

UPDATE

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Week of June 15, 2015

AALA MEMBERS RATIFY SALARY AGREEMENTS

Not surprisingly, both certificated and classified AALA members resoundingly ratified the recently negotiated salary agreements that include the 10% raise previously granted to UTLA members. Over ninety-nine percent of the Unit J and certificated votes that were cast supported their respective agreement! Nearly 80% of all certificated AALA members and 91% of Unit J members participated in the vote to ratify the salary increase.

The terms of the agreement, which was also approved by the Board of Education on Tuesday, June 9, 2015, are:

7/1/2014	4% on-schedule increase
1/1/2015	2% on-schedule increase
7/1/2015	2% on-schedule increase
1/1/2016	2% on-schedule increase

Although the specific dates that AALA members will receive the retroactive salary increases have not been determined as yet, we anticipate that it will be before September. AALA has the opportunity to reopen negotiations on salary for the 2016-2017 school year.

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COMMENTS TO BOARD OF EDUCATION: SALARY, ADULT SCHOOL, SRLDP

The following comments were made by Dr. Judith Perez, AALA President, at the last official Board of Education meeting of the 2014-2015 school year.

Good afternoon, Mr. President, Board Members and Superintendent. My name is Judith Perez. I am President of Associated Administrators of Los Angeles, which includes two bargaining units, certificated and classified. This will be my last time standing before you as President of AALA because I am retiring on July 1, 2015, after 46 years of service to LAUSD. I want to take this opportunity to comment briefly on three issues. First, we hope you will vote today to support AALA's recently negotiated agreement with the District on salary for both of our bargaining units. You will recall that we negotiated an agreement a year ago that contained an equity clause. We thank you, Mr. Superintendent, for honoring that clause. Board members, you will be pleased to know that ratification will be completed this afternoon, and we expect over 99% approval by both of our bargaining units.

Second issue: Let me begin with a little story. All four of my grandparents were immigrants from Eastern Europe who came to this country to overcome oppression and live a better life—not unlike today's immigrants. All four were working people, in the building trades, needle trades and in people's

COMMENTS (Cont.)

homes, cleaning and cooking. I vividly remember my Grandmother Rose asking me at age 7 to help her with her homework. She was attending the nearby Community Adult School to learn to read and write English, and she needed assistance with forming some of the letters. Her family had sent her to work when she was 5 years old and so she never had the opportunity to attend a day of school. Now at the ancient age of 50, she was a student for the first time and swallowed her pride to ask me to help her. This barely literate woman did all she could to make sure her children and grandchildren went on to college.

This story is relevant to LAUSD because it appears that our District is continuing on the path toward elimination of adult education. I wonder if some of our District leaders have forgotten who our adult students are—many are the parents and grandparents of our current students who need personal role models to build their resilience and commitment to hard work in school and out. I worry that the reduction in services to adults will hurt not only our adult school students, but their families, as well. In fact, nearly 62% of LAUSD’s students live at or below the poverty level. Adult school programs give their families opportunity and hope.

Third, AALA members continue to strongly support preschool education. There is no doubt that high-quality preschool programs are a sound investment. The School Readiness Language Development Program (SRLDP) was started nearly forty years ago as one of the programs to reduce the harms of racial isolation and help prepare four-year-olds for kindergarten. **Dr. Ted Alexander** had the wisdom and foresight to incorporate parent education and engagement in the program. Parents whose children attend SRLDP tend to keep their children at the school where the program is located, thus helping maintain student enrollment—a critical need right now, as you well know. I urge you to find a way to continue SRLDP and expand it in the coming years. I am proud to have been one of the 30 original SRLDP teachers.

Finally, I want to thank all AALA members who have demonstrated outstanding leadership through challenging times on behalf of students, parents, staff and community members. It has been my privilege to serve this District for 46 years, including 23 years as a classroom teacher and teacher adviser, 2 years as a supervisory administrator, 15 years as a school-site administrator and 6 years as AALA President. Although I will no longer be AALA President, I will continue working to support AALA members and our incoming President, **Juan A. Flecha**.

A-G RESOLUTION IS AMENDED

The Board of Education voted on Tuesday, June 9, 2015, to amend the current requirement that members of the class of 2017 have to obtain a C or better in the A-G classes in order to receive a high school diploma. This action was taken in light of the fact that only about 25 percent of the current tenth grade students were on track to graduate. The revised A-G resolution will allow students who receive a D in any of the designated courses to still earn a diploma. The original requirement of earning at least a C grade in the college preparatory courses was found to be too restrictive, especially since a D is still considered passing and earns credit. While it was a laudatory goal, the reality is that denying students a diploma because they received a D was overreaching and not logical. As Board Member **Dr. George McKenna** stated, “...it is punitive to deny a high school diploma to a student who got one or two Ds...if those students wanted to work, without a diploma they couldn’t get a civil service job...post office or go into the military. Too many options would be closed.” We agree, and commend the Board for its action.

**HEALTH BENEFITS FAQ:
TRAVELING ABROAD? CHECK TRAVEL ADVISORIES**

I am planning to travel abroad this summer. Where can I learn about travel alerts, health precautions or special immunizations I will need?

Several agencies offer important information for those planning travel during the summer months.

- **The Centers for Disease Control (CDC)**—[Travelers' Health](#) website shows the most recent advisories on immunizations and health alerts in countries throughout the world. The CDC recently created a mobile app called *CDC, Can I Eat This?* You can use this app while traveling to learn whether certain local foods or drinks are safe to consume.
- **The U.S. Department of State**, besides issuing passports, also offers travel alerts and warnings. The most recent alert on [Hurricane and Typhoon Seasons](#) provides detailed condition reports for the Atlantic and Pacific Oceans, the Caribbean Sea and the Gulf of Mexico.

Be proactive about staying healthy during your travel abroad. You can do this by learning about your travel destination and seeing your doctor to ensure that your regular immunizations are up to date and whether additional ones for travel are needed. It is important to get vaccinated because some diseases that are not common in the United States still exist in other parts of the world.

How far in advance should I start checking for immunizations needed for travel?

The recommended time is four to six weeks in advance of your departure date. Some vaccines, such as the one for typhoid, are required for travel to certain countries; others may cause uncomfortable side effects that you don't want to experience during your vacation.

Are travel immunizations covered by my LAUSD health plan?

Immunizations that are part of your recommended immunizations are covered by your plan. If you are a member of Kaiser, you have access to travel immunizations and vaccines through the Travel Clinic. You simply call the Travel Clinic with the dates of your travel and the country or countries to which you are traveling, and a nurse will provide information on the immunizations or vaccines needed and how to obtain them. If you belong to Anthem Blue Cross or Health Net, travel immunizations are not covered, but may be obtained through your primary care physician.

What other information is helpful for traveling internationally?

The CDC website also provides advice on food, water and beverage safety while traveling, as well as symptoms which necessitate a visit to a doctor. Information on food and water safety is available at: <http://wwwnc.cdc.gov/travel/page/infographic-food-water-whats-safer>.

What if I get sick when traveling?

Remember that all of the District health plans provide for emergency treatment. Check your health plan for the details of your coverage. If you do get treated while traveling internationally, obtain written documentation about your condition, treatment and costs to ensure timely reimbursement.

SAFE SCHOOL PLAN DUE OCTOBER 1, 2015

ALA thanks Dr. Jill Barnes, Coordinator, School Operations, for providing this information.

Fires, power outages, earthquakes, lockdowns, bomb threats, missing children, evacuations and shelter-in-place activations have all impacted LAUSD *just in the last few weeks*. Emergencies happen. Completing, reviewing and updating the Safe School Plan is a key component to preparing your school for emergencies of all kinds.

School-site administrators are advised that all three volumes of the Safe School Plan will be due on October 1, 2015. The newly aligned dates allow for comprehensive emergency preparedness to address prevention, mitigation, planning and recovery from school-site emergencies and disasters.

STEPS (Safety Training for Emergency Preparedness at Schools) online courses through the Learning Zone and downloading the LAUSD Staff/Responder emergency plan app from *In Case of Crisis* are excellent ways for all District employees to prepare for emergencies. For more information, please contact Dr. Jill Barnes at jill.barnes@lausd.net or 213.241.5337.

HIGH SCHOOL GRADUATION RATES

Data collected by the U.S. Department of Education shows that 81% of public high school students graduated on time in 2013, which **Secretary Arne Duncan** exclaimed was “another record-setting milestone.” The graduation rates were calculated by states and the District of Columbia using the Adjusted Cohort Graduation Rate (ACGR) as required by No Child Left Behind. The ACGR is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. The number of students who enter ninth grade for the first time form the original cohort. That number is then corrected by adding any students who transfer into the cohort during the next three years and subtracting any students who transfer out or die during the same period, thereby forming the *adjusted* cohort. The graduation rate has increased by 2% since 2011—the year when states were first required to calculate and report their rates using the ACGR.

The states with the highest graduation rates are Iowa and Nebraska with 90% and 89% respectively. The lowest rates were reflected in the District of Columbia (62%) and Oregon (69%). All four of these states show an increase in percentage points from their 2011 rates. California reported an 80% ACGR, which was a four point increase from 2011. The chart below shows graduation rates for selected sub groups.

	Highest State(s)	Lowest State(s)	California	U.S.
All Students	Iowa – 90%	District of Columbia – 62%	80%	81%
Students with Disabilities	Arkansas – 80%	Mississippi – 23%	62%	62%
EL students	Arkansas – 81%	Arizona – 20%	63%	61%
Economically Disadvantaged	Kentucky and Texas – 85%	District of Columbia – 59%	75%	73%
American Indian	Alabama, Indiana and Texas – 86%	Wyoming – 41%	73%	70%

Associated Administrators of Los Angeles

	Highest State(s)	Lowest State(s)	California	U.S.
Asian	New Jersey – 96%	Alaska and Nebraska – 77%	91%	89%
Black	Texas – 84%	Nevada – 57%	68%	71%
Latino	Indiana and Vermont – 83%	Minnesota – 59%	76%	75%
White	New Jersey and Texas – 93%	Oregon – 71%	88%	87%

Students with disabilities have an on-time graduation rate that is 19 percentage points lower than the overall national rate. However, due to accommodations provided by the Individuals with Disabilities Education Act, this figure can be misleading. For example, these students are allowed to stay in school until age 21 and many may participate in a less rigorous curriculum than their peers. Many states allow IEP teams to provide input into what the graduation requirements will be for special education students and these requirements can change frequently. Often IDEA students can substitute easier courses for equal credit or are allowed to skip some end-of-year testing. States also vary in their definitions of a student with a disability for the purpose of calculating graduation rates. According to the periodical *Education Week*, the U.S. Department of Education is giving some scrutiny to how states are calculating their graduation numbers as officials have noted a larger-than-expected discrepancy between the graduation rates of students with disabilities and those without.

While there have been some limited gains, disparities still exist for most subgroups, with fewer than 70% of black and English learner students graduating on time. Also, only three-fourths of economically disadvantaged students, which account for more than half of the nation’s school-age population, graduate in the four year time frame.

As state and federal officials tout the increase in the graduation rate to 81%, others are looking at it quite differently. Former Superintendent **Dr. Lee Funk**, now on the staff of the *Cabinet Report*, says, “...81 percent really is not all that great. It means one out of five leave prior to completion. If a restaurant or retail store had that proportion of dissatisfied customers, it would be out of business.” The real issue is that the percentages only account for those students who enter as high school freshmen. A critical factor that is being overlooked, is the estimated 200,000 children who drop out annually before even reaching the ninth grade.

ERRATA

- **Deborah Ignagni’s** last name was misspelled and her title was incorrect in last week’s *Update*. Her correct title is Deputy Chief Human Resources Officer.
- **Joanne Carrillo’s** first name was misspelled in the listing as a member of the Peer Assistance and Review Panel.
- **Richard Guillen’s** name was omitted from the PAC Steering Committee.

We apologize for the errors.

AALA COMMITTEE MEMBERS 2014-2015

AALA salutes our members who represented colleagues this year on AALA, LAUSD and joint AALA/LAUSD committees, many of which required substantial time commitments. We appreciate your contributions to the functioning of the District, while making sure the needs and interests of AALA members were addressed.

School Finance Advisory Committee

Carla Barrera-Ortiz, Elizabeth Beltran, Ira Berman, Shelly Brower, Tracie Bryant, Lupe Buenrostro, Juana Cortez, Eric Davidson, Manuel Diaz, Robert Fenton, Alexander Fuentes, Rosemary Hindinger, Guillermina Jauregui, Akida Kissane-Long, Matthew Klinefelter, Dr. Steve Martinez, Danny Mulia, Robin Polito-Shuffer, Dr. Jose Rodriguez, Dr. Luis Rodriguez-Cazares, Danford Schar, Francisco Serrato, James Stapleton, Ron Tanimura, Dr. Edward Trimis, Lynne Uyehara, Michelle Woods, Gretchen Young

Schoolwide Positive Behavior Intervention Support Committee

Alvaro Alvarenga, David Bell, Suzanne Blake, Harold Boger, Deborah Brandy, Tracie Bryant, Maria Butler, Miguel Campa, Dr. Judy Chiasson, Jan Davis, Juan A. Flecha, Ruben Hernandez, Kerry Kehrley, Desiree Manuel, Ramon Mella, Daryl Narimatsu, Dr. James Noble, Holly Priebe-Diaz, Dr. Luis Rodriguez-Cazares, Isabel Villalobos, Zsuzsanna Vincze, Juanita White-Holloman, Laura Zeff

New Principal Support Program Mentors

Michael Bennett, Dr. Linda Calvo, Ivalene Cass, Joanne Doram, Art Duardo, Rosa Eshaq, Candida Fernandez, Ronald Frydman, Kathi Hannum, Kerry Harr, Dr. Robert Kladifko, Elois McGehee, Shari Moelter, Bonnie Murrow, Beth Ojena, Joanne Polite, Suzanne Russo, Lupe Sonnie, Ricardo Sosapavon, Lonnie Wallace, Douglas Waybright, Lynn Williams, Eva Ybarra

Professional Development RFP Committee

Jorge Andrade, Harold Boger, Christina Rico, Michael Santiago, Eduardo Solorzano, Maria Sotomayor, Alexandra Wagner, Sarah Usmani

Early Literacy Academy Advisory Committee

Lorraine Abner, Sharon Fabian, Barbara Friedrich, Susanna Furfari, Kerry Kehrley, Alfonso Jimenez, Dona Lawrie, Lynda Rescia

Master Program Institute Mentors

Blanche Butler, Cynthia Cordova, Lewis McCammon, Patricia Nichols, Rose Rao, Emma Ronquillo

School Operations Principals' Ad Hoc Advisory Committee

Deborah Acosta, Harold Boger, Tracie Bryant, Myrna Brutti, Christopher Clark, Raul Correa, Luz Cortes, Luz Cotto, Raul Escobar, Gary Garcia, Yolanda Gardea, Rosemary Hindinger, Jose Huerta, Katty Iriarte, Jung H. Kim, Akida Kissane-Long, Sosie Kralian, Kenneth Lee, Keri Lew, Derek Moriuchi, Kimberly Noble, Nery Paiz, Rex Patton, John Plevack, Gabriela Rodriguez, Dr. Jose Rodriguez, Dr. Luis Rodriguez-Cazares, Bradley Rumble, Alejandra Sanchez, Deborah Smith, Enrique Soberanes, Andre Spicer, James Stapleton, Ron Tanimura, Maria Torres-Flores, Dr. Edward Trimis, Arturo Valdez, Evelyn Wesley

Interview Committees

Dr. Shawn Bird, Denise Busby, Antonio Camacho, Dr. Debbie Dillard, Dr. Frances Esparza, Barbara Gottesman, Richard Guillen, Ken Johnson, Michael Kessler, Charlotte Lerchenmuller, David Manzo, Bette Medina, Dr. Steven McCarthy, Dr. Lanny Nelms, Marsha Oh-Bilodeau, Maylin Ramirez, Oscar Rodriguez, Bonnie Taft

Associated Administrators of Los Angeles

COMMITTEES (Cont.)

Technology Advisory Committee
Sylvia Guzman, Rosa Trujillo

Special Education Staff
Development Council
Artin Arhanian, Carrie Delisle,
Connie Lopez, Harold Starr

Learning Management System
RFP Advisory Group
Harold Boger, William Crockett,
Kenny Lee, Dr. Steve Martinez,
Nery Paiz

Social Media & Safety Task Force
Gary Garcia

Selection Committee for
Executive Director of Early
Childhood Education
Debra Aguet, Euna Anderson,
Martha Borquez

Pilot Schools Steering Committee
Charlotte Lerchenmuller,
Eduardo Solorzano

QEIA Focus Group
Raul Fernandez, Jan Lyons, Dr.
Evelyn Mahmud, Martin
Sandoval

Mathematics Textbook
Evaluation Committee
Norma Grimaldo-Ramirez,
Erick Mata, Jorge Rios, Sudha
Venkatesan

AP/IS Merger Committee
Roger Avila, Dan Blank,
Myrna Brutti, Maria Torres
Flores, Richard Guillen,
Richard Jenssen, Dr. Steve
Martinez, Margaret Prietto,
Dr. Russ Thompson

CALENDAR

EVENT	DATE	CONTACT
B Basis Ends	June 12, 2015	
LOOC Workshops at UTLA Bldg., 3303 Wilshire Blvd., #815	June 13, 2015 9:00 a.m. – 3:00 p.m.	213.241.8700 or looc@lausd.net Register at: http://achieve.lausd.net/looc
Retirement Celebration for Dr. Judith Perez at Maggiano's, The Grove	June 14, 2015 2:00 p.m. – 4:00 p.m.	213.484.2226
Retirement Dinner & Dance for Dr. Jesse Flores at Almanson Court	June 14, 2015 6:00 p.m. – 10:00 p.m.	Delia Flores, deliaflores1@yahoo.com or http://drjesseflores.weebly.com
Retirement Reception for Nahum Chavez at Monterey Hill Restaurant	June 14, 2015 5:30 p.m.	Frances Castaneda, castanedafrances760@yahoo.com .
Summer School Begins	June 15, 2015	
SHSPO Meeting at Luminarias Restaurant	June 18, 2015 4:00 p.m.	Dr. Luis Rodriguez-Cazares, 818.654.3600 or luis.x.rodriguez@lausd.net
E Basis Ends, ESY Begins	June 22, 2015	
AAALA Office Closed	July 3, 2015	
Independence Day	July 4, 2015	
CalPERS Benefits Education Event at Hyatt Regency Century Plaza	July 10 – 11, 2015 8:30 a.m. – 4:00 p.m.	CalPERS Benefits Education Events
Summer School and ESY End	July 17, 2015	

EVENT	DATE	CONTACT
CalPERS Benefits Education Event at Riverside Convention Center	July 18 – 19, 2015 8:30 a.m. – 4:00 p.m.	CalPERS Benefits Education Events
E Basis Begins	July 23, 2015	
AALA Executive Board Meeting	Jul 27, 2015 4:30 p.m.	213.484.2226
B Basis Begins	August 3, 2015	

ADVERTISING IN *UPDATE*

Individuals, businesses or organizations that wish to communicate with AALA members may do so by placing an ad/announcement in the *Update*. All ads/announcements must receive the approval of the AALA President, and be deemed appropriate for members. The price to run an ad is dependent upon the size and the number of issues in which it appears. Fees for ads are payable to Friends of AALA and help support our scholarship and community awards programs.

ADMINISTRATIVE CREDENTIAL & MA DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of education.

~ **Dr. Steve Martinez**, LAUSD Principal

Find someone with leadership potential to “tap on the shoulder!” Identify someone to join the next generation of leadership in our schools. New LAUSD cohorts will be starting in August 2015 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. Please visit the Educational Leadership & Policy Studies website at <http://www.csun.edu/education/elps> or call the office at 818.677.2591 for dates and locations of information meetings.



California State University
Northridge

INNER-CITY ARTS INNER-CITY ARTS

ANNENBERG PROFESSIONAL DEVELOPMENT PROGRAM

Inner-City Arts and the Center for Collaborative Education are excited to announce a new professional development opportunity for LAUSD elementary and primary center school administrators in East LA (and adjacent neighborhoods) and South LA.



The *Education, Arts, and Social-Emotional Learning (EASEL) Program* seeks administrators interested in learning how to bridge arts instruction with other core content areas through a lens of social-emotional learning and brain-based research.

Participants will experience up to 40-hours of engaging professional development over a one-year period that:

- 1) **bridges** the arts and CCSS, culturally relevant pedagogy, and English Language Learner strategies,
- 2) **creates** safe school and classroom environments that foster creativity and innovation, and
- 3) **fosters** a 21st century learning environment where collaboration, critical-thinking, communication and creativity are emphasized to ensure that our low-income and minority students have greater equitable access to college and career readiness.

Funding for this unique professional development opportunity is provided through the generous support of the *California Community Foundation*. Grant funds will fully support registration and materials fees, a \$500 stipend, and professional development tools for participants to utilize at their school sites.

Please join us at the upcoming informational meeting
at the beautiful Inner-City Arts campus:

June 17, 2015
5:00pm-6:30pm

Inner-City Arts
720 Kohler Street, LA 90021
213.627.9621 www.inner-cityarts.org

Free parking is available across from the front entrance on Kohler.

To RSVP for the information session, please click here:
[EASEL Info Session](#)

*Come and learn about the possibilities for your
school through the arts and creativity!*

PREPARE FOR DUAL LANGUAGE INSTRUCTION

Or Preliminary Administrative Services Credential (PASC)
While Earning Your MA in Collaborative Educational Leadership

WHY FIELDING?

- Blend in-person and online learning
- Join a cohort of like-minded students
- Customize your degree

WEBINAR INFO SESSIONS

- **Dates:** June 4 & 18, July 8 & 23
- **Time:** 4:00 pm
- Register Online

ATDLE CONFERENCE

Meet Dr. Teresa Marquez-Lopez,
Faculty Lead, at our booth

- **Date:** June 29-July 1
- **Location:** Renaissance Palm Springs Hotel & Palm Springs Convention Center

REGISTER TODAY

- 805.898.4026
- maceladmission@fielding.edu
- www.fielding.edu/macel



POSITIONS AVAILABLE



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, SECONDARY

Hale Charter Academy, ESC North, MST 46G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Joseph Cruz Nacorda**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, June 24, 2015.

PRINCIPAL, ELEMENTARY

Alta California Elementary School, Northwest District, MST 43G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dina Sim**, Administrator of Instruction, at 818.654.3600. Application deadline is 5:00 p.m., Friday, June 26, 2015.

Brentwood Science Magnet Elementary School, ESC West, MST 43G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Scott Whitbeck**, Instructional Director, at 310. 914.2100. Application deadline is 5:00 p.m., Friday, June 26, 2015.

Charnock Road Elementary School, ESC West, MST 40G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Scott Whitbeck**, Instructional Director, at 310. 914.2100. Application deadline is 5:00 p.m., Friday, June 26, 2015.

Colfax Charter Elementary School, ESC North, MST 42G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Friday, June 26, 2015.

Sara Coughlin Elementary School, ESC North, MST 42G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Instructional Director, at 818.654.3600. Application deadline is 5:00 p.m., Friday, June 26, 2015.

Point Fermin Elementary Marine Science Magnet School, ESC South, MST 40G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Gina Ellis**, Instructional Director, at 310. 354.3400. Application deadline is 5:00 p.m., Thursday, June 25, 2015.

Roscomare Road Elementary School, ESC West, MST 41G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Scott Whitbeck**, Instructional Director, at 310. 914.2100. Application deadline is 5:00 p.m., Friday, June 26, 2015.

PRINCIPAL, ELEMENTARY

Warner Charter Elementary School, ESC West, MST 42G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Scott Whitbeck**, Instructional Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, June 26, 2015.

ASSISTANT PRINCIPAL, ELEMENTARY

Cahuenga Elementary School, ESC East, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Chiae Byun-Kitayama**, Instructional Director, at 323.224.3100. Application deadline is 5:00 p.m., Thursday, June 25, 2015.

CERTIFICATED, NON-SCHOOL-BASED

SPECIALIST, SCHOOL NURSING

District Nursing Services, Student Health and Human Services, MST 37G, Temporary Adviser, B Basis, multiple positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Tonya Ross**, Director, District Nursing Services, at tonya.ross@lausd.net. Application deadline is 5:00 p.m., Friday, June 19, 2015.

CLASSIFIED

SENIOR PROGRAMMER ANALYST, ORACLE

Information Technology Division, \$79,900 - \$99,400, 10-, 11- or 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is 5:00 p.m., Thursday, June 25, 2015.

PROGRAMMER ANALYST, ORACLE

Information Technology Division, \$69,300 - \$96,400, 10-, 11- or 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is 5:00 p.m., Thursday, June 25, 2015.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION</i> MST 41G, E Basis	Multilingual & Multicultural Education, OCISS	Please click here: Non-School-Based Vacancies	EXTENDED 5:00 p.m. Friday June 12, 2015
<i>SPECIALIST, SECONDARY ENGLISH LEARNER INSTRUCTION</i> MST 38G, E Basis	Multilingual & Multicultural Education, OCISS	Please click here: Non-School-Based Vacancies	5:00 p.m. Friday June 12, 2015
<i>PRINCIPAL, SMALL SCHOOL</i> MST 42G, E Basis	The Incubator School, ESC West	Please click here: School-Based Vacancies	EXTENDED 5:00 p.m. Monday June 22, 2015

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>LABOR RELATIONS ADMINISTRATOR</i> \$106,00 - \$131,000, 12-month position	Office of Labor Relations	Please click HERE	5:00 p.m. Monday June 15, 2015
<i>SENIOR DIRECTOR, SYSTEM DATA ANALYTICS</i> \$127,500 - \$158,000, 12-month position	Information Technology Division	Please click HERE	5:00 p.m. Monday June 15, 2015