

UPDATE

www.aalausd.com

Week of July 22, 2013

WHO'S IN CHARGE?

*An article on page 1 of Update (Week of June 24, 2013) lauded the Board of Education's approval on June 18 of two resolutions supported by AALA. The second resolution; Creating Equitable and Enriching Learning Environments for All LAUSD Students, which was written by **Bennett Kayser, Richard Vladovic and Steve Zimmer**, directed the Superintendent to examine the feasibility of class size reduction in 2014-2015 and design a three-year strategy to return certificated and classified staffing to their prerecession levels. A key provision was improvement of administrative norms, a priority for AALA along with better working conditions. AALA is looking forward to reviewing the Superintendent's three-year strategy.*

*At the same meeting, Board member **Tamar Galatzan** proposed a resolution regarding the expenditure of LCFF (Local Control Funding Formula) monies from Sacramento. Her resolution, which contradicted the Kayser/Vladovic/Zimmer resolution in part, was voted down by the Board.*

*Following the meeting, the online newsletter "LA School Report" quoted the Superintendent, and stated that he planned to ignore the Board vote on allocation of LCFF funds and implement Ms. Galatzan's resolution anyway. As noted in the following joint letter to Board members written by UTLA President **Warren Fletcher** and AALA President **Judith Perez**, California law clearly places the power and responsibility for leadership in the hands of the District's governing board. The role of the Superintendent is to implement Board policy.*

July 10, 2013

Dear Board Members:

We are writing on behalf of the members of our two organizations: United Teachers Los Angeles, which represents the 36,000 classroom teachers and health and human services professionals of LAUSD, and Associated Administrators of Los Angeles, exclusive representative for over 2,300 certificated and classified administrators within the District.

We wish to raise a concern about recent statements by Superintendent John Deasy, related to his obligation to abide by the policy positions and directives of the Board of Education.

On June 20, the "LA School Report," published a story entitled, "Defiant Deasy Says He'll Push Targeted Spending Plan Anyway." In that article Mr. Deasy clearly indicates that it is his intention to circumvent the Board vote on use of new state LCFF monies. Specifically, Mr. Deasy is quoted as stating that, "The Board voted down the directive. . .," referring to Ms. Galatzan's recent local spending resolution, "[But] they can't stop me from doing it; we're doing it anyway." To date, we have not been able to locate any report that Mr. Deasy has disavowed these public statements, nor has he indicated that he was misquoted.

The Superintendent is an employee of the District, and is legally required to operate "under the control of the Board." The California courts have recognized that a Superintendent does not "exercise independent powers" (Main vs. Claremont, Unified School District, 161 CalApp 2d189, 204).

WHO'S IN CHARGE? (Cont.)

As the presidents of two organizations charged with representing and bargaining for a large proportion of District employees, we do not expect that Mr. Deasy's statements and policy positions will always align with those of our respective organizations. However, as both District employees and as taxpayers, we do expect that the Superintendent will, at all times, discharge his duties in a manner that is consistent with his role as the District's chief executive officer. Statements and conduct to the contrary can only erode public confidence in the Board and the District. California law clearly places both the power and the responsibility for ultimate leadership of the District in the hands of its elected governing board. Regardless of Mr. Deasy's motives or intentions, no district, and no community, is served when this democratic authority is undermined.

Please contact either of us if you have any questions. We are thankful for your time and attention to this matter.

CORE CLIFFHANGER!

As *Update* goes to press this week, LAUSD Superintendent **John Deasy** is in Washington, D.C., with his fellow Superintendents from eight other California school districts who are members of CORE (the California Office to Reform Education). Their goal is to persuade U.S. Secretary of Education **Arne Duncan** to grant the nine California CORE districts a three-year waiver from onerous provisions of NCLB (No Child Left Behind), due to kick in this school year. If the waiver is granted, CORE districts (LAUSD, Long Beach, Santa Ana, San Francisco, Oakland, Fresno, Sacramento City, Clovis and Sanger) will have flexibility to spend \$100 million in Title I funds for children living in poverty. If the waiver is not granted, severe penalties are in store, including rigid requirements for how Title I money will be spent and the potential loss of funding.

Nationally, 39 states and Washington, D.C., have received waivers, and others currently are under consideration. California has declined to apply for a state waiver, due to concerns expressed by the Governor, the State Superintendent of Public Instruction, the California Teachers Association (CTA) and others. One issue is the right of states to determine their own education policy. Another is the federal requirement that waiver applications include the use of student test data in teacher evaluation.

While AALA has not taken a formal position on CORE's waiver application, we strongly support collaborative efforts to improve all students' academic achievement. Further, we respect the work of **Michael Fullan**, who consulted with CORE district representatives on the waiver proposal. Most importantly, we believe that AALA must be at the table to be part of planning and implementation, should the waiver be granted.

Please read next week's *Update*. We will keep you informed on this important issue.

HEALTH BENEFITS FAQ

TOPIC: TOPIC: URGENT CARE OR THE EMERGENCY ROOM?

Where do I go when I need immediate medical care?

Go to the Emergency Room or call 911 if you experience a severe or **life-threatening** injury or medical symptom. Go to Urgent Care if your condition calls for immediate attention, but is NOT life threatening.

What are some examples of “serious” symptoms that do not require Emergency Room treatment?

Urgent care conditions are not life threatening and may include symptoms such as a cough, sore throat, fever not higher than 104°, earache, backache, rash, sprained ankle, animal bites and minor wounds.

What are some examples of life-threatening symptoms that require Emergency Room treatment?

- Emergency conditions include medical, maternity or psychiatric problems that would lead to loss of life, limb or eyesight. An emergency may also include the need for immediate help to treat severe pain or relieve suffering.
- Some specific symptoms include:
 - Chest pain or pressure which radiates to the arms, neck, back, shoulder, jaw, arm or wrist
 - Sudden onset of severe abdominal pain
 - Severe shortness of breath
 - Sudden decrease in or loss of consciousness
 - Sudden inability to talk or to move one side of the body, or sudden slurred speech
 - Severe, persistent bleeding that cannot be stopped; vomiting blood
 - Major injuries such as gunshot or stab wounds or severe injuries from a vehicle accident
 - For pregnant women only: "active labor," which means a labor when there is inadequate time for a safe transfer to your plan's hospital
 - Poisoning

Are both Urgent Care and the Emergency Room accessible 24 hours/7 days a week?

Emergency Care is available 24 hours a day, 7 days a week. Most Urgent Care facilities are not available 24/7, but generally have extended and weekend hours with shorter wait times than the ER. Because of the variability between medical plans, members should find out the hours and locations of the nearest Urgent Care facilities and keep the information readily available. Check your plan's website or call an Advice Nurse, a special phone number or a primary care physician.

Is there a difference in copayments for Urgent Care and Emergency Room services?

Yes, expect a higher copayment for Emergency Room treatment—either \$50 or \$100 per visit, depending on your medical plan. Urgent Care copay/coinsurance rates are generally the same as a regular doctor's visit, with the exception of Health Net HMO, which is \$50 per visit, but waived if admitted to the hospital. Your plan's copays are available in your plan's Summary of Benefits on the District's Benefits Administration website at: <http://benefits.lausd.com>.

What should I do if I need Urgent Care or Emergency Room care and am not near my plan's medical facilities?

If you are outside of your plan's service area, the costs of emergency treatment at an out-of-network facility will be covered through your plan. Check your plan to learn the number of miles in your service area.

TIPS FOR CALSTRS MEMBERS

CalSTRS is the retirement system for certificated employees in K-14 public schools in California. Generally, one automatically becomes a member upon certificated employment. As such, CalSTRS has published actions needed at key milestones for members to heed during their careers in order to enhance their retirement income.

1. Less than one year of service credit
 - a. Activate your *myCalSTRS* account at www.CalSTRS.com.
 - b. Learn about your benefits.
 - c. Begin a tax-deferred savings account to supplement your retirement income.
2. One to five years of service credit
 - a. Designate a one-time death benefit beneficiary (currently \$6,163) by completing the *Recipient Designation* form at www.CalSTRS.com. This can be changed at any time, with no financial penalty.
 - b. Review your Retirement Progress Report annually. Talk to your district personnel office if there are discrepancies.
 - c. Attend a CalSTRS workshop.
3. Five years of Service Credit
 - a. Attend a CalSTRS workshop.
 - b. Save more for retirement by increasing contributions to tax-deferred account.
 - c. Start looking at your estimated retirement benefit.
 - d. Start developing a financial plan for retirement.
 - e. Continue to monitor your Retirement Progress Report.
4. Ten Years of Service Credit
 - a. Review your beneficiary designations and your service credit balance.
 - b. Update your financial plan; determine how much income you will need in retirement.
 - c. Increase contributions to your tax-deferred account.
 - d. Look into purchasing service credit, if available.
 - e. Check into how you will pay for health care in retirement.
5. Age 50 to 55 with at least 30 years of service credit or at least age 55 with five or more years of service credit
 - a. You may be eligible to retire.
 - b. Get information on Social Security; see if you are eligible.
 - c. Attend retirement workshop.
 - d. Meet with a CalSTRS benefits counselor.
 - e. Submit the *Preretirement Election of an Option* form to provide a lifetime benefit to someone when you die.

CALPERS RETIREMENT TIPS

Most LAUSD classified employees are members of CalPERS, the largest public pension fund in the U.S. It administers retirement benefits for more than 1.6 million current and retired California state, public school and local public agency employees and their families. CalPERS encourages its members to become aware of their benefits via the website, www.calpers.ca.gov, through online or in-person classes, by attending a retirement fair or through a counseling appointment at one of the regional offices. For those who may be interested in retiring next year, the following is critical information:

1 Year Before Retiring

- Use the calculator on the website to estimate your monthly benefit.
- Enroll in member education classes through the CalPERS Education Center.
- Estimate the cost of purchasing additional service credit using the Service Credit Cost Estimator.
- Contact CalPERS if you have a community property claim on your retirement benefits. You must provide a copy of the court order resolving the claim before you can receive retirement benefits.

9 Months Before Retiring

- If you're also a member of another public retirement system in California, there are steps you need to take to ensure you receive all the benefits you deserve from each system. View the publication *When You Change Retirement Systems* for more information.
- If you have Social Security or other non-CalPERS benefits coming later after retirement, you might want to increase your monthly CalPERS income until those benefits begin. See if temporary annuity is right for you.

6 Months Before Retiring

- Fill out and mail the *Retirement Allowance Estimate Request Form*.
- Review the *Service Retirement Election Application* and think about the different retirement payment options available to you.
- View important information on taxes and your retirement.

4-5 Months Before Retiring

- Start completing the *Service Retirement Election Application*.
- After taking a member education class, schedule a counseling appointment at one of the regional offices if you need more specific information or assistance with your retirement paperwork.

3-4 Months Before Retiring

- Finish your retirement application.
- Complete the *Direct Deposit Authorization Form* contained in the retirement application to ensure your monthly benefit payments are securely deposited at your financial institution.

3 Months Before Retiring

- Submit your completed retirement application forms and required documents to CalPERS. Be sure to keep a copy of all the forms and supporting documents for your records and future reference.

TEACHER QUALITY RAISES QUESTIONS

The nonprofit organization National Council on Teacher Quality (NCTQ) issued a report in June in which it rated teacher preparation programs at 608 institutions. It is a scathing indictment of education schools across the country, saying, "... they have become an industry of mediocrity, churning out first-year teachers with classroom management skills and content knowledge inadequate to thrive in classrooms with ever-increasing ethnic and socioeconomic student diversity." The report's key findings are:

- *Less than 10 percent of rated programs earn three stars or more (on a scale of four).*
- *It is far too easy to get into a teacher preparation program.*
- *Fewer than one in nine elementary programs and just over one-third of high school programs are preparing candidates in content at the level necessary to teach the new Common Core State Standards.*
- *Three out of four elementary teacher preparation programs still are not teaching the methods of reading instruction that could substantially lower the number of children who never become proficient readers.*
- *Just 7 percent of programs ensure that their student teachers will have uniformly strong experiences.*

The report has been widely criticized and disputed by prominent educators and educational organizations across the country due to its questionable research methodology. The NCTQ's website says that it advocates for reforms in a broad range of teacher policies at the federal, state and local levels in order to increase the number of effective teachers. It receives funding from several resources, including the Eli and Edythe Broad, Bill and Melinda Gates and the Walton Family foundations.

NCTQ researchers reviewed thousands of course syllabi, textbooks, student teaching handbooks and student teacher observation reports to examine how the schools operated. Institutions were rated using a four-star system and almost 78 percent received two or fewer stars. The report claims that it looked at 2,420 teacher preparation programs at 1130 institutions in the 50 states and the District of Columbia; however, it only had sufficient information to rank 608 colleges and universities. Only 21 institutions across the country received 3 or 3 ½ stars; none were given 4 stars. California fared particularly poorly in the study, with the majority of its teacher training programs being cited as among the worst in the country. An interesting dichotomy is that of the 63 California schools that were reviewed four were on the *honor roll* (UC Berkeley, UC Irvine, UC San Diego and the University of Redlands for their secondary preparation programs only), while virtually all of the Cal State University system, as well as Azusa Pacific and Loyola Marymount universities, received no stars and were issued a *consumer alert*. The rankings were based on:

- Selection/admission criteria
- Early reading preparation
- Common core elementary preparation
- Common core elementary content
- Student teaching
- Classroom management
- Lesson planning

TEACHER QUALITY RAISES QUESTIONS (Cont.)

NCTQ admits that it was difficult to obtain information from the institutions and that in many cases it had to rely on public information. Stanford University and the CSU campuses were among 700 colleges that refused to voluntarily participate in the evaluation because of what they perceived as serious flaws in the research methodology. Critics say that the methodology was just a paper review against a checklist with no consideration of the quality of instruction, what students learned or whether the graduates were successful teachers. The American Institutes for Research has challenged this document review process stating that utilizing it *as a research base is just not robust enough to build assessment for accountability*. **Dr. Linda Darling-Hammond**, California Commission on Teacher Credentialing Chair, says that the degree of inaccuracy in the data is “shocking” and that the staff made “serious mistakes.” One school was given a high rating for a program that doesn’t even exist, while others were cited as not offering programs which they clearly did. She did, however, validate that the standards used by the NCTQ were appropriate, although the methods for collection and analysis were flawed. State Superintendent of Public Instruction **Tom Torlakson** also voiced misgivings about the report’s findings and suggested that those who are serious about examining the quality of teacher preparation programs should look elsewhere. **Dr. Beverly Young**, Assistant Vice Chancellor for Academic Affairs at Cal State, said, “I think it’s important that people understand this work for what it is. It really is just a piece of work with a political agenda ...”

Kate Walsh, NCTQ President, said that evaluating programs by looking at entry requirements, course offerings and student teaching methods is just as important as looking at outcome data. She defends the report, points to the support it has received from LAUSD Superintendent **John Deasy**, U.S. Education Secretary **Arne Duncan**, Democrats for Education Reform (former Senator **Gloria Romero** is the California branch director), Education Trust – West and EdVoice and says it provides a valuable service for applicants to education schools. The report also received support from the superintendents of San Francisco, Sacramento and Oakland.

Whether one agrees or disagrees with the report, we must be mindful that this is just one study in a plethora of efforts attacking public education. As policymakers searched for something to blame for low student achievement in urban schools, they first fixated on teachers and now have moved to their professors. What is important is that we recognize who provides the support and funding sources for the many critical reports, studies and reform efforts. Yes, NCTQ does receive funding from the Gates and Broad foundations, but members of its advisory board also have connections to Teach For America, Rupert Murdoch’s News Corp, New York Mayor Bloomberg and Jeb Bush’s Foundation for Excellence in Education. More often than not, we can *follow the money* back to those who champion market-driven solutions and privatization.



WELCOME BACK ALL
E BASIS
AALA MEMBERS!

CALENDAR

EVENT	DATE	CONTACT
AAALA Executive Board Meeting at AAALA Offices	July 22, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
First Day for D Basis Employees on Single Track Calendar	July 22, 2013	
First Day for B Basis Employees on Single Track Calendar	July 29, 2013	
Organization Presidents' Breakfast at Taix Restaurant	August 1, 2013 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Superintendent's Annual Administrators Meeting at Hollywood HS	August 8, 2013 7:30 a.m.	213.241.7000
Beyond the Bell at Dodger Stadium (Discounted tickets for Devil Rays game)	August 9, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
Retirement Celebration for Lupe Paramo at Almansor Court	August 10, 2013 6:00 p.m. – Midnight	Maria Luz Marquez , 213.241.3121 or maria.marquez@lausd.net
Pupil Free Day	August 12, 2013	
First Day of Instruction	August 13, 2013	
Retirement Celebration for Dr. Rosa Maria Hernandez at Almansor Court	August 24, 2013 6:00 p.m. – Midnight	Michael Katzman , 818.512.2783 or katzthetdaguy@gmail.com
Admissions Day Observed	August 30, 2013	
Labor Day	September 2, 2013	
Unassigned Day/School Holiday B, C, D, E Basis Single Track	September 5, 2013	
Team Heal's Afternoon of Jazz at the Wilshire Country Club	September 7, 2013 2:00 – 7:00 p.m.	
CalPERS Retirement Planning Fair at Westin Long Beach Hotel	September 13-14, 2013 8:30 a.m. – 4:00 p.m.	www.calpers.ca.gov
AAALA Fall Reception at The Center at Cathedral Plaza	September 18, 2013 4:30 p.m. – 7:00 p.m.	Cathy Vacca , cvacca@aala.us or 213.484.2226
Beyond the Bell at Dodger Stadium (Discounted tickets for Rockies game)	September 27, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net

ACCIDENT INSURANCE ENROLLMENT DEADLINE EXTENDED

As a member of AALA, you are offered benefits that are important to you and your family. For example, you may obtain accident insurance that will pay a benefit to you if you are injured and need treatment. The enrollment window has been extended to July 31, 2013. Please click on the links below for more information or contact E.J.S. Insurance Services, Inc., at 1.866.583.6384:

[Watch a Video](#)

[Basic Information](#)

[Benefits Payout Amounts](#)

[Outline of Coverage](#)

[Election Form/Rates](#)

**FIELDING GRADUATE UNIVERSITY
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)**

District principals are encouraged to invite their teachers who have administrative potential to attend an information session to learn about Fielding's customized Preliminary Administrative Services Credential (PASC) cohort for Los Angeles Unified School District educators whose aim is to complete the program by August 2014. The program is designed to prepare California educators to become instructional leaders in a collaborative learning community environment.

INFORMATION SESSIONS

San Antonio Winery
737 Lamar Street
Los Angeles, CA 90031

Wednesday, July 24, 2013, Noon – 2:00 p.m.

Tuesday, July 30, 2013, 4:00 p.m.

Tuesday, August 6, 2013, 4:00 p.m.

To view flyer, click [HERE](#) or contact **Dr. Teresa Marquez-Lopez**, Associate Dean, at 951.288.9849 or e-mail teresaml@fielding.edu for more information.



AALA FALL RECEPTION

The Center at Cathedral Plaza
September 18, 2013
4:30 p.m.

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.

CERTIFICATED

PRINCIPAL, ELEMENTARY

Martin Luther King Jr. Elementary School, ISIC, MST 41G, E Basis. For information and application procedures please contact **Katie McGrath**, Instructional Director, at 213.241.0141. Application deadline is Friday, July 26, 2013.

PRINCIPAL, ELEMENTARY

Lanai Road Elementary School, ESC North, MST 41G, E Basis. For information and application procedures please contact **Lisa Gaboudian**, Instructional Director, at 818.654.3600. Application deadline is Monday, July 22, 2013.

PRINCIPAL, ELEMENTARY

Ramona Elementary School, ESC West, MST 42G, E Basis. For information and application procedures please contact **Autri Streeck**, Instructional Director, at 310.914.2112. Application deadline is Thursday, August 1, 2013.

COORDINATOR, ELEMENTARY LITERACY/ENGLISH-LANGUAGE ARTS (ELA)

Office of Curriculum, Instruction and Support Services (OCISS), ESC East, MST 41G, Temporary Adviser, E Basis. For information and application procedures please contact **Gloria Raif**, Senior Secretary, at 213.241.5333 or gloria.raif@lausd.net. Application deadline is 5:00 p.m., Friday, July 26, 2013.

COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM

Office of Curriculum, Instruction and Support Services (OCISS), ESC East, MST 41G, Temporary Adviser, E Basis. For information and application procedures please contact **Gloria Raif**, Senior Secretary, at 213.241.5333 or gloria.raif@lausd.net. Application deadline is 5:00 p.m., Friday, July 26, 2013.

COORDINATOR, SITE OPERATIONS

24th Street Elementary School, ISIC, MST 38G, B Basis. For information and application procedures please contact **Dr. Angel Barrett**, Lead Instructional Director, at 213.241.0100. Application deadline is 5:00 p.m., Friday, July 26, 2013.

INSTRUCTIONAL DIRECTOR

Intensive Support and Innovation Center, ISIC, MST 45G, Temporary Adviser, E Basis. For information and application procedures please contact **Marylou Hernandez**, Administrative Assistant, at marylou.hernandez@lausd.net. Application deadline is Wednesday, July 31, 2013.

DIRECTOR, PUPIL SERVICES

Division of Student Health and Human Services, MST 45G, A Basis. For information and application procedures please contact **Debra Duardo**, Executive Director, at 213.241.3840. Application deadline is Wednesday, July 31, 2013.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 47G + stipend, E Basis	West Adams Preparatory High School, L.A.'s Promise	Liliana Vasquez, Director of Operations, 213.745.4928 or careers@laspromise.org	Friday July 19, 2013
<i>PRINCIPAL, SECONDARY</i> MST 47G, E Basis	Washington Preparatory High School, ISIC	Dina Sim, Instructional Director, at 213.241.0100	Friday July 19, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	93 th Street Elementary School, ESC South	Christopher Downing, Instructional Director, 310.354.3400	Friday July 19, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Ambler Elementary School and Gifted Magnet, ESC South	Mercedes Velazquez, Instructional Director, 310.354.3400	Friday July 19, 2013
<i>PRINCIPAL, ELEMENTARY</i> <i>MST 41G, E Basis</i>	Gledhill Magnet Elementary School, ESC North	Pamela Sasada, Instructional Director, 818.654.3600	Wednesday July 24, 2013
<i>PRINCIPAL, ELEMENTARY</i> <i>MST 41G, E Basis</i>	Van Deene Elementary School, ESC South	Tina Choyce, Instructional Director, 310.354.3400	Friday July 26, 2013
<i>PROGRAM COORDINATOR,</i> <i>LAUSD/GREEN DOT</i> <i>ADMINISTRATOR-IN-</i> <i>RESIDENCE PROGRAM (AIR)</i> MST 43G, A Basis	Talent Management Division	Attn: Michele Shannon http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday July 19, 2013
<i>ADMINISTRATIVE</i> <i>COORDINATOR, NEW AND</i> <i>ASPIRING ADMINISTRATORS</i> MST 43G, A Basis	Talent Management Division	Attn: Michele Shannon http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday July 19, 2013
<i>SPECIALIST, SPECIAL</i> <i>EDUCATION PLANNING AND</i> <i>PERFORMANCE MANAGEMENT</i> MST 38G, B Basis	Division of Special Education	Veronica Smith, Director, 213.241.5438 or veronica.smith@lausd.net	5:00 p.m. Monday July 22, 2013
<i>DIRECTOR, EDUCATIONAL</i> <i>EQUITY COMPLIANCE</i> MST 45G, A Basis	Educational Equity Compliance Office, Office of the General Counsel	Charlotte Sewell, Administrative Coordinator, 213.241.6601	5:00 p.m. Wednesday July 24, 2013
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY COUNSELING</i> <i>SERVICES</i> MST 41G, B Basis	Thomas Jefferson High School, ISIC	Dr. Shelley Holt, Instructional Director, 213.241.0100	4:00 p.m. Wednesday July 24, 2013

Associated Administrators of Los Angeles

<i>INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis	Mervyn M. Dymally High School, ISIC	Dr. Shelley Holt , Instructional Director, 213.241.0100	Wednesday July 24, 2013
<i>SPECIALIST, INTEGRATED LIBRARY & TEXTBOOK SUPPORT SERVICES (ILTSS)</i> MST 38G, A Basis	Integrated Library & Textbook Support Services	Dr. Esther Sinofsky , Administrative Coordinator, 213.241.1236	5:00 p.m. Wednesday July 24, 2013
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>CHARTER SCHOOLS OPERATIONS COORDINATOR</i> \$88,950 – \$110,100, A Basis	Charter School Division	Please click here .	5:00 p.m. Friday July 19, 2013