SPECIALIST, INTERSCHOLASTIC ATHLETICS

Interscholastic Athletics Office, Instructional Support Services, Secondary, MST 36G, Temporary Adviser, B Basis. For information and application procedures please contact **Barbara Fiege**, Director, at 213.241.5847. Application deadline is 5:00 p.m., Friday, June 28, 2013.

CLASSIFIED

PROJECT MANAGEMENT ADMINISTRATOR (BUSINESS ADMINISTRATION)

Office of the Chief Operating Officer, \$85,100 – \$105,400, A Basis. For information about the position, please click [here](#). Application deadline is 5:00 p.m., Monday, June 24, 2013.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SPAN</i> MST 42G, E Basis	Glen Alta Span School, ESC East	Patricia Castro , Instructional Director, 323.224.3100 or plc0188@lausd.net	Friday June 14, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Weigand Avenue ES, ISIC	Katie McGrath , Instructional Director, 213.241.0141	Friday June 14, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Latona ES, ESC East	Patricia Castro , Instructional Director, 323.224.3100 or plc0188@lausd.net	Friday June 14, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Mayberry ES, ESC East	Al Vega , Instructional Director, 323.224.3356 or avegal@lausd.net	Friday June 14, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Mt. Washington ES, ESC East	Patricia Castro , Instructional Director, 323.224.3100 or plc0188@lausd.net	Friday June 14, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Hollywood High School, ESC West	LaVerne H. Brunt , Instructional Director, 310.914.2100	Friday June 14, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Verdugo Hills High School, ESC North	Dr. Margaret Kim , Instructional Director, 818.654.3697	Friday June 14, 2013
<i>COORDINATOR, EDUCATIONALLY RELATED MENTAL HEALTH SERVICES</i> MST 39G, E Basis	Division of Special Education	Beth Kauffman , Coordinator, 213.241.8303 or bethkauffman@lausd.net	Tuesday June 18, 2013
<i>SPECIALIST, STANDARD ENGLISH LEARNER PROGRAM</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)	http://teachinla.com/ admin_vacancies	Tuesday June 18, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Western Avenue ES, ESC West	Dr. Devin Dillon , Instructional Director, 310.914.2100 or devin.dillon@lausd.net	Wednesday June 19, 2013
<i>COORDINATOR, PSYCHOLOGICAL SERVICES</i> MST 40G, E Basis	Special Education Service Center, Division of Special Education	Beth Kauffman , Coordinator, 213.241.8303 or bethkauffman@lausd.net	Wednesday June 19, 2013
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Downtown Magnet HS, ESC East	Raul Correa , Instructional Director, 323.224.3100	Friday June 21, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SMALL SCHOOL</i> MST 42G, E Basis	School of Business & Tourism at Miguel Contreras LC, ISIC	Mark Sims, Instructional Director, 213.241.0124 or mark.sims@lausd.net	<u>EXTENDED</u> Friday June 21, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	El Dorado ES, ESC North	Eva N. Garcia, Instructional Director, 818.654.3672	Friday June 21, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Bellingham ES, ESC North	Jack Bagwell, Instructional Director, 818.654.3646	Friday June 21, 2013
<i>PRINCIPAL, SMALL SCHOOL</i> MST 40G, E Basis	Silver Lake Studio School at Glassell Park ES, ISIC	Dr. Shawn Bird, Instructional Director, 213.241.1919 or shawn.bird@lausd.net	Friday June 21, 2013
<i>INSTRUCTIONAL SPECIALIST, COMMON CORE</i> MST 39G, B Basis	Sylmar HS, ISIC	Timothy Lino, Instructional Director, 213.241.0193 or timothy.lino@lausd.net	Friday June 21, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Eagle Rock HS, ESC East	Raul Correa, Instructional Director, 323.224.3100	Friday June 21, 2013
<i>SPECIALIST, CENTRAL K-12 COUNSELING</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)	http://teachinla.com/admin_vacancies	Friday June 21, 2013