

# UPDATE

[www.aala.us](http://www.aala.us)

Week of November 18, 2013

## IPAD PROJECT MOVES FORWARD AS BOARD REACHES COMPROMISE AGREEMENT

On Tuesday, November 12, 2013, the LAUSD Board of Education capped a contentious month-long dialogue about the future of the Common Core Technology Project to supply iPads to students in the District with a motion that, essentially, left no one completely happy. Last week, we reported on a comprehensive motion by **Mónica Ratliff** that would have slowed the pace on the implementation of the project, studied the use of laptops instead of iPads, provided keyboards for secondary and elementary upper grades students and included an evaluation component before moving forward. Faced with competing motions from Deputy Superintendent **Jaime Aquino** and **Mónica García** and some mediating by Board President **Dr. Richard Vladovic**, a compromise agreement was reached in a 2½ hour discussion that still left some Board members with questions and concerns. Board Members appeared to be polarized at both ends of the spectrum in terms of the project direction: Ms. Ratliff wanted to solve key problems before expanding the program, while **Ms. Galatzan** and Ms. García wanted to move full-speed ahead despite the questions that have been raised.

The agreement means that the District will proceed with Phase 2 of the project and purchase iPads for 35-40 more schools and also for every teacher and administrator in the District. A portion of Ms. Ratliff's motion that was retained was to provide laptops to seven high schools in order to compare their curricular effectiveness with the iPads. Another provision, according to the *Los Angeles Daily News*, is that each elementary school will get a mobile iPad cart for use during testing in the spring, even though just one mobile cart may present logistical headaches when administering tests to multiple classrooms.

It is a compromise for which **Superintendent Deasy** pushed (after he sold his stock in Apple) and Ms. Ratliff conceded in order to reach agreement. Dr. Deasy saw it as a way to advance the opportunities for students while Ms. Ratliff expressed concern about having the best devices, curriculum and adequate training for teachers. **Steve Zimmer** reiterated his skepticism about the contract with Apple; he is concerned that the costs are too exorbitant, especially given that the curriculum from Pearson, which is part of the contract, is still far from complete.

Because the actual wording of the approved amended resolution has not been released by the Board of Education, we cannot be sure if other key issues, such as curriculum, overall cost of the contract, security, parental liability, depreciation and obsolescence have been addressed. A crucial question is

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## IPAD PROJECT (Cont.)

looming—what happens in three years when the devices become outdated? Will another \$500 million expenditure be necessary? Where will that money come from?

AALA applauds Ms. Ratliff's professionalism and focus on iPad issues relating to the curriculum and equipment. We also appreciate Board Member Zimmer's desire to review the District's procurement process in an effort to reduce the cost of the equipment and content. AALA further compliments the Superintendent for orchestrating a compromise which allows the program to move forward.

## **FLEX TIME—IT'S IN OUR CONTRACTS!**

### UNIT J

Article IX, Section 2.2—When the work demands involve significant extended hours of work within a given pay period, flexible reduced hours in the same or following pay period may be taken with the prior approval of the immediate supervisor, so long as such absence does not interfere with the continued operational obligations of the employee, work unit or District. If such time can be accommodated, it will be scheduled by the supervisor in consultation with the employee.

### CERTIFICATED

Article X, Section 1.3—When the schedule of the administrator involves extended work hours on a given day, flexible work hours on a subsequent day may be taken with the prior approval of the immediate supervisor. Upon request of the administrator (go to [Sample Log For Administrator](#)), the immediate supervisor must provide the administrator with a time within which to schedule the flexible work hour. Such time shall fall within fifteen (15) working days of the date of the administrator's request. Any failure by the immediate supervisor to provide such time within the 15 days shall be grievable by the administrator.



## **PERIODIC ASSESSMENTS**



AALA has received several concerns from principals regarding periodic assessment procedures. **Dr. Susan Tandberg**, Director of Instruction, has provided the following information for clarification. The periodic assessments for the 2013-2014 school year will consist of two writing tasks in English/language arts and two performance tasks in mathematics as delineated in *MEM-6177.2*. The assessment items are designed using the Common Core State Standards and are similar in construction to the expectations outlined in the Smarter Balanced Assessment system.

Schools have three options for selecting periodic assessments:

- District provided CCSS aligned assessments (may be obtained on the CCSS website at <http://ccss.lausd.net> under Periodic Assessments).
- Identify other CCSS aligned assessments.
- Develop your own CCSS aligned assessments.

Schools may use funds from their CCSS allocations to pay for the reproduction of the assessments either by making copies in-house or ordering from the CCSS website at <http://ccss.lausd.net>. Please contact Dr. Tandberg at 213.241.5333 for more information.

## HEALTH BENEFITS FAQ

### **TOPIC: NOVEMBER IS NATIONAL DIABETES MONTH!**

**What is diabetes?** There are three main types of diabetes:

- **Type 1 diabetes** – The body does not make insulin. This is a problem because insulin is needed to take the sugar (glucose) from what is eaten and turn it into energy for the body. Those with Type 1 diabetes need to take insulin every day to live.
- **Type 2 diabetes** – The body does not make or use insulin well, possibly requiring pills or insulin to help control the diabetes. Type 2 is the most common type of diabetes, affecting 90-95% of diabetics.
- **Gestational diabetes** – Some women get this kind of diabetes when they are pregnant. Most of the time, it goes away after the baby is born. But even if it does go away, these women and their children have a greater chance of getting diabetes later in life.
- **Prediabetes** – People with prediabetes have blood glucose levels that are higher than normal but not yet high enough to be diagnosed as diabetes. Prediabetes is likely to become Type 2 diabetes.

**How prevalent is diabetes?** According to the National Institutes of Health (NIH):

- Nearly 26 million children and adults in the United States have diabetes—19 million people diagnosed and 7 million undiagnosed.
- 79 million Americans have prediabetes and are at risk for developing Type 2 diabetes.
- An estimated one in three American adults will have diabetes in 2050 unless we take steps to stop diabetes.

**What are the potential effects of diabetes?** The CDC reveals alarming statistics on diabetes:

- Diabetes is a major cause of heart disease and stroke, with death rates being about 2 - 4 times higher among adults with diabetes than those without.
- Diabetes can also lead to other complications, such as vision loss, kidney failure and amputations of legs or feet.
- About 60-70 percent of people with diabetes have mild to severe forms of nerve damage that can result in pain in the feet or hands, slowed digestion and other nerve problems.

**How do I know if I am at risk for prediabetes or diabetes?** You may be at risk if you are physically inactive; 45 years or older; have family members with diabetes; are African American, Alaska Native, American Indian, Asian American, Hispanic/Latino or Pacific Islander; are being treated for high blood pressure; have HDL, or "good," cholesterol below 35 mg/dL or a triglyceride level above 250 mg/dL; have polycystic ovary syndrome, also called PCOS; or have impaired fasting glucose (IFG) or impaired glucose tolerance (IGT) on previous testing.

**Is there any way to prevent getting Type 2 diabetes?** Yes, Type 2 diabetes can be prevented through eating healthy, being physically active (30 minutes of exercise/day, five times a week), maintaining a healthy weight and getting annual physical and vision exams.

**What's most important for those of us who already have Type 2 diabetes?** The CDC recommends two A1C tests a year, an annual dilated eye exam, an annual foot exam, daily self-monitoring of glucose, annual flu vaccination and attending a diabetes self-management class. Other care strategies include reducing stress levels, stopping smoking, taking medications as prescribed and brushing and flossing teeth daily.

## UPDATE ON CHARTER SCHOOLS

California charter schools grew by 10 percent this school year, serving over 515,000 children, approximately 8.4 percent of the state's K-12 students. The Los Angeles region had the largest growth, opening 45 new charter schools. Of the 45, 30 are chartered through LAUSD, 10 of which are conversions from existing District schools. Twenty years ago California became the second state in the nation to allow charter schools and now has the largest number of sites—1130 (248 in LAUSD), with 50,000 children on waiting lists to get in, according to **Jed Wallace**, president and CEO of the Charter Schools Association. He expects that under the new Local Control Funding Formula charter schools will increase at an even more rapid rate.

A 2012 study by the Legislative Analyst's Office found that charter school students on average received 7 percent less in general purpose funding than their peers in traditional public schools. Under the Local Control Funding Formula, the funding gap disappears. Charters will receive the same base-level funding as the districts in which they are located. Just as with school districts serving few disadvantaged students, charters with few high-needs students will get less in per-student funding than charters and school districts with many high-needs students. Charters in California overall reflect the same demographics as traditional schools, with low-income students and English learners comprising about 60 percent of the students.

**President Obama** and Secretary of Education **Arne Duncan** have been avid supporters of the charter school movement, even designating a week in May as "National Charter Schools Week." The National Association of Charter School Authorizers' (NACSA) website states that the fundamental premise of charter schools is more autonomy and flexibility in exchange for greater accountability. However, **Dr. Diane Ravitch**, whom we often quote, is not a fan of charter schools saying that because they receive public funds but are exempt from most laws governing public education, they are neither transparent nor accountable and unwilling to comply with state laws. Perhaps to combat this common belief, NACSA has begun an ambitious *One Million Lives* campaign to give one million children access to high-quality charter schools by encouraging effective charter authorizing, growing the number of high-quality charters across the country and closing those charters that are failing. NACSA has called for:

- All states to establish clear charter school performance expectations and close those schools that do not meet the standards.
- Implement new laws to hold charter authorizers accountable for the schools they approve. Those that keep failing schools open will lose the ability to authorize schools.
- Urge each state to create a statewide authorizer that will implement professional practices based on high standards and promote quality growth.

The organization says it wants to ensure that charter authorizers, government officials, policymakers, parents and charter school leaders are collectively responsible for making sure that schools are living up to this premise.

The jury is still out.

**ACCESS TO THE AMERICAN DREAM**

The latest Opportunity Index report indicates that a child’s zip code may have more to do with his opportunity for upward mobility than his hard work, perseverance or educational attainment. The reality is that problems associated with a history of discrimination and the complex negative effects of poverty are not easily solved. The solution requires an enormous, long-term societal commitment to expand economic opportunity which the Opportunity Nation, a national campaign made up of more than 250 non-profits, business, education, faith-based and community organizations, is trying to address. Its core belief is that the American Dream is at risk because social mobility is grinding to a halt and the current education reforms threaten the very existence of our public schools, which have long been the envy of the entire world. Using data collected from the census and other surveys, Opportunity Nation creates the Opportunity Index which measures the condition of opportunity and economic mobility at the state and county levels. Some of the indicators include internet access, graduation rates, income, public safety, affordable housing, access to early childhood education and, of course, poverty.

“Jobs alone will not create opportunity,” said **Mark Edwards**, executive director of Opportunity Nation, as he discussed the implications of the Index and the factors affecting upward mobility. Even though unemployment has decreased in the last three years, the nation has become poorer. Forty-nine of the fifty states have reported an increase in poverty during the same period. In addition, 5.8 million young adults between 16 and 24 are neither in school nor working.

The Index identifies three factors that affect opportunity—economy, education and community. Each of the three is broken down into sixteen subsets for states and fourteen for counties. States and counties are then given a rank from 1 – 100 on the opportunities for success. The national average was 50.9; California was 33<sup>rd</sup> in the nation with 49.7. The highest scoring state was Vermont with 65.9, while the lowest was Nevada with 37.9.

**FRIENDS OF AALA 2014 CAMPAIGN UNDER WAY**

Friends of AALA, the AALA 501(c)(3) nonprofit corporation, initiated its 2014 fundraising campaign at the AALA Fall Reception on September 18 with a raffle of the table centerpieces. Next, an opportunity drawing was held at the Fall Alumni Luncheon on October 16, with generous donations from: Levy Restaurants (two bottles of Maddalena Vineyard wine); Center Theatre Group (tickets to two productions at the Ahmanson Theatre); Almansor Court in Alhambra (Champagne Sunday brunch for two); and **Janet Lew**, AALA alumni member (two gift baskets: “I Love Chocolates!” and “Bon Appetit”). We are now preparing to reach out to our members, active and alumni; the corporate community; and private foundations for their generous support. Our desire is to award 25 scholarships this year, up from 23, and increase the amount of each award. With your help we can reach our goals.

AALA members and others interested in making a donation before the end of the year can do so in two ways: (1) call 213.484.2226 and ask for **Gloria** who can process a credit card donation for you or (2) send a check made payable to Friends of AALA to AALA at 1910 W. Sunset Blvd., Suite 850, Los

**FRIENDS OF AALA (Cont.)**

Angeles 90026. Should you be looking for a “special” gift for the person who has everything, why not consider a donation in his/her name to Friends of AALA? An LAUSD student will be the beneficiary of that “gift.” Your action will be acknowledged to the recipient.

For any questions you may have regarding Friends of AALA or donation options, please call 213.484.2226 or e-mail [cvacca@aala.us](mailto:cvacca@aala.us). Your support is important to the scholarship program, and it will allow us to reach our 2014 goals of 25 awards and an increase in the amount of each award.

**MASTER PROGRAM INSTITUTE (MPI) GRADUATES**

Congratulations to the twenty-eight participants in Cohort 13, Series I, of the LAUSD/AALA Master Program Institute Collaborative who successfully completed the 80-hour intensive training program and received their competency certificates on Thursday, November 7, 2013. The graduates are:

**Neena Agnihotri**, Monroe HS  
**Kathleen Bond-Jackson**, Belvedere MS  
**Terri Bourg**, OCISS  
**Melecio Castillo**, Fremont HS  
**Tamala Crawford**, University HS  
**Adalberto Dominguez**, King MS  
**Alexis Flenorl**, Audubon MS  
**Eduardo Flores**, Roosevelt HS  
**Maribel Garcia**, Orchard Academy 2C  
**Rudy Gomez**, Huntington Park HS  
**Carla Heiland**, Stevenson MS  
**Cindy Lin**, Bancroft MS  
**Sandra Lopez**, Jordan HS  
**Azucena Luna**, Academy of Environmental and Social Policy

**Derek Martin**, Sylmar HS  
**Lorena Montenegro**, Gage MS  
**Dina Moreno**, Wilson HS  
**Rania Nahle-Salazar**, Sutter MS  
**Elva Osorio**, Torres/ELAPA  
**Ron Oster**, San Fernando HS  
**Julia Pelikhova**, Crenshaw HS  
**Milady Quito**, Burbank MS  
**Alejandro Ramirez**, Bethune MS  
**Monica Salinas**, Hollenbeck MS  
**Miriam Sandoval-Castro**, Linda Marquez HS  
**Ruben Valerio**, Paul Revere Charter MS  
**Gregorio Verbera**, Gage MS  
**Francisco Zelaya Jr.**, Wilson HS

**Cori King** and **April McNeel**, Coordinators, Talent Management Division, serve as facilitators for the Master Program Institute. They are assisted by the following APSCS mentors: **Blanche Butler**, **Jim Bryan**, **Maggie Connelly**, **Cindy Cordova**, **Lew McCammon**, **Patricia Nichols**, **Rose Rao** and **Julie Ronquillo**. **Michele Shannon** is the Interim Administrator of the Administrator Development Branch and **Jane Pollock** is the AALA liaison to the program.

## CALENDAR

EVENT	DATE	CONTACT
<b>LAUSD</b> 5K “Move It!” Challenge at Dodger Stadium	November 16, 2013 8:30 a.m.	<a href="http://moveit.lausd.net">http://moveit.lausd.net</a>
<b>AMAE</b> State Conference at Carson Community Center	November 16, 2013 9:00 a.m. – 4:00 p.m.	424.261.2623 or <a href="mailto:ExecutiveDirector@amae.org">ExecutiveDirector@amae.org</a>
<b>AJE</b> Presents “A Day at the Autry National Center”	November 17, 2013 10:00 a.m. – 3:00 p.m.	<b>Maralyn Soifer</b> , 818.903.6640
<b>CalPERS</b> Webinar on Purchasing Service Credit	November 19, 2013 11:00 a.m. – 11:30 a.m.	Register at <a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a>
<b>COBA</b> Meeting at the Crenshaw HS Library	November 20, 2013 5:30 p.m.	<b>Josephine Ruffin</b> , <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>ASAPO</b> Meeting at Friedman Occupational Center	November 22, 2013 8:00 a.m.	<b>Denise Becker</b> , 323.732.0153 or <a href="mailto:dsb2186@lausd.net">dsb2186@lausd.net</a>
<b>AAALA</b> Office Closed	November 25 – 29, 2013	
Unassigned Days for B, D and E Basis Employees	November 25 – 27, 2013	
Thanksgiving Holidays	November 28 – 29, 2013	
<b>ACSA-R</b> Winter Luncheon at Taix French Restaurant	December 3, 2013 11:30 a.m.	<b>Mike Perez</b> , <a href="mailto:mperez@aala.us">mperez@aala.us</a>
<b>OMA</b> Meeting at Beaudry in Board Room	December 4, 2013 8:00 a.m.	<b>Ted Johnson</b> , 213.241.2690 or <a href="mailto:ted.johnson@lausd.net">ted.johnson@lausd.net</a>
<b>SEPO</b> Meeting at Beaudry, 17 <sup>th</sup> Floor, Room 105	December 4, 2013 1:00 p.m.	<b>Christina Cisneros</b> , 213.749.8310 or <a href="mailto:cmc0506@lausd.net">cmc0506@lausd.net</a>
<b>MSPO/SHSPO</b> Meeting	December 4, 2013 8:00 a.m.	<b>Ed Trimis</b> , <a href="mailto:etrimis@lausd.net">etrimis@lausd.net</a> <b>Deborah Acosta</b> , <a href="mailto:dacosta@lausd.net">dacosta@lausd.net</a>
<b>SHSOPO</b> Meeting at Bernstein HS	December 5, 2013 8:00 a.m.	<b>Jason Garrison</b> , 818.345.0203 or <a href="mailto:jason.garrison@lausd.net">jason.garrison@lausd.net</a>
<b>CalSTRS</b> Pre-Retirement Workshop at Polytechnic SH (Multipurpose Room)	December 5, 2013 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>CMAA</b> Winter Social at Luminarias	December 6, 2013	<b>Ileana Davalos</b> , <a href="mailto:idavalos@lausd.net">idavalos@lausd.net</a>
<b>AAPA</b> Educational Conference at the California Casino Hotel in Las Vegas	December 6 – 8, 2013	<b>Donna Hirota</b> , <a href="mailto:dnh8944@lausd.net">dnh8944@lausd.net</a>
<b>AVer Information</b> presents the Common Core Technology Academy at Mulholland MS	December 7, 2013 10:00 a.m. – 4:00 p.m.	<a href="http://www.averusa.com/CCEvent">www.averusa.com/CCEvent</a>
<b>COBA</b> Winter Holiday Celebration	December 7, 2013 7:00 p.m. - Midnight	<b>Josephine Ruffin</b> , <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>

**CURRICULUM DIRECTOR,  
LOS ANGELES NEW ADMINISTRATOR LEADERSHIP PROGRAM**

The Center for Collaborative Education is seeking a curriculum director for the Los Angeles New Administrator Leadership Program (LANALP). This is a full-time position that reports directly to the LANALP director and works collaboratively with LAUSD's Talent Management Division. LANALP is a two-year, competency-based leadership development program that will lead to a Professional Clear Administrative Services Credential (Tier II) for administrators who have a Preliminary Administrative Services Credential (Tier I) in LAUSD's autonomous schools (Pilot, School-Based Management, Local Initiative). The LANALP Curriculum Director will be responsible for overall curriculum development, design and delivery as part of a team to successfully launch and refine the Los Angeles New Administrator Leadership Program. To learn more about this position and application procedures, please click on this link: [LANALP](#).



**AN OPPORTUNITY FOR RETIREES**

Once an educator, always an educator! Still have a passion to work in education? Are you interested in earning extra income while still keeping a flexible schedule? If so, this is your calling card for an amazing opportunity! Academic Advantage Online, an innovative e-learning provider, is looking for retired school and district administrators to provide opportunities for the company to collaborate with schools. The company provides online, Advanced Placement and credit recovery courses to students as well as professional development for educators.

Interested? Email your resume and information to [info@onlineacademicadvantage.com](mailto:info@onlineacademicadvantage.com). For more information, check out our website at [www.onlineacademicadvantage.com](http://www.onlineacademicadvantage.com) or call 855.353.2766.

**COMMON CORE TECHNOLOGY ACADEMY**

AVer Information, the leading manufacturer of wireless streaming cameras, interactive apps and tablet charge and sync, will be hosting a free Common Core Technology workshop on Saturday, December 7, 2013, from 10:00 a.m. – 4:00 p.m., at Mulholland Middle School. Administrators and teachers are invited to attend the workshop which will consist of training and presentations by top EdTech companies and innovators. For more information, please click [HERE](#).



## POSITIONS AVAILABLE



**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) (certificated) or <http://www.lausdjobs.org> (classified). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

#### ***ELEMENTARY PRINCIPAL***

**Crestwood Elementary School, ESC South, MST 41G, E Basis.** For information and application procedures please contact **Christine Cassidy**, Instructional Director, at [ccassidy@lausd.net](mailto:ccassidy@lausd.net) or 310.354.3400. Application deadline is 5:00 p.m., Friday, November 22, 2013.

#### ***SPECIALIST, TRANSITION SERVICES***

**Office of Transition Services, Division of Special Education, MST 38G, Temporary Adviser, B Basis.** For information and application procedures please contact **Aaron Jeffery**, Coordinator, at 213.241.8050. Application deadline is 5:00 p.m., Wednesday, November 27, 2013.

### **PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<b><i>DIRECTOR, STUDENT SAFETY INVESTIGATION</i></b> MST 45G, A Basis	Human Resources Division	<b>Vivian Ekchian</b> , Chief Human Resources Officer, 213.241.6131	5:00 p.m. Friday November 15, 2013
<b><i>INSTRUCTIONAL SPECIALIST</i></b> MST 41G, B Basis	Santee Education Complex, Partnership L.A.	Please call 213.201.2000, ext. 248, or visit the website at <a href="http://www.partnershipla.org/careers">www.partnershipla.org/careers</a> .	Friday November 15, 2013
<b><i>SUPERVISING INVESTIGATOR</i></b> \$84,900 - \$105,400, A Basis (Open to classified and certificated employees)	Human Resources Division & Office of the Inspector General	For information and application procedures please click <a href="#">HERE</a> .	Friday November 15, 2013
<b><i>INSTRUCTIONAL SPECIALIST</i></b> MST 40G, B Basis	John Muir MS, L.A.'s Promise	<b>Liliana Vasquez</b> , <a href="mailto:careers@laspromise.org">careers@laspromise.org</a> or 213.745.4928	Monday November 18, 2013

# Associated Administrators of Los Angeles

CERTIFICATED	CERTIFICATED	CERTIFICATED	CERTIFICATED
<i>SPECIALIST, CHILDREN'S HEALTH INSURANCE ENROLLMENT &amp; RETENTION</i> MST 38G, E Basis	Student Health and Human Services Division	<b>Dale Reinert</b> , Coordinator, 213.241.0803 or <a href="mailto:dale.reinert@lausd.net">dale.reinert@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Monday November 18, 2013
<i>SPECIALIST, CHILDREN'S HEALTH INSURANCE OUTREACH &amp; EDUCATION</i> MST 38G, E Basis	Student Health and Human Services Division	<b>Dale Reinert</b> , Coordinator, 213.241.0803 or <a href="mailto:dale.reinert@lausd.net">dale.reinert@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Monday November 18, 2013
<i>SPECIALIST, EARLY CHILDHOOD LINKAGE TO WELLNESS PROJECT</i> MST 38G, E Basis	Student Health and Human Services Division	<b>Dale Reinert</b> , Coordinator, 213.241.0803 or <a href="mailto:dale.reinert@lausd.net">dale.reinert@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Monday November 18, 2013
<i>ELEMENTARY PRINCIPAL</i> MST 40G, E Basis	Knollwood Preparatory Academy, ESC North	<b>Dr. Susan Klein</b> , Instructional Director, 818.654.3600	5:00 p.m. Thursday, November 21, 2013
<i>SPECIALIST</i> MST 38G, E Basis	Division of Adult and Career Education	<b>Donna Brashear</b> , 213.241.3151	5:00 p.m. Thursday November 21, 2013
<i>SPECIALIST, THE DIPLOMA PROJECT</i> MST 37G, E Basis	Division of Student Health and Human Services	<b>Erika Torres</b> , Director, 213.241.3844	Thursday November 21, 2013
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING INVESTIGATOR</i> \$84,900 - \$105,400, A Basis (Classified and certificated)	Human Resources Division & Office of the Inspector General	For information and application procedures please click <a href="#">HERE</a> .	Friday November 15, 2013
<i>RESIDENT CONSTRUCTION ENGINEER</i> \$96,900 - \$120,100, A Basis	Project Execution Branch, Facilities Services Division	For information and application procedures please click <a href="#">HERE</a> .	Wednesday December 4, 2013
<i>PROJECT ENGINEER</i> \$85,100 - \$105,400, A, B or C Basis	Project Execution Branch, Facilities Services Division	For information and application procedures please click <a href="#">HERE</a> .	Wednesday December 4, 2013
<i>PROJECT LABOR ADMINISTRATOR</i> \$95,800 - \$118,600, A, B or C Basis	Project Stabilization Unit, Facilities Services Division	For information and application procedures please click <a href="#">HERE</a> .	Until Filled
<i>DIRECTOR OF IT, SECURITY</i> \$104,100 - \$128,980, A Basis	Information Technology Division	<b>Claudia Barragan</b> , <a href="mailto:claudia.barragan@lausd.net">claudia.barragan@lausd.net</a>	Until Filled
<i>DEPUTY DIRECTOR OF MATERIEL MANAGEMENT &amp; PURCHASING</i> \$99,800 - \$124,570, A Basis	Procurement Services Division	<b>Deborah Jansen</b> , 213.241.5449	Until Filled