

UPDATE

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Week of July 15, 2013

A NEW SCHOOL YEAR + A NEW BOARD PRESIDENT = A BRIGHTER FUTURE?

ALA extends congratulations to **Dr. Richard Vladovic** on his recent election as President of the LAUSD Board of Education. In a 5-2 vote, Dr. Vladovic was chosen as the successor of **Mónica García**, a strong ally of former mayor **Antonio Villaraigosa** and Superintendent **John Deasy**, who had held the position for six years. As AALA members know, Dr. Vladovic served the District in many capacities before becoming a Board Member. His election by a 5-2 margin hopefully reflects the beginning of a less contentious school year and more autonomous operation of the Board of Education as it prepares for some major changes to be implemented in the District. New Board Member **Mónica Ratliff** supported Dr. Vladovic, as did **Steve Zimmer, Marguerite LaMotte** and **Bennett Kayser**.

While rumors have abounded in the press and civic circles about the somewhat tenuous relationship between Superintendent Deasy and President Vladovic, both have expressed their desire to work together in the interest of students. The *Los Angeles Times* reported that Dr. Deasy had threatened to leave if Vladovic won and that he was worried that **Dr. Jaime Aquino** would do the same. All three declined to comment on those rumors; however, we are aware that both the Superintendent and Board President have very strong personalities. Fortunately, more than forty years of experience in LAUSD has enabled Dr. Vladovic to hone his political skills, forge alliances with a variety of entities and learn to work in a collaborative manner with foes and allies alike. We hope that Dr. Deasy will be able to rein in his temper and put political aspirations and alignments aside in order to work with the new Board of Education to move the District forward.

Although we don't anticipate that the new mayor of Los Angeles, **Eric Garcetti**, will attempt to take over LAUSD, we expect that the election of Ms. Ratliff and the presidency of Dr. Vladovic will allow us to focus on instruction and not the privatization of the school district. We do know that Dr. Vladovic, as an experienced teacher, principal and district administrator, understands the extremely daunting conditions under which AALA members have been working and has been supportive of our membership over the years. We will continue to be persistent in applying pressure for school sites to receive sufficient staffing to make them more safe and conducive to learning.

UNIT J JOB STEWARDS' CONTACT INFORMATION

If you wish to contact one of the Unit J Job Stewards to ask questions or express concerns, please use the e-mail addresses below:

Stacy Barnett, Senior Steward
Richard Henry
Richard Laret
Donal McConville
Laura Ramirez
Larry Turgeon

ESC South
ESC East
Beaudry
ESC North
Beaudry
ESC West

sbarnett@aala.us
rhenry@aala.us
rlaret@aala.us
dmconville@aala.us
lramirez@aala.us
lturgeon@aala.us

UPDATE ON ASSEMBLY BILL 375

AB 375, introduced by Assembly Member **Joan Buchanan** (D-Alamo), was just one vote short of passing the State Senate's Education Committee, meaning that it will come up for revote in August and if not successful can be postponed another year. This legislation was to simplify and speed up the dismissal process for teachers. Under current law, dismissals go through a Commission on Professional Competence, consisting of two teachers and an administrative law judge. Districts have complained that the process is too long and too expensive, costing hundreds of thousands of dollars in legal fees and continued pay to suspended teachers until the case is settled. This is the second year that legislation of this type has been considered. Last year the teachers' unions quashed a similar bill, SB 1530 (**Alex Padilla**, D-Los Angeles), saying it was excessive. That bill would have replaced the commission with an advisory hearing before an administrative law judge and given the final decision to the local school board. The main change in AB 375 is that it imposes a seven-month time limit for the case to be resolved. It also would allow dismissal papers to be processed over the summer and allow relevant evidence older than four years in cases of immoral conduct. CTA and other teacher organizations support this bill, saying that it addresses all of the elements that are cumbersome under the current law, yet the California School Boards Association and ACSA are withholding support stating that it is ineffective mainly because the seven-month timeline is too short. LAUSD's lobbyist, **Edgar Zazueta**, says that the District is supportive overall but wants some amendments.

LIFE EVENTS AND YOUR BENEFITS

Did you know that certain events can impact your coverage or benefits in CalPERS and CalSTRS programs? It is imperative that members contact their respective retirement system immediately if any of the following life events listed below occur. Specific actions may be necessary to protect your benefits. CalPERS members may call 888.225.7377 or visit the website at www.calpers.ca.gov; CalSTRS members may call 800.228.5453 or visit www.calstrs.com.

Critical Life Events

- Getting Married
- Registering a Domestic Partnership
- Birth or Adoption of a Child
- Getting Divorced
- Terminating a Domestic Partnership
- Changing Your Name
- Becoming Disabled
- Becoming Terminally Ill
- Death of a Member
- Death of a Family Member
- Death of or Change to Your Beneficiary
- Taking a Leave of Absence
- Returning to Work
- Moving
- Leaving CalPERS Membership
- Retiring

PENDING LEGISLATION

Assembly Bill 1266 has passed both the State Assembly and Senate and is on **Governor Brown's** desk awaiting his signature. If he signs the bill, introduced by Assemblyman **Tom Ammiano** (D-San Francisco), it will give transgender students *the right to participate in sex-segregated programs, activities and facilities* that correspond with their expressed genders, irrespective to how their gender is listed in the school records. The bill will particularly impact athletics, restrooms and physical education facilities.

HEALTH BENEFITS FAQ

TOPIC: REVISITING DENTAL PLAN OPTIONS - DOES YOUR PLAN BEST MEET YOUR NEEDS?

What types of dental plans are available?

There are two basic types of dental plans—dental HMO's and dental PPO's. The District has three DHMO plans—two administered by Western Dental and one by MetLife. There is one dental PPO plan, offered through MetLife.

What is the difference between a dental HMO and the dental PPO?

The major differences are the selection of dentists and out-of-pocket costs.

For members, a **Dental HMO (DHMO)** is the most cost-effective plan for members. Within the DHMO network, members select a primary care dentist. Many services, such as annual cleanings (up to 3 per year), amalgam fillings, and full-mouth X-rays are free. Member copays for root canals cost \$40, composite fillings vary, up to \$140, and depending on the material chosen, crowns may cost between \$20 and \$165. None of the three DHMO plans has either an annual deductible or an annual maximum benefit.

In the **Dental PPO** plan with MetLife, there are two types of services—**in-network** and **out-of-network**. Both have an annual deductible of \$100, and an annual maximum benefit of \$1,000. An **in-network dentist** is a general dentist or specialist who participates in MetLife's Preferred Dentist Program ("PDP") and who has agreed to accept negotiated fees as payment-in-full for services rendered. Annually, two cleanings, a full-mouth X-ray, and a fluoride treatment are free when provided by an in-network dentist. For therapeutic services, members pay 50% for crowns, dentures and bridges. For other therapeutic procedures such as fillings, extractions and root canals, members pay 20% of the maximum allowed charges.

An **out-of-network dentist** is one who does not participate in MetLife's PDP with its prenegotiated fees. As a result, members are responsible for any difference between the dentist's fee and MetLife's payment. The copays for 2 annual cleanings per year, a full-mouth X-ray and a fluoride treatment cost 20% for each, based on "*the reasonable and customary charge.*" For other therapeutic services, MetLife payments vary from 50% to 80% of the reasonable and customary charge. For example, a non-network dentist may charge \$1,200 for a crown, but MetLife's customary charge may be \$800. MetLife covers 50%, or \$400--and the member pays the remaining amount (\$400), plus \$400 charged by the dentist above the maximum amount covered by the PPO plan—for a total member payment of \$800. Once the \$1,000 annual maximum and deductible are reached during the plan year, members must pay 100% (the full amount) for all additional dental services.

I have healthy teeth and gums and get my teeth cleaned and checked three times a year. Why does it seem like I'm paying a lot more than 20%? My dentist is out-of-network.

When reviewing your dental statement, check to see whether the annual \$100 deductible was applied. This would increase your coinsurance payment. Also, remember that your PPO coverage only covers two cleanings a year, requiring you to pay the full cost of your third cleaning. Review your statements carefully, and know when you are approaching your annual maximum.

My child needs braces. What kind of coverage is provided for orthodontia?

Western Dental's two DHMO plans provide orthodontic services with \$1,000 copays for treatment of both children and adults. MetLife's DHMO copays are \$1,000 for children and \$1,250 for adults. For MetLife's in-network and out-of-network PPO plan, the copay is 50% up to the \$750 individual lifetime maximum, after which the member pays 100% for both children and adults.

CALPERS RETIREMENT PLANNING FAIR

CalPERS is holding a free Retirement Planning Fair on September 13 - 14, 2013, in Long Beach at the Westin Hotel, 333 East Ocean Blvd., Long Beach, CA 90802, from 8:30 a.m. – 4:00 p.m. Attendees will obtain information on CalPERS benefits and the retirement planning services available and meet representatives from the regional offices, program areas and partner organizations. Five classroom-style breakout sessions will provide information on retirement and health benefits, service credit, deferred compensation, social security and more.

If you are unable to attend the fair, CalPERS will be holding a live webcast of these breakout sessions: Benefit Basics; CalPERS Health Benefits into Retirement; The Service Credit Factor; Savings Plus – Putting Your Deferred Compensation to Work for You. The webcast will be held on Friday, August 23, 2013. Neither the time nor registration procedures have been announced as yet. Please visit www.calpers.ca.gov to obtain more information.

IN ADDITION TO THE THREE R'S, SUCCESS DEMANDS THE EXECUTIVE FUNCTION

Researchers have identified a set of skills, called the *executive function*, which have been found to be associated with academic achievement as well as social and career success. These skills—focus, working memory, decision-making and self-control—are governed by the prefrontal cortex, one of the areas of the brain that sees the most rapid growth in normal child development. Executive functions include the ability to initiate, plan and organize, set goals, solve problems, regulate emotions and monitor behavior. Because these skills play a role in most all aspects of life, executive function deficits can hamper a child academically, socially and emotionally. These skills also build resiliency and build a person's sense of self-efficacy. However, poverty, neglect and/or family stress can make it difficult for children to develop these skills and without them, no matter how good their reading or math skills, they will have a harder time in school. While they are present from an early age, problems with executive functions often do not become apparent until middle school, when the demands for working independently increase. In addition, studies have found that the executive-function skills are weakened by chronic, sustained stress and therefore, can cause older children to struggle in school. Harvard University's Center on the Developing Child has established the Frontiers of Innovation, a national network that is identifying practices that will build up executive functioning in children and adults that have been exposed to neglect, abuse or deprivation (toxic stress).

Washington State has become the first to launch a statewide initiative to repair executive function in students who have experienced adversity. It earned a \$60 million federal Race to the Top grant to improve its early education system and is focusing on programs to support children's cognitive development to enable them to control impulses, regulate emotions and respond to changing rules. Children who have been exposed to trauma have a reduced capacity to wait and limited self-regulation skills. The state's K-12 education agency and its health-care-management administration are working together to develop a holistic approach to improve support for children who have been exposed to toxic stress and build or rebuild their executive functioning abilities.

QUALITY COUNTS, PART III CALIFORNIA EARNS A “C” IN NATIONAL STUDY

This is the third in a series of three articles on California’s scores on *Education Week*’s annual study, Quality Counts, which tracks key education indicators and grades the states on their policy efforts and outcomes. On July 1, 2013, we reported the scores earned in the Transitions and Alignment category and will conclude this week with the scores in School Finance, the final category of the Quality Counts Report. To summarize, California received a score of C- in Chance for Success; B- in Transitions and Alignment; and a C- in School Finance. This resulted in an overall rating of C, with a score of 75.5 when ranked with other states; the state with the highest ranking is Maryland, which earned a B+, 87.5; and the lowest was South Dakota, with a D+, 69.3.

CATEGORY			CALIF.	HIGH/LOW	U.S.
SCHOOL FINANCE (Focuses on school spending patterns and the distribution of resources within a state—based on 2010 data)			69.6, C-	Wyoming, 92.7, A; Idaho, 61.2, D-	75.8, C
	EQUITY	Wealth-Neutrality Score (Relationship between district funding and local property wealth—negative value indicates higher funding for poorer districts)	0.054	North Carolina, 0.394; Nebraska, -0.188	0.099
		McLoone Index (Actual spending as percent of amount needed to bring all students to median level)	90.1%	Colorado, 94.7%; Vermont, 83.6%	88.7%
		Coefficient of Variation (Amount of disparity in spending across districts—lower value indicates greater equity)	0.163	West Virginia, 0.078; Alaska, 0.352	0.153
		Restricted Range (Difference between spending levels for districts serving students at the 5 th and 95 th percentiles of the per-pupil-expenditure)	\$3,274	Alaska, \$13,535; Utah, \$1,852	\$4,411
	SPENDING	Adjusted Per-Pupil Expenditures (PPE)	\$8482 (2 nd from bottom)	Vermont, \$18,924; Nevada, \$8419	\$11,824
		Percent of students in districts with PPE at or above US Average	20.3%	Wyoming, New York, Connecticut, Maryland, D.C., Hawaii, all at 100%; Utah, 1.0%	43.7%
		Spending Index (Degree to which districts meet or approach the national average adjusted for cost and student need)	87.2	Wyoming, New York, Connecticut, Rhode Island, New Jersey, Maryland, Massachusetts, D.C., Hawaii, all at 100; Utah, 59.8	90.0
		Percent of Total Taxable Resources Spent on Education	2.9% (3 rd from bottom)	Vermont, 5.8%; Delaware, 2.4%	3.7%

Associated Administrators of Los Angeles

IN MEMORIAM

ABRAHAM “AL” SHILLMAN—Former teacher, assistant principal and science specialist in the District. Al spent more than twenty-five years in LAUSD, retiring prior to the formation of AALA. He passed away on June 15, 2013, at the age of 94. Condolences may be sent to his daughter, **Marna Shillman**, at marnashillman@comcast.net. Donations in his memory may be made to the City of Hope, www.cityofhope.org/giving/, or Children’s Hospital of Orange County, www.choc.org/giving/.

CALENDAR

EVENT	DATE	CONTACT
Beyond the Bell at Dodger Stadium (Discounted tickets for Rockies game)	July 12, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
First Day for E Basis Employees on Single Track Calendar	July 18, 2013	
AALA Executive Board Meeting at AALA Offices	July 22, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
First Day for D Basis Employees on Single Track Calendar	July 22, 2013	
First Day for B Basis Employees on Single Track Calendar	July 29, 2013	
Organization Presidents’ Breakfast at Taix Restaurant	August 1, 2013 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Superintendent’s Annual Administrators Meeting at Hollywood HS	August 8, 2013 7:30 a.m.	213.241.7000
Beyond the Bell at Dodger Stadium (Discounted tickets for Devil Rays game)	August 9, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
Retirement Celebration for Lupe Paramo at Almansor Court	August 10, 2013 6:00 p.m. – Midnight	Maria Luz Marquez , 213.241.3121 or maria.marquez@lausd.net
Pupil Free Day	August 12, 2013	
First Day of Instruction	August 13, 2013	
Retirement Celebration for Dr. Rosa Maria Hernandez at Almansor Court	August 24, 2013 6:00 p.m. – Midnight	Michael Katzman , 818.512.2783 or katzthedataguy@gmail.com
Admissions Day Observed	August 30, 2013	
Labor Day	September 2, 2013	
Unassigned Day/School Holiday B, C, D, E Basis Single Track	September 5, 2013	
Team Heal’s Afternoon of Jazz at the Wilshire Country Club	September 7, 2013 2:00 – 7:00 p.m.	Nicole Levitt , 424.500.2849 or nicole@ewamllc.com

ACCIDENT INSURANCE ENROLLMENT DEADLINE EXTENDED

As a member of AALA you are offered benefits that are important to you and your family. For example, you may obtain accident insurance that will pay a benefit to you if you are injured and need treatment. The enrollment window has been extended to July 31, 2013. Please click on the links below for more information or contact E.J.S. Insurance Services, Inc., at 1.866.583.6384:

[Watch a Video](#)

[Basic Information](#)

[Benefits Payout Amounts](#)

[Outline of Coverage](#)

[Election Form/Rates](#)

**FIELDING GRADUATE UNIVERSITY
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)**

District principals are encouraged to invite their teachers who have administrative potential to attend an information session to learn about Fielding's customized Preliminary Administrative Services Credential (PASC) cohort for Los Angeles Unified School District educators whose aim is to complete the program by August 2014. The program is designed to prepare California educators to become instructional leaders in a collaborative learning community environment.

INFORMATION SESSIONS

San Antonio Winery
737 Lamar Street
Los Angeles, CA 90031

Wednesday, July 24, 2013, Noon – 2:00 p.m.

Tuesday, July 30, 2013, 4:00 p.m.

Tuesday, August 6, 2013, 4:00 p.m.

To view flyer, click [HERE](#) or contact **Dr. Teresa Marquez-Lopez**, Associate Dean, at 951.288.9849 or e-mail teresaml@fielding.edu for more information.



AALA FALL RECEPTION

The Center at Cathedral Plaza
September 18, 2013
4:30 p.m.

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.

CERTIFICATED

PRINCIPAL, SECONDARY

West Adams Preparatory High School, L.A.'s Promise, MST 47G + stipend, E Basis. For information and application procedures please contact **Liliana Vasquez**, Director of Operations, at 213.745.4928 or careers@laspromise.org. Application deadline is Friday, July 19, 2013.

PRINCIPAL, SECONDARY

Washington Preparatory High School, ISIC, MST 47G, E Basis. For information and application procedures please contact **Dina Sim**, Instructional Director, at 213.241.0100. Application deadline is Friday, July 19, 2013.

PRINCIPAL, ELEMENTARY

93th Street Elementary School, ESC South, MST 43G, E Basis. For information and application procedures please contact **Christopher Downing**, Instructional Director, at 310.354.3400. Application deadline is Friday, July 19, 2013.

PRINCIPAL, ELEMENTARY

Ambler Elementary School and Gifted Magnet, ESC South, MST 41G, E Basis. For information and application procedures please contact **Mercedes Velazquez**, Instructional Director, at 310.354.3400. Application deadline is Friday, July 19, 2013.

PRINCIPAL, ELEMENTARY

Gledhill Magnet Elementary School, ESC North, MST 41G, E Basis. For information and application procedures please contact **Pamela Sasada**, Instructional Director, at 818.654.3600. Application deadline is Wednesday, July 24, 2013.

PRINCIPAL, ELEMENTARY

Van Deene Elementary School, ESC South, MST 41G, E Basis. For information and application procedures please contact **Tina Choyce**, Instructional Director, at 310.354.3400. Application deadline is Friday, July 26, 2013.

DIRECTOR, EDUCATIONAL EQUITY COMPLIANCE

Educational Equity Compliance Office, Office of the General Counsel, MST 45G, A Basis. For information and application procedures please contact **Charlotte Sewell**, Administrative Coordinator, at 213.241.6601. Application deadline is 5:00 p.m., Wednesday, July 24, 2013.

PROGRAM COORDINATOR, LAUSD/GREEN DOT ADMINISTRATOR-IN-RESIDENCE (AIR) PROGRAM

Talent Management Division, MST 43G, Temporary Adviser, A Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Friday, July 19, 2013.

ADMINISTRATIVE COORDINATOR, NEW AND ASPIRING ADMINISTRATORS

Talent Management Division, MST 43G, Temporary Adviser, A Basis. For information and application procedures please contact **Michelle Shannon**, at 213.241.6608 or visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Friday, July 19, 2013.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Thomas Jefferson High School, ISIC, MST 41G, B Basis. For information and application procedures please contact **Dr. Shelley Holt**, Instructional Director, at 213.241.0100. Application deadline is 4:00 p.m., Wednesday, July 24, 2013.

INSTRUCTIONAL SPECIALIST

Mervyn M. Dymally High School, ISIC, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Dr. Shelley Holt**, Instructional Director, at 213.241.0100. Application deadline is Wednesday, July 24, 2013.

NEW TEACHER INDUCTION SPECIALIST

Teacher Training Academy, Talent Management Division, MST 38G, Temporary Adviser, E Basis, 11 positions. For information and application procedures please contact **Margaret Ureta** at 213.241.4252 or margaret.ureta@lausd.net. Application deadline is 5:00 p.m., Tuesday, July 16, 2013.

SPECIALIST, DIVISION OF SPECIAL EDUCATION (CHARTER)

Special Education Division, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Sydney Quon**, Director, at 213.241.6701 or sydney.quon@lausd.net. Application deadline is 5:00 p.m., Thursday, July 18, 2013.

SPECIALIST, INTEGRATED LIBRARY & TEXTBOOK SUPPORT SERVICES (ILTSS)

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, A Basis. For information and application procedures please contact **Dr. Esther Sinofsky**, Administrative Coordinator, at 213.241.1236. Application deadline is 5:00 p.m., Wednesday, July 24, 2013.

SPECIALIST, INTERSCHOLASTIC ATHLETICS

Interscholastic Athletics Office, Instructional Support Services, Secondary, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Trenton Cornelius**, Coordinator, at 213.241.5847. Application deadline is 5:00 p.m., Thursday, July 18, 2013.

SPECIALIST, MCD OUTCOME 13

Special Education Division, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Veronica Smith**, Director, at 213.241.5438 or veronica.smith@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 17, 2013.

SPECIALIST, SPECIAL EDUCATION PLANNING AND PERFORMANCE MANAGEMENT

Special Education Division, MST 38G, Temporary Adviser, B Basis. For information and application procedures please contact **Veronica Smith**, Director, at 213.241.5438 or veronica.smith@lausd.net. Application deadline is 5:00 p.m., Monday, July 22, 2013.

SPECIALIST, SPECIAL EDUCATION SERVICE CENTER, OPERATIONS

Special Education Division, MST 38G, Temporary Adviser, B Basis, two positions. For information and application procedures please contact **Dr. Sharon Jarrett**, Director, at 213.241.6701 or sharon.jarrett@lausd.net. Application deadline is 5:00 p.m., Wednesday, July 17, 2013.

CLASSIFIED

UPCOMING CLASSIFIED POSITIONS

Be on the lookout for the following positions which will be open for applications shortly: Assistant Budget Director; Director of Information Technology, Network Operations; IT Warehouse Manager; SAP Enterprise Portal Specialist; SAP/ERP Manager; Senior Technology Project Manager.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Ramon C. Cortines School of Visual and Performing Arts, ISIC	Rosie Martinez , Instructional Director, 213.241.0100	Friday July 12, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Eagle Rock ES, ESC East	Roberto A. Martinez , Instructional Area Superintendent, 323.224.3100	Friday July 12, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 41G, B Basis	Fremont HS, ISIC	Dr. Gail Garrett , Instructional Director, 213.241.0100	Friday July 12, 2013
<i>SPECIALIST, ADAPTED PHYSICAL EDUCATION</i> MST 37G, E Basis	Division of Special Education	Cyndi Martinich , Coordinator, 213.241.6200	12:00 p.m. Friday July 12, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Hillery T. Broadous ES, ESC North	Mary Campbell , Instructional Director, 818.654.3600	Monday July 15, 2013
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>CHARTER SCHOOLS OPERATIONS COORDINATOR</i> \$88,950 – \$110,100, A Basis	Charter School Division	Please click here .	5:00 p.m. Friday July 19, 2013