UPDATE

www.aala.us

Week of October 13, 2014

TORLAKSON OR TUCK?

On Thursday, October 9, 2014, the AALA PAC Steering Committee will recommend to the Representative Assembly whom to endorse for State Superintendent of Public Instruction. Both of the candidates, incumbent **Tom Torlakson** and his challenger, **Marshall Tuck**, have been interviewed by the PAC Steering Committee. The Rep Assembly vote will authorize AALA to endorse and financially support its selection. Torlakson and Tuck come from very different backgrounds, have differing views on the condition of K-12 education in California and different plans for educational improvement.

While Torlakson has cited real progress during his tenure

that led to improved funding for schools, new academic standards and higher graduation rates, Tuck, a strong supporter of the education reform agenda, alleges that academic progress has been relatively stagnant for 20 years with more than 2 million students not reading at grade level. He casts himself as an outsider, willing to challenge the status quo of *Sacramento insiders, politicians and business as usual*.

Tom Torlakson is a former high school and community college teacher and coach who served in both the California Assembly and Senate prior to being elected to his current position as State Superintendent of Public Instruction in 2011. He is a graduate of UC Berkeley, and has received endorsements from myriad educational groups, such as CTA, CFT and CABE, as well as superintendents and members of school boards around the state, law enforcement agencies and politicians. LA Mayor **Eric Garcetti** has also endorsed him. While the position itself is nonpartisan, Torlakson has long been affiliated with the Democratic Party and has received its endorsement, as well. His website, www.tomtorlakson.com, cites that he wrote legislation that led to the development of the largest system of after-school programs in the nation and that he stopped budget cuts to California's schools and put decision-making back in the hands of the local school community. He worked hard for the passage of Proposition 30 that provided new resources to schools and colleges after seven years of devastating reductions in funding and also authored the Quality Education and Improvement Act (QEIA) in 2006.

Marshall Tuck has a Harvard University MBA and spent a year teaching and doing service work in Thailand and Zimbabwe before becoming an executive at a software company in the Bay Area. His education administrative experience has been as CFO and President of Green Dot Public Schools, helping it expand from one to ten charter high schools in Los Angeles. He left Green Dot to become founding CEO of the Partnership for Los Angeles Schools, established by former Los Angeles Mayor **Antonio Villaraigosa**, which operates 17 schools in LAUSD. His website, www.marshalltuck.com, says that while CEO, the partnership schools increased their graduation rates by over 60%, improved attendance and launched a parent involvement program that has become a national model. He has received

IN THIS ISSUE

TORLAKSON OR TUCK?

A RECIPE FOR DISASTER

MEDICARE-RELATED MAIL

MISIS CRISIS CONTINUES

NEWS FROM ACSA

SAVE THE DATES

CALENDAR

UCLA PRINCIPAL LEADERSHIP INSTITUTE

USC ED.D. ONLINE

POSITIONS

TORLAKSON OR TUCK (Cont.)

endorsements from the San Francisco Chronicle, LA Times, LA Daily News, La Opinion, Sacramento Bee, Students First and substantial funding from the California Charter Schools Association, major technology companies, former New York Mayor **Michael Bloomberg** and **Eli Broad**. Tuck proposes to eliminate sections of the Education Code so principals have more power, reallocate dollars to schools and raise education spending at least to the national average.

In a recent debate between Torlakson and Tuck in Burlingame, the two candidates stressed their differences. Tuck blasted Torlakson for appealing the ruling in the *Vergara v. the State of California* case that overturned current tenure and layoff laws, saying, "[those laws] have led us to a situation where we can't have an effective teacher in the classroom." Torlakson countered that he helped pass a law that makes it easier to fire ineffective teachers and said that the Vergara case is blaming teachers for the problems facing schools over which they have no control.

Torlakson says he brought \$1.25 billion in additional funding to districts to implement Common Core and \$500 million for new career and college readiness programs. Both candidates agreed that schools need more money to repair and upgrade their facilities and both support the Common Core State Standards; however, they disagreed on how prepared California actually is for CCSS.

Tuck perceives that CTA, which has been highly critical of him, has too much influence but says he has no major policy differences with them. Torlakson stresses, "Sometimes I'll agree with the union and sometimes I won't, but I'll always agree with the kids and always agree with teachers on the front line." And he takes every opportunity to emphasize that he has had actual classroom experiences that Tuck cannot claim and has always been a staunch supporter of administrators.

Look for AALA's endorsement in the next issue of *Update*.

A RECIPE FOR DISASTER

It is no secret that Jefferson High School has become the poster child for how not to start a school year. MiSiS, administrative changes, an eight-period day, mismanagement from District leadership, lack of a master program all sent the school spinning out of control to such an extent that the students staged a protest. Jefferson (along with Fremont HS, both reconstituted schools) has now been added to a lawsuit filed last spring by the ACLU and Public Counsel over lack of quality learning time AND **Superintendent Deasy** sent a letter in support of the case. Dr. Deasy, via his involvement in the suit, is asking the State to intervene and prohibit students from being enrolled in nonacademic classes such as service or home periods, which he calls indefensible. Below is the chronology of events at Jefferson High School.

- As of June 30, 2014, the school loses both its principal and APSCS.
- A retired elementary principal is assigned as interim principal, as well as an instructional specialist with no PPS credential; neither of whom is experienced in high school block scheduling.
- MiSiS is mandated to begin July 1; school does not have appropriate browser in place, making it nonfunctioning. The master program is not complete. A new APSCS is assigned on July 1, but not allowed to come to work prior to July 28.

RECIPE (Cont.)

- School starts on August 12. The school operates with a block schedule in an eight-period day. Teachers only teach 75% of the day.
- Due to MiSiS and the problematic master schedule, students arrive at school and have incomplete programs. Hundreds spend two weeks in the auditorium waiting for classes.
- Attendance cannot be taken because of MiSiS, so enrollment figures are unknown.
- The newly assigned APSCS is transferred after two weeks, on August 14, and replaced by a new Instructional Specialist.
- The permanent principal is assigned on August 19.
- Students stage a protest on August 25, complaining about scheduling problems and the lack of appropriate classes.
- ISIC and ITD send in staff members to provide support to the school.
- Jefferson students join an ongoing lawsuit (*Cruz v. State of California*) that claims they are losing instructional time because they have empty class periods, are assigned to classes they have already taken or are missing core requirements.
- **Superintendent Deasy** lends his support to the same lawsuit criticizing his own District's policy which allows students to take service or home period classes that have no content.
- Dr. Deasy is scheduled to leave on October 9 or 10 for a two-week trip to Korea.
- The LAUSD Board of Education will discuss the situation at Jefferson HS at its meeting on October 18.

On Wednesday, October 8, 2014, the judge in the Cruz case, **George Hernandez**, **Jr**., issued a temporary restraining order that mandates that the State of California, State Board of Education, State Superintendent of Public Instruction immediately have a meeting with Superintendent Deasy to identify each Jefferson student who is inappropriately scheduled, enroll those students in courses that are *substantive*, *instructional* [and] *appropriate*, establish a plan to make up the lost instructional time due to incorrect or missing classes and ensure that there are adequate resources (including teachers) to implement the plan. He ordered that such a meeting occur by October 14 and that an update be provided the court by October 16.

AALA members have to wonder, who is running this operation? Poor administrative decisions at the local ESC level, coupled with the inefficient MiSiS system, left this school floundering amid chaos and confusion at the beginning of the school year. But two months into the school year, students still have scheduling issues. Superintendent Deasy has the authority to waive some guidelines to provide stability to a school. Why did he let it struggle for so long? And, an even more compelling question—why is the Superintendent supporting a lawsuit to end a policy over which he has authority? Why the need to take a public position against the organization in which he is the leader? How bad is it when the court has to tell a school district to provide appropriate classes for its students? As of press time, we are unaware whether Dr. Deasy is still headed for Korea, but if he is, we have can only shake our heads.

With the Board challenging the Superintendent and the Superintendent asking the State to intervene into his policy decisions, a judge issuing a restraining order against the District, the teachers threatening a strike, bungled technology initiatives (iPads and MiSiS) and student protests, the LAUSD continues to take center stage in the national arena—and definitely not in a positive light.

HEALTH BENEFITS FAQ

TOPIC: MEDICARE-RELATED MAIL

The District sent me a letter on Creditable Coverage. What is this about?

All Medicare-eligible retirees receive this notification in early October of each year because the open enrollment period for Medicare Part D prescription coverage is between October 15 and December 7. LAUSD-provided drug coverage **exceeds** the coverage provided under Medicare Part D plans as there is no coverage gap, referred to as the Donut Hole. According to Medicare, if your existing coverage is *creditable coverage*, you can keep this coverage and not pay a higher premium (a penalty) if you later decide to join a Medicare drug plan.

Why should I keep the letter of Creditable Coverage?

If Medicare retirees or their Medicare-eligible dependent lose their District health benefits or decide to enroll in Part D, then they will need to show *creditable coverage* to avoid Medicare penalties. This letter provides the documentation needed.

I am getting a lot of mail from advertisers about Medi-Gap Plans and Part D prescription plans. Do I need to pay attention to these?

No. It's also open enrollment for Medicare and other Medicare-related plans. You'll be getting a lot of mail from advertisers. You can discard these, but open any mail from the District's Benefits Administration.

Why will the District terminate my benefits if I apply for Medicare Part D prescription coverage?

The LAUSD retiree medical plans work with Medicare Part D and receive incentives to offer high-quality prescription coverage. The District receives a Retiree Drug Subsidy (RDS) to continue providing drug coverage that is as affordable as, or better than, Medicare's prescription coverage. The subsidy saves taxpayer dollars because retirees do not enroll in Part D. Per Medicare and District guidelines, the consequence of a retiree and or his/her Medicare-eligible dependents who enroll in Part D is the loss/cancellation of their District-paid medical and drug coverage.

What if I made a mistake and enrolled in Medicare Part D?

If you erroneously enrolled in Part D, you may drop Part D coverage during the Medicare Open Enrollment period which begins October 15, 2014, and ends December 7, 2014.

Why must Medicare retirees in Medicare Advantage plans pay an income-based premium for Part D?

Even though LAUSD retirees do not enroll in Medicare Part D, Part D prescription coverage is included in Medicare Advantage Plans—Kaiser Senior Advantage, Health Net Seniority Plus, UnitedHealthcare® Group. Retirees with modified adjusted gross income levels above \$85,000 are billed a monthly premium adjustment for Part D from the Centers for Medicare and Medicaid Services (CMS). Retirees must pay the billed amount, despite not having enrolled in Part D. **Failure to pay** the income-based Medicare Part D premium included in your Medicare invoice will result in the loss of Medicare D benefits if you are enrolled in Kaiser Senior Advantage, UnitedHealthcare or Health Net and cancellation of District-paid medical and drug coverage under those plans, as mandated by federal law. Medicare retirees in the Anthem Blue Cross EPO plan are not subject to the premium adjustment.

Where can I get additional information on Creditable Coverage?

Visit the CMS website at: www.cms.gov/CreditableCoverage.

THE MISIS CRISIS CONTINUES

In case anyone is laboring under the mistaken belief that the problems with MiSiS are being resolved, we are publishing (with permission) a letter sent to ITD from a coordinator at a secondary school and one from another coordinator in response to the first letter. The problems identified have the potential to cause the District to lose Title I funding, disrupt student services and interfere with the graduation and college application processes.

LETTER 1

We are trying to figure out which students have not turned in lunch applications. However, when I use MiSiS Explorer to generate a list of students, I get about 300 students that are listed twice with different lunch application codes. We are even more confused when we compare this with the results of the Meal Program Roster report. This impacts 10's of thousands of dollars for funding for schools. Why conflicting information?

We tested seniors Tuesday and Wednesday on the CAHSEE. This matters whether these kids graduate from high school. Tuesday you sent out an email telling us not to trust MiSiS explorer to identify kids and giving us a new link. You referred to the test next week. The test is now over. Unfortunately, students were already taking the test according to the state mandated calendar. All of the time you spent was wasted. Hopefully not too many seniors will not graduate from high school due to your error.

Do you understand that while you correct bugs that have insignificant effect at school sites, software that doesn't work is harming real students? Why do items that matter at schools seem to have the lowest priority to be fixed or are considered "enhancements"?

Continuing problems include:

- Athletics applications don't work.
- Secondary missing marks reports don't work.
- Report cards & verification rosters won't run for an entire school.
- Non-mailer version of report cards not available.
- Students continue to appear and disappear at random.
- Classes on student schedules continue to appear and disappear at random.
- Students who have been dropped reappear on rosters.
- *Inaccurate parent information persists.*
- MiSiS explorer has inaccurate & missing information.

LETTER 2

Because grade and attendance reports are not working or not working correctly, we have no easy system to find attendance or grade problem students. This means no or delayed interventions and services to students. Are there paper and pencil methods to find them? Sure. But staff is less likely to find all of them, in time, to make a difference.

Inaccurate transcripts have been sent to colleges. I wonder what colleges think of LAUSD now. I wonder if any of those students will have problems getting accepted.

I pointed out in summer of 2013 that the athletic reports were to be school wide reports and will benefit many types of groups (SLC, grade level, counselor, RSP, SDC, user created groups, etc.), not just

MISIS (Cont.)

athletics. Could the grade and attendance reports under athletics solve some of the problems like above? Of course. I pointed out that the reports didn't work at the 5 week, and here we are at the 10 week and still no working report.

Who is going to help school sites help our students by getting these reports up and running? Can we get some movement on school site issues too? These are problems with direct student services.

NEWS FROM ACSA

AALA thanks Dr. Victor Gonzalez, President, ACSA Region 16, for providing this information.

The draft *History-Social Science Framework* and a "field review" survey are now posted on the California Department of Education's History–Social Science Curriculum Framework website, www.cde.ca.gov. In addition to participating in the online survey, people may also send comments on the draft Framework to https://history-social-science-curriculum-framework-website, and the online survey people may also send comments on the draft Framework to <a href="https://history-social-science-curriculum-framework-website-curr

CalSTRS no longer projecting asset depletion. An independent consulting firm conducting an analysis of CalSTRS pension liability is no longer projecting asset depletion. Milliman, the largest international, independent actuarial and consulting firm, recently completed an analysis of CalSTRS' Net Pension Liability (NPL). For more information, click here: http://bit.ly/lvynATJ.

Congress has introduced H.R. 1795 that would amend Title II of the Social Security Fairness Act to repeal the Government Pension Offset (GPO) and Windfall Elimination Provisions (WEP). The measure has California Congressman Adam Schiff as a cosponsor. ACSA encourages you to write your Congressional member urging his/her support of the bill.

SAVE THE DATES

ACSA OCTOBERFEST FALL SOCIAL—All LAUSD-area administrators are invited to mix and mingle with friends and colleagues while learning about the benefits of ACSA membership on <u>Thursday</u>, October 23, 2014, at 5:00 p.m., at the Proud Bird Restaurant, 11022 Aviation Blvd., Los Angeles. For more information, please contact **Brian Sida** at bsida@lausd.net.

AAPA BRING YOUR BOSS TO DINNER—You are invited to attend AAPA's annual scholarship fundraising event to be held on <u>Wednesday</u>, <u>November 5, 2014</u>, at 5:00 p.m., at the Golden Dragon Restaurant, 960 N. Broadway, Los Angeles. Please RSVP prior to October 24, 2014, at http://bit.ly/2014AAPABYB. The cost is \$40 per person and checks payable to AAPA should be mailed to **Jumie Sugahara**, Glassell Park Elementary School, 2211 W. Ave. 30, Los Angeles 90065.

AALA ALUMNI LUNCHEON—Join friends and former colleagues at the annual fall alumni luncheon on <u>Thursday</u>, <u>November 6, 2014</u>, at 11:30 a.m., at Maggiano's Italian Restaurant at the Grove. The cost is just \$37 and includes complimentary valet parking and a special guest speaker. Look for the flyer to arrive either by e-mail or in this week's hard copy of *Update*.

DATES (Cont.)

YOUNG MEN OF COLOR CONFERENCE—Fifteen high schools have been invited to participate in a conference at Loyola Marymount University on <u>Saturday</u>, <u>November 15, 2014</u>, <u>Strategies for Educating and Empowering Young Men of Color</u>. Each school may send 14 African American and Latino young men to this empowering conference which is part of LAUSD's effort to address the achievement gap. Selected principals have received information from **Michelle King**, Senior Deputy Superintendent, School Operations, which delineates the registration procedures. For more information, please contact **Dr. Brenda Manuel**, Administrator, at 213.481.3317 or brenda.manuel@lausd.net.

CALENDAR

EVENT	DATE	CONTACT
Districtwide Earthquake Drill	October 16, 2014	
_	10:16 a.m.	
CalSTRS Pre-Retirement Workshop	October 23, 2014	
at Meyler ES, Auditorium	4:00 p.m.	
ACSA Fall Social at Proud Bird	October 23, 2014	Brian Sida, bsida@lausd.net
Restaurant	5:00 p.m.	
CalPERS Webinar: Family Status	October 29, 2014	www.calpers.ca.gov
Changes	11:00 a.m 11:30 a.m.	
AAPA Professional Development at	October 29, 2014	Daniel Kim, daniel.kim@lausd.net
PCSB	5:30 p.m 6:30 p.m.	
	6:45 p.m 7:45 p.m.	
Gifted/Talented Institute at the	November 1, 2014	Gifted/Talented Programs Office,
Pasadena Convention Center	8:00 a.m. – 12:30 p.m.	213.241.6500 or
		www.giftedchildrenla.org
AALA Executive Board Meeting	November 3, 2014	Gema Pivaral, <u>213.484.2226 or</u>
	4:30 p.m.	gpivaral@aala.us
ELECTION DAY	November 4, 2014	
SHSPO, MSPO & SEPO Meeting at	November 5, 2014	Luis Rodriguez , 818.673.1300 or
Pickwick Gardens (Required)	7:30 a.m.	luis.x.rodriguez@lausd.net
		Christina Cisneros, 213.749.8310
		or cmc0506@lausd.net
		Debi Acosta , 818.951.2580 or
		dacosta@lausd.net
AAPA Bring Your Boss to Dinner at	November 5, 2014	Cathy Tomyoy , 213.241.6990 or
Golden Dragon Restaurant	5:00 p.m. – 9:00 p.m.	cathy.tomyoy@lausd.net
AALA Alumni Luncheon at	November 6, 2014	Gema Pivaral, <u>213.484.2226 or</u>
Maggiano's, The Grove	11:30 a.m.	gpivaral@aala.us
OEECA Meeting at Beethoven EEC	November 6, 2014	Deborah Aguet , 310.325.3344 or
	12:00 p.m.	dja5453@lausd.net

UCLA

Principal Leadership Institute

MASTER OF EDUCATION
PRELIMINARY ADMINISTRATIVE CREDENTIAL



The UCLA Principal Leadership Institute invites aspiring administrators and teacher leaders to apply for the 2015-2016 cohort of social justice leaders. We offer a Tier 1 Administrative Services Credential and Master of Education starting in June 2015 and ending in August 2016. Small scholarships are available to assist with tuition fees. Explore our website at www.uclapli.org and attend an upcoming information session on: 10/25, 11/1, 11/5, 12/3, 1/14 or 1/17. The application deadline is February 2, 2015. For additional information, contact Nataly Birch at birch@gseis.ucla.edu or 310.267.4905.

USC Rossier School of Education







Become an Educational Leader in Your Community

Earn Your Doctor of Education (EdD) in Organizational Change and Leadership — Online

The EdD is designed for current and emerging educational leaders who want to drive systemic change in a variety of learning environments.

LEARN MORE ABOUT THE EDD PROGRAM >

Other USC Rossier Online programs include a Master of Arts in Teaching (MAT), a Master of Arts in Teaching – TESOL (MAT-TESOL) and a Master of Education in Teacher Leadership.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at http://www.lausdjobs.org (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

San Antonio Elementary and Math/Science/Technology Magnet, ESC South, MST 42G, E Basis. For information and application procedures, please contact Anthony Aguilar, Instructional Director, at 310.354.3400. Application deadline is 5:00 p.m., Thursday, October 23, 2014.

PRINCIPAL, SMALL SCHOOL

Performing Arts Community School, Diego Rivera Learning Complex, ISIC, MST 40G, Temporary Adviser, E Basis. For information and application procedures, please contact **Dr. Annick Draghi**, Interim Instructional Director, at 213.241.0100. Application deadline is 5:00 p.m., Tuesday, October 21, 2014.

INSTRUCTIONAL SPECIALIST

Taft Charter High School, ESC North, MST 41G, Temporary Adviser, B Basis. For information and application procedures, please contact **Joseph Nacorda**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Thursday, October 16, 2014.

West Athens Elementary School, ESC West, MST 38G, B Basis. For information and application procedures, please contact Rosalinda Lugo, Instructional Director, at 310.914.2100. Application deadline is 5:00 p.m., Thursday, October 23, 2014.

INSTRUCTIONAL SPECIALIST, TSP

Haddon Elementary School, ESC North, MST 38G, B Basis. For information and application procedures, please contact **Eva N. Garcia**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Friday, October 17, 2014.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, ELEMENTARY MATHEMATICS PROGRAM

Office of Curriculum, Instructional and Support Services, MST 41G, Temporary Adviser, E Basis. For information and application procedures, please visit http://teachinla.com/admin vacancies/. Application deadline is 5:00 p.m., Tuesday, October 21, 2014.

SPECIALIST, INTENSIVE INSTRUCTION

Division of Special Education, MST 38G, Temporary Adviser, E Basis, 2 positions. For information and application procedures, please contact **Sharyn Howell**, Executive Director, at 213.241.6701 or sharyn.howell@lausd.net. Application deadline is 5:00 p.m., Tuesday, October 21, 2014.

SPECIALIST. PUPIL SERVICES AND ATTENDANCE

Pupil Services, Student Health and Human Services, MST 37G, Temporary Adviser, E Basis. For information and application procedures, please contact **Erika Torres**, Director, at 213.241.3844. Application deadline is 5:00 p.m., Tuesday, October 21, 2014.

CLASSIFIED

DIRECTOR OF ARCHITECTURAL AND ENGINEERING SERVICES

Maintenance & Operations Branch, Facilities Services Division, \$127,500 - \$158,000, A Basis. For information and application procedures, please click <u>HERE</u>. Application deadline is Friday, October 24, 2014.

WAN SPECIALIST II

Information Technology Division, \$66,300 - \$95,100, A Basis. For information and application procedures, please click <u>HERE</u>. Application deadline is Wednesday, October 29, 2014.

IT INFRASTRUCTURE PROJECT NETWORK ENGINEER

Information Technology Division, \$68,800 - \$85,700, 10-, 11- or 12-month position. For information and application procedures, please click HERE. Application deadline is Monday, October 20, 2014.

SUPERVISING STAFF DEVELOPMENT COORDINATOR

LA's BEST, \$37.99 - \$47.28 hourly, 10-, 11- or 12-month position. For information and application procedures, please click <u>HERE</u>. Application deadline is Tuesday, October 28, 2014.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
COORDINATOR,	Division of Special	Beth Kauffman, Director,	5:00 p.m.
PSYCHOLOGICAL SERVICES	Education	beth.kauffman@lausd.net	Friday
MST 40G, A Basis, 5 positions			October 10, 2014
INSTRUCTIONAL SPECIALIST	Peary MS,	Terry Ball, Instructional	<u>EXTENDED</u>
MST 40G, B Basis	ESC South	Director, 310.354.3400	5:00 p.m.
			Friday
			October 10, 2014
COORDINATOR, UNIFORM	Educational Equity	Julie L. Hall-Panameño,	5:00 p.m.
COMPLAINT PROCEDURES	Compliance	Director, 213.241.7682	Friday
MST 39G, A Basis	Office, Office of		October 10, 2014
	the General		
	Counsel		

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT MST 38G, E Basis, multiple positions	Division of Special Education	Lisa Kendrick, Director, 213.241.6701 or lisa.kendrick@lausd.net	5:00 p.m. Friday October 10, 2014
SPECIALIST, CAREER AND TRANSITION CENTER MST 38G, E Basis, 3 positions	Division of Special Education	Dr. Aaron Jeffery , Coordinator, 213.241.6701 or <u>aaron.jeffery@lausd.net</u>	5:00 p.m. Monday October 13, 2014
SPECIALIST, K-12 STANDARD ENGLISH LEARNER (SEL) PROGRAM MST 38G, E Basis	OCISS	http://teachinla.com/admin_vacancies/	5:00 p.m. Monday October 13, 2014
COORDINATOR, STANDARD ENGLISH LEARNER (SEL) PROGRAM MST 41G, E Basis, 5 positions	OCISS (1 position in each ESC)	http://teachinla.com/admin_vacancies/	5:00 p.m. Tuesday October 14, 2014
INSTRUCTIONAL SPECIALIST MST 41G, B Basis	Ramon C. Cortines HS of Visual & Perf. Arts, ISIC	http://teachinla.com/admin_vacancies/	5:00 p.m. Tuesday October 14, 2014
PRINCIPAL, ELEMENTARY MST 40G, E Basis	Lake Street Primary Center, ESC East	Patricia Castro, Instructional Director, 323.224.3100	EXTENDED 5:00 p.m. Tuesday October 14, 2014
SPECIALIST, BEHAVIOR SUPPORT MST 38G, E Basis, 7 positions	Division of Special Education	Laura Zeff, Specialist, 213.241.6701 or laura.zeff@lausd.net	5:00 p.m. Tuesday October 14, 2014
INSTRUCTIONAL SPECIALIST, TSP MST 38G, B Basis	Graham ES, ESC South	Christopher Downing, Instructional Director, 310.354.3400	EXTENDED 5:00 p.m. Tuesday October 14, 2014
SPECIALIST, PSYCHIATRIC SOCIAL WORKER MST 37G, B Basis	School Mental Health, Student Health and Human Services	Pia Escudero , Director, 213.241.3841	5:00 p.m. Tuesday October 14, 2014
COORDINATOR, ELEMENTARY LITERACY/ELA MST 41G, E Basis	ESC South	Christine Cassidy, Common Core Director, ccassidy@lausd.net	5:00 p.m. Wednesday October 15, 2014
INSTRUCTIONAL SPECIALIST, TSP MST 38G, B Basis	Grant ES, ESC West	Autri Streeck, Instructional Director, 310.914.2100	5:00 p.m. Wednesday October 15, 2014
INSTRUCTIONAL SPECIALIST MST 40G, B Basis	LAUSD/USC Cinematic Arts and Engineering Magnet School, ESC West	Ezequiel Gonzalez, Principal, 213.748.0126 or ezequiel.gonzalez@lausd. net	5:00 p.m. Thursday October 16, 2014

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
INSTRUCTIONAL SPECIALIST	Horace Mann MS,	Marco Tolj, Administrative	<u>EXTENDED</u>
MST 39G, B Basis	Division of Special	Coordinator, 213.241.6701	5:00 p.m.
	Education		Thursday
			October 16, 2014
PRINCIPAL, ELEMENTARY	Quincy Jones ES,	Celia Ripke, Instructional	<u>EXTENDED</u>
MST 40G, E Basis	ESC East	Director, 323.224.3100	5:00 p.m.
			Friday
			October 17, 2014
INSTRUCTIONAL SPECIALIST,	Huntington Park	Dr. Shawn Bird,	EXTENDED
TSP	HS, ISIC	Instructional Director,	5:00 p.m.
MST 41G, B Basis		213.241.0100 or	Friday
		shawn.bird@lausd.net	October 17, 2014
INSTRUCTIONAL SPECIALIST	London Cont. HS	Karen O'Riley,	NEW TIME
MST 38G, B Basis	& London CDS,	Instructional Director,	4:00 p.m.
	Educational	213.241.3759 or	Friday
	Options Program	karen.oriley@lausd.net	October 17, 2014
PRINCIPAL, ELEMENTARY	Wonderland	Autri Streeck, Instructional	<u>EXTENDED</u>
MST 41G, E Basis	Avenue ES,	Director, 310.914.2100 or	Until Filled
	ESC West	autri.streeck@lausd.net	
CLASSIFIED POSITION	LOCATION	CONTACT	DEADLINE
MEDI-CAL REIMBURSEMENT	Medi-Cal	Click HERE	Monday
AND COST RECOVERY	Reimbursement		October 13, 2014
MANAGER	and Compliance		
\$7,821.40 - \$9,744.86 monthly,	Office, Student		
10- or 11-month position	Health and Human		
	Services		