

UPDATE

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Week of September 28, 2015

CHARTER SCHOOLS' TEST SCORES— THE REAL STORY

AALA thanks Alan Warhaftig, Fairfax HS Magnet Coordinator, for providing this analysis.

On September 9, 2015, the California Charter Schools Association (CCSA) issued a press release, [CCSA Press Release](#), comparing the performance of charter schools and traditional schools on the 2015 Smarter Balanced Assessment Consortium (SBAC) Common Core Math and English Language Arts Assessments.

The press release begins by stating, “Charter public schools performed better than the state averages on math and English language arts while serving a diverse population of students.” The second table indicates that charter schools and traditional schools tied in the percentage of students who met or exceeded the SBAC math standard but that 46% of charter school students met or exceeded the SBAC ELA standard compared to 43% of traditional school students.

The press release claims, “Charter schools accomplish these results while continuing to serve a highly diverse student population,” and it follows with a chart that demonstrates this diversity:

	2014-15 Charter Percent of Enrollment	2014-15 Traditional School Percent of Enrollment
African American	9%	6%
Latino	49%	54%
Asian	5%	9%
White	30%	24%
Other	7%	7%
English Learner	17%	23%
Free or Reduced	56%	59%

The significance of a 46% to 43% “win” diminishes when one considers that the enrollment of traditional schools includes 6% more English learners, who presumably would be at a disadvantage on the SBAC English language arts assessment (though they were apparently not at the same disadvantage on the SBAC math assessment). In addition, the traditional schools have a slightly higher percentage of students who qualify for the federal free or reduced-price lunch program. Finally, the chart does not include the percentages of special education students—who

would have difficulty with both SBAC assessments—enrolled at charter and traditional schools.

The reality is that LAUSD magnet schools out-performed charter schools at all grade levels. In fact, in a memo to the Board of Education, **Superintendent Cortines** pointed out that fifteen LAUSD schools

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SCORES (Cont.)

and magnet centers had 90 percent or more of their students meeting or exceeding standards in ELA, higher than any charter school.

Given this, the analysis presented in the CCSA press release is sophomoric—advocacy at the expense of rigor. Serious comparisons may only be made between schools with similar socio-economic status. For example, it might be appropriate to compare Sherman Oaks Center for Enriched Studies (SOCES), a LAUSD magnet school, with Granada Hills Charter High School because the percentages of their students that qualify for the federal free and reduced-price lunch program are approximately the same (53% for SOCES and 52% for Granada Hills Charter). While Granada Hills Charter is, no doubt, a fine school, it comes off badly in the comparison: 58% of the students at both schools met or exceeded the SBAC math standard, but 87% of SOCES students met or exceeded the SBAC ELA standard compared to 76% of Granada Hills Charter students.

It would not, however, be appropriate to compare Granada Hills Charter with LAUSD's Francisco Bravo Medical Magnet or Fairfax Visual Arts Magnet, 82% of whose students qualify for the federal free and reduced-price lunch program (compared to 52% at Granada Hills Charter). The comparison wouldn't work well for CCSA, as Bravo Medical Magnet outscored Granada Hills Charter on the SBAC ELA by 87%-76% and Fairfax Visual Arts Magnet outscored Granada Hills Charter by 84%-76%. Granada Hills Charter prevailed on the SBAC Math, however, outscoring Bravo Medical Magnet by 58%-52% and Fairfax Visual Arts Magnet by 58%-38%.

In addition to matching for demographic/socioeconomic factors, it really only makes sense to compare charters with magnets, as both are schools of choice and attract families who are looking for what they perceive to be a better option for their children's education. This might backfire for the CCSA, as close examination of the SBAC magnet and charter scores might result in a call for more LAUSD magnets, not more charters.

Please follow this link, [SBAC-Comparative](#), to see a chart that shows rankings of LAUSD magnet schools, LAUSD charter schools, and high schools in neighboring districts, such as Glendale, Culver City, Pasadena, Beverly Hills, among others.

BARGAINING BULLETIN—DATES SET FOR UNIT J NEGOTIATIONS

AALA and the District have scheduled dates to begin negotiations on Unit J's successor collective bargaining agreement. The Board of Education received and acknowledged Unit J's Initial Bargaining Proposals at their September 1, 2015, meeting. The current agreement (2012-2015) will be refined and updated to better meet the needs of Unit J members. The new agreement is expected to extend from 2016 through 2018. Negotiations will commence on October 21, 2015, and will take place every other week thereafter until an agreement is reached.

Continue to check the Bargaining Bulletin column in *Update* for regular news about Unit J's negotiations. Should you have questions or concerns, please call the AALA office at 213.484.2226.

HEALTH BENEFITS FAQ: *DO YOU SUFFER FROM CHRONIC PAIN?*

What is chronic pain?

Chronic pain persists for weeks, months, and even years. While the pain may have initially resulted from an injury, a person can suffer from chronic pain without any history of injury or body damage. Some common chronic pain complaints include headaches, low back pain, arthritis pain, nerve pain, cancer pain, and two or more coexisting chronic pain conditions, such as chronic fatigue syndrome, endometriosis, fibromyalgia, inflammatory bowel disease, interstitial cystitis, temporo-mandibular joint dysfunction, and vulvodynia.

Who has chronic pain?

Researchers at the National Institutes of Health (NIH) estimate that one-third of all Americans experience pain lasting more than 24 hours. Eleven percent, or 10 million Americans, have experienced pain that lasted three months or longer. Research shows that adults with higher levels of pain tend to have poorer overall health, use more health care resources, and suffer from more disabilities. Older Americans, women, and non-Hispanic people are more likely to report having pain, while Asians are less likely.

How is chronic pain treated?

Treatments for chronic pain include medications, acupuncture, local electrical stimulation, brain stimulation, and surgery. Relaxation, psychotherapy, biofeedback, and behavior modification are also employed to treat chronic pain. Data from NIH show that five to eight million people use opioids for long-term pain management. Prescriptions for Vicodin, OxyContin, and other opioid pain killers grew from 76 million in 1991 to more than 259 million in 2012. Overdoses of pain killers caused 17,000 deaths in 2012.

This year, an NIH expert panel reviewing the use of opioids for chronic pain concluded that the best pain management strategy is one that identifies and meets a patient's individual needs. This strategy requires going beyond the current standard of asking patients to assess their pain on a scale of 1 to 10, followed by a prescription for a pain killer. The panel recognized that healthcare providers may have neither the time nor the tools for such detailed evaluations.

What alternative strategies for managing pain are offered by our health plans?

All of the LAUSD medical plans offer some alternative therapies. *Spinal manipulation* and *acupuncture* are two therapies offered by most of the medical plans. These therapies may be effective for certain conditions—spinal manipulation for low back pain and acupuncture for chronic pain. Most of the plans may offer discounts for alternative therapies not covered directly. Here's what the plans cover:

- **Anthem Blue Cross Select** offers acupuncture and chiropractor visits with a \$10 copay. Coverage is limited to a 60-day period of care after illness or injury for chiropractic services.
- **Anthem Blue Cross EPO** provides chiropractic coverage limited to 24 visits per calendar year for both active employees and retirees. Acupuncture coverage is limited to 12 visits per calendar year with a \$30 copay per visit.
- **Health Net** contracts with American Specialty Health (ASH) of California to offer chiropractic coverage up to 20 visits per year. Members may access this care without a referral by calling Health Net at 800.654.9821. **Seniority Plus** members are eligible for 12 visits a year through ASH.

PAIN (Cont.)

- **Kaiser HMO** does not cover chiropractic care. Physicians may refer members with nausea or as part of a pain management plan for acupuncture treatments with a \$20 copay per visit. **Kaiser Senior Advantage** covers *manual manipulation* of the spine to correct subluxation (Medicare guidelines) by a participating chiropractor in American Specialty Health (ASH) of California, with a \$5 copay per visit. Referral by a Kaiser doctor is not required. Acupuncture is provided only for treatment of nausea or as part of a comprehensive pain management program for chronic pain with a \$5 copay per visit.
- **UnitedHealthcare® Group Medicare Advantage HMO** covers routine chiropractic care for up to 12 visits per year. Medicare-covered chiropractic care (*spinal manipulation*) is distinguished from routine chiropractic care. The copay for both chiropractic services is \$5 per visit.

QUESTIONS ABOUT THE SEPTEMBER SALARY WARRANT?

We have received calls from members asking for an explanation of the calculations on the September salary warrant. **Gifty Beets**, Assistant Director of Labor Relations, has provided answers to some of the most frequently asked questions about the salary increase. Please click [HERE](#) to access the FAQ. If you need additional information, you may contact Payroll Administration Branch at 213.241.6670 or payrollsupport@lausd.net.

FOR THE RECORD: The article in last week's *Update* about ways in which the instructional calendar can mitigate the college readiness gap included a statement that LAUSD had summer school programs in 2014 and 2015 that cost \$50 million. In reality, somewhat less was spent on the programs because they were only available at select schools throughout the District and only offered credit recovery courses. CORE Waiver and Common Core State Standards funds were augmented by Title I monies to create Extended Learning Opportunity Summer programs for elementary and middle CORE Waiver schools, administered by Beyond the Bell. The \$50 million figure represented an estimate of what it might cost to provide a comprehensive summer school and winter intersession for all students, at all levels, throughout the District.

LOCAL SCHOOL STABILIZATION AND EMPOWERMENT INITIATIVE

*We welcome **Delia Estrada**, the new AALA Representative to LOOC, and thank her for writing this article.*

The Local School Stabilization and Empowerment Initiative (LSSEI) began in 2011 to empower those closest to students to exercise innovative options in the areas of curriculum, schedules, and staffing. Through the initiative, schools engage in promising and effective practices to find new avenues of success for all learners. LSSEI allows teachers to become pivotal partners in designing school practices to heighten personalization and create innovative support systems to ensure students' academic success. For students, LSSEI ensures achievement and access to a high-quality education. LSSEI also provides mechanisms for eligible students to participate in key school decisions such as teacher and principal

LSSEI (Cont.)

selection. Parents are empowered to work with school leadership to make key decisions through school councils. The three autonomous models are:

- Expanded School Based Management Model (ESBMM) schools have site-based decision-making authority that operates through a Memorandum of Understanding (MOU) between LAUSD and UTLA. They may exercise autonomy over:
 - Budget
 - Staff selection
 - Curriculum
 - Professional development
 - Bell schedules
- Pilot Schools are small and/or personalized schools that self-govern through LAUSD MOUs with AALA and UTLA. They may exercise autonomy over:
 - Budget
 - Staff selection
 - Curriculum and assessment
 - Professional development
 - School calendars
 - Governance
- Local Initiative Schools (LIS) are public schools that operate through LAUSD MOUs with UTLA and AALA. They may exercise autonomy over:
 - Budget
 - Staff selection
 - Curriculum and assessments
 - Professional development
 - Bell schedules
 - School internal organization
 - Student conduct and discipline
 - Health and safety matters
 - Additional waivers possible

Depending on the model, different autonomies can be selected by the school community. The following is only a brief listing of the possible choices:

- Governance: Teachers, parents, and students participate in school-wide decisions.
- Staffing and Assignments: Flexibility with certificated staff selection.
- Mutual Consent: Teacher and school agree to accept or reject working at a school; leadership teams accept or reject potential teachers.
- Curriculum: The school has flexibility on what is taught to meet curricular and content standards.
- Scheduling: Flexibility in scheduling classes.
- School Organization: Flexibility with internal organizations such as small learning communities.
- Budget: Share in decision-making process to support priorities.
- Professional Development: Decide on pedagogy, teaching strategies, and best practices for teachers.
- Periodic and/or Formative Assessments: Flexibility to create alternate assessments.

Associated Administrators of Los Angeles

LSSEI (Cont.)

As part of this initiative, the Local Options Oversight Committee (LOOC) is a collaborative group designed to support schools using these models to improve student achievement and success through increased decision-making and collaboration. The team is comprised of:

- One representative from Associated Administrators of Los Angeles (AALA)—**Delia Estrada**, 213.241.8770, delia.estrada@lausd.net
- One representative from the Los Angeles Unified School District (LAUSD)—**Elaine Kinoshita**, 213.241.0127, elaine.kinoshita@lausd.net
- One representative from United Teachers Los Angeles (UTLA)—**Julie Van Winkle**, 213.241.8772, julie.vanwinkle@lausd.net
- Support staff member—**Andrea Canty**, 213.241.8737, andrea.canty@lausd.net

LOOC serves as liaison between schools, the District, and the unions. We support all schools interested in increased decision-making authority and responsibility. To support schools, LOOC provides professional development on these autonomous features as well as providing mediation and conflict resolution services. LSSEI is a true partnership between AALA, LAUSD, and UTLA to revolutionize the way we support schools and boost student learning. Any District school is eligible to increase the local decision-making authority by adopting one of the autonomy models. For further information, please contact one of the representatives listed above.

For general inquiries, visit the website at www.lausd.net/looc, email looc@lausd.net, or call 213.241.8700.

DEADLINE APPROACHING FOR ASPIRING PRINCIPALS PROGRAM

The Aspiring Principals Program (APP) is a cohort-based professional development opportunity provided by the Professional Learning and Leadership Development Branch for District employees who aspire to assume the role of principal in the near future. The program is designed to provide targeted sessions aligned to the LAUSD School Leadership Framework in the areas of instructional and operational data-driven leadership.

Applications are available now and are due in the Administrator Development Unit by 5:00 p.m. on Friday, September 25, 2015. The APP sessions will begin in November and continue through May. Please refer to [MEM-6556.0](#) for additional information and application instructions. For questions, call the Administrator Development Unit at 213.241.6608 or email **Esther Kim**, Administrative Coordinator, at ekim01@lausd.net.

SEXUAL HARASSMENT POLICY

*AALA thanks **Julie Hall-Panameño**, Director, Educational Equity Compliance Office, for providing this information.*

The Los Angeles Unified School District is committed to maintaining a working and learning environment that is free from sexual harassment. Sexual harassment of or by employees, students, or persons doing business with the District, is a form of sex discrimination in that it constitutes differential

HARASSMENT (Cont.)

treatment on the basis of sex, sexual orientation (actual or perceived), or gender (actual or perceived). As such, any act of sexual harassment is a violation of state and federal laws and a violation of District policy.

The District considers sexual harassment to be a serious offense which can result in disciplinary action to the offending employee or discipline of the offending student in Grades 4-12. While suspension or expulsion as a disciplinary consequence for sexual harassment shall not apply to students enrolled in Kindergarten and Grades 1-3, other disciplinary actions or interventions may be taken, as appropriate.

Any student or employee of the District who believes that she or he has been a target of sexual harassment shall bring the problem to the attention of the site administrator or Title IX/Bullying Complaint Manager so that appropriate action may be taken to resolve the concern. All complaints will be promptly investigated in a way that respects the privacy of the parties concerned. The District prohibits retaliatory behavior against anyone who files a sexual harassment complaint or who participates in the complaint investigation process. See recent policy updates on this topic in [BUL-3349.1] *Sexual Harassment Policy (Student-To-Student, Adult-To-Student, and Student-To-Adult)*. For assistance with sexual harassment matters involving employees as targets, contact the District's Equal Opportunity Section at 213.241.7685.

THE BOTTOM LINE ON 403(B) AND 457(B) VENDOR ACCESS TO CAMPUSES

AALA thanks **Brad Rumble**, Principal, Esperanza Elementary School, for writing this article.

LAUSD employees have the option to enroll in two tax-deferred retirement plans—a 457(b) plan and/or a 403(b) plan. District policy on vendor access to campuses differs greatly for each plan. In this article I hope to resolve any questions regarding vendor access to school campuses and, for that matter, any District property.

[BUL-6178.0] *Employee Unions, Associations, and Organizations, Solicitations and Sale of Merchandise, and Use of School Mail*, dated October 14, 2013, clearly states, "...no agent may solicit employees, advertise or distribute promotional materials for the purpose of insurance policies, solicitation of contracts for tax-sheltered annuities, 403(b) voluntary retirement savings or similar benefits on District property (including vehicles) or through District media, email or publications, including websites." Simply put, the sale of 403(b) products on any District property is not allowed.

The above-mentioned bulletin also clearly states that authorized representatives of the LAUSD-sponsored 457(b) plan are allowed on District property, including campuses. There is just one 457(b) plan for LAUSD employees, and it is managed by the District Retirement Investment Advisory Committee, which includes representatives of LAUSD bargaining units and District staff. (AALA's representative on the committee is **Brad Rumble**; **Alan O'Hara** is the alternate.)

This bulletin goes on to state that presentations on retirement, personal finance or insurance also are not allowed on District property—other than by official representatives of the LAUSD 457(b) plan, CalSTRS, and CalPERS. Per the bulletin, employees may not use District facilities such as telephones

VENDORS (Cont.)

and fax machines to arrange appointments or discuss any phase of private insurance, annuities, 403(b)s, or similar programs. They may not meet company representatives on District property. The only exception is authorized representatives of the LAUSD-sponsored 457(b) plan.

More information on deferred compensation plans can be found by following this link: [403b-and-457b-deferred-compensation-plans](#). The authorized representatives of the District-sponsored 457(b) plan may be reached at 213.241.3136.

PEER ASSISTANCE AND REVIEW (PAR) – TEACHERS HELPING TEACHERS

Some **P**ARTiculars you should know: The PAR program is a District/UTLA collaborative program based on state law and defined in the Collective Bargaining Agreement. There are many services available through the PAR program. For example, did you know that any teacher in the District may request one-on-one coaching from a PAR Consulting Teacher? Did you know that a priority of PAR is to provide services to nonpermanent teachers at high-needs schools? Finally, did you know that PAR provides a full slate of professional development that is open to all teachers, and that all classes are eligible for salary point credit? The available classes are listed on the website at <http://achieve.lausd.net/par> under “Classroom Teacher Training” and registration is open on the Learning Zone.

For more information about PAR, check out the “Publications” link on the website or contact **Susan Masero**, Coordinator, Peer Assistance and Review, at susan.masero@lausd.net or call the office at 213.241.5501.

SAVE THE DATES

- ✓ Please join Board President and Members **Steve Zimmer, Mónica Ratliff, Dr. George McKenna,** and **Scott Schmerelson**, along with UTLA President **Alex Caputo-Pearl** and the UTLA Adult Education Committee as they help former Board Member **Bennett Kayser** retire his campaign debt on Sunday, September 27, 2015. The event will be held at the home of **Julie Singer**, 3567 Carnation Avenue, Los Angeles 90026, from 4:00 p.m. – 6:00 p.m. For more information and to RSVP, please email nancydolanassociates@gmail.com or call 323.465.9655.
- ✓ AALA members are invited to join friends, colleagues, and the USC Chapter of Phi Delta Kappa (PDK) for its first dinner meeting of the year on Friday, October 2, 2015, at 6:30 p.m. at the University Club at King Stoops Hall on the USC main campus. Social hour will begin at 5:30 p.m. The featured speaker will be **Stanley Mantooth**, Superintendent of Ventura County Office of Education. Mr. Mantooth will be speaking about the current educational and political landscape in California, including addressing the new Local Control Funding Formula, California State Standards, teacher evaluation and effectiveness, career/ technical education, pension contributions, and the pending reauthorization of ESEA. Dinner will feature a variety of entree choices, side dishes, and dessert options, and a no-host bar will be available. The cost per person for the October dinner is \$45, or purchase a subscription to all three of this year’s outstanding dinners for only

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DATES (Cont.)

\$126. Please contact **Dr. Lisa Regan**, PDK-USC Past President, at lisa.regan@lausd.net to RSVP. For more information about joining Phi Delta Kappa, please visit the website at <http://pdk-usc.net>.

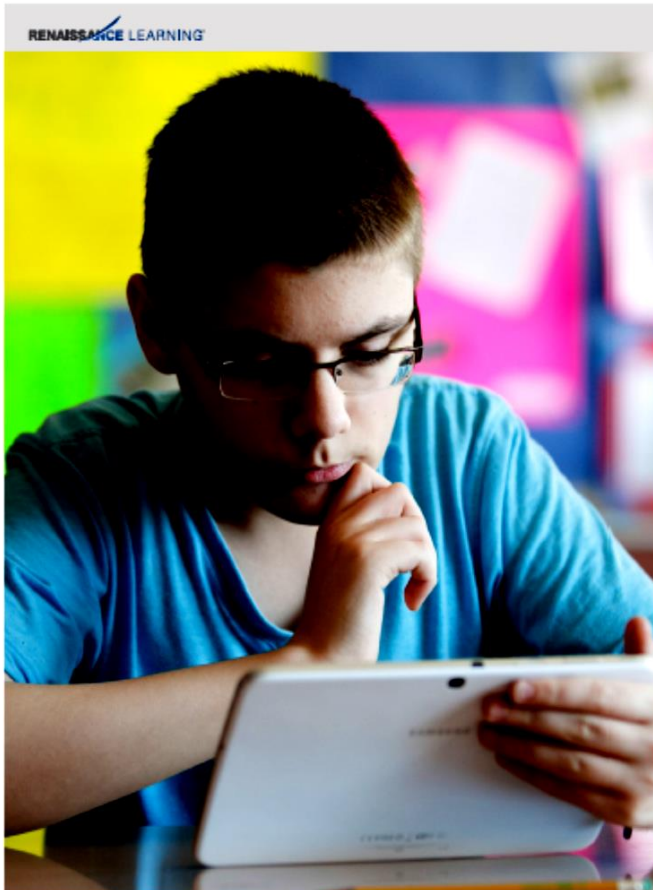
- ✓ A dinner reception to retire the campaign debt of Board Member **Dr. George McKenna** will be held from 6:00 p.m. – 8:00 p.m. on Sunday, October 4, 2015, at Drago Centro Restaurant, 525 S. Flower Street, Los Angeles 90071. Please RSVP to **Tresa McCoy** at 310.487.6954 or tresa.mccoy24@gmail.com.
- ✓ AALA Alumni members are invited to attend the ACSA-R Fall Luncheon to be held at Taix Restaurant on Wednesday, October 14, 2015, at 11:30 a.m. Come reconnect with friends and colleagues. For more information, please email **Mike Perez** at mperez@aala.us.

CALENDAR

EVENT	DATE	CONTACT
HISPANIC HERITAGE MONTH STUDENT ATTENDANCE MONTH NATIVE AMERICAN DAY	September 1 – 30, 2015	
Deadline for Applications to Aspiring Principals Program	September 25, 2015 5:00 p.m.	Esther Kim , ekim01@lausd.net
LA Coliseum Gridiron Clash	September 26, 2015 11:00 a.m. & 2:00 p.m.	Trenton Cornelius , 213.241.5847 or trenton.cornelius@lausd.net
Bennett Kayser Event at 3567 Carnation Avenue, Los Angeles 90026	September 27, 2015 4:00 p.m. – 6:00 p.m.	RSVP to 323.465.9655 or nancydolanassociates@gmail.com
Supervisory Coffee Klatch at Beaudry, Level A Cafeteria	September 28, 2015 7:00 a.m. – 8:00 a.m.	Dr. Victor Gonzalez , victor.gonzalez@lausd.net
AALA Fall Reception at The Center at Cathedral Plaza	September 30, 2015 4:30 p.m. – 7:30 p.m.	Gema Pivaral , 213.484.2226
Safe School Plan Due (three volumes)	October 1, 2015	Dr. Jill Barnes , 213.241.5337 or jill.barnes@lausd.net
ACSA Representative Council Meeting at Tam O’Shanter Restaurant	October 1, 2015 5:30 p.m.	Barbara Friedrich , bfriedri@lausd.net
Phi Delta Kappa Dinner Meeting at the University Club at USC	October 2, 2015 5:30 p.m.	Dr. Lisa Regan , lisa.regan@lausd.net
Dinner Reception for Dr. George McKenna at Drago Centro Restaurant	October 4, 2015 6:00 p.m. – 8:00 p.m.	Tresa McCoy , 310.487.6954 or tresa.mccoy24@gmail.com
Linked Learning Informational Meeting at Orthopaedic HS	October 5, 2015 4:30 p.m. – 6:30 p.m.	Linked Learning Office , 213.241.8720
Linked Learning Informational Meeting at Sylmar HS	October 6, 2015 4:30 p.m. – 6:30 p.m.	Linked Learning Office , 213.241.8720
MSPO Meeting at Orthopaedic High School	October 7, 2015 7:30 a.m. – 12:00 p.m.	Dr. Deborah Wiltz , 818.394.4300 or dwiltz@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
SHSPO Meeting (Location TBD)	October 7, 2015 7:30 a.m. – 12:00 p.m.	Eric Davidson , 310.914.3500 or eric.davidson@lausd.net
SHSOPO Meeting at Bernstein HS	October 8, 2015 7:30 a.m. – 11:30 a.m.	Victorio Gutierrez , 323.292.0331 or vgutie1@lausd.net
AALA Representative Assembly Meeting	October 8, 2015 4:30 p.m.	Gema Pivaral , 213.484.2226
ASPO Meeting at East Los Angeles Skills Center	October 9, 2015 8:00 a.m.	Clif de Cordoba , 213.626.7151 or cdecordo@lausd.net
Models of Pride Conference at USC	October 10, 2015 9:00 a.m.	Binh Nguyen , 213.241.7682 or www.modelsofpride.org
AMAE 50 Years of Service Celebration at La Plaza de Cultura y Artes	October 10, 2015 4:00 p.m. – 9:00 p.m.	310.251.6306 or losangeles-amae@sbcglobal.net
Linked Learning Informational Meeting at Roosevelt HS	October 13, 2015 4:30 p.m. – 6:30 p.m.	Linked Learning Office, 213.241.8720
ACSA-R Fall Luncheon at Taix Restaurant	October 14, 2015 11:30 a.m.	Mike Perez , mperez@aala.us
Cheremoya Avenue ES 100th Anniversary Celebration	October 16, 2015 1:00 p.m. – 4:30 p.m.	Stephen Salva , SES8079@lausd.net



RENAISSANCE LEARNING

Renaissance Learning™ is proud to be a Gold Sponsor of the AALA Fall Reception.

Please join us on Wednesday, September 30, to see how Accelerated Reader 360™ helps ensure success on California Common Core Standards:

- Independent reading practice with goal setting to build rigor
- Leveled nonfiction articles providing instructional relevance
- Built-in skills practice activities to ensure close reading

Contact your local representative for more information:

Jeff Korte
Jeff.Korte@renaissance.com
(213) 760-0568



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POSITIONS AVAILABLE



Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated).

Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Sherman Oaks Center for Enriched Studies, Local District Northwest, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dina Sim**, Administrator of Instruction, at 818.654.3600 or dina.sim@lausd.net. Application deadline is 5:00 p.m., Friday, October 2, 2015.

ASSISTANT PRINCIPAL, SECONDARY

Academy of Science Exploration at Cesar Chavez Learning Academy, Local District Northeast, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Veronica Arreguin**, Director, at 818.252.5400 or varre3@lausd.net. Application deadline is 5:00 p.m., Wednesday, October 7, 2015.

ASSISTANT PRINCIPAL, SECONDARY

Alonzo Community Day School, Local District West, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Felipe Velez**, Director, at 310.914.2100 or felipe.velez@lausd.net. Application deadline is 5:00 p.m., Tuesday, October 6, 2015.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, TITLE I

Local District Northwest, Federal and State Education Programs, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Karen Ryback**, Executive Director, at 213.241.6990. Application deadline is 5:00 p.m., Monday, October 5, 2015.

CLASSIFIED

DEPUTY CONTROLLER

Accounting and Disbursement Division, \$129,756 - \$161,640, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Friday, October 16, 2015.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, ELEMENTARY ENGLISH LEARNING INSTRUCTION</i> MST 41G, E Basis,	Local District Central, Division of Instruction	Hilda Maldonado , Executive Director, hilda.maldonado@lausd.net or 213.241.5582	5:00 p.m. Friday September 25, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Walter Reed MS, Local District Northeast	Dr. Timothy Lino , Director, 818.252.5400 or timothy.lino@lausd.net	5:00 p.m. Friday September 25, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Community Health Advocates and Critical Design and Gaming Schools at Hawkins HS, Local District West	LaVerne Brunt , Director, 310.914.2100	5:00 p.m. Friday September 25, 2015
<i>SPECIALIST, CAREER TECHNICAL EDUCATION AND PERKINS PROGRAM</i> MST 38G, B Basis	Division of Adult and Career Education	Joe Stark , Administrator, 213.241.3150	5:00 p.m. Monday September 28, 2015
<i>ADMINISTRATOR</i> MST 46G, A Basis	Division of Adult and Career Education	Donna Brashear , Executive Director, 213.241.3151	<u>EXTENDED</u> 5:00 p.m. Wednesday September 30, 2015
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 39G, B Basis	Laurel ES, Local District West	Juanita Rainey Woods , Director, 310.914.2100	5:00 p.m. Wednesday September 30, 2015
<i>COORDINATOR, SPEECH AND LANGUAGE</i> MST 42G, A Basis	Related Services Department, Division of Special Education	Deborah Rubenacker , Director, 213.241.6200	<u>EXTENDED</u> 12:00 p.m. Wednesday September 30, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SAP SCHEMA ARCHITECT</i> \$109,000 - \$135,000, 12-month position	Information Technology Division	Please click HERE	Friday September 25, 2015
<i>SAP FUNCTIONAL ANALYST</i> \$97,600 - \$121,100, 12-month position	Information Technology Division	Please click HERE	Friday September 25, 2015
<i>MARKETING DIRECTOR</i> \$93,094 - \$115,349, 12-month position	Office of Communications	Please click HERE	Friday October 2, 2015

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIAL ASSISTANT TO THE CHIEF EXECUTIVE OFFICER</i> \$103,678 - \$128,355, 12-month position	Office of Educational Services	Please click HERE	Monday October 5, 2015
<i>.NET DEVELOPER</i> \$82,400 - \$102,500, 12-month position	Information Technology Division	Please click HERE	Thursday December 31, 2015
<i>SENIOR PROGRAMMER ANALYST, ORACLE</i> \$79,900 - \$99,400, 10-, 11- or 12-month position	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled
<i>PROGRAMMER ANALYST, ORACLE</i> \$69,300 - \$96,400, 10-, 11- or 12-month position	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled