

UPDATE

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Week of February 3, 2014

THE STATE OF EDUCATION IN THE STATE OF THE UNION

In **President Barack Obama's** State of the Union speech on January 28, 2014, he referenced education less often than in previous years, but stressed it as a means to improve the economy and decrease poverty. Specifically, he called on Congress to expand preschool to more 4-year-olds, improve job-training programs and make postsecondary education more effective and accessible. The focus was not on education per se, but more on improving the lives of the American people. There were no new proposals for K-12 education in this speech and although he has addressed it in previous years, Congress has yet to pass any of his initiatives. Vowing, this time, to bypass Congress and use his executive power, he said, "So wherever and whenever I can take steps without legislation to expand opportunity for more American families, that's what I'm going to do."

Early Childhood Education

The President pushed for Congress to enact a major initiative that encourages states to offer prekindergarten to more 4-year-olds, improve program quality and increase access to Head Start programs. Recognizing that preschool programs are crucial for success and are one avenue to close the achievement gap and overcome inequality, lawmakers have introduced legislation to make these goals a reality, but due to the cost, it has not garnered enough support. Therefore, Obama said he would pull together a coalition of business leaders, philanthropists and elected officials to help expand pre-K for the neediest children.

Job Training

He called for a need to bolster job-training programs and help high schools and postsecondary institutions prepare students for careers in the STEM fields. In 2012, the President presented a plan that would revise the Perkins Career and Technical Education Act which the House education committee is just now starting to discuss. However, \$100 million has been allocated for schools to partner with businesses to increase their STEM offerings. The deadline to apply for these funds was January 26, 2014.

College Access

President Obama has allocated more than \$150 billion in federal financial aid to help pay for post-secondary education and is calling for an expansion of income-based loan repayment plans, stressing that he did not want any middle-class student to be priced out of a college education.

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STATE OF EDUCATION (Cont.)

Education Technology

The President called for an increased investment in the nation's infrastructure, particularly as it relates to technology and to speed up the implementation of the ConnectEd program. The existing E-rate program needs to be improved to meet the increasing technology demands from schools. The president mentioned that he wanted 99 percent of the nation's schools to have access to high-speed broadband within five years.

School Safety

The President again asked for new gun laws to reduce violence. Last year, he called for a ban on military assault style weapons, more background checks and new resources for mental health and safety in schools. None of the proposals related to curbing access to guns made it through Congress this past year, although some funds were allocated for school safety and mental health.

Notably absent from the speech was any mention of the reauthorization of ESEA or of the Common Core State Standards, although he did mention that Race to the Top caused states to raise their standards. Education officials and education organization officials praised the speech for focusing on expanding opportunity and closing the income gap, subjects to which education is fundamentally connected.

UPDATE ON ADULT EDUCATION

A joint committee of members from both legislative houses in Sacramento is meeting this week to review the status of adult education in the state. **Governor Brown** proposed last year to shift administration of adult programs to community colleges because K-12 districts were reducing their offerings. Lawmakers rejected this plan but compromised by advising school districts to maintain services for two years while providing funds to plan for the development of better ways to serve the adult education needs regionally. While this is taking place in Sacramento, LAUSD's DACE has continued to face budgetary cuts. We do not know the Superintendent's plan for the expenditure of the additional revenue that the District has received or if adult ed will be the recipient of any new funding, but the letter below from an adult school administrator shows the current state of adult education in LAUSD.

Luisa (not her real name) wants to learn more English to help her son and daughter. Her daughter has just begun high school and her son is in elementary school. She would like to be better able to communicate with school staff and help or at least better understand her children's homework. Zhi Peng (not his real name) has a family and would like to take a Powerline Mechanics program and get a lucrative job with Southern California Edison. Both of these parents are on waiting lists because the classes are full.

Roger Medina (not his real name) is a concurrent student who needs a health class to graduate. Unfortunately, all the classes at his nearby Adult Education Service Area are full. Since many Adult Education classes for concurrent students are in Individualized Instruction Lab settings, Roger will have to wait until someone finishes so he can enroll.

In fact, there are more than 14,000 adults and concurrent students on waitlists for classes in the Division of Adult and Career Education. Such is one of the effects of the major budget cuts to Adult Education funding. As you can see, cuts to Adult Education are cuts to us all.

HEALTH BENEFITS FAQ

TOPIC: PREVENTIVE STRATEGIES AGAINST SEASONAL FLU

What are some effective ways to prevent flu or reduce its spread?

- Get vaccinated.
- Wash your hands often with soap and water for 15-20 seconds, or use an alcohol-based hand sanitizer.
- Avoid touching your eyes, nose and mouth.
- When coughing or sneezing, cover your mouth and nose with your sleeve, or use a tissue and dispose of it immediately.
- Avoid close contact with those who are sick; if you get sick, stay home and avoid close contact with others.
- Clean and disinfect home and worksite surfaces and objects, such as faucet handles, door knobs, refrigerator handles, remote control devices, telephones, countertops, etc. Some effective treatments that are low in toxicity include using alcohol-based wipes and hydrogen peroxide (3%). Ammonia, baking soda and vinegar will not kill dangerous bacteria.

What are the symptoms of the 2009 H1N1 swine flu? According to the Centers for Disease Control (CDC), symptoms of the 2009 H1N1 flu include fever, cough, sore throat, runny or stuffy nose, body aches, headache, chills and fatigue. Some people have reported vomiting and diarrhea. Others may become infected and show respiratory symptoms without a fever. In California, severe illnesses and deaths have occurred as a result of this virus. H1N1 seems to be infecting young and middle-aged adults more severely than other types of flu.

What can I do if I've been diagnosed with the flu? Follow your health provider's recommendations. These may include taking over-the-counter (OTC) fever-reducing medications and or analgesics and decongestants. When taking multiple OTC medications, remember to read the ingredients and add up the total dosage of drugs such as acetaminophen so you don't exceed the daily maximum. Your doctor may also prescribe antiviral or antibiotic medication based on the severity of your symptoms and whether you have a viral or bacterial infection.

Are there warning signs for emergency care? Yes. In children, look for rapid or difficult breathing, fever with rash, not interacting or waking up, not drinking fluids, bluish color skin, not eating, no tears when crying, extreme irritability and flu symptoms that seem to improve but then return with fever and worse cough.

In adults, look for difficulty breathing or shortness of breath, pain or pressure in the chest or abdomen, sudden dizziness, confusion, severe or persistent vomiting and flu-like symptoms that improve but then return with fever and worse coughing.

What is the contagious period for the flu? You can pass on the flu to someone else both before knowing you are sick and while you are sick. Healthy adults can infect others beginning one day before their own symptoms develop and up to 5 to 7 days after becoming sick. Children may be contagious for longer than 7 days. Symptoms usually manifest 1 to 4 days after the virus enters the body.

If I get the flu, how long should I stay home from work? The CDC recommends that you stay home for at least 24 hours after your fever is gone (except to get medical care or other necessities). Your fever should be gone without the use of a fever-reducing medication. This may take 3-5 days.

IMPORTANT JUDICIAL CASES

Two cases that have the potential to fundamentally change the landscape for employees of public education are currently being heard in the courts.

The U.S. Supreme Court heard arguments last week in a 1st Amendment case, *Harris v. Quinn*, which challenges labor unions' ability to collect fees from all workers, including those who object to the union. The National Right to Work Foundation, an antiunion advocacy group, filed suit on behalf of home-care workers against SEIU, the governor and the state of Illinois, challenging what is known as "fair share" or "agency shop" fees, saying that those who do not want to be members of a union should not be compelled to pay dues and doing so violates their 1st Amendment rights. The pertinent issue is whether public employees can be required to pay fees to help cover the cost of negotiating and administering a contract from which they benefit; and the decision could decimate public employee unions. About half of the U.S. states have laws that compel workers to pay union dues even if they don't belong. A federal judge in Chicago and the U.S. 7th Circuit Court of Appeals previously rejected the suit, citing Supreme Court precedents dating back to 1977 that allow unions representing teachers and other public employees to collect fees from all workers, including those who object to the union, as long as they don't have to cover the cost of political or ideological activities. The purpose is to finance the expense of union negotiations over pay and working conditions. However, this Supreme Court has agreed to hear the case and some of the more conservative justices have suggested they may be prepared to reverse this long-established principle. Justices **Alito** and **Kennedy** have questioned how a union can force unwilling workers to pay dues, while Justice **Kagan** calls it a radical argument that would restructure the way workplaces are run. Justice **Antonin Scalia**, alone among the five more conservative justices, indicated that he supports the fair share rule because all the employees benefit if the union negotiates higher wages.

Even though the *Los Angeles Times* published a recent editorial calling for the Supreme Court to reject the arguments of the National Right to Work Foundation, this case has generally failed to receive substantial media coverage. Because it can have major consequences on organized labor, it is an economic and legal issue sharply dividing the business community and its allies on one side—with the unions, some states and the **Obama** administration on the other. A decision is expected in June.

The second case of note is *Vergara v. the State of California*. This case, which is being heard in the Los Angeles Superior Court, challenges teacher tenure, seniority and due process in dismissal. It is being brought forward by a nonprofit advocacy group called Students Matter, headed by Silicon Valley entrepreneur and charter school advocate **David Welch** (representing nine California students and their parents) and backed by Education Trust West. The case takes aim at five sections of the Education Code that it claims interfere with school districts' ability to manage their staffs based on quality and effectiveness. Students Matter say that due to these five statutes, most teachers are granted tenure before they've established a successful track record, that it's virtually impossible to fire abysmal teachers and that seniority rules concentrate "grossly ineffective" teachers in schools serving low-income and minority students. The nine students claim that their education was adversely affected by these *grossly ineffective teachers* who were protected by the existing laws. The lawsuit further states that disproportionate numbers of bad teachers end up teaching poor and minority children, thereby violating their constitutional right to an equal education.

CASES (Cont.)

Oakland Unified, Alum Rock School District, the Governor, the State Superintendent of Public Instruction and the State Board of Education are named as defendants in the case. Pasadena Unified, San Carlos and Sequoia Union High School districts are also named; LAUSD was an original defendant but was dropped.

John Fensterwald reported in *EdSource* that the plaintiffs' attorney said in opening statements that the combination of the laws establishing tenure, ensuring layoffs primarily by seniority and creating an "arduous," expensive dismissal process, together "create a vicious cycle to harm students every day." They "shackle" superintendents and principals from making the best employment decisions and the results "scar students for years and sometimes for life."

The trial is expected to last at least one month and call to the stand a bevy of dueling experts. CTA and CFT have joined the defense and view the lawsuit as an attack on fundamental workplace protections, calling it baseless and meritless. LAUSD Superintendent **John Deasy**, who has vociferously complained about the laws, was the trial's opening witness and other District employees are on the list of potential witnesses, as are Board Members **Steve Zimmer** and **Mónica García**. The case could have an impact throughout the nation and should the plaintiffs prevail, it could forever alter the relationships between local school districts and their bargaining units, necessitating a new paradigm for hiring, evaluating and firing staff. However, it is expected that whichever way the ruling goes, there will be an appeal to the California Supreme Court and possibly all the way to the U.S. Supreme Court as more and more states are closely watching this case because it broadens the term of educational equity from integration, funding and facilities to include access to good teaching.

CLASSIFIED EDUCATIONAL LEADERS INSTITUTE

ACSA annually presents a Classified Educational Leaders Institute designed for educational leaders in business/fiscal services, human resources/personnel, maintenance/operations, custodial, technology, facilities, student services/instructional, including confidential and administrative assistants. It is known as the premiere professional learning event for classified leaders in California and presents an opportunity to get together, share information and learn about issues that affect education. Presenters from various fields of expertise will share strategies and useful techniques to assist in providing students in California with a first-class education.

This year's Institute will be held February 27 - 28, 2014, at the Hilton Garden Inn in Emeryville, CA. For more information and to register, visit: www.acsa.org/celinstitute.

ACADEMIC DECATHLON STILL NEEDS VOLUNTEERS

If you have some time on Saturday, February 1, to volunteer for an LAUSD activity, your help is needed to proctor Academic Decathlon written exams at 7:30 a.m. and/or proctor the Super Quiz Relay at 2:30 p.m. All events are at Roybal Learning Center, 1200 West Colton Street, Los Angeles 90026. Should you have questions about either of these Decathlon responsibilities, contact **Cliff Ker**, Academic Events Coordinator, Beyond the Bell, at 213.241.3503 or at cliff.ker@lausd.net.

FREE WORKSHOPS ON BUILDING EFFECTIVE AUTONOMOUS SCHOOLS

The Local School Stabilization Agreement of 2011 allows schools to adopt new autonomy models. The Local Options Oversight Committee (LOOC), composed of AALA, UTLA and District representatives, supports the schools in this process and is offering a series of free workshops that are open to all. Workshops are scheduled from 4:30 – 7:00 p.m. and PD hours or salary point credit may be available. Please call 213.241.8700 or e-mail looc@lausd.net for more information. Registration for the workshops listed below is required at: <https://lausdisi.wufoo.com/forms/looc-autonomy-overview-workshops>.

WORKSHOP	DATE	LOCATION
Creating a Welcoming School for Parents	February 22, 2014	UTLA
Structures for Collaborative Decision-Making	February 27, 2014	Gratts ES
Budget and Local School Funding Formula	March 1, 2014	Beaudry
“Datawise” Data Analysis Tool	March 3, 2014	TBD
School Governance	March 6, 2014	Beaudry
Curriculum and Assessment	March 17, 2014	RFK Schools

AALA SCHOLARSHIP APPLICATIONS NOW AVAILABLE

School-site administrators at all comprehensive high schools, options schools and community adult schools are urged to publicize to their students the AALA Scholarship Program now in progress. A scholarship application has been e-mailed to all schools for duplication and distribution. It was also posted on the AALA website for access. This year we would like to have applicants from every eligible school. The deadline for receipt of completed applications with accompanying documents is **Friday, February 21, 2014**. Don’t let your students miss out on this scholarship opportunity! For additional information, contact **Gema Pivaral** at 213.484.2226 or gpivaral@aala.us.

COMMUNITY VOLUNTEER NOMINATION FORM AVAILABLE

Don’t miss out on this opportunity to recognize the outstanding community volunteers who dedicate their time and effort to enrich the educational experiences for your schools. Just log on to the AALA website at www.aala.us, click on Community Volunteer Nomination and download the one-page form to complete and submit for consideration. The form can be mailed (1910 W. Sunset Blvd., Suite 850, Los Angeles 90026) or faxed (213.484.0201) to AALA. Deadline for receipt of all nomination forms is **Friday, February 21, 2014**. Contact **Gema Pivaral** at 213.484.2226 or gpivaral@aala.us for additional information.

IN MEMORIAM

ETTA SEAMSTER-MCMAHAN—Former principal at Jordan High School, assistant principal at Peary, Markham, Irving and Sepulveda middle schools, as well as, Jefferson High School and Creative Arts and Expression Academy. Etta retired from the District on February 7, 2000, and passed away on January 26, 2014. Services are pending at this time.

**ANNUAL POSTING REQUIREMENT OF
WORK-RELATED INJURIES & ILLNESSES**

California State law requires every District school and office to display the Annual Summary of Work-Related Injuries and Illnesses (Cal-OSHA Form 300A) in a conspicuous place where notices to employees are customarily posted. This form must be posted from **February 1 - April 30** each year.

An online Reference Guide 5693.0, *Cal-OSHA Log of Injuries and Illnesses*, is available at www.lausd-oehs.org/docs/ReferenceGuides/REF-5693.pdf. It is also posted on *Inside LAUSD* and on the Office of Environmental Health and Safety (OEHS) website.

Please ensure the site-specific logs are posted at every school and office to maintain compliance and prevent Cal-OSHA from issuing citations. A completed Cal-OSHA Form 300A for each site may be downloaded at: www.lausd-oehs.org/OSHAform300.asp the last week of January. If you have any questions regarding the posting requirement or believe the information on the website is inaccurate, please contact the OEHS at 213.241.3199 or www.lausd-oehs.org.

****New this year is the requirement to verify the log has been posted on the Administrator’s On-Line Certification System. The due date for this item is also February 1, 2014. You may refer to [MEM-6128.0 Administrator Certification On-Line System](#) for additional information on this requirement.**

Cal/OSHA Form 300A (Rev. 7/2007) **Appendix B**
Annual Summary of Work-Related Injuries and Illnesses

All establishments covered by CCR Title 8 Section 14300 must complete this Annual Summary, even if no work-related injuries or illnesses occurred during the year. Remember to review the Log to verify that the entries are complete and accurate before completing this summary. Using the Log, count the individual entries you made for each category. Then write the totals below, making sure you've added the entries from every page of the Log. If you had no cases, write "0". Employees, former employees, and their representatives have the right to review the Cal/OSHA Form 300 in its entirety. They also have limited access to the Cal/OSHA Form 301 or its equivalent. See CCR Title 8 Section 14300.35, in Cal/OSHA's recordkeeping rule, for further details on the access provisions for these forms.

Year **CAL/OSHA**
Department of Industrial Relations
Division of Occupational Safety & Health

Establishment information
Your establishment name _____
Street _____
City _____ State _____ ZIP _____
Industry description (e.g., Manufacturer of metal work tables)
Standard Industrial Classification (SIC), if known (e.g., SIC 3723)

Employment information (If you do not have these figures, use the optional "Workdays in absence")
Average number of employees _____
Total hours worked by all employees last year _____
Sign here
Knowingly falsifying this document may result in a fine.

I certify that I have examined this document and that to the best of my knowledge the entries are true, accurate, and complete.

Company name _____ Title _____
Phone _____ Date _____

Post this Annual Summary from February 1 to April 30 of the year following the year covered by the form.



NATIONAL UNIVERSITY EMPLOYMENT OPPORTUNITY

The Educational Administration and School Counseling/Psychology Department at National University (Los Angeles campus) is seeking an Assistant Professor of Educational Administration. Responsibilities include the master’s program in Educational Administration and advising and mentoring master’s students.

Applicants must have an earned doctorate from a nationally recognized and accredited university in the area of educational leadership or administration or a related area. The salary begins at \$60,000. For more information, please click here: [National-U-Employment-Opp](#).

CALENDAR

EVENT	DATE	CONTACT
Academic Decathlon Super Quiz at Roybal Learning Center	February 1, 2014 4:00 p.m.	Cliff Ker , 213.241.3503 or cliff.ker@lausd.net
SEPO Meeting at Beaudry, 17th Floor, Room 105	February 5, 2014 1:00 p.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
SHSPO/MSPO/SHSOPO Meeting at Pickwick Gardens	February 5, 2014 8:00 a.m.	Ed Trimis , 818.951.5400 Deborah Acosta , 818.951.2580 Jason Garrison , 818.345.0203
SHAPO/MSAPO Meeting at Pickwick Gardens	February 5, 2014 1:00 p.m.	Juanita White-Holloman , 323.227.4400 Felicia Drew , 818.773.4700
CalSTRS Pre-Retirement Workshop at Caroldale Avenue ES (Auditorium)	February 5, 2014 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
AAALA Representative Assembly Meeting at AAALA Offices	February 6, 2014 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Academic Decathlon Awards Ceremony at Hollywood High School	February 7, 2014	Cliff Ker , 213.241.3503 or cliff.ker@lausd.net
Autonomy Models Introductory Session at Beaudry, 19th Floor, Room 123	February 10, 2014	Eduardo Solórzano , 213.241.8700 or eduardo.solorzano@lausd.net
Administrative Interest Groups Meeting at AAALA Offices	February 11, 2014	Gema Pivaral , 213.484.2226, gpivaral@aala.us
ASPO Meeting at Beaudry, 18 th Floor, Room 124	February 12, 2014 8:00 a.m.	Juan Urdiales , 323.826.2400
Autonomy Models Introductory Session at Vista MS (Multipurpose Room)	February 13, 2014	Eduardo Solórzano , 213.241.8700 or eduardo.solorzano@lausd.net
ASAPO Meeting at Freidman Occupational Center, Room 402	February 14, 2014 8:00 a.m.	Denise Becker , 323.732.0153 or dsb2186@lausd.net
EAPO Meeting at Pickwick Gardens	February 14, 2014 1:00 p.m.	Sylvester Harris , 323.264.6953 or sylvester.harris@lausd.net
EPO Meeting at Pickwick Gardens	February 14, 2014 8:00 a.m.	Ron Tanimura , 310.547.2471 or rht0055@lausd.net
PRESIDENTS' DAY	February 17, 2014	
AAPA Spring Social at Golden Dragon Restaurant	February 19, 2014 5:00 p.m. – 7:00 p.m.	Paula Kurilich , pkuvilic@lausd.net
Autonomy Models Introductory Session at ESC East, Saldivar Room	February 20, 2014	Eduardo Solórzano , 213.241.8700 or eduardo.solorzano@lausd.net
CalSTRS Pre-Retirement Workshop at Burbank MS (Room A-106)	February 20, 2014 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
APACS Meeting at Friedman Occupational Center, Room 402	February 21, 2014 8:00 a.m.	Lisa Baskin , 310.664.5888 or lbaski1@lausd.net
Retirement Celebration for Graciela Rodriguez at Casa Torres Restaurant	February 22, 2014 3:00 – 6:00 p.m.	Rosa Mohammad or Mary Bonilla , 818.892.1104

**FIELDING GRADUATE UNIVERSITY
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)**

District principals are encouraged to invite their teachers, who have administrative potential, to attend an information session with **Dr. Teresa Marquez-Lopez** and **Elisabeth Douglass** to learn about the Preliminary Administrative Services Credential (PASC) program and Master of Arts in Collaborative Educational Leadership designed specifically for LAUSD educators. Information sessions will be held at the San Antonio Winery in Los Angeles. To view flyer click [HERE](#) or for more information, please contact Dr. Teresa Marquez-Lopez, Associate Dean, at 951.288.9849 or e-mail teresaml@fielding.edu.

INFORMATION SESSIONS

**San Antonio Winery
737 Lamar Street
Los Angeles, CA 90031
323.223.1401**

**Wednesday, February 5, 2014, 4:00 p.m.
Wednesday, February 19, 2014, 4:00 p.m.
Tuesday, March 4, 2014, 4:00 p.m.**

**FREE LECTURE: “THE ETHICS OF LINGUISTIC DEMOCRACY IN
SCHOOLS & SOCIETY” WITH DONALDO MACEDO, PH.D.**

The Loyola Marymount University Leavey Presidential Chair, the Center for Equity for English Learners and the School of Education Office of the Dean cordially invite you to attend the 2014 Leavey Presidential Chair Lecture on “The Ethics of Linguistic Democracy in Schools & Society” with **Donaldo Macedo**, Ph.D., Distinguished Professor of Liberal Arts & Education, University of Massachusetts Boston. Macedo’s work is anchored in linguistics and critical biliteracy. His work with **Paulo Freire** broke new theoretical ground in its attempt to develop a critical understanding of the ways in which language, power and culture contribute to the positioning and formation of human experience and learning. The event will take place on Wednesday, February 19, 2014, from 5:00 p.m. – 7:00 p.m. at Loyola Marymount University. A reception will follow. For more information and to RSVP please visit: <http://soe.lmu.edu/leaveylecture>. Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu.

POSITIONS AVAILABLE



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at http://teachinla.com/admin_vacancies/ (certificated) or <http://www.lausdjobs.org> (classified). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

INSTRUCTIONAL SPECIALIST

John Muir Middle School, L.A.'s Promise, MST 40G, Temporary Adviser, B Basis. For information and application procedures please contact **Liliana Vasquez**, Director of Operations, at 213.745.4928 or careers@laspromise.org. Application deadline is Monday, February 10, 2014.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL AREA SUPERINTENDENT</i> \$155,261 - \$171,239	ESC North	Please visit http://teachinla.com/admin_vacancies/ .	Friday January 31, 2014
<i>ELEMENTARY PRINCIPAL</i> MST 41G, E Basis	Napa Street ES, ESC North	Angela Hewlett-Bloch , Instructional Director, 818.654.3600	5:00 p.m. Friday January 31, 2014
<i>ELEMENTARY PRINCIPAL</i> MST 41G, E Basis	Queen Anne ES, ESC West	Judy Utvich , Instructional Director, 310.914.2107	5:00 p.m. Friday January 31, 2014
<i>ELEMENTARY PRINCIPAL</i> MST 41G, E Basis	Wonderland ES, ESC West	Autri Streeck , Instructional Director, 310.914.2107	5:00 p.m. Friday January 31, 2014
<i>ASSISTANT PRINCIPAL, EIS</i> MST 37G or 38G (determined by site), B Basis (multiple positions)	Division of Special Education	Sharyn Howell , Executive Director, 213.241.6701	Friday January 31, 2014
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY</i> MST 38G, E Basis (2 positions)	Office of Curriculum, Instruction and School Support	Please visit http://teachinla.com/admin_vacancies/ .	Friday January 31, 2014
<i>ELEMENTARY PRINCIPAL</i> MST 41G, E Basis	Canyon Charter School, ESC West	Judy Utvich , Instructional Director, 310.914.2107	Monday February 3, 2014
<i>SPECIALIST, MAGNET RECRUITMENT</i> MST 38G, B Basis	Office of Student Integration Services	Please visit http://teachinla.com/admin_vacancies/ .	Friday February 7, 2014

Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION</i> \$250,000, A Basis	Office of Curriculum, Instruction and School Support	Please visit http://teachinla.com/admin_vacancies/ .	<u>OPEN UNTIL FILLED</u>
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DEPUTY INVESTIGATOR GENERAL, INVESTIGATIONS</i> \$107,000 - \$133,000, 10-, 11- or 12-month position	Office of the Inspector General	Please click HERE .	Tuesday February 4, 2014
<i>ASSOCIATE GENERAL COUNSEL I</i> \$153,000 - \$175,000, A Basis	Office of the General Counsel	Please click HERE .	Wednesday February 5, 2014
<i>SENIOR HUMAN RESOURCES SPECIALIST</i> \$74,600 - \$92,800, A Basis	Human Resources Division	Please click HERE .	Thursday February 6, 2014
<i>SQL DEVELOPER</i> \$77,000 - \$95,880, A Basis	Information Technology Branch	Please click HERE .	<u>OPEN UNTIL FILLED</u>
<i>DEPUTY DIRECTOR OF LEGISLATIVE AFFAIRS & GOVERNMENT RELATIONS</i> \$109,960 - \$137,490, A Basis	Office of Government Relations (position is based in Sacramento)	Please click HERE .	<u>OPEN UNTIL FILLED</u>