

UPDATE

www.aala.us

Week of September 14, 2015

DON'T PLAY THE BLAME GAME!

The California Department of Education released the first year's results of the Smarter Balanced Assessment Consortium (SBAC) tests in English language arts/literacy and math on September 9, 2015. AALA understands that comparing SBAC scores to previous state assessments is like comparing the proverbial apples to oranges. Moreover, it appears students did not fare well overall. This may be attributed to the newness of the test, the increased level of technology, the delayed arrival of the technology to many schools, the challenges of bandwidth infrastructure at many schools and because the professional development provided thus far lags behind the teaching and learning needed to parallel it with the California's Common Core-aligned tests. **Most importantly, the scores are baseline, not for stakes, nonevaluative and are meant to be used for the purpose of strengthening pedagogy.** To access the scores, please follow this link: [CAASPP Results](#).

AALA is concerned that, in the public's eye, the scores have quickly become evaluative for administrators and teachers. Teachers make a fair point when they tell principals that if the results are indeed intended to improve practice and alignment, why publish them? Therefore, context is of great importance in this matter to maintain a keen perspective and to provide administrators the appropriate, genuine and required levels of supports. There has been a significant influx of new principals since the transition to and implementation of the Common Core State Standards began in earnest some three years ago. Since beginning their assignment, these principals have served **TWO** general superintendents, probably **TWO** local

IN THIS ISSUE

BLAME GAME
MISIS KUDOS
FLEX TIME
HEALTH BENEFITS FAQ
CONGRATULATIONS
EDUCATIONAL EQUITY COMPLIANCE
FREE SPEECH
GIRLS BUILD LA
IN MEMORIAM
SAVE THE DATE
CALENDAR
NATIONAL UNIVERSITY RECRUITING POSITIONS

District Superintendents, **TWO** Deputy Superintendents of Instruction and more-than-likely, **THREE** Instructional Directors, **THREE** ELA and **THREE** math coordinators from the Educational Service Centers now known as Local Districts. In the process, freezes were imposed, and then lifted, no substitutes were allowed for professional development purposes on Mondays and Fridays, conference approvals required myriad approvals and scrutiny and the operational demands kept coming!

Thus, situational awareness, empathy and understanding are needed to ensure administrators are receiving the necessary supports to empower and facilitate the process of being the instructional leaders the District expects them to be. Herewith are some questions from AALA for the District's Leadership:

- ✓ How is the District going to streamline the duties and responsibilities of administrators to optimize instructional leadership?

BLAME (Cont.)

- ✓ How soon will District Leadership realize that additional assistant principals are a mandatory part of the equation to improve student achievement?
- ✓ How will the professional development provided by the District and the Local Districts be differentiated to meet the needs of English learners, standard English learners, students with disabilities, gifted and talented students?
- ✓ How is the District stabilizing leadership at every level of the organization to enhance a coherent, unified and articulated professional development plan?
- ✓ How are the District and the Local Districts differentiating professional development to meet the needs of the constituents served by the Local District?
- ✓ How is the District organizing for effort and allocating the required professional development funds to ensure Districtwide alignment with the California Common Core curriculum and the tests?

It is predictable that scores will rise as teachers and administrators become more familiar with the Common Core standards, and students become familiar with the more complex questions on the examinations. For example, in 2003, when the California Standards Tests were introduced, 30% of 3rd graders and 40% of 5th graders scored proficient and above in English/Language Arts. Ten years later, 45% percent of 3rd graders and 60% percent of 5th graders scored at a proficient level. Some of this improvement can be attributed to familiarity with testing structures and procedures.

It is AALA's position that SBAC scores should **NOT** be published in the upcoming school report cards. Publishing the school's scores in the report cards will make the scores evaluative by the very nature of doing so and will

misinform parents and community members. There is no doubt transparency and accessibility to the public is important. Therefore, the school report card can link the public to the website repository with a **CLEAR** disclaimer that the scores are nonevaluative.



AALA would like to extend thanks and appreciation to the MiSiS team for promptly resolving issues that have arisen

with the beginning of the new semester. We also appreciate the timely and thorough communication with school-site personnel.

FLEX TIME—IT'S IN OUR CONTRACTS!

With interscholastic athletics and other extra-curricular activities now occurring on a regular basis, we thought it prudent to remind our members of their right to flex time. Administrators, particularly those in high schools, spend numerous hours after their contractual work day has ended supervising students at athletic events, dances, club activities, etc. Principals must be aware that they and their coadministrators have the right to request and receive flex time. Unit J members also spend many hours at work beyond their required time as they complete projects, update records, maintain infrastructure, etc. They also are eligible for flex time. If any AALA member is having a problem with this, please contact AALA at 213.484.2226. Below are excerpts from AALA/LAUSD agreements that are applicable to flex time.

FLEX TIME (Cont.)

UNIT J

Article IX, Section 2.2—When the work demands involve significant extended hours of work within a given pay period, flexible reduced hours in the same or following pay period may be taken with the prior approval of the immediate supervisor, so long as such absence does not interfere with the continued operational obligations of the employee, work unit or District. If such time can be accommodated, it will be scheduled by the supervisor in consultation with the employee.

CERTIFICATED ADMINISTRATORS

Article X, Section 1.3—When the schedule of the administrator involves extended work hours on a given day, flexible work hours on a subsequent day may be taken with the prior approval of the immediate supervisor. Upon request of the administrator (go to [Sample Log For Administrator](#)), the immediate supervisor must provide the administrator with a time within which to schedule the flexible work hour. Such time shall fall within fifteen (15) working days of the date of the administrator’s request. Any failure by the immediate supervisor to provide such time within the 15 days shall be grievable by the administrator.

**HEALTH BENEFITS FAQ:
HAVE YOU CHECKED YOUR
CHOLESTEROL LEVEL?**

September is *National Cholesterol Education Month*. High blood cholesterol affects millions of Americans and poses a major risk for heart disease. Since high cholesterol has no symptoms, many people don’t know that their cholesterol is too high. The American Heart Association recommends that adults age 20 and over have their cholesterol checked every 5 years. Men over 45 and women over 50 need to

have theirs checked more often. The LAUSD health plans provide cholesterol screening as part of their preventive services.

How prevalent is high cholesterol?

According to the Centers for Disease Control:

- 73.5 million adults (31.7%) in the United States have high low-density lipoprotein (LDL), or “bad,” cholesterol.
- Less than 1 out of every 3 adults (29.5%) with high LDL cholesterol has the condition under control.
- Less than half (48.1%) of adults with high LDL cholesterol are getting treatment to lower their levels.
- People with high total cholesterol have approximately twice the risk for heart disease as people with ideal levels.
- Nearly 31 million adult Americans have a total cholesterol level greater than 240 mg/dL.

What are ideal cholesterol levels?

Desirable Cholesterol Levels	
Total cholesterol	Less than 200 mg/dL
LDL "bad" cholesterol	Less than 100 mg/dL
HDL "good" cholesterol	60 mg/dL or higher
Triglycerides	Less than 150 mg/dL

What are the factors that contribute to cholesterol levels?

Factors fall into two groups—those you can change and those you can’t change. Factors you can change include diet, weight and physical activity. Factors you can’t change include heredity, age and sex. High blood cholesterol can run in families, but very few people have high cholesterol due to heredity.

FAQ (Cont.)

If I take a statin for high cholesterol, do I still need to watch my diet?

Definitely yes! According to the National Institutes of Health, even if you begin drug treatment to lower your cholesterol, you will need to make Therapeutic Lifestyle Changes (TLC) that include:

- **Healthy Diet** - A low-saturated-fat, low-cholesterol eating plan with less than 7 percent of calories from saturated fat and less than 200 mg of dietary cholesterol per day.
- **Weight Management** - Losing weight if you are overweight can help lower LDL.
- **Physical Activity** - Regular physical activity (30 minutes on most, if not all, days) is recommended for everyone. It can help raise HDL and lower LDL and is especially important for those with high triglyceride and/or low HDL levels who are overweight with a large waist measurement.
- **Not Smoking**

Where can I learn more about cholesterol and Therapeutic Lifestyle Changes?

The U.S. Department of Health and Human Services offers an excellent publication, [Lowering Your Cholesterol With TLC](#), which has comprehensive information on risk factors, setting goals to lower your LDL, foods to eat and much more.



Eight schools have been commended for blending the use of computers, iPads and Internet-learning with their school curriculum in such a manner that it is recommended their programs be replicated throughout the District. Receiving commendations for their use of technology are: Gault Street ES (**William**

Albion, Principal), Griffin Avenue ES (**Leonel Angulo**, Principal), Melrose Avenue ES (**Mathew Needleman**, Principal), West Hollywood ES (**Peter Pannell**, Principal), Young Empowered Scholars Academy (**Robin Willis**, Principal), Madison MS (**Estelle Baptiste**, Principal), San Fernando MS (**Freddy Ortiz**, Principal) and Valley Academy of Arts and Sciences (**Kelly Hanock**, Principal). Congratulations to all.

THE EDUCATIONAL EQUITY COMPLIANCE OFFICE AND YOU

AALA thanks Dr. Judy Chaisson, Coordinator, Human Relations, Diversity and Equity Office, for providing this information.

The District's Educational Equity Compliance Office is a resource to schools for support and technical assistance on the topics of nondiscrimination policy and complaint resolutions, hate-motivated incidents/crimes, Uniform Complaint Procedures, Williams/Valenzuela complaints, Section 504 of the Rehabilitation Act of 1973 policy and procedures, Title IX (sex discrimination) policy and procedures, sexual harassment involving students, Office for Civil Rights complaints, California Department of Education special education compliance complaints, reasonable accommodations appeals for employees and Federal Program Monitoring reviews in the areas indicated. For further information, contact 213.241.7682 or access the office website at <http://achieve.lausd.net/eeco>.

FREE SPEECH, NOT SO FREE

Natalie Munroe, a high school teacher in Pennsylvania, recently lost her appeal in a federal court that her personal blog posts were protected by the First Amendment and therefore her dismissal violated her rights. Ms. Munroe

FREE SPEECH (Cont.)

was an English teacher when she began her blog in 2009 talking about food, film, her children and yoga. Gradually, she began writing about her students and co-workers, though never saying their names or even where she worked. Listed below are some of the comments she posted that she said she would like to use on report cards instead of the traditional ones that teachers feel forced to use:

- "Seems smarter than she actually is."
- "Has a massive chip on her shoulder."
- "Has no business being in Honors."
- "A complete and utter jerk in all ways. Although academically ok, your child has no other redeeming qualities."
- "Dunderhead."
- "Complainer."
- "Nowhere near as good as her sibling. Are you sure they're related?"
- "Rat-like."
- "Just as bad as his sibling. Don't you know how to raise kids?"
- "Whiny, simpering grade-grubber with an unrealistically high perception of own ability level."
- "One of the most annoying students I've had the displeasure of being locked in a room with for an extended time."
- "Weirdest kid I've ever met."
- "Am concerned that your kid is going to come in one day and open fire on the school. (Wish I was kidding.)"
- "Utterly loathsome in all imaginable ways."
- "There's no other way to say this: I hate your kid."

Her tongue-in-cheek blog postings became common knowledge by 2011 at her school and numerous parents and students began to complain, many bypassing the principal and going to the district office asking to be removed from her classes. She was given a negative

performance review and fired in 2012. She subsequently sued the district that her blog postings were reasons for her termination and they should have been protected speech. The district countered that Ms. Munroe's blog posts showed *hostility and disgust against her students and disrupted her duties as a high school teacher and the functioning of the district*. The court agreed and said that her comments about her students impeded her performance as a teacher.



Whether this particular teacher penned her comments in frustration, was just blowing off steam or sincerely had these feelings about her students, one will never know. What we do know is that she lost her job and in this age of social media and information traveling at warped speeds, it is wise to remember that emails are not private, nor are blogs where one thinks an opinion can be safely expressed protected as free speech.

GIRLS BUILD LA— EMPOWERING NEW PROGRAM FOR YOUNG GIRLS!

This September, the LA Fund for Public Education will launch its newest initiative, Girls Build LA, designed to empower middle and high school girls across Los Angeles County to solve challenges in their communities. There are three ways to get involved:

1. Attend the Launch: Girls Build LA will launch by gathering 7,000 high school girls from across Los Angeles for a special screening of "He Named Me Malala" at LA Live on September 29. Please [click here](#) to register your high school girls for this exciting opportunity.
- 2.

Associated Administrators of Los Angeles

GIRLS BUILD LA (Cont.)

3. Apply for the Challenge: The Girls Build LA Challenge is a six-month challenge—including \$2,000 in grant funding as well as teacher stipends—for middle and high school girls to design and implement solutions in their schools and communities. Please [click here](#) to apply for the Challenge.
4. Engage in Girl Empowerment Month: October will be designated "Girls Empowerment Month" setting into motion programs and events in our public libraries, cultural institutions and local businesses that focus on young women.

To learn more about the LA Fund’s Girls Build LA program, register for the film screening or apply to participate in the challenge, please contact **Melissa Infusino** at 310.912.3437 or melissa@lafund.org or visit the website: www.lafund.org/GirlsBuildLA.

IN MEMORIAM

JOENICEY “JODY” TITUS—Former principal of Manhattan Place Elementary

School. Ms. Titus retired from the District July 1, 1994, and passed away on September 4, 2015. Services will be held on Friday, September 11, 2015, at 11:00 a.m. at Holman United Methodist Church, 3320 West Adams Boulevard, Los Angeles, CA 90018.

SAVE THE DATE!

The LAUSD Interscholastic Athletics Office is holding its inaugural *L.A. Coliseum Gridiron Clash* on Saturday, September 26, 2015, at 11:00 a.m. and 2:00 p.m., at the Coliseum. The event will consist of two football games between historical high school rivals and will be a major fundraiser for the athletic departments of the schools involved. Roosevelt will play Huntington Park at 11:00 a.m. and Hamilton will play Los Angeles at 2:00 p.m. Tickets may be purchased at the participating schools, the Employee Recreational Units and through Ticketmaster. In addition, tickets will be available at the Coliseum on the day of the event. For more information, contact **Trenton Cornelius**, Coordinator, at 213.241.5847 or trenton.cornelius@lausd.net.

CALENDAR

NOTE: Additional meeting dates for the Senior High School Principals Organization are October 10, December 2, March 3, May 4 and June 1. Please add these dates to your calendars.

EVENT	DATE	CONTACT
HISPANIC HERITAGE MONTH STUDENT ATTENDANCE MONTH	September 1 – 30, 2015	
ASAPO Meeting at East Los Angeles Skills Center	September 11, 2015 8:00 a.m.	Clif de Cordoba , 213.626.7151 or cdecordo@lausd.net
Unassigned Day	September 14, 2015	
OMA Meeting in Board Room at Beaudry Building	September 16, 2015 7:30 a.m. – 9:30 a.m.	Kevin Kilpatrick , 213.241.2418 or kkilpatr@lausd.net
AMAE Scholarship Luncheon at The Cities Restaurant	September 16, 2015	Antonio Camacho , acamacho1950@sbcglobal.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
AAPA Fall Social at Golden Dragon Restaurant	September 16, 2015 5:00 p.m. – 8:00 p.m.	Jumie Sugahara , ljs1713@lausd.net or click HERE
EPO Meeting at Pickwick Gardens (Required)	September 18, 2015 7:30 a.m. – 12:00 p.m.	Heather Lower-Lowe , 323.269.0415 or hlowe@lausd.net
AAALA Executive Board Meeting	September 21, 2015 4:30 p.m.	Gema Pivaral , 213.484.2226
Linked Learning Informational Meeting at Carson HS	September 22, 2015 4:30 p.m. – 6:30 p.m.	Linked Learning Office, 213.241.8720
Unassigned Day	September 23, 2015	
COBA Opening Meeting at The Foundation Center	September 24, 2015 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
Native American Day	September 25, 2015	
Deadline For Applications To Aspiring Principals Program	September 25, 2015 5:00 p.m.	Esther Kim , ekim01@lausd.net
LA Coliseum Gridiron Clash	September 26, 2015 11:00 a.m. & 2:00 p.m.	Trenton Cornelius , 213.241.5847 or trenton.cornelius@lausd.net
Supervisory Coffee Klatch at Beaudry, Level A Cafeteria	September 28, 2015 7:00 a.m. – 8:00 a.m.	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
AAALA Fall Reception at The Center at Cathedral Plaza	September 30, 2015 4:30 p.m.	Gema Pivaral , 213.484.2226
Safe School Plan Due (three volumes)	October 1, 2015	Dr. Jill Barnes , 213.241.5337 or jill.barnes@lausd.net
ACSA Representative Council Meeting at Tam O'Shanter Restaurant	October 1, 2015 5:30 p.m.	Barbara Friedrich , bfriedri@lausd.net



National University School of Education

Positions Available

in the Los Angeles Basin, San Fernando
Valley and Central Coast for
Retired Administrators/Educators as

University Student Teacher/University Internship Supervisor

For more information contact: Dr. Earl Barner, Regional Clinical Practice Coordinator, at 310.662.2045 or ebarner@nu.edu.

POSITIONS AVAILABLE



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated).

Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, SECONDARY

Nightingale Middle School, Local District East, MST 45G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Christina Rico**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Wednesday, September 23, 2015.

ASSISTANT PRINCIPAL, SECONDARY

West Adams Preparatory High School, L.A.'s Promise, MST 41G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Liliana Vasquez**, Director of Operations, at 213.745.4928 or lvasquez@laspromise.org. Application deadline is 5:00 p.m., Wednesday, September 23, 2015.

Reseda High School, Local District Northwest, MST 41G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Matthew Horvath**, Director, at 818.654.3600 or matthew.horvath@lausd.net. Application deadline is 5:00 p.m., Wednesday, September 23, 2015.

Los Angeles Center for Enriched Studies (LACES), Local District West, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Jaime Morales**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Wednesday, September 23, 2015.

Walter Reed Middle School, Local District Northeast, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Timothy Lino**, Director, at 818.252.5400 or timothy.lino@lausd.net. Application deadline is 5:00 p.m., Friday, September 25, 2015.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Holmes Middle School, Local District Northwest, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Matthew Horvath**, Director, at 818.654.3600 or matthew.horvath@lausd.net. Application deadline is 5:00 p.m., Monday, September 21, 2015.

Associated Administrators of Los Angeles

ASSISTANT PRINCIPAL, ADULT COUNSELING SERVICES

West Valley and North Valley Occupational Centers, Division of Adult and Career Education, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Donna Brashear**, Executive Director, at 213.241.3150. Application deadline is 5:00 p.m., Thursday, September 24, 2015.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, CENTRAL K-12 COUNSELING

Division of Instruction, MST 42G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Sally Vandenburg** at sally.vandenburg@lausd.net. Application deadline is 5:00 p.m., Tuesday, September 22, 2015.

SPECIALIST, PROFESSIONAL LEARNING SYSTEMS

Professional Learning and Leadership Development Branch, Division of Instruction, MST 38G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Ileana M. Dávalos**, Director, at ileana.davalos@lausd.net. Application deadline is 5:00 p.m., Friday, September 18, 2015.

SPECIALIST, ARTS INTEGRATION

Local District Northeast, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Administrator of Instruction, at jack.bagwell@lausd.net. Application deadline is 5:00 p.m., Thursday, September 24, 2015.

CLASSIFIED

DIRECTOR OF FINANCE POLICY

Office of the Chief Financial Officer, \$136,512 - \$170,062, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, September 15, 2015.

DIRECTOR OF BUDGET SERVICES AND FINANCIAL PLANNING

Budget Services and Financial Planning Division, \$136,512 - \$170,062, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, September 15, 2015.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Polytechnic HS, Local District Northeast	Kimberly Noble , Director, 818.252.5400 or knoble@lausd.net	5:00 p.m. Friday September 11, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Olive Vista MS, Local District Northeast	Veronica Arreguin , Director, 818.252.5400 or varre3@lausd.net	5:00 p.m. Friday September 11, 2015

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Serrania Charter for Enriched Studies and Woodland Hills Charter for Enriched Studies, Local District Northwest	Yolanda Guerra, Director, 818.654.3600	5:00 p.m. Friday September 11, 2015
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT MST 38G, E Basis, 3 positions</i>	Division of Special Education	Lisa Kendrick, 213.241.6701 or lisa.kendrick@lausd.net	5:00 p.m. Friday September 11, 2015
<i>SPECIALIST, LITERACY DESIGN COLLABORATIVE i3 GRANT MST 37G, E Basis</i>	Division of Instruction	Jaimi Krielaart, jaimi.krielaart@lausd.net	5:00 p.m. Friday September 11, 2015
<i>SPECIALIST, MEDICAL COMPLIANCE MST 38G, E Basis, 2 positions</i>	Related Services Department, Division of Special Education	Lisa Jordan, Administrative Coordinator, 213.241.6200	<u>EXTENDED</u> 12:00 p.m. Monday September 14, 2015
<i>COORDINATOR, LITIGATION MST 40G, A Basis, multiple positions</i>	Due Process Department, Division of Special Education	Diana Massaria, Administrative Coordinator, 213.241.6701	5:00 p.m. Monday September 14, 2015
<i>SPECIALIST, RESEARCH AND RESOLUTION MST 38G, A Basis, multiple positions</i>	Due Process Department, Division of Special Education	Diana Massaria, Administrative Coordinator, 213.241.6701	5:00 p.m. Monday September 14, 2015
<i>SPECIALIST, ENGLISH LEARNER EQUITABLE ACCESS MST 38G, B Basis</i>	Beyond the Bell Branch	Harry Talbot, Administrative Coordinator, 213.241.7900	5:00 p.m. Monday September 14, 2015
<i>SPECIALIST, STUDENT INVOLVEMENT, DEVELOPMENT AND ENGAGEMENT MST 38G, E Basis</i>	Parent Community Student Services	Tony McKlem, tony.mcklem@lausd.net	5:00 p.m. Monday September 14, 2015
<i>PRINCIPAL, ELEMENTARY MST 42G, E Basis</i>	Serrania Avenue Charter for Enriched Studies, Local District Northwest	Yolanda Guerra, Director, 818.654.3600	<u>EXTENDED</u> 5:00 p.m. Tuesday September 15, 2015
<i>SPECIALIST, SPEECH & LANGUAGE PROGRAM MST 38G, E Basis, 3 positions</i>	Related Services Department, Division of Special Education	Lisa Jordan, Coordinator, 213.241.6200	<u>EXTENDED</u> 12:00 p.m. Wednesday September 16, 2015

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, LOW INCIDENCE PROGRAMS</i> MST 38G, E Basis	Related Services Department, Division of Special Education	Kimberly Miller , Coordinator, 213.241.6200	12:00 p.m. Thursday September 17, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Portola MS and Highly Gifted Magnet, Local District Northwest	Matthew Horvath , Director, 818.654.3600 or matthew.horvath@lausd.net	5:00 p.m. Friday September 18, 2015
<i>COORDINATOR, WORLD LANGUAGES AND CULTURES</i> MST 41G, E Basis	Multilingual and Multicultural Education Department, OCISS	Hilda Maldonado , hilda.maldonado@lausd.net	<u>EXTENDED</u> 5:00 p.m. Tuesday September 22, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Community Health Advocates and Critical Design and Gaming Schools at Hawkins HS, Local District West	LaVerne Brunt , Director, 310.914.2100	5:00 p.m. Friday September 25, 2015
<i>COORDINATOR, SPEECH AND LANGUAGE</i> MST 42G, A Basis	Related Services Department, Division of Special Education	Deborah Rubenacker , Director, 213.241.6200	<u>EXTENDED</u> 12:00 p.m. Wednesday September 30, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>CHARTER SCHOOLS OPERATIONS COORDINATOR</i> \$90,732 - \$112,344, 12-month position	Charter Schools Division	Please click HERE	Friday September 11, 2015
<i>WAN SPECIALIST II</i> \$66,300 - \$95,100, 12-month position	Information Technology Division	Please click HERE	Monday September 14, 2015
<i>SENIOR SUSTAINABILITY SPECIALIST</i> \$85,700 - \$106,200, 12-month position	Sustainability Department, Facilities Services Division	Please click HERE	Wednesday September 16, 2015
<i>SUSTAINABILITY SPECIALIST</i> \$79,600 - \$98,700, 12-month position	Sustainability Department, Facilities Services Division	Please click HERE	Wednesday September 16, 2015
<i>.NET DEVELOPER</i> \$82,400 - \$102,500, 12-month position	Information Technology Division	Please click HERE	Thursday December 31, 2015

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR PROGRAMMER ANALYST, ORACLE</i> \$79,900 - \$99,400, 10-, 11- or 12-month position	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled
<i>PROGRAMMER ANALYST, ORACLE</i> \$69,300 - \$96,400, 10-, 11- or 12-month position	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled