

# UPDATE

[www.aalausd.com](http://www.aalausd.com)

Week of September 9, 2013

**BARGAINING BULLETIN:  
PHASE III OF THE SCHOOL LEADER GROWTH  
AND DEVELOPMENT PROGRAM, 2013-2014**

On September 3, 2013, AALA's certificated bargaining team and the District reached tentative agreement on *Phase III of the School Leader Growth and Development Program, 2013-2014 (SLGDP)*. This agreement is in the form of a memorandum of understanding (MOU) which sunsets on June 30, 2014, and is subject to approval by the Board of Education. It is expected to be on the Board's agenda in October. Notably, the MOU does not change any provisions of the current AALA-LAUSD collective bargaining agreement; Article VII of the contract, which addresses evaluation, remains in full force.

**Summary of the Agreement:** Phase III of the SLGDP is a one-year pilot program in which up to 75 K-12 instructional directors work with one volunteer principal respectively to learn together about and test the tools and processes of a new evaluation program for school leaders. Adult School, Early Education and Options School principals will not be part of this pilot, nor will any assistant principals. School administrators not involved with the pilot and who are being evaluated this year will be Stalled, according to the provisions of Article VII of the contract.

Phase III is a no-stakes professional development experience for participating principals and instructional directors. An additional purpose of the pilot is to refine the tools and processes of the new system. Principals who volunteer will have their actual evaluations deferred. The agreement, which can be accessed in full on AALA's website or by clicking here, [Phase III – School Leader Growth and Development Program](#), describes: (1) Program Intentions and Expected Outcomes; (2) Responsibilities of Volunteer Principals; (3) Responsibilities of Instructional Directors.

The pilot will focus primarily on components II-c and III-a of the School Leadership Framework. Each participating principal will be expected to:

- Perform a self-assessment based on the School Leadership Framework.
- Draft an Individual Goal Planning Sheet and other performance objectives for the year.
- Participate in an Initial Planning Meeting with his or her supervisor.
- Participate in three (3) formal and three (3) informal visits during the year.
- Perform a midyear self-reflection.
- Support the implementation of stakeholder feedback surveys.
- Participate in all four (4) days of mandatory training.
- Perform an end-of-year self-reflection.
- Participate in an end-of-year conference (no stakes; not to be placed in any personnel file).
- Participate in surveys and focus groups to help evaluate the program.

**Stipend for Participating Principals:** In light of principals' heavy workload, the agreement includes a stipend consisting of a lump sum of \$2,200, less standard deductions, for principals completing the duties required by the pilot. Because the MOU sunsets at the end of June 2014 and is nonprecedent setting, the stipend for principals applies to this year only.

## 50 YEARS AND COUNTING

Wednesday, August 28, 2013, marked the 50<sup>th</sup> anniversary of the March on Washington for Jobs and Freedom led by **Dr. Martin Luther King, Jr.**, and featured the historic “I Have a Dream” speech. The march was the largest civil rights demonstration in this country’s history and was a call for more economic equity—the right to get and keep a job, live in a decent home, obtain quality health care and education and escape from poverty. Certainly, the last 50 years have seen a decline in *de jure* segregation and to some extent *de facto*, yet, we see income disparities increasing and being reflected in a growing achievement gap between the affluent and the poor. Stanford sociologist and researcher **Dr. Sean Reardon** says that *income has become a much stronger predictor of how well kids do in school* finding that while race is still an important factor, income has become so much more important.

As the middle class diminishes, almost 50% of America’s children are low-income or living in poverty, with a disproportionate amount of that number being racial and ethnic minorities. In 2013, as in 1963, racial gaps in employment persist. The percentage of black and Latino children who have at least one parent with secure employment is only 50% and 61% respectively, as compared to 77% of white children. Latino and black children are more at risk of growing up in poverty or near-poverty, at highest risk for death between 1 and 19 years-of-age and least likely to have very good health.

In terms of higher education, the gap in college completion rates has widened. Postsecondary education is seen as the ticket to a middle-class life, improving economic mobility for children and protecting families from financial distress. The persistent gap in higher education between blacks and whites—largely due to wealth differences—leads to lower income and poorer health in future years and persists into the next generation. The gap in college completion is actually larger today than it was 50 years ago, and many of the policies used to close the gap are under fire, including admissions policies and financial aid. Taking family income and neighborhood characteristics into account greatly reduces the black-white achievement gap, suggesting that family income differences drive much of the achievement gap.

While separate but equal is no longer the written law of the land, what we find 50 years after the march is that communities are separated by income and those in the lower income strata tend to be the same as they were in 1963. Racial disparities begin at early ages and are driven by large differences in access to quality public education. Differences in early education opportunities add up over the school career and result in large achievement gaps. In addition, the Civil Rights Project at UCLA found in 2009, that American schools today are at least as segregated as they were in the late ‘60s. This racial isolation reflects residential segregation based on wealth, which has been shaped by explicit policies affecting where people live, such as whether affordable rental housing is allowed in a community. More affluent white families live in school districts with greater property tax revenue supporting higher education spending with little or no low-income housing. Since segregation has now become the new reality of American schools, education and civil rights activists are searching for other ways to improve education equality. Current efforts, one of which is reflected in **Governor Jerry Brown’s** LCFF, focus on boosting funding for poor urban schools mostly attended by students of color to close the racial and income achievement gaps.

Fifty years later, have things gotten better? Those of us who were teens or young adults in the 1960s have certainly seen waves of change and opportunities expanded for many. Unfortunately, Dr. King’s dream has not been fully realized, because in these days of obscene corporate profits fueled by stagnant wages and outsourcing of jobs, we are still searching for economic equality, for ways to assist those who do not have the means to take advantage of what integration has provided, for ways to protect our unfortunate and weak and to provide a solid educational foundation for all of our children. As we look back on the historic march and speech, we can see that we have come a long way, but the country still has far to go to realize the dream.

## HEALTH BENEFITS FAQ

### TOPIC: GENERAL QUESTIONS

AALA receives many calls about health benefits, many of which are general in nature. Most of these questions do not warrant a full-page FAQ yet we know the responses are important to our members. We cover three general questions in this issue—EPO v. PPO, District coverage and Medicare and submitting receipts to your FSA account. Other questions will be addressed in future *Updates*.

#### **Why does my Anthem Blue Cross EPO member card have PPO printed on it? I know this plan is not a PPO plan where members can go to any licensed medical practitioner.**

Your Anthem Blue Cross medical plan is called “Exclusive Provider Organization,” which means that you must utilize in-network doctors. What’s confusing is that the Anthem Blue Cross network of participating providers is called “Preferred Provider Organization” or PPO. As an EPO insured member, you must select your services from participating in-network physicians, medical groups and facilities. The EPO plan does not pay for services rendered by out-of-network doctors. Some exceptions apply.

#### **I am a Medicare retiree with Anthem Blue Cross EPO coverage. I know that the District pays higher premiums for our supplemental coverage than plans such as those offered by AARP and others. Why are the costs so high?**

Remember that in order for Medicare retirees to retain their medical coverage, they must not enroll in Medicare Part D, nor pay the Part D premium. The premiums paid by the District for Medicare retirees in Anthem Blue Cross EPO plan include prescription coverage through CVS Caremark. The District-provided prescription plan is better than the Medicare Part D plan, has no *donut hole* for drugs and offers an expanded list of permitted medications. Some additional differences include:

- Annual deductible – District plan, none; Part D subscriber, \$325.
- Annual coverage limit – District plan, none; Part D subscriber, \$2,970\*.
- Out-of-Pocket Threshold – District plan, none; Part D subscriber, \$4,750.

\*The coverage gap between \$2,970 and \$4,750 is called the *Coverage Gap* or *Donut Hole*. After paying the \$325 deductible and the \$2,970 limit, Part D subscribers pay 47.5% of the full retail price on brand-name drugs and 79% of the cost of generic drugs until they reach the next threshold.

#### **What documents or receipts do I submit for reimbursement from my Flexible Spending Account?**

The District’s claim form says to attach an Explanation of Benefits (EOB) showing amounts you are obligated to pay. If you do not have an EOB, you may provide an explanation in the “Explanation” column and attach an Itemized bill. The itemized bills must contain the provider’s name, the date of service, the amount charged and a description of the service provided. Cash register receipts, balance forward statements and canceled checks are not considered itemized bills.

For prescriptions, you will need to submit a receipt from the pharmacy with the prescription number on it or a copy of the prescription and a receipt with the amount and prescription number. Your receipt will say “Qualified Healthcare Products” (QHP) and indicate the amount that qualifies.

**If you have questions you’d like addressed in a general FAQ, contact [info@aala.us](mailto:info@aala.us).**

## **WHAT THE PUBLIC THINKS ABOUT COMMON CORE**

Results from three recently conducted surveys show that most adults in the U.S. have little knowledge about the Common Core State Standards (CCSS). The results of the polls conducted by Phi Delta Kappa with Gallup, Associated Press with NORC Center for Public Affairs Research and *Education Next* were published in *Education Week* and clearly indicate that parents and the general public need to have more information about the Core Standards. Sixty-two percent of all respondents in the PDK/Gallup survey had never heard of them while only 55 percent of public school parents had minimal awareness. In the AP survey, 52 percent of K-12 parents said they had little or no knowledge of the Common Core.

The CCSS have been adopted in almost every state, but only one-third of those surveyed knew whether they were in a state that had implemented them. Forty-one percent of those who had heard of the standards thought they would make the U.S. more competitive in the world, even though almost all respondents think schools should teach critical-thinking which is a main goal of the CCSS. As states and school districts are implementing the standards and the assessments to measure them, training teachers and redesigning evaluations, the surveys show a preponderance of misinformation in the minds of the general public. Many think states were forced by the federal government to adopt the standards and that they cover all academic content areas.

The surveys also covered respondents' views on testing and found that parents generally think standardized testing is important, yet depending on the survey, from 41% - 75% think that student scores should be included in teacher evaluations. Fewer than 25% believe that more student testing has led to better public schools. Parents continue to have trust and confidence in teachers and principals, with more than 70 percent responding positively. In other areas, 88% of public school parents said they did not worry about their children's physical safety while at school and only 33% thought that hiring more security officers would be most effective in promoting school safety. A clear majority opposed the idea of arming teachers and administrators.

## **CALPERS RETIREMENT PLANNING FAIR**

CalPERS is hosting a retirement planning fair September 13-14 at the Westin Hotel in Long Beach. Whether retirement is close at hand or decades in the future, the fair will offer members a wealth of information on supplemental savings plans, college savings, long-term care, health benefits and how to best schedule services at Regional Offices. The California State Teachers' Retirement System (CalSTRS) and active and retiree organizations will also have exhibits. Benefit Basics, CalPERS Health Benefits, The Service Credit Factor and Savings Plus – Putting Your Deferred Compensation to Work for You are a few of the workshops that will be held. These workshops will also be webcast and offered for viewing on the CalPERS website, [www.calpers.ca.gov](http://www.calpers.ca.gov), shortly after the fair. Members are encouraged to preregister to attend the fair at [2013 CalPERS Retirement Planning Fairs](#), but registration is not required. Remember, it's never too early...it's never too late to plan.



**JOIN YOUR FRIENDS AND COLLEAGUES AT  
AALA'S FALL RECEPTION  
WEDNESDAY, SEPTEMBER 18, 2013  
4:30 - 7:00 P.M.  
THE CENTER AT CATHEDRAL PLAZA  
RSVP at 213.484.2226 or [gpivaral@aala.us](mailto:gpivaral@aala.us)**

### **ATTENDANCE AWARENESS MONTH**

**Tom Torlakson**, State Superintendent of Public Instruction, and the California Legislature are declaring September *Attendance Awareness Month* and encouraging public officials, educators and communities to participate in activities and programs to improve attendance. Chronic absenteeism is defined in state law as missing 10 percent of school for any reason during the academic year. Starting as early as kindergarten and prekindergarten, chronic absence is an early warning sign of trouble in school and may eventually lead to a student dropping out of school. Nationwide, as many as one out of ten students is chronically absent and levels are even higher in some California schools and communities. High levels of chronic absence can be a sign that families and students are having difficulty getting to school because they face significant health, social and economic challenges. Last May, **Kamala Harris**, State Attorney General, issued a report that classified approximately 1.8 million students (1/3 of the K-12 population) in the state as truants in school year 2010-11. Under California law, a student is considered truant after being absent from school without a valid excuse for three full days in one school year, or tardy or absent for more than a 30-minute period of instruction without an excuse three times during the school day—or any such combination.

The connection between regular attendance and student achievement is conclusive. The recently passed Local Control Funding Formula mandates that district attendance be reported as part of its accountability component. The CORE school districts (of which LAUSD is one) are including attendance in the overall achievement scores of the schools.

A webinar, *Forging Partnerships to Get Students to School*, sponsored by WestEd, the California Department of Education and Attendance Works was held on August 27, 2013, during which **Dr. Debra Duardo**, LAUSD Director of Health and Human Services, was a key presenter. The presentation, including tips and techniques for improving attendance, is available at: <http://www.schoolsmovingup.net/cs/smu/view/e/5323?allSMU0806>.

### **WANT TO GET THE WORD OUT?**

Individuals, businesses or organizations that wish to communicate with AALA members may do so by placing an ad/announcement in the *Update*. All ads/announcements must receive the approval of **Dr. Judith Perez**, AALA President, and be deemed appropriate for members. The price to run an ad is \$80 for one week; \$140 for two weeks; and \$180 for three weeks. Fees for ads are payable to Friends of AALA and help support our scholarship and awards programs.

## CALENDAR

EVENT	DATE	CONTACT
Team HEAL's Afternoon of Jazz at the Wilshire Country Club	September 7, 2013 2:00 – 7:00 p.m.	<b>Nicole Levitt</b> , 424.500.2849 or <a href="mailto:nicole@ewamllc.com">nicole@ewamllc.com</a>
AALA Executive Board Meeting at AALA Offices	September 9, 2013 4:30 p.m.	<b>Cathy Vacca</b> , 213.484.2226 or <a href="mailto:cvacca@aala.us">cvacca@aala.us</a>
ASPO Meeting at Beaudry Bldg., 18 <sup>th</sup> Floor, Room 124	September 11, 2013 8:00 a.m.	<b>Donna Brashear</b> , 323.224.5970 or <a href="mailto:donna.brashear@lausd.net">donna.brashear@lausd.net</a>
EPO Meeting at Pickwick Gardens	September 12, 2013 8:00 a.m.	<b>Ron Tanimura</b> , 310.547.2471 or <a href="mailto:rht0055@lausd.net">rht0055@lausd.net</a>
CalPERS Retirement Planning Fair at Westin Long Beach Hotel	September 13-14, 2013 8:30 a.m. – 4:00 p.m.	<a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a>
Retirement Celebration for <b>Maylin Ramirez</b> at the Castaway Restaurant	September 14, 2013 11:00 a.m.	<b>Scarlett Holguin</b> , 323.997.0888
<b><i>AALA Fall Reception at The Center at Cathedral Plaza</i></b>	<b><i>September 18, 2013 4:30 p.m. – 7:00 p.m.</i></b>	<b><i>Gema Pivaral</i></b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
APSCSO Meeting at Northridge MS	September 19, 2013 8:00 a.m.	<b>Lilia Postell</b> , 818.678.5100 or <a href="mailto:lp9321@lausd.net">lp9321@lausd.net</a>
OMA Meeting at Beaudry, Board Room	September 25, 2013 8:00 a.m.	<b>Ted Johnson</b> , 213.241.2690 or <a href="mailto:ted.johnson@lausd.net">ted.johnson@lausd.net</a>
EAPO Meeting at Grace Simons Lodge	September 25, 2013 1:00 p.m.	<b>Sylvester Harris</b> , 323.264.6953 or <a href="mailto:sylvester.harris@lausd.net">sylvester.harris@lausd.net</a>
AAPA Fall Social at Golden Dragon Restaurant	September 25, 2013 5:00 p.m. – 7:00 p.m.	<b>Donna Hirota</b> , <a href="mailto:dnh8944@lausd.net">dnh8944@lausd.net</a>
COBA Meeting at the Crenshaw HS Library	September 25, 2013 5:30 p.m.	<b>Josephine Ruffin</b> , <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
SHSOPO Meeting at Bernstein HS	September 26, 2013 8:00 a.m.	<b>Jason Garrison</b> , 818.345.0203 or <a href="mailto:jason.garrison@lausd.net">jason.garrison@lausd.net</a>
CMAA Fall Social	September 26, 2013	<b>Ileana Davalos</b> , <a href="mailto:idavalos@lausd.net">idavalos@lausd.net</a>
ACSA Region XVI Representative Council Meeting at the Smokehouse Restaurant in Burbank	September 26, 2013	<b>Dr. Victor Gonzalez</b> , <a href="mailto:victor.gonzalez@lausd.net">victor.gonzalez@lausd.net</a>
<b>Dr. Diane Ravitch</b> Speaks at Occidental College	October 1, 2013	
ASPO Meeting at Beaudry Bldg., 18 <sup>th</sup> Floor, Room 124	October 9, 2013 8:00 a.m.	<b>Donna Brashear</b> , 323.224.5970 or <a href="mailto:donna.brashear@lausd.net">donna.brashear@lausd.net</a>
AALA Representative Assembly Meeting at AALA Offices	October 10, 2013 4:30 p.m.	<b>Gema Pivaral</b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
National Coming Out Day	October 11, 2013	<b>Dr. Judy Chiasson</b> , 213.241.5337

**IN MEMORIAM**

**RAUL ARREOLA**—Former executive director of the Mexican-American Education Commission and assistant principal at Hollenbeck and Griffith middle schools. Raul retired on November 27, 1991, and passed away on August 30, 2013. A memorial service will be held at a later date.

**MARTIN CONROY**—Former principal at Reseda and Westside community adult schools and assistant principal at East Los Angeles Skills Center and Hollywood, Reseda and Los Angeles community adult schools. Martin retired on July 1, 1996, and passed away on August 31, 2013. Visitation and rosary will be held at Bastian and Perrott, Oswald Mortuary, 18728 Parthenia Street, Northridge, on Friday, September 6, 2013, from 5:00 to 7:30 p.m. A funeral mass will be held on Saturday, September 7, 2013, at 10:00 a.m. at St. Joseph the Worker Catholic Church, 19855 Sherman Way, Winnetka.

**UCLA PRINCIPAL LEADERSHIP INSTITUTE**

The UCLA Principal Leadership Institute invites aspiring administrators and teacher leaders to apply for the 2014-2015 cohort of social justice leaders. We offer a Tier 1 Administrative Services Credential and Master of Education starting in June 2014 and ending in August 2015. Small scholarships are available to assist with tuition fees. Explore our website at [www.uclapli.org](http://www.uclapli.org) and attend an upcoming information session on: 10/2, 10/26, 11/2, 11/6, 12/4, 1/15, and 1/18. The application deadline is February 1, 2014. For additional information, contact **Nataly Birch** at [birch@gseis.ucla.edu](mailto:birch@gseis.ucla.edu) or 310.267.4905.

**MASTER SCHEDULE INSTITUTE**

California State University, Dominguez Hills, LAUSD and AALA invite you to apply for an excellent professional development opportunity, the Master Schedule Institute, in which you will learn how to build a master program specifically designed for high school or middle school under the direction of an experienced assistant principal. The live interactive online training sessions are held on Wednesdays, from 4:00 p.m. to 7:00 p.m. beginning September 25, 2013. Applications are currently being accepted through the deadline date of Wednesday, September 13, 2013. The cost is \$490 and categorical funds may be used. For an application, go to <https://www.surveymonkey.com/s/8DBRJJJ>. To view an informational flyer, click on [Master Schedule Institute Flyer](#).

- Questions? Contact: **Judy Radeke** or **Donna Alderman** at 310.243.3524.

**WE WOULD LIKE TO HEAR FROM YOU!**

AALA members are encouraged to submit letters or articles for possible inclusion in the *Update* about issues that are pertinent to their position. In the past we have asked for letters about your workload, surveys, morale, etc., and would like to expand that request to include any topics that you may feel impact your work environment. As you are aware, the *Update* is read by more than AALA members and we would like to provide a forum for you to share your thoughts. Letters or articles may be e-mailed to **Jeri Durham** at [jdurham@aala.us](mailto:jdurham@aala.us). Please indicate your name, school or office, position and if you wish your name published or to remain anonymous.

**POSITIONS AVAILABLE**

**Minimum Qualifications:** *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

**CERTIFICATED**

***PRINCIPAL***

**James McBride School, Division of Special Education, MST 42G, E Basis.** For information and application procedures please contact **Sharyn Howell**, Executive Director, at 213.241.6701. Application deadline is 5:00 p.m., Friday, September 13, 2013.

***COORDINATOR, CERTIFICATED PERFORMANCE EVALUATION SUPPORT***

**Human Resources Division, MST 43G, Temporary Adviser, A Basis.** For information and application procedures please contact **Dr. Donna Gilliland**, Director, at 213.241.5484 or [dgilliland@lausd.net](mailto:dgilliland@lausd.net). Application deadline is 5:00 p.m., Tuesday, September 17, 2013.

***INSTRUCTIONAL SPECIALIST***

**West Adams Prep High School, L.A.'s Promise, MST 41G, Temporary Adviser, B Basis, 2 positions.** For information and application procedures please contact **Liliana Vasquez**, Director of Operations, at 213.745.4928. Application deadline is Thursday, September 19, 2013.

**CLASSIFIED**

***CHIEF OF STAFF, EXTERNAL AFFAIRS***

**Office of Legislative Affairs and Government Relations, \$123,700 - \$154,100, A Basis.** For information and application procedures please contact Steve Lahamjian at [steve.lahamjian@lausd.net](mailto:steve.lahamjian@lausd.net) or 213.241.5452. Application deadline is Monday, September 16, 2013.

***DIRECTOR OF IT, NETWORK OPERATION***

**Information Technology Division, \$104,100 - \$128,900, A Basis.** For information and application procedures please click [here](#). Position is open until filled.

***PROGRAM AND POLICY DEVELOPMENT COORDINATOR***

**Talent Management Division, \$88,900 - \$110,100, A Basis.** For information and application procedures please click [here](#). Application deadline is Tuesday, September 17, 2013.

***IT WAREHOUSE MANAGER***

**Information Technology Division, Soto Street Facility, \$86,026.08 - \$106,605.60, A Basis.** For information and application procedures please click [here](#). Application deadline is Thursday, September 19, 2013.

**PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>COORDINATOR, ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)</i> MST 41G, E Basis (2 positions)	Office of Curriculum, Instructional and School Support	Please visit <a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a> .	Friday September 6, 2013
<i>INSTRUCTIONAL SPECIALIST, SECONDARY</i> MST 40G + stipend, B Basis	Markham MS, Partnership LA	<b>Phyllis Bradford</b> , Director, 323.493.8352 or <a href="mailto:Phyllis.Bradford@partnershipla.org">Phyllis.Bradford@partnershipla.org</a> or visit <a href="http://www.partnershipla.org">www.partnershipla.org</a>	Friday September 6, 2013 or Until Filled
<i>INSTRUCTIONAL SPECIALIST</i> MST 39G, B Basis	Curtiss MS, ESC South	<b>Terry Ball</b> , Instructional Director, 310.354.3400	4:00 p.m. Friday September 6, 2013
<i>SPECIALIST, GENERAL EDUCATION</i> MST 38G, A Basis	District Intern Program, Talent Management Division	Please visit <a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a> .	5:00 p.m. Friday September 6, 2013
<i>SPECIALIST, SPECIAL EDUCATION</i> MST 38G, A Basis (2 positions)	District Intern Program, Talent Management Division	Please visit <a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a> .	5:00 p.m. Friday September 6, 2013
<i>COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM</i> MST 41G, E Basis	ESC East, Office of Curriculum, Instructional and Support Services	Please visit <a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a> .	<u>EXTENDED TO</u> 5:00 p.m. Monday September 9, 2013
<i>ASSISTANT PRINCIPAL, EIS</i> MST 37G or 38G, B Basis (multiple positions)	Various School Sites, Division of Special Education	<b>Sharyn Howell</b> , Executive Director, 213.241.6701	5:00 p.m. Monday September 9, 2013
<i>COORDINATOR — CREDENTIALS, CONTRACT AND COMPLIANCE SERVICES</i> MST 42G, A Basis	Certificated Workforce Management and Qualifications, Human Resources Division	<b>Derek Ramage</b> , Director, 213.241.4669	5:00 p.m. Tuesday, September 10, 2013
<i>SITE OPERATIONS COORDINATOR</i> MST 41G, B Basis	Sonia Sotomayor Learning Academies, ISIC	<b>Ada Snethen Stevens</b> , Instructional Director, 213.241.0100	Wednesday September 11, 2013
<i>ASSISTANT PRINCIPAL, SCS</i> MST 40G, B Basis	Sutter Middle School, ESC North	<b>Lynda Schwarz</b> , Instructional Director, 818.654.3600 or <a href="mailto:lschwarz@lausd.net">lschwarz@lausd.net</a>	Wednesday September 18, 2013
<b>CLASSIFIED POSITION</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>DIRECTOR, STUDENT INFORMATION SYSTEMS</i> \$104,100 - \$128,900, A Basis	Information Technology Division	Please click <a href="#">here</a> .	Monday September 9, 2013