

UPDATE

www.aalausd.com

Week of October 14, 2013

TOO MUCH TO DO IN TOO LITTLE TIME WITH MINIMAL (IF ANY) SUPPORT

AALA continues to push for a reduction in the enormous workload of administrators, particularly those at school sites. Decreasing the workload does not mean eliminating the tasks that need to be performed. It means providing additional human resources so that the work can be completed in an exemplary manner. We have for the past year pressed the Superintendent and Board Members to change the administrative norms and add assistant principals at all levels to aid in the workload and they have seemed receptive. However, there is no timeline and no movement. We also continually raise the issue of the need for more coordinated and timely communication to schools. At this point, we are not sure if District leadership is just insensitive to or really not aware of how overwhelmed site administrators are. Every day, we receive letters and phone calls expressing frustration with the demands on their time, the conflicting messages they receive and the multiple directives that are issued. Below are excerpts from three letters from administrators, who must remain anonymous, addressing different situations, but with the same theme: Help is needed!

1. *Fwd: Online Professional Development Training on Formal Student Discipline*

This is another example of why we need support at our school sites. I am the only out of the classroom person at my school and by default the designee [for this training]. If we are really called to be instructional leaders, then we need the support that will allow us time to get into classrooms, sit with teachers and reflect on instruction, attend grade level meetings, as well as create effective PDs that are to be given every Tuesday. I would love to know what AALA is doing to secure more site based support. There are lots of positions being continuously flown for Beaudry administration, but I am the lone administrator at my campus and haven't had a raise in 8 years.

2. *As you know, it has taken the district 2 months to get the bell schedule functioning. So while I'm "focusing on instruction," I need to find uninterrupted time to certify bell schedules. Imagine my surprise when I see that I need to input each of my 29 teachers and their P.E. schedules over two weeks. Despite the fact that we're asked to lead professional development into common core standards, comply with oppressive ELD mandates and implement TGDC as well as support technology and arts education, I now have to type in thirty teachers and their P.E. schedules. To add insult to injury, I cannot do it from home, it must be done on campus. Perhaps too much is being spent on iPads without upgrading internal systems so we can work on these requirements from home. During and after school I am completely consumed with three extreme behavior issues at school. Now, I have to be a data input expert, too.*

Central continues to require more and more from site administrators without providing any support. On the contrary, [the] Support Unit tells APEISs that they don't need to complete any TGDC evaluations and that principals should conduct IEPs.

*I know you are working to get us the support we need. I'd really like to know if **Dr. Deasy** knows that these additional requirements are being piled onto single site administrators' laps. Operational demands have become overly burdensome. We need relief.*

TOO MUCH (Cont.)

3. *I came to the EL Roadshow with all the required documents. The...EL Coordinator, ... met with me [and] ...basically told me that my classes are organized wrong and that I will need to reorganize many classes to meet the OCR compliance requirements. I explained...my rationale...and how it has been a successful practice for us. I followed guidelines...[The coordinator] did not appear to be interested in my rationale, only [the] compliance chart. [I was told]... I would have to move the students by October 14...*

If this was so important, why wasn't it discussed at our five-day summer Principals Institute or at our August or September Instructional Principals meeting or at one of the Operations meetings? Why did they wait until after Norm Day and Back to School Night? How is this okay for students or parents or teachers?...

I asked [my director] what would happen if I didn't make the changes and [the director] said that I could lose my job...I have spoken to several other principals that were equally upset and have similar concerns. I am not sure if others have called AALA, but this is wrong on so many levels.

These are not isolated examples; administrators throughout the District are feeling similar pressures and unreasonable demands. If LAUSD can spend \$1 billion on iPads, why can it not adequately staff its schools and maintain its facilities? This is the true civil rights issue.

CLASSIFIED EMPLOYEES—BE AWARE OF YOUR TUCKER RIGHTS!

Due to the budget cuts of the past few years, classified and certificated employees of the District have been laid off. Many are still languishing on a reemployment list. Classified employees should be aware of their rights with regard to reemployment as confirmed in a key decision in 2008 in the *Tucker v. Grossmont Union High School District* case. The California Court of Appeals heard this case and ruled in favor of the plaintiff, Tucker. This ruling was significant because it marked a broad departure from what was then a commonly accepted interpretation of Education Code Section 45928 related to classified layoffs.

Section 45928 states that persons laid off because of lack of work or lack of funds are eligible for reemployment for a period of 39 months and shall be reemployed in preference to new applicants. Historically, and in this case, school districts held that an employee only had the right to be rehired in the classification from which he/she was laid off. **In Tucker, the court ruled that school districts and county offices of education must hire a classified employee who has been laid off in preference to new applicants for any available position for which the classified employee applies and is qualified.** More specifically to LAUSD, if there is a vacant position and there is no one with bumping rights into that position, then a laid-off employee on the reemployment list has the right to the position if he or she meets the qualifications at the time the position becomes vacant, even if he or she never previously held that position.

HEALTH BENEFITS FAQ

TOPIC: OPEN ENROLLMENT – NOVEMBER 1 THROUGH NOVEMBER 24, 2013

Why is Open Enrollment so important?

Open Enrollment only occurs once a year and allows you to change your medical, dental and vision plans.

- If you wish to stay enrolled in your current medical, dental and vision plans, you do not need to take any action.
- You must remove dependents who are no longer eligible for District-paid coverage.
- Active employees may enroll or reenroll in LAUSD's flexible spending accounts (FSAs). Remember that FSA accounts do not automatically renew—you must make an election every year to participate.
- If you are in a household with two members who are eligible for benefits, you may elect Medical Opt-Out/Cash-Back, provided that one member is an active employee. The employed spouse/domestic partner may opt-out and receive cash back.

All changes become effective on January 1, 2014, and are binding for the entire calendar year, unless you qualify for an IRS-identified life-changing event.

When will I receive my Open Enrollment packet?

The Open Enrollment packet will be mailed to you prior to the end of October 2013. The materials include a cover letter and a brochure or booklet outlining your plan options, based on your eligibility status. Active employees will receive a fold-out chart with side-by-side plan comparisons, while retirees are sent a slimmed down booklet with plan information that is specific to them.

Will my packet tell me which plans I currently have?

Yes, along with your cover letter, you will receive a personalized worksheet that identifies your 2013 plans and any dependents covered by your plans. You will also see a list of 2014 plans that are available to you, based on your eligibility. Please read all of the information on your worksheet, including the back page. The back page provides information about dependents, provider selections and Medicare, if retired.

How do I make changes to my plans?

As in previous years, you make changes online at <http://benefits.lausd.net> or by calling the automated telephone enrollment system, 800.527.1482. Your letter will provide access information for both systems. If you enroll on the website, you may view your selection and print out a copy of your most recent choices. During Open Enrollment, you can make changes as often as you like; however, your final changes must be made by November 24, 2013.

For additional information, visit the Benefits Administration website at www.benefits.lausd.net or call 213.241.4262.

UPDATE ON STATE TESTING PROGRAM

Despite the objections of U.S. Secretary of Education **Arne Duncan**, California Governor **Jerry Brown** signed into law AB 484, the legislation which implements a new assessment program for California and eliminates the STAR testing. Secretary Duncan has now somewhat softened his initial threat to withdraw federal funding from California because of the end to the mandated testing and may be willing to compromise with the state. The bill, sponsored by **Tom Torlakson**, State Superintendent of Public Instruction, will eliminate testing in many grades and makes way for the field testing of the new exams based on the Common Core State Standards. There are a few unresolved issues for LAUSD:

1. The state will only pay for one-half of the students to be tested in math with the other half being tested in English. **Superintendent Deasy** has indicated that this is not acceptable and he will ask the District to pay the additional \$1.7 million to test all students in both English and math.
2. There is disagreement between the test developers and the District over the type of equipment students need to take the exam. Smarter Balanced says that students may use the older computers at schools; while Dr. Deasy says the iPads are necessary. As we await the resolution of that issue, we do know that the most conducive environment will require keyboards for the computers. If students use their iPads, buying keyboards will be another \$38 million. Hmm...we wonder how many restrooms, drinking fountains, heating systems, air conditioners, playgrounds, football fields, etc., could be fixed with that amount of money?

The Assessment Development and Administration Division of the California Department of Education has established resources for educators who wish to obtain more information. An FAQ about changes to the assessment program is available at <http://www.cde.ca.gov/ta/tg/sa/ab484qa.asp>. The Smarter Balanced Field Test FAQ may be viewed at <http://www.cde.ca.gov/ta/tg/sa/smarterftqa.asp>. For additional questions about Smarter Balanced or AB 484, please contact the CDE Statewide Assessment Transition Office by phone at 916.445.8517 or by e-mail at AB484@cde.ca.gov.

INITIATIVE TO REDUCE PUBLIC PENSIONS

A group composed mainly of conservatives is working on an initiative to be placed on the November 2014 ballot. It would dramatically impact the lives of hundreds of thousands of California public employees and start a nationwide snowball effect to reduce retirement benefits for public workers, including not only city, county and state workers, but policemen, firemen and teachers. What is alarming about this initiative is that it would cut retirement benefits for current employees for the work they perform after it becomes effective. This is a huge change from previous pension reform efforts that primarily applied to new hires, not those currently on the job. A draft copy that was obtained by *Frying Pan News* states, "This initiative defines that a government employee's 'vested rights' only applies to pension and retiree health care benefits earned for service already rendered, and explicitly empowers government employers and the voters to amend pension and retiree health care benefits for an employee's future years of service."

The initiative's biggest supporter, San Jose Mayor **Chuck Reed**, had a similar measure passed by 70 percent of voters in that city last year. It applied only to employees of the city of San Jose and is currently in court, having been challenged by employees' unions. Mayor Reed has been sharing the draft

PUBLIC PENSIONS (Cont.)

initiative with other mayors and public officials as a way to address funding shortfalls faced by the state and many of its cities while ensuring that state and local governments can continue to provide a reasonable level of services to the public. This initiative would change the constitution and affect millions of employees. It would be an expensive fight, but if successful in California, could easily happen across the country.

A secret summit was held recently in Sacramento where strategies to limit public employee retirement benefits were discussed. Representatives of labor were not invited to the gathering which was hosted by the Reason Foundation, whose most prominent trustee is **David Koch**. Some of those who attended were **Mayor Reed**; San Diego City Councilman **Carl DeMaio**; **Josh McGee**, VP of the Laura and John Arnold (Enron executive) Foundation; **Marcia Fritz**, president of the California Foundation for Fiscal Responsibility; **Dan Pellissier**, president of California Pension Reform; **Ed Ring**, executive director of the California Public Policy Center (Proposition 32) and editor of UnionWatch.org; and **Steven Greenhut**, author of *Plunder! How Public Employee Unions are Raiding Treasuries, Controlling Our Lives and Bankrupting the Nation*.

While the initiative is still in its formative stages, it is important that we become aware of what is on the horizon, as it will dramatically impact employees of the State of California and all political subdivisions of the state, including, but not limited to, counties, cities, school districts, special districts, boards, commissions and the University of California and California State University systems.

SUPREME COURT TO RULE ON CASES THAT MAY IMPACT EDUCATION

The U.S. Supreme Court's 2013-14 term opened on Oct. 7, 2013, with the justices set to hear arguments on several cases with significance for education. Key cases are:

RACE DISCRIMINATION—*Schuette v. Coalition to Defend Affirmative Action* (No. 12-682)

The high court will look at a 2006 Michigan ballot initiative which barred sex- and race-based preferences in public education, public employment and public contracting. A collection of interest groups filed suit that the initiative violated the 14th Amendment's equal-protection clause. The case has made its way through the courts and is now awaiting a decision by the Supreme Court. The case is being watched closely in California, where a decision for the challengers would likely bring a renewed case against Proposition 209.

AGE DISCRIMINATION—*Madigan v. Levin* (No. 12-872)

This case concerns whether state and local government employees, including teachers and other school workers, may bring age-discrimination claims under the 14th Amendment's equal-protection clause rather than the federal Age Discrimination in Employment Act (ADEA) of 1967, which has more stringent requirements. The case has attracted competing friend-of-the-court briefs. The National School Boards Association argues that the ADEA provides all the protection that workers need from age bias. The National Education Association argues that the statute was aimed at protecting a distinct age class of older workers with specific remedies, while Congress did not mean to preclude a broader class of workers from also being able to turn to the equal-protection clause for age-discrimination claims. The decision will also impact the volume of cases that states and other public agencies will need to defend.

SUPREME COURT (Cont.)

CAMPAIGN FINANCE—*McCutcheon v. Federal Election Commission* (No. 12-536)

Both the American Federation of Teachers and the National Education Association have chimed in as the court returns to the issue of campaign finance limits. This case challenges the aggregate spending limit of \$123,000 by any one campaign contributor during a two-year federal election cycle. The NEA, citing its interest in “fair elections and clean government,” filed a friend-of-the-court brief in favor of upholding the limits. Over the years the court has upheld the limits as being necessary to curb election corruption, however, with the current justices, the campaign spending limit may be eliminated.

GOVERNMENT PRAYERS—*Town of Greece v. Galloway* (No. 12-696)

The justices will consider whether prayers delivered at the beginning of town board meetings violate the First Amendment’s prohibition against government establishment of religion. The town of Greece in New York is arguing that its prayers are in the tradition of the state legislative prayers upheld by the Supreme Court. The challengers contend that the prayers are overwhelmingly delivered by Christian ministers who typically invoke Jesus Christ. They say that a decision upholding the town’s prayers would allow school boards to engage in similar practices, despite two federal appeals court rulings that have barred the practice.



AALA is pleased to extend congratulations to thirteen principals whose schools have been honored for performing *Far Above Predicted* in their Academic Growth Over Time (AGT) for the past three years. They are:

- | | |
|-----------------------------|-----------------|
| Martha Avelar | Hoover ES |
| Danny Balderama | Vermont ES |
| Blanca Cantu | Gardena ES |
| Eva Rodriguez Chavez | Aurora ES |
| Nora Gonzalez | Brooklyn Ave ES |
| Oliver Ramirez | Morningside ES |
| Myrna Brutti | Wilmington MS |
| Miranda Conston-Raof | Pio Pico MS |
| Pedro Garcia | Edison MS |
| Derek Moriuchi | Palms MS |
| Rosa Trujillo | Berendo MS |
| Arturo Valdez | Burbank MS |
| Rafael Balderas | Bell HS |



Congratulations also to **Susan Wang**, Principal, Broadway Elementary School, and **Dr. Angel Barrett**, Lead Instructional Director, Intensive Intervention and Support Division, who will receive the Distinguished Educator Award from the Friends of the Charter College of Education at California State University, Los Angeles on Friday, November 1, 2013.

SAVE THE DATE – GIFTED CONFERENCE

The 40th Annual Conference on Gifted and Talented Education will be held on Saturday, December 21, 2013, at the Pasadena Convention Center. This year's theme is *Full S.T.E.A.M. Ahead* and the keynote speaker will be **Dr. Joseph Renzulli**, Distinguished Professor of Educational Psychology at the University of Connecticut and Director of the National Research Center on the Gifted and Talented. The conference is designed for teachers, parents and administrators and is cosponsored by LAUSD Gifted/Talented Programs, USC and Central Cities Gifted Children's Association. Registration is \$95 and is available online at www.giftedchildrenla.org through December 13, 2013. After that date, participants will have to register onsite for \$120. For more information, please contact **Dr. Debbie Dillard**, District Coordinator of Gifted and Talented Education Programs, at 213.241.6500.

CALENDAR

EVENT	DATE	CONTACT
National Principals Month	October 1 – 31, 2013	www.principalsmonth.org
National Coming Out Day	October 11, 2013	Dr. Judy Chiasson , 213.241.5337
ASAPO Meeting at Friedman Occupational Center	October 11, 2013 8:00 a.m.	Denise Becker , 323.732.0153 or dsb2186@lausd.net
AALA Alumni Luncheon at The Center at Cathedral Plaza	October 16, 2013 11:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
ACSA Region XVI General Membership Meeting at Red Lion Inn Tavern	October 17, 2013 5:30 p.m.	Brian Sida , bsida@lausd.net
APACS Meeting at Friedman Occupational Center	October 18, 2013 8:00 a.m.	Lisa Baskin , 310.664.5888 or lbaski1@lausd.net
CAUSA Conference in Sacramento	October 18 – 19, 2013	
COBA Meeting at the Crenshaw HS Library	October 23, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
AALA Executive Board Meeting at AALA Offices	November 4, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
SEPO Meeting at Beaudry, 17 th Floor, Room 105	November 6, 2013 8:00 a.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
SHSPO/MSPO Meeting at Beaudry, Board Room	November 6, 2013 8:00 a.m.	Ed Trimis , etrimis@lausd.net Deborah Acosta , dacosta@lausd.net
AAPA Bring Your Boss to Dinner at Golden Dragon Restaurant	November 6, 2013 5:00 p.m.	Donna Hirota , dnh8944@lausd.net
ACSA Leadership Summit in San Jose	November 6 – 9, 2013	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
SHSOPO Meeting at Bernstein HS	November 7, 2013 8:00 a.m.	Jason Garrison , 818.345.0203 or jason.garrison@lausd.net

SEEKING SECONDARY PRINCIPAL

The National Assessment Governing Board was established by the U.S. Congress to set policy for the National Assessment of Educational Progress (NAEP), also known as the *Nation's Report Card*. The Board will have five openings for terms to begin on October 1, 2014, and is seeking nominations for individuals in the following categories: secondary school principal, fourth-grade teacher, eighth-grade teacher, chief state school officer and general public representative (not employed by a local, state or federal educational agency). Board members play an important role in determining how the country measures student achievement. Nominations are due by October 18, 2013, and more information is available by contacting **Mary Crovo**, Deputy Executive Director, at mary.crovo@ed.gov or visiting the website at www.nagb.org.

LOYOLA MARYMOUNT ED.D. PROGRAM

Advance your career with an Ed.D. in Educational Leadership for Social Justice from Loyola Marymount University's School of Education. The LMU Ed.D. program prepares experienced educators with the tools, theories and experiences needed to transform school and community settings into more equitable and socially just environments for all learners. LMU's innovative 3-year program integrates theory with practice in a curriculum designed for working professionals. Attend an **information session** to learn more about LMU's Ed.D. program on **Wednesday, Oct. 23**, or **Thursday, Nov. 14**, from 6:00 – 8:00 p.m. at LMU. Please RSVP at <http://soe.lmu.edu/doctoral>.

POSITIONS AVAILABLE

Minimum Qualifications: *Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

CERTIFICATED

INSTRUCTIONAL DIRECTOR

Intensive Support and Innovation Center (ISIC), MST 48G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies. Application deadline is Friday, October 18, 2013.

PROJECT COORDINATOR, MAGNET SCHOOLS ASSISTANCE PROGRAM (MSAP)

Student Integration Services, MST 42G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies. Application deadline is 5:00 p.m., Wednesday, October 23, 2013.

PRINCIPAL, ELEMENTARY

Crescent Heights Elementary School, ESC West, MST 40G, E Basis. For information and application procedures please contact **Autri Streeck**, Instructional Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, October 18, 2013.

CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Portola Middle School, ESC North, MST 40G, B Basis. For information and application procedures please contact **Carol Alexander**, Instructional Director, at 818.654.3600 or caa5951@lausd.net. Application deadline is Wednesday, October 23, 2013.

INSTRUCTIONAL COORDINATOR, MAGNET SCHOOLS ASSISTANCE PROGRAM (MSAP)

Student Integration Services, MST 40G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies. Application deadline is 5:00 p.m., Friday, October 25, 2013.

PERSONNEL FIELD SPECIALIST

Human Resources Division, MST 38G, Temporary Adviser, A Basis, 3 positions. For information and application procedures please contact **Marjorie Josaphat**, Director, at 213.241.4163. Application deadline is 5:00 p.m., Tuesday, October 22, 2013.

SPECIALIST, ARTS INTEGRATION

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, B Basis, 5 positions. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Friday, October 18, 2013.

SPECIALIST, INSTRUCTIONAL TECHNOLOGY

Office of Curriculum, Instruction and School Support (OCISS)/ESC East, MST 38G, Temporary Adviser, E Basis. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Friday, October 25, 2013.

SPECIALIST, ELEMENTARY K-5/6 HISTORY/SOCIAL SCIENCE

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, E Basis, 6 positions. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Friday, October 18, 2013.

SPECIALIST, ELEMENTARY SCIENCE

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, E Basis, 6 positions. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Friday, October 18, 2013.

SPECIALIST, SECONDARY HISTORY/SOCIAL SCIENCE

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, E Basis, 5 positions. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Friday, October 18, 2013.

SPECIALIST, SECONDARY SCIENCE

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, E Basis, 5 positions. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Friday, October 18, 2013.

CLASSIFIED

ASSISTANT BUDGET DIRECTOR

Budget Services and Financial Planning Division, \$95,800 - \$118,620, A Basis. Please click [here](#) for information and application procedures. Application deadline is 5:00 p.m., Wednesday, October 16, 2013.

DEPUTY DIRECTOR OF DATA CENTER OPERATIONS

Information Technology Division, \$95,800 - \$118,620, A Basis. Please click [here](#) for information and application procedures. Application deadline is 5:00 p.m., Wednesday, October 23, 2013.

DEPUTY DIRECTOR OF MATERIEL MANAGEMENT AND PURCHASING

Procurement Services Division, \$99,800 - \$124,570, A Basis. Please contact **Deborah Jansen** at 213.241.5449 for information and application procedures. Application deadline is Friday, October 25, 2013, or until filled.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 46G, E Basis	Helen Bernstein HS, ISIC	Dr. Shawn Bird, Instructional Director, 213.241.0100	Friday October 11, 2013
<i>PRINCIPAL, K-12</i> MST 43G, E Basis	Logan Elementary SPAN School, ESC East	Al Vega, Instructional Director, 323.224.3356 or avegal@lausd.net	Friday October 11, 2013
<i>TEACHING AND LEARNING OBSERVER</i> MST 37G, E BASIS (3 positions: 2 secondary; 1 elementary)	Talent Management Division	Joel Bonilla, 213.241.6608, joel.bonillarosales@lausd.net	<u>EXTENDED</u> 5:00 p.m. Friday October 11, 2013
<i>DIRECTOR, COMMON CORE IMPLEMENTATION</i> MST 48G, A Basis (5 positions)	Office of the Deputy Superintendent of Instruction	Please visit http://teachinla.com/admin_vacancies/	5:00 p.m. Tuesday October 15, 2013
<i>PRINCIPAL, SECONDARY</i> MST 47G, E Basis	Benjamin Franklin HS, ISIC	Dr. Shelley Holt, Instructional Director, 213.241.0100	Tuesday October 15, 2013
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Woodland Hills Academy, ESC North	Carol Alexander, Instructional Director, 818.654.3600	Tuesday October 15, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Sheridan Street ES, ESC East	Natividad Rozsa, Instructional Director, 323.224.3100	5:00 p.m. Tuesday October 15, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Cimarron Avenue ES, ESC West	Rosalinda Lugo, Instructional Director, 310.914.2125	5:00 p.m. Tuesday October 15, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	Griffith MS, ESC East	David Downing , Instructional Director, 323.224.3100	5:00 p.m. Wednesday October 16, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Vermont ES, ESC East	Celia Ripke , Instructional Director, 323.224.3100	5:00 p.m. Thursday October 17, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 41G, B Basis	Los Angeles HS, ESC West/Division of Special Education	Marco Tolj , Administrative Coordinator, at 213.241.6701	5:00 p.m. Thursday October 17, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Byrd MS, ESC North	Joseph Nacorda , Instructional Director, 818.654.3600 or jcn9591@lausd.net	Thursday October 17, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Parmelee ES, ESC South	Christopher Downing , Instructional Director, 310.354.3400	5:00 p.m. Monday October 21, 2013
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION</i> \$250,000, A Basis	Office of the Deputy Superintendent of Instruction	Please visit http://teachinla.com/admin _vacancies/	5:00 p.m. Monday November 4, 2013
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>DESIGN NETWORK ENGINEER</i> \$81,900 - \$116,900, A Basis	Information Technology Division	For information and application procedures please click here .	Monday October 14, 2013