

UPDATE

www.aalausd.com

Week of October 21, 2013

WORKLOAD CONTINUES TO BE IMPACTED BY LACK OF SUPPORT, INADEQUATE PLANNING AND POOR COMMUNICATION

AALA is painfully aware that administrators are struggling under an increased workload and as we continue to raise this issue with District leadership, we wish to let the voices of those in the field be heard. Every day, we receive e-mails, letters and phone calls from our colleagues who are overwhelmed and frustrated. The stress is wearing on even our most experienced principals who have withstood a multitude of new initiatives and changes during the last several years. The latest debacles of the EL class reorganization and the iPad rollout just emphasize that thoughtful communication and coherent planning are necessary. In fact, from the sound of the letters below, communication threads in the District are unraveling at breakneck speed. It seems that the ESCs do not communicate with each other or the central office, nor is there a coordinated approval process for the myriad surveys and certifications. Just read some of our most recent letters.

1. *Another sort of humorous and frightening side note to the whole PE certification...Once you upload the schedules, there is a box to check that you certify that you have submitted the schedules to your ESC designee. I emailed the schedules to my instructional director and asked if she was my designee. The response? "Please direct me to the source that asked you to submit them so that I may find out." Great. So then I emailed Operations and they said they would look into it...at my Principals' Mtg, [I was told] ...that no one had seen the certification menu so they didn't know what was required.*

I still don't know who the ESC designee is for PE schedules...

2. Sent Sunday at 7 p.m.

I wanted to thank you for your latest comments on the lack of support we are receiving at school sites. I am copying an email below that I sent my director emphasizing how disheartening it is to see the padding of central office while we at school sites are still working without the support we lost in 2009. Having never known what it is like to have a coordinator, assistant principal or coach, I would jump at the chance to have any combination of the three. With the demands of the job and all of our high standards, there is no other way to get accomplished what needs to get done without working 12 hours a day, 5 days a week and then on the weekends.

To be honest, I have been on the verge of illness all week, mostly from sleep deprivation...I have cleared about 200 emails today, and I still have about 100 more to go so I will be succinct: I understand that the District's focus is on transitioning to the Common Core. What concerns me, though, is that they are sinking money into NEW positions: coaches, coordinatorships, directors, etc. without restoring first to schools what we lost in 2009...Having worked at central, I know certain monies have specific earmarks, but does anyone ever bring up to the people who decide where money goes that we are still running our schools without APs or coordinators and librarian assistants and that with the exception of principals who went from D to E Basis, we have not had a raise in

WORKLOAD (Cont.)

years?...without some commitment from the District to support us directly, I fear that I will gradually burn out...

3. *I have been a principal in LAUSD for over 10 years. The current workload...is unbearable. We are asked to do more and more with little support from central and the ESCs. Principals continue to be besieged with District policy changes and compliance accountabilities...safety, instruction, classroom observations, assessments, professional development, grade level meetings, discipline, budget, supervision, SSC, ELAC, LSLC, parent involvement, facility and custodial issues, community issues, fundraising, assemblies, breakfast in the classroom, employee discipline and evaluations, Common Core, TGDC, Master Plan, IEPs, SSTs, technology, health issues, family counseling, etc.*

Recently, principals were directed to reorganize classes 6 weeks into the school year because... [The District] was out of compliance...Why did they wait until late September to inform schools? Parents, students and teachers were upset as children were uprooted and moved to different classrooms...

It is unethical that \$1 billion in bond money [is] used for iPADS...when...schools need to be painted, playgrounds upgraded and bathrooms repaired, etc...if principals need any upgrades to their schools they are told they must pay for them from their own budgets...OUTRAGEOUS!

4. *I am (one of many) elementary principals who is reeling from this mandate to segregate our ELL students into a single classroom per grade level...the ESC folks...told me that because our DISTRICT is not meeting its overall goals and presumably not meeting the ELL students' needs, we ALL must reorganize! Every teacher at my school is against this, and as an educator and school administrator, I also must agree that forcing each school—even successful schools...to change to a "cookie cutter" program because of a general "District" voluntary agreement is not good teaching. Where is the differentiation for us? Some schools...may need this and benefit from it, but our students would not. And where is the "autonomy"...to tailor our instructional programs and resources to our specific school site?*

The above excerpts represent just a few of the communications that we receive daily from the field. We are, of course, keeping the authors anonymous to protect them in this era of intimidation, threats and retribution. By sharing this information with the public, we hope that senior staff will gain a much-needed level of sensitivity to the unreasonable demands being placed on administrators. As former Board Member, **Mark Slavkin** noted at the recent AALA Alumni Luncheon, “Just declaring it doesn’t make it so.” Good planning with input from those directly affected, followed up with appropriate communication and staffing will lead to better working conditions and contribute to the success of new initiatives. Please know that your AALA leadership is continuing to advocate for improved administrative norms at all levels and a reduction in the overburdensome workload. The following excerpt, from yet another seasoned principal, sums it up quite succinctly:

*...I have never seen such chaos in the District...**Dr. Deasy** and his senior management team need to rethink their roles and be more supportive of principals. Principals are being worked to death with no consideration from top management. I don't think the Board, and the public in general, realizes what we face every day. It's never been so bad.*

HEALTH BENEFITS FAQ

TOPIC: WHY DID I GET A LETTER ABOUT MEDICARE PART D CREDITABLE COVERAGE?

Since 2006, Medicare has required employers whose policies include prescription drug coverage to notify their Medicare-eligible insured as to whether or not their prescription drug coverage is “creditable coverage.” Creditable coverage means that the District’s prescription plans for Medicare retirees are at least as good as the coverage offered through Medicare Part D.

I received the *Creditable Coverage* letter from the District. What is this about?

All Medicare-eligible retirees receive this notification in early October of each year because the open enrollment period for Medicare Part D prescription coverage is between October 15 and December 17. Our District-provided drug coverage **exceeds** the coverage provided under Medicare Part D plans as there no coverage gap, referred to as the Donut Hole. According to Medicare, if your existing coverage is “creditable coverage,” you can keep this coverage and not pay a higher premium (a penalty) if you later decide to join a Medicare drug plan.

Why should I keep the letter of “Creditable Coverage”?

If Medicare retirees or their Medicare-eligible dependent lose their District health benefits or decide to enroll in Part D, then they will need to show “creditable coverage” to avoid penalties. This letter provides the documentation needed.

Why will the District terminate my benefits if I apply for Medicare Part D prescription coverage?

The LAUSD retiree medical plans work with Medicare Part D and receive incentives to offer high-quality prescription coverage. The District receives a Retiree Drug Subsidy (RDS) to continue providing drug coverage that is as affordable as, or better than, Medicare’s prescription coverage. The subsidy saves taxpayer dollars because retirees do not enroll in Part D. Per Medicare and District guidelines, the consequence of a retiree and or his/her Medicare-eligible dependents who enroll in Part D is the loss/cancellation of their District-paid medical and drug coverage.

What if I made a mistake and enrolled in Medicare Part D?

If you erroneously enrolled in Part D, you may drop Part D coverage during the Medicare Open Enrollment period which began October 15, 2013, and ends December 7, 2013.

Why must retirees in Medicare Advantage plans pay an income-based premium for Part D?

Even though LAUSD retirees do not enroll in Medicare Part D, Part D prescription coverage is included in Medicare Advantage Plans (Kaiser Senior Advantage, Health Net Seniority Plus, UnitedHealthcare® Group). Retirees with modified adjusted gross income levels above \$85,000 are billed a monthly premium adjustment for Part D from the Centers for Medicare and Medicaid Services (CMS). Retirees must pay the billed amount, despite not having enrolled in Part D. **Failure to pay** the income-based Medicare Part D premium included in your Medicare invoice will result in the loss of Medicare D benefits if you are enrolled in Kaiser Senior Advantage, United Healthcare or HealthNet and cancellation of District-paid medical and drug coverage under those plans, as mandated by federal law.

Medicare retirees in the Anthem Blue Cross EPO plan are not subject to the premium adjustment.

Where can I get additional information on Creditable Coverage?

Please visit the CMS website at <http://www.cms.gov/Medicare/Prescription-drugcoverage/CreditableCoverage/index.html?redirect+CreditableCoverage/>.

REPRESENTATIVE ASSEMBLY HIGHLIGHTS

Following is a summary of the first AALA Representative Assembly meeting of the 2013-2014 school year, held on October 10, 2013. The Representative Assembly is the policy-making body for AALA that meets four times during the school year. Complete agendas and minutes are posted on the AALA website.

President's Report:

1. AALA membership numbers: Non-school, 699; school-based, 1,470; classified, 238; total, 2,407.
2. Negotiations (certificated): Members serving on the certificated negotiations team are **Margaret Prietto, Nery Paiz, Marsha Oh-Bilodeau, Dan Isaacs** and **Dr. Judith Perez**.
 - a. AALA and the District signed a Memorandum of Understanding (MOU) on September 3, 2013, regarding this year's pilot of the School Leader Growth and Development program. It was approved by the Board of Education in early October.
 - b. AALA and the District signed a MOU on September 19, 2013, regarding stipends for mentor principals for this school year. It is expected to go to the Board for approval at its next meeting.
 - c. The priority for negotiations continues to be improved working conditions for all AALA members, particularly through improvement of administrative norms at schools. We continue to push for restoration of Basis for nonschool administrators.

Health Benefits:

Dr. Lillian Utsumi, AALA's Representative on the Health Benefits Committee, reported that open enrollment starts November 1. Some vendors have changed.

Budget Question:

David Tokofsky, AALA Strategist, answered the question, "Why is LAUSD still having a budget problem when LCFF money is coming?"

AALA Executive Board Election Results:

Joan Blair, Elementary Vice President, introduced **Nery Paiz**, Principal of Toland Way Elementary School, who was elected at the elementary caucus meeting to serve as an Elementary Director for the rest of this school year. Nery replaces **Ken Urbina**, who retired at the end of last year.

Old Business:

The AALA vice presidents introduced the directors of their respective departments and Unit J job stewards.

New Business:

Dr. Judith Perez reviewed the Events Calendar for 2013-2014.

Dan Isaacs gave an update regarding Friends of AALA's fundraising for student scholarships. This year's goal is to increase the number and amount of scholarships.

Department Reports:

Specific questions were asked and AALA leadership provided answers, all of which are available in the complete minutes on the AALA website.

NATIONAL SAVE FOR RETIREMENT WEEK – OCTOBER 20-26, 2013

ALA thanks **Jack Moscowitz**, ALA's member of the District Retirement Investment Advisory Committee, and **Bradley Rumble**, committee alternate, for this information.

In 2006, the United States Congress established the third week in October as the national *Save for Retirement Week*, encouraging employees to review their personal retirement goals and assess whether they are on target to achieve those goals. The District offers two voluntary programs to help employees save for retirement.

District Retirement Plans: LAUSD employees may enroll in two tax-deferred retirement programs—a 457(b) plan and/or a 403(b) plan. We are fortunate to have a 457(b) plan, managed by the District Retirement Investment Advisory Committee, composed of representatives from the LAUSD unions and District staff. The plan provides several options for your consideration. What is most important is the fact that the fees and charges are *extremely* low when compared with many of the 403b plans that are out there.

How do tax-sheltered investment plans work? You set aside a fixed amount of money to be in a tax-sheltered plan each month to build an account from which you can draw after retirement. Since the money is taken out before being taxed, you lower your tax liability on your monthly salary. This money is then taxed at what is usually a lower rate when withdrawn after retirement.

What effect will putting aside pretaxed dollars have on my take-home pay? Your net take-home pay will depend on how much you save each month. The Internal Revenue Service set the maximum deferral amount for 2013 at \$17,500. You should consult with one of the tax-deferred investment plan vendors to see what you can put aside for retirement and retain the same or nearly the same take-home pay.

A comparison of the two District-sponsored retirement plans:

457(b) Plans	403(b) Plans
No 10% early withdrawal federal tax penalty after separation from service.	10% early federal tax penalty might apply if you have not reached age 59.5.
Generally, withdrawals made prior to separation from service or prior to age 70.5 can only be made in an unforeseeable emergency .	Generally, withdrawals made prior to separation from service or prior to age 59.5 can only be made due to financial hardship.
Examples of unforeseeable emergency include a sudden and unexpected illness or accident for you or a dependent; loss of your property due to casualty; or other extraordinary circumstances arising as a result of events beyond your control.	Less restrictive while you are employed than a 457(b) unforeseeable emergency. Examples of financial hardship include unreimbursed medical expenses, higher education expenses, payments to prevent eviction or foreclosure of mortgage or payments to purchase a principal residence.
No 10% penalty for distribution prior to age 59.5 if you are separated from service.	Withdrawals can be subject to a 10% federal tax penalty prior to age 59.5.

Enrollment in the plans: You can enroll during Open Enrollment or anytime during the year. A Q&A about the plans and enrollment information is available at: <http://benefits.lausd.net/403b-and-457b-deferred-compensation-plans>.

INITIATIVE TO REDUCE PUBLIC PENSIONS MOVES FORWARD

Last week's *Update* featured an article about an initiative being developed that would reduce public pensions for current public employees, including members of CalSTRS and CalPERS. Supporters of that initiative, the Pension Reform Act of 2014 which will amend the State Constitution, have formally begun gathering signatures for placement on the November 2014 ballot. CalPERS immediately released the statement below and we anticipate that CalSTRS will, as well.

Sacramento, CA October 15, 2013

“Public employee pensions are deferred compensation, a key part of the compensation of public employees, and a valuable tool for those employers who choose to use them. Public employees work hard during their careers to serve their fellow Californians and virtually all contribute toward their retirement each month. Secure and reliable pensions benefit the California and local economies, aid in recruiting and retaining employees, improve workforce stability and ensure the quality of life for retirees in our communities.

The retirement benefits promised to employees, and guaranteed by the federal and State constitutions, are determined by the employers and the employees, not by CalPERS. The courts have clearly established that California public employees have a vested right to the level of benefits promised to them when they are first employed. This prevents not only a reduction in the benefits that have already been earned, but it also prevents a reduction in the benefits that an employee has been promised for their future service. CalPERS is bound by fiduciary duty to deliver the promised pension benefits according to the U.S. and California Constitutions, statutory law and case law. The California voters placed these protections and duties in our Constitution to ensure that employees' pensions would be protected by CalPERS as their fiduciary and trustee. CalPERS will continue to support and defend our members' vested rights, in accordance with the laws of the land and our obligations under the federal and State constitutions.

All Californians deserve a secure retirement. A better solution would be to help those without pensions find ways to save for retirement, not to reduce the pensions of those who already have them. Changes to pension benefit levels should be determined by the employer and the employees, and not at the ballot box. If this initiative were to pass, then all contractual rights in California could be in jeopardy. Fairness and the rule of law are the foundations of a society that honors and respects the promises made by that society to its public servants.”

IN MEMORIAM

RAYMOND L. LACROTTE—Former APSCS at Gage and South Gate middle schools. Ray retired on August 26, 1988, and passed away on October 12, 2013. Services were private.

CALENDAR

EVENT	DATE	CONTACT
National Principals Month	October 1 – 31, 2013	www.principalsmonth.org
APACS Meeting at Friedman Occupational Center	October 18, 2013 8:00 a.m.	Lisa Baskin , 310.664.5888 or lbaski1@lausd.net
Very Special Arts Festival at the Music Center	October 18, 2013 9:30 a.m. – 1:00 p.m.	Geri Fuchigami , 213.241-6701 or geri.fuchigami@lausd.net
CAUSA Conference in Sacramento	October 18 – 19, 2013	
COBA Meeting at the Crenshaw HS Library	October 23, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
CalSTRS Pre-Retirement Workshop at Meyler ES (Auditorium)	October 24, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
AAALA Executive Board Meeting at AAALA Offices	November 4, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
SEPO Meeting at Beaudry, 17 th Floor, Room 105	November 6, 2013 8:00 a.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
SHSPO/MSPO Meeting at Beaudry, Board Room	November 6, 2013 8:00 a.m.	Ed Trimis , etrimis@lausd.net Deborah Acosta , dacosta@lausd.net
AAPA Bring Your Boss to Dinner at Golden Dragon Restaurant	November 6, 2013 5:00 p.m.	Donna Hirota , dnh8944@lausd.net
ACSA Leadership Summit in San Jose	November 6 – 9, 2013	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
SHSOPO Meeting at Bernstein HS	November 7, 2013 8:00 a.m.	Jason Garrison , 818.345.0203 or jason.garrison@lausd.net
CalSTRS Pre-Retirement Workshop at Woodcrest ES (Auditorium)	November 7, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
EPO Meeting at Pickwick Gardens	November 8, 2013 8:00 a.m.	Ron Tanimura , 310.547.2471 or rht0055@lausd.net
EAPO Meeting	November 8, 2013 1:00 p.m.	Dr. Sylvester Harris , 323.264.6953 or sylvester.harris@lausd.net
Veterans Day	November 11, 2013	
Beyond the Bell Golf Classic at Angeles National Golf Club	November 11, 2013	Dennis Stecchi or Wendy Cowen , 213.241.7900
CalSTRS Pre-Retirement Workshop at Manhattan Place ES (Auditorium)	November 13, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
APSCO Meeting at Crenshaw HS	November 14, 2013 7:30 a.m.	Dr. Lilia Postell , 818.678.5112 or lp9321@lausd.net
LAUSD 5K “Move It!” Challenge at Dodger Stadium	November 16, 2013 8:30 a.m.	http://moveit.lausd.net
COBA Meeting at the Crenshaw HS Library	November 20, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net

AN OPPORTUNITY FOR RETIREES

Once an educator, always an educator! Still have a passion to work in education? Are you interested in earning extra income while still keeping a flexible schedule? If so, this is your calling card for an amazing opportunity! Academic Advantage Online, an innovative e-learning provider, is looking for retired school and district administrators to provide opportunities for the company to collaborate with schools. The company provides online, Advanced Placement and credit recovery courses to students as well as professional development for educators.

Interested? E-mail your resume and information to info@onlineacademicadvantage.com. For more information, call 855.353.2766 or check out our website at www.onlineacademicadvantage.com.

**UCLA DOCTORATE OF EDUCATION (ED.D.)
IN EDUCATIONAL LEADERSHIP**

UCLA is accepting applications for our Fall 2014 Ed.D. cohort. We are seeking educators who are committed to improving education within the context of a K-16 doctoral program. Each cohort embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program is committed to preparing educators to advance educational organizations and improve educational outcomes for children, youth and adults.

For further information or to RSVP for an information session, please e-mail eddinfo@gseis.ucla.edu, call 310.206.1673 or visit: www.edd.gseis.ucla.edu. The application deadline is February 1, 2014.

POSITIONS AVAILABLE

***Minimum Qualifications:** Candidates are responsible for making sure all the District requirements have been met. Please do not contact AALA for information regarding positions; use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified) for detailed requirements for positions and employment updates.*

CERTIFICATED

COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION

Office of Curriculum, Instruction and School Support/ESCs, MST 41G, Temporary Adviser, E Basis, multiple positions. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Thursday, October 31, 2013.

PRINCIPAL, ELEMENTARY

Atwater Elementary School, ESC East, MST 40G, E Basis. For information and application procedures please contact **Jose Posada**, Instructional Director, at 323.224.3100 or jmp1322@lausd.net. Application deadline is 5:00 p.m., Friday, October 25, 2013.

PRINCIPAL, ELEMENTARY

Stonehurst Elementary School, ESC North, MST 40G, E Basis. For information and application procedures please contact **Eva N. Garcia**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Tuesday, October 29, 2013.

INSTRUCTIONAL SPECIALIST

Paul Revere Charter Middle School, ESC West, MST 40G, Temporary Adviser, B Basis. For information and application procedures please contact **Fern Somoza**, Principal, at 310.917.4848. Application deadline is 4:30 p.m., Monday, October 28, 2013.

SPECIALIST, INTERVENTION SUPPORT

Student Integration Services, MST 38G, Temporary Adviser, E Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies. Application deadline is 5:00 p.m., Friday, October 25, 2013.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL DIRECTOR</i> MST 48G, E Basis	Intensive Support and Innovation Center (ISIC)	Please visit http://teachinla.com/admin_vacancies/ .	Friday October 18, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Crescent Heights ES, ESC West	Autri Streeck , Instructional Director, 310.914.2100	5:00 p.m. Friday October 18, 2013
<i>SPECIALIST, ARTS INTEGRATION</i> MST 38G, B Basis, 5 positions	Office of Curriculum, Instruction and School Support (OCISS)	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 18, 2013
<i>SPECIALIST, ELEMENTARY K-5/6 HISTORY/SOCIAL SCIENCE</i> MST 38G, E Basis, 6 positions	Office of Curriculum, Instruction and School Support (OCISS)	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 18, 2013
<i>SPECIALIST, ELEMENTARY SCIENCE</i> MST 38G, E Basis, 6 positions	Office of Curriculum, Instruction and School Support (OCISS)	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 18, 2013
<i>SPECIALIST, SECONDARY HISTORY/SOCIAL SCIENCE</i> MST 38G, E Basis, 5 positions	Office of Curriculum, Instruction and School Support (OCISS)	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 18, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, SECONDARY SCIENCE</i> MST 38G, E Basis, 5 positions	Office of Curriculum, Instruction and School Support (OCISS)	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 18, 2013
<i>PRINCIPAL, ELEMENTARY</i> MST 43G, E Basis	Parmelee ES, ESC South	Christopher Downing , Instructional Director, 310.354.3400	5:00 p.m. Monday October 21, 2013
<i>PERSONNEL FIELD SPECIALIST</i> MST 38G, A Basis, 3 positions	Human Resources Division	Marjorie Josaphat , Director, 213.241.4163	5:00 p.m. Tuesday October 22, 2013
<i>PROJECT COORDINATOR, MAGNET SCHOOLS ASSISTANCE PROGRAM (MSAP)</i> MST 42G, E Basis	Student Integration Services	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Wednesday October 23, 2013
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 40G, B Basis	Portola MS, ESC North	Carol Alexander , Instructional Director, 818.654.3600 or caa5951@lausd.net	Wednesday October 23, 2013
<i>INSTRUCTIONAL COORDINATOR, MAGNET SCHOOLS ASSISTANCE PROGRAM (MSAP)</i> MST 40G, E Basis	Student Integration Services	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 25, 2013
<i>SPECIALIST, INSTRUCTIONAL TECHNOLOGY</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support (OCISS)/ESC East	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 25, 2013
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION</i> \$250,000, A Basis	Office of the Deputy Superintendent of Instruction	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Monday November 4, 2013
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DEPUTY DIRECTOR OF DATA CENTER OPERATIONS</i> \$95,800 - \$118,620, A Basis	Budget Services & Financial Planning Division	For information and application procedures please click here .	Wednesday October 23, 2013
<i>DEPUTY DIRECTOR OF MATERIEL MANAGEMENT & PURCHASING</i> \$99,800 - \$124,570, A Basis	Procurement Services Division	Deborah Jansen , 213.241.5449	Friday October 25, 2013 or Until Filled