

UPDATE

www.aalausd.com

Week of July 29, 2013

TASKS FOR THE ADMINISTRATIVE TEAM WHEN BEGINNING THE SCHOOL YEAR

There are critical tasks that must be accomplished as site administrators prepare for the opening of school. Below is a list of some of these items. The list is by no means comprehensive, but it is intended to provide a quick guide, particularly for new principals, that will assist in ensuring a smooth and organized school opening. AALA members are encouraged to contact the office if there are questions or concerns pertaining to the opening of school or other matters with which we can assist.

1. Send an opening letter to staff members welcoming them back to school, introducing yourself and apprising them of important information, new staff members, etc.
2. Send a letter to parents welcoming them back to school and apprising them of pertinent information for the opening of school, including registration procedures, emergency information and orientation meetings for new students.
3. Be certain that all staff positions are filled.
4. Establish a relationship with the LAUSD School Police officers and the local agency personnel that are responsible for your school.
5. Be certain there are sufficient supplies, instructional materials and textbooks. Be familiar with procedures for delivering, requesting and requisitioning supplies, etc.
6. Provide an opening bulletin for staff that covers specific procedures for the first week.
7. Provide an updated staff handbook or opening folder for each staff member that contains the following:

Hours, sign-in cards, keys	Teacher mailboxes
Absences	Faculty meetings, professional development
School map	School safety and security
Substitute information folder	Lesson planning
Opening day/week attendance	Daily or weekly bulletin
Child abuse reporting/sexual harassment/ bias motivated/bullying incidents	Photocopying materials
Health procedures and referrals	Ordering supplies
Emergency procedures	Student discipline policies
Staff notification of use of pesticides	Supervision, bell schedules
8. Prepare an information bulletin for parents:

School hours and schedules	Report cards/parent conferences
Lunch and breakfast programs	After-school activities
Safety and emergency procedures	Notification of pesticide use
Procedures following absence or tardiness	Picking up students during the school day
Special programs and school events	Parent involvement and education
Textbooks, materials	School dress code/uniform policy
Student behavior expectations	Homework policy
Student Handbook distribution	

WHEN TO CALL AALA

AALA staff is available to assist members confidentially with their questions or concerns either by telephone or e-mail. You should immediately contact AALA whenever you...

- are asked to attend a meeting that could lead to discipline;
- are not satisfied that you have received information from a supervisor that is accurate and/or appropriate;
- have a question related to an AALA-LAUSD contract matter;
- have called a supervisor who has not responded within 24 hours or when you receive an answer machine message during work hours;
- believe your due process rights have been violated;
- believe that an AALA position has been filled without prior advertisement;
- have a question about an assignment;
- are directed to act in a matter that you believe to be inappropriate;
- believe you have been publicly reprimanded;
- believe you have been the victim of retaliation;
- are eligible to be regularized and the District has not informed you of its decision;
- believe you may be the victim of disparate treatment;
- receive a direction from a staff member as opposed to a line supervisor; or
- wish to speak confidentially about an incident as opposed to speaking with a line supervisor.

Dr. Judith Perez – jperez@lausd.net

Charlotte Lerchenmuller – clerch@aala.us

AALA Office 213.484.2226 – www.aala.us

Dan Isaacs – disaacs@aala.us

Steve Quon – squon@aala.us

CHANGING THE FOCUS OF ADULT EDUCATION

You may recall that **Governor Brown** attempted to move oversight of adult education programs from K-12 districts to community colleges in his initial budget proposal. That provision received much opposition and the final budget included a compromise that districts would keep their adult programs for two years while regional consortia were being developed to oversee them. However, older adult and parent education programs have been eliminated in the new budget. Senator **Carole Liu** (D-Glendale) has introduced legislation to enact the compromise, providing funding to K-12 districts only for adult school classes offering elementary and secondary basic academic skills, English as a second language or preparation for citizenship; short-term vocational programs with high employment potential; and programs for disabled adults. Community colleges could offer ESL and citizenship classes for free, but the campuses would have to charge fees for all other classes.

The changes are being proposed due to limited resources and in an effort to focus on the knowledge and skills needed for the workforce. Supporters of older adult classes object, noting that seniors may no longer be officially working but are still productive members of society. By 2030, almost one in five Californians will be over age 65 and programs which keep them mentally and physically fit will provide savings in medical and care costs. Advocates for parent education classes do not consider such courses frills, but critical for parents to learn how to help their children succeed in school. They argue that they need dedicated funding from the state because districts have limited funds to provide for parents.

SB 173 is scheduled to be heard again in August. Advocates for older adult and parent education programs are hoping the bill will be amended to include funding for their programs. If not, such programs will have to be locally funded if they are to continue to be offered.

HEALTH BENEFITS FAQ

TOPIC: THE IMPACT ON HEALTH BENEFITS OF THE RECENT SUPREME COURT RULING ON THE DEFENSE OF MARRIAGE ACT

In a landmark decision on marriage equality, the U.S. Supreme Court on June 26, 2013, in *United States v. Windsor* ruled as unconstitutional Section 3 of the Defense of Marriage Act (DOMA) which defined marriage for federal law purposes as between one man and one woman. This ruling applies only to states that have legalized same-sex marriages: California, Connecticut, Delaware, Iowa, Maine, Maryland, Massachusetts, Minnesota, New Hampshire, New York, Rhode Island, Vermont, Washington, the District of Columbia and five Native American tribes. A second ruling issued at the same time upheld a lower court ruling that struck down California's Proposition 8 ballot initiative. California's Proposition 8 sought to add new language to the state constitution banning same-sex marriage.

Both rulings became effective immediately. In California, **Governor Brown** and the 9th Circuit Court of Appeals acted quickly, and by June 29, 2013, same-sex marriages in California resumed. Now, various federal agencies are in the process of formulating written regulations for the more than 1,000 benefits involving marital status. Regulations should be forthcoming before the end of the year.

What is the potential impact of the Windsor DOMA decision on LAUSD health plans?

It changes the definition of spouse. Currently, the District defines those in same-sex marriages as domestic partners, not as spouses. Also, employees and retirees living in California or another same-sex marriage state will no longer have to pay federal taxes on the imputed income of the spouse's district-paid health benefits. There's still a question about whether refunds can be claimed for back taxes paid.

I am not yet legally married, but am registered as a domestic partner in California. Will a domestic partner accrue the same benefits as a spouse under Windsor DOMA?

Based on recent actions by the **Obama** administration's Office of Personnel Management to not extend federal worker benefits to domestic partners, the consensus is that Windsor DOMA will not apply to domestic partners.

When will the District issue information and instructions for making changes to my health plans, based on the new ruling?

LAUSD and all health plan sponsors affected by Windsor DOMA are awaiting formal written regulations and guidelines from federal agencies, such as the IRS. The District will be reviewing the ruling and preparing to implement needed changes once the federal regulations are issued.

What other federal benefits may be affected by Windsor DOMA?

In same-sex marriage states, federal benefits available to heterosexual couples include joint federal tax returns, veterans' benefits, Social Security, Medicare, the Family Medical Leave Act, federal immigration rights and bankruptcy laws, among others. These will now be available to same-sex married couples.

UPDATE ON NCLB WAIVER APPLICATION

As reported in last week's *Update*, nine California school districts, including LAUSD, have applied to the U.S. Department of Education for a waiver from some of the provisions of NCLB. Superintendent **John Deasy**, along with the superintendents from Fresno, San Francisco, Long Beach and Oakland and others representing the California Office to Reform Education (CORE), met with federal officials last week but still did not receive approval for the waiver which was initially submitted several months ago and resubmitted again in May. Secretary of Education **Arne Duncan** was out of town and the superintendents did not say with whom they met, yet the talks were called productive by **Rick Miller**, CORE Executive Director, who said that the districts are just "one iteration away" from receiving a decision. There are still some technical areas on which the Department is asking for clarification. Miller said that the absolute deadline to receive the waiver would be in early August as districts need to make decisions to comply with NCLB if the waiver is not approved.

While thirty-nine states and the District of Columbia have already received waivers from provisions of NCLB, federal officials are being particularly cautious with the CORE members as they are the first individual districts to bypass their state Department of Education and submit their own request.

The application for a waiver is not receiving support from everyone. In fact, one of the biggest problems in obtaining approval is the opposition of local unions. Teachers' unions in the nine districts are angry that they were not consulted in developing the proposal and oppose the mandated teacher-evaluation system that they say is in conflict with their ideas on gauging effectiveness. Along with CTA, teachers' unions in Garden Grove, Fresno, Santa Ana, Long Beach, Los Angeles, Oakland, San Francisco and Sacramento sent a highly critical letter to CORE officials saying the waiver request allows CORE *to establish and operate a privatized 'shadow' system of education in California, making students susceptible to market exploitation and profiteering*. They have also appealed to **Governor Brown** to oppose the waiver saying that it "would divert funding and momentum from the implementation of the Local Control Funding Formula" that was recently passed. Proponents of the waiver deny that claim.

THE CASE FOR EARNING A DIPLOMA OR GED

The economic and career prospects for students who drop out of school are limited. For example, the median income of persons ages 18 through 67 who had not completed high school was \$25,000 in 2009; those who had received a diploma or a GED earned \$43,000. In 2010, adult women without a high school diploma earned on average only a little more than \$17,000 for the year – approximately \$8,000 less annually than women with a high school diploma. A 2007 report found that having a high school diploma lowered the probability of needing public assistance for families by 40 percent and food stamps by 19 percent. Among adults in the labor force, a higher percentage of dropouts are unemployed than are adults who earned a high school diploma or GED; furthermore, dropouts age 25 and older reported being in worse health than adults who are not dropouts, regardless of income. Dropouts also make up disproportionately higher percentages of the nation's institutionalized population. Comparing those who drop out of high school with those who complete high school, the average high school dropout costs the economy approximately \$240,000 over his or her lifetime in terms of lower tax contributions, higher reliance on Medicaid and Medicare, higher rates of criminal activity and higher reliance on welfare. (*National Center for Education Statistics, U.S. Department of Education, 2011*)

U.S. HOUSE OF REPRESENTATIVES ADOPTS A REVISION OF NCLB/ESEA

On July 19, 2013, in a solid Republican majority of 221-207, the House of Representatives passed its version of the rewrite of the Elementary and Secondary Education Act, the Student Success Act. The bill includes the provision that states and school districts would not be required to have teacher-evaluation systems based on student outcomes—the inclusion of such would be totally voluntary. An adopted amendment to the bill provides that Title I funds would follow the student to any public school, including charters. This is a drastic change in that funding would be tied to individuals and not to schools with high numbers of low-income students. Opponents have called it an imitation voucher program.

The bill would also eliminate the requirement for specific goals for student achievement and give districts the freedom to move the money between programs for ELs, neglected and delinquent children, rural students and Native American children. This bill is supported by Americans for Tax Reform, National Alliance for Public Charter Schools, U.S. Conference of Catholic Bishops, Council for American Private Education, Association of Christian Schools International and the Council of Chief State Officers, among others. In addition, the American Association of School Administrators and the National School Boards Association support the bill, but oppose the amendment allowing the money to follow students to any school. It is opposed by NEA, AFT, U.S. Chamber of Commerce, Business Roundtable, Education Trust, National Council of La Raza, Democrats for Education Reform and Council of the Great City Schools. Education Trust and AFT jointly said that the bill *would starve our schools and our children of the resources and supports they need, does nothing to address the poor quality of standards and tests in our schools and walks away from the expectation that all students be served well.*

The U.S. Senate has not adopted a bill, but the Democratic-controlled education committee has passed a very different version of the ESEA that does not include the Title I portability and requires states to use student outcomes in evaluations, professional development and teacher distribution. Senator **Tom Harkin** (D-Iowa), chairman of the Senate education committee, says that the House bill does not hold states accountable for the success of disadvantaged children. But a Senate GOP aide said, “Senate Republicans are thrilled. The House bill is about as good a piece of legislation as there is and we should go to conference and concede to the House.” **President Obama** has threatened to veto the House bill; so obviously, there will be have to be much compromise before both bodies can agree on legislation to send to the Oval Office.

IN THE NEWS

- California Governor **Jerry Brown** was named *America’s Greatest Education Governor* by the NEA at its 151st annual meeting in Atlanta this month. He was nominated by CTA for his ongoing commitment to public schools, his leadership with the passing of Proposition 30 and his new Local Control Funding Formula.
- Adult students who elect to receive a General Education Development (GED) certificate in place of a diploma will be facing a much more difficult exam process beginning in January. Computerized tests will replace the paper-and-pencil tests being administered now and are considered to be more difficult and focus more on critical thinking. Many of the current multiple choice questions will be replaced by in-depth questions that require short answer essays that will be closely aligned with Common Core Curriculum Standards. There has been a 9 percent increase in GED test-taking in the first five months of this year as compared to the same period in 2012.

NEWS (Cont.)

- CalPERS has decided to delay the launch of a database on its website that would include retirees' names, gross monthly pension amounts, base allowances, cost-of-living adjustments, years of service, retirement dates, benefits formula, final compensation and the last agency worked. While this is public information, it has not been easily accessible. CalPERS announced in early July that it would be making the database available in response to many requests from organizations seeking information and in an effort to be more transparent. (It was anticipated that CalSTRS would follow suit.) The delay was announced as legislation is being introduced by various retiree organizations that would limit the data that is released.

- A documentary that celebrates public schools has been recently released. *Go Public: A Day in the Life of an American School District* is hailed as a welcome antidote to *Waiting for Superman* and *Won't Back Down*, films that portrayed public schools in the worst possible light. The documentary follows 50 people in 28 schools, including the superintendent, a board member and a volunteer, on May 8, 2012, from the time they get up until the time they go to bed. It is a 90-minute film about Pasadena Unified School District that shows the small and large miracles that occur every day in urban school districts. If you have an opportunity, be sure to see it.

CALENDAR

EVENT	DATE	CONTACT
First Day for B Basis Employees on Single Track Calendar	July 29, 2013	
Organization Presidents' Breakfast at Taix Restaurant	August 1, 2013 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Administrators Interest Groups Meeting at AALA Office	August 6, 2013 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Superintendent's Annual Administrators Meeting at Hollywood HS	August 8, 2013 7:30 a.m.	213.241.7000
SHSPO Meeting at Hollywood HS	August 8, 2013 11:00 a.m.	
Beyond the Bell at Dodger Stadium (Discounted tickets for Devil Rays game)	August 9, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net
Retirement Celebration for Lupe Paramo at Almansor Court	August 10, 2013 6:00 p.m. – Midnight	Maria Luz Marquez , 213.241.3121 or maria.marquez@lausd.net
Pupil Free Day	August 12, 2013	
First Day of Instruction	August 13, 2013	
CalPERS Webcast: Benefits Basics	August 23, 2013 9:00 a.m.	Registration Required - Click here
CalPERS Webcast: Service Credit	August 23, 2013 12:30 p.m.	Registration Required - Click here
CalPERS Webcast: Deferred Compensation	August 23, 2011 2:00 p.m.	Registration Required - Click here

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
Retirement Celebration for Dr. Rosa Maria Hernandez at Almansor Court	August 24, 2013 6:00 p.m. – Midnight	Michael Katzman , 818.512.2783 or katzthetadaguy@gmail.com
SHSOPO Meeting At Bernstein HS	August 29, 2013 8:00 a.m.	
Admissions Day Observed	August 30, 2013	
Labor Day	September 2, 2013	
Unassigned Day/School Holiday B, C, D, E Basis Single Track	September 5, 2013	
Team Heal's Afternoon of Jazz at the Wilshire Country Club	September 7, 2013 2:00 – 7:00 p.m.	Nicole Levitt , 424.500.2849 or nicole@ewamllc.com
CalPERS Retirement Planning Fair at Westin Long Beach Hotel	September 13-14, 2013 8:30 a.m. – 4:00 p.m.	www.calpers.ca.gov
AALA Fall Reception at The Center at Cathedral Plaza	September 18, 2013 4:30 p.m. – 7:00 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Beyond the Bell at Dodger Stadium (Discounted tickets for Rockies game)	September 27, 2013 7:10 p.m.	Jose Di Raimondo , 213.241.3547 or jose.diraimondo@lausd.net

IN MEMORIAM

GRACE E. O'BRIEN—Former principal at Johnson Community Day High School and assistant principal at Garfield High School and Cochran, Belvedere and Markham middle schools. Grace retired on June 22, 1984, and passed away on July 24, 2013. Funeral services were unconfirmed at press time.

CELIA M. SAWYER—Former field coordinator, Youth Services and Student Auxiliary Services programs. Celia retired from the District on January 12, 2008, and passed away on July 17, 2013. Services were held on Thursday, July 25, 2013. The guestbook may be signed at <http://obits1.com/>.

ACCIDENT INSURANCE ENROLLMENT DEADLINE EXTENDED

As a member of AALA you are offered benefits that are important to you and your family. For example, you may obtain accident insurance that will pay a benefit to you if you are injured and need treatment. The enrollment window has been extended to July 31, 2013. Please click on the links below for more information or contact E.J.S. Insurance Services, Inc., at 1.866.583.6384:

[Watch a Video](#)

[Basic Information](#)

[Benefits Payout Amounts](#)

[Outline of Coverage](#)

[Election Form/Rates](#)

**FIELDING GRADUATE UNIVERSITY
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)**

District principals are encouraged to invite their teachers who have administrative potential to attend an information session to learn about Fielding's customized Preliminary Administrative Services Credential (PASC) cohort for Los Angeles Unified School District educators whose aim is to complete the program by August 2014. The program is designed to prepare California educators to become instructional leaders in a collaborative learning community environment.

INFORMATION SESSIONS

San Antonio Winery
737 Lamar Street
Los Angeles, CA 90031

Tuesday, July 30, 2013, 4:00 p.m.
Tuesday, August 6, 2013, 4:00 p.m.

To view flyer, click [HERE](#) or contact **Dr. Teresa Marquez-Lopez**, Associate Dean, at 951.288.9849 or e-mail teresaml@fielding.edu for more information.

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.

CERTIFICATED

INSTRUCTIONAL DIRECTOR, SENIOR HIGH SCHOOL LINKED LEARNING

Division of Intensive Support & Intervention (ISIC), MST 45G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Wednesday, August 7, 2013.

PRINCIPAL, SECONDARY

Roy Romer Middle School, ESC North, MST 45G, E Basis. For information and application procedures please contact **Joseph Nacorda**, Instructional Director, at jcn9591@lausd.net or 818.654.3600. Application deadline is Friday, August 2, 2013.

PRINCIPAL, SECONDARY

Vista Middle School, ISIC, MST 45G, E Basis. For information and application procedures please contact **Dr. Paula Nelson**, Instructional Director, at 213.241.0100 or paula.nelson@lausd.net. Application deadline is Friday, August 2, 2013.

PRINCIPAL, ELEMENTARY

Los Angeles Elementary School, ESC East, MST 43G, E Basis. For information and application procedures please contact **Dr. Chiae Byun-Kitayama**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, August 5, 2013.

PRINCIPAL, ELEMENTARY

Westport Heights Elementary School, ESC West, MST 41G, E Basis. For information and application procedures please contact **Pamela Marton**, Instructional Director, at 310.914.2107 or pmarton@lausd.net. Application deadline is Thursday, August 8, 2013.

COORDINATOR, ORGANIZATIONAL CHANGE MANAGEMENT

Office of Curriculum, Instruction and School Support (OCISS), MST 43G, Temporary Adviser, A Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies/. Application deadline is 5:00 p.m., Monday, August 5, 2013.

INSTRUCTIONAL SPECIALIST

Sherman Oaks Center for Enriched Studies, ESC North, MST 40G, Temporary Adviser, B Basis. For information and application procedures please contact **Dr. Margaret Kim**, Instructional Director, at 818.654.3697. Application deadline is 5:00 p.m., Tuesday, August 6, 2013.

PRINCIPAL, SMALL SCHOOL

Public Service Community School at Diego Rivera Learning Complex, ISIC, MST 41G, E Basis. For information and application procedures please contact **Georgia A. Lazo**, Instructional Director, at 213.241.1934 or georgia.lazo@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 6, 2013.

SMALL SCHOOL PRINCIPAL OF OPERATIONS

Diego Rivera Learning Complex, ISIC, MST 41G, E Basis. For information and application procedures please contact **Georgia A. Lazo**, Instructional Director, at 213.241.1934 or georgia.lazo@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 6, 2013.

COORDINATOR, PUPIL SERVICES AND ATTENDANCE

Division of Student Health and Human Services, MST 39G, Temporary Adviser, E Basis. For information and application procedures please contact **Erika Torres**, Interim Director, at 213.241.3844. Application deadline is 5:00 p.m., Monday, August 5, 2013.

CLASSIFIED

SAP/ERP MANAGER

Information Technology Division, \$108,700 - \$135,400, A Basis. For information and application procedures please contact **Steve Lahamjian** at 213.241.5452 or steve.lahamjian@lausd.net. Application deadline is 5:00 p.m., Tuesday, July 30, 2013.

SENIOR TECHNOLOGY PROJECT MANAGER

Information Technology Division, \$92,200 - \$114,300, A Basis. For information and application procedures please contact **Zach Jernberg** at 213.241.5453 or zachary.jernberg@lausd.net. Application deadline is 5:00 p.m., Monday, August 12, 2013.

Associated Administrators of Los Angeles

SAP ENTERPRISE PORTAL SPECIALIST

Information Technology Division, \$82,000 - \$101,700, B or C Basis. For information and application procedures please click [here](#). Application deadline is 5:00 p.m., Tuesday, July 30, 2013.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY MST 47G, E Basis + stipend</i>	West Adams Preparatory HS, LA's Promise	Liliana Vasquez , Director of Operations, 213.745.4928	<u>EXTENDED</u> Friday July 26, 2013
<i>PRINCIPAL, ELEMENTARY MST 41G, E Basis</i>	Van Deene ES, ESC South	Tina Choyce , Instructional Director, 310.354.3400	Friday July 26, 2013
<i>PRINCIPAL, ELEMENTARY MST 41G, E Basis</i>	Martin Luther King, Jr. ES, ISIC	Katie McGrath , Instructional Director, 213.241.0141	Friday July 26, 2013
<i>COORDINATOR, ELEMENTARY LITERACY/ENGLISH- LANGUAGE ARTS (ELA) MST 41G, E Basis</i>	Office of Curriculum, Instruction and Support Services (OCISS)	Gloria Raif , Senior Secretary, 213.241.5333 or gloria.raif@lausd.net	5:00 p.m. Friday July 26, 2013
<i>COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM MST 41G, E Basis</i>	Office of Curriculum, Instruction and Support Services (OCISS)	Gloria Raif , Senior Secretary, 213.241.5333 or gloria.raif@lausd.net	5:00 p.m. Friday July 26, 2013
<i>COORDINATOR, SITE OPERATIONS MST 38G, B Basis</i>	24 th Street Elementary School, ISIC	Dr. Angel Barrett , Lead Instructional Director, 213.241.0100	5:00 p.m. Friday July 26, 2013
<i>INSTRUCTIONAL DIRECTOR MST 45G, E Basis</i>	Intensive Support and Innovation Center (ISIC)	Marylou Hernandez , Administrative Assistant, at marylou.hernandez@lausd.net	Wednesday July 31, 2013
<i>DIRECTOR, PUPIL SERVICES MST 45G, A Basis</i>	Division of Student Health and Human Services	Debra Duardo , Executive Director, 213.241.3840	Wednesday July 31, 2013
<i>PRINCIPAL, ELEMENTARY MST 42G, E Basis</i>	Ramona ES, ESC West	Autri Streeck , Instructional Director, 310.914.2112	Thursday August 1, 2013