

UPDATE

www.aala.us

Week of August 10, 2015

KNOW YOUR CONTRACT: DUE PROCESS IS YOUR RIGHT!

It is always wise for AALA members to know the rights that have been negotiated through the collective bargaining agreements with the District.

One key provision in both the certificated and the classified contracts is that of due process. Due process is a legal requirement that protects an individual from unfair, arbitrary or unreasonable treatment based on the 5th and 14th Amendments to the Constitution. It was originally related to laws that could be passed by states but extends to employment laws as well. Employees are to have substantive and procedural due process rights with regard to discipline or termination. Due process can relate to the evaluation process as well as the disciplinary process.

Due process includes the concept of progressive discipline and prohibits disparate treatment. LAUSD students are guaranteed due process in every disciplinary-related bulletin. Of course, every administrator knows they would be pilloried at the post for failing to apply progressive discipline to a problem teacher. But, increasingly, it appears that those who supervise our site administrators are not aware of this basic tenet and provision in every District employment contract. Therefore, let us take a moment to refresh everyone on Administration 101—Progressive Discipline: *Progressive discipline is the process of using increasingly severe steps or measures when an employee fails to correct a problem after being given a reasonable opportunity to do so. The underlying principle of sound progressive discipline is to use the least severe action that you believe is necessary to correct the undesirable situation. Increase the severity of the action only if the condition is not corrected.*

AALA members should become familiar with your contract (Article VII-certificated; Article X-classified). Know your rights! Before you find yourself in a situation where you are receiving some type of disciplinary action, know that you should have received appropriate assistance and guidance. As we emphasized last week, you have the right to have a union representative attend any meeting that is going to be disciplinary in nature, and you must receive written notification of such. This includes the issuance of an Unsatisfactory Service or Act, unless it is an emergency situation.

As the new school year begins, with a new evaluation system for principals, we encourage the District as a whole and the new Local Districts to establish professional norms that include peer support, collaboration, trust, shared responsibility and continuous learning for the adults in the system. And in the spirit of such, we remind senior staff that “the overall purpose of employee evaluation is to help each employee perform his/her job more effectively... (AALA Unit J Contract, Article X, Section 1.0).” This guiding principle is to be applied equitably in the treatment of all employees.

IN THIS ISSUE

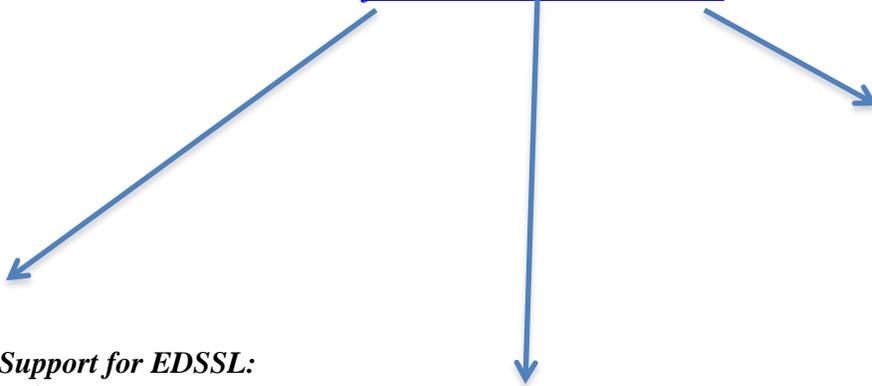
KNOW YOUR CONTRACT!
PROFESSIONAL LEARNING SUPPORT
HEALTH BENEFITS FAQ
LEGAL BRIEF
RETROACTIVE PAY
S.B. 277
CERTIFY DAILY FLUSHING
CONGRATULATIONS
KIDS COUNT
IN MEMORIAM
TEAMHEAL
RETIRE THE DEBT BRUNCH
CALENDAR
UCLA ED.D. PROGRAM
POSITIONS

**PROFESSIONAL LEARNING & LEADERSHIP DEVELOPMENT
ADMINISTRATIVE SUPPORT TEAM WITH MYPLN
EDUCATOR DEVELOPMENT & SUPPORT: SCHOOL LEADERS (EDSSL)
EDUCATOR DEVELOPMENT & SUPPORT: TEACHERS (EDST)**

We thank **Ileana Davalos**, Director, Professional Learning Leadership Development Branch, for providing this information.

The flowchart below shows principals and directors how to immediately access support for matters related to school leaders and the teacher evaluation process. AALA appreciates that telephone numbers and email addresses are provided.

Joel Bonilla-Rosales
Senior Office Technician
(213) 241 6608
joel.bonillarosales@lausd.net



Principal Support for EDSSL:
Michelle Barker
Administrative Coordinator
(213) 241 6608
mab3993@lausd.net

or

Jacqui Ewart
Teaching & Learning Coordinator
(213) 241 4841
jacquelin.ewart@lausd.net

Director Support for EDSSL:
Beth Bythrow
School Leader Growth &
Development Coordinator
(213) 241 4257
bbythrow@lausd.net

Principal support for EDST:
Local District Teaching and
Learning Coordinators:

LD East
Abraham Casavi
(323) 224 3183
aec0645@lausd.net

LD West
Nancy Concha
(310) 914 2162
nancy.concha@lausd.net

LD Northeast
Seth Cutler
(818) 252 5457
seth.cutler@lausd.net

LD South
Cecilia Duenas
(310) 354 3487
cecilia.duenas@lausd.net

LD Central
Marc Dyen
(213) 241 0159
mdyen@lausd.net

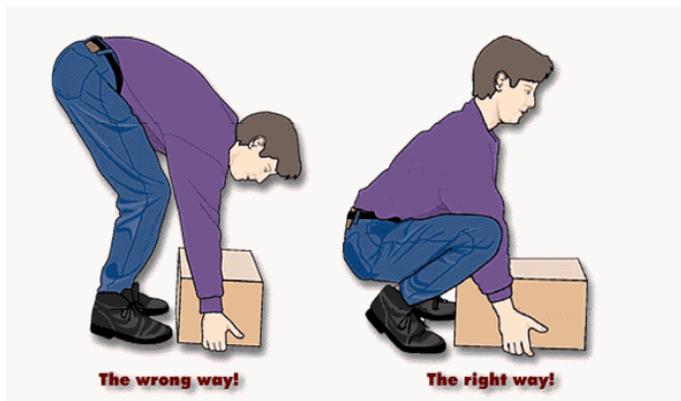
LD Northwest
Michele Parsons
(818) 654 3612
michele.parsons@lausd.net

HEALTH BENEFITS FAQ: ***BACK TO SCHOOL – SOME TIPS FOR REDUCING WORKPLACE INJURIES***

Beginning a new school year is an extremely busy time involving a host of activities. This FAQ is just a reminder of key safety tips in the workplace that affect you and your staff.

What is the best way to lift heavy objects such as file boxes, boxed books and stored materials?

Lifting heavy boxes can result in back injury or other accidents. First, assess whether you can lift the load or whether you need another person's help. It is best to underestimate your own strength. Whenever possible, consider pushing, pulling, sliding or using a dolly or hand truck, instead of lifting or carrying. If you must lift a box, remember to bend your knees and squat to lift a box on the floor. See illustration below.



Several staff members who work at desks are plagued with back problems and carpal tunnel syndrome. What are some ways to avoid these problems?

Employees who sit at the computer for long periods of time should be reminded to:

- Take frequent rest breaks and gently stretch and bend hands and wrists periodically.
- Keep wrists straight and neutral; make mouse movements from the elbow, not the wrist joint.
- Keep keyboard height at elbow level or slightly lower.
- Maintain good posture by being aware when shoulders roll forward and if you are craning your neck.
- Adjust chair height so that feet are squarely on the floor.
- Alternate work activities so you are not in the same position for prolonged periods of time.

What about eyestrain from the computer screen?

According to the National Eye Institute, computer users can reduce eye strain by using the 20-20-20 rule: look away from the computer every 20 minutes and look at least 20 feet away for 20 seconds.

Where can I learn more about proper office ergonomics?

Several websites offer good information and diagrams on workstation ergonomics, proper sitting position for deskwork, and even exercises to reduce stress. See the Mayo Clinic's guide on [office ergonomics](#) and/or OSHA at: <https://www.osha.gov/SLTC/etools/computerworkstations/positions.html>.

Legal Brief

ENROLLMENT FAQs

Does a child have a legal right to enroll and attend a public school?

Yes, a child has a right to enroll and attend a public school. This entitlement also applies to children who are undocumented. Generally, children between the ages of six and eighteen must attend school full time, unless an exception applies. For example:

- Students between the ages of sixteen and eighteen who are enrolled at a continuation or independent school may attend fewer hours of instruction than a full-time school;
- Students with work permits can attend part time with certain restrictions;
- Students who are homeschooled;
- Students will be admitted to kindergarten if they have their fifth birthday on or before September 1 of the school year.
- Students whose fifth birthdays occur between September 2 and December 2 may attend transitional kindergarten and a recently implemented expansion plan will make it available to low-income four-year-olds who turn 5 between December 2 and March 31.

Does a student have a right to attend a public school in the district in which the parents reside?

Yes, a student has a right to attend a public school in the district in which the parents reside. In our district, we have enrollment boundary zones (e.g., three-mile radius surrounding the school) to determine the student's resident school. In addition, if the parents live apart and share custody and control, generally the choice of the school is at the parents' discretion, unless otherwise noted by a court order.

Can a parent's utility service bill (e.g., gas, water, electric) serve as verification of residence? Yes, a parent may offer documentation that reasonably verifies that his/her residence is located within school boundaries. All documents must be current and identify the parent, guardian or adult caregiver as the resident. The following are examples of acceptable documentation: 1) utility bills; 2) property taxes; 3) rental or lease agreements; and 4) official government mail (e.g., CalWorks, Social Security).

If a parent does not have any documentation to verify residence, is he/she simply out of luck? No, in the event a parent, guardian or caregiver does not possess documentary proof of residency, he/she is allowed to submit a verification affidavit in lieu of documentation to verify residence. (See Affidavit in BUL-4926.2)

Regardless of a parent's residence, can a parent request that his/her child be transferred to a different school?

Yes, a parent can request a transfer to another school within and outside that district. A parent should inquire within the district's permits office because transfer options vary. The following are examples: 1) intradistrict permit transfer; 2) district open-enrollment transfer; 3) public school choice transfer; 4) caregiver adult, licensed foster, group home or homeless student transfer; and 5) interdistrict permit transfer.

*Legal Authority: Cal. Const., Art. IX, section 5; Education Code sections 35160 et seq., 46600 et seq., 48000-48232, 48350-48438, and 51745 et seq; Government Code section 244. This **Legal Brief** is written by **Robert Cuen** and is for information only, and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's specific facts and/or circumstances.*

RETROACTIVE SALARY PAYMENTS

On October 5, certificated AALA employees will receive their retroactive adjustments for the most recent agreement ratified by the Board on June 9, 2015. Classified members (Unit J) will see their adjustments on September 30, 2015. Per the agreements, these checks will reflect –

- a reversal of the one-time payment for 13-14
- a 2% additional on-schedule raise effective July 1, 2014 (on top of the 2% already received)
- a 2% on-schedule raise effective January 1, 2015
- the 2% on-schedule pay raise effective July 1, 2015, is already reflected in the warrants of the AALA membership.**

Questions regarding the retroactive salary payments may be referred to **Luis Buendia**, Controller, at 213.241.7889 or email luis.buendia@lausd.net.

MORE INFORMATION ON SB 277

The new immunization law, Senate Bill (SB) 277, does not prohibit a student who qualifies for an individualized education plan (IEP) from accessing any special education and related services required by his/her IEP. As mentioned in last week's *Update*, a child who has an IEP, as required under the federal Individuals with Disabilities Education Act, will be allowed to obtain special education services regardless of whether the child is vaccinated or not.

The Division of Student Health and Human Services is preparing a memo for administrators, medical staff and nursing staff to provide guidance regarding enrollment and immunization procedures and we have been consulting with the Office of General Counsel regarding exemptions. Student Medical Services and District Nursing Services are also planning an in-depth training later this fall in preparation for the changes required by SB 277.

Again, schools should continue to enroll students following current policies and procedures until January 1, 2016. After January 1, 2016, schools should keep track of all exemptions as most of these students need to provide immunization documentation to be enrolled as of July 1, 2016.

Questions regarding the new immunization law may be referred to **Dr. Debra Duardo**, Executive Director, at 213.241.3840 or email debra.duardo@lausd.net.

REMINDER TO CERTIFY DAILY DRINKING WATER FLUSHING

Please be reminded that all drinking water fixtures and fountains that may be used for consumption of water or used for food preparation shall be flushed for a minimum of 30 seconds prior to the first use of the day as outlined [REF-3930.4, Daily Flushing Requirements for Drinking Fountains and Faucets](#).

By the 15th of each month, principals must certify electronically that all applicable fixtures have been flushed and the log for the previous month has been completed. A copy of the log is provided in the Office of Environment Health and Services Reference *Guide 3930.5*. To certify, principals may log onto *Inside LAUSD* and follow the link for "Drinking Water Flushing Certification," located under the "Resources & Applications" heading on the right side of the page. This is required of all schools.

If you have any questions regarding the flushing requirements, please contact the Office of Environmental Health and Safety at 213.241.3199 or www.lausd-oehs.org.

CONGRATULATIONS, MARSHA OH-BILODEAU!

Marsha Oh-Bilodeau, longtime AALA Executive Board member, retired at the beginning of August 2015, after 37 years of service to LAUSD. Most recently, she was the coordinator of the Peer Assistance and Review (PAR) Program, overseeing the well-known LAUSD teacher support program. Marsha represented the AALA Supervisory Department as a Director (2006-2009) and Vice President (2009-2015), consistently advocating on behalf of her colleagues. In 2011, she organized a committee of supervisory administrators to reestablish the Organization of Management Administrators (OMA). They revised the group's original by-laws and made sure meetings were held regularly. Marsha was an active member of the AALA certificated bargaining team for many years and contributed to numerous AALA collective bargaining agreements with the District. We congratulate her on her recent retirement and wish her the very best!

KIDS COUNT

The annual report, *Kids Count*, issued by the Annie E. Casey Foundation, assesses child well-being nationally and across the states, including the District of Columbia and Puerto Rico. It uses 16 indicators to rank the overall health and wellness of children in four domains: economic well-being, education, health and family and community. The 2014 report was published last month and shows that the three highest ranked states for children are Massachusetts, Vermont and Iowa; the lowest are Nevada, New Mexico and Mississippi. The report is quite comprehensive and provides valuable insight and perspectives on the long-term trends affecting child well-being. It is the Foundation's hope that national and state social and public service leaders will use the data to focus policymakers on issues facing children. In the twenty-five years since the first publication of *Kids Count*, there have been many positive trends in child well-being: advances in medicine and public health have greatly reduced child mortality rates and improved child health; children of all races and income levels have made steady progress in educational achievement; although the U.S. still incarcerates more youth than any other countries, that rate has decreased by 45 percent and juvenile crime has declined; the percentage of 3- and 4-year-olds attending preschool has increased from 38 percent to 51 percent; high school graduation rates have increased; and teen birth rates have dropped dramatically.

Since 1990, the demographics of the country's child population have dramatically changed. The percentage of white children declined from 69 percent to 53 percent, while the percentage of Latino children doubled, from 12 to 24 percent. There are more children of color being born and by 2018 they will represent the majority of children in the country. It is projected that by the middle of this century, no single ethnic group will comprise a majority of the population. Texas, North Carolina and Georgia experienced some of the largest proportional gains in their child populations as did Nevada, Utah and Colorado.

Disturbing trends include the increase in the percentage of children living in poverty—more than one in eight now lives in a neighborhood where poverty is 30 percent or higher; childhood obesity has skyrocketed; schools are becoming increasingly segregated by socioeconomic status, which, unfortunately, manifests itself in poorer funding and overcrowding; and one-third of all children live in families where no parent had full-time employment. The income gap is continuing to expand and more children are growing up without the advantages that middle-class families take for granted.

A future *Update* article will spotlight the status of children in California, which, unfortunately, ranks 40th out of all the states in the well-being of its children. To access the entire *2014 Kids Count Data Book*, visit: www.aecf.org.

Associated Administrators of Los Angeles

IN MEMORIAM

CONSTANCE RUPERT—Former assistant principal of Fleming and Curtiss middle schools and Westchester Enriched Science, Locke and South Gate high schools. Ms. Rupert retired from the District on February 19, 2003, and passed away on July 27, 2015. Her memorial service will be held on Saturday, August 15, 2015, at 2:00 p.m. at Riviera United Methodist Church, 375 Palos Verdes Boulevard, Redondo Beach, CA 90277.

TEAMHEAL

The 13th Annual Team HEAL *Afternoon of Jazz Scholarship Event* will be held on August 29, 2015, from 1:00 – 6:00 p.m. For information email: teamheal@thetoddgroup.net.

The mission of Team HEAL (**H**elping **E**nrich **A**thletes' **L**ives) is to bring comprehensive injury prevention, medical care, athletic training, healthcare awareness, mentoring and academic support to high school student athletes in underserved Los Angeles communities. Scholarships will be awarded to Scholar-Athletes from Banning, Carson, Crenshaw, Dorsey and Westchester high schools.

RETIRE THE DEBT BRUNCH

Please Join Educators in support of **Scott Schmerelson**, Board Member, District 3, for a “*Retire the Debt Brunch*,” to be held at the home of **Charlotte Lerchenmuller** on Sunday, August 23, 2015, from 1:00 – 4:00 p.m. Click [HERE](#) for the information flyer.

CALENDAR

EVENT	DATE	CONTACT
Superintendent’s Annual Meeting at Garfield High School	August 11, 2015 7:30 a.m.	Lisa Lopez , 213.484.7000
Administrative Interest Groups Breakfast Meeting at AALA Office	August 13, 2015 7:30 a.m.	Gema Pivaral , 213.484.2226
CalPERS Benefits Education Event at Hyatt Regency in Garden Grove	August 14 – 15, 2015 8:30 a.m. – 4:00 p.m.	CalPERS Benefits Education Events
Pupil Free Day	August 17, 2015	
First Day of Instruction	August 18, 2015	
Admissions Day Observed	September 4, 2015	
Labor Day	September 7, 2015	
Unassigned Day	September 14, 2015	
Unassigned Day	September 23, 2015	

UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP

UCLA is accepting applications for our Fall 2016 Ed.D. leadership cohort. We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve.

Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. Program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

Come join us and learn how you can make a difference. "Lunch with ELP Alumni" Information Session dates for fall and summer are: 8/29, 9/12, 9/26, 10/17, 10/31, 11/7, and 11/21. Space is limited. Please sign up by visiting: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>.

Or for further information email eddinfo@gseis.ucla.edu, call 310.206.1673 or visit: <http://gseis.ucla.edu/education/academic-program/educational-leadership-program/>

Application deadline: February 1, 2016

POSITIONS AVAILABLE



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated).

Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Mid-City Prescott, School of Enriched Sciences Magnet, Local District West, MST 40G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Sal Rodriguez**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Wednesday, August 19, 2015.

Associated Administrators of Los Angeles

CERTIFICATED, SCHOOL-BASED (Cont.)

PRINCIPAL, SECONDARY

Paul Revere Charter Middle School, Local District West, MST 46G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Fern omoza**, Interim Principal, at 310.917.4848. Application deadline is 5:00 p.m., Thursday, August 20, 2015.

PRINCIPAL, EARLY EDUCATION CENTERS

Christa McAuliffe and Miles Avenue, Early Childhood Education Division, MST 38G, A Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dean Tagawa**, Administrator, at 213.241.0415. Application deadline is 5:00 p.m., Friday, August 14, 2015.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Los Angeles Center for Enriched Studies, Local District West, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Jaime Morales**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, August 14, 2015.

ASSISTANT PRINCIPAL, ELEMENTARY

Huntington Park Elementary School, Local District East, MST 37G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Ruben Valles**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Tuesday, August 18, 2015.

Sherman Oaks Elementary Charter School, Local District Northeast, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Maria Nichols**, Director, at 818.252.5432. Application deadline is 5:00 p.m., Wednesday, August 19, 2015.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, CENTRAL K-12 COUNSELING

Division of Instruction, MST, 42G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Sally Vandenburg**, at sally.vandenburg@lausd.net. Application deadline is 5:00 p.m., Thursday, August 20, 2015.

SPECIALIST, MEDI-CAL COMPLIANCE, RELATED SERVICES PROGRAM

Division of Special Education, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Lisa Jordan**, Administrative Coordinator, at 213.241.6200. Application deadline is **12:00 p.m.**, Thursday, August 20, 2015.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 41G, B Basis</i>	San Pedro HS, Local District South	Terry Ball , Director, 310.354.3400	5:00 p.m. Friday August 7, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY MST 41G, B Basis</i>	Garfield HS, Local District East	Arturo Valdez , Director, 323.224.3100.	5:00 p.m. Friday August 7, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Markham MS, Partnership L.A.	Margery Weller , 213.201.2000, ext. 248 or margery.weller@partnershipipla.org	5:00 p.m. Friday August 7, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES MST 40G, B Basis</i>	Porter MS, Local District Northwest	Joseph Nacorda , Director, 818.654.3600	5:00 p.m. Friday August 7, 2015
<i>PRINCIPAL EARLY EDUCATION CENTERS MST 38G, A BASIS</i>	Gledhill Street and Noble Avenue, ECE Division	Dean Tagawa , Administrator of Early Education, 213.241.0415	5:00 p.m. Friday August 7, 2015
<i>PRINCIPAL, EARLY EDUCATION CENTERS MST 38G, A Basis</i>	Brooklyn Avenue and Evergreen Avenue and Roosevelt Infant Center, ECE Division	Dean Tagawa , Administrator of Early Education, 213.241.0415	5:00 p.m. Friday August 7, 2015
<i>PRINCIPAL, ELEMENTARY MST 41G, E Basis</i>	Trinity Street ES, Local District Central	Maria S. Martinez , Director, 213.241.0118	5:00 p.m. Friday August 7, 2015
<i>COORDINATOR, AVID EXCEL/ PRE-AP PROGRAMS MST 41G, E Basis</i>	Advanced Learning Options, OCISS	Marie Danila , marie.danila@lausd.net	5:00 p.m. Friday August 7, 2015
<i>SPECIALIST, PSYCHOLOGICAL SERVICES MST 38G, E Basis</i>	Gifted and Talented Programs, OCISS	Marie Danila , marie.danila@lausd.net	5:00 p.m. Friday August 7, 2015
<i>COORDINATOR MST 41G, E Basis, 2 positions</i>	Gifted and Talented Programs, OCISS	Marie Danila , marie.danila@lausd.net	5:00 p.m. Friday August 7, 2015
<i>SPECIALIST, K-12 ARTS MST 38G, E Basis, 3 positions</i>	Arts Education Branch, OCISS	Dr. Steven J. McCarthy , Coordinator, 213.241.5226	5:00 p.m. Monday August 10, 2015
<i>COORDINATOR, WORLD LANGUAGES AND CULTURES MST 41G, E Basis</i>	Multilingual and Multicultural Education Department, OCISS	Hilda Maldonado , hilda.maldonado@lausd.net	<u>EXTENDED</u> 5:00 p.m. Monday August 10, 2015

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Budlong Avenue ES, Local District West	Karen Long , Director, 310.914.2100	5:00 p.m. Tuesday August 11, 2015
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Eastman ES and Humphreys ES, Local District East	Frances Baez , Director, 323.224.3100	5:00 p.m. Tuesday August 11, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY MS 39G, B Basis</i>	Mark Twain MS and World Languages Magnet, Local District West	Felipe Velez , Director, 310.914.2100	5:00 p.m. Wednesday August 12, 2015
<i>PRINCIPAL, ELEMENTARY MST 42G, E Basis</i>	Serrania Avenue Charter for Enriched Studies, Local District Northwest	Yolanda Guerra , Director, 818.654.3600	5:00 p.m. Thursday August 13, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES MST 38G, B Basis</i>	Youth Opportunities Unlimited Alternative HS, Local District South	Linda Kay , Director, 310.354.3400	5:00 p.m. Friday August 14, 2015
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM MST 38G, E Basis, 3 positions</i>	Related Services Department, Division of Special Education	Lisa Jordan , Coordinator, 213.241.6200	5:00 p.m. Monday August 17, 2015
<i>COORDINATOR, MAGNET PROGRAM MST 42G, E Basis</i>	Student Integration Services	Almarie Polk , almarie.polk@lausd.net	EXTENDED 5:00 p.m. Tuesday August 18, 2015
<i>SPECIALIST MST 38G, E Basis</i>	Medi-Cal Reimbursement and Compliance Programs, SHHS	Andrea Coleman , 213.241.0615	5:00 p.m. Monday August 24, 2015
<i>COORDINATOR, SPEECH AND LANGUAGE MST 42G, A Basis</i>	Related Services Department, Division of Special Education	Deborah Rubenacker , Director, 213.241.6200	5:00 p.m. Wednesday September 2, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES DEVELOPMENT MANAGER \$105,000 - \$130,800, 12-month position</i>	Facilities Services Division	Please click HERE	Friday August 7, 2015
<i>WAN SPECIALIST II \$66,300 - \$95,100, 12-month position</i>	Information Technology Division	Henry Vuong , henry.vuong@lausd.net or click HERE	Saturday August 15, 2015

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>.NET DEVELOPER</i> \$82,400 - \$102,500, 12-month position	Information Technology Division	Please click HERE	Thursday December 31, 2015
<i>SENIOR PROGRAMMER ANALYST, ORACLE</i> \$79,900 - \$99,400, 10-, 11- or 12-month position	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled
<i>PROGRAMMER ANALYST, ORACLE</i> \$69,300 - \$96,400, 10-, 11- or 12-month position	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled