

UPDATE

www.aalausd.com

Week of November 4, 2013

IPAD ROLLOUT SURVEY GENERALLY YIELDS POSITIVE RESULTS

At the request of Board Member **Monica Ratliff**, Chair of the Board's Ad Hoc Common Core Technology Committee, AALA conducted a survey of administrators in phase 1 of the project. Forty-seven schools received the first set of iPads to be issued to students; five were charter and four subsequently dropped out so they were not contacted. A survey constructed by AALA was sent to the 37 remaining principals and their 8 assistant principals and 24 responses were received, reflecting elementary, middle and high school administrators. Overall, the project received a rating of 3 on a 4-point scale. Some of the key findings were as follows:

- 60% were slightly or moderately prepared; 40% felt very prepared to integrate iPads into the curriculum.
- 92% participated in the summer training and almost 60% participated in additional training, resulting in an average of 14 hours per respondent.
- 76% felt the rollout was very or moderately smooth.
- 100% have contacted a District employee for support; 80% have experienced problems with wireless connectivity and sign-on/passwords.
- The noticeable increase in student engagement was mentioned several times as the best aspect of the iPad program.
- Issues identified as the worst aspect dealt with the security, inability to take them home and that incomplete lessons were provided.

As the District is in discussion on how to proceed with the next phase, this survey shows that there are some critical questions that must be answered:

- How will teachers and administrators get more in-depth training on the use of the iPads in the classroom?
- How much instructional time is being lost for the daily distribution and collection of the devices?
- How will the District ensure that secure storage available at all school sites?
- How will the wireless connectivity issues raised by administrators be addressed?
- When will complete courses be available?
- When will specific, grade-appropriate goals for the use of the iPad be determined and communicated to parents and staff?

LCFF FLEXIBILITY MAY GO TO DISTRICTS

The California Local Control Funding Formula dramatically restructured school financing and had a two-fold purpose: (1) To send the most money to the neediest students and (2) to allow local school boards

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some autonomy in deciding how that money should be spent. The California Board of Education was charged with developing guidelines for the expenditure of funds generated by the LCFF—specifically those targeted to increase or improve services for the educationally disadvantaged (English learners, low-income and foster youth). Civil rights and community groups have lobbied the Board, as well as **Governor Brown** and **Superintendent Torlakson**, for strict regulations over the use of the money. A coalition of twenty-eight groups—including, AMAE, MALDEF, ACLU, CABE and CFT—wants the Board to be prescriptive in building the regulations. However, Governor Brown and school district officials and organizations feel that local LEAs are best equipped and should have flexibility to decide how to increase or improve services to the targeted students. Groups that oppose giving districts such flexibility want to ensure that they don't just do more of the same thing, but actually expand their core programs.

The flexibility issue has to be decided by the California State Board of Education in the next few weeks as the regulations for the LCFF money must be ready by the end of January 2014. The Board will meet on November 6 – 7 to go over reports from the CDE that address this issue. Preliminary documents from the meeting indicate that local control may be the winning format with districts given ideas on how to demonstrate that they are providing more to students. Some of those ideas are:

- Extend learning time through summer school, intersession and before- or after-school programs.
- Increase learning options by adding specialized programs or staff, such as intervention, aides, reducing class size, increasing access to technology.
- Improve learning support by providing more professional development.

LCFF REQUIRES SCHOOLS TO SUBMIT MORE INFORMATION

*ALA thanks **Rick Boull't**, Chief Operating Officer, for providing this information to clarify the District's recent request for more data from Provision 2 schools.*

The California Department of Education's (CDE) new Local Control Funding Formula (LCFF) method requires LAUSD to verify and submit to the State every student's eligibility for the USDA Free and Reduced Price Meal (FRPM) Program. The CDE will use the information submitted by LAUSD to determine the District's current and future funding allocations.

For many schools, the District will use the data contained in FRPM applications submitted earlier this year to meet the new LCFF requirement. However, nearly 400 LAUSD schools are identified as having nonbase year Provision 2 status which allows all students within those schools to participate in the meal program without submission of an annual meal application. For these schools, LAUSD has developed an alternative eligibility collection process to obtain the required information needed to meet the new LCFF requirements.

An e-mail correspondence from **Superintendent Deasy** regarding the new LCFF eligibility collection process for nonbase Provision 2 schools was sent to all affected schools on Tuesday, October 29. The correspondence also included parent letter templates in English and Spanish for schools to distribute along with the alternative household income forms. The alternative household income forms will be delivered to all schools on Friday, November 1. The forms will be prepopulated with student information and sorted by classroom for elementary students and by second period for secondary

MEAL PROGRAM (Cont.)

students. **Schools must submit all completed forms via their cafeteria manager to the District by Friday, December 6, 2013.**

It is vital that the District collect and submit this important data so schools can receive funding allocations that are based on an accurate account of students and their needs. If you have any questions regarding the LCFF alternative eligibility collection process, please contact the Office of the COO at 213.241.4133. For questions regarding LCFF, please contact the Office of Budget Services and Financial Planning at 213.241.1324.

CALSTRS STATEMENT ON PROPOSED INITIATIVE TO REDUCE PENSIONS

Last month we brought you information about an initiative which may be on the November 2014 ballot that will seriously impact the pensions of millions of current and future employees in the California public sector. CalPERS immediately issued a statement clarifying the system's official position which we published. Below is a statement issued by CalSTRS's Chief Executive Officer **Jack Ehnes**:

This initiative, which raises legal concerns that CalSTRS currently is exploring, threatens the retirement security of existing and future educators, who have provided many years of service to California's students.

California's educators are overwhelmingly women, do not participate in Social Security, retire on average around age 62, generally do not receive employer-funded health care benefits after age 65, and earn a retirement income that replaces only about 56 percent of their salary. Any further reduction in the already modest benefits of educators significantly jeopardizes decades of hard-earned retirement income California's teachers have come to depend upon.

The contributions paid by CalSTRS members, employers and the State are sufficient to cover the ongoing costs of the benefit program. Instead, CalSTRS most pressing issue stems largely from the worst economic downturn since the Great Depression and remains unresolved. Legislative action to address the CalSTRS \$70 billion unfunded liability is still the most fiscally responsible approach needed to uphold the state's promise to California's educators. On behalf of CalSTRS, I would like to express profound disappointment that the proponents of the initiative distort this issue to increase uncertainty for public servants about their retirement future.

AN OPPORTUNITY FOR RETIREES

Once an educator, always an educator! Still have a passion to work in education? Are you interested in earning extra income while still keeping a flexible schedule? If so, this is your calling card for an amazing opportunity! Academic Advantage Online, an innovative e-learning provider, is looking for retired school and district administrators to provide opportunities for the company to collaborate with schools. The company provides online, Advanced Placement and credit recovery courses to students as well as professional development for educators.

Interested? E-mail your resume and information to info@onlineacademicadvantage.com. For more information, check out our website at www.onlineacademicadvantage.com or call 855.353.2766.

HEALTH BENEFITS FAQ

TOPIC: OPEN ENROLLMENT TIPS

By now, most of you have received your Open Enrollment packet. The clock for making your selections starts ticking on Friday, November 1, 2013, and continues until 11:59 p.m. on Sunday, November 24, 2013.

What's in the packet?

- **Cover Letter** – This letter provides general information about Open Enrollment, as well as important information regarding the District's Dependent Audit, provider selections if you change plans and other information based on your active or retiree status.
- **Election Form/Worksheet showing your 2013 benefit plan elections** – This worksheet lists your current medical, dental, vision plans and FSA, if applicable. It then lists options available for 2014 and eligibility requirements.
- **FSA Cover Letter and FSA only Election Form/Worksheet** – Sent to active employees only, these two documents address flexible spending accounts which must be elected each year.
- **Dependent Cancellation Form** – You can remove ineligible dependents by completing this form and sending it to Benefits Administration.
- **2014 Enrollment Guide** – Active employees receive a foldout guide; retirees receive a booklet. Both guides contain side-by-side comparison charts of all plans and other information about other benefits.

How do I keep my current medical, dental and vision plans? You don't need to take any action. If you are an active employee, remember that FSAs do not carryover and must be reelected each year.

How do I access the Open Enrollment portal? Go to <http://benefits.lausd.net> and follow the directions on the website.

Do I have to reelect to continue my FSA? Yes, you must make a new election and specify the amount of your annual contribution. The maximum contribution for a Healthcare FSA is \$2,500 and \$5,000 for a Dependent Care FSA. The minimum for each of the FSA accounts is \$120 per year.

What if I don't have computer access? Call the automated telephone enrollment system at 800.527.1482.

How do I verify my elections? Print out a copy of your election(s) each time you make a change from the online Open Enrollment site. If you don't have computer access, you can request help from a family member or friend who does have access.

What do I do to keep my Opt-Out/Cash-Back Plan? You don't have to do anything. This plan continues from year to year until you opt back in during Open Enrollment or lose your eligibility due to retirement or separation from the District.

How do I select a provider for a new plan election? Check your cover letter to see which plans require you to select a doctor, medical group or dentist and how to make selections.

**THOUGHTS ON POVERTY VS. LOWER CLASS AS
A CAUSAL FACTOR OF LOW ACHIEVEMENT**

Public discourse over the last few years has been full of news articles and research studies pointing to the link between poverty and low achievement. Its impact has been clear as the U.S. now leads most developed countries in the number of children living in poverty. Educators and others in public service have long urged policymakers to pass legislation that will eradicate childhood poverty in order to improve social mobility and past issues of *Update* have addressed this as the true civil rights issue of our time. However, even though we, as a country, tend to be averse to acknowledging the concept of social class, the reality is that unrestricted social mobility is a myth, especially with the decline of the middle class. We have loosely used poverty (parental income) as a synonym for social class, when, in reality, these terms are not fully interchangeable. In order to cling to the American dream and the mantra of being able to pull oneself up by the bootstraps, we denote poverty as the demon and ignore the effect social class has on high achievement.

If we explore this a little more closely, we see that poverty in public education is loosely defined by eligibility to receive subsidized lunches, but this, by and of itself, does not impede learning. There have been studies which have shown that schools with a high percentage of students at the poverty level can still reflect high achievement. Yet, upon delving a little deeper, we find that a common quality in many of these schools is a high level of parental education. In fact, in one high-achieving, low-income school heralded in Massachusetts, it was found that most of the children had parents who were graduate students at Harvard or MIT living on stipends that made them eligible for the federal lunch program.


In addition to parental income, there are other characteristics that are prevalent in the lower social class strata which affect the ability to learn. Included are poorer health, more racial isolation, less stable housing, lower educational attainment, more exposure to crime, earlier childbearing, less access to quality early childhood experiences, fewer enrichment opportunities, less stable employment and more exposure to pollutants and toxins in the environment. The social class of the neighborhood not only influences how students are able to be resilient, but also the type of peer groups that they have access to on a daily basis. Sociologists used to define lower class by the occupation of the breadwinner's (usually the father) occupation—blue collar vs. white collar. That is no longer the case due to the increasing income gap, the disappearing middle class and increasingly unequal society. The income achievement gap exists; but it is exacerbated by the elements that define the lower social class.

Adding in social class may better explain why once income is removed from the equation, many children of color still have lower achievement rates. Black and Latino children who are living in high-poverty neighborhoods are generally from families that have been doing so for years. Black and Latino poverty is multigenerational; white poverty tends to be episodic, based on the economic status of the country as a whole. Living in a poverty-afflicted community for generations makes it much more difficult to escape, even when the opportunity may present itself.

While we do need to create living wage jobs to eliminate poverty, we must also address the other mutual reinforcing components of lower social strata and improve access to early childhood education, reduce teen childbearing, support parental education and improve public social services. We need an economy that supports a healthy middle class and provides opportunities for the poor, as well as, schools and communities in which all children get the basic needs that the wealthiest and best-educated families provide for theirs.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
AALA Executive Board Meeting at AALA Offices	November 4, 2013 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
SEPO Meeting at Beaudry, 17 th Floor, Room 105	November 6, 2013 1:00 p.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
SHSPO/MSPO Meeting at Pickwick Gardens	November 6, 2013 8:00 a.m.	Ed Trimis , etrimis@lausd.net Deborah Acosta , dacosta@lausd.net
AAPA Bring Your Boss to Dinner at Golden Dragon Restaurant	November 6, 2013 5:00 p.m.	Donna Hirota , dnh8944@lausd.net
ACSA Leadership Summit in San Jose	November 6 – 9, 2013	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
SHSOPO Meeting at Bernstein HS	November 7, 2013 8:00 a.m.	Jason Garrison , 818.345.0203 or jason.garrison@lausd.net
CalSTRS Pre-Retirement Workshop at Woodcrest ES (Auditorium)	November 7, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
EPO Meeting at Pickwick Gardens	November 8, 2013 8:00 a.m.	Ron Tanimura , 310.547.2471 or rht0055@lausd.net
EAPO Meeting at Pickwick Gardens	November 8, 2013 1:00 p.m.	Dr. Sylvester Harris , 323.264.6953 sylvester.harris@lausd.net
Veterans Day	November 11, 2013	
Beyond the Bell Golf Classic at Angeles National Golf Club	November 11, 2013	Dennis Stecchi or Wendy Cowen , 213.241.7900
ASPO Meeting at Beaudry, 18 th Floor, Room 124	November 13, 2013 8:00 a.m.	Juan Urdiales , 323.826.2400 or jurdiale@lausd.net
CalSTRS Pre-Retirement Workshop at Manhattan Place ES (Auditorium)	November 13, 2013 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
APSCO Meeting at Crenshaw HS	November 14, 2013 7:30 a.m.	Dr. Lilia Postell , 818.678.5112 or lp9321@lausd.net
LAUSD 5K “Move It!” Challenge at Dodger Stadium	November 16, 2013 8:30 a.m.	http://moveit.lausd.net
AMAE State Conference at Carson Community Center	November 16, 2013 9:00 a.m. – 4:00 p.m.	424.261.2623 or ExecutiveDirector@amae.org
AJE Presents “A Day at the Autry National Center”	November 17, 2013 10:00 a.m. – 3:00 p.m.	Maralyn Soifer , 818.903.6640
COBA Meeting at the Crenshaw HS Library	November 20, 2013 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
ASAPO Meeting at Friedman Occupational Center	November 22, 2013 8:00 a.m.	Denise Becker , 323.732.0153 or dsb2186@lausd.net
AALA Office Closed	November 25 – 29, 2013	
Unassigned Days for B, D and E Basis Employees	November 25 – 27, 2013	
Thanksgiving Holidays	November 28 – 29, 2013	

SAVE THE DATES!

ACSA-R XVI—The annual Winter Luncheon will be held on Tuesday, December 3, 2013, at Taix French Restaurant at 11:30 a.m. **Ed Derman**, CalSTRS Deputy Chief Executive Officer, is the guest speaker. More details to follow.

GIFTED CONFERENCE—The 40th Annual Conference on Gifted and Talented Education will be held on Saturday, December 21, 2013, at the Pasadena Convention Center. This year's theme is *Full S.T.E.A.M. Ahead* and the keynote speaker will be **Dr. Joseph Renzulli**, Distinguished Professor of Educational Psychology at the University of Connecticut and Director of the National Research Center on the Gifted and Talented. Registration is \$95 and is available online at www.giftedchildrenla.org through December 13, 2013. For more information, please contact **Dr. Debbie Dillard**, Coordinator of Gifted and Talented Education Programs, at 213.241.6500.

CLASSIFIED EDUCATIONAL LEADERS—ACSA's Classified Educational Leaders Council is sponsoring the annual CEL Institute at the Hilton Garden Inn in Emeryville, CA on February 27-28, 2014. For more information, please contact **Lori Allred** at 800.608.2272 or lallred@acsa.org.

IN MEMORIAM

RONALD BRUCE FELT—Former principal at Oxnard Street, Herrick Avenue and Granada elementary schools and assistant principal at Griffith-Joyner Elementary School. Ronald retired from the District on July 30, 2004, and passed away on August 31, 2013. Donations in his memory may be made to the Woodland Hills Kiwanis Club, c/o **Dennis Sherman**, 22606 Valerio Street, West Hills, CA 91307, or the Taft High School Key Club.

JAMES H. HAMPSON—Former assistant principal at Carnegie and Wilmington middle schools. James retired from the District on April 5, 1985, and passed away on October 27, 2013. Private services were held. Donations in his memory may be made to the Glaucoma Research Foundation. To send the family messages and to share memories, please visit Rice Mortuary's website at www.LAfuneral.com.

COMMON CORE TECHNOLOGY ACADEMY

AVer Information, the leading manufacturer of wireless streaming cameras, interactive apps and tablet charge and sync carts, will be hosting a free Common Core Technology workshop on Saturday, December 7, 2013, from 10:00 a.m. – 4:00 p.m., at Mulholland Middle School. Administrators and teachers are invited to attend the workshop which will consist of training and presentations by top EdTech companies and innovators. For more information, please click [HERE](#).



AALA MEMBERS ARE INVITED

TEACHERS FINANCIAL SERVICES is inviting AALA active and alumni members to a wine and cheese meet and greet on Thursday, November 14, 2013, from 5:00 p.m. – 7:00 p.m., at Taix French Restaurant, 1911 Sunset Blvd., Los Angeles. This is a great opportunity to see your colleagues and get educated. Please RSVP to nili@teachersfs.com by Monday, November 4, 2013.

ED.D. IN EDUCATIONAL LEADERSHIP FOR SOCIAL JUSTICE



Advance your career with an Ed.D. in Educational Leadership for Social Justice from Loyola Marymount University's School of Education. The LMU Ed.D. program prepares experienced educators with the tools, theories and experiences needed to transform school and community settings into more equitable and socially just environments for all learners. LMU's innovative 3-year program integrates theory with practice in a curriculum designed for working professionals. Attend an **information session** to learn more about LMU's Ed.D. program on **Thursday, Nov. 14**, from 6 – 8 p.m. at LMU. Please RSVP at <http://soe.lmu.edu/doctoral>.

UCLA PRINCIPAL LEADERSHIP INSTITUTE

The UCLA Principal Leadership Institute invites aspiring administrators and teacher leaders to apply for the 2014-2015 cohort of social justice leaders. We offer a Tier 1 Administrative Services Credential and Master of Education starting in June 2014 and ending in August 2015. Small scholarships are available to assist with tuition fees. Explore our website at www.uclapli.org and attend an upcoming information session on: 11/6, 12/4, 1/15 or 1/18. The application deadline is February 1, 2014. For additional information, contact **Nataly Birch** at birch@gseis.ucla.edu or 310.267.4905.



CALIFORNIA STATE UNIVERSITY, NORTHRIDGE ED.D. PROGRAM



Are you interested in earning an Ed.D. in Educational Leadership? The vision of the California State University, Northridge Doctoral Program in Educational Leadership is to create a network of Pre-K - 12 school administrators prepared to effect profound change in teaching and learning that contributes to improved student achievement in our schools. CSUN's 3-year

program is designed for the working professional. To learn more about CSUN's Ed.D. Program, come to the information meeting on **Wednesday, November 13**, or **Wednesday, December 4**, in Conference Room BD 02-204 at Beaudry from 4:30 – 5:45 p.m. Please RSVP to **Dr. Jody Dunlap**, Ed.D. Recruitment Coordinator and faculty member, at jody.dunlap@csun.edu.

ADMINISTRATIVE CREDENTIAL & MA DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall, the ELPS program was a great opportunity for my advancement in the field of Education. ~Dr. Steve Martinez, LAUSD Principal

Find someone with leadership potential to “tap on the shoulder”! New LAUSD Cohorts will be starting in January 2014 in the California State University, Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. An information meeting will be held on Thursday, **November 14, 2013**, at 4:00 p.m. at ESC North, 6621 Balboa Blvd., Van Nuys, CA 91406, in Conference Room K. Please encourage your teachers to attend. For further information about the program, please call the Educational Leadership & Policy Studies office at 818.677.2591 or e-mail christine.hayashi@csun.edu or jody.dunlap@csun.edu

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit http://teachinla.com/admin_vacancies/ (certificated) and <http://www.lausdjobs.org> (classified). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

DIRECTOR, STUDENT SAFETY INVESTIGATION

Human Resources Division, MST 45G, Temporary Adviser, A Basis. For information and application procedures please contact **Vivian Ekchian**, Chief Human Resources Officer, at 213.241.6131. Application deadline is 5:00 p.m., Friday, November 15, 2013.

INSTRUCTIONAL SPECIALIST

Santee Education Complex, Partnership L.A., MST 41G, Temporary Adviser, B Basis. For information and application procedures please call 213.201.2000, ext. 248, or visit the website at www.partnershipla.org/careers. Application deadline is Friday, November 15, 2013.

INSTRUCTIONAL SPECIALIST

Bethune Middle School, ESC South, MST 40G, Temporary Adviser, B Basis. For information and application procedures please contact **Veronica Aragon**, Instructional Director, at 310.354.3400 or varagon@lausd.net. Application deadline is Thursday, November 7, 2013.

INSTRUCTIONAL SPECIALIST

Foshay Learning Center, ESC West, MST 40G, Temporary Adviser, B Basis. For information and application procedures please contact **Dr. Felipe Velez**, Instructional Director, at 310.914.2100 or felipe.velez@lausd.net. Application deadline is Thursday, November 14, 2013.

CERTIFICATED (Cont.)

SPECIALIST, CHILDREN’S HEALTH INSURANCE ENROLLMENT & RETENTION

Student Health and Human Services Division, MST 38G, Temporary Adviser, E Basis. For information and application procedures please contact **Dale Reinert**, Coordinator, at 213.241.0803 or dale.reinert@lausd.net. Application deadline is 5:00 p.m., Wednesday, November 13, 2013.

SPECIALIST, CHILDREN’S HEALTH INSURANCE OUTREACH & EDUCATION

Student Health and Human Services Division, MST 38G, Temporary Adviser, E Basis. For information and application procedures please contact **Dale Reinert**, Coordinator, at 213.241.0803 or dale.reinert@lausd.net. Application deadline is 5:00 p.m., Wednesday, November 13, 2013.

SPECIALIST, EARLY CHILDHOOD LINKAGE TO WELLNESS PROJECT

Student Health and Human Services Division, MST 38G, Temporary Adviser, E Basis. For information and application procedures please contact **Dale Reinert**, Coordinator, at 213.241.0803 or dale.reinert@lausd.net. Application deadline is 5:00 p.m., Wednesday, November 13, 2013.

CLASSIFIED

DIRECTOR OF IT, SECURITY

Information Technology Division, \$104,100 - \$128,980, A Basis. For information and application procedures please contact **Claudia Barragan** at claudia.barragan@lausd.net. Position is open until filled.

OPERATING SYSTEMS SPECIALIST

Information Technology Division, \$91,300 - \$101,700, A Basis. For information and application procedures please click [HERE](#). Application deadline is Thursday, November 14, 2013.

ELECTRICAL TECHNICAL SUPERVISOR

Maintenance & Operations Branch, Facilities Services Division, \$77,600 - \$96,300, A, B and C Basis positions. For information and application procedures please click [HERE](#). Application deadline is Wednesday, November 13, 2013.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION</i> \$250,000, A Basis	Office of the Deputy Superintendent of Instruction	Please visit http://teachin.la.com/admin_vacancies/	5:00 p.m. Monday November 4, 2013
<i>DIRECTOR, COMMON CORE IMPLEMENTATION</i> MST 48G, A Basis	Office of the Deputy Superintendent of Instruction/ESC East	Please visit http://teachin.la.com/admin_vacancies/	<u>EXTENDED</u> 5:00 p.m. Tuesday November 5, 2013
<i>SPECIALIST, BLENDED LEARNING (CENTRAL)</i> MST 38G, E Basis	Office of Curriculum, Instruction and School Support	Please visit http://teachin.la.com/admin_vacancies/	5:00 p.m. Tuesday November 5, 2013

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Pacoima MS, ESC North	Joseph Nacorda , Instructional Director, 818.654.3600 or jcn9591@lausd.net	Wednesday November 6, 2013
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM</i> MST 38G, E Basis	Division of Special Education	Elaine Shackelford , Coordinator, 213.241.6201	12:00 p.m. Wednesday November 6, 2013
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Gompers MS, Partnership L.A.	Please visit www.partnershipla.org/Careers	Thursday November 7, 2013
<i>COORDINATOR, TEACHER GROWTH AND DEVELOPMENT CYCLE (TGDC)</i> MST 43G, A Basis	Talent Management Division	Please visit http://teachinla.com/admin_vacancies/	5:00 p.m. Friday November 8, 2013
<i>COORDINATOR, SPECIAL EDUCATION – COMPLIANCE, SUPPORT AND MONITORING</i> MST 40G, A Basis	Division of Special Education	Beth Kauffman , Director, 213.241.6701	Friday November 8, 2013
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>DEPUTY DIRECTOR OF MATERIEL MANAGEMENT & PURCHASING</i> \$99,800 - \$124,570, A Basis	Procurement Services Division	Deborah Jansen , 213.241.5449	Until Filled