

UPDATE

www.aala.us

Week of March 24, 2014

AALA VOTES TO ENDORSE DR. GEORGE MCKENNA

Members of the Political Action Steering Committee reviewed records and interviewed nine candidates for election to the District 1 seat on the Board of Education and made recommendations to the full PAC Council during Representative Assembly on March 13, 2014 (see following article). The Council, AALA's legal arm for conducting candidate and ballot measure activity, unanimously voted to endorse veteran educator and former LAUSD Local District Superintendent **Dr. George J. McKenna**. Historically, AALA's PAC has supported initiatives that favor public education and candidates who understand, advocate for and successfully implement ideas and programs beneficial to our members. Dr. McKenna has devoted his more than 50-year career to public education and specifically, to the children of Los Angeles County. From his early days as a teacher at Jordan High School, to his nationally recognized tenure as principal at Washington Preparatory High School, to his positions as superintendent in several school districts, he has always been an advocate of public education, believing that *an educational system that emphasizes justice, equal opportunity, and nonviolence, is the primary vehicle for positive change in a pluralistic and technological society.*

Speaking about the endorsement to reporters, **Dr. Judith Perez**, AALA President, said, "From his background and experience as a teacher, a principal and a superintendent, he has a knowledge of educational issues and leadership, and he's not afraid to speak up on behalf of students...George McKenna has dedicated his life to education and has demonstrated that he understands the needs of students and how to work with principals, assistant principals and teachers in meeting student needs."

District 1 is a diverse, large area that spans from West Los Angeles to Gardena and includes schools in three of the four ESCs and ISIC. His teaching and administrative career in LAUSD, experiencing firsthand the triumphs and tribulations of the second largest school district in the country, has prepared Dr. McKenna to be a strong advocate for the schools, students and parents in District 1. AALA has worked collaboratively with him and is confident that he will focus on making decisions that are in the best interests of students and allow teachers and administrators to flourish. He has no political aspirations and will, therefore, be able to act independently of outside influences. Those who know Dr. McKenna can speak of his integrity and his commitment to doing the right thing, even in the face of adversity and sometimes, to his own detriment.

AALA will be contributing the maximum allowable amount, \$1,100, to the campaign. AALA members who are interested in supporting Dr. McKenna may make checks payable to George McKenna for School Board

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2014, ID# 1363078, and mail to 5870 Melrose Ave., Suite 3, Los Angeles, CA 90038. Volunteer opportunities such as manning phone banks, walking precincts, distributing literature or fundraising, are available at the Campaign Headquarters, 4715 Crenshaw Blvd., Los Angeles, 323.347.4121, and training is provided. A fundraising event will be held on Thursday, April 10, 2014, from 6:00 p.m. – 8:00 p.m., at the home of **Ben and Delores Kerr**, 817 S. Keniston Avenue, Los Angeles. For further information about this event, please e-mail tresamccoy24@gmail.com or call 310.487.6954.

REPRESENTATIVE ASSEMBLY HIGHLIGHTS

Following is a summary of the March 13, 2014, AALA Representative Assembly meeting, the third of the 2013-2014 school year. Four meetings are held annually. Complete agendas and minutes are on the AALA website.

PAC Council Meeting Report

Topic: LAUSD Board District 1 Special Election, June 3, 2014. The PAC Steering Committee members include the following 11 representatives:

Judith Perez, AALA President

Joan Blair, Elementary Vice President; **Renee Fuentes-Campa**, Elementary Director

Margaret Prietto, Secondary Vice President; **Harold Boger**, Secondary Director

Kathy Javaheri and **Anna Elsa Madrid**, Adult Directors

Marsha Oh-Bilodeau, Supervisory Vice President; **Victor Gonzalez**, Supervisory Member

John Gilbert, Unit J Vice President; **LaMonte Douglas**, Unit J Member

John Gilbert reported that of the 13 original candidates, seven filed enough signatures to qualify for the ballot. The PAC Steering Committee interviewed nine candidates during four evenings. Margaret Prietto shared AALA's core values and interview questions. She reviewed the steering committee's recommendations (the following three motions) and conducted the vote on the motions.

- **MOTION:** The AALA PAC Council moved to endorse **Dr. George McKenna** to complete the term of Marguerite LaMotte, Board District 1. **MOTION PASSED UNANIMOUSLY**
- **MOTION:** The AALA PAC Council moved to donate \$1,100 to Dr. McKenna's campaign. **MOTION PASSED UNANIMOUSLY**
- **MOTION:** The AALA PAC Council moved to support **Alex Johnson** in the special election. **14 in favor, 17 opposed—MOTION FAILED**

President's Report

1. **AALA membership numbers:** Nonschool—739; school-based—1,495; classified—243; total—2,477.
2. **Negotiations:**
 - a. Certificated Successor Agreement: Negotiations have begun; priorities include improved AP norms, Basis restoration and a raise.
 - b. Unit J Reopeners: Basis restoration, a raise and additional reopeners, under review.
3. **Union coalition** priorities include job restoration and a raise.
4. **Reed Settlement** (pending): Several years ago UTLA won its appeal of the judge's decision in the Reed case. Representatives of the Reed plaintiffs, the District, the mayor's schools, UTLA and AALA have been working on a new three-year settlement focusing on 37 middle and high schools with high teacher and administrator turnover, low student performance and poor graduation rates. If agreement is reached, these schools will receive additional resources to provide stability and address these three concerns.

REP. ASSEMBLY (Cont.)

Old Business

ALA Executive Board Elections, 2014-2017: Margaret Prietto announced the names of self-nominated candidates for AALA Executive Board elections and took nominations from the floor. The election will take place online, March 24-31, 2014.

- **Adult Vice President:** Self-nominated, **Martha Peralta**; no nomination from the floor.
- **Elementary Director:** Self-nominated, **Jose Razo**; nominated from the floor, **Nery Paiz**.
- **Secondary Director:** Self-nominated, **Rex Patton** and **Harold Starr**; no nomination from the floor.
- **Supervisory Vice President:** No self-nomination; nominated from the floor, **Marsha Oh-Bilodeau**.
- **Unit J Director:** Self-nominated, **Ken Devine**; no nomination from the floor.

David Tokofsky, AALA Strategist, gave the big picture of LCFF and LCAP.

Jane Pollock reviewed upcoming events on the AALA Events Calendar, 2013-2014. She shared Friends of AALA news. Fundraising for 25 scholarships at \$2,000 each is underway.

Department Reports

Specific questions were asked; AALA leadership is obtaining answers, which will be available in the complete minutes on the AALA website.

The final AALA Representative Meeting this year will be held on Thursday, April 24, 2014.

ADVISORY: You may periodically receive campaign materials at your District e-mail address regarding various issues or endorsing a political candidate for any office from external e-mail providers. While you have the right to free speech and ability to advocate for candidates of your choice, it is a misuse of the District e-mail and network to forward or distribute this type of material from a District server or e-mail account to another server or e-mail account. As an exception, you may forward these e-mails to your own personal server or e-mail account.

CONGRATULATIONS!

135th Street Elementary School received a \$92,000 grant for a new computer lab from Lowe's Charitable and Educational Foundation in 2012. On February 21, 2014, the school celebrated the grand opening of the lab with a short recognition ceremony to thank Lowe's, LAUSD officials and other community organizations that helped make it possible. The computer lab is state-of-the-art, designed for upper grade students, school staff and parents and features 36 brand new iMac computers, computer tables with a wire management design and a number of high-tech items such as laser color printers and digital cameras. This new lab provides essential access to technology that will provide students with opportunities to develop tech skills and to successfully complete digital assessments. In addition, the staff and parents of the 135th Street School community will be able to receive professional development and computer classes. Congratulations to **Antonio Camacho**, retired 135th St. ES Principal, **Dr. Pablo Osorio**, current Principal, and **Anna Aguilera**, Instructional Coach.



HEALTH BENEFITS FAQ

TOPIC: NEW FDA FOOD LABELING ON THE HORIZON

Why is the FDA proposing to change the Nutrition Facts label on food packages?

Based on more recent health research and the notion that a person should be able to tell if a packaged food product is good for you or not, the U. S. Food and Drug Administration (FDA) has proposed new labeling requirements. The updated Nutrition Facts label would:

- Replace out-of-date serving sizes to more accurately reflect how much people really eat at a single sitting.
- Display the amount of “added sugars.”
- Display the amount of potassium and Vitamin D present in each serving; both nutrients have been found deficient in certain U. S. populations, with deficiency linked to chronic disease.
- Provide a fresh, new format to emphasize calories, serving sizes and Percent Daily Value—all important to address current public health problems like obesity and heart disease.

What will the new labels look like?

Below is a comparison of the current label and proposed label.

Redesigning the Nutrition Facts Label

The Food and Drug Administration proposed several changes to the well-known label.

CURRENT LABEL

Nutrition Facts	
Serving Size 2/3 cup (55g) Servings Per Container About 8	
Amount Per Serving	
Calories 230	Calories from Fat 40
% Daily Value*	
Total Fat 8g	12%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 160mg	7%
Total Carbohydrate 37g	12%
Dietary Fiber 4g	16%
Sugars 1g	
Protein 3g	
Vitamin A 10%	
Vitamin C 8%	
Calcium 20%	
Iron 45%	
*Percent Daily Values are based on a 2,000 calorie diet. Your daily value may be higher or lower depending on your calorie needs.	
	Calories: 2,000 2,500
Total Fat	Less than 65g 80g
Sat Fat	Less than 20g 25g
Cholesterol	Less than 300mg 300mg
Sodium	Less than 2,400mg 2,400mg
Total Carbohydrate	300g 375g
Dietary Fiber	25g 30g

Source: Food and Drug Administration

PROPOSED REDESIGN

Nutrition Facts	
8 servings per container	
Serving size 2/3 cup (55g)	
Amount per 2/3 cup	
Calories	230
% DV*	
12%	Total Fat 8g
5%	Saturated Fat 1g
Trans Fat 0g	
0%	Cholesterol 0mg
7%	Sodium 160mg
12%	Total Carbs 37g
14%	Dietary Fiber 4g
Sugars 1g	
Added Sugars 0g	
Protein 3g	
10%	Vitamin D 2mcg
20%	Calcium 260mg
45%	Iron 8mg
5%	Potassium 235mg
* Footnote on Daily Values (DV) and calories reference to be inserted here.	

The redesign would change how **servings sizes** are calculated and displayed.

Percent daily values would shift to the left, making them easier to read. Some package sizes would be required to show both “per serving” and “per package” calorie and nutrition counts.

Vitamin D and potassium counts would be required. Vitamins A and C would be optional.

Calorie counts would be more prominent, and the existing “Calories from Fat” line would be removed.

The new design would require information about **added sugars**.

When will the new labels go into effect?

Compliance with the new labeling requirement won’t go into effect for at least two years. The requirement becomes effective 60 days after publication in the Federal Register. The two-year time frame gives industry time to analyze their products and make required changes. For more information from the FDA website and to comment on the new nutrition labeling, click [here](#).

Legal Brief

REMINDERS REGARDING COMMENCEMENT ACTIVITIES

As we near the close of the school year, administrators will begin planning for culmination and graduation activities. Please refer to *Reference Guide No. 1303, Commencement Guidelines*, for policies and procedures regarding commencement activities. The following are some key points to keep in mind:

- Be sure to notify the parents/guardians of students who have not met the requirements to participate in the culmination or graduation ceremony and/or related activities. Criteria and notice requirements are outlined in Reference Guide No. 1303.
- If you have a student who wishes to appeal a grade, please follow *Bulletin No. 1926.1, Request to Change a Pupil's Grade*. Appeal forms and response forms are included in the bulletin.
- Grad Nite activities are not sponsored by the District. These activities are typically sponsored by the PTA, PTO, booster club or other approved parent group or organization. Information distributed about Grad Nite should be clearly issued from the sponsoring organization, not the school. It is imperative that site administrators ensure that families understand this is not a school-sponsored activity by making appropriate notification. The “unauthorized field trip” template letters in *Reference Guide No. 2111.0, Field Trip Handbook*, can be used for this notification. The template letters are found in Attachments A through C.
- Travel companies often contact students regarding class trips. These trips, which typically take place during spring break or the summer, are not school-sponsored or District-sponsored even if a District employee participates as a private citizen. Similar to Grad Nite activities, schools should ensure that families understand this is not school-sponsored. Again, schools may use the unauthorized field trip template letter in the Field Trip Handbook to notify families.

FROM BOARD MEMBER BENNETT KAYSER

*The letter below was written by Board Member **Bennett Kayser** and published in the Los Angeles Daily News on March 13, 2014. AALA appreciates Mr. Kayser's recognition of the contributions and sacrifices made by LAUSD employees, including AALA members.*

A Thank You Letter to LAUSD Employees

When I joined the Board in July 2011, the employees of the Los Angeles Unified District (LAUSD) were in a state of shock. Many colleagues had been laid-off the month prior. By then we were three years into the recession and multiple rounds of layoffs and cuts in hours and services had devastated every facet of our public education system.

Whether it was one less custodian to clean a campus, one fewer librarian to assist a child, one less administrator to ensure safety, or one less art teacher to enrich the lives of our students, the work remained. The stressed-out, overworked, dispirited LAUSD employees shouldered the increased burden with little complaint.

BENNETT KAYSER (Cont.)

Compared nationally, California schools are shamefully underfunded. Leaders in Sacramento regularly prioritized nonessentials over what is best for the future of our State. For LAUSD, the recession's cuts were akin to putting a malnourished person on a diet. As the recession deepened, it was LAUSD employees who made the sacrifices to save critical programs. Nearby districts allowed K-12 classes to balloon and shuttered early and adult education programs; LAUSD employees took furlough days to keep K-3 class sizes manageable and doors open to youngsters and adults. If not for LAUSD employees and the cuts they endured, there would be no victorious 2014 Marshall High Academic Decathlon team, the All-City Marching Band would not have again graced the Rose Parade, and the life-changing Outdoor Education programs would be dead. Without the financial sacrifice made by our employees, thousands of children would be roaming the streets without after-school programs.

To all LAUSD employees, I say thank you! On behalf of the students, parents and communities within LAUSD, I salute you for taking the cuts, working the extra hours, and accepting the "other duties as assigned" without blinking. You did it for our children and for the well-being of this institution. You did the right thing with little acknowledgement and no reward.

Since then, the picture has brightened somewhat. While still lagging the nation, there are three pieces of good news. First, the recession has bottomed out and revenues are up. Second, Proposition 30 passed last November. Thirdly, the new Local Control Funding Formula extends additional dollars to districts serving the neediest of the needy, for which 81% of our students qualify. LAUSD will receive hundreds more dollars per student than in years past.

So, how do we relieve the crushing weight of current workloads and expectations? Simple, take some of the new money and bring the grown-ups back to campus! "Boots on the ground" matter. Return the District to prerecession norming ratios wherever appropriate. Not only is this good for employees but great for our students who will benefit from the increased safety, support and services provided by additional staff. Reducing class size is another win-win opportunity for our students and those who educate them.

How do we best recognize our remaining employees for their years of fiscal sacrifice? As a public agency with year-to-year budgets, we have no stock options, perks or bonuses to give. What we can do is what other districts around the State are already doing; give LAUSD employees a well-deserved, reasonable raise. For most, it has been seven years since the last pay hike and many of those years saw salary reductions.

I am proud to be at the helm of LAUSD, an organization filled with good-hearted, caring individuals who put the community's children ahead of their own families' budgets. I am impressed by the "can do" attitude that got us through the tough times. I am honored to call myself a colleague. In this improved fiscal environment I want to do right by you, as you have done for our children.

AALA ELECTION

Voting for AALA Executive Board members will be held from March 24 through March 31. Active members will receive ballots via e-mail on Monday, March 24, 2014.

SUPPORTING BEGINNING TEACHERS

The Division of Talent Management is offering sessions to principals on the new Beginning Teacher Growth and Development Program. The last two opportunities to participate will be on March 27, 2014, at Hale Middle School, from 8:00 a.m. – 12:00 p.m. and 1:00 p.m. – 5:00 p.m. Please register at <https://lz.lausd.net/lz/index.jsp>.

DEPRESSING, BUT TRUE

- More than 2.3 million children live with at least one parent who has been unemployed for six months or longer. (*TheHill.com, Cabinet Report*)
- On a single night in January 2013, 138,149 children were in homeless shelters, transitional housing or on the street, making up nearly one quarter of all homeless people counted that night. Among these homeless children, 6,197 were unaccompanied and 3,675 were unaccompanied and unsheltered. (*Children's Defense Fund*)
- In 2012, Early Head Start was funded to serve only 4 percent of the 2.9 million eligible poor children under age 3; the sequestration budget cuts eliminated more than 57,000 children in 2013. (*Children's Defense Fund*)
- 20 percent of all U.S. children are poor while almost one-third of children of color are poor. (*Children's Defense Fund*)
- 20 U.S. children are hospitalized every day for injuries caused by firearms; 3000 die each year. Firearms are the second leading cause of death for teenagers 15 – 19. (*USA Today*)
- There have been at least 28 shootings at K-12 schools and at least 16 shootings at colleges and universities since the Dec. 14, 2012, massacre at Sandy Hook Elementary School in Newtown, Connecticut, resulting in 28 deaths and 37 nonfatal injuries. Of the K-12 school shootings in which the shooter's age was known, 70 percent (20 of 28 incidents) were perpetrated by minors, three-quarters of whom obtained their guns from home. (*Education Week*)
- 30,000 students took the AP Computer Science exam in 2013. No female, African American or Latino students took it in Mississippi and Montana; no African Americans took it in eleven states and no Latinos took it in eight states. Less than 20 percent of all students taking the exam were female. (*Education Week*)
- By age 23, 49 percent of black men, 44 percent of Hispanic men and 38 percent of white men have been arrested. (*Crime & Delinquency*)
- The net worth of the 300 richest people in the world, \$3.7 trillion, is more than the gross domestic product of every nation in the world except the U.S. and China. (*TheWire.com*)
- Nine founders of four of the world's largest private equity firms made more than \$2.6 billion last year. (*Wall Street Journal*)
- As of 2010, the top 1% of U.S. households owned 35.4% of all privately held wealth, and the next 19% had 53.5%, which means that just 20% of the people have 89% of the country's wealth. (**Domhoff**, UCSC)

CAASPP/SMARTER BALANCED CRITICAL DATES AND KEY EVENTS

Principals should have received an e-mail notification that they have been enrolled in the Learning Zone *2014 CAASPP Training for Principals*. The training link in the Learning Zone is set to be active on March 20, 2014.

Please be aware of the following upcoming testing deliveries to your schools:

- Paper and pencil tests (CST, CMA, CAPA, STS) are arriving at school sites between March 20 and March 25, 2014.
- Earbuds for individual students for the computer-based Smarter Balanced Assessment are scheduled to arrive by March 26, 2014.

TECHNOLOGY FUNDS AVAILABLE



Tom Torlakson, State Superintendent of Public Instruction, announced on Tuesday, March 4, 2014, that many California public schools and districts are eligible for more than \$188.4 million in technology funds from the third distribution of an antitrust

settlement between Microsoft Corporation and California consumers and business. More than 700 LAUSD schools are listed as being eligible for the funds. The funds must be used to *implement and support education technology that bolsters effective teaching and supports student achievement*, such as hardware, software, technology maintenance, professional development or other related services that are listed in the settlement agreement. All funds must be expended by September 25, 2015. The CDE will provide guidance for application procedures via a webinar later this month.

GATES FOUNDATION AND SCHOLASTIC CONDUCT STUDY

The Harris Group conducted a survey in July 2013 for the Bill & Melinda Gates Foundation and Scholastic Corporation of more than 20,000 teachers on different aspects of the teaching profession, including implementing the CCSS and other challenges they face. Some key findings were:

- 76% require additional planning time and more quality professional development for the CCSS
- 67% need guidance and ideas for teaching in an inquiry-based manner
- 60% need more CCSS aligned curricula
- 57% think the CCSS will have an overall positive impact on students
- 82% find the most significant challenge they face was the *constantly changing demands on teachers and students*
 - Comments about this question cited the changes in leadership, policies, curriculum and administrative systems.
 - Other challenges were not enough time for collaboration with colleagues, large class sizes, limited earning potential, not enough instructional time, lack of school leadership (30%) and lack of academic help for struggling and EL students.

IN MEMORIAM

ANDRÉ CUNNINGHAM—Principal of 74th Street Elementary School. Andre was on an illness leave when he passed away on March 17, 2014. Viewing will be held on Friday, March 21, 2014, 1:00 p.m. – 8:00 p.m., at Simpson Family Mortuary, 3343 W. Manchester Blvd., Inglewood. The funeral will be held on Saturday, March 22, 2014, at 10:00 a.m., at FAME, First African Methodist Episcopal Church, 2270 S. Harvard Blvd., Los Angeles, 323.730.7750.

CALENDAR

EVENT	DATE	CONTACT
AEIOU Scholarship Dinner Dance at Casa Italiana	March 22, 2014 6:00 p.m.	Doug Pozzo , 310.837.9612 or dougpozso@gmail.com
Voting for AALA Executive Board Members	March 24 – 31, 2014	213.484.2226
CalPERS Early Career Basics Webinar	March 26, 2014 10:30 a.m.	Register at: www.calpers.ca.gov
CSUN Credential & Master's Program Information Meeting at ESC North	March 26, 2014 4:00 p.m.	Jody Dunlap , jody.dunlap@csun.edu
COBA Meeting at the Crenshaw HS Library	March 26, 2014 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
<u>AALA Alumni Luncheon</u> at Taix French Restaurant	March 27, 2014 11:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Supporting Beginning Teachers Workshop at Hale MS	March 27, 2014 8:00 a.m. – 12:00 p.m. & 1:00 p.m. – 5:00 p.m.	Register at: https://lz.lausd.net/lz/index.jsp
CalSTRS Pre-Retirement Workshop at Woodland Hills ES (Auditorium)	March 27, 2014 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
CSUN Credential & Master's Program Information Meeting at ESC East	March 27, 2014 4:00 p.m.	Jody Dunlap , jody.dunlap@csun.edu
ASAPO Meeting at Freidman Occupational Center, Room 402	March 28, 2014 8:00 a.m.	Denise Becker , 323.732.0153 or dsb2186@lausd.net
AEMP-AMAE "Parents as Partners" Conference at 135 th Street ES	March 29, 2014 7:00 a.m. – 3:00 p.m.	Register at: www.amae.org/aemp-amae03292014
CESAR E. CHAVEZ' Birthday Observed	March 31, 2014	
SEPO Meeting at Beaudry, 17 th Floor, Room 105	April 2, 2014 8:00 a.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net
SHSOPO Meeting at Bernstein HS	April 3, 2014 8:00 a.m.	Jason Garrison , 818.345.0203 jason.garrison@lausd.net
OEECA Meeting at Beethoven Early Education Center	April 3, 2014 1:30 p.m.	Deborah Aguet , 310.834.7186 or dja5453@lausd.net

**FIELDING GRADUATE UNIVERSITY
PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL (PASC)**

District principals are encouraged to invite their teachers, who have administrative potential, to attend an information session with **Dr. Teresa Marquez-Lopez** and **Elisabeth Douglass** to learn about the Preliminary Administrative Services Credential (PASC) program and Master of Arts in Collaborative Educational Leadership designed specifically for LAUSD educators. Information sessions will be held at the San Antonio Winery in Los Angeles. For more information, please contact Dr. Marquez-Lopez, Associate Dean, at 951.288.9849 or e-mail teresaml@fielding.edu. You may view an informational flyer at: http://www.aala.us/?attachment_id=23201.

INFORMATION SESSIONS

San Antonio Winery

737 Lamar Street

Los Angeles, CA 90031

323.223.1401

Tuesday, March 25, 2014, 4:00 p.m.

Tuesday, April 1, 2014, 4:00 p.m.

ADMINISTRATIVE CREDENTIAL & M.A. DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education. ~Dr. Steve Martinez, LAUSD Principal



Find someone with leadership potential to “tap on the shoulder”! New LAUSD Cohorts will be starting in August 2014 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. Information meetings will be held as follows:

- **ESC North** will be held Wednesday, **March 26, 2014**, and Thursday, **April 24, 2014**, at 4:00 p.m. at ESC North, 6621 Balboa Blvd., Van Nuys, CA 91406 in Conference Rm K.
- **ESC East** will be held Thursday, **March 27, 2014**, at 4:00 p.m. at ESC East, 2151 N. Soto St., Los Angeles, CA 90032.

Additional cohorts are starting in Glendale, Santa Clarita and Conejo/Simi Valley. Watch for upcoming informational meetings in ESC West and Santa Monica. For further information about the program, please visit the website at <http://www.csun.edu/education/elps>, call the Educational Leadership & Policy Studies Office at 818.677.2591 or e-mail jody.dunlap@csun.edu or christine.hayashi@csun.edu.

POSITIONS AVAILABLE



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

SECONDARY PRINCIPAL

Paul Revere Charter Middle School & Magnet Center, ESC West, MST 46G, E Basis. For information and application procedures, please contact **Fern Somoza**, Principal, at 310.917.4800 or fsomoza@lausd.net. Application deadline is 5:00 p.m., Friday, March 28, 2014.

CLASSIFIED

CHIEF RISK OFFICER

Division of Risk Management and Insurance Services, \$138,900 - \$173,200, A Basis. For information and application procedures, please click [HERE](#). Application deadline is Sunday, March 30, 2014.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>SECONDARY PRINCIPAL</i> MST 45G, E Basis	Woodland Hills Academy, ESC North	Angela Hewlett-Bloch , Lead Instructional Director 818.654.3600 or angela.hewlett@lausd.net	<u>EXTENDED</u> Friday April 4, 2014
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>MECHANICAL ENGINEER</i> \$76,300 - \$94,700, A Basis	Facilities Services Division	Please click HERE .	Until Filled