

UPDATE

www.aalausd.com

Week of October 28, 2013

BARGAINING BULLETIN

School-Site Administrative Norms

AALA and the District have agreed that the improvement of administrative norms at school sites is a shared priority. While details have yet to be worked out, the District is in the process of conducting research and drafting the language for a potential agreement. We are optimistic about reaching a settlement and will continue to keep you informed via *Update*. General discussions regarding compensation are continuing.

INTEREST-BASED BARGAINING

The AALA certificated bargaining team, the Superintendent, the District bargaining team, the General Counsel and leadership from the Talent Management Division participated for two days (October 21 and 22) in joint training on interest-based bargaining. A third day will be scheduled in January 2014. The training was facilitated by **Irma Tyler-Wood** and **Katherine Tyler Scott** from Ki ThoughtBridge, who are experts in the field and conduct such training in educational, corporate and political settings throughout the country. Ms. Tyler-Wood studied with **Roger Fisher**, Harvard law professor and founder of the Harvard Negotiation Project.

Professor Fisher developed interest-based bargaining along with colleagues after years of teaching negotiation and conflict management strategies based on his real-world experiences in the Middle East and other challenging domestic and international environments. He, **William Ury** and **Bruce Patton** wrote the bestseller *Getting to YES, Negotiating Agreement Without Giving In* in 1981, and it is still in print. Since then, Fisher and his colleagues have written many other scholarly articles, books and publications which continue to have a significant influence throughout the world.

The purpose of the AALA-LAUSD training is to: (1) Improve the relationships and communication between and among both bargaining teams; (2) Change the bargaining process from one based on a traditional adversarial model to one that addresses the shared interests of both parties; (3) Reach agreements that are fair, reasonable, satisfy the needs of both groups and are better than nonnegotiated alternatives. An additional component of the training is the use of constructive conflict management strategies on an ongoing basis.

Will the three-day training result in a distinctly different negotiations process and different results? We do not know yet. Both teams are working independently on how best to move forward and initial steps are being taken to improve our respective teams' working relationships. Training in January will include practicing the interest-based bargaining process by working through a current negotiable issue. We will keep you apprised of progress via *Update*.

ELEMENTARY PHYSICAL EDUCATION BELL SCHEDULE

ALA would like to thank Gerardo Loera, Executive Director of OCISS, for this response to the concerns raised by our members.

The Office of Curriculum, Instruction and School Support (OCISS) would like to show appreciation for the feedback that the District's elementary school principals have given us regarding the new Online Physical Education Bell Schedule System.

The system was developed as a response to an audit conducted in April by the Office of the Inspector General on the District's compliance with State of California Education Code requirements. The Ed Code requires that schools and the District must keep copies of physical education bell schedules so that they may be made available per public request and for auditing purposes. The development of the online system will ensure that the District is in compliance with this legal requirement.

Mindful of the numerous reports due by schools at this time of year and in order to provide elementary principals with time to familiarize themselves with the system, we are making the following alterations to the Online Physical Education Bell Schedule implementation for this year only:

1. Elementary school principals will now have the option to input the physical education bell schedules online or to collect and retain physical copies of each teacher's physical education schedule at the school site. If option two is selected, principals only need to check off on the certification website that physical education bell schedules have been collected.
2. Instructional Directors will not have to approve the Physical Education Bell Schedule Certification but will continue to approve the main bell schedule.

The Office of Curriculum, Instruction and School Support values all of our principals' hard work and instructional leadership and appreciates their assistance with ensuring that the District is in compliance with this legal requirement.

BIG PHILANTHROPY AND EDUCATION

Much has been written about the role that large foundations are starting to play in education in general and LAUSD in particular. More and more, the policy agenda of Broad, Gates, Walton and other foundations is being forced on educators despite their misgiving and the lack of supportive research. Noted educators are speaking out daily about the privatization of education that is being foisted on the public under the guise of education reform. But how did we get here? How did these large foundations start wielding so much power? We have done some research.

Big philanthropy began in the early twentieth century as a new entity unlike the traditional charity, largely because of the huge assets and the governance structure. These new foundations were affiliated with no religious denomination and were basically tax-exempt private corporations working for the public good. Detractors said they were merely a ploy to secure the wealth and improve the reputations of business moguls. The first three large foundations to receive their charters were the Russell Sage Foundation, the Rockefeller Foundation and the Carnegie Foundation. The early foundations focused on social problems, sponsoring research, developing a remedy and often, paying for implementation. One hundred years later, they are still trying to solve what the trustees see as a problem and are mostly free to

BIG PHILANTHROPY (Cont.)

do what they want. It has been said that this private sector is publicly subsidized, because the foundations are traditionally tax-exempt organizations—in essence, diverting funds from the public treasury.

Today, big philanthropy in the United States is thriving and more powerful than ever. There are over sixty-seven with assets over \$1 billion each. Some are overseen by living donors, some of the 1 percent who have made enormous corporate fortunes. Initially, large foundations would seek experts to do independent research and propose ways of achieving goals, but today, more often than not, they fund like-minded researchers who design studies to support their ideas. Because grantees want to retain their funding, foundation leadership usually never receives critical feedback and then proceeds to fund media outlets that provide programming that indoctrinates the public as well.

For the last decade, big philanthropy has been focusing on public education (Gates, Broad, Arnold, Walton, Anschutz, Dell, Hewlett foundations) aiming to make it function more like the private sector. They have argued that if schools were run like businesses, the achievement gaps would be eliminated and millions have been spent to prove their case. They funnel more than \$1 billion into education reform each year and this is discretionary spending—not tied to any guidelines, regulations, public policies or laws. Their grants become leverage for districts to adopt their agendas even when seasoned educators are leery. In an article in *Dissent Magazine*, **Joanne Barken** reports that large foundations are “...on a surreptitious campaign to generate support for...teaching reforms, ...create bogus grassroots activity to increase the number of privately managed charter schools, ...exert influence by making grant money contingent on a specific person remaining in a specific office and ... [to pay] the salaries of public officials hired to implement education reforms.”

The article discusses such issues as: (1) Parent Revolution (funded by Walton, Gates, Arnold, Broad, et. al) and its efforts in California and other states; (2) a grant to New Jersey’s Board of Education by the Broad Foundation that stipulated that **Governor Chris Christie** remain in office; (3) the more than a dozen senior staff members (over the last few years) in LAUSD funded by the Wasserman, Walton, Broad, Ford and Hewlett foundations; (4) the Broad Superintendent’s Academy; and (5) grants to the Washington, D.C. schools that required teachers to ratify a contract and Superintendent **Michelle Rhee** to remain for five years (How could she ethically accept a grant that was contingent on her continued employment?). A *Los Angeles Times* editorial (January 12, 2010) questioned, “At what point do financial gifts begin reshaping public decision making to fit a private agenda? ...Educators and the public, not individual philanthropists, should set the agenda for schools.”

We, at AALA, also query the role of private foundations in public education and on the decision making that has led to many questionable policies. We agree with **Dr. Diane Ravitch** that school district leadership, from principals to superintendent, should come from those experienced in the field; master teachers who became administrators who moved up the ranks, broadening their knowledge, skills and experiential base along the way, not those who have been anointed or selected by a private foundation. There are no magic potions—not testing, not technology, not scripted lessons, not evaluations tied to test scores, not self-righteous declarations—that will improve public education. Improvement requires the consistent, collaborative, committed efforts of society as a whole to eradicate childhood poverty and provide true opportunity for all.

HEALTH BENEFITS FAQ

TOPIC: HAVE DUAL COVERAGE? CONSIDER MEDICAL OPT-OUT/CASH BACK

How does the Medical Opt-Out/Cash Back option work?

In dual coverage households where spouses or domestic partners are both District employees, one may elect Medical Opt-Out/Cash Back during Open Enrollment and still retain medical coverage as a dependent. The employee who opts out will receive \$3,000 cash back annually, paid in installments on the regular salary warrant. The opt-out cash back is taxable income.

How does Medical Opt-Out work if one member of a dual coverage household is retired?

- In a dual coverage household where one member is an employee and the other is a District retiree under 65 years of age, the employee may opt out and receive \$3,000 cash back while covered as a dependent on the retiree's medical plan.
- If an active employee has a retired spouse/domestic partner who is age 65 or older, opt-out is only possible if the retiree's medical plan is Anthem Blue Cross EPO. In this case, medical costs for the retiree are shared by Medicare and Anthem, while the employee's coverage as a dependent requires a 20% coinsurance payment, subject to a \$7,500 annual out-of-pocket limit, and a \$300 deductible.

Does Opt-Out apply to my dental and vision plans, as well?

No. If you opt-out of District medical coverage, you may still elect dental and vision care coverage.

Is Medical Opt-Out permanent? Can I opt back in?

Opt-out is not permanent. The opt-out member is eligible to enroll in his or her own medical coverage again during the next Open Enrollment period or earlier if the employee has an applicable major life event, such as beginning retirement, moving out of a plan's service area, birth or adoption, etc. For a complete list of acceptable major life events, please visit the Benefits Administration webpage at: <http://benefits.lausd.net/popup/major-life-events-mid-year-plan-changes>.

Will electing for Medical Opt-Out affect my future retirement benefits in any way?

No. Opting-out will not affect your eligibility for retirement benefits.

I took the cash back option last year and wish to continue opting out. Am I required to reenroll in Medical Opt-Out/Cash Back during Open Enrollment each year?

No. Opt-Out/Cash Back remains in effect until you opt back in during Open Enrollment.

Why aren't retirees eligible for Opt-Out?

Opt-Out/Cash Back is available only for active employees who receive regular salary warrants from the District.

Note: AALA will be publishing a series of FAQs to inform members about their health benefits options during Open Enrollment—November 1 through November 24, 2013. Elections become final on November 24, 2013, at 11:59 p.m.

IN THE NEWS

GOVERNOR BROWN VETOES TEACHER DISMISSAL BILL

Just prior to the legislative deadline of Sunday, October 13, 2013, **Governor Jerry Brown** vetoed AB 375, authored by Assembly Education Committee Chair **Joan Buchanan** (D-Alamo), which was an attempt to streamline the process used to fire teachers. CTA backed the bill which, unlike a similar bill last year, retained the special three-person panel (two teachers or administrators and an administrative law judge), but placed a seven-month time limit on dismissal proceedings and eliminated the amount of evidence that could be submitted. ACSA, CSBA and EdVoice opposed the bill, saying it did not go far enough in making the process easier. So again, legislation to amend this process, which costs districts millions of dollars in payments to teachers in the process of dismissal and which lawmakers have been tweaking for several years, has failed to pass.

NYC MUST PAY \$41 MILLION TO 30,000 EDUCATORS

The New York City Department of Education has agreed to pay more than \$41 million to teachers, school psychologists, social workers and others as payment for being forced to work beyond their contracted workday because of a new student-information system. The system, which was an effort to move from paper to electronic records for children with disabilities, was fraught with problems and employees alleged they had poor training and little technical assistance in its implementation. School-based educators said due to the problems with the software, Internet access and technical support, they were forced to work at home in the evenings and on weekends just to keep up. The teachers' union, United Federation of Teachers (UFT), filed a grievance and was supported by the AFT. An arbitrator agreed and ordered the district to use logs generated by the system itself to calculate every hour that every educator had spent using the system outside of the mandated workday and to reimburse each at their hourly rate.

EDUCATING GIRLS CAN CHANGE THE WORLD

“Educating girls and young women is not only one of the biggest moral challenges of our generation, it is also a necessary investment for a peaceful and poverty-free world. Until we give girls equal access to a good quality education, the world will continue to suffer from child and maternal mortality, disease and other byproducts of poverty,” says **Pauline Rose**, director of UNESCO’s Education for All Global Monitoring Report. The report, presented at the U.N. General Assembly in September, provides evidence that when girls are educated, they have more confidence to speak up for their rights, defy social limits on what they can or cannot do, determine how many children they will have, delay getting pregnant, secure better jobs, protect their children from malnutrition and most importantly, challenge the inequalities that females face throughout the world. The report attempted to get world leaders to focus on the fact that education transforms lives and that when gender imbalances are eliminated, families and communities improve.

BECOME A DOCENT AT LACMA

The Los Angeles County Museum of Art is now accepting applications to become a member of the Docent Council. Docents lead student tours of the museum and facilitate an exciting experience for young visitors. An art background is not required, just a desire to interact with school children and an interest in learning about art. The application deadline is February 1, 2014, and more information may be obtained on the website: www.lacma.org/membership/volunteer/intro.

AALA FALL ALUMNI LUNCHEON – ANOTHER GREAT EVENT!

The AALA Fall Alumni Luncheon was held on Wednesday, October 16, at The Center at Cathedral Plaza, and all those attending had an enjoyable afternoon of reconnecting with their friends and colleagues, catching up on all of the latest news and participating in Friends of AALA fundraising activities. **Dr. Judith Perez**, AALA President, introduced the former superintendents present, **Sheila Derrig, Sid Thompson, Dr. Angie Stockwell** and **Carol Truscott**, and former Board member, **Mark Slavkin**, who was the day's speaker. She then thanked the California Credit Union, represented by **Gloria Rogers**, Business Development Officer, for its generous sponsorship of the luncheon, among other AALA activities.

After a buffet lunch, **Dan Isaacs**, AALA Administrator, introduced Mark Slavkin, former Board of Education member, serving two terms as president, and now Vice President for Education, Music Center/Performing Arts Center of Los Angeles County. Mark shared with the group his candid comments regarding the current education scene and commented on the need for collegiality among the education leaders as they address the issues impacting the students and the schools today. Following the speaker, **Jack Moscovitz** presented the "In Memoriam" tribute to the past year's deceased members.

The Friends of AALA 2014 fundraising campaign was then officially kicked off with Carol Truscott and **Antonio Camacho** conducting a raffle for the centerpieces and Dr. Judith Perez announcing the winners of the opportunity drawing. More information about the campaign will appear in future editions of *Update*.

SAVE THE DATES!

AMAE—The Association of Mexican-American Educators is hosting its annual state conference on Saturday, November 16, 2013, from 9:00 a.m. – 4:00 p.m., at the Carson Community Center. This year's theme is *Building Empowered CommUNITY Leaders* and the keynote speakers are author **Gary Soto** and UCSB professor **Dr. Victor Rios**. Registration is available at www.amae.org for \$100 and includes continental breakfast and lunch. For questions or more information please call 424.261.2623 or e-mail ExecutiveDirector@amae.org.

AJE—The Association of Jewish Educators is presenting *A Day at the ATRY National Center* on Sunday, November 17, 2013, from 10:00 a.m. – 3:00 p.m. Highlights will include a docent-led tour of the exhibit *Jews in the Los Angeles Mosaic*, lunch and a panel discussion on *Jewish Women in Politics*. The cost for AJE members is \$25 and \$30 for nonmembers. Please RSVP by November 11, 2013, to **Maralyn Soifer** at 818.903.6640.

IN MEMORIAM

RICHARD WARREN—Former assistant principal at Central Adult High School; Venice-Emerson, Evans and Van Nuys community adult schools; and North Valley, West Valley and Los Angeles occupational centers. Richard retired from the District on December 20, 1991, and passed away on October 14, 2013. No services were held.

DAVID LOOS—A memorial service for the former assistant principal at Bancroft Middle School who passed away in September will be held on Sunday, November 10, 2013, from 5:30 - 8:15 p.m. at Pointe Vicente Interpretive Center, 31501 Palos Verdes Drive W, Rancho Palos Verdes 90275. AALA members are invited to join this celebration of his life.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
AALA Executive Board Meeting at AALA Offices	November 4, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
SEPO Meeting at Beaudry, 17 th Floor, Room 105	November 6, 2013 8:00 a.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
SHSPO/MSPO Meeting	November 6, 2013 8:00 a.m.	Ed Trimis , etrimis@lausd.net Deborah Acosta , dacosta@lausd.net
AAPA Bring Your Boss to Dinner at Golden Dragon Restaurant	November 6, 2013 5:00 p.m.	Donna Hirota , dnh8944@lausd.net
ACSA Leadership Summit in San Jose	November 6 – 9, 2013	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
SHSOPO Meeting at Bernstein HS	November 7, 2013 8:00 a.m.	Jason Garrison , 818.345.0203 or jason.garrison@lausd.net
CalSTRS Pre-Retirement Workshop at Woodcrest ES (Auditorium)	November 7, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
EPO Meeting at Pickwick Gardens	November 8, 2013 8:00 a.m.	Ron Tanimura , 310.547.2471 or rht0055@lausd.net
EAPO Meeting	November 8, 2013 1:00 p.m.	Dr. Sylvester Harris , 323.264.6953 or sylvester.harris@lausd.net
Veterans Day	November 11, 2013	
Beyond the Bell Golf Classic at Angeles National Golf Club	November 11, 2013	Dennis Stecchi or Wendy Cowen , 213.241.7900
CalSTRS Pre-Retirement Workshop at Manhattan Place ES (Auditorium)	November 13, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
APSCO Meeting at Crenshaw HS	November 14, 2013 7:30 a.m.	Dr. Lilia Postell , 818.678.5112 or lpmp9321@lausd.net
LAUSD 5K “Move It!” Challenge at Dodger Stadium	November 16, 2013 8:30 a.m.	http://moveit.lausd.net
AMAE State Conference at Carson Community Center	November 16, 2013 9:00 a.m. – 4:00 p.m.	424.261.2623 or ExecutiveDirector@amae.org
AJE Presents “A Day at the Autry National Center”	November 17, 2013 10:00 a.m. – 3:00 p.m.	Maralyn Soifer , 818.903.6640
COBA Meeting at the Crenshaw HS Library	November 20, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
AALA Office Closed	November 25 – 29, 2013	
Unassigned Days for B, D and E Basis Employees	November 25 – 27, 2013	
Thanksgiving Holidays	November 28 – 29, 2013	

ADMINISTRATIVE CREDENTIAL & MA DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall, the ELPS program was a great opportunity for my advancement in the field of Education. ~Dr. Steve Martinez, LAUSD Principal

Find someone with leadership potential to “tap on the shoulder”! New LAUSD Cohorts will be starting in January 2014 in the California State University, Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. Information meetings will be held on Tuesday, **October 29, 2013**, and Thursday, **November 14, 2013**, at 4:00 p.m. at ESC North, 6621 Balboa Blvd., Van Nuys, CA 91406, in Conference Room K. Please encourage your teachers to attend. For further information about the program, please call the Educational Leadership & Policy Studies office at 818.677.2591 or e-mail christine.hayashi@csun.edu or jody.dunlap@csun.edu.

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE ED.D. PROGRAM

Are you interested in earning an Ed.D. in Educational Leadership? The vision of the California State University, Northridge Doctoral Program in Educational Leadership is to create a network of Pre-K - 12 school administrators prepared to effect profound change in teaching and learning that contributes to improved student achievement in our schools. CSUN’s 3-year program is designed for the working professional. To learn more about CSUN’s Ed.D. Program, come to the information meeting on **Wednesday, November 13** or **Wednesday, December 4**, in Conference Room BD 02-204 at Beaudry from 4:30 – 5:45 p.m. Please RSVP to **Dr. Jody Dunlap**, Ed.D. Recruitment Coordinator and faculty member, at jody.dunlap@csun.edu.

California State University
Northridge



TEACHERS FINANCIAL SERVICES
would like to invite
AALA active and alumni members
to a wine and cheese meet and greet on

Thursday, November 14, 2013
5:00 p.m. – 7:00 p.m.

at

Taix French Restaurant
1911 Sunset Blvd.
Los Angeles, CA 90026

This is a great opportunity to see your colleagues!
Bring a friend! Get educated!

Please RSVP to nili@teachersfs.com by Monday, November 4, 2013

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

COORDINATOR, TEACHER GROWTH AND DEVELOPMENT CYCLE (TGDC)

Talent Management Division, MST 43G, Temporary Adviser, A Basis. For information and application procedures please visit http://teachinla.com/admin_vacancies. Application deadline is 5:00 p.m., Friday, November 8, 2013.

COORDINATOR, SPECIAL EDUCATION – COMPLIANCE, SUPPORT AND MONITORING

Division of Special Education, MST 40G, Temporary Adviser, A Basis. For information and application procedures please contact **Beth Kauffman**, Director, at 213.241.6701. Application deadline is Friday, November 8, 2013.

INSTRUCTIONAL SPECIALIST

Pacoima Middle School, ESC North, MST 40G, Temporary Adviser, B Basis. For information and application procedures please contact **Joseph Nacorda**, Instructional Director, at 818.654.3600 or jcn9591@lausd.net. Application deadline is Wednesday, November 6, 2013.

INSTRUCTIONAL SPECIALIST

Gompers Middle School, Partnership for Los Angeles Schools, MST 40G, Temporary Adviser, B Basis. For information and application procedures please visit www.partnershipla.org/Careers. Application deadline is Thursday, November 7, 2013.

SPECIALIST, BLENDED LEARNING (CENTRAL)

Office of Curriculum, Instruction and School Support (OCISS), MST 38G, Temporary Adviser, E Basis. Please visit http://teachinla.com/admin_vacancies for information and application procedures. Application deadline is 5:00 p.m., Tuesday, November 5, 2013.

SPECIALIST, SPEECH AND LANGUAGE PROGRAM

Division of Special Education, MST 38G, Temporary Adviser, E Basis. For information and application procedures please contact **Elaine Shackelford**, Coordinator, at 213.241.6201. Application deadline is 12:00 p.m., Wednesday, November 6, 2013.

SEE NEXT PAGE FOR PREVIOUSLY ANNOUNCED POSITIONS

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Atwater ES, ESC East	Jose Posada , Instructional Director, 323.224.3100 or jmp1322@lausd.net	5:00 p.m. Friday October 25, 2013
<i>INSTRUCTIONAL COORDINATOR, MAGNET SCHOOLS ASSISTANCE PROGRAM (MSAP) MST 40G, E Basis</i>	Student Integration Services	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 25, 2013
<i>SPECIALIST, INSTRUCTIONAL TECHNOLOGY MST 38G, E Basis</i>	Office of Curriculum, Instruction and School Support (OCISS)/ESC East	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 25, 2013
<i>SPECIALIST, INTERVENTION SUPPORT MST 38G, E Basis</i>	Student Integration Services	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Friday October 25, 2013
<i>INSTRUCTIONAL SPECIALIST MST 40G, B Basis</i>	Paul Revere Charter MS, ESC West	Fern Somoza , Principal, 310.917.4848	4:30 p.m. Monday October 28, 2013
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Stonehurst ES, ESC North	Eva N. Garcia , Instructional Director, 818.654.3600	5:00 p.m. Tuesday October 29, 2013
<i>COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION MST 41G, E Basis multiple positions</i>	Office of Curriculum, Instruction and School Support/ ESCs	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Thursday October 31, 2013
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION \$250,000, A Basis</i>	Office of the Deputy Superintendent of Instruction	Please visit http://teachinla.com/admin_vacancies/ .	5:00 p.m. Monday November 4, 2013
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DEPUTY DIRECTOR OF MATERIEL MANAGEMENT & PURCHASING \$99,800 - \$124,570, A Basis</i>	Procurement Services Division	Deborah Jansen , 213.241.5449	Friday October 25, 2013 or Until Filled