

# UPDATE

[www.aala.us](http://www.aala.us)

Week of February 10, 2014

## CAN FUNDS RECEIVED UNDER THE NEW LCFF BE USED FOR SALARY INCREASES?

AALA members, as well as members of other bargaining units, have not had a salary increase in over seven years. In fact, for several years employees sustained salary reductions through furlough days. In addition to this, many AALA members have seen their annual basis reduced, impacting the time needed to perform their job duties. These sacrifices and concessions kept the District afloat during the lean years. Is it no wonder, as the state has adopted the new Local Control Funding Formula which is increasing funding to school districts, that District employees are wondering if the infusion of new dollars can be used for salary increases? The California Board of Education recently passed temporary regulations for the use of the funds generated by the LCFF. Although much is dependent upon a district's Local Control Accountability Plan, preliminary research indicates that some of the funding may be used for salaries.

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Fundamentally, the LCFF states that (1) the money must be used directly for the benefit of the students who generate them (base grant for all students), and (2) supplemental and concentration dollars must be spent to increase or improve services to the targeted students (EL, foster, low income). Consequently, it would appear that the base grant dollars that all districts receive are the most flexible and should be available for compensation increases. While the total amount of additional dollars that the LAUSD will receive is unknown, the base grant per student may increase by as much as 10%. That being said, it would seem that the Superintendent would earmark some of that for compensation to employees who have not had a raise and to the restoration of both school-site and central office support positions.

Last month, **Dr. Judith Perez**, AALA President, addressed the Board of Education and identified the top three priorities for AALA:

1. Improving the current administrative norms for assistant principals at elementary, secondary and adult schools is critical.
2. Administrators serving in central offices and other locations should have their Basis restored.
3. AALA members and members of all other bargaining units deserve a raise. Their workload has increased dramatically, the cost of living has skyrocketed, yet compensation has not.

As we enter into good faith negotiations with the District, AALA's negotiations team (Dr. Judith Perez, Lead Negotiator, **Dan Isaacs**, **Margaret Prietto**, **Marsha Oh-Bilodeau** and **Nery Paiz**) will focus on these priorities.

## **LCFF CALLS FOR EXTRA PROVISIONS FOR FOSTER YOUTH**

Did you know that 60 percent of foster students in California drop out of high school? Or that less than 3 percent ever obtain a college degree? Or that about 80% of foster youth have repeated a grade by age eight? These statistics are chilling and were the impetus to include foster youth as a targeted population for which school districts can receive additional funding under the Local Control Funding Formula. The new legislation calls for districts to file detailed, public reports on the academic progress of these children and to develop specific goals and activities that will improve their achievement. Foster children change schools as frequently as six times, losing five months of learning after each transfer. To combat this, the LCFF directs school districts, as follows:

- Grades cannot be lowered due to absences or gaps in enrollment caused by changes in school or home placements, attendance at court hearings or participation in any court-related activity.
- Upon receiving notification of a transfer, the sending school must issue checkout grades and calculate and send credits earned on an official transcript to the receiving school within 2 business days.
- The receiving school must accept all credits, apply them to the same courses and enroll foster youth in the same or equivalent classes as they were enrolled in at the sending school.
- Foster youth who transfer schools after their second year of high school may opt to graduate by completing only state requirements if they cannot reasonably complete additional local graduation requirements.
- Alternatively, foster youth also have a right to remain in high school for a 5th year to complete local graduation requirements.

## **FEDERAL RESEARCHERS CONCLUDE THAT LOW-INCOME STUDENTS GET LESS EFFECTIVE TEACHERS**

In what is surely going to be cited as support for the *Vergara v. State of California* lawsuit, a new report from the Institute of Education Sciences (IES), the research arm of the U.S. Department of Education, found that disadvantaged students, those with family income low enough to qualify for free or reduced-price lunches (FRL), receive less effective teaching than their more affluent peers and that access to effective teaching varied greatly across, not within, districts. Using data from three studies spanning 17 states from 29 districts in grades 4-8 and two states in grades 4 and 5, low-income students received less-effective teaching in a given year than other students in those grades. The IES website states, “The average disparity in teaching effectiveness was equivalent to about four weeks of learning for reading and two weeks for math...”

States receiving federal funding are required to show that low-income students are being taught by highly qualified teachers. Past studies identified qualified teachers based on their experience, certifications or degrees, but a growing body of evidence finds that such teacher qualifications are not strongly associated with effectiveness, when measured by the learning gains of their students. All three of these studies defined effective teaching based on *value-added measures*—several years of test scores after accounting for students’ backgrounds and prior achievement. The report’s authors do acknowledge that due to the limited research in this area, it is challenging for practitioners to draw many lessons from the data.

**HEALTH BENEFITS FAQ**

**TOPIC: KNEE REPLACEMENTS OCCURRING AT YOUNGER AGES**

**Isn't knee replacement surgery primarily for older patients?**

It used to be, but statistics now show a major shift in the demographics of knee replacement surgeries. A 2012 National Institutes of Health-sponsored study revealed a 134% growth in knee replacements between 1999 and 2008, with a 29% increase in surgeries for those between the ages of 45 and 64. In 2010, knee replacement was the 14<sup>th</sup> most common inpatient procedure. The report suggests that obesity, increased activity among adults of all ages and knee injuries all contribute to the rise in knee replacement surgeries.

**How do I know if I'm a candidate for knee replacement?**

Your physician may recommend knee replacement if pain and stiffness from arthritis or other joint problems interfere with everyday activities, especially if other treatments—exercise, weight loss, walking aids, shoe inserts and medications—have not helped.

**What forms of arthritis can damage the knees and lead to knee replacement?**

- Osteoarthritis – This occurs when the cartilage that cushions the joints wears down, causing the bones of the joint to rub together. Bone spurs may form around the joint, resulting in pain and stiffness.
- Rheumatoid arthritis – This is an inflammatory arthritis and an immune disease where fluids building up in the joints cause pain and possible inflammation throughout the body.
- Posttraumatic arthritis – This form of osteoarthritis usually occurs after a knee injury such as a fracture or ligament tear and may cause inflammation and misalignment of the knee, leading to cartilage damage over time. An injury suffered earlier in life can cause arthritis at middle age or later. Trauma to the knee may also result in avascular or osteonecrosis, in which the bones lose their blood supply, die and eventually collapse.

**Are there people who shouldn't have knee replacement surgery?**

Although knee replacement is now a common surgery, it is not for everyone. Those with a knee infection, a severe nerve disorder or severe blood vessel disease should not have this surgery. Doctors may also not recommend surgery for those who are very overweight, have heart or lung disorders that could complicate surgery or anesthesia or have a skin condition where the incisions would be made. The best candidates for surgery are those who are healthy and have the surgery before the joint damage becomes too advanced.

**Where can I learn more about the actual surgery and what it entails?**

Please click on the following links to find reliable information about knee replacement surgery:

- AARP – [8 Key Facts About Knee Replacement Surgery](#)
- American Academy of Orthopaedic Surgeons – [Total Knee Replacements](#)
- American Academy of Orthopaedic Surgeons – [Minimally Invasive Total Knee Replacement](#)
- Kaiser Permanente – [Kaiser Information on Knee Replacement Surgery](#)

## **FACTS ABOUT THE HEALTH IN THE UNITED STATES**

- 1 in 3 children is overweight or obese.
- 3 of 4 Americans ages 17 to 24 are ineligible to serve in the military because they cannot pass the academic requirements, have criminal records or are physically unfit.
- The U.S. economy loses \$227 billion a year in productivity due to employee illnesses.
- More than one-fifth of all children live in poor families.
- Nearly twenty percent of all Americans live in unhealthy neighborhoods with limited job opportunities, low-quality housing, pollution, limited access to healthy food and few opportunities for physical activities.

A report issued in January by the Robert Wood Johnson Foundation found that health in America is worse than in many other developed nations on more than 100 measures. The Commission to Build a Healthier America, organized by the foundation, is made up of a national, nonpartisan group of individuals from the public and private sectors. It first was convened in 2008 and reconvened in 2012 to make recommendations to improve the health of all Americans. The Commission spent many months exploring evidence on how people live longer, healthier lives and made three recommendations for improving the country's health:

1. Invest in the foundations of lifelong physical and mental well-being in our youngest children.
2. Create communities that foster health-promoting behaviors.
3. Broaden health care to promote health outside of the medical system.

America spends more on health care than any other country, yet that expenditure is not reflected in the overall health of its people. Thirty countries have lower infant mortality rates and people in twenty-six countries can expect to live longer than we do. The reason we spend so much on health care is because so many Americans are in poor health. In order to reduce health care spending, we, as a country, must improve our nation's overall health, focusing on our youngest children, especially those who are from low-income families says the report. This study confirms the findings of so many other studies that emphasize the need for quality early childhood development programs, funding for prekindergarten programs and helping struggling parents provide healthy, nurturing experiences for their children.

We must focus our efforts on health promotion and disease prevention as the country's population under the age of 18 is making an unprecedented change in demographics related to age, race and ethnicity. At the same time, there are now more Americans age 65 and older (80% White) than at any other time in history. By 2043, the majority of U.S. residents will be people of color, who are disproportionately low income and living in disadvantaged communities. This is the same population that experiences the worst health. Therefore, the report calls on various sectors in addition to health care—business, government, community organizations, philanthropy, faith communities—to make investments in early childhood development, revitalizing communities and ensuring that all children have the opportunities they need to thrive.

## E-MAIL ETIQUETTE IN THE WORKPLACE

Have you noticed that we now communicate in multiple ways with friends, family and colleagues from anywhere and at any time? E-mail use continues to grow, especially with access on mobile phones and tablets. According to comScore, Inc., a company that measures digital trends worldwide, digital communication has exploded—from PCs to mobile devices, with text messages, text/media messaging, social networking and web-based e-mail. One study by comScore noted that web-based e-mail is on the decline while mobile e-mail is on the rise. The free-flowing and pervasive use of e-mail has triggered many suggestions about effective and ineffective communication. The following is a compilation of the best tips for use of e-mail in the workplace.

1. **Use proper grammar, spelling, and punctuation.** As educators, this should go without saying, since we are continually under scrutiny by staff, students, parents, community and supervisors.
2. **Make your subject line topic-specific.** A topic-specific subject line is more likely to be opened and read. With so many e-mails filling mailboxes, people often scan their e-mail to determine the most important ones. If the subject is MEETING or FYI it may not get read immediately. Sometimes, we just locate a previous e-mail and click on the “Reply” button, leaving intact the old subject line, even though the topic is not the same. Use IMPORTANT and URGENT sparingly and only in situations that are truly important or urgent. Its overuse becomes like the boy who cried, “Wolf!”
3. **AVOID USING ALL CAPITAL LETTERS!** Do you notice that the sentence looks like the writer is shouting or yelling? This is the widely accepted interpretation of all caps. Use sentence case; using all lower-case letters looks lazy and unprofessional.
4. **Respond quickly to your e-mails.** When you receive e-mails from parents, teachers, peers and other stakeholders, it is important to respond within a reasonable time frame, say within 24 hours, or sooner, rather than later.
5. **Use the bcc and cc appropriately.** Don't use bcc to keep others from seeing who you copied; it shows confidence when you directly cc anyone receiving a copy. Do use bcc, however, when sending to a large distribution list, so recipients won't have to see a huge list of names and to ensure e-mail address privacy. Be cautious with your use of cc; overuse simply clutters inboxes. Copy only people who are directly involved.
6. **Leave confidential information out of e-mails.** E-mails are not private. E-mail is considered company property and can be retrieved, examined and used in a court of law. Never put in an e-mail message anything that you wouldn't put on a postcard. Remember that e-mail can be forwarded, so unintended audiences may see what you've written. You might also inadvertently send something to the wrong party, so always keep the content professional to avoid embarrassment. The District's Acceptable Use Policy is: *The Internet is a public network, and as such, e-mail is not private. LAUSDnet system operators have access to all user account directories and data, e-mail, personal web pages and any other files stored on system servers. System operators may delete files at any time to conform to system storage needs.*
7. **Use a signature that includes contact information.** To ensure that people know who you are, include a signature that has your contact information, including your mailing address, website and phone numbers.

**FRIENDS OF AALA 2014 FUNDRAISING CAMPAIGN  
IN PROGRESS**

The Friends of AALA Board of Directors has launched its 2014 campaign to raise funds for scholarships for LAUSD students. By now, all active and alumni members of AALA should have received information about the campaign. Letters to active members were e-mailed in January, and at the same time, letters to alumni members were mailed via U.S. Mail. Donations have begun to arrive, and this generous support is very much appreciated. However, we still need more.

There are many outstanding LAUSD students graduating this year who need our help, and with our planned increase in value of each scholarship to \$2,000, your support is needed even more. We hope that you will give consideration to making Friends of AALA one of your charitable contributions this year. Of the monies collected, 100 percent goes directly to support scholarships and recognition activities for LAUSD students. Remember, all donations are tax deductible to the fullest extent allowed by law.

Should you have any questions regarding making a donation to Friends of AALA, please call **Cathy Vacca** in the AALA office, 213.484.2226, or e-mail her at [cvacca@aala.us](mailto:cvacca@aala.us).

**IN MEMORIAM**

**JACQUELINE HOWARD**—Former principal and assistant principal at Andasol Avenue Elementary School and assistant principal at Langdon and Sylvan Park elementary schools. Jackie retired from the District on July 1, 2003, and passed away on February 1, 2014. The funeral was held on Thursday, February 6, 2014, and the interment service will be on Friday, February 7, 2014, at Rose Hills Cemetery at 11:00 a.m., 3888 Workman Mill Road, Whittier, CA 90601. In lieu of flowers, the family requests that donations be made to PACEF (Pasadena Altadena Community Endowment Fund) for the Jacqueline Hill Howard Scholarship Fund, P.O. Box 90605, Pasadena, CA 91101.

**WILLIE WILLIAMS**—Former principal at Bancroft, Irving, Carver and Mann middle schools and assistant principal at Birmingham High School and Carver Middle School. Willie retired from the District on July 1, 1995, and passed away on January 29, 2014. Viewing will be held on Friday, February 7, 2014, from 4:00 – 8:00 p.m. at Inglewood Park Mortuary, 3801 W. Manchester Boulevard in Inglewood. The funeral is on Saturday, February 8, 2014, at 11:00 a.m., at Westminster Presbyterian Church, 2230 W. Jefferson Boulevard, Los Angeles 90018. Condolences may be sent to his wife at 4016 Hepburn Avenue, Los Angeles, CA 90008.

**ETTA SEAMSTER-MCMAHAN**—Viewing for Etta Seamster-McMahan will take place on Tuesday, February 11, 2014, from 3:00 – 8:00 p.m., at Inglewood Park Mortuary, 3801 W. Manchester Boulevard, Inglewood 90305. Funeral services will be held on Wednesday, February 12, 2014, at 11:00 a.m., at Crenshaw Christian Center, 7901 S. Vermont Avenue, Los Angeles 90044.

**DO YOU HAVE TALENT?**

Beyond the Bell Branch is presenting LAUSD's Got Talent II: All District Variety Show on Friday, May 9, 2014, and has a call out for singers, dancers, magicians, comedians, jugglers and the slightly unusual! Are you an employee of LAUSD with a talent you'd like to share? LAUSD's Got Talent II is an adult and noncompetitive variety show. To apply for an audition, visit [www.btb.lausd.net](http://www.btb.lausd.net) and complete the application by Friday, February 14, 2014. At least one performer in the group must be an LAUSD employee. For more information, call 213.241.7900.



**NATIONAL UNIVERSITY EMPLOYMENT OPPORTUNITY**

The Educational Administration and School Counseling/Psychology Department at National University (Los Angeles campus) is seeking an Assistant Professor of Educational Administration. Responsibilities include the master's program in Educational Administration and advising and mentoring master's students. Applicants must have an earned doctorate from a nationally recognized and accredited university in the area of educational leadership or administration or a related area. The salary begins at \$60,000. For more information, please click here: [National-U-Employment-Opp.](#)

**ANNUAL POSTING REQUIREMENT OF  
WORK-RELATED INJURIES & ILLNESSES**

California State law requires every District school and office to display the Annual Summary of Work-Related Injuries and Illnesses (Cal-OSHA Form 300A) in a conspicuous place where notices to employees are customarily posted. This form must be posted from **February 1 - April 30** each year.

An online Reference Guide 5693.0, *Cal-OSHA Log of Injuries and Illnesses*, is available at [www.lausd-oehs.org/docs/ReferenceGuides/REF-5693.pdf](http://www.lausd-oehs.org/docs/ReferenceGuides/REF-5693.pdf). It is also posted on *Inside LAUSD* and on the Office of Environmental Health and Safety (OEHS) website.

Please ensure the site-specific logs are posted at every school and office to maintain compliance and prevent Cal-OSHA from issuing citations. A completed Cal-OSHA Form 300A for each site may be downloaded at: [www.lausd-oehs.org/OSHAform300.asp](http://www.lausd-oehs.org/OSHAform300.asp). If you have any questions regarding the posting requirement or believe the information on the website is inaccurate, please contact the OEHS at 213.241.3199 or [www.lausd-oehs.org](http://www.lausd-oehs.org).

\*\*New this year is the requirement to verify the log has been posted on the Administrator's On-Line Certification System. The due date for this item is also February 1, 2014. You may refer to [MEM-6128.0 Administrator Certification On-Line System](#) for additional information on this requirement.

## CALENDAR

EVENT	DATE	CONTACT
<b>Academic Decathlon Awards</b> Ceremony at Hollywood High School	February 7, 2014	<b>Cliff Ker</b> , 213.241.3503 or <a href="mailto:cliff.ker@lausd.net">cliff.ker@lausd.net</a>
<b>Autonomy Models</b> Introductory Session at Beaudry, 19th Floor, Room 123	February 10, 2014	<b>Eduardo Solórzano</b> , 213.241.8700 or <a href="mailto:eduardo.solorzano@lausd.net">eduardo.solorzano@lausd.net</a>
<b>Administrative Interest Groups</b> Meeting at AALA Offices	February 11, 2014	<b>Gema Pivaral</b> , 213.484.2226, <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
<b>ASPO</b> Meeting at Beaudry, 18 <sup>th</sup> Floor, Room 124	February 12, 2014 8:00 a.m.	<b>Juan Urdiales</b> , 323.826.2400
<b>Autonomy Models</b> Introductory Session at Vista MS (Multipurpose Room)	February 13, 2014	<b>Eduardo Solórzano</b> , 213.241.8700 or <a href="mailto:eduardo.solorzano@lausd.net">eduardo.solorzano@lausd.net</a>
<b>ASAPO</b> Meeting at Freidman Occupational Center, Room 402	February 14, 2014 8:00 a.m.	<b>Denise Becker</b> , 323.732.0153 or <a href="mailto:dsb2186@lausd.net">dsb2186@lausd.net</a>
<b>EAPO</b> Meeting at Pickwick Gardens	February 14, 2014 1:00 p.m.	<b>Sylvester Harris</b> , 323.264.6953 or <a href="mailto:sylvester.harris@lausd.net">sylvester.harris@lausd.net</a>
<b>EPO</b> Meeting at Pickwick Gardens	February 14, 2014 8:00 a.m.	<b>Ron Tanimura</b> , 310.547.2471 or <a href="mailto:rht0055@lausd.net">rht0055@lausd.net</a>
<b>PRESIDENTS' DAY</b>	February 17, 2014	
<b>AAPA</b> Spring Social at Golden Dragon Restaurant	February 19, 2014 5:00 p.m. – 7:00 p.m.	<b>Paula Kurilich</b> , <a href="mailto:pkuvilic@lausd.net">pkuvilic@lausd.net</a>
<b>Autonomy Models</b> Introductory Session at ESC East, Saldivar Room	February 20, 2014	<b>Eduardo Solórzano</b> , 213.241.8700 or <a href="mailto:eduardo.solorzano@lausd.net">eduardo.solorzano@lausd.net</a>
<b>CalSTRS</b> Pre-Retirement Workshop at Burbank MS (Room A-106)	February 20, 2014 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>APACS</b> Meeting at Friedman Occupational Center, Room 402	February 21, 2014 8:00 a.m.	<b>Lisa Baskin</b> , 310.664.5888 or <a href="mailto:lbaski1@lausd.net">lbaski1@lausd.net</a>
Retirement Celebration for <b>Graciela Rodriguez</b> at Casa Torres Restaurant	February 22, 2014 3:00 – 6:00 p.m.	<b>Rosa Mohammad</b> or <b>Mary Bonilla</b> , 818.892.1104
Creating a Welcoming School for Parents Workshop at UTLA	February 22, 2014 4:30 – 7:00 p.m.	213.241.8700 or <a href="mailto:looc@lausd.net">looc@lausd.net</a>
<b>AALA</b> Executive Board Meeting at AALA Offices	February 24, 2014 4:30 p.m.	<b>Gema Pivaral</b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
<b>MSAPO</b> and <b>SHAPO</b> Meeting at Gage MS	February 26, 2014 7:30 a.m.	<b>Felicia Drew</b> , <a href="mailto:fdrew@lausd.net">fdrew@lausd.net</a> <b>Juanita White-Holloman</b> , <a href="mailto:jdw9998@lausd.net">jdw9998@lausd.net</a>
<b>OMA</b> Meeting at Beaudry, Board Room	February 26, 2014 8:00 a.m.	<b>Ted Johnson</b> , 213.241.2690
<b>COBA</b> Meeting at the Crenshaw HS Library	February 26, 2014 5:30 p.m.	<b>Josephine Ruffin</b> , <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
Structures for Collaborative Decision Making Workshop at Gratts ES	February 27, 2014 4:30 – 7:00 p.m.	213.241.8700 or <a href="mailto:looc@lausd.net">looc@lausd.net</a>

**FREE LECTURE: “THE ETHICS OF LINGUISTIC DEMOCRACY IN SCHOOLS & SOCIETY” WITH DONALDO MACEDO, PH.D.**

The Loyola Marymount University Leavey Presidential Chair, the Center for Equity for English Learners and the School of Education Office of the Dean cordially invite you to attend the 2014 Leavey Presidential Chair Lecture on “The Ethics of Linguistic Democracy in Schools & Society” with **Donaldo Macedo**, Ph.D., Distinguished Professor of Liberal Arts & Education, University of Massachusetts Boston. Macedo’s work is anchored in linguistics and critical biliteracy. His work with **Paulo Freire** broke new theoretical ground in its attempt to develop a critical understanding of the ways in which language, power and culture contribute to the positioning and formation of human experience and learning. The event will take place on Wednesday, February 19, 2014, from 5:00 p.m. – 7:00 p.m. at Loyola Marymount University. A reception will follow. For more information and to RSVP please visit: <http://soe.lmu.edu/leaveylecture>. Questions? Contact the LMU Doctoral Center at 310.338.7449 or [doctoral@lmu.edu](mailto:doctoral@lmu.edu).

**POSITIONS AVAILABLE**



***Note to Applicants:*** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) (certificated) or <http://www.lausdjobs.org> (classified). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

**CERTIFICATED**

***SECONDARY PRINCIPAL***

**Roybal Learning Center, ISIC, MST 46G, E Basis.** For information and application procedures please contact **Mark Sims**, Instructional Director, at 213.241.0100. Application deadline is 5:00 p.m., Wednesday, February 19, 2014.

***INSTRUCTIONAL SPECIALIST***

**Burbank Middle School, ESC East, MST 40G, Temporary Adviser, B Basis.** For information and application procedures please contact **David Downing**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Wednesday, February 19, 2014.

***INSTRUCTIONAL SPECIALIST***

**James A. Garfield High School, ESC East, MST 40G, Temporary Adviser, B Basis.** For information and application procedures please contact **Dr. Darnise R. Williams**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Thursday, February 20, 2014.

**PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>SPECIALIST, MAGNET RECRUITMENT MST 38G, B Basis</i>	Office of Student Integration Services	Please visit <a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a> .	Friday February 7, 2014
<i>INSTRUCTIONAL SPECIALIST MST 40G, B Basis</i>	John Muir MS, L.A.'s Promise	<b>Liliana Vasquez</b> , Director of Operations, 213.745.4928	Monday February 10, 2014
<i>ELEMENTARY PRINCIPAL MST 43G, E Basis</i>	Plasencia ES, ESC East	<b>Dr. Chiaie Byun- Kitayama</b> , Instructional Director, 323.224.3100	<u>EXTENDED</u> 5:00 p.m. Friday February 14, 2014
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION \$250,000, A Basis</i>	Office of Curriculum, Instruction and School Support	Please visit <a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a> .	<u>OPEN UNTIL FILLED</u>