

UPDATE

www.aala.us

Week of August 25, 2014

MiSiS CRISIS

On August 12, 2014, LAUSD opened the school year using a new student information system, MiSiS (My Integrated Student Information System). The result has been chaos at secondary schools, where administrators, counselors and clerks have become frustrated and exhausted by software that simply does not work.

A counselor assigns a period 3 class to a student missing one on the schedule prepared by MiSiS, but MiSiS does not retain it, no matter how many times it is input. Students new to the school, but not to LAUSD, are programmed by hand, but MiSiS does not retain their information. These flaws affect perhaps 25% of secondary students. LAUSD says that 99% of students are in class and learning, but MiSiS cannot tell how many students are in each class, whether they are on campus or, in an emergency, where students may be found.

To create basic reports, which were built into the old systems, users are told to export data to Excel and then perform a mail merge in Word. Yes, that's crazy. The system performed so poorly that, on the third day of school, teachers were denied access to the system and told to take attendance on paper.

Functions that schools would normally be performing at this point, such as balancing class sizes or changing schedules of students who made the football team, are not being attempted. The fall master schedule and class rosters may be finalized weeks late, which will damage this semester's teaching and learning. Was this the fault of Chief Information Officer **Ron Chandler**, who attempted to take the blame in an email sent to all employees on the Saturday before the school year began?

For the past eight years, LAUSD has run two systems simultaneously—the Student Information System (SIS), which dates from the 1980s, and the Integrated Student Information System (ISIS), which was partially implemented in 2006 as a replacement for SIS. LAUSD never fully implemented ISIS because it did not believe it would work. LAUSD did not want to repeat the unfortunate experience of Prince George's County, Maryland, where the same software resulted in the kind of disastrous opening of school we've just witnessed in LAUSD.

In 2012, the decision was made to walk away from the investment in ISIS—more than \$100 million—and create a new system based on software developed by Fresno Unified using Microsoft software tools. The decision may have been the right one, but LAUSD showed little interest in input from the administrators, teachers, counselors and clerks who would use the system—the people who know the nuts and bolts of how to operate schools.

IN THIS ISSUE

MiSiS: VOICES FROM THE FIELD

403(b)/457(b) VENDOR ACCESS

HEALTH BENEFITS FAQ

LEGAL BRIEF: SOCIAL MEDIA POLICY

CERTIFY FLUSHING DRINKING WATER

EXPLAIN COMMON CORE TO PARENTS

CALENDAR

POSITIONS

MiSiS (Cont.)

From December 2012 through April 2014, AALA organized eight meetings, which included school-site administrators and experienced members of United Teachers Los Angeles—a total of 22 hours—to discuss the status of ISIS and development of MiSiS. In the latter meetings, LAUSD was represented by Chief Strategy Officer **Matt Hill** and high-level staff from its Information Technology Division. Concerns about the system, training and implementation were discussed in detail, with summaries of each meeting published in AALA's newsletter. LAUSD's school-site administrators and teachers went on the record with specific, serious concerns. While many of the concerns were addressed, the MiSiS system continues to be plagued by serious problems. Among these problems was the decision to turn off the old systems, SIS and ISIS, prior to implementation of MiSiS. This meant that if Plan A didn't work—and it hasn't—there was no Plan B.

With all the discussion about accountability in education, who will be held to account, and with what consequences, for implementing a computer system at least three to six months before it was ready? The trainings conducted last spring were mostly inadequate because MiSiS was nowhere near ready. Besides, training doesn't help if software doesn't work.

Board Member **Tamar Galatzan** has called for an investigation of the failed implementation of MiSiS by LAUSD's Inspector General, whose office has been decimated by budget cuts. We recommend an investigation by someone outside of LAUSD, such as Controller **Ron Galperin**. There must be consequences for whoever gave the green light to implement a system so critical to the operation of schools, with software that was clearly not ready for prime time.

MiSiS: VOICES FROM THE FIELD

AALA has received many emails and calls from secondary administrators concerned with the myriad MiSiS mishaps they experienced as they opened the school year. The MiSiS crisis has dramatically increased the workload of administrators who have spent many evenings and weekends trying to make the system work on behalf of students. Here are a few of their concerns.

“Hate it!!!” “Frustrating” “Overwhelming”

“200 students were not programmed. Teachers were unable to take attendance and unable to retrieve a Master Program via MiSiS.”

“Untold hours were spent inputting data, which were then lost. It's hard to trust the system when it keeps breaking down. Experts all had different answers to the same problem.”

“We were unable to get an accurate enrollment count. The MiSiS program lacks consistency—shuts on and off. Worse yet, MiSiS doesn't retain data from one day to the next. Students are not always programmed correctly. Staff time consumption for programming is beyond belief!

“Opening school went fairly smoothly, except that the effort expended was five times greater than prior years. MiSiS is very unreliable; we are unable to make program changes and unable to get an enrollment count. The system kicks in and out. When it goes out, you need to start all over.”

MiSiS VOICES (Cont.)

“Most all students were programmed, but many were not programmed to the correct classes. This issue raised considerable concern by both students and parents. Staff had to go “old school” (paper and pencil) to modify students’ programs. Teachers were unable to take roll due to the MiSiS system turning off and on without warning. Access is very slow.”

“This was one of the hardest school openings ever because of MiSiS!”

THE BOTTOM LINE ON 403(B) AND 457(B) VENDOR ACCESS TO CAMPUSES

AALA thanks Principal **Bradley Rumble**, AALA’s member of the District Retirement Investment Advisory Committee, for this information.

LAUSD employees have the option to enroll in two tax-deferred retirement plans—a **457(b)** plan and/or a **403(b)** plan. District policy on vendor access to campuses differs greatly for each plan. In this article I hope to resolve any question regarding vendor access to school campuses and, for that matter, any District property.

BUL-6178.0: *Employee Unions, Associations, and Organizations, Solicitations and Sale of Merchandise, and Use of School Mail*, dated October 14, 2013, clearly states that “no agent may solicit employees, advertise or distribute promotional materials for the purpose of insurance policies, solicitation of contracts for tax-sheltered annuities, **403(b)** voluntary retirement savings or similar benefits on District property (including vehicles) or through District media, email or publications, including websites.” Simply put, the sale of **403(b)** products on any District property is not allowed.

The above-mentioned bulletin also clearly states that authorized representatives of the LAUSD-sponsored **457(b)** plan *are* allowed on District property, including campuses. There is just one **457(b)** plan for LAUSD employees, and it is managed by the District Retirement Investment Advisory Committee, which includes representatives of District bargaining units and staff. (I represent AALA on the committee; Alan O’Hara is my alternate.)

This bulletin goes on to state that presentations on retirement, personal finance or insurance also are not allowed on District property—other than by official representatives of the LAUSD **457(b)** plan, CalSTRS and CalPERS.

Per the bulletin, employees may not use District facilities such as telephones and fax machines to arrange appointments or discuss any phase of private insurance, annuities, **403(b)s** or similar programs. They may not meet company representatives on District property. The only exception is authorized representatives of the LAUSD-sponsored **457(b)** plan.

More information on deferred compensation plans can be found at <http://benefits.lausd.net/403b-and-457b-deferred-compensation-plans>. The authorized representatives of the District-sponsored 457(b) plan may be reached at the LAUSD 457(b) Deferred Compensation Office at 213.241.3136.

HEALTH BENEFITS FAQ

TOPIC: BACK TO SCHOOL AND ALREADY TOO BUSY TO EXERCISE? 7 TIPS TO EASE EXERCISE INTO YOUR DAILY ROUTINE*

Finding the time to exercise simply eludes many of us. The American Heart Association recommends at least 150 minutes a week of moderate exercise to reduce the risk of heart disease. Other benefits include weight control and energy boosts. Here are a few tips on fitting those 150 minutes into our lives.

TIPS:

1. ***Out of shape and just getting started?***

Pick something you like to do. Begin by exercising three (3) times a week for 30 minutes and work up to five (5) times a week. As you become more fit, challenge yourself with more strenuous cardio activities.

2. ***Hard to find 30 minutes?***

Try three ten minute spurts. Instead of a coffee break, take a walking break around your campus or building.

3. ***Can't get to the gym?***

Many activities can be done right at work or home, like walking, jogging, taking stairs instead of elevator, gardening, dancing, playing sports, swimming and exercising while watching your favorite TV programs. Even housework chores, like vacuuming, provide exercise.

4. ***What does a 30-minute exercise routine look like?***

You can make up your own routine, such as 10 minutes of stretching (5 minutes before/5 minutes after), 20 minutes of brisk walking (jogging, dancing, stair walking, etc.) or other aerobic activity, or the stretching, with 10 minutes of an aerobic activity and 10 minutes of weights, squats or lunges.

5. ***I can't get started, what can I do?***

Make exercise a fun social activity; enlist a colleague, family member or friend to go out with you. Set up a regular schedule to keep each other going.

6. ***When's the best time to exercise?***

The best time is up to you. If you are always rushing in the mornings with family responsibilities, then the morning may not be the best time for you. It all depends on where you'll exercise, whether alone or with a friend, and when you can carve out the time. Some folks exercise by getting up ½ hour earlier in the morning; others take a walking break instead of a coffee break, while yet others exercise right after work. Try out various times and then develop a consistent routine.

7. ***I get bored doing the same things over and over. Where can I find new ideas?***

The Internet is your best source of exercise ideas and even courses. YouTube has numerous exercise videos. Search for your favorite type of exercise on YouTube that you can even stream to your TV.

Get started today! Your heart will thank you.

**Compiled from information from the American Heart Association, Kaiser Permanente, Mayo Clinic and Livestrong.com.*

Legal Brief *

SOCIAL MEDIA POLICY

Social media is a form of electronic communication where users create online communities to share information, ideas, personal messages, and other content and has become an integral form of communication for our schools and communities. Schools use electronic communications to share information, gather input, and publicize events, among other purposes. The District recently issued a bulletin regarding social media, Bulletin No. 5658, *Social Media Policy for Employees and Associated Persons*, to help clarify roles and responsibilities of District stakeholders when using this communication tool. Below are some key points to consider from the bulletin.

Social media is broadly defined to include podcasts in MP3 format, social networking sites including Facebook, Google+, digital publishing services such as Shutterfly or Flickr, and wikis for creating interlinked web pages. This bulletin applies to both District employees and associated persons. For purposes of this bulletin, “Associated Persons” includes, but is not limited, to, parents, parent-elected leaders of school committees, representatives and volunteers, consultants, contracted employees, walk-on coaches, child care/enrichment program providers, vendors and afterschool providers.

When District employees or associated persons use District computers, email accounts, or resources, all related District policies and procedures apply. Even when non-District equipment or resources are used, there are restrictions as to what can be shared or posted. District employees and associates are responsible for information they post, share, or respond to online. The bulletin reminds us that we can’t rely on privacy settings to ensure online security. Pupil record information, including information such as names, grades, and attendance as well as photographs or other recordings, may not be shared without written authorization from parent/legal guardian/adult student first. Personnel information and any other confidential or privileged information should not be posted. Posting inappropriate threatening, harassing, racist, biased, derogatory, disparaging or bullying comments toward or about any student, employee or associated person on any website is prohibited and may be subject to discipline. Use of District logos, names, or images without District authorization is also prohibited.

When an incident is reported, schools should take reported incidents of online misconduct seriously and investigate, report, follow up, and monitor, in accordance with applicable District bulletins. Inappropriate postings may be documented by printing screen shots or saving the screens to a flash drive and stored in a secured location. Document all critical incidents in iSTAR. The target of online misconduct may request removal of objectionable postings by contacting the internet service provider or webmaster—many sites have a “report abuse” button. If there is inappropriate or sexualized images of minors, or child pornography, contact local law enforcement and LASPD. If the content raises a reasonable suspicion of child abuse or neglect, contact a child protective services agency (local law enforcement or DCFS). If there is an online threat, try to obtain a copy of the threatening post and refer to Bulletin 5610.0, *Workplace Violence, Bullying and Threats (Adult to Adult) or Organizing for Assessing and Managing Threats, Bulletin 1119.1*.

As preventative measures, school administrators may want to review this policy with parent groups and other associated persons and develop guidelines for parent/community “netiquette” if email listservs are established.

**This LAUSD Legal Brief is for information only and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's specific facts and circumstances.*

REMINDER TO CERTIFY DAILY DRINKING WATER FLUSHING

Please be reminded that all drinking water fixtures and fountains that may be used for consumption of water or used for food preparation shall be flushed for a minimum of 30 seconds prior to the first use of the day as outlined in [REF-3930.4, Daily Flushing Requirements for Drinking Fountains and Faucets](#).

By the 15th of each month, Principals must certify electronically that all applicable fixtures have been flushed and the log for the previous month has been completed. A copy of the log is provided in the Reference Guide. To certify, Principals may log onto Inside LAUSD. The link for the “Drinking Water Flushing Certification” is located under the “Resources & Applications” heading on the right side of the page. This is required of all schools.

If you have any questions regarding the flushing requirements, please contact the Office of Environmental Health and Safety at 213.241.3199 or www.lausd-oehs.org.

EXPLAINING THE COMMON CORE TO PARENTS

9 Ideas to Help Explain Common Core to Parents is the title of an article in [THE Journal](#), the first magazine to cover education technology and a leading resource for administrative, technical and academic leaders in K-12 education. The article was a summary of some of the salient points made in a recently released book by **Dr. Jared Myracle**, Supervisor of Instruction at Gibson County Special School District (Tennessee), titled *Common Core Standards for Parents for Dummies*. Dr. Myracle wants educators to be able to respond to what appears to be a growing opposition to the Common Core State Standards (CCSS)—an opposition that he believes is based on the misconception that the federal government is now dictating curriculum. “It just couldn't be farther from the truth,” he said. “We spend a lot of time clarifying that standards are just an expectation for what a student should be able to do at the end of the year and the curriculum is something [teachers] have developed by themselves or with a team of teachers across the school or district. Those are two totally different things. There's far less control over what is being taught than what opponents of Common Core would like to have you believe.” He urges districts and principals to follow the following nine steps to make sure that parents truly understand the CCSS:

1. Use multiple modes of communication—Present information about the CCSS through newsletters, online, at school events, parent workshops, meetings and open houses.
2. Develop a consistent message—Each teacher in the school and principal in the district should have the same message for why the Standards have been adopted.
3. Make sure that everyone uses the same verbiage—Providing professional development on how specifically to *accurately and efficiently explain why the Common Core is important* will eliminate confusion on the part of parents.
4. Explain that the Common Core does not dictate reading texts—The lists with the Standards are recommendations for what is appropriate at each grade level.
5. Emphasize that online assessments are as secure as the paper tests—Some parents are worried that the online tests being developed by Smarter Balanced and PARCC are part of an effort to gather information about students. The information that is given online is the same as that with the paper

COMMON CORE (Cont.)

- and pencil tests that were sent outside of the district for scoring. Sending it online is actually more secure and definitely more efficient than sending it by truck.
6. CCSS did not start with **President Obama**—Discussions about having common standards have been taking place for the last twenty to twenty-five years. Also, Race to the Top grants did not mandate the adoption of the CCSS.
 7. Show how the Standards emphasize literacy in many subjects—Educators have been speaking for years about teaching reading across the curriculum. The Standards emphasize that literacy must be incorporated into every classroom.
 8. CCSS make student assessments more relevant—The goal of the new assessments being developed by the two consortia of states is to do a better job of evaluating what students are doing in class on a daily basis. While there are still multiple-choice questions, in many cases students have to justify their answer or show how they came up with the solution.
 9. Show parents how the Common Core is reflected in classroom activities—After explaining CCSS to parents, show them how they are used in the curriculum.

NEW ADMINISTRATOR? JOIN AALA!!

All newly assigned certificated administrators on the Master Salary Schedule and classified administrators assigned to Unit J automatically become part of AALA's bargaining unit. However, to enjoy the full benefits and rights of membership in AALA and to have a voice on important contract provisions, you must formally join AALA and become an active member.

If you have not done so, we urge you to join now. Please click on [Membership Forms](#) and fill out the three required documents for "Active Members."

SAVE THE DATES

MEET AND GREET BENNETT KAYSER—September 4, 2014, from 5:30 p.m. to 7:30 p.m. Location and other details to follow.

GIFTED EDUCATION INSTITUTE—**Dr. Pedro Noguera**, noted sociologist and educational researcher, will be the keynote speaker at *A Master Class on Gifted Education: Ask the Experts*. This half-day institute takes place on Saturday, November 1, 2014, at the Pasadena Convention Center. For more information and online registration, go to www.giftedchildrenla.org.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
Retirement Celebration for Cheryl Feldman at Odyssey Restaurant	August 24, 2014 12:00 Noon	Benjamin Alanis , 310.775.5419
CalPERS Webinar: Retirement Planning Checklist	August 27, 2014 11:00 a.m. – 11:30 a.m.	www.calpers.ca.gov
Retirement Reception for Javier Sandoval at Taix French Restaurant	August 27, 2014 5:00 p.m.	Dr. Victor Gonzalez , 213.241.3107 or http://bit.ly/JSRetires
Admissions Day Observed	August 29, 2014	
Unit J Receives Salary Increase	August 30, 2014	Employee Service Center, 213.241.6670
LABOR DAY	September 1, 2014	
SEPO Meeting at Pickwick Gardens	September 3, 2014 7:30 a.m.	Christina Cisneros 213.749.8310 or cmc0506@lausd.net
SHSPO & MSPO Meeting at Pickwick Gardens (Required)	September 3, 2014 7:30 a.m.	Luis Rodriguez , 818.673.1300 or luis.x.rodriguez@lausd.net
SHSOPO Meeting at Bernstein HS	September 4, 2014 1:30 p.m.	Jason Camp , 818.881.7737 or Jason.camp@lausd.net
AALA Certificated Members Receive Salary Increase	September 5, 2014	Employee Service Center, 213.241.6670
TeamHEAL Afternoon of Jazz at Wilshire Country Club	September 6, 2014 2:00 p.m. – 7:00 p.m.	Nicole Levitt , 310.930.1858 or nicole@ewamllc.com
AALA Executive Board Meeting	September 8, 2014 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
EAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 7:30 a.m.	Dr. Sylvester Harris , 323.268.8508 or sylvester.harris@lausd.net
MSAPISO & SHAPISO Meeting at Pickwick Gardens (Required)	September 11, 2014 12:30 p.m.	Martha Valencia , 323.826.1500 or mlv3216@lausd.net ; Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
All AALA Members Receive 2013-14 2% Lump Sum Payment	September 15, 2014	Employee Service Center, 213.241.6670
OMA Meeting in the Board Room at Beaudry	September 17, 2014 8:00 a.m.	Dr. Kevin J. Baker , 213.241.8642 or kevin.baker@lausd.net
AALA Fall Reception at The Center at Cathedral Plaza	September 17, 2014 4:30 p.m. – 7:30 p.m.	Cathy Vacca , 213.484.2226 or cvacca@aala.us
APSCO Meeting at Cochran MS	September 18, 2014 7:30 a.m.	Dr. Lilia Postell , 818.227.3600 or lmpr9321@lausd.net
EPO Meeting at Pickwick Gardens (Required)	September 19, 2014 7:30 a.m.	Jose Rodriguez , 323.225.9574 or jmr7481@lausd.net
CalPERS Webinar: Your Retirement Options & Online Application	September 24, 2014 10:30 a.m. – 11:30 a.m.	www.calpers.ca.gov
Unassigned Day	September 25, 2014	

UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP

UCLA is accepting applications for our Fall 2015 Ed.D. cohort. We seek educators committed to improving education within the context of a program designed for working educators.

Each cohort embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program is committed to preparing educators to advance educational organizations and improve educational outcomes for children, youth and adults.

For further information or to RSVP for an information session, email edinfo@gseis.ucla.edu, call (310) 206-1673, or visit: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>

Application deadline: February 1, 2015

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Lake Street Primary Center, ESC East, MST 40G, E Basis. For information and application procedures, call **Patricia Castro**, Instructional Director, at 323.224.3100. Filing deadline is 5:00 p.m., Tuesday, September 2, 2014.

Florence Elementary School, ESC South, MST 43G, E Basis. For information and application procedures, call **Anthony Aguilar**, Instructional Director, at 310.354.3400. Filing deadline is 5:00 p.m., Friday, September 5, 2014.

PRINCIPAL, SMALL SCHOOL

Math, Science and Technology Magnet Academy at Roosevelt High School, Partnership L.A., MST 42G plus stipend, E Basis plus additional days. For information and application procedures, please contact **Margery Weller**, Recruiting Manager, at 213.201.2000, ext., 248. Filing deadline EXTENDED to Tuesday, September 2, 2014, or until filled.

Associated Administrators of Los Angeles

SCHOOL-BASED (Cont.)

INSTRUCTIONAL SPECIALIST

Caroldale Learning Community and Heliotrope Elementary School, ESC South, MST 40G, B Basis. For information and application procedures, call **Anthony Aguilar**, Instructional Director, at 310.354.3400. Filing deadline is 5:00 p.m., Tuesday, September 2, 2014.

Markham Middle School, Partnership L.A., MST 40G, Temporary Adviser, B Basis. For information and application procedures, contact **Margery Weller**, Recruiting Manager, at 213.201.2000, ext. 248, or Margery.Weller@partnershipla.org. Filing deadline EXTENDED to 5:00 p.m., Tuesday, September 2, 2014, or until filled.

Peary Middle School, ESC South, MST 40G, Temporary Adviser, B Basis. For information and application procedures, call **Terry Ball**, Instructional Director, at 310.354.3400. Filing deadline is 5:00 p.m., Thursday, August 28, 2014.

Hamilton High School, ESC West, MST 41G, Temporary Adviser, B Basis. For information and application procedures, call **Jaime Morales**, Instructional Director, at 310.914.2113. Filing deadline is 5:00 p.m., Tuesday, September 2, 2014.

CERTIFICATED, NON-SCHOOL-BASED

DIRECTOR, COMMON CORE IMPLEMENTATION

Office of the Deputy Superintendent of Instruction, Vacancy in ESC West, MST 48G, Temporary Adviser, A Basis. For information and application procedures, contact **Lorena Rivas** at lorena.x.rivas@lausd.net on behalf of **Cheryl Hildreth**, Superintendent, ESC West. Filing deadline is 5:00 p.m., Wednesday, September 3, 2014.

INSTRUCTIONAL DIRECTOR (SECONDARY)

Intensive Support and Innovation Service Center (2 positions), MST 48G, Temporary Adviser, E Basis. For information and application procedures, contact **Marylou Hernandez** at marylou.hernandez@lausd.net, subject line: Instructional Director (Secondary); Applicant name. Filing deadline is 5:00 p.m., Friday, September 5, 2014.

COORDINATOR, K-12 ENGLISH LEARNER INSTRUCTION

Office of Curriculum, Instruction, and School Support, Vacancy in ESC South, MST 41G, Temporary Adviser, E Basis. For information and application procedures, contact **Hilda Maldonado**, Director MMED, at hilda.maldonado@lausd.net or at 213.241.5582. Filing deadline is 5:00 p.m., Friday, September 5, 2014.

SPECIALIST, K-12 INSTRUCTION

LAUSD/SELPA Division of Special Education, MST 38G, Temporary Adviser, E Basis. For information and application procedures, please contact **Lisa Kendrick** at 213.241.6701. Filing deadline EXTENDED to 5:00 p.m., Thursday, August 28, 2014.

Associated Administrators of Los Angeles

NON-SCHOOL-BASED (Cont.)

SPECIALIST, READINESS AND INTEGRATION

Office of Curriculum, Instruction, and School Support/Common Core Technology Project (5 positions), MST 38G, Temporary Adviser, A Basis. For information and application procedures, contact **Danny Palma** at danny.palma@lausd.net, subject line: Specialist, Readiness and Integration; Applicant Name. Filing deadline is 5:00 p.m., Tuesday, September 2, 2014.

SPECIALIST, EARLY CHILDHOOD, SPECIAL EDUCATION

Division of Special Education, MST 38G, Temporary Adviser, E Basis. For information and application procedures, call **Theresa Martin** at 213.241.4713. Filing deadline is 5:00 p.m., Tuesday, September 2, 2014.

SPECIALIST, SPECIAL EDUCATION COMPLIANCE SUPPORT AND MONITORING

LAUSD/SELPA Division of Special Education (multiple positions), MST 38G, Temporary Adviser, E Basis. For information and application procedures, call **Sue Talesnick**, Administrative Coordinator, at 213.241.6701. Filing deadline is 5:00 p.m., Tuesday, September 2, 2014.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>INSTRUCTIONAL SPECIALIST</i> MST 41G, B Basis	Narbonne High School, ESC South	Linda Kay , Instructional Director, 310.354.3400	5:00 p.m. Friday August 22, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Belmont High School, ISIC	Dr. Mara Simmons , Instructional Director, 213.241.0496 or mara.simmons@lausd.net	5:00 p.m. Friday August 22, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Valley Academy of Arts and Science, ESC North	Angela Hewlett-Bloch , Instructional Director, 818.654.3600 or angela.hewlett@lausd.net	5:00 p.m. Friday August 22, 2014
<i>SPECIALIST, SECONDARY (6-12) LITERACY/ENGLISH LANGUAGE ARTS</i> MST 38G, E Basis	OCISS	Please visit http://teachinla.com/admin_vacancies/ .	<u>EXTENDED</u> 5:00 p.m. Friday August 22, 2014
<i>SPECIALIST, TALENT ACQUISITION</i> MST 37G, A Basis, 3 positions	Human Resources Division	Derek Ramage , Director, 213.241.4669	5:00 p.m. Friday August 22, 2014
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM</i> MST 38G, E Basis	Related Services Department, Division of Special Education	Elaine Shackelford , Coordinator, 213.241.6200	12:00 p.m. Tuesday August 26, 2014
<i>SPECIALIST, TEACHER QUALITY AND STAFFING</i> MST 37G, A Basis	Human Resources Division	Marjorie Josaphat , Director, 213.241.6158	<u>EXTENDED</u> 5:00 p.m. Tuesday August 26, 2014

Associated Administrators of Los Angeles

<i>INSTRUCTIONAL SPECIALIST, TSP</i> MST 40G, B Basis	Roy Romer MS, ESC North	Cristina Serrano , Principal, 818.505.2209 or cserra6@lausd.net	5:00 p.m. Wednesday August 27, 2014
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT</i> MST 38G, E Basis	ESC West, Division of Special Education	Sharyn Howell , Executive Director, 213.241.6701	5:00 p.m. Wednesday August 27, 2014
<i>DIRECTOR, ORGANIZATIONAL CHANGE MANAGEMENT</i> MST 45G, A Basis	Virtual Learning Complex Projects, ITD	Ronald Chandler , Chief Information Officer, 213.241.4906	5:00 p.m. Thursday August 28, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Arminta ES, ESC North	Yolanda Guerra , Instructional Director, 818.654.3600	5:00 p.m. Thursday August 28, 2014
<i>SPECIALIST, MODERATE TO SEVERE DISABILITIES</i> MST 38G, E Basis	SELPA Division of Special Education	Lisa Kendrick , Director 213.241.6701	5:00 p.m. Thursday August 28, 2014
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>IT ADMINISTRATOR, SHARED TECHNICAL SERVICES</i> \$121,500 - \$151,500, A Basis	Information Technology Division	Please click HERE .	Friday August 22, 2014
<i>SUPERVISING INVESTIGATOR</i> \$88,650 - \$107,550, A Basis	Office of the Inspector General	Please click HERE .	<u>EXTENDED</u> Tuesday September 2, 2014