

UPDATE

www.aala.us

Week of January 26, 2015

BARGAINING BULLETIN
***Certificated Unit: Consolidation of AP and
 Instructional Specialist Classifications***

On January 20, 2015, AALA and the District reached agreement by mutual consent on a memorandum of understanding (MOU) to consolidate two classifications, Assistant Principal, generic, and Instructional Specialist. AALA has pursued this consolidation on behalf of our members for well over a year. The newly merged classification is to be called *Assistant Principal, Secondary*, or *Assistant Principal, Elementary*. The major provisions of the agreement are summarized below. You may access the full agreement [HERE](#) or via the AALA website.

Rationale for the Agreement

APs and ISs have similar duties and responsibilities at school sites and often are used interchangeably. However, APs earn seniority while instructional specialists are temporary advisers and do not earn seniority. ISs may be released from their positions at any time with no recourse. Some superintendents have encouraged principals to use the budget process to replace APs with ISs which has destabilized schools, caused job insecurity and decreased the number of APs throughout the District. Consolidation will afford greater protections to all while stabilizing school staffs.

Summary

The consolidation will be in effect as of July 1, 2015. All current ISs with continuing assignments will become APs. During budget development for 2015-2016 and future years, normed positions will no longer include instructional specialists and will consist entirely of AP positions.

The classifications of Assistant Principal, Secondary Counseling Services (APSCS) and Assistant Principal, Elementary Instructional Specialist (APEIS) are to remain separate and are not included in this agreement.

Seniority Dates

Seniority dates of APs, both current and those with return rights to the classification, will be maintained and will be unaffected by the merger. Seniority dates of current ISs will be determined by the effective date of their current regular continuous assignment in that classification.

- a. ISs who have successfully completed three (3) consecutive years or more of IS service with satisfactory performance evaluations in that classification will be reassigned as an AP in regular status (R1), effective July 1, 2015, carrying over their IS seniority date. Regular status (R1) will be attained through the Affirmative Decision Process.

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BARGAINING BULLETIN (Cont.)

- b. Those who have successfully completed fewer than three (3) consecutive years in the IS classification will be assigned to AP positions in provisional status (V1) effective July 1, 2015. Upon successfully completing three (3) consecutive years of combined IS and AP service with satisfactory performance evaluations, they will attain regular status (R1) through the Affirmative Decision Process.

Displacements

Displacements may occur at school sites or District offices due to such factors as decreased student enrollment. Should the District reduce the number of AP positions at a school site, the incumbent AP at the site with the most recent seniority date will be displaced and placed on a Reemployment List. Should the school have a special need to retain that employee because of special skills or training (e.g., bilingual status), the District may deviate from the seniority-based displacement order. In that case the incumbent AP with the next most recent date is to be displaced and placed on the Reemployment List.

If affected positions are reduced at a District office, a displaced employee with return rights to the AP classification will be placed on a Reemployment List, subject to the same exemption.

Reemployment Lists

When sites or offices are selecting from the Reemployment List, vacancies will be filled from among the top 50% of employees (by seniority dates) on the list, up to a maximum of 35 people, whichever is the lesser. List participation and return rights expire after 39 months unless the District and AALA mutually consent to an extension of up to one calendar year.

BARGAINING BULLETIN

Classified Unit: Certification Differential for Senior Design Network Engineer

AALA's Unit J members are classified employees, and their positions are overseen by the Personnel Commission. From time to time the District has difficulty recruiting for certain skilled positions. In such cases the Personnel Commission may recommend a certification differential to encourage qualified people to apply. On January 20, 2015, AALA and the District signed off on a memorandum of understanding (MOU) to offer a certification differential for Senior Design Network Engineer. To read the agreement, which is also posted on the AALA website, click on this link: [Certification Differential](#).

DEADLINE FOR NOMINATIONS FOR AALA EXECUTIVE BOARD

The deadline to submit self-nomination forms for AALA 2015-2018 Executive Board positions is Tuesday, February 3, 2015. Forms were sent to all active AALA members via email last week. You may recall that at the Executive Board Meeting on January 12, 2015, **Dr. Judith Perez** announced that she will retire when her term ends June 30, 2015, and will not seek reelection. In addition to the position of AALA President, the following positions are open for nomination: Adult Director, Elementary Vice President, Secondary Vice President, Supervisory Director and Unit J Vice President. Those elected will assume office on July 1, 2015. To access the nomination form, go to: [Revised Self-Nomination Form](#).

HEALTH BENEFITS FAQ: *HOW TO SAFELY DISPOSE OF UNUSED, UNWANTED OR EXPIRED MEDICINES*

Why is it unsafe to throw away unused medicine in the trash, down the drain or down the toilet?

Unused medicines left in the home or thrown in the trash may be retrieved and lead to potential poisoning of children, pets and others. Medicines poured down the drain or flushed down the toilet may pass through wastewater treatment systems and end up in our rivers and lakes, and even in our drinking water. While studies show that pharmaceuticals and personal care products (PPCPs) are now detected in our waterways, 309 tons of prescription drugs were voluntarily collected on the September 27, 2014, “National Prescription Drug Take-Back Day,” sponsored by the U. S. Department of Justice Drug Enforcement Administration (DEA), bringing the total collected over the last four years to more than 2,400 tons of unused prescription drugs.

How should I dispose of my unwanted, unused medicines responsibly?

The Federal Drug Administration (FDA) and the Environmental Protection Agency (EPA) recommend these disposal measures:

- Read the drug label and follow drug disposal instructions. Do not flush down the toilet unless the label specifically says to do so.
- Return unwanted prescriptions and over-the-counter (OTC) drugs to a community-based drug take-back program. Because of a new disposal law that took effect in late 2014, registered pharmacies and hospitals have just begun making receptacles available for disposal.
- Participate in the National Prescription Drug Take-Back Day, scheduled in the spring and fall of each year. The 2015 drop-off sites will be announced in early spring.
- If no label instructions or take-back programs are available, remember you can ask your pharmacist. Additionally, follow EPA and FDA disposal guidelines for throwing away with your household trash.

If no local programs are available when I need them, what does the EPA and FDA say about throwing away unused medications in the trash?

- Take medication out of their original containers.
- Mix the loose drugs with an undesirable substance, such as coffee grounds or used cat litter.
- Place mixture in a disposable container with a lid or sealable bag.
- Remove Rx number and your personal information from your prescription container before recycling.
- Place covered drug mixture in your trash bin.

Is disposal of pharmaceuticals a regulated activity?

Yes, following the DEA’s first national take-back day, Congress enacted the Secure and Responsible Drug Disposal Act of 2010 which expands drug disposal options. This act gave the DEA authority for registering drug disposal collectors to provide special receptacles for drug disposal. Locations include sites such as on-site pharmacies and hospitals, among others. DEA regulations were issued in September 2014. The DEA program expands how the public may disposed of unwanted, unused prescription and OTC drugs.

For additional information, see the [DEA Drug Disposal Fact Sheet](#), the FDA’s [Q&A on Medicine Disposal](#) or the EPA’s [How to Dispose of Medicines Properly](#).

COMMUNITY COLLEGES TO OFFER BACHELOR'S DEGREES

No later than the start of the 2017-18 school year and as soon as September of this year, 15 California community colleges will begin offering bachelor's degrees. Each school will have one program in which students can earn a four-year degree. The bill authorizing this move was approved last year and specifies that the community colleges can only offer degrees in areas that the state's public four-year colleges and universities do not currently provide. The goal is to offer the degrees at a total cost of about \$10,000—significantly less than the cost at a CSU or UC school. Thirty-four community colleges applied for the program and fifteen were accepted based on their geographical diversity, program rigor and the ability to meet an unaddressed workforce need. The schools and their specific four-year program are listed below:

Antelope Valley College—Airframe Manufacturing Technology

Bakersfield College—Industrial Automation

Crafton Hills College (Yucaipa)—Emergency Services and Allied Health Systems

Cypress College—Mortuary Science

Feather River College (Quincy)—Equine Industry (business and scientific subject matter integrated with technical and practical skills needed for the horse and related industries)

Foothill College (Los Altos)—Dental Hygiene

Mira Costa College (Oceanside)—Biomanufacturing (the use of organisms in manufacturing processes to create products or to solve industrial or environmental problems)

Modesto Junior College—Respiratory Care

Rio Hondo College (Whittier)—Automotive Technology

San Diego Mesa College—Health Information Management

Santa Ana College—Occupational Studies

Santa Monica College—Interaction Design (the practice of designing interactive digital products, environments, systems and services)

Shasta College (Redding)—Health Information Management

Skyline College (San Bruno)—Respiratory Therapy

West Los Angeles College—Dental Hygiene

NEW COLUMN: TOP TEN

Looking for good ideas from seasoned and knowledgeable colleagues? Chief Financial Officer **Megan Reilly** recently contacted AALA to see if we would be interested in teaming up to produce an ongoing “top ten” column that would specifically address financial/operational challenges, and possible solutions, for schools. For this ongoing, occasional column, you, the administrators in the field, will be the experts, and we will tap into your vast, collective knowledge to address issues of the day. To this end, we are asking for your input on the topic below, the results of which will be published in a later edition of *Update*.

What have been the easiest (taking as little time and effort as possible) and most successful/ profitable fundraisers on your campus?

Please send all your responses to **Heather Daims**, School Finance Liaison, at hdaims@lausd.net by Friday, January 30, 2015.



- ❖ Congratulations to the staff, students and parents of Luther Burbank Middle School (**Christine Moore**, Principal) on their designation as a 2015 “Schools to Watch—Taking Center Stage” model middle school. State Superintendent of Public Instruction **Tom Torlakson** announced on January 15, that seven California middle schools have received this prestigious distinction for exceeding goals, narrowing the achievement gap and keeping students engaged and motivated. Burbank is the only LAUSD school to receive this designation. The program is sponsored by the California League of Middle Schools and the California Department of Education in partnership with the California Middle Grades Alliance. Selected schools must have met or exceeded the API schoolwide growth target for three of the five most recent years, completed a self-study evaluation, submitted an extensive narrative application and undergone a review by an external team.
- ❖ **Henry Jones**, former CFO of LAUSD, has been elected as vice president of the CalPERS Board of Administration. He has served on the Board since 2008, is chair of the Investment Committee and sits on other committees, as well. Henry retired from LAUSD in 1998 and is currently serving as personnel commissioner for the Los Angeles Community College District.

LOW INCOME: THE NEW MAJORITY

The National Center for Education Statistics released data showing that 51 percent of public school students qualified for free or reduced-price meals in 2013. These are students who live in households with an income no more than 185 percent of the poverty level of \$23,550 for a family of four. This is the first time in recent history that a majority of U.S. students are low income. The Southern Education Foundation, a nonprofit whose mission is *to advance equity and excellence in education for all students in the South, particularly low-income students and students of color*, did an analysis and called this a defining moment for the country’s public education system. Included in the analysis was this finding, *“No longer can we consider the problems and needs of low-income students simply a matter of fairness...Their success or failure in the public schools will determine the entire body of human capital and educational potential that the nation will possess in the future.”*

This majority is a trend that has been building for some years. In 1989, fewer than 32 percent of students were low income. Low-income students are spread across the country; in fact, in 40 of the 50 states, they comprise no less than 40 percent of all public school children. Twenty-one states count more than 50 percent of their public school children as low income. Thirteen of the 21 states with a majority of low-income students in 2013 were located in the South, and six of the other 21 states were in the West. Mississippi has the highest concentration with 71 percent of its students living in poverty or near poverty in 2013. New Mexico was second with 68 percent; California has 55 percent. The state with the fewest low-income students is New Hampshire, with only 27 percent. Massachusetts, which scored the highest in the annual *Quality Counts Report* (see following article), has 37 percent low-income students.

LOW INCOME (Cont.)

Not coincidentally, the new majority of low-income students comes at a time when racial and ethnic minority populations have also become the majority in public schools. The new global economy requires higher skills and knowledge to make a decent living. Addressing the problems and needs of low-income students, therefore, becomes critical to the success or failure of public schools in the future. If the trend to inadequately fund educational systems continues, the division between the haves and have-nots will continue and endanger the entire nation's prospects and, ultimately, put it at risk of decline.

QUALITY COUNTS

Education Week published its annual report, *Quality Counts*, earlier this month. In its 19th year, the report gives a "State of the States" grading using three indices developed by the Education Week Research Center. The indices are: 1) Chance for Success which captures learning opportunities from early childhood through K-12; 2) School Finance which examines school spending patterns of the states and the distribution of education dollars within the states; and 3) K-12 Achievement which assesses states' performance on 18 indicators, including National Assessment of Educational Progress ((NAEP) and Advanced Placement (AP) scores, as well as, improvements over time and narrowing the achievement gap. Please note, the scores for K-12 Achievement were from 2014 and used for both years' calculations because the NAEP scores are released biannually. The 2015 report is somewhat more streamlined in an effort to focus on outcomes rather than on policy and processes. Below is a chart that shows California's scores this year and last, along with that of the entire country, the highest scoring state and the lowest.

	California			Highest State		Lowest State		Nation	
	Grade	Score	Rank	Grade	Score	Grade	Score	Grade	Score
Overall 2015	D+	69.2%	42	Massachusetts B	86.2%	Mississippi D	64.2%	C	74.3%
Overall 2014	C	73.1%	NA	Maryland B+	87.5%	So. Dakota D+	69.3%	C+	77.3%
Chance Success 2015	C	72.8%	42	Massachusetts A-	91.9%	Nevada D	65.6%	C+	75.3%
Chance Success 2014	C-	72.4%	42	Massachusetts A-	91.4%	Nevada D	65.7%	C+	77.3%
School Finance 2015	D+	67.0%	41	Wyoming B+	89.3%	Idaho F	59.1%	C	75.3%
School Finance 2014	D+	69.2%	37	Wyoming A-	90.3%	Idaho D-	60%	C	75.5%
K-12 Achievement 2014	D+	67.8%	33	Massachusetts B	83.7%	Mississippi F	57.1%	C-	70.2%

ACADEMIC DECATHLON STILL NEEDS VOLUNTEERS!

The LAUSD Regional Academic Decathlon competition will take place on Saturday, January 31, and Saturday, February 7, 2015, at the Roybal Learning Center. The events are still not fully staffed and volunteers are needed, especially for the speech and interview events on January 31, 2015. Please come out and see the remarkable students who participate in this program. A volunteer application and more information are available at www.acadecala.net. Please contact **Cliff Ker** at cliff.ker@lausd.net or 213.241.3503 for more information.

**THE LA FUND WANTS TO HELP YOU ACCESS
MILLIONS OF DOLLARS IN GRANT FUNDING**

*ALA thanks former LAUSD Local District Superintendent **Jean Brown** for providing this information.*

The LA Fund for Public Education was established in 2011 to invest in results-oriented programs. One of the Fund's most successful programs is *Grants HQ*, an initiative designed to give educators access to millions of dollars of available grants along with the training, tools and support needed to become successful grant writers.

The LA Fund invites you and your teachers to:

- Register on the *Grants HQ* website at www.lafund.org/grants-hq using your LAUSD email address.
- Sign-up for a free grant-writing workshop and receive a free copy of *Get Grants, A Guide for Winning*. **The next workshops are scheduled for February 7 and March 14, 2015.**
- Search for grants from among more than 20 categories sorted by ease of application.
- Access free, personalized coaching and support from a full-time grant expert.
- Obtain educator-friendly grant writing resources.

To date, nearly 2000 LAUSD educators have registered on the *Grants HQ* website and more than 350 have attended the training. Educators throughout the District are implementing innovative projects with hundreds of thousands of dollars that have been awarded, so far. Please share this information with your teachers. It's time for your school to join the ranks of successful grant recipients. All of the information is available at www.lafund.org/grants-hq.

IN MEMORIAM

DARRELL BEVER—Former specialist in Certificated Personnel and supervisor in Central Certificated Assignments Unit. Darrell retired on February 28, 1994, and passed away on January 11, 2015. Services were private.

LAVERNE MOORE—Former principal of Figueroa, Raymond Avenue, Miramonte, Sixth Avenue and Capistrano elementary schools. LaVerne retired on July 1, 1996, and passed away on January 11, 2015. Viewing will be on Friday, January 23, 2015, from 3:00 p.m. – 8:00 p.m., at Simpson Mortuary, 3443 W. Manchester Blvd., Inglewood. Funeral services will be held on Saturday, January 24, 2015, at 10:00 a.m., at Trinity Baptist Church, 2040 W. Jefferson Blvd., Los Angeles. Condolences may be sent to her husband and family—**Dr. Lawrence H. Moore**, P.O. Box 36355, Los Angeles, CA 90036.

Associated Administrators of Los Angeles

SAVE THE DATES

- **AAPA** Spring Networking Social will be held on Wednesday, February 11, 2015, at the Golden Dragon Restaurant, 960 N. Broadway, Chinatown. The cost is \$15 if paid by February 6, 2015, and \$20 after that date. Special guest speaker is **Dr. Ruth Perez**, Deputy Superintendent of Instruction. Please send checks payable to AAPA via U.S. Mail to **Joy Naval**, Principal, Shenandoah Street Elementary School, 2450 Shenandoah St., Los Angeles, CA 90034.
- **AJE** is hosting a special showing of the movie *Hava Nagila* on Sunday, March 1, 2015, at the Yeshiva of Los Angeles Girls School, 1619 Robertson Blvd., Los Angeles, at 2:00 p.m. Tickets are \$18 per person and all profits benefit the AJE scholarship fund. Please send your check made payable to AJE to **Maralyn Soifer**, 7241 Hyannis Drive, West Hills, CA 91307 by February 26, 2015.

CALENDAR

EVENT	DATE	CONTACT
COBA Meeting at Crenshaw HS Library	January 28, 2015 5:30 p.m.	Josephine Ruffin , 323.296.2040 or www.cobalausd.net
AAPA Professional Development at Gratts LC	January 28, 2015 5:30 p.m. - 6:30 p.m. 6:45 p.m. - 7:45 p.m.	Daniel Kim , daniel.kim@lausd.net
CalPERS Benefits Education Event at Desert Princess Palm Springs	January 30 – 31, 2015 8:30 a.m. – 4:00 p.m.	CalPERS Benefits Education Events
Academic Decathlon at Roybal LC	January 31, 2015 7:30 a.m.	Cliff Ker , 213.241.3503 or cliff.ker@lausd.net
Fundraising Event for Euna Anderson, Board District #7 Candidate , at Acapulco Restaurant, 750 Sampson Way, San Pedro	January 31, 2015 11:00 a.m. – 2:00 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com
Deadline for Self-Nomination Forms for AALA Executive Board Positions	February 3, 2015	AALA Office , 213.484.2226
CalSTRS Pre-Retirement Workshop at Caroldale Ave. ES, Auditorium	February 5, 2015 4:00 p.m.	
AALA Representative Assembly Meeting	February 5, 2015 4:30 p.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Academic Decathlon at Roybal LC	February 7, 2015 7:30 a.m.	Cliff Ker , 213.241.3503 or cliff.ker@lausd.net
Administrative Interest Groups Meeting at AALA Office	February 10, 2015 7:30 a.m.	Gema Pivaral , 213.484.2226 or gpivaral@aala.us
AAPA Spring Social at Golden Dragon Restaurant	February 11, 2015 5:00 pm. – 8:00 p.m.	Joy Naval , 310.838.3142
Fundraising Event for George McKenna at Taix Restaurant	February 11, 2015 5:30 p.m. – 7:30 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com

FREE LECTURE AT LOYOLA MARYMOUNT UNIVERSITY



Join us for the 2nd Annual Leavey Presidential Chair Lecture: “50 Years After the Moynihan Report: Ethical Concerns in the Education of African American Children” with Dr. Carol Brunson Day, Board President of the National Association for the Education of Young Children.

Tuesday, February 10, 2015

5:30 to 7:00 p.m. at Loyola Marymount University

Reception to follow

RSVP at <http://soe.lmu.edu/2015leaveylecture>.

The lecture will speak to the historical ramifications of the report upon African American children and their communities, both then and now; and, in the process, will address ethical concerns related to public policy and social justice efforts of teachers, researchers and educational leaders, with respect to the educational needs of African American children. Hosted by the Loyola Marymount University Leavey Presidential Chair, the School of Education Office of the Dean, the Ed.D. in Educational Leadership for Social Justice program and the LMU Family of Schools.

For questions, contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu. RSVP at <http://soe.lmu.edu/2015leaveylecture>.

POSITIONS AVAILABLE

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or http://teachinla.com/admin_vacancies/ (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Normont Avenue Elementary School, ESC South, MST 41G, E Basis. For more information and application procedures, please contact **Alma Kimura**, Instructional Director, at 310.354.3400. Application deadline is 3:00 p.m., Friday, February 6, 2015.

INSTRUCTIONAL SPECIALIST

Clinton Middle School, ESC East, MST 40G, Temporary Adviser, B Basis. For more information and application procedures, please contact **David Downing**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, January 30, 2015.

INSTRUCTIONAL SPECIALIST

Gerald A. Lawson Academy School, ESC West, MST 37G, B Basis. For more information and application procedures, please contact **Dr. Rosalinda Lugo**, Instructional Director, at 310.914.2100. Application deadline is 5:00 p.m., Wednesday, February 4, 2015.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Walter Reed Middle School, ESC North, MST 40G, Temporary Adviser, B Basis. For more information and application procedures, please contact **Scott Braxton**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, February 4, 2015.

CERTIFICATED, NON-SCHOOL-BASED

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Division of Special Education, MST 37G or 38G, Temporary Adviser, B Basis. For more information and application procedures, please contact **Sharyn Howell**, Executive Director, at 213.241.6701. Application deadline is 5:00 p.m., Wednesday, February 4, 2015.

SPECIALIST, PSYCHIATRIC SOCIAL WORKER

School Mental Health, Student Health and Human Services, MST 37G, Temporary Adviser, B Basis. For more information and application procedures, please contact **Pia Escudero**, Director, at 213.241.3841. Application deadline is 5:00 p.m., Wednesday, February 4, 2015.

CLASSIFIED

MECHANICAL ENGINEER

Architectural & Engineering Services, Maintenance & Operations Branch, \$79,100 - \$98,200, 10- or 11-month position. For more information and application procedures, please click [HERE](#) or contact **Alexis Nakamura** at alexis.nakamura@lausd.net. Application deadline is Monday, February 2, 2015.

CIVIL ENGINEER

Architectural & Engineering Services, Maintenance & Operations Branch, \$79,100 - \$98,200, A Basis. For more information and application procedures, please click [HERE](#) or contact **Veronica Romero** at vmr3109@lausd.net. Application deadline is Thursday, January 29, 2015.

ASSOCIATE CIVIL ENGINEER

Architectural & Engineering Services, Maintenance & Operations Branch, \$71,400 - \$88,900, A Basis. For more information and application procedures, please click [HERE](#) or contact **Veronica Romero** at vmr3109@lausd.net. Application deadline is Thursday, January 29, 2015.

WAN SPECIALIST II

Information Technology Division, \$66,300 - \$95,100, A Basis. For more information and application procedures, please click [HERE](#). Application deadline is Wednesday, February 4, 2015.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, CA PROMISE</i> MST 38G, E Basis	Office of Transition Services, Division of Special Education	Lela Rondeau , Coordinator, 213.241.8050	5:00 p.m. Friday January 23, 2015

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, DATA MANAGEMENT AND REPORTING</i> MST 38G, E Basis	Division of Special Education	Veronica Smith , Director, veronica.smith@lausd.net	5:00 p.m. Thursday January 29, 2015
<i>ADMINISTRATIVE COORDINATOR, NEW ADMINISTRATOR INDUCTION</i> MST 43G, A Basis	OCISS	Administrator Development Branch admindevelopment@lausd.net or 213.241.6608	5:00 p.m. Thursday January 29, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSOCIATE MECHANICAL ENGINEER</i> \$67,600 - \$84,200, 10- or 11-month position	Architectural & Engineering Services, Maintenance & Operations Branch	Alexis Nakamura , alexis.nakamura@lausd.net	Tuesday February 3, 2015
<i>CHIEF INFORMATION OFFICER</i> \$179,148 - \$223,186, A Basis	Information Technology Division	Deborah Jansen , deborah.jansen@lausd.net or 213.241.5449	Until Filled