

UPDATE

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Week of June 2, 2014

A FINAL PUSH FOR DR. GEORGE MCKENNA

As voters head to the polls on Tuesday, they will be faced with a number of choices in the special election to fill the seat of the late **Marguerite LaMotte**. If none of the candidates receives at least 50 percent of the vote, a run-off election will be held in August, and while the interim representative, **Dr. Sylvia Rousseau**, is exemplary, we think it important that the permanent Board Member be in position as soon as possible. Surveys show that the top candidates are **Dr. George McKenna**, **Alex Johnson** and **Genethia Hudley-Hayes**. All have some experience in education, but none can compare to the breadth and depth of Dr. McKenna. He has been endorsed by the major newspapers in District 1, the *Los Angeles Times*, *La Opinión* and the *Los Angeles Sentinel*. Editorials have commended his vision, expertise and leadership in putting children ahead of politics.

With the election just a few days away, a final push is underway to support Dr. George McKenna, the AALA PAC-endorsed candidate running for the LAUSD Board of Education, District 1 seat. We have noted before that Dr. McKenna is an educator with more than 50 years of experience working with students in the Los Angeles area. He has a fundamental belief that education is a civil right and that all children must receive a proper education to prepare them to be productive members of society. Not only does Dr. McKenna believe this, he has spent his entire professional career putting it into practice, *talking the talk AND walking the walk*. Many people are aware of the acclaim Dr. McKenna received as principal of Washington Preparatory High School in Los Angeles. His tenure there catapulted him to superintendent positions in various school districts, including LAUSD, to receiving multiple awards, and even recognition by the U.S. Congress for his work. He is known internationally for his professionalism, tenacity, ethics, independence and commitment to education. We believe that Dr. McKenna would bring strength and wisdom to the Board of Education. He is willing to collaborate and seek consensus. He wants to focus on improving schools, not politics, and is not beholden to outside interests, policymakers or billionaires as are some of the other candidates.

Please be aware that the AALA PAC will only endorse candidates who are knowledgeable about the District, promote an agenda that supports school site and central office administrators, recognize the need for strong site leadership and have articulated a vision for the District that encompasses what is best for children. We believe that George McKenna meets these criteria. The *Los Angeles Times* provided an excellent summary of Dr. McKenna's strengths in its April 28, 2014, editorial and we concur:

One of McKenna's primary goals is to foster increased collaboration on the board, and with his thoughtful demeanor and the wide respect he commands as a longtime community and educational

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leader, he can accomplish that. His focus on reducing dropout rates is welcome, as is the priority he places on making sure that more vocational courses are made available to students. His stances on divisive topics are well reasoned; he's an independent thinker who doesn't reach for the simplistic sound bite. He knows, for example, that the existing teacher tenure laws make it too hard to fire truly bad teachers; he also thinks, and we agree, that the lawsuit to have tenure laws declared unconstitutional is an overreach. He would fight to ensure that new state money intended for low-income students actually reaches them. Each candidate in this race has certain strengths, but McKenna's are the best fit for what Los Angeles Unified needs right now.

There are many important races in this election, most of which will determine who will be on the ballot in November. We encourage all AALA members to exercise their right to vote.

UNIT J: EMPLOYER-PAID CONTRIBUTIONS TO CALPERS

AALA thanks **Gifty J. Beets**, Assistant Director, Labor Relations, for providing this information.

Last week's *Update* included an article regarding a change to CalPERS contributions by the District that affected some members of Unit J. The article generated some questions and concerns and in an effort to provide clarification, we contacted District staff and received additional information regarding employer-paid member contributions (EPMC). Basically, there are 2 contributions per employee that are made to CalPERS each pay period—the employer portion and the employee or member portion. In addition to paying the employer portion, the District has been paying a part of the member portion for some Unit J employees. As a result of the Public Employees' Pension Reform Act (PEPRA), LAUSD will no longer be able to pay any portion of the employee's contribution. However, affected employees will get a salary increase to offset the additional CalPERS contribution that they incur. The advantage to the employee is that this offset will mean increased annual earnings, resulting in more Social Security, higher base rate for overtime and possibly a higher retirement allowance. A more comprehensive explanation of the EPMC changes can be found by clicking: [Unit J EPMC](#).

NEGOTIATIONS CONTINUE

AALA members may have noted that UTLA released a statement on May 27, 2014, rejecting an offer from LAUSD of a two percent one-time salary payment for the 2013-14 school year. Please be advised that AALA has not received any formal proposal from the District for either certificated or Unit J members and is still in the process of negotiations. Two future negotiating sessions have already been scheduled and we will keep you apprised of any developments.

MISIS UPDATES

As you are aware, a committee composed of AALA members and the District MiSiS team have been meeting regularly to discuss issues related to the conversion to the new system on July 1, 2014. We appreciate that the District team, led by **Matt Hill**, Chief Strategy Officer, has responded to each concern promptly. The last meeting was held on May 19, and a final group of questions was presented to the District staff. A response was received covering issues related to training, summer school, enrollment, equipment, staffing, roll books and master scheduling. The report will be particularly helpful to those secondary administrators responsible for summer school, student scheduling and attendance. You may view the complete report here: [MISIS Information](#).

HEALTH BENEFITS FAQ

TOPIC: THE ROLE OF THE HEALTH BENEFITS COMMITTEE

Who sits on the Health Benefits Committee?

The Health Benefits Committee (HBC) is composed of representatives of all District bargaining units and the District. The District and each union have one vote apiece. The eight (8) unions are: AALA, UTLA, Service Employees International Union (SEIU) Local 99, California School Employees Association (CSEA), Teamsters Local 572, Los Angeles School Police Association (LASPA), Los Angeles School Police Management Association (LASPMA) and the L.A./Orange Counties Building & Construction Trades Council.

What authority does the HBC have?

The HBC is responsible for proposing all plan design modifications, including but not limited to copays, premium costs and selection, deductibles and addition and/or termination of health plans/providers for all active and retired employees. The HBC has no authority over any proposed changes that would expand eligibility for benefits.

What is the process for reviewing and selecting health plans for the next calendar year?

Health plan contracts are approved for a three-year period, with options for additional renewals. The HBC plays an integral role in the proposal review process for all health plan contracts. Although provider contracts continue for a minimum of three years, premium costs for the medical plans are negotiated each year. Dental, vision and prescription plans typically provide fixed rates for the three-year duration. During spring and early summer of each year, health plan insurers bring their proposed premiums and plans before the Health Benefits Committee. Premium quotes reflect the costs of maintaining the same benefits as the current plans. Providers also provide additional quotes reflecting plan design changes for controlling costs. The review process for 2015 is currently underway.

How has the HBC addressed years of high premium increases?

For each of the years since 2009, the HBC has worked with a union-negotiated budget for health benefits. The fixed budget amounts were still much less than insurers' premium increases. To contain costs and stay within budget, plan design changes in 2010 raised copays and prescription costs by a small amount, converted the costliest plan, Anthem PPO (in-network and out-of-network coverage), to a less costly EPO (in-network only) and removed an out-of-network option for the Anthem HMO Plus plan to the reduced network Select HMO. Additionally, two HMO plans included UCLA and Cedars Sinai medical facilities. The HBC removed the duplication so that only one plan offered these two medical facilities. This change resulted in fewer than 8% of members opting to switch medical plans to retain use of UCLA and Cedars Sinai medical facilities. Accrued savings since 2010 has resulted in a \$200 million surplus in the health and welfare budget. This surplus ensures the District's contribution to the health benefits budget for an additional year before the need to negotiate a new three-year MOU.

How do AALA members address concerns?

Members may e-mail **Lillian Utsumi** at lutsumi@aala.us with questions about health benefits or address them directly with Benefits Administration at 213.241.4262. Similar concerns aired by many members are brought before the HBC.

FROM THE OFFICE OF THE GENERAL COUNSEL

Effective July 1, 2014, the LAUSD Sign-in/out Cards and the Absence Certification Forms will be modified. The language underlined below reflects the added language. If there are questions, please contact the Office of Labor Relations at 213.241.8373.

- *Sign-in/out Card*

By signing I certify and agree to all necessary processing and adjustments that will reflect all time entered above. Once all necessary adjustments are processed, I agree and authorize that any overpayments or unearned wages paid as a result will be collected from the next paycheck.

- *Absence Certification Form*

I certify I was not and will not be employed elsewhere during my regular work hours within the time period claimed on this certification. I certify my absence during this period was not and is not for participating in a strike/work stoppage or because of my unwillingness to cross picket lines, and I would have been available for duty if it had not been for the reason cited above. Furthermore, I certify my absence during my hours of assigned duty is because of the listed reason in accordance with the appropriate Collective Bargaining Agreement. I also agree and authorize that once the correct benefit usage charged above is processed, any overpayments or unearned wages paid as a result will be collected from the next paycheck. I declare under the penalty of perjury that the foregoing is true and correct.

LOCAL OPTIONS OVERSIGHT COMMITTEE WORKSHOPS

The Local Options Oversight Committee is providing another opportunity for school teams to attend the two mandated sessions that are necessary in order to be eligible to submit a proposal to become an autonomous school. Both sessions will be held on Saturday, June 7, 2014, at the UTLA Building, 3303 Wilshire Blvd., Room 815, Los Angeles. The first session, *Overview: Becoming an Autonomous School*, will be from 9:00 a.m. – 11:00 a.m.; the second, *Walkthrough of the RFP*, will be from 12:30 p.m. – 3:00 p.m. To view the flyer and to register, please click here: [LOOC Workshops](#).

MORE STUDIES QUESTION VAMS

A report published last month in *Educational Evaluation and Policy Analysis*, a journal from the American Educational Research Association, provides more evidence to a growing body of research that questions the benefits of value-added methods (VAMS) of evaluation that correlate good teaching with student test scores. **Dr. Morgan Polikoff**, an assistant professor of education at USC, and **Dr. Andrew Porter**, dean and education professor at the University of Pennsylvania, analyzed data from 327 fourth and eighth grade math and English teachers in six school districts to see if they could find a relationship between teacher quality and student test scores. The study, funded by the Bill and Melinda Gates Foundation, found that teachers who were well-regarded based on student surveys, classroom observations by principals and other indicators of quality (good use of classroom time, a nurturing and respectful environment, students asked challenging questions) had students who scored poorly on tests and vice versa. In fact, Dr. Polikoff was quoted in the *Los Angeles Times* as saying, "Value-added scores don't seem to be measuring the quality and content of the work that students are doing in the classroom."

VAMS (Cont.)

He suggests that what they do measure is just one narrow slice of what it means to be an effective teacher and that test results might be more useful as a qualitative measurement to determine professional development.

The study also did not find associations between “multiple measure” ratings, which combine value-added measures with observations and other factors and the amount and type of content covered in classrooms. That finding is potentially important because many states have responded to the Race to the Top grant competitions and other federal initiatives by adopting multiple-measure evaluation systems for teachers. VAMs are in place in more than 30 states (not California), mainly because they must be adopted by the 2014-15 school year in order to obtain waivers from No Child Left Behind.

This current study follows a statement issued in April by the American Statistical Association that said teachers only account for 14 percent or less of the variability in student test scores (*Update*, April 28). Another study found that principals’ evaluations of teachers capture better results than VAMs. And while there has been research that has shown some correlation between VAMs and teacher instruction, the conflicting results indicate that more time needed to be spent studying these relationships before they were mandated. As an editorial in the *Times* suggests, “Policymakers should press the pause button on high-stakes use of test scores to judge teachers. It’s clearly too early...”

LEADERS TO LEARN FROM, PART I

Last year, *Education Week* began an annual *Leaders to Learn From Report* in which school district leaders who developed and executed good ideas in their systems were recognized. This year’s 16 leaders represent different school districts from 14 states that serve communities, large and small, from Alaska to New York City. While many of the leaders profiled are superintendents, the roster also includes a sprinkling of administrators and educators who are not normally in the public eye—including a director of nursing services, an instructional technology director and a teacher on special assignment to his district’s department of curriculum and instruction. *Education Week* sought nominations from administrators’ groups in all 50 states and the Education Writers Association. More than 900 nominations were submitted. This week, we will highlight eight of those who were selected this year. Next week, we will focus on the balance of those chosen. You may access the full report at the *Education Week* website: <http://leaders.edweek.org/leaders-to-learn-from-2014-report/>. Nominations for the 2015 Leaders are currently being accepted at: www.leaders.edweek.org/nominate.

- **Dennis J. Dupree Sr.**, Superintendent in Clarksdale Municipal School District, Mississippi, raised the academic bar for students by creating themed magnet schools, tougher curriculum, citywide school choice and raising large amounts of grant money.
- **Bertrand Weber**, Director of Culinary and Nutrition Services in Minneapolis Public Schools District, is gradually phasing out prepackaged cafeteria meals and replacing them with meals made from scratch that include fresh fruit, vegetables and locally grown meats.
- **Julie A. Bowline**, Director of Instructional Technology in Adams 12 Five Star School District in Thornton, Colorado, created a new position for school librarians who were being reduced to part time, called digital-literacy teacher. These teachers (formerly librarians) work with the classroom teachers to help students develop technology and research skills. Media clerks check out books and keep the library open.

LEADERS (Cont.)

- **Steven Hodas**, Executive Director of Innovate NYC Schools in the New York City Department of Education, is recreating the procurement system by directly connecting software developers with students and educators to improve the way the products work so they better meet the needs of the end users.
- **Aaron Grossman**, Curriculum Specialist at Washoe County School District in Nevada, is helping teachers carry out the common core in their classrooms by finding and providing them with resources and then gathering and synthesizing their feedback as they test out new lessons and curricular materials in their own classrooms.
- **Maria Santos**, Deputy Superintendent of Oakland Unified School District in Oakland, California, turned classrooms, especially those with English learners, into environments in which students are compelled to converse, discuss, debate, argue and engage verbally with their peers.
- **Tracy Hill**, Executive Director of the Office of Family and Community Engagement in Cleveland Metropolitan School District, Ohio, is building a systemic approach to ensure that parents are educated and engaged at every stage of their children's academic journey. Their input is sought early and often at all levels, whether it's for system-wide school improvement plans or implementation of new statewide reading benchmarks.
- **B.J. Worthington**, Director of Schools (Superintendent) in Clarksville-Montgomery County Schools in Tennessee, obtained a Race to the Top grant and created an externship in which teachers shadowed business and government employees for a week during the summer to learn practical, real-world skills and brainstorm how to incorporate their learning into science, technology, engineering and mathematics lesson.

IN MEMORIAM

ELSIE YOSHII—Former specialist in Student Information Systems. Elsie retired on July 7, 2006, and passed away on May 21, 2014. The funeral will be held on Friday, June 6, 2014, at 11:00 a.m., in the Memorial Chapel at Rose Hills Memorial Park & Mortuary, 3888 Workman Mill Road, Whittier. Burial will take place immediately after the funeral followed by a repast at CBS Seafood Restaurant, 700 N. Spring St., Los Angeles. Condolences may be sent to **Walton Greene**, 11818 Moorpark St., Unit V, Studio City 91604. The family has requested that donations in her memory be made to the Camidge Cancer Research Fund – 0222089, University of Colorado Foundation, P.O. Box 17126, Denver, CO 80217-9155 or at: www.cufund.org.

SAVE THE DATE

DONNA TOBIN—Principal of Reed Middle School is retiring after 27 years of service to LAUSD. A retirement party in her honor will be held on Sunday, June 8, 2014, 11:00 a.m. – 2:00 p.m., at the Villa Restaurant, 22160 Ventura Blvd., Woodland Hills. The cost is \$40 per person and checks payable to **Linda Camara** may be mailed to her at Reed Middle School, 4525 Irvine Avenue, North Hollywood 91602. For more information, please contact Linda at lyc1869@lausd.net.

CALENDAR

EVENT	DATE	CONTACT
Retirement Event for Armando Torres at Rococo Room in South Pasadena	May 30, 2014 6:00 p.m. – 11:00 p.m.	An Nguyen , 323.268.8508
APACS Meeting at Friedman Occupational Center, Room 402	May 30, 2014 8:00 a.m.	Lisa Baskin , 310.664.5888 or lbaski1@lausd.net
Retirement Celebration for Bennett Blum at The Mirage in North Hollywood	May 31, 2014 11:30 a.m. – 3:00 p.m.	Lori Quider , 818.342.6134
Retirement Luncheon for Enrique Franco at Sportsmen’s Lodge	May 31, 2014 11:30 a.m. – 4:00 p.m.	Monica Villagra , monica.villagra@lausd.net
<u>ELECTION DAY</u>	June 3, 2014	
Retirement Dinner for David P. Holmes at Taix French Restaurant	June 4, 2014 6:00 p.m. – 8:00 p.m.	Joseph Straub , 213.481.0371, ext. 5130
Last Day of Instruction	June 5, 2014	
Pupil Free Day	June 6, 2014	
CALPERS Benefits Education Event at Ontario Convention Center	June 6 – 7, 2014 8:30 a.m. – 4:00 p.m.	Register at: www.calpers.ca.gov
LOOC Workshops at the UTLA Building, 3303 Wilshire Blvd., Room 815	June 7, 2014 9:00 a.m. – 11:00 a.m. 12:30 p.m. – 3:00 p.m.	Please click here: LOOC Workshops
Retirement Celebration for Andy Ameigeiras at 94th Aero Squadron	June 7, 2014 1:00 p.m. – 4:00 p.m.	Monica Balbuena or Ellen Baker , 213.765.2400
Retirement “Open House” for Laura Hale at 1901 W. Pacific Ave., Burbank	June 7, 2014 1:00 p.m. – 5:00 p.m.	Mari Ann Aguilar , 818.324.8336 or Aguilar.mariann@gmail.com , or Sandra Tabares , 818.259.8906 or socesteach@aol.com
Retirement Party for Alfredo Tarin at Carpenters Local 209 in Sylmar	June 7, 2014 5:00 p.m.	Jesus Lopez , 818.939.7171 or jlopez56@lausd.net , or Carlos Urbina , 818.912.9831 or cfu74232@lausd.net
Retirement Party for Donna Tobin at the Villa Restaurant in Woodland Hills	June 8, 2014 11:00 a.m. – 2:00 p.m.	Linda Camara , lyc1869@lausd.net
Retirement Celebration for Joan Blair at Kravings in Tarzana	June 8, 2014 11:30 a.m.	Leslee Klein , lklein4@lausd.net
LA Fund Grant Writing Workshop at Skylight Studios in Century City	June 9, 2014 8:30 a.m. – 3:00 p.m.	Register at: www.LAFund.org/GrantsHQ
LA Fund Grant Writing Workshop at California Endowment in Los Angeles	June 10, 2014 8:30 a.m. – 3:00 p.m.	Register at: www.LAFund.org/GrantsHQ

SEEKING COACHES AND PARTICIPANTS



The LAUSD Administrator Development Branch and the Center for Collaborative Education are jointly starting a new cohort of the Los Angeles New Administrators Leadership Program (LANALP) for administrators who have a Preliminary Administrative Services Credential (Tier I) in the District's autonomous schools. Participants in the LANALP earn a Professional Clear Administrative Services Credential (Tier II) with the tuition provided by a federal grant. Those interested in participating, either as a member of the cohort or as a coach (coaches earn a \$3000 stipend), are invited to an informational meeting on Tuesday, June 10, 2014, at 5:30 p.m., at the Central American Resource Center, 2845 W. 7th Street, Los Angeles 90005. Please click on this link for more information and to RSVP: [LANALP Info Meeting Flyer](#).

ATTENTION FUTURE GRANT WRITERS

Have you thought about writing grants to bring needed resources to your classroom? Do you dream of implementing an innovative project to bring creativity to your students? Finally, help is on the way. The LA Fund, a philanthropic partner with LAUSD, is offering free grant writing workshops for LAUSD teachers and administrators. Professional grant writer **Andrea Kobliner** will walk you through the steps of seeking and preparing grants. You'll leave with a template in hand and information about the new Grants HQ website which can provide you personalized, ongoing support.

Workshops will be held from 8:30 a.m. to 3 p.m. on Monday, June 9, at Annenberg's Skylight Studios in Century City and on Tuesday, June 10, at the California Endowment in Los Angeles. Please share this information with interested staff members. To register, please visit www.LAFund.org/GrantsHQ or for questions, e-mail grants@lafund.org.

CSUN EDUCATIONAL LEADERSHIP & POLICY STUDIES PROGRAM

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education. ~Dr. Steve Martinez, LAUSD Principal



The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services Credential (Tier I) and Master's Degree in Educational Administration to begin August 2014 (Fall Semester). Participants can select to be in a cohort that meets in one of the following locations:

- ESC East, 2151 N. Soto St., Los Angeles, CA 90032
- Daniel Pearl Magnet High School, 6649 Balboa Blvd., Van Nuys, CA 91406
- Mulholland Middle School, 17120 Van Owen Street, Van Nuys, CA 91406
- Walnut Park Middle School, 7500 Marbrisa Ave., STEM Conf. Room, Walnut Park, CA 90255
- Burroughs Middle School, 600 S. McCadden Place, Los Angeles, CA 90005

CSUN (Cont.)

- Del Olmo Elementary School, 100 N. New Hampshire Ave., Los Angeles, CA 90004
- Conejo Valley Unified School District, Board of Education Meeting Room, 1400 East Janss Road, Thousand Oaks, CA 91362
- Glendale Unified School District Administrative Offices, Board Room, 223 N. Jackson Street, Glendale
- Monrovia Unified School District Offices, 325 E. Huntington Drive, Monrovia, CA 91016
- Santa Monica–Malibu Unified School District, Professional Development Learning Center, 2802 Fourth St., Santa Monica, CA 90405
- Saugus Union School District Offices, 24930 Avenue Stanford, Valencia, CA 91355
- Ventura Unified School District, 255 W. Stanley Avenue, Ventura, CA 93001

Meeting at various districts' sites saves on parking fees and long commutes to the university. Public, private and charter school educators are all welcome! For additional information, please contact **Dr. Jody Dunlap** at jody.dunlap@csun.edu or **Christine Hayashi** at christine.hayashi@csun.edu, call the office at 818.677.2591 or visit the website at <http://www.csun.edu/education/elps>.

POSITIONS AVAILABLE

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Nestle Avenue Charter School, ESC North, MST 41G, E Basis. For information and application procedures, please contact **Mary Campbell**, Instructional Director, at 818.654.3600. The application deadline is 5:00 p.m., Thursday, June 12, 2014.

Dolores Huerta Elementary School, Partnership for Los Angeles Schools, MST 41G, E Basis, plus stipend for additional work days. For information and application procedures, please contact **Margery Weller**, Recruiting Manager, at 213.201.2000. The application deadline is 5:00 p.m., Friday, June 13, 2014.

PRINCIPAL, EARLY EDUCATION CENTER

Meridian/Monte Vista Early Education Centers, Early Childhood Education Division, MST 38G, A Basis. For information and application procedures, please contact **Maureen S. Diekmann**, Executive Director, at 213.241.0415 or maureen.diekmann@lausd.net. The application deadline is 5:00 p.m., Friday, June 6, 2014.

INSTRUCTIONAL SPECIALIST, TSP

99th Street Elementary School, Partnership for Los Angeles Schools, MST 38G, B Basis. For information and application procedures, please contact **Margery Weller**, Recruiting Manager, at 213.201.2000. The application deadline is 5:00 p.m., Monday, June 9, 2014.

LeConte Middle School, ESC West, MST 40G, B Basis. For information and application procedures, please contact **Jaime Morales**, Instructional Director, at 310.914.2100 or jaime.morales@lausd.net. The application deadline is 5:00 p.m., Tuesday, June 10, 2014.

Dolores Huerta Elementary School, Partnership for Los Angeles Schools, MST 37G, B Basis. For information and application procedures, please visit <http://www.partnershipla.org/Careers>. The application deadline is 5:00 p.m., Monday, June 9, 2014.

Gompers Middle School, Partnership for Los Angeles Schools, MST 40G, B Basis. For information and application procedures, please visit <http://www.partnershipla.org/Careers>. The application deadline is 5:00 p.m., Monday, June 9, 2014.

Markham Middle School, Partnership for Los Angeles Schools, MST 40G, B Basis. For information and application procedures, please visit <http://www.partnershipla.org/Careers>. The application deadline is 5:00 p.m., Monday, June 9, 2014.

Jordan High School, Partnership for Los Angeles Schools, MST 40G, B Basis. For information and application procedures, please visit <http://www.partnershipla.org/Careers>. The application deadline is 5:00 p.m., Monday, June 9, 2014.

Manual Arts High School, Partnership for Los Angeles Schools, MST 41G, B Basis. For information and application procedures, please contact **Liliana Vasquez** at 213.745.4928 or careers@laspromise.org. The application deadline is 5:00 p.m., Wednesday, June 11, 2014.

West Adams Prep High School, Partnership for Los Angeles Schools, MST 41G, B Basis, 3 positions. For information and application procedures, please contact **Liliana Vasquez** at 213.745.4928 or careers@laspromise.org. The application deadline is 5:00 p.m., Wednesday, June 11, 2014.

INSTRUCTIONAL SPECIALIST

Cleveland Charter High School, ESC North, MST 41G, Temporary Adviser, B Basis. For information and application procedures, please contact **Janet Kiddoo**, Instructional Director, at 818.654.3600 or janet.kiddoo@lausd.net. The application deadline is 5:00 p.m., Thursday, June 12, 2014.

Dodson Middle School and Gifted High Ability Magnet, ESC South, MST 40G, Temporary Adviser, B Basis. For information and application procedures, please contact **Terry Ball**, Instructional Director, at 310.354.3400. The application deadline is 5:00 p.m., Monday, June 9, 2014.

Peary Middle School, ESC South, MST 40G, Temporary Adviser, B Basis. For information and application procedures, please contact **Terry Ball**, Instructional Director, at 310.354.3400. The application deadline is 5:00 p.m., Friday, June 13, 2014.

CERTIFICATED NON-SCHOOL-BASED

DIRECTOR, CUSTOMER SUPPORT AND CALL CENTER SERVICES

Division of Special Education, MST 45G, Temporary Adviser, A Basis. For information and application procedures, please contact **Sharyn Howell**, Executive Director, at 213.241.6701. The application deadline is 5:00 p.m., Tuesday, June 10, 2014.

ADMINISTRATOR, STUDENT HEALTH AND HUMAN SERVICES

Student Health and Human Services Division, MST 45G, Temporary Adviser, E Basis. For information and application procedures, please contact **Dr. Debra Duardo**, Executive Director, at 213.241.3840. The application deadline is 5:00 p.m., Wednesday, June 11, 2014.

SENIOR COORDINATOR, CHARTER SCHOOLS DIVISION

Charter Schools Division, MST 42G, Temporary Adviser, A Basis. For information and application procedures, please contact **Dr. Robert Perry**, Administrative Coordinator, at 213.241.0399. The application deadline is 5:00 p.m., Wednesday, June 11, 2014.

COORDINATOR, STUDENT HEALTH AND HUMAN SERVICES, SPECIAL PROJECTS

Student Health and Human Services Division, MST 39G, Temporary Adviser, E Basis. For information and application procedures, please contact **Dr. Debra Duardo**, Executive Director, at 213.241.3840. The application deadline is 5:00 p.m., Wednesday, June 11, 2014.

CLASSIFIED

CONSTRUCTION MANAGER

Facilities Services Division, \$112,900 - \$140,500, A Basis. For information and application procedures, please click [HERE](#). The application deadline is Monday, June 16, 2014.

UPCOMING JOB OPPORTUNITIES

The positions listed below will be announced at some point in the future:

- Complex Project Manager (\$82,000-\$102,000 annually)
- E-Mail Administrator (\$91,600 - \$113,400 annually)
- Fiscal Services Manager (\$6,710 - \$8,330 monthly)
- Operations Program Manager (\$82,600 - \$102,400 annually)
- Program and Policy Development Advisor, Intensive Support and Intervention (\$104,125.92 - \$128,980.80 annually)
- Senior Construction Claims Manager (\$92,200 - \$114,300 annually)
- Structural Engineer (TBD)

Interested applicants are encouraged to create a candidate profile in the online application system and may also sign up to receive notification when the job is available at: [Receive a Job Alert](#).

SEE NEXT PAGE FOR PREVIOUSLY ANNOUNCED POSITIONS

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL DIRECTOR, EDUCATIONAL OPTIONS PROGRAMS</i> MST 48G, E Basis, 2 positions	Office of School Operations	Please visit http://teachinla.com/admin_vacancies .	5:00 p.m. Friday May 30, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Ambassador School of Global Education, ISIC	Dr. Michelle Windmueller , Instructional Director, 213.241.0100 or michelle.windmueller@lausd.net	5:00 p.m. Friday May 30, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 40G, E Basis	Carthay Center ES, ESC West	Autri Streeck , Instructional Director, 310.914.2100 or autri.streeck@lausd.net .	5:00 p.m. Friday May 30, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Seventy-Fourth Street ES, ESC West	Dr. Devin Dillon , Instructional Director, 310.914.2103 or devin.dillon@lausd.net .	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST,</i> MST 41G, B Basis	Hollywood HS, ESC West	LaVerne H. Brunt , Instructional Director, 310.914.2100	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST,</i> MST 40G, B Basis	Palms MS, ESC West	Dr. Felipe Velez , Instructional Director, 310.914.2113	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST,</i> MST 40G, B Basis	Bancroft MS & Performing Arts Magnet, ESC West	LaVerne H. Brunt , Instructional Director, 310.914.2100	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST,</i> MST 38G, B Basis	Charles W. Barrett ES, ESC South	Christopher Downing , Instructional Director, 310.354.3400	<u>EXTENDED</u> 5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Sylmar High School, ISIC	Dr. Timothy Lino , Instructional Director, 213.241.0100	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 40G, B Basis	Los Angeles River School, ISIC	Ada Snethen-Stevens , Instructional Director, 213.241.0100	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 40G, B Basis	Carver MS, Partnership L.A.	Please visit http://www.partnershipla.org/Careers .	5:00 p.m. Friday May 30, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Roosevelt HS, Partnership L.A.	Please visit http://www.partnershipla.org/Careers .	5:00 p.m. Friday May 30, 2014

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CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Santee HS, Partnership L.A.	Please visit http://www.partnershipla.org/Careers .	5:00 p.m. Friday May 30, 2014
<i>COORDINATOR, COMPLIANCE AND EVALUATION SERVICES</i> MST 42G, A Basis	Federal & State Education Programs Branch	Deborah Ernst , Director, 213.241.7026	5:00 p.m. Friday May 30, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Baldwin Hills Elementary Gifted/Highly Gifted/High Ability Magnet, ESC West	Judy Utvich , Instructional Director, 310.914.2107	5:00 p.m. Monday June 2, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 41G, B Basis	San Pedro HS, ESC South	Linda Kay , Instructional Director, 310.354.3400	5:00 p.m. Monday June 2, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 38G, B Basis	Miguel Contreras Learning Complex, ISIC	Dr. Mara Simmons , Instructional Director, 213.241.0496 or mara.simmons@lausd.net	5:00 p.m. Monday June 2, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 39G, B Basis	Webster MS, ESC West	Jaime Morales , Instructional Director, 310.914.2113 or jaime.morales@lausd.net	5:00 p.m. Monday June 2, 2014
<i>SPECIALIST, ARTS INTEGRATION</i> MST 38G, E Basis	ISIC, Office of Curriculum, Instruction and School Support	Please visit http://teachinla.com/admin_vacancies .	5:00 p.m. Monday June 2, 2014
<i>INSTRUCTIONAL SPECIALIST,</i> MST 38G, B Basis	Social Justice Leadership Academy at Torres HS, ISIC	Shawn Bird , Instructional Director, 213.241.0113 or shawn.bird@lausd.net	EXTENDED 5:00 p.m. Tuesday June 3, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	HP Institute of Applied Medicine, Linda Marquez HS, ISIC	Georgia Lazo , Instructional Director, 213.241.0135 or georgia.lazo@lausd.net	5:00 p.m. Tuesday June 3, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Foshay LC, ESC West	Dr. Felipe Velez , Instructional Director, 310.914.2100	5:00 p.m. Tuesday June 3, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Wilmington MS, ESC South	Terry Ball , Instructional Director, 310.354.3400	5:00 p.m. Tuesday June 3, 2014

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CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 40G, B Basis	Libra Academy School at Linda Marquez HS, ISIC	Georgia Lazo , Instructional Director, 213.241.0135 or georgia.lazo@lausd.net	5:00 p.m. Tuesday June 3, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 40G, B Basis	Olive Vista MS, ESC North	Joseph Nacorda , Instructional Director, 818.654.3600 or joseph.nacorda@lausd.net	5:00 p.m. Tuesday June 3, 2014
<i>COORDINATOR, CERTIFICATED PERFORMANCE EVALUATION SUPPORT</i> MST 43G, A Basis	Human Resources Division	Dr. Donna Gilliland , Director, 213.241.5484 or dgilliland@lausd.net	5:00 p.m. Tuesday June 3, 2014
<i>COORDINATOR, OPERATIONS SUPPORT SERVICES</i> MST 43G, E Basis	ESC West	Jan Davis , Administrator, 310.914.2100	5:00 p.m. Tuesday June 3, 2014
<i>SPECIALIST, ARTS INTEGRATION</i> MST 38G, E Basis	ESC North, Office of Curriculum, Instruction and School Support	Please visit http://teachinla.com/admin_vacancies .	5:00 p.m. Tuesday June 3, 2014
<i>SPECIALIST, SECONDARY SCIENCE</i> MST 38G, E Basis	ESC North, Office of Curriculum, Instruction and School Support	Please visit http://teachinla.com/admin_vacancies .	5:00 p.m. Tuesday June 3, 2014
<i>PRINCIPAL, K - 12</i> MST 44G, E Basis	Ambassador School of Global Leadership at RFK Community Schools, ISIC	Dr. Michelle Windmueller , Instructional Director, 213.241.0133 or michelle.windmueller@lausd.net	5:00 p.m. Wednesday June 4, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Robert Hill Lane ES, ESC East	Francisco Gonzalez , Instructional Director, 323.224.3100	5:00 p.m. Wednesday June 4, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Multnomah ES, ESC East	Francisco Gonzalez , Instructional Director, 323.224.3100	5:00 p.m. Wednesday June 4, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Cleveland Charter HS, ESC North	Janet Kiddoo , Instructional Director, 818.654.3661 or janet.kiddoo@lausd.net	5:00 p.m. Wednesday June 4, 2014
<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 41G, B Basis	Banning HS, ISIC	Travis Collier , Instructional Director, 213.241.0113 or travis.collier@lausd.net	5:00 p.m. Wednesday June 4, 2014
<i>SPECIALIST, SCHOOL IMPROVEMENT GRANT TEAM</i> MST 38G, E Basis	Office of Intensive Support and Intervention	Please visit http://teachinla.com/admin_vacancies .	5:00 p.m. Wednesday June 4, 2014

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CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL SPECIALIST, MST 41G, B Basis</i>	Carson High School, ISIC	Rosie Martinez , Instructional Director, 213.241.1921 or rmart8@lausd.net	5:00 p.m. Thursday June 5, 2014
<i>SPECIALIST, FEDERAL PROGRAM MONITORING MST 39G, E Basis</i>	Federal & State Education Programs Branch	Deborah Ernst , Director, 213.241.6990	5:00 p.m. Thursday June 5, 2014
<i>ADMINISTRATOR MST 47G, A Basis, 2 positions</i>	Division of Adult and Career Education	Donna Brashear , Executive Director, 213.241.3151	5:00 p.m. Friday June 6, 2014
<i>INSTRUCTIONAL SPECIALIST, MST 40G, B Basis, 2 positions</i>	Portola MS and Highly Gifted Magnet, ESC North	Angela Hewlett-Bloch , Instructional Director, 818.654.3600 or angela.hewlett@lausd.net	5:00 p.m. Friday June 6, 2014
<i>PRINCIPAL, SMALL SCHOOL MST 43G, E Basis</i>	Los Angeles Teacher Prep HS, ISIC	Dr. Mara Simmons , Instructional Director, 213.241.0100 or mara.simmons@lausd.net	5:00 p.m. Friday June 6, 2014
<i>DIRECTOR, DISTRICT NURSING SERVICES MST 45G, A Basis</i>	Student Health and Human Services Division	Dr. Debra Duardo , Executive Director, 213.241.3840	<u>EXTENDED</u> 5:00 p.m. Monday June 9, 2014
<i>PRINCIPAL, ELEMENTARY MST 43G, E Basis</i>	Kittridge ES, ESC North	Jack Bagwell , Instructional Director, 818.654.3646	5:00 p.m. Friday June 20, 2014
<i>EXTENDED LEARNING OPPORTUNITY SUMMER (ELOS) PROGRAM ADMINISTRATORS</i> 4.5 hours per day, salary is comparable to site principal	Selected CORE Waiver schools, ESC South and North	Please refer to MEM-6259.0 for more information.	UNTIL FILLED
<i>DEPUTY SUPERINTENDENT OF INSTRUCTION</i> \$250,000, A Basis	Office of Curriculum, Instruction & School Support	Justo Avila , Interim Chief Human Resources Officer, 213.241.6131	UNTIL FILLED
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
<i>WAN SPECIALIST II</i> \$66,300 - \$95,100, A Basis	Information Technology Branch	Please click HERE .	Tuesday June 10, 2014