

# UPDATE

[www.aalausd.com](http://www.aalausd.com)

Week of June 24, 2013

## TWO AALA-SUPPORTED RESOLUTIONS ADOPTED BY THE BOARD OF EDUCATION

Two resolutions which AALA supported were passed at the meeting of the Board of Education on Tuesday, June 18, 2013. In what turned out to be a marathon session, the Board adopted a resolution submitted by Board Member **Steve Zimmer** regarding the parent trigger law and one by Members **Bennett Kayser, Dr. Richard Vladovic** and Steve Zimmer related to restoring positions and reducing class size.

Board Member Steve Zimmer's resolution regarding the Parent Empowerment Act, more commonly known as the parent trigger law, was approved late Tuesday evening after contentious discussion. Mr. Zimmer's proposal was a thoughtful, omnibus resolution that recommended some fixes to make both the law and the regulations issued by the State Board of Education more transparent with regard to *transforming* a school. It also asked that the District prepare a policy bulletin to specify guidelines and operational procedures for school-site personnel to use when involved in the parent trigger process (something for which AALA has repeatedly asked), independently verify signatures on the petitions and also provide accurate facts to parents about the academic achievement and support that a targeted school is receiving. At some point in the afternoon, public discussion on the resolution was held. Some of it was acrimonious as parents spoke of some inappropriate behavior on the part of representatives of Parent Revolution, both at the Board meeting and at their respective schools, while a Parent Revolution speaker said that his staffers were intimidated by school personnel.

In an apparent move to end the discussion, Superintendent **John Deasy** suggested just ending the law rather than fixing it as the resolution proposed. President **Mónica García** and Member **Tamar Galatzan** jumped on that and moved and seconded that the resolution be amended to include a recommendation that the District use its resources to get the law repealed (now called the Deasy Amendment by the media). Maybe everyone was tired or confused, hungry and bored, delusional, in a hurry to leave—we just are not sure, but the resolution was adopted with the amendment to get the law repealed. It didn't take long for the majority of Board Members to realize that they had just been the victims of an end run. They had voted to end parent empowerment, eliminate parents from the school improvement process and, by doing so, potentially end their own personal political careers. So, even later in the evening, around 9:30 p.m., the same Board Members, with the exception of Ms. Garcia and Ms. Galatzan, voted to reconsider the motion they had already passed; then voted to pass Mr. Zimmer's motion in its original format which eliminated the Deasy Amendment and called for the Superintendent and the Office of Government Relations staff to seek changes to the law that will "better serve all parents and legal guardians in the transformation process." While repealing what is clearly a poorly written law may not be a bad idea, we are not sure why the usually politically savvy Dr. Deasy made such an extreme recommendation, which will probably be interpreted as an attack on parents.

The second AALA-supported resolution to receive approval was related to specific budgetary actions that the Board is directing Dr. Deasy to implement. The resolution was amended to include classified positions, adult and early education growth and arts instruction. The resolution directs the Superintendent to:

1. Examine the feasibility of class size reduction in 2014-15.
2. Design a three-year strategy to return other school-site certificated positions, e.g., counselors and librarians, to 2007-2008 levels.

## RESOLUTIONS (Cont.)

3. Design a three-year strategy to return classified positions and hours per position to 2007-08 levels.
4. Add a psychiatric social worker to each school site.
5. Design a three-year strategy to increase enrollment in adult and early education.
6. Design a three-year strategy to increase funding for arts education and integrated arts instruction.
7. Design a three-year strategy to return school-site administrative levels to the 2007-08 levels.
8. Design a three-year strategy to implement competitive wages for District employees whose pay rates have been cut.
9. Design a three-year strategy to implement an extended school year or provide for the restoration of a full summer intervention and enrichment program.

AALA is pleased that these resolutions received the support of the Board and that efforts to focus on students and employees prevailed even in strong winds. Perhaps there is a sense of change in the air inspired by the miraculous victory of **Monica Ratliff**.

## **MORE ON THE LOCAL CONTROL FUNDING FORMULA**

The LCFF which has been tentatively approved by the Legislature spells out some good news and challenges for school districts. Cited below are three areas which have received a significant boost by the new budget:

1. Smaller API Subgroups—Districts will be required to track and report the academic progress of subgroups of students as small as 30 members. Previously, to be numerically significant, a subgroup must have had at least 100 students with valid test scores or be 15% of the school's tested enrollment with at least 50 students. These subgroups consisted of ethnic, socioeconomically disadvantaged (SED) students, English learners and students with disabilities. Districts will be required to develop three-year plans that are updated annually to show the goals and progress of all targeted students.
2. School-Age Foster Children—The 42,000 children in K-12 will be considered a separate subgroup within the API. This means that schools must show their progress along with that of the traditional subgroups. Foster children will be a target group if there are more than 15 in the school, as opposed to 30 in the other groups. This makes California the first state to specifically track the academic performance of foster youth. Traditionally, these students have been overlooked because there are usually so few within a school and they are very transient.
3. Preschool and Child Care Programs—\$55 million has been funneled back into preschool and early childhood daycare programs. The state preschool program will receive an additional \$30 million to its budget and the general child care fund will receive an additional \$25.8 million. As both programs have suffered \$1 billion in cuts over the last five years, this is a small start toward full restoration. The California Dept. of Education will be required to develop a plan for expanding the state preschool program, enabling it to apply for federal money should **President Obama's** plan pass in Congress.

However, we still need to be wary and continue to push for a fully enacted law, because, as noted in **Scott Folsom's** blog, *4 LAKids*:

*...the new spending formula is not embedded in the state Constitution. It can be tinkered with by a future governor and Legislature. Any change would not have to go before voters, the curse of ballot initiatives. LCFF isn't School Funding Reform, either constitutional or legislative or fundamental. It's part of a one-year budget bill. It's a one-year fix, projected out for eight years ...but subject to eight more budget cycles and negotiations and compromises and deals made by different governors, senate presidents and Assembly speakers...*

## HEALTH BENEFITS FAQ

### **TOPIC: HEALTH INFORMATION ON THE INTERNET**

#### **Isn't the internet a great source of health information?**

Maybe, depending on the credibility of the websites you visit for information. According to the Centers for Disease Control and Prevention, research has shown that 61% of Americans have looked for health or medical information on the Internet. A RAND Health study (2001) found that about half of the health information on the Internet was “commercialized,” or designed to promote and sell products. RAND cautions consumers to be aware that websites may not provide a full picture of medical conditions and what’s needed. Your best source of sound medical information/advice is your doctor.

#### **How can I tell whether a website offers reputable and credible health information?**

A simple search of “reputable health websites” or a phrase to this effect will yield numerous websites that offer guidelines for locating reputable and credible health information. One tip involves looking at web address extensions. Those ending with **.gov** represent government websites and can be considered reliable. Other web addresses ending with **.org** are generally nonprofit organizations and may or may not be reliable. Educational institutions have the **.edu** extension and may offer medical research. Websites ending in **.com** are usually commercial websites designed to sell products and/or services.

#### **What are some credible websites?**

Three good sources for locating reliable health information on a variety of medical conditions and topics are:

- Centers for Disease Control and Prevention — <http://www.cdc.gov>
- Medline Plus, a service of the U.S. National Library of Medicine, National Institute of Health (NIH) — <http://www.nlm.nih.gov/medlineplus/>
- Healthfinder, a service of the U.S. Department of Health and Human Services — <http://www.healthfinder.gov>

These sites provide access to a wide spectrum of health information from trusted sources covering diseases, conditions and wellness issues. Both sites offer free, reliable and up-to-date health information.

#### **What are other useful health information websites?**

The following is a partial list offered by the Medical Library Association, <http://www.mlanet.org>:

- <http://www.cancer.gov/> is the official website for The National Cancer Institute (NCI), a division of the National Institutes of Health (NIH).
- *Kidshealth*®, <http://www.kidshealth.org/>, provides doctor-approved health information about children from before birth through adolescence.
- The Mayo Clinic, <http://www.mayoclinic.com/>, provides health education to patients and the general public.
- The American Cancer Society, <http://cancer.org/>, supports education and research in cancer prevention, diagnosis, detection and treatment.
- The American Diabetes Association, <http://www.diabetes.org/>, is the leading nonprofit health organization dedicated to diabetes.

**IS THE TRIGGER POINTED AT YOU?**

The parent trigger law and the organization most known for initiating its use, Parent Revolution, has been covered in several issues of *Update*. We wish to advise our members who are at school sites who feel that they have become the target of the parent trigger law, to please contact AALA immediately. We are working on resources to defend you and your staff from unreasonable attacks.

**NINE CALIFORNIA SCHOOL DISTRICTS, INCLUDING LAUSD,  
SEEK NCLB WAIVER**

The California Office to Reform Education (CORE) is a nonprofit organization to which ten California school districts belong. The districts applied through CORE for a waiver from the federal No Child Left Behind Act in March. The waiver, if granted, would give them more flexibility to enforce key provisions of the law while freeing them from some of the penalties. They would commit to improve the lowest performing schools, integrate test scores and other data into teacher evaluations and develop college and career standards. The districts involved are Los Angeles, Long Beach, Fresno, San Francisco, Sacramento City, Santa Ana, Garden Grove, Clovis, Sanger and Oakland (Garden Grove is not included in the waiver application). The first proposal was initially accepted by the U.S. Department of Education, but was subsequently returned with a slate of questions from a panel of reviewers. The districts submitted their responses to the questions on May 28, 2013, and hope to have the waiver approved in time to take effect this fall. The questions centered around three critical areas—evaluations, accountability and participation of other districts in the state.

Thirty-seven individual states have already been granted some waivers, but CORE's would be the first submitted by a group of districts to be approved. To avoid a conflict-of-interest, **Tom Torlakson**, State Superintendent of Public Instruction, announced that California would not be submitting a request for waiver this year. The following are the implications of the waiver being granted, as found in *EdSource* (May 28, 2013):

*A waiver would offer several advantages: It would stop the clock on NCLB's implausible requirement that every student be proficient in math and English language by next year. It would free up for other uses more than \$100 million in federal Title I money that the districts' schools, under sanctions for not meeting academic targets, have had to use for after-school tutoring and transporting students to other schools. And it would let the districts create their own accountability system, based on a broader range of measures and data than NCLB currently demands, for raising student achievement and turning around the lowest performing schools.*

On a not-so-positive note, seven advocacy and civil rights organizations have called on the U.S. Secretary of Education, **Arne Duncan**, to deny the waiver, arguing that, "Moving away from a system of statewide accountability and state-led commitment to improving student outcomes will result in different expectations for students from one district to the next." The seven groups signing the letter are Easter Seals, the National Center for Learning Disabilities, the National Indian Education Association, the National Women's Law Center, the League of United Latin American Citizens, Democrats for Education Reform and The Education Trust, which is the parent group of Oakland-based Education Trust-West. (*Gloria Romero, head of the California office of Democrats for Education Reform, said that the state group continues to support the CORE waiver application.*)

## QUALITY COUNTS, PART I CALIFORNIA EARNS A “C” IN NATIONAL STUDY

The 17<sup>th</sup> edition of *Education Week’s Quality Counts* report was released earlier this year. The annual study tracks key education indicators and grades the states on their policy efforts and outcomes. There are six major categories in the state-of-the-states analyses and three are updated each year. The 2013 report provides updates in the 1) Chance-for-Success Index, 2) School Finance and 3) Transitions and Alignment areas. The other three categories, 1) K-12 Achievement Index, 2) Teaching Profession and 3) Standards, Assessments and Accountability were updated in the 2012 report. *Quality Counts* issues overall, summative letter grades and scores for the nation and the states that incorporate the most recent information available. The research for this study was conducted by the Editorial Projects in Education Research Center, the non-profit organization that publishes *Education Week*. Below is a chart that summarizes the scores that California received in the Chance for Success category and compares them to the U.S. average and that of the highest and lowest scoring states. Scores for School Finance and Transitions and Alignment will be reported in subsequent issues of *Update*.

CATEGORY		CA	HIGH/LOW	U.S.	
CHANCE FOR SUCCESS (Link between education and beneficial outcomes at three broad life stages)		71.2, C-	Mass. 91.9%, A-; Nevada, 65.1%, D	76.7%, C	
	EARLY FOUNDATION	Percent students who live in families that are 200% above poverty level	52.3%	New Hampshire, 73.2%; Miss., 41.7%	55.1%
		Percent with at least one parent with postsecondary degree	39.8%	Vermont, 62.1%; Nevada, 33.7%	45.4%
		Percent with at least one parent working full time, year round	68.5%	North Dakota, 84.3%; D.C., 61.2%	71.9%
		Percent with both parents fluent in English	63.2%	Montana, 99.2%; California, 63.2%	83.2%
	SCHOOL YEARS	Percent of 3 and 4 year olds enrolled in preschool	49.4%	D.C., 66.8%; Nevada, 31.4%	47.9%
		Percent of eligible students enrolled in public and private kindergarten	79.8%	D.C., 89.3%; Rhode Island, 70.3%	78.0%
		Percent of 4 <sup>th</sup> graders at or above proficient on NAEP reading	24.6%	Mass., 50.4%; D.C., 18.8%	32.4%
		Percent of 8 <sup>th</sup> graders at or above proficient on NAEP mathematics	25.3%	Mass., 51.2%; D.C., 17.0%	33.5%
		Percent who graduate on time with a standard diploma	71.3%	New Jersey, 87.4%; D.C., 52.4%	73.4%
		Percent of 18-24 enrolled in post-secondary or with degree	56.0%	D.C., 71.7%; Alaska, 37.6%	55.6%
		ADULT OUTCOMES	Percent of 25-64 with a 2- or 4-year degree	38.9%	D.C., 58.0%; Louisiana, 27.7%
	Percent of 25-64 with incomes above national median—\$35,638		51.0%	D.C., 68.2%; Mississippi, 41.6%	51.3%
	Percent of 25-64 working full time, year round		63.9%	South Dakota, 77.8%; Oregon, 60.7%	68.7%

## EMERGENCY GUIDELINES FOR SCHOOL DISTRICTS

The Federal Bureau of Investigation and the Federal Emergency Management Agency along with the U.S. departments of Education, Homeland Security, Justice and Health and Human Services have developed comprehensive emergency guidelines for school districts. It is entitled *Guide for Developing High-Quality School Emergency Operations Plans* and contain lessons and suggestions from each agency that cover prevention, protection, mitigation, response and recovery from technological, human-caused, natural and biological threats. It is quite a comprehensive guide, not a new set of requirements, and contains best practices from agencies and schools that have actually gone through various types of emergencies.

In terms of an active shooter situation, the guide specifically states, "...the possibility of an active shooter situation is not justification for the presence of firearms on campus in the hands of any personnel other than law enforcement officers," making clear the Obama administration's position on arming school employees. While the Guide emphasizes that there is no foolproof way to identify a potential active shooter or to respond to the event once it's begun, it does suggest some clear actions: *Assess possible escape routes and flee the situation with your [students], if at all possible, leaving belongings behind; if that's not feasible, hide in as safe a place as possible and communicate with law enforcement officers until given an all-clear.*

While LAUSD schools have been required to have comprehensive safety plans for years, this guide adds some key questions for safety committees to consider. It also looks at how the Family Educational Rights and Privacy (FERPA) and the Health Insurance Portability and Accountability (HIPAA) Acts apply in emergencies. There are sections on school climate and dealing with the media and the community during the crisis and psychological first aid for schools during recovery. To access the entire guide, which may be downloaded and reprinted, click [HERE](#) or visit [www.rems.ed.gov/docs](http://www.rems.ed.gov/docs).

## UPCOMING EVENTS

- ❖ **Dr. Rosa Maria Hernandez** will be celebrating her retirement on Saturday, August 24, 2013, at Almansor Court in Alhambra from 6:00 p.m. – midnight. Please contact **Michael Katzman** at [katzthetdaguy@gmail.com](mailto:katzthetdaguy@gmail.com) or 818.512.2783 for more information. Reservations may be made at <http://www.dataguy.org/rmh>.

## CALENDAR

EVENT	DATE	CONTACT
Retirement Celebration for <b>Myra Dickerson LaMotte</b> at Torrance Culture Center	June 22, 2013 11:00 a.m. – 2:00 p.m.	<a href="mailto:myra.lamotte@lausd.net">myra.lamotte@lausd.net</a>
Retirement Celebration for <b>Karen M. Matsui</b> and <b>John Alexopoulos</b> at Northridge Academy High School	June 22, 2013 1:00 – 5:00 p.m.	<b>Elsa Salazar</b> , 818.689.4407
Retirement Celebration for <b>David J. Gonzalez</b> at Braemar Country Club, Tarzana	June 23, 2013 11:00 a.m.	<b>Rob Krell</b> , 661.298.7762, 661.609.2169 or <a href="mailto:rmkrell@sbcglobal.net">rmkrell@sbcglobal.net</a>

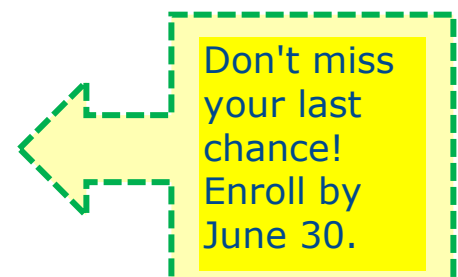
EVENT	DATE	CONTACT
Last Day for E Basis Employees	June 25, 2013	
CalPERS Webinar: Your Retirement Options and Online Application	June 26, 2013 11:30 a.m. – 12:30 p.m.	To register, <a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a> , click on Education Center
Retirement Luncheon for <b>Joanne (Jody) Doram</b> at 1321 Downtown Taproom Bistro, Torrance	June 29, 2013 1:00 – 4:00 p.m.	<b>Triana Doram</b> , 310.936.2505 <b>Jody Doram</b> , 310.428.1124 <b>Maria Plascencia</b> , 323.753.2133
Independence Day	July 4, 2013	
AALA Office Closed	July 4 - 5, 2013	
Retirement Luncheon for <b>Irene Belden</b> at Maggiano's Little Italy in Woodland Hills	July 7, 2013 12:00 p.m.	<b>Claudia Ruiz</b> , 818.793.6347 or <b>Ibia Gomez</b> , 805.907.4092
Beyond the Bell at Dodger Stadium (Discounted tickets for Rockies game)	July 12, 2013 7:10 p.m.	<b>Jose Di Raimondo</b> , 213.241.3547 or <a href="mailto:jose.diraimondo@lausd.net">jose.diraimondo@lausd.net</a>
First Day for E Basis Employees on Single Track Calendar	July 18, 2013	
AALA Executive Board Meeting at AALA Offices	July 22, 2013 4:30 p.m.	<b>Gema Pivaral</b> , <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a> or 213.484.2226
First Day for D Basis Employees on Single Track Calendar	July 22, 2013	
First Day for B Basis Employees on Single Track Calendar	July 29, 2013	
Beyond the Bell at Dodger Stadium (Discounted tickets for Devil Rays game)	August 9, 2013 7:10 p.m.	<b>Jose Di Raimondo</b> , 213.241.3547 or <a href="mailto:jose.diraimondo@lausd.net">jose.diraimondo@lausd.net</a>
Retirement Celebration for <b>Lupe Paramo</b> at Almansor Court	August 10, 2013 6:00 p.m. – Midnight	<b>Maria Luz Marquez</b> , 213.241.3121 or <a href="mailto:maria.marquez@lausd.net">maria.marquez@lausd.net</a>

## VOLUNTARY INSURANCE FOR ACTIVE AALA MEMBERS

Associated Administrators of Los Angeles provides you with information about voluntary accident insurance that may be important to you and your family. Accident insurance pays a benefit directly to you if you are injured and need treatment. Open Enrollment is available now through June 30, 2013. You may contact E.J.S. Insurance Services, Inc., at 1.866.583.6384 (8 a.m. - 5 p.m. PST, Monday - Friday) for more information or click on the links below:

[Watch a Video](#)  
[Benefits Payout Amounts](#)  
[Election Form/Rates](#)

[Basic Information](#)  
[Outline of Coverage](#)



**POSITIONS AVAILABLE**

***Minimum Qualifications:*** Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/)(certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.

**CERTIFICATED**

***PRINCIPAL, SECONDARY***

**Arleta High School, ESC North, MST 47G, E Basis.** For information and application procedures please contact **Janet Kiddoo**, Instructional Director, at 818.383.4562 or [janet.kiddoo@lausd.net](mailto:janet.kiddoo@lausd.net). Application deadline is Monday, July 8, 2013.

***PRINCIPAL, SECONDARY***

**Orville Wright Magnet Middle School, ESC West, MST 44G, E Basis.** For information and application procedures please contact **LaVerne H. Brunt**, Instructional Director, at 310.914.2100 or [lhb2304@lausd.net](mailto:lhb2304@lausd.net). Application deadline is Friday, June 28, 2013.

***COORDINATOR, CERTIFICATED PERFORMANCE EVALUATION SUPPORT***

**Human Resources Division, MST 43G, Temporary Adviser, A Basis.** For information and application procedures please contact **Dr. Donna Gilliland**, Director, at 213.241.5484 or [dgilliland@lausd.net](mailto:dgilliland@lausd.net). Application deadline is 5:00 p.m., Monday, July 8, 2013.

***COORDINATOR, BLENDED LEARNING***

**Office of Curriculum, Instruction and School Support (OCISS), MST 41G, Temporary Adviser, E Basis.** For information and application procedures please visit [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/). Application deadline is 5:00 p.m., Friday, July 5, 2013.

***INSTRUCTIONAL SPECIALIST***

**Westchester Enriched Science Magnet High School, ESC West, MST 39G, Temporary Adviser, B Basis.** For information and application procedures please contact **LaVerne H. Brunt**, Instructional Director, at 310.914.2100 or [lhb2304@lausd.net](mailto:lhb2304@lausd.net). Application deadline is Friday, June 28, 2013.

***SPECIALIST, PROGRAM/FISCAL ACCOUNTABILITY UNIT***

**Special Education Services Unit, Operations, Division of Special Education, MST 38G, Temporary Adviser, B Basis.** For information and application procedures please contact **Dr. Sharon Jarrett**, Director, at 213.241.6701 or [sharon.jarrett@lausd.net](mailto:sharon.jarrett@lausd.net). Application deadline is 5:00 p.m., Tuesday, July 2, 2013.

***SPECIALIST, ADAPTED PHYSICAL EDUCATION***

**Division of Special Education, MST 37G, Temporary Adviser, E Basis.** For information and application procedures please contact **Cyndi Martinich**, Coordinator, at 213.241.6200. Application deadline is 12:00 p.m., Friday, July 12, 2013.



***SPECIALIST, PSYCHOLOGICAL SERVICES, EDUCATIONALLY-RELATED MENTAL HEALTH SERVICES***

**Division of Special Education, MST 37G, Temporary Adviser, B Basis, 5 positions.** For information and application procedures please contact **Beth Kauffman**, Director, at 213.241.8303. Application deadline is 5:00 p.m., Tuesday, July 2, 2013.

**PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Downtown Magnet HS, ESC East	<b>Raul Correa</b> , Instructional Director, 323.224.3100	Friday June 21, 2013
<i>PRINCIPAL, SECONDARY</i> MST 48G, E Basis	Van Nuys HS, ESC North	<b>Janet Kiddoo</b> , Instructional Director, 818.383.4562 or <a href="mailto:janet.kiddoo@lausd.net">janet.kiddoo@lausd.net</a>	Friday June 21, 2013
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Sutter MS, ESC North	<b>Lynda Schwarz</b> , Instructional Director, 818.654.3656 or <a href="mailto:lschwarz@lausd.net">lschwarz@lausd.net</a>	Friday June 21, 2013
<i>PRINCIPAL, SMALL SCHOOL</i> MST 42G, E Basis	School of Business & Tourism at Miguel Contreras LC, ISIC	<b>Mark Sims</b> , Instructional Director, 213.241.0124 or <a href="mailto:mark.sims@lausd.net">mark.sims@lausd.net</a>	<u>EXTENDED</u> Friday June 21, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	El Dorado ES, ESC North	<b>Eva N. Garcia</b> , Instructional Director, 818.654.3672	Friday June 21, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Rio Vista ES, ESC North	<b>Yolanda Guerra</b> , Instructional Director, 818.383.4562	Friday June 21, 2013
<i>PRINCIPAL, SMALL SCHOOL</i> MST 40G, E Basis	Silver Lake Studio School at Glassell Park ES, ISIC	<b>Dr. Shawn Bird</b> , Instructional Director, 213.241.1919 or <a href="mailto:shawn.bird@lausd.net">shawn.bird@lausd.net</a>	Friday June 21, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Bellingham ES, ESC North	<b>Jack Bagwell</b> , Instructional Director, 818.654.3646	Friday June 21, 2013
<i>COORDINATOR, SECONDARY LITERACY/ENGLISH-LANGUAGE ARTS (ELA)</i> MST 41G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)	Please see <a href="http://teachinla.com/admin_vacancies">http://teachinla.com/admin_vacancies</a>	Friday June 21, 2013
<i>INSTRUCTIONAL SPECIALIST, COMMON CORE</i> MST 39G, B Basis	Sylmar HS, ISIC	<b>Timothy Lino</b> , Instructional Director, 213.241.0193 or <a href="mailto:timothy.lino@lausd.net">timothy.lino@lausd.net</a>	Friday June 21, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Eagle Rock HS, ESC East	<b>Raul Correa</b> , Instructional Director, 323.224.3100	Friday June 21, 2013

# Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, CENTRAL K-12 COUNSELING MST 38G, E Basis</i>	Office of Curriculum, Instruction and School Support (OCISS)	Please see <a href="http://teachinla.com/admin_vacancies">http://teachinla.com/admin_vacancies</a>	Friday June 21, 2013
<i>PRINCIPAL, SECONDARY MST 46G, E Basis</i>	Portola MS, ESC North	<b>Carol Alexander</b> , Instructional Director, 818.654.3600 or <a href="mailto:caa5951@lausd.net">caa5951@lausd.net</a>	Monday June 24, 2013
<i>PRINCIPAL, SECONDARY MST 46G, E Basis</i>	Sun Valley HS, ISIC	<b>Dr. Paula Nelson</b> , Instructional Director, 213.241.0159 or <a href="mailto:paula.nelson@lausd.net">paula.nelson@lausd.net</a>	Monday June 24, 2013
<i>PRINCIPAL, SECONDARY MST 46G, E Basis</i>	Northridge Academy HS, ESC North	<b>Dr. Margaret Kim</b> , Instructional Director, 818.654.3646 or <a href="mailto:margaret.kim@lausd.net">margaret.kim@lausd.net</a>	Monday June 24, 2013
<i>PRINCIPAL, SECONDARY MST 45G, E Basis</i>	Johnnie Cochran MS, ESC West	<b>Jaime Morales</b> , Instructional Director, 310.914.2100 or <a href="mailto:jaime.morales@lausd.net">jaime.morales@lausd.net</a>	Monday June 24, 2013
<i>PRINCIPAL, SECONDARY MST 45G, E Basis</i>	Marina Del Rey MS, ESC West	<b>Dr. Felipe Velez</b> , Instructional Director, 310.914.2100 or <a href="mailto:felipe.velez@lausd.net">felipe.velez@lausd.net</a>	Monday June 24, 2013
<i>PRINCIPAL, SECONDARY SMALL SCHOOL MST 41G + supplement, E Basis</i>	Roosevelt Academy of Environment & Social Policy (ESP) High School, Partnership LA	<b>Phyllis Bradford</b> , Human Resources Director, 323.493.8352 or <a href="mailto:phyllis.bradford@partnershipla.org">phyllis.bradford@partnershipla.org</a>	Monday June 24, 2013
<i>PRINCIPAL, SMALL SCHOOL MST 42G, E Basis</i>	School of Business & Tourism at Miguel Contreras LC, ISIC	<b>Mark Sims</b> , Instructional Director, at 213.241.0124 or <a href="mailto:mark.sims@lausd.net">mark.sims@lausd.net</a>	Monday June 24, 2013
<i>PRINCIPAL, ELEMENTARY MST 43G, E Basis</i>	Dr. Owen L. Knox ES, ESC South	<b>Robin Benton</b> , Instructional Director, 310.354.3400	Monday June 24, 2013
<i>PRINCIPAL, ELEMENTARY MST 41G, E Basis</i>	Fullbright ES, ESC North	<b>Marla Mondheim</b> , Instructional Director, 818.654.3600	Monday June 24, 2013
<i>INSTRUCTIONAL SPECIALIST MST 41G, B Basis</i>	Banning HS, ISIC	<b>Travis Collier</b> , Instructional Director, 213.241.0113 or <a href="mailto:etc8484@lausd.net">etc8484@lausd.net</a>	Monday June 24, 2013

# Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SECONDARY INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis 2 Positions	Roosevelt HS, Partnership LA	<b>Zoe Melczer</b> , 213.280.1167 or <a href="mailto:Zoe.Melczer@partnershipla.org">Zoe.Melczer@partnershipla.org</a>	<u>EXTENDED</u> Monday June 24, 2013
<i>SECONDARY INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Santee Education Complex HS, Partnership LA	<b>Zoe Melczer</b> , 213.280.1167 or <a href="mailto:Zoe.Melczer@partnershipla.org">Zoe.Melczer@partnershipla.org</a>	<u>EXTENDED</u> Monday June 24, 2013
<i>SECONDARY INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis 2 Positions	Markham MS, Partnership LA	<b>Zoe Melczer</b> , 213.280.1167 or <a href="mailto:Zoe.Melczer@partnershipla.org">Zoe.Melczer@partnershipla.org</a>	<u>EXTENDED</u> Monday June 24, 2013
<i>ELEMENTARY INSTRUCTIONAL SPECIALIST</i> MST 36G + supplement, B Basis	Dolores Huerta ES, Partnership LA	<b>Zoe Melczer</b> , 213.280.1167 or <a href="mailto:Zoe.Melczer@partnershipla.org">Zoe.Melczer@partnershipla.org</a>	<u>EXTENDED</u> Monday June 24, 2013
<i>ELEMENTARY INSTRUCTIONAL SPECIALIST</i> MST 36G + supplement, B Basis	Ritter ES, Partnership LA	<b>Zoe Melczer</b> , 213.280.1167 or <a href="mailto:Zoe.Melczer@partnershipla.org">Zoe.Melczer@partnershipla.org</a>	<u>EXTENDED</u> Monday June 24, 2013
<i>SPECIALIST, ELEMENTARY MATHEMATICS, PRE-K THROUGH 6</i> MST 38G, B Basis	Office of Curriculum, Instruction and School Support (OCISS)	Please see <a href="http://teachinla.com/admin_vacancies">http://teachinla.com/admin_vacancies</a>	Tuesday June 25, 2013
<i>COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION</i> MST 41G, E Basis Multiple Positions	Office of Curriculum, Instruction and School Support	Please see <a href="http://teachinla.com/admin_vacancies">http://teachinla.com/admin_vacancies</a>	<u>EXTENDED</u> Wednesday June 26, 2013
<i>SPECIALIST, INTENSIVE INSTRUCTION</i> MST 38G, B Basis Multiple Positions	Division of Special Education	<b>Sharyn Howell</b> , Executive Director, 213.241.6701 or <a href="mailto:sharyn.howell@lausd.net">sharyn.howell@lausd.net</a>	Wednesday June 26, 2013
<i>SPECIALIST, SPECIAL EDUCATION COMPLIANCE SUPPORT AND MONITORING</i> MST 38G, B Basis	Division of Special Education	<b>Lisa Kendrick</b> , Director, 213.241.6701 or <a href="mailto:sharyn.howell@lausd.net">sharyn.howell@lausd.net</a>	Wednesday June 26, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Melrose Math, Science and Technology Magnet, ESC West	<b>Dr. Devin Dillon</b> , Instructional Director, 310.914.2100 or <a href="mailto:devin.dillon@lausd.net">devin.dillon@lausd.net</a>	<u>EXTENDED</u> Thursday June 27, 2013

# Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, EARLY EDUCATION CENTER</i> MST 38G, A Basis Multiple Positions	Early Childhood Education Division	<b>Maureen S. Diekmann</b> , Executive Director, 213.241.0415 or <a href="mailto:maureen.diekmann@lausd.net">maureen.diekmann@lausd.net</a>	2:00 p.m. Thursday June 27, 2013
<i>DIRECTOR, SECONDARY OPTIONS PROGRAMS</i> MST 45G, E Basis 2 Positions	Office of Curriculum, Instruction and School Support	Please see <a href="http://teachinla.com/admin_vacancies">http://teachinla.com/admin_vacancies</a>	<u>EXTENDED</u> Friday June 28, 2013
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Belmont HS, ISIC	<b>Mark Sims</b> , Instructional Director, 213.241.0124 or <a href="mailto:mark.sims@lausd.net">mark.sims@lausd.net</a>	<u>EXTENDED</u> Friday June 28, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Gardner ES, ESC West	<b>Autri Streeck</b> , Instructional Director, 310.914.2100	Friday June 28, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Coliseum ES, ISIS	<b>Ileana Dávalos</b> , Instructional Director, 213.241.0129 or <a href="mailto:idavalos@lausd.net">idavalos@lausd.net</a>	Friday June 28, 2013
<i>INSTRUCTIONAL SPECIALIST, COMMON CORE</i> MST 41G, B Basis	San Fernando HS, ISIC	<b>Kenneth Lee</b> , Principal, 818.898.7600	Friday June 28, 2013
<i>SPECIALIST, INTERSCHOLASTIC ATHLETICS</i> MST 36G, B Basis	Interscholastic Athletics Office, Instructional Support Services, Secondary	<b>Barbara Fiege</b> , Director, 213.241.5847	Friday June 28, 2013
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>PROJECT MANAGEMENT ADMINISTRATOR (BUSINESS ADMINISTRATION)</i> \$85,100 – \$105,400, A Basis	Office of the Chief Operating Officer	Please click <a href="#">here</a> .	5:00 p.m. Monday June 24, 2013