

# UPDATE

[www.aala.us](http://www.aala.us)

Week of November 17, 2014

## MiSiS OVERSIGHT REPORT

The report from the Viramontes Group, a consulting firm hired to provide oversight of the My Integrated Student Information System (MiSiS) implementation, was released to the public on November 6, although dated October 16, 2014. We have read through the report and note that it finds fault with many of the same issues that the AALA MiSiS Committee noted for the past two years. For example, it mentions multiple warnings that the system was not ready that were ignored by District staff prior to its implementation. What the report does not say, and apparently no one who was interviewed mentioned, is that for two years AALA's committee delineated problem areas and noted the lack of functionality of the system, to no avail. The report states, "Project management mandates that the team be communicative, change control be aligned, deliverables modified and timelines changed when a business requirement is not meeting needed functionality." It goes on to identify that no one was willing to make a "No-Go" decision despite resource deficiencies, late deliverables and lack of stakeholder involvement.

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AALA has published myriad articles about MiSiS over the past two years. It is not our intent to rehash what has been said multiple times; nor is there any need to gloat. What we do find disconcerting, however, is that **Viramontes**, who was hired by former **Superintendent Deasy** and who has a contract with the District through February 2015, actually comes up with little new information and regurgitates much of what we have previously written, albeit using more organizational management semantics. For example, "The Help Desk had not been tiered to handle the call load or have the level of expertise needed." Hmm...we said that last spring. Also, "There appeared to be a significant lack of input from the community of personnel that would eventually use the applications." Gee, didn't we say that too? In fact, for AALA members and those on the MiSiS Committee, there is really little new information in the seven-page report. (To access the entire report, click here: [Viramontes Report](#).)

The Viramontes Group's analysis finds that the project cannot be completed with the current management structure and staffing models. It asserts that more developers, quality assurance personnel, subject matter experts and dedicated stakeholders are needed. Perhaps, in response to this, **Superintendent Cortines** requested assistance from Microsoft Corp., which sent sixteen staff members this week to work with the District team in resolving MiSiS problems. In addition, a District news release indicated that the company is exploring a long-term relationship with LAUSD in which Microsoft would potentially lead the MiSiS efforts. While we appreciate Mr. Cortines' hands-on approach to resolving the issues with MiSiS and his weekly communication updates, we anticipate that complete functionality of the system will not happen in the near future and this school year will continue to be one of the most challenging ever.

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**GEARING UP FOR THE NEXT ELECTION**

Four seats on the LAUSD Board of Education are up for election in March 2015. They are the seats currently occupied by **Dr. Richard Vladovic, Dr. George McKenna, Tamar Galatzan** and **Bennett Kayser**. As of the end of the filing period on November 8, 2014, all four incumbents had filed paperwork indicating their intention to run, and all are facing opposition.

There must be another election to fill the seat in District 1, as Dr. McKenna's recent election was to finish the unexpired term of **Marguerite P. LaMotte**. That term ends on June 30, 2015; thus the necessity for Dr. McKenna to run again. To date, there is only one opponent, **Daymond Johnson**, who is chief of the Animo Classified Employee's Association which represents all classified school employees of Green Dot Schools.

Tamar Galatzan is facing several challengers to her seat in District 3, one of whom is familiar to AALA members. It is **Scott Schmerelson**, retired principal and AALA Alumni Member. There are seven people in total who have indicated their intention to run for this position.

District 5 is also up for reelection. Bennett Kayser, the incumbent, intends to run again, as do four other gentlemen, three of whom identify themselves as teachers or educators.

Dr. Vladovic faces two challengers in his bid for reelection to District 7, which represents the South Bay and Harbor areas. One is AALA's own Representative Assembly Member **Euna Anderson**, who is an Early Education Center principal. The other is **Lydia Gutierrez**, a teacher, who has run twice for State Superintendent of Public Instruction and for the California Senate.

The primary election will take place on March 3, 2015. In addition to the seats on the LAUSD Board of Education, four positions on the LACC District Board of Trustees and seven on the L.A. City Council will be elected. All potential candidates have until December 3, 2014, to submit their nomination petitions which must contain at least 500 valid signatures of those who live in the districts represented.

The AALA PAC Steering Committee is beginning the process to determine which candidates to endorse in the Board elections. As always, the committee will interview candidates and make recommendations to the Representative Assembly regarding endorsements. The Representative Assembly will then make the final decision.

**UTLA HOLDING RALLIES**

UTLA, in conjunction with the Alliance to Reclaim Our Schools, will be holding rallies at five different locations on Thursday, November 20, 2014, at 4:00 p.m. The rallies will take place at Narbonne, Hamilton and Monroe high schools, Bethune Middle School and Mariachi Plaza in East L.A. The purpose of the rallies is to continue to put pressure on the District regarding contract negotiations, which have been going on since 2011. UTLA is demanding a raise, lower class sizes and an end to "teacher jail."

**HEALTH BENEFITS FAQ: NOVEMBER IS AMERICAN DIABETES MONTH**



**What is diabetes?** There are three main types of diabetes:

- **Type 1 diabetes** – Your body does not make insulin. This is a problem because you need insulin to take the sugar (glucose) from the foods you eat and turn it into energy for your body. You need to take insulin every day to live.
- **Type 2 diabetes** – Your body does not make or use insulin well. You may need to take pills or insulin to help control your diabetes. Type 2 is the most common type of diabetes, affecting 90-95% of diabetics.
- **Gestational diabetes** – Some women get this kind of diabetes when they are pregnant. Most of the time, it goes away after the baby is born. But even if it goes away, these women and their children have a greater chance of getting diabetes later in life.
- **Prediabetes** – People with prediabetes have blood glucose levels that are higher than normal but not yet high enough to be diagnosed as diabetes. Prediabetes is likely to become Type 2 diabetes.

**How prevalent is diabetes?** According to the National Institutes of Health (NIH):

- Nearly 29 million adults and children in the United States have diabetes—one in four people are undiagnosed.
- 86 million Americans have prediabetes and are at risk for developing Type 2 diabetes.
- An estimated one in three American adults will have diabetes in 2050 unless we take steps to stop diabetes.

**What are the potential effects of diabetes?** The CDC reveals alarming statistics on diabetes:

- Diabetes is a major cause of heart disease and stroke, with death rates being about 2 - 4 times higher among adults with diabetes than among those without diabetes.
- Diabetes can also lead to other complications, such as vision loss, kidney failure and amputations of the legs or feet.
- About 60 - 70 percent of people with diabetes have mild to severe forms of nerve damage that could result in pain in the feet or hands, slowed digestion and other nerve problems.

**How do I know if I am at risk for prediabetes or diabetes?** You may be at risk if you are physically inactive; 45 years or older; have family members with diabetes; are African American, Alaskan Native,

## DIABETES (Cont.)

American Indian, Asian American, Hispanic/Latino or Pacific Islander; are being treated for high blood pressure; have HDL, or "good," cholesterol below 35 mg/dL or a triglyceride level above 250 mg/dL; have polycystic ovary syndrome, also called PCOS; or have impaired fasting glucose (IFG) or impaired glucose tolerance (IGT) on a previous testing.

**Is there any way to prevent getting type 2 diabetes?** Yes, type 2 diabetes can be prevented through eating healthy, being physically active (30 minutes of exercise per day, five times a week), maintaining a healthy weight and getting annual physical and vision exams.

**What's most important for those who already have type 2 diabetes?** The CDC recommends two A1c tests a year, an annual dilated eye exam, an annual foot exam, daily self-monitoring of glucose, annual flu vaccination and attending a diabetes self-management class. Other care strategies include reducing stress levels, stopping smoking, taking medications as prescribed and brushing and flossing teeth daily.

## LEGAL BRIEF: *WORKPLACE VIOLENCE PREVENTION*

The California Constitution requires schools to ensure a safe, secure and peaceful environment for students and employees (Article I, Section 28). District administrators are responsible for responding to safety concerns, including workplace violence. The District issued the revised Bulletin 5798.0, *Workplace Violence, Bullying and Threats (Adult-to-Adult)* on July 16, 2012, to assist administrators in intervening and preventing incidents of workplace violence.

Bulletin 5798.0 defines workplace violence broadly to capture a variety of behaviors that may escalate or have escalated. The bulletin notes that workplace violence falls on a continuum that recognizes severity, frequency and recency. Workplace violence can be impacted by individual characteristics, environmental stressors and/or the relationship between involved parties. It is more specifically defined in the bulletin as *Any act of physical, verbal or emotional aggression, and represents a continuum of behaviors that includes threats, harassment, bullying, stalking, vandalism, emotional abuse, intimidation and other forms of conduct that create anxiety, fear and a climate of distrust in the work or educational setting.* In addition, the bulletin specifically addresses threats and bullying by associated persons, which include but are not limited to volunteers, vendors, parents, former students, former employees and relatives or friends of employees.

To assist site administrators in ensuring a safe school campus, the bulletin includes protocols and checklists for dealing with threats, bullying, harassment, discrimination and workplace violence. While each type of incident has a specifically designed response procedure, site administrators should keep in mind the following steps to address reports of workplace violence:

- Secure campus/office.
- Assure involved parties that allegations are taken seriously.
- Investigate promptly and thoroughly, including requesting a factual written statement from all involved parties and, if appropriate, witnesses.
- Assess for risk to self or others.

## LEGAL BRIEF (Cont.)

- Consult with your ESC, Staff Relations, and other offices as appropriate.
- Convene a multidisciplinary threat assessment team.
- Determine the appropriate actions and take steps to stop the behavior.
- Implement disciplinary action as needed.
- If appropriate, the victim may file a criminal complaint with law enforcement.
- Continue to monitor behavior and address inappropriate behaviors.
- Document actions taken by completing an incident report in ISTAR.

Each situation presents unique facts that must be taken into account in responding. School Mental Health Crisis Counseling and Intervention Services Division provides technical assistance and consultation for handling threat assessments and mental health issues; the Office of Human Relations, Diversity and Equity in the Office of School Operations provides assistance and support in addressing bullying, conflict resolution and diversity training; the Equal Opportunity Section provides assistance and guidance with sexual harassment and discrimination complaints affecting employees; and the Office of the General Counsel assists with legal issues arising from or related to reports of workplace violence. Additional resources and contact information are included in Bulletin 5798.0.

*This LAUSD Legal Brief is for information only and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's specific facts and circumstances.*

## **UPDATE ON THE IMPLEMENTATION OF THE LCFF**

A study released by SRI International (Stanford Research Institute) found that while administrators welcome the new Local Control Funding Formula (LCFF), implementation has been hampered by a lack of time, information, skills and resources. The report, *Toward a Grand Vision: Early Implementation of California's Local Control Funding Formula*, sought to find out how school districts were using the new budget flexibility and how stakeholders were being involved. The authors, **Drs. Daniel Humphrey** and **Julia Koppich**, were assisted by a team of 12 researchers who interviewed superintendents, school board members, union representatives, parents and county office of education officials representing 10 districts across California. The districts ranged from small to large, suburban, urban and remote, with varying proportions of EL and low-income students.

School district representatives liked the idea of local decision-making, but feared that the system would be changed before it had time to be appraised and refined. Concern was also raised about what happens when Proposition 30 expires and the new level of funding is not sustained. Others worry that changing politics may affect the state's current commitment to local control.

Districts reported that completing the accountability plan (LCAP) was puzzling and rushed. There was confusion as to whether it should be handled as a compliance document or a fiscal strategy for meeting goals. Generally, it was felt that the template for the LCAP was not well-suited for public consumption. The definitions of the distinct populations frequently overlapped, making it challenging to categorize expenditures. And, of course, the LCAP was just one more plan to add to the list of those mandated for different programs.

## *LCFF (Cont.)*

County offices of education also saw their roles changing with the advent of the LCFF. They were now charged with providing technical assistance and authority to approve, reject or require changes in the plans. County office officials found the process time consuming, often with a staff that was stretched too thin.

Engaging the community in meaningful ways has consistently been a challenge with the implementation of LCFF. Districts found it difficult to obtain significant input from stakeholders given the relatively short timeline. In addition, the community neither fully understood the new budget process, nor the intent of the LCFF. Many district officials cited language, poverty and transportation as impediments to meaningful engagement. Several sought the assistance of outside groups such as, Building Healthy Communities, Ed Trust West and WestEd in an effort to involve parents and community. Districts also reported that local school administrators and teachers felt left out of the process in formulating the district's LCAP.

The study found that, as of April 2014, only about 37 percent of parents had even heard of the LCFF, yet when informed, 70 percent supported its intention and were optimistic about its future. Educators, as a group, remain concerned about future financial uncertainty but say they need additional time and resources to successfully transition to the LCFF. However, most welcomed the new budget development methods and the move to better distribute resources to targeted populations. The authors found the LCFF to be unprecedented in its scope and vision and despite a somewhat rocky beginning, school districts are cautiously optimistic about its future.

## AALA FALL ALUMNI LUNCHEON – GREAT EVENT!

An enthusiastic crowd of over 100 alumni gathered on Thursday, November 6, at Maggiano's at The Grove for the annual AALA Fall Alumni Luncheon. The guests attending had an enjoyable afternoon reconnecting with their friends and colleagues, catching up on all of the latest news and participating in Friends of AALA fundraising activities. **Dr. Judith Perez**, AALA President, introduced the former superintendents who were present: **Dr. William Johnston, Sid Thompson, Phil Jordan, Dr. Phil Linscomb, Dr. Francis Nakano, Dr. Angie Stockwell, Carol Truscott and Sheila Derrig**; followed by Board Member **Dr. George McKenna**; and former Board members **Rita Walters**, the day's speaker, and **David Tokofsky**, AALA Strategist. She then acknowledged the two luncheon sponsors, NTA Life, represented by **Jamie Haigler**, and Retirement Choices of California, represented by **J.P. Hamlett and Rocio Backmann**, for their generous sponsorship of the luncheon, among other AALA activities.

The outstanding guest speaker was **Rita Walters**, former LAUSD Board of Education member, Los Angeles City Council member and currently, Los Angeles Public Library Commissioner. Her message took the guests down "Memory Lane" with candid thoughts about her years of service to LAUSD and recognizing several in the audience who were significant to her during those years of service. Prior to her comments, three former superintendents, Dr. William Johnston, Sid Thompson and Phil Jordan, paid tribute to her dedicated service to LAUSD and the education community.

Following the speaker, **Scott Schmerelson** presented the "In Memoriam" tribute to the past year's deceased members. The concluding activity of the luncheon was the Friends of AALA opportunity drawing, which raised funds for scholarships for LAUSD students.

## SAVE THE DATE

AALA members are invited to join the celebration of the 80<sup>th</sup> birthday and retirement of **Dr. Genevieve A. Shepherd**, who is officially retiring in January after more than fifty-five years with LAUSD, thirty as principal at Tom Bradley Global Awareness Magnet. The event will be held on Saturday, November 29, 2014, at 11:00 a.m., at The Proud Bird Restaurant, 11022 Aviation Blvd., Los Angeles. The cost is \$40 per person and checks payable to **Deborah Blanchette** should be mailed prior to November 15, 2014, to 3811 Sutro Avenue, Los Angeles 90008. For more information, you may call Deborah at 323.327.6603 or email her at [debs\\_purple\\_pen@pacbell.net](mailto:debs_purple_pen@pacbell.net).



## CALENDAR

EVENT	DATE	CONTACT
<b>CCAIE LA Metro Section Fall Awards Dinner</b>	November 14, 2014	<b>Cory Rayala</b> , 213.626.7151 or <a href="mailto:crr41131@lausd.net">crr41131@lausd.net</a>
<b>LA Fund Grant Application Due</b>	November 15, 2014	<a href="http://www.LAFund.org/GrantsHQ">www.LAFund.org/GrantsHQ</a>
<b>Young Men of Color Conference</b> at Loyola Marymount University	November 15, 2014 8:00 a.m. – 3:00 p.m.	<b>Dr. Brenda Manuel</b> , 213.481.3317 or <a href="mailto:brenda.manuel@lausd.net">brenda.manuel@lausd.net</a>
<b>Academic Decathlon Scrimmage</b>	November 15, 2014	<b>Cliff Ker</b> , 213.241.3503
<b>Reception for George McKenna</b> at 4305 Degnan Blvd., LA	November 16, 2014 4:00 p.m. – 6:00 p.m.	<b>Tresa McCoy</b> , 310.487.6954 or <a href="mailto:tresa.mccoy24@gmail.com">tresa.mccoy24@gmail.com</a>
<b>CalPERS Webinar: Power of Attorney</b>	November 19, 2014 11:00 a.m. – 11:30 a.m.	<a href="http://www.calpers.ca.gov">www.calpers.ca.gov</a>
<b>COBA Meeting</b> at Crenshaw HS Library	November 19, 2014 5:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2010 or <a href="http://www.cobalausd.net">www.cobalausd.net</a>
<b>LAUSD 5K Move It! Challenge</b> at Dodger Stadium	November 22, 2014 8:00 a.m.	To register, click <a href="#">HERE</a> .
<b>Fundraising Event for Bennett Kayser</b> at 1161 Kipling Avenue, LA	November 23, 2014 4:00 p.m. – 7:00 p.m.	323.465.9655 or <a href="mailto:nancydolanassociates@gmail.com">nancydolanassociates@gmail.com</a>
<b>Unassigned Days</b> AALA Office Closed	November 24–26, 2014	
<i>Positive Strategies to Address Challenging Student Behavior</i> at Cedars-Sinai Medical Center	November 24, 2014 8:00 a.m. – 4:00 p.m.	<b>Sara Brown</b> , 310.423.3506 or <a href="mailto:sara.brown@cshs.org">sara.brown@cshs.org</a>
<i>Positive Strategies to Address Challenging Student Behavior</i> at Cedars-Sinai Medical Center	November 24, 2014 8:00 a.m. – 4:00 p.m.	<b>Sara Brown</b> , 310.423.3506 or <a href="mailto:sara.brown@cshs.org">sara.brown@cshs.org</a>
<b>Thanksgiving Holiday</b> AALA Office Closed	November 27-28, 2014	
<b>Retirement and Birthday Celebration for Dr. Genevieve Shepherd</b> at The Proud Bird	November 29, 2014 11:00 a.m. – 4:00 p.m.	<b>Deborah Blanchette</b> , 323.327.6603 or <a href="mailto:debs_purple_pen@pacbell.net">debs_purple_pen@pacbell.net</a>

EVENT	DATE	CONTACT
<b>CalSTRS Pre-Retirement Workshop</b> at Polytechnic SH, Cafeterium/MPR	December 4, 2014 4:00 p.m.	
<b>AAALA Representative Assembly Meeting</b>	December 4, 2014 4:30 p.m.	<b>Gema Pivaral</b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
<b>AAPA Educational Conference</b>	December 5 – 7, 2014	<b>Cathy Tomyoy</b> , 213.241.6990 or <a href="mailto:cathy.tomyoy@lausd.net">cathy.tomyoy@lausd.net</a>
<b>CalSTRS Pre-Retirement Workshop</b> at Ramona ES, Auditorium	December 11, 2014 4:00 p.m.	
<b>Deadline to use Microsoft Vouchers</b>	December 12, 2014	<a href="http://achieve.lausd.net/msvouchers">http://achieve.lausd.net/msvouchers</a>

## CSUN FEATURES TIER I/M.A. DEGREE AND TIER II PROGRAMS

*The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education.*

~**Dr. Steve Martinez**, LAUSD Principal



**Find someone with leadership potential to “tap on the shoulder!”** New LAUSD Cohorts will be starting in January 2015 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. Information meetings will be held in various locations—ESC East, ESC North, Thousand Oaks and Santa Monica—in November. For specific dates and locations, click [HERE](#).

Public, private and charter school educators are all welcome! Please visit our website at <http://www.csun.edu/education/elps>. For additional information, you may contact **Dr. Jody Dunlap** at [jody.dunlap@csun.edu](mailto:jody.dunlap@csun.edu), or **Christine Hayashi** at [christine.hayashi@csun.edu](mailto:christine.hayashi@csun.edu), or call the Educational Leadership & Policy Studies Office at California State University, Northridge 818.677.2591.

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The Department of Educational Leadership and Policy Studies, California State University, Northridge, is pleased to announce the next cohort of its program for the attainment of the Professional Administrative Services Credential (Tier II). This is a one semester, 6 unit Tier II program.

The cohort will run from January 2015 through May 2015 at a centralized location. Tuition for the entire program will be \$2,489. Please note that this cohort is available to certificated employees of the Los Angeles Unified School District. For registration information, please contact **Cynthia Perez**, at the CSUN ELPS Office at 818.677.2591 or [cynthia.perez@csun.edu](mailto:cynthia.perez@csun.edu).

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or [http://teachinla.com/admin\\_vacancies/](http://teachinla.com/admin_vacancies/) (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED, SCHOOL-BASED**

#### ***PRINCIPAL, ELEMENTARY***

**Castelar Elementary School, ESC East, MST 42G, E Basis.** For information and application procedures, please contact **Dr. Chie Byun-Kitayama**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Tuesday, November 25, 2014.

#### ***INSTRUCTIONAL SPECIALIST***

**Cleveland Charter High School, ESC North, MST 41G, Temporary Adviser, B Basis.** For information and application procedures, please contact **Dr. Margaret Kim**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, November 26, 2014.

### **CERTIFICATED, NON-SCHOOL-BASED**

#### ***SPECIALIST, SPECIAL EDUCATION COMPLIANCE SUPPORT AND MONITORING***

**Division of Special Education, MST 38G, Temporary Adviser, E Basis, multiple positions.** For information and application procedures, please contact **Diana Massaria**, Administrative Coordinator, at 213.241.6701. Application deadline is 5:00 p.m., Wednesday, November 26, 2014.

### **CLASSIFIED**

#### ***CHIEF OF STAFF TO THE SUPERINTENDENT***

**Office of the Superintendent, \$126,000 - \$157,000, A Basis.** For information and application procedures, please click [HERE](#). Application deadline is November 17, 2014.

#### ***SENIOR PROGRAMMER ANALYST, VISUAL BASIC***

**Information Technology Division, \$79,900 - \$99,400, A Basis.** For information and application procedures, please click [HERE](#). Application deadline is November 24, 2014.

#### ***PROGRAM AND POLICY DEVELOPMENT SPECIALIST***

**Common Core Technology Project and Talent Management Team, \$74,000 - \$92,350, A Basis, multiple positions.** For information and application procedures, please click [HERE](#). Positions are open until filled.

**PREVIOUSLY ANNOUNCED POSITIONS**

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>COORDINATOR, SPECIAL EDUCATION SCHOOL AND FAMILY SERVICES</i> MST 40G, A Basis	Division of Special Education	<b>Aaron Jeffery</b> , Director, 213.241.6701 or <a href="mailto:aaron.jeffery@lausd.net">aaron.jeffery@lausd.net</a>	5:00 p.m. Friday November 14, 2014
<i>SPECIALIST, BEHAVIOR SUPPORT</i> MST 38G, E Basis, 7 positions	Division of Special Education	<b>Laura Zeff</b> , Specialist, 213.241.6701 or <a href="mailto:laura.zeff@lausd.net">laura.zeff@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday November 14, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 40G, B Basis	Fleming MS, ESC South	<b>Terry Ball</b> , Instructional Director, 310.354.3400	5:00 p.m. Monday November 17, 2014
<i>SPECIALIST, SECONDARY DUAL LANGUAGE PROGRAMS</i> MST 38G, E Basis	Multilingual & Multicultural Ed. and Dual Language Office, OCISS	<a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a>	5:00 p.m. Tuesday November 18, 2014
<i>SPECIALIST, PSYCHOLOGICAL SERVICES</i> MST 37G, E Basis, 5 positions	Division of Special Education	<b>Beth Kauffman</b> , Director, at 213.241.8303	5:00 p.m. Tuesday November 18, 2014
<i>INSTRUCTIONAL SPECIALIST</i> MST 37G, E Basis	153 <sup>rd</sup> Street ES, ISIC	<b>Maria Bolado</b> , Instructional Director, 213.241.0100	5:00 p.m. Wednesday November 19, 2014
<i>INSTRUCTIONAL DIRECTOR, SECONDARY</i> MST 48G, E Basis	ISIC	<a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a>	5:00 p.m. Thursday November 20, 2014
<i>SPECIALIST, ORGANIZATIONAL CHANGE MANAGEMENT</i> MST 38G, A Basis	Common Core Technology Project, OCISS	<a href="http://teachinla.com/admin_vacancies/">http://teachinla.com/admin_vacancies/</a>	5:00 p.m. Thursday November 20, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Windsor Hills Math/Science Aerospace Magnet, ESC West	<b>Scott Whitbeck</b> , Instructional Director, 310.914.2100	<u>EXTENDED</u> 5:00 p.m. Friday November 21, 2014
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Calahan Community Charter School	<b>Mary Campbell</b> , Instructional Director, 818.654.3600	<u>EXTENDED</u> Until Filled
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>PRINCIPAL AUDITOR</i> \$38.09 - \$47.46 hourly, A Basis	Internal or Contract Audit Unit, Office of the Inspector General	Click <a href="#">HERE</a>	Friday November 14, 2014
<i>DESIGN NETWORK ENGINEER</i> \$85,000 - \$121,300, A Basis	Information Technology Division	Click <a href="#">HERE</a>	Monday November 17, 2014