

UPDATE

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Week of September 23, 2013

AALA PRESIDENT ADDRESSES BOARD REGARDING THE COMMON CORE BUDGET

The Board of Education held a special meeting on September 17, 2013, to finalize the budget for the use of one-time state funds earmarked for the implementation of the Common Core State Standards. This was the third Board meeting during which this budget was discussed. In previous meetings Board members asked numerous questions about the purpose of the proposed expenditures, debated how best to help schools transition to the Common Core and suggested various revisions. **Dr. Judith Perez**, AALA President, made the following comments at the meeting.

AALA members are delighted that after years of bare-bones survival, this District is receiving state funds to help schools transition to the Common Core State Standards. We support the current Common Core budget because it offers a balance between the use of educational experts for professional development and the allocation of funds directly to school sites to shape site-specific teacher training. To be clear, in our view both administrative and teacher leadership are essential.

We believe that high-quality professional development is critical to making this initiative work. Long-term, in-depth professional development with ongoing support and feedback is the most effective approach as opposed to the trainer-of-trainers model where teachers end up with diluted information. Nevertheless, we do have three recommendations:

- 1. We urge you to continue implementing a broad-based instructional program as opposed to narrowing the curriculum to English Language Arts and Math. The Common Core standards are supposed to be both rigorous and multidisciplinary. Let's make sure that the broader curriculum is part of the professional development program.*
- 2. Summer school and summer bridge programs that engage and prepare students are needed. Parent education is important, as well. But it appears that the summer school budget is greatly diminished, and parent education has been eliminated from the Common Core budget. We urge you to find the money elsewhere for these programs. I daresay few parents really know what the Common Core standards are, and they do need to be well informed.*
- 3. Effective implementation of Common Core will rest largely on the shoulders of principals who are responsible for students' academic success, students' social and emotional growth and their schools' culture and climate. **Site administrators are accountable for all new initiatives including teacher evaluation. Their workload keeps on growing, yet our District's administrative ratio is near the bottom nationally. It's certainly worse than I've ever seen in my 44 years in this District. It's imperative to improve administrative ratios at schools to make sure this work is done well.***

The Board did approve the Common Core Budget. You may find it in the Stamped Order of Business for September 17, 2013, available on the LAUSD website under the Board of Education tab.

COMMON CORE TESTING

The California Legislature has passed AB 484, the controversial bill sponsored by **Tom Torlakson**, State Superintendent of Public Instruction, which aims to overhaul the state's student assessment system. **Governor Brown** has said he will sign it, thereby placing the state, in what has been called by the media, a showdown with the U.S. Department of Education. Essentially, the bill would end the STAR testing in reading, mathematics and social science for students in grades 2-11 and replace it with field tests of new assessments based on the Common Core State Standards in the spring. Its purpose is to help the test developers create a valid assessment on the new standards in 2015, when California will formally implement them. This would be a trial run in English and math and only districts that have the computer equipment available and want to administer the tests would be involved. Neither schools nor teachers would be held accountable for the trial run results, therefore leaving districts without assessment data as they move into the next school year.

LAUSD Superintendent **John Deasy** was initially a key backer of the legislation, which is also supported by the state's two largest teachers' unions, saying it was *a grand bargain* that would result in better preparation for the new curriculum. Yet, when he learned that the state would only pay for half of the students to take the practice tests in English and the other half in math, the bargain was no longer so *grand*. He has since, along with the rest of the CORE districts, withdrawn his endorsement and is troubled that students cannot take the entire test and the District will be losing its ability to see and analyze test scores. However, truth be told, it would only cost the District about \$1.7 million to pay for students to take both tests—not too much when the District is spending a billion dollars on iPads without keyboards!

To make this issue even murkier, **Arne Duncan**, U.S. Secretary of Education, decided the day before the Senate vote to notify California that he opposes the legislation saying, "...if the state proceeds with the plan...the department will be forced to take action...(including) withholding funds..." He said that he cannot support allowing an entire school year to pass without gathering information on students' and schools' academic performances. The federal Department of Education expects that all students in grades 3 through 8 and grade 11 take a test in both math and English, regardless of the type of assessment. Since AB 484 requires that every district capable of administering a computer-based test give students a Common Core field or practice test next spring, it puts California out of compliance with the federal No Child Left Behind law.

Governor Brown is standing firm in his support for the bill indicating that it would be okay if schools went a year without test results for accountability purposes. The chairman of the state Board of Education, **Michael W. Kirst**, has suggested that the state may accept the penalty of losing federal funds and will only be *technically and temporarily* out of compliance. The war of words continued with Tom Torlakson issuing a statement virtually calling the feds backwards and miserly and warning them that *holding badly needed funds from California's students would be a grave and serious error*.

Dr. Deasy is now saying that he will ask the Board for the \$1.7 million so all kids can take both tests and then bill the state, adding, "...If they don't reimburse us, we'd have to look at legal action." While Arne Duncan does appear to be moderating his stance, California is moving forward. It is inconceivable that its largest district is not supporting a statewide effort to proceed with the Common Core field tests because of \$1.7 million.

HEALTH BENEFITS FAQ

TOPIC: HOW ARE YOU MANAGING YOUR CHRONIC CONDITIONS?

If you have one or more of these major chronic conditions—obesity, diabetes, arthritis, asthma, hypertension, depression, coronary artery disease and/or others—you are not alone. According to the CDC, about one in two adults in the United States have one chronic condition and more than one in four have multiple chronic conditions. If you have one or more chronic conditions, through self-management, you can improve your quality of life and minimize future consequences related to conditions. According to the National Institute of Health, you can take charge by: 1) keeping informed about your conditions; 2) communicating with your doctors about your treatment options and setting realistic goals for managing your conditions; 3) being proactive in treatment decisions with your doctors on what's best for you; 4) taking medications as prescribed; and 5) modifying lifestyle behaviors, such as exercise, diet, weight control, smoking cessation, etc.

Do District health plans provide any type of support to help manage chronic conditions?

Yes. You don't have to make difficult life-style changes alone. Most of the health plans provide an integrated approach to self-management that generally includes the following: self-assessment tools, ongoing guidance/support, individualized goal-setting/plans, coaching, education/resources, medical and prescription tracking and mental health support.

How do I find what support is offered by my health plan?

- Kaiser has a complete care approach to member wellness delivered through an integrated system with medical teams across specialties. Kaiser members may not be aware of this, but they are contacted in person, by phone and by mail to ensure regular screenings, tests, medication schedules and follow-up visits. Members may access their medical records online and e-mail their doctor(s) with any questions they have about their conditions, referrals to classes or special programs and/or other resources. The educational sessions provide useful information and a range of options for treatment. Kaiser also offers online tools and offline classes, as well as discounts at selected health clubs and Weight Watcher programs at www.kp.org.
- Health Net has *Decision Power*, an integrated health management, decision support and wellness program. The program employs a "whole person" approach that encompasses chronic condition management. Key components include: ongoing guidance/support for those with diabetes, asthma and heart conditions; one-on-one consultations with a health coach; 24-hour symptom management and triage from the *Nurse 24* line; and a Health Risk Questionnaire (HRQ) which serves as the gateway for ongoing recommendations and resources based on the member's unique health profile and personal goals. Members should also check their Health Net facilities, such as UCLA and Cedars-Sinai, for community classes on specific chronic conditions at www.healthnet.com/lausd.
- Anthem Blue Cross (HMO and EPO) has a program called *360° Health* which brings together all of the resources, tools and programs in one place for members to manage and maintain health and make more informed health care decisions. Those with chronic or acute conditions can receive support in adhering to their care plan through ongoing guidance provided by registered nurses and other health care professionals that will enable them to make wiser health care decisions, improve their health and see positive results. *360° Health's* programs also include MyHealth Assessment,

HEALTH FAQ (Cont.)

MyHealth Coach, Healthy Lifestyles and a 24/7 *NurseLine*, among others. For information, see www.anthem.com/ca. Anthem medical facilities offer programs and classes, as well.

- UnitedHealthCare® Group Medicare Advantage HMO offers disease- and condition-specific management programs to help retirees effectively manage acute and chronic conditions, as well as a high-risk case management program that supports and coordinates care for retirees with multiple complex conditions. For information, go to: www.uhretiree.com.

**NATIONAL COMING OUT DAY...
OR WHY DO YOU HAVE TO COME OUT ANYWAY?**

ALA thanks Dr. Judy Chiasson, Coordinator, Office of Human Relations, Diversity & Equity, for providing this article.

2013 is the twenty-fifth year we have celebrated National Coming Out Day. On October 11, 1987, more than 200,000 people marched on Washington in support of money for AIDS research and for the equal rights for lesbian, gay, bisexual, transgender and queer/questioning (LGBTQ) Americans. The march inspired Angelinos **Robert Eichenberg** and **Jean O’Leary** to dream of a safe world for LGBT people. They wanted to keep the momentum of the March on Washington alive and believed that if the public realized how many LGBTQ people were already in their lives as family members, friends and colleagues, that prejudice would disappear. One year later, they designated October 11 as the first National Coming Out Day.

Today, LGBTQ students and staff can openly attend school. Students can bring their same-sex date to the prom. They can wear jewelry, t-shirts, buttons and stickers that support LGBTQ concerns. Because of the FAIR Education Act, the next editions of social studies books will recognize the contributions of LGBT Americans. A recent Supreme Court ruling allows Californians to marry their same-sex partner and the School Success and Opportunity Act enables transgender students to attend school and use facilities based on the gender to which they identify irrespective of their sex at birth.

The Los Angeles Unified School District is a District of firsts. In 1984, teacher **Virginia Uribe** of Fairfax High School started Project 10 as a way to support LGBTQ students. LAUSD has had LGBTQ affirming policies since 1988 and its policies and textbooks are held up as the gold standard. Yet, despite all the progress, prejudice still exists. LGBTQ-biased bullying is the most prevalent form of bullying on school campuses. Los Angeles has more than 2,000 LGBTQ youth who are homeless because home was an unsafe place. Family rejection is at the root of the higher rates of LGBTQ-related suicides, homelessness, substance abuse and depression.

Education and visibility continue to be the most powerful and effective tools to end prejudice. By coming out as friends, allies and family members, we tell the 50,000 Californians who are same-sex parents that we honor their trust. We tell the 10.7% of LAUSD students who described themselves as “not heterosexual” in the last Youth Risk Behavior Survey that we are a safe place.

COMING OUT (Cont.)

October is also LGBTQ History and Bully Prevention Month and includes Ally Week. LAUSD is reaffirming its commitment to safe schools for LGBTQ students, families and staff. The District, School Police, AALA, UTLA and SEIU are joining with the LA Gay & Lesbian Center and various community organizations to celebrate the silver anniversary of National Coming Out Day and declare ourselves safe space ambassadors. This campaign is intended to complement, not supplant, any locally planned Coming Out activities for LGBTQ students, staff and families.

Every school will receive a limited number of badges with the slogan “OUT for Safe Schools.” These badges will be offered to staff members who wish to be known as a resource for students, staff and families to discuss LGBTQ concerns. The badges will have a handy list of District and community resources. We anticipate that every school will have certificated and staff members who are willing to be a visible sign of support and stand in solidarity with LGBTQ youth and families. The Health Education Programs Unit (<http://www.aidspreventionlausd.net>) and the Office of Human Relations, Diversity & Equity (<http://humanrelations.lausd.net>) both have additional resources on their websites. Project 10 is housed in the Office of Educational Equity Compliance. All three of these offices can respond to questions and provide materials, training and resources. The District, AALA, UTLA and SEIU are cosponsoring National Coming Out Day and invite you to “come out” in support of safe schools for students and families.

ACCELERATED PRINCIPAL PREPARATION PROGRAM A SUCCESS!

AALA thanks *Marilyn Fuller*, Manager, Personnel Research and Analysis, for providing this information.

The Accelerated Principal Preparation Program (APPP) was launched during the spring of 2013 in response to the need to strategically identify and select candidates for anticipated vacancies during the 2013-2014 academic year. There were 164 participants who completed the program and we are pleased to announce that 30 of them have already been assigned as principals. The APPP cohort actually comprises 56% of new principal selections for the 2013-2014 academic year.

APPP provided specialized training for aspiring principals who demonstrated skills to serve as instructional leaders. The APPP engaged participants with an overview of core operational systems and structures that support and complement instructional leadership strategies. The APPP training session content included: Analyzing Data to Understand the Context of a School; Data Driven Leadership; Employment Performance Management and Accountability; Maintaining a Safe School; and School Budgets. Each session format included a practitioner panel consisting of principals, instructional directors and/or administrators of operations followed by application exercises of the content.

A *Celebration of Learning* culmination activity was held on May 30, 2013, during which participants presented their “30-Day Plan for a Newly Assigned Principal.” They then received actionable feedback from instructional directors and other District administrators. APPP participants were very positive about the program and some of their comments were:

- all sessions were useful and on target; topics were very thought provoking
- challenges and potential obstacles are more clearly defined
- appreciated the opportunity to hear from superintendents and principals personally at the sessions; presenters were the actual coordinators of the areas/programs covered

ESTATE PLANNING

Even with the advances in medical science, whether we want to acknowledge it or not, our lifetime is finite. There is no law that says you must have an estate plan, however, estate planning is critical for the security of personal assets and the protection of beneficiaries. So, just what is estate planning? In simple terms, it is planning for the possibility of mental incapacity and the inevitable end of life. It is your own personal instruction sheet to guide others in the future distribution of your property. If you do not have an estate plan, the state in which you reside at death will dictate what happens to your property.

Key Factors in Estate Planning

1. You should have an estate plan regardless of your net worth.
2. Your plan should include, at minimum, a will.
3. You do not have to be wealthy to create a trust.
4. Talking about your plans with loved ones may avoid problems later.
5. You can create charitable gifts in your will that leave a lasting legacy.

Estate Planning for Mental Incapacity

To protect yourself in case of mental incapacity, you will need to have a two-part estate plan in place—one that will take care of your personal decisions and one that will take care of your financial decisions. Otherwise, you and your assets could end up in a court-supervised guardianship or conservatorship.

1. The legal document necessary to delegate decisions regarding your health treatment is called an Advance Medical Directive. It will allow you to give to the person of your choice the right to make your medical decisions if you're temporarily or permanently unable to do so for yourself.
2. The legal document necessary to delegate your financial decisions is called a Power of Attorney. It will allow you to choose someone to manage your assets on your behalf if you're unable to do so for yourself. The Power of Attorney can be "durable" or "springing." Durable means that the person you choose will have the immediate ability to take care of your property and will continue to be able to take care of it. If the Power of Attorney is "springing," the person you choose won't be able to manage your assets until after you've been determined to be mentally incompetent by a physician or court.

Estate Planning for Death

Prior to your death, you should have a two-part estate plan in place; one that will insure all of your debts will be paid and one that will determine who will receive the balance of your assets.

1. The basic legal document that addresses planning for death is called a Last Will and Testament. It contains a written set of instructions to your loved ones describing how you want your estate to be handled after your death. One of the biggest drawbacks to using a Will is that the property must go through probate (probate is the court-supervised process of inventorying all of your assets after your death, paying your final bills and then distributing what's left to your loved ones) before your family will be able to take legal control of it.
2. A more comprehensive plan is a Revocable Living Trust. It allows planning for both mental disability and death in one document. A Revocable Trust will allow you to control your property while you're alive and well, designate the person of your choice to manage you and your finances if you become mentally disabled and then list your instructions to your loved ones as to what to do with your assets after you die. Another benefit of using a Revocable Living Trust as part of

ESTATE (Cont.)

your estate plan is that your family will be able to gain virtually immediate access to your assets after your death since property held in the trust will avoid court-supervised probate.

Next Steps

Review your beneficiary designations on file at CalSTRS or CalPERS, LAUSD, savings and investment plans and life insurance policies. Make an appointment with an attorney to draw up your will or trust. If you do not have or know of an attorney, ask friends or relatives for recommendations or contact your local Bar Association. Your will or trust needs to be reviewed periodically and updated as changes in your family circumstances, laws and the economy occur.

IN MEMORIAM

RAÚL ARREOLA—A memorial service will be held on Saturday, September 28, 2013, at 2:00 p.m., at the First Unitarian Church of Los Angeles, 2936 W. 8th Street, Los Angeles. In lieu of flowers, please send donations to the Rubén Salazar Memorial Scholarship, in honor of the Raúl Arreola Scholarship Award, United Teachers Los Angeles, 3303 Wilshire Blvd, 10th floor, Los Angeles, CA 90010, 213.487.5560.

KATHRYN “KAY” KURKA—Former director and coordinator of District Nursing Services. Kay retired on June 29, 1985, and passed away on September 14, 2013. Services will be held on September 24, 2013, at 11:00 a.m., at Holy Cross Mortuary, 5835 W. Slauson Avenue, Culver City. Donations in her memory may be made to the Kathryn L. Kurka Children’s Health Fund, P.O. Box 39531, Los Angeles, CA 90039. The fund provides free medical, dental and vision services to students in LAUSD.

DAVID LOOS—Former assistant principal at Bancroft and Southeast middle schools, assistant principal and APSCS at Elizabeth Span Learning Center and specialist in the Office of the General Counsel. David was currently assigned to Bancroft Middle School when he passed away on September 15, 2013. Services are pending.

DON’T MISS THIS!

Dr. Diane Ravitch, former Assistant Secretary of Education, author and noted professor, will be speaking about her new book, *Reign of Error: The Hoax of the Privatization Movement and the Danger to America’s Public Schools*, on Tuesday, October 1, 2013, at 7:00 p.m., in Thorne Hall on the campus of Occidental College, 1600 Campus Road, Los Angeles. This free event is jointly sponsored by the Urban & Environmental Policy Department and Policy Institute at Occidental College, UTLA, CTA, CFT, AALA and CSEA.

Dr. Ravitch will also be speaking at CSUN, 18111 Nordhoff Street, Northridge, on Wednesday, October 2, 2013, at 7:00 p.m., in the University Student Union. Matt Damon will introduce her. The event is free, but there is a \$6 charge for parking. Please click on <http://CTLevents.eventbright.com> to register.

CALENDAR

EVENT	DATE	CONTACT
OMA Meeting at Beaudry, Board Room	September 25, 2013 8:00 a.m.	Ted Johnson , 213.241.2690 or ted.johnson@lausd.net
MSAPO and SHAPO Meeting at Phillips Institute in Chatsworth	September 25, 2013 7:30 a.m.	Felicia Drew , fdrew@lausd.net Juanita White-Holloman , jdw9998@lausd.net
AAPA Fall Social at Golden Dragon Restaurant	September 25, 2013 5:00 p.m. – 7:00 p.m.	Donna Hirota , dnh8944@lausd.net
COBA Meeting at the Crenshaw HS Library	September 25, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
SHSOPO Meeting at Bernstein HS	September 26, 2013 8:00 a.m.	Jason Garrison , 818.345.0203 or jason.garrison@lausd.net
CMAA Fall Social	September 26, 2013	Ileana Davalos , idavalos@lausd.net
ACSA Region XVI Representative Council Meeting at the Smokehouse Restaurant in Burbank	September 26, 2013	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
National Principals Month	October 1 – 31, 2013	www.principalsmonth.org
Dr. Diane Ravitch Speaks at Thorne Hall, Occidental College	October 1, 2013 7:00 p.m.	
SHSPO and MSPO Meeting	October 2, 2013 8:00 a.m.	Ed Trimis , etrimis@lausd.net Deborah Acosta , dacosta@lausd.net
SEPO Meeting at Beaudry, 17 th Floor, Room 105	October 2, 2013 8:00 a.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
Dr. Diane Ravitch Speaks at CSUN, University Student Union	October 2, 2013 7:00 p.m.	http://CTLevents.eventbrite.com
ACSA-R Mixer for New Retirees at Taix Restaurant	October 3, 2013 2:00 p.m.	Charlotte Lerchenmuller , clerch@aala.us
ASPO Meeting at Beaudry Bldg., 18 th Floor, Room 124	October 9, 2013 8:00 a.m.	Donna Brashear , 323.224.5970 or donna.brashear@lausd.net
AALA Representative Assembly Meeting at AALA Offices	October 10, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
National Coming Out Day	October 11, 2013	Dr. Judy Chiasson , 213.241.5337
AALA Alumni Luncheon at The Center at Cathedral Plaza	October 16, 2013 11:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
ACSA Region XVI General Membership Meeting	October 17, 2013 5:30 p.m.	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
APACS Meeting at Friedman Occupational Center	October 18, 2013 8:00 a.m.	Lisa Baskin , 310.664.5888 or lbaski1@lausd.net
COBA Meeting at the Crenshaw HS Library	October 23, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net

SEEKING SECONDARY PRINCIPAL

The National Assessment Governing Board was established by the U.S. Congress to set policy for the National Assessment of Educational Progress (NAEP), also known as the *Nation's Report Card*. The Board will have five openings for terms to begin on October 1, 2014, and is seeking nominations for individuals in the following categories: secondary school principal, fourth-grade teacher, eighth-grade teacher, chief state school officer and general public representative (not employed by a local, state or federal educational agency). Board members play an important role in determining how the country measures student achievement. Nominations are due by October 18, 2013, and more information is available at www.nagb.org or by contacting **Mary Crovo**, Deputy Executive Director, at mary.crovo@ed.gov.

POSITIONS AVAILABLE

Minimum Qualifications: *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

CERTIFICATED

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Westchester Enriched Sciences Magnets, ESC West, MST 39G, B Basis. For information and application procedures please contact **LaVerne Brunt**, Instructional Director, at 310.914.214. Application deadline is Tuesday, October 1, 2013.

SPECIALIST, PSYCHOLOGICAL SERVICES

Division of Special Education, ESCs North and West, MST 37G, B Basis, 2 positions. For information and application procedures please contact **Beth Kauffman**, Director, at 213.241.8303. Application deadline is 5:00 p.m., Friday, September 27, 2013.

CLASSIFIED

SAP SCHEMA ARCHITECT

Information Technology Division, \$100,800 - \$124,700, A Basis, 2 positions. For information and application procedures please click [here](#). Positions are open until filled.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, CHARTER SCHOOLS</i> MST 42G, B Basis	Division of Special Education	Sydney Quon , Director, 213.241.6701	5:00 p.m. Monday September 23, 2013
<i>COORDINATOR, ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)</i> MST 41G, E Basis (2 positions)	Office of Curriculum, Instructional and School Support	Please visit http://teachinla.com/admin_vacancies/ .	<u>EXTENDED</u> 5:00 p.m. Monday September 23, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis	STEAM and VAPA HS, Legacy HS Complex, ESC South	Terry Ball , Instructional Director, 310.354.3400	4:30 p.m. Monday September 23, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Elysian Heights ES, ESC East	Al Vega , Instructional Director, 323.224.3356 or avegal@lausd.net	Wednesday September 25, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 41G, B Basis	Polytechnic HS, ESC North	Ari Bennett , Principal, 818.394.3600	Friday September 27, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Sherman Oaks Center for Enriched Studies	Dr. Margaret Kim , Instructional Director, 818.654.3697	<u>EXTENDED</u> 5:00 p.m. Friday September 27, 2013
<i>INSTRUCTIONAL SPECIALIST, SECONDARY</i> MST 40G + stipend, B Basis	Markham MS, Partnership LA	Please visit www.partnershipla.org .	<u>EXTENDED</u> Friday September 30, 2013
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>DESIGN NETWORK ENGINEER</i> \$81,900 - \$116,900, A Basis	Information Technology Division	For information and application procedures please click here .	Monday October 14, 2013