

# UPDATE

[www.aala.us](http://www.aala.us)

Week of March 17, 2014

## **BACKGROUND ON THE CALSTRS FUNDING SHORTFALL**

CalSTRS is the state's second largest pension system, surpassed only by CalPERS. It was established 100 years ago and now serves more than 862,000 members—about 2 percent of California's population. CalSTRS members include current, former and retired teachers and administrators, as well as their beneficiaries. For the last few years, officials at CalSTRS have been warning the State Legislature about the imbalance between the pension resources and what is expected to be paid out over the next three decades. This imbalance is known as an unfunded pension liability and as of June 2013, CalSTRS estimated that the liabilities of the Defined Benefit (DB) Program exceeded the program assets by \$70+ billion. This translates into its assets equaling only about 66 percent of its liabilities (80 percent is considered necessary to be fiscally sound). The weak financial markets of the past decade, together with the fact that contribution rates were not adjusted in response to the low returns, have undermined the long-term funding of the DB Program. CalSTRS was fully funded in 1998, but shortly thereafter, the state increased member benefits and reduced its contributions to the fund. Weak investments 10 – 15 years ago followed by the recession triggered major losses for CalSTRS and although investment returns have been increasing, it will probably never fully recover the damage. The Legislative Analyst's Office calls this unfunded liability one of the state's most difficult fiscal challenges. Based on the above information and current economic and demographic assumptions, CalSTRS has stated that unless corrective action is taken, the DB Program will be depleted by 2047. At that point, the state, as plan sponsor and guarantor, would be responsible for ensuring that the constitutionally guaranteed benefits were still distributed, either from the General Fund and/or employer contributions, as determined by the Legislature.

The Defined Benefit Program receives contributions from members, school and community college districts and the state. Those contributions are invested and the returns provide a monthly pension benefit to retirees and their beneficiaries. It should be noted that the member and district contribution rates have remained fixed at 8 percent since 1972. Unlike the California Public Employees' Retirement System (CalPERS)—which has the authority to set employer contribution rates—contribution levels to CalSTRS from members, districts and the state are set in statutes adopted by the Legislature. The only way to reduce the shortfall is to increase contributions, an action that can only be initiated by law. The DB Program is the primary, and often the exclusive, source of ongoing guaranteed retirement income paid to public educators in California because they do not earn Social Security benefits.

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## CALSTRS (Cont.)

CalSTRS has been requesting that the Legislature address this issue for several years and finally, with the passing of the Pension Reform Act in 2012, the funding shortfall began to be noticed by those with the authority to resolve it. A resolution passed in 2012 asked CalSTRS to develop a plan to address the long-term funding needs. Last year, CalSTRS submitted a detailed report to the Legislature on the status of the Defined Benefit Program with suggestions for restorative action. In order to close the \$70+ billion funding gap, CalSTRS will need an additional aggregate 15.6 percent contribution increase. There are several alternatives, but none that have members bearing this entire cost. How the increase will occur is a decision that rests with the Legislature and the Governor.

In February, the first of a series of hearings before the Assembly Public Employees, Retirement and Social Security Committee was held. **Jack Ehnes** and **Ed Derman**, CalSTRS CEO and Deputy CEO, testified along with representatives from ACSA, CTA and other stakeholder groups. Assemblyman **Rob Bonta** (D-East Bay), the chair of the committee, said that this first hearing was to update and reevaluate the information that had been collected regarding the issue. Future hearings will focus on the significant issues that must be resolved before a solution can be reached, such as the impact employer increases will have on Proposition 98 funding and how the vested rights of members affect the ability to increase current member contributions. The goal of this process is to enact a funding plan that achieves full funding over the next several decades – thus enabling CalSTRS to pay the benefits owed to members while taking into consideration the impact higher contributions will have on state, school and employees' budgets.

## **CALIFORNIA RECEIVES NCLB TESTING WAIVER**

After several months of threatening rhetoric, the U.S. Department of Education (USDE) approved California's waiver request to limit its spring testing to about 3 million students. The NCLB required that school districts test students annually in grades 3 – 8 and once in high school. California has for years been administering its STAR testing in reading, mathematics and social science for students in grades 2-11, but in September 2013 passed legislation eliminating that program and replacing it with field tests of new assessments based on the Common Core State Standards in the spring. School districts would only have to administer the tests to students in English OR math and only if they had the computer technology capability. Neither schools nor teachers would be held accountable for the trial run results, therefore leaving districts without assessment data as they move into the next school year. However, legislators say that although the information would not be used for accountability purposes, it would be available to help districts and schools adjust their strategies to meet student needs and to help the Smarter Balanced Consortium develop the fully operational tests that will be mandatory in Spring 2015.

What followed was a showdown with the USDE as **Arne Duncan**, U.S. Secretary of Education, notified California that he opposed the legislation saying, "...if the state proceeds with the plan...the department will be forced to take action...(including) withholding funds..." He said that he cannot support allowing an entire school year to pass without gathering information on students' and schools' academic performances.

In the ensuing months, Mr. Duncan softened his stance, but continued to voice his opposition. On March 7, 2014, the U.S. Secretary of Education had his assistant, **Deborah S. Delisle**, send **Tom Torlakson**, State Superintendent of Public Instruction, and **Michael Kirst**, President of the State Board of Education, a letter informing them that the state had been granted a one-year waiver of seven of the NCLB testing requirements. Mr. Torlakson and Mr. Kirst issued a press release stating:

*We appreciate the **Obama** Administration's approval of this important request, which will allow far more California students to get a hands-on experience with the new 21st century assessments that*

## **WAIVER**

*will help guide them as they gain the skills they need to succeed in the real world of careers and college...In little more than a week, some three million students will begin the largest field test of these new assessments of any state in the nation...Today's action by the Obama Administration represents a welcome vote of confidence in the course we've set toward providing all students the world-class education they need and deserve.*

## **IDENTITY PROTECTION TIPS**



Online identity theft is on the rise and is particularly rampant in online tax filing. It occurs when someone's personal information (such as the Social Security number) is stolen or lost. Identity thieves may then use the information to fraudulently file a tax return or get a job. The legitimate taxpayer may be unaware that anything has happened until he/she files his/her return later in the filing season and discovers two returns have been filed using the same Social Security number. According to the U.S. Treasury Department, the IRS issued about \$3.6 billion in refunds for fraudulent tax returns in 2011! IRS impersonation schemes flourish during tax season and can take the form of e-mail, websites, even tweets. Scammers may also use a phone or fax to reach their victims. If you discover a website that claims to be the IRS but does not begin with [www.irs.gov](http://www.irs.gov), forward that link to the IRS at [phishing@irs.gov](mailto:phishing@irs.gov).

Below are some tips from the IRS and Ameriprise Financial to help you avoid becoming the victim of an identity thief.

1. Know that the IRS does not initiate contact with taxpayers by e-mail or social media to request personal or financial information. The IRS does not send e-mails stating you are being electronically audited or that you are getting a refund.
2. Be aware that identity thieves access your personal information by many different means, including:
  - Stealing your wallet or purse;
  - Posing as someone who needs information about you through a phone call or e-mail;
  - Looking through your trash for personal information; or
  - Accessing information you provide to an unsecured Internet site.
3. Do not routinely carry your card or other documents that display your SSN.
4. While preparing your tax return for electronic filing, make sure to use a strong password to protect the data file. Once your return has been e-filed, save the file to a CD or flash drive and then delete the personal return information from your hard drive. If working with an accountant, you should query him/her on what measures are taken to protect your information.
5. File as early as possible. Once a return has been filed under a specific SSN, the IRS will not allow a second. If you cannot file early, get a personal identification number (PIN) from the IRS. Without that PIN no one can electronically file your taxes.
6. Shred sensitive information. The trash can is still an identity thief's favorite hunting ground.
7. Keep your paperwork in a secure spot in the house.
8. If not e-filing, take your returns directly to the post office.
9. Don't give personal information over the phone, through the mail or on the Internet unless you have initiated the contact and are sure of the recipient. Do not open any attachments or links in any unexpected or suspicious e-mails.
10. Monitor all online accounts; look for changes of address, password resets and fraudulent charges.

**HEALTH BENEFITS FAQ**

**TOPIC: MARCH IS NATIONAL NUTRITION MONTH**

**What’s known about the dietary habits of Americans?**

According to the U.S. Department of Agriculture (USDA), the nation’s obesity epidemic indicates that Americans consume more calories than they actually need and don’t exercise enough to compensate for the excess intake. Recent data show that about one-third of all adults are overweight or obese—64 percent of women and 72 percent of men. The growing concern over obesity prompted the USDA to rethink and revamp its most recent publication, *Dietary Guidelines, 2010*. The new guidelines offer information, practical tips, online tools, sample menus and much more to help build a healthier diet. Visit: [www.choosemyplate.gov](http://www.choosemyplate.gov).



**We know it’s important to eat healthy, so what’s the best way to ensure a healthy diet?**

Remember the food pyramid? It’s gone! The USDA replaced it with a “MyPlate” graphic—a place setting depicting the five basic food groups we should consume at each meal. It’s simple and a great place to start. The next step is to figure out your “energy in” and “energy out” calories—the food you eat and the calories you burn.

**What about portions? How much should I eat?**

The chart below shows the range of calories you need for your gender, age and activity level. First, know what you eat and how much you eat. You can do this by measuring the amount you usually put on your plates and bowls and in your glasses. For example, pour the amount of cereal you normally eat in a bowl and then pour it in a measuring cup.

Daily Calorie Requirement*				
Gender	Age	Sedentary <sup>1</sup>	Moderately Active <sup>2</sup>	Active <sup>3</sup>
<b>Child</b>	2-3	1,000	1,000-1,400	1,000-1,400
<b>Female</b>	4-8	1,200	1,400-1,800	1,400-1,800
	9-13	1,600	1,600-2,000	1,800-2,200
	14-18	1,800	2,000	2,400
	19-50	2,000	2,000-2,200	2,400
	51+	1,600	1,800	2,000-2,200
<b>Male</b>	4-8	1,400	1,400-1,600	1,600-2,000
	9-13	1,800	1,800-2,200	2,000-2,600
	14-18	2,200	2,400-2,800	2,800-3,200
	19-50	2,400	2,600-2,800	3,000
	51+	2,000	2,200-2,400	2,400-2,800

\*Estimates were determined using the Institute of Medicine equation based on median height/weight and BMI of 21.5 for adult females and 22.5 for adult males.  
<sup>1</sup> Sedentary = light physical activity associated with typical day-to-day activity  
<sup>2</sup> Moderately Active = exercise equivalent walking 1.5 – 3 miles per day at 3-4 miles per hour  
<sup>3</sup> Active = exercise equivalent to walking more than 3 miles per day at 3-4 miles per hour

To gain weight, eat more than you burn; to maintain your weight, balance caloric intake and physical activity; to lose weight, eat fewer calories and exercise more. For those who want to lose weight, a couple of tips include (1) cooking just the right amount of food—no extras—and (2) putting a smaller portion on your plate. Even a few ounces at every meal can make a difference. A painless way to clock extra exercise minutes is to park at the far end of the lot when going to the supermarket or shopping mall and take

stairs whenever possible. The little extra efforts add up over time.

## **NUTRITION (Cont.)**

### **Can I eat anything within the food groups to fill my plate?**

The official website, [www.choosemyplate.gov](http://www.choosemyplate.gov), recommends you build a healthier plate by following these guidelines:

- Make half your plate fruits and vegetables.
- Switch to skim or 1% milk.
- Make at least half your grains whole.
- Vary your protein food choices.
- Cut back on foods high in solid fats, added sugars and salt.
- Eat the right amount of calories for you; when eating out, choose lower calorie menu options.

You may obtain more information on this website: <http://www.choosemyplate.gov/print-materials-ordering/dietary-guidelines.html>.

## **IMPORTANT TESTING REMINDERS FOR PRINCIPALS**

To date, all of the school site CAASPP Coordinators/Designees have yet to be identified. Principals are reminded to do so in the [Principal's Portal](#) - State Testing Program Requirements. After the coordinators/designees successfully complete the 2014 CAASPP Security Forms Training in the Learning Zone, they will be given secure access to manage students' information in the Smarter Balanced Test Information Distribution Engine (TIDE). They will be notified when their accounts are activated.

If teachers and students have not yet had the opportunity to experience the Smarter Balanced Practice Tests and Training Tests, they can be accessed from the LAUSD Smarter Balanced Webpage under the [Student Testing and Assessment Branch](#) website. Select "Smarter Balanced" from the menu, and then scroll down to "Web Sites" then, "Smarter Balanced Portal – California."

## **NEW PROFESSIONAL STANDARDS FOR ADMINISTRATORS**

The California Commission on Teacher Credentialing (CTC) has approved revisions to the standards for administrators. The California Professional Standards for Educational Leaders (CPSELs) were adopted in 2001 as program standards for administrators to receive a license. A panel was assembled last fall to examine and update the CPSELs to better reflect the changing landscape for today's school district managers. Since the original adoption over a decade ago, the work of administrators has changed dramatically, especially with the transitions to the CCSS, new accountability measures and more local budgeting. CPSELs are broad policy standards that are the foundation for administrator preparation, induction, development, professional learning and evaluation in California. They describe critical areas of leadership for administrators and are intended to serve as a basis for measuring competence. There are six CPSEL standards. Each standard has elements that point to key action areas and indicators that are examples of how an element may be demonstrated. The standards and their corresponding elements are as follows:

### **STANDARD 1: DEVELOPMENT AND IMPLEMENTATION OF A SHARED VISION**

- Element 1A: Student–Centered Vision
- Element 1B: Developing Shared Vision

## STANDARDS (Cont.)

- Element 1C: Vision Planning and Implementation

### STANDARD 2: INSTRUCTIONAL LEADERSHIP

- Element 2A: Professional Learning Culture
- Element 2B: Curriculum and Instruction
- Element 2C: Assessment and Accountability

### STANDARD 3: MANAGEMENT AND LEARNING ENVIRONMENT

- Element 3A: Operations and Facilities
- Element 3B: Plans and Procedures
- Element 3C: Climate
- Element 3D: Fiscal and Human Resources

### STANDARD 4: FAMILY AND COMMUNITY ENGAGEMENT

- Element 4A: Parent and Family Engagement
- Element 4B: Community Partnerships
- Element 4C: Community Resources and Services

### STANDARD 5: ETHICS AND INTEGRITY

- Element 5A: Reflective Practice
- Element 5B: Ethical Decision-Making
- Element 5C: Ethical Action

### STANDARD 6: EXTERNAL CONTEXT AND POLICY

- Element 6A: Understanding and Communicating Policy
- Element 6B: Professional Influence
- Element 6C: Policy Engagement

Members of the panel represented CTA, CA School Boards Association, UC Berkeley, ACSA, CA Department of Education, County Superintendents Educational Services Association, CA State Board of Education, Commission on Teacher Credentialing, WestED, CSU Channel Islands, Newark USD, CFT, Ross Valley Elementary School District and the California Association of Professors of Educational Administration.

## **FRIENDS OF AALA SEEKING YOUR SUPPORT**

Donations to Friends of AALA's 2014 fundraising campaign arrive daily, but we need many more donations to allow us to reach our goal of awarding 25 scholarships valued at \$2,000 each. The Scholarship Selection Committee has just completed the reading of over 200 applications received from outstanding LAUSD students seeking an AALA scholarship. While we would like to help all 200+ students, that is not possible. We would, however, like to financially support 25 of the scholars, and you can help us do that. Please consider making Friends of AALA one of your charitable contributions this year. Our students will be the beneficiaries of your generosity. All donations are tax deductible to the fullest extent allowed by law, and of the monies collected, 100% goes directly to support scholarships and recognition activities for LAUSD students.

Should you have any questions regarding making a donation to Friends of AALA, please call **Cathy Vacca** in the AALA office, 213.484.2226, or e-mail her at [cvacca@aala.us](mailto:cvacca@aala.us).

## CALPERS MEMBERS

CalPERS is offering a webinar for those in the early or middle stages of their careers titled *Early Career Basics* on Wednesday, March 26, 2014, at 10:30 a.m. Topics to be covered include an overview of PERS, retirement income sources, how to calculate your retirement benefit, service credit purchase, preretirement death benefits, leaving your employer and others. It is important to understand your CalPERS benefits in order to develop a plan for your financial future. It is never too early to begin!!

## SAVE THE DATES!

The Alliance of Asian Pacific Administrators (AAPA) is having its annual scholarship dinner on Wednesday, April 9, 2014, at the Golden Dragon restaurant, 960 N. Broadway, in Chinatown, beginning at 5:00 p.m. Tickets are \$30.00 per person. Checks made payable to AAPA may be mailed to **Dean Tagawa** at Cahuenga ES, 220 S. Hobart Blvd., Los Angeles 90004. The reservation deadline is Wednesday, April 2, 2014. For questions, please e-mail him at [dtagawa@lausd.net](mailto:dtagawa@lausd.net).

On Thursday, June 19, 2014, four LAUSD high schools will hold a golf tournament at the Moorpark Country Club to raise funds for their California Interscholastic Federation (CIF) fees (\$8,000 – \$12,000 each). The schools—Fairfax, Hamilton, University and Westchester—are seeking participants, sponsors and/or donations for this event. Please visit [www.golfdigestplanner.com/24668-WestsideHSGolf](http://www.golfdigestplanner.com/24668-WestsideHSGolf) for more information.

## SUPPORTING BEGINNING TEACHERS

The Division of Talent Management is offering sessions to principals on the new Beginning Teacher Growth and Development Program. This will enable principals to understand the new program, to gain knowledge of their role as a mentor and to learn how to support participants. Principals are encouraged to select and register at <https://lz.lausd.net/lz/index.jsp> for one of the sessions listed below:

- March 20, 2014, 8:00 a.m. – 12:00 p.m., 52<sup>nd</sup> Street Delta Center, Room A
- March 20, 2014, 1:00 p.m. – 5:00 p.m., 52<sup>nd</sup> Street Delta Center, Room A
- March 27, 2014, 8:00 a.m. – 12:00 p.m., Hale MS, Room TBD
- March 27, 2014, 1:00 p.m. – 5:00 p.m., Hale MS, Room TBD

## CALENDAR

EVENT	DATE	CONTACT
AAPA Professional Development at Gratts ES	March 15, 2014 7:30 a.m. – 12:15 p.m.	<b>Donna Hirota</b> , <a href="mailto:dnh8944@lausd.net">dnh8944@lausd.net</a> Register at: <a href="http://bit.ly/AAPAPLC">http://bit.ly/AAPAPLC</a>
Event for <b>Dr. George McKenna</b> at 2631 Ivanhoe Drive in Los Angeles	March 15, 2014 3:00 p.m. – 5:00 p.m.	<b>Charlotte Lerchenmuller</b> , <a href="mailto:clerch1@dslextreme.com">clerch1@dslextreme.com</a>
Reception for <b>Dr. Richard Vladovic</b> at 2303 West Paseo Del Mar in San Pedro	March 18, 2014 6:00 p.m. – 8:00 p.m.	323.680.3455 or <a href="mailto:richardvladovic@aol.com">richardvladovic@aol.com</a>

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>Supporting Beginning Teachers</b> Workshop at 52nd St. Delta Center, Room A	March 20, 2014 8:00 a.m. – 12:00 p.m. & 1:00 p.m. – 5:00 p.m.	Register at: <a href="https://lz.lausd.net/lz/index.jsp">https://lz.lausd.net/lz/index.jsp</a>
<b>CSUN Credential &amp; Master’s Program</b> Information Meeting at ESC South	March 20, 2014 4:00 p.m.	<b>Jody Dunlap,</b> <a href="mailto:jody.dunlap@csun.edu">jody.dunlap@csun.edu</a>
<b>ACSA Region XVI Spring Social</b> at CSUN, University Club	March 20, 2014 5:00 p.m. - 7:00 p.m.	<b>Brian Sida,</b> 818.609.2522 or <a href="mailto:bsida@lausd.net">bsida@lausd.net</a> .
<b>AEIOU Scholarship Dinner Dance</b> at Casa Italiana	March 22, 2014 6:00 p.m.	<b>Doug Pozzo,</b> 310.837.9612 or <a href="mailto:dougpozso@gmail.com">dougpozso@gmail.com</a>
<b>CalPERS Early Career Basics</b> Webinar	March 26, 2014 10:30 a.m.	Register at: <a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a>
<b>CSUN Credential &amp; Master’s Program</b> Information Meeting at ESC North	March 20, 2014 4:00 p.m.	<b>Jody Dunlap,</b> <a href="mailto:jody.dunlap@csun.edu">jody.dunlap@csun.edu</a>
<b>COBA Meeting</b> at the Crenshaw HS Library	March 26, 2014 5:30 p.m.	<b>Josephine Ruffin,</b> <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>ALA Alumni Luncheon</b> at Taix French Restaurant	 March 27, 2014 11:30 a.m.	<b>Gema Pivaral,</b> 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
<b>Supporting Beginning Teachers</b> Workshop at Hale MS	March 27, 2014 8:00 a.m. – 12:00 p.m. & 1:00 p.m. – 5:00 p.m.	Register at: <a href="https://lz.lausd.net/lz/index.jsp">https://lz.lausd.net/lz/index.jsp</a>
<b>CalSTRS Pre-Retirement Workshop</b> at Woodland Hills ES (Auditorium)	March 27, 2014 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt,</b> 213.241.6365
<b>CSUN Credential &amp; Master’s Program</b> Information Meeting at ESC East	March 27, 2014 4:00 p.m.	<b>Jody Dunlap,</b> <a href="mailto:jody.dunlap@csun.edu">jody.dunlap@csun.edu</a>
<b>ASAPO Meeting</b> at Freidman Occupational Center, Room 402	March 28, 2014 8:00 a.m.	<b>Denise Becker,</b> 323.732.0153
<b>AEMP-AMAE “Parents as Partners”</b> Conference at 135 <sup>th</sup> Street ES	March 29, 2014 7:00 a.m. – 3:00 p.m.	Register at: <a href="http://www.amae.org/aemp-amae03292014">www.amae.org/aemp-amae03292014</a>
<b>CESAR E. CHAVEZ’</b> Birthday Observed	March 31, 2014	
<b>SEPO Meeting</b> at Beaudry, 17 <sup>th</sup> Floor, Room 105	April 2, 2014 8:00 a.m.	Christina Cisneros, 213.749.8310 or <a href="mailto:cmc0506@lausd.net">cmc0506@lausd.net</a>
<b>SHPO/MSPO Meeting</b>	April 2, 2014 8:00 a.m.	<b>Ed Trimis,</b> 818.951.5400 <b>Deborah Acosta,</b> 818.951.2580
<b>SHOPO Meeting</b> at Bernstein HS	April 3, 2014 8:00 a.m.	<b>Jason Garrison,</b> 818.345.0203

**LOOC WORKSHOPS CANCELED**

The LOOC workshops scheduled to be held on March 17 and March 27 have been canceled. Please contact **Eduardo Solorzano** at 213.24.8770 if you have questions.

**AEMP-AMAE “PARENTS AS PARTNERS” CONFERENCE**

The Association of Mexican American Educators, in conjunction with the District’s Academic English Mastery Program, is hosting a conference on Saturday, March 29, 2014, from 9:00 a.m. – 3:00 p.m., at 135<sup>th</sup> Street School in Gardena. Speakers include **Rowena Lagrosa**, Executive Director of PCSB, **Dr. George McKenna**, retired Superintendent, **Don Mitchell**, College Board, and **Dr. Theresa Montano**, CSUN. The cost is \$75 per person and registration is required at [www.amae.org/aemp-amae03292014](http://www.amae.org/aemp-amae03292014).

**ATTENTION FUTURE GRANT WRITERS**

Have you thought about writing grants to bring needed resources to your school? Do you dream of implementing an innovative project to bring creativity to your students? Finally, help is on the way.



For the past two years, the Los Angeles Fund for Public Education has been a philanthropic partner with LAUSD. Its goal is to leverage resources that bring big dividends to students, and so Grants HQ has been created—established to ensure that interested educators will have the support needed to research grant sources, prepare and submit successful grant proposals. Free grants workshops are offered around the city for LAUSD teachers and administrators to help you to prepare your applications.

Spend the day with a grant-writing professional, **Andrea Kobliner**. She will walk you through the steps of seeking and preparing grants. You’ll leave with a template in hand and information about the new Grants HQ website which will provide you personalized, ongoing support. Don’t miss this great opportunity! Space is limited. Please share this information with interested teachers.

Workshops will be held from 8:30 a.m. – 3:00 p.m. on the following dates:

- Saturday, April 5, at Cal State Northridge Orange Grove Bistro
- Saturday, May 17, at Annenberg’s Skylight Studios in Century City
- Monday, June 9, at Annenberg’s Skylight Studios in Century City
- Tuesday, June 10, at the California Endowment in Downtown Los Angeles

For more information, please e-mail L.A. Fund at [grants@lafund.org](mailto:grants@lafund.org). Registration is required at [www.LAFund.org/GrantsHQ](http://www.LAFund.org/GrantsHQ).

**ADMINISTRATIVE CREDENTIAL & M.A. DEGREE AT CSUN**

*The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education.*



~Dr. Steve Martinez, LAUSD Principal

**Find someone with leadership potential to “tap on the shoulder”!** New LAUSD Cohorts will be starting in August 2014 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. Information meetings will be held as follows:

- **ESC North** will be held Wednesday, **March 26, 2014**, and Thursday, **April 24, 2014**, at 4:00 p.m. at ESC North, 6621 Balboa Blvd., Van Nuys, CA 91406 in Conference Rm K.
- **ESC South** will be held Thursday, **March 20, 2014**, at 4:00 p.m. at Walnut Park Middle School, 7500 Marbrisa Ave., STEM Conference room, Walnut Park, CA 90255.
- **ESC East** will be held Thursday, **March 27, 2014**, at 4:00 p.m. at ESC East, 2151 N. Soto St., Los Angeles, CA 90032.

Additional cohorts are starting in Glendale, Santa Clarita and Conejo/Simi Valley. Watch for upcoming informational meetings in ESC West and Santa Monica. For further information about the program, please visit the website at <http://www.csun.edu/education/elps>, call the Educational Leadership & Policy Studies Office at 818.677.2591 or e-mail [jody.dunlap@csun.edu](mailto:jody.dunlap@csun.edu) or [christine.hayashi@csun.edu](mailto:christine.hayashi@csun.edu).

**POSITIONS AVAILABLE**



**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

**CLASSIFIED**

**SAP TECHNICAL TEST COORDINATOR**

**Information Technology Division, \$90,200 - \$111,900, A Basis.** For information and application procedures, please click [HERE](#). Filing deadline is Thursday, March 20, 2014.

**SENIOR HUMAN RESOURCES REPRESENTATIVE**

**Human Resources Division, \$66,600 – \$82,900, A Basis.** For information and application procedures, please contact **Steve Lahamjian** at [steve.lahamjian@lausd.net](mailto:steve.lahamjian@lausd.net). Filing deadline is Thursday, March 20, 2014.

**CERTIFICATED**

NO NEW POSITIONS

**PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>INSTRUCTIONAL THEME SPECIALIST MST 39G, B Basis</i>	Orville Wright STEAM Magnet MS, ESC West	<b>LaVerne Brunt,</b> Instructional Director, 310.914.2104 or <a href="mailto:lhb2304@lausd.net">lhb2304@lausd.net</a>	5:00 p.m. Friday March 14, 2014
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	
<i>SUPERVISING MECHANICAL ENGINEER \$84,900 - \$105,400, A Basis</i>	Facilities Services Division	Please click <a href="#">HERE</a> .	Until Filled
<i>MECHANICAL ENGINEER \$76,300 - \$94,700, A Basis</i>	Facilities Services Division	Please click <a href="#">HERE</a> .	Until Filled