

UPDATE

www.aala.us

Week of November 2, 2015

STRESS KILLS!

October is National Principals month. Moreover, principals need to be celebrated and recognized every day! AALA wants to take this opportunity to say “thank you” to every principal, and honor your hard work and dedication. Principals provide seamless, high-quality learning experiences for entire school communities with professionalism and aplomb despite the numerous obstacles and challenging working conditions they face every day. Principals have one of the toughest jobs—they are responsible for students and parents by the hundreds, staffs by the dozens, and countless stakeholders in the community. Maintaining order and creating coherence is a constant challenge. From EDS:

T (Educator Development and Support: Teachers), to value-added evaluations, high-stakes testing, handling serious discipline issues, using restorative justice practices, principals have myriad responsibilities, and are rarely appreciated and thanked for the work that is done daily.

AALA’s gift to its AMAZING principals comes from a chapter in the book, *The Power of Attitude*, by **Mac Anderson**, founder of Successories, **Manage Stress Before It Manages You**. STRESS IS A KILLER! In fact, the World Health Organization has named stress a worldwide epidemic, and while we cannot eliminate stress, the key is managing it! Managing stress, like many things in life, is a very personal journey. The author suggests exercising is an antidote as it increases the body’s energy level which is tied to a positive attitude. Exercising regularly (for 30 minutes or more on most days) can lift your mood and help relieve stress, anxiety, anger, and frustration. It can also serve as a distraction to your worries, allowing you to find some quiet time and break out of the cycle of negative thoughts that feed stress and anxiety. Aside from joining a health club, **John Peterson’s** illustrated book, *Pushing Yourself to Power*, includes a no-equipment exercise program for professionals with limited time constraints.

Managing stress also requires making time for yourself. No cell phones, no email, and no schedules. Just you and nature, or you and a good book, you and golf clubs, fishing rods, or you and your credit cards at your favorite mall or outlet. Quiet time helps to recharge batteries and reconnect with yourself. The essential thing is to plan for it, because it will not happen on its own. Even if you love your work, there is a need to relearn how to play and relax. Adults need play in the same way that children need play in order to fulfill themselves as people.

So, whether your personal game plan for managing stress is exercising, pursuing recreation, taking long walks, working in the garden, or reading a good book... Just do it! It is an investment in your health; much like saving money is an investment in your financial security. Remember...get it before it gets you!

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POSITIONS

Associated Administrators of Los Angeles

STRESS (Cont.)

AALA will continue demonstrating gratitude and support to principals and all the membership by continuously engaging the District to:

- ✓ **Foster a safe environment for administrators:** Administrators need to feel safe when asking for help or seeking clarifications. There is a persistent and continued perception that a culture of fear and retaliation prevents administrators from coming forth with issues and concerns.
- ✓ **Vastly improve communication and coordination:** Administrators are experiencing confusion, stress, and frustration when receiving contradicting directives and being asked for the same documents and reports by different departments.
- ✓ **Include administrative input:** Administrators must provide input on decisions directly affecting them. The need continues for an effective vehicle so middle managers are genuine participants in decisions affecting their working conditions such as professional development and curriculum initiatives, to name a few.
- ✓ **Clearly define the workday and work week:** The District has an expectation that administrators will work until the job is done **without** extra compensation. There is a troublesome trend emerging where administrators are being “asked” to attend trainings on Saturdays. One recent training started at 12:00 p.m. and ended at 3:00 p.m. The block-of-time may have been expedient for the trainers. However, it seems less than optimal and considerate to truncate the principal’s day-off. Many principals do not necessarily live near their work location. Conceivably and given L.A. traffic, principals had to leave their families at 11:00 a.m. and did not return until after 4:00 p.m. Another stressor is principals are being “asked” to bring a team of teachers with them to Saturday meetings. It is now left to the principal to recruit, cajole, and bribe teachers to attend, even if it is for pay.

BE AWARE OF NEPOTISM GUIDELINES WHEN HIRING

Administrators need to be aware that LAUSD has a policy (Personnel Commission Rule 720) regarding the hiring of relatives or cohabitants at the same site. According to the guidelines, the purpose of the rule is, in general, to preclude the assignment of close relatives or cohabitants in the same organizational unit, in order to forestall possible conflicts of interest and ensure the orderly conduct of District business. Close relatives are defined as a spouse, brother, sister, parent, child, or grandchild; and cohabitants are defined as persons living together.

Furthermore, the administrator at a location must certify that anyone being hired for a regular or substitute position is not related to or a cohabitant of anyone currently working at the location. If the person being hired is related to anyone, it is necessary for the division, administrator, or local district superintendent to approve the certification form (PC 5109.0). However, in no case will an assignment be allowed that will establish a supervisor/subordinate relationship at the first or second level of supervision between two employees who are close relatives or cohabitants. If you need clarification or information regarding PC Rule 720, please call Workforce Management, Classified Employment Services Branch, at 213.241.6300.

**ACTIVE MEMBERS: DID YOU COMPLETE THE CALENDAR OPTIONS SURVEY?
RESPONSES ARE DUE BY 4:30 P.M. ON MONDAY, NOVEMBER 2, 2015.**

HEALTH BENEFITS FAQ:
ARE YOU THINKING ABOUT CHANGING DENTAL PLANS?

What are the two types of dental plans available to LAUSD employees and retirees?

The two basic types of dental plans are: 1) Dental Health Maintenance Organizations (DHMOs) and 2) dental Preferred Provider Organizations (PPOs). The District has three DHMO plans—two administered by Western Dental and one by MetLife. There is one dental PPO plan, offered through MetLife. More details about each of the plans are provided in your open enrollment guides.

What are the differences between a dental HMO and the dental PPO?

The major differences are the selection of dentists and out-of-pocket costs:

- The **DHMO** is the most cost-effective plan. Plan members select a primary care dentist within the DHMO network. Many services, such as annual cleanings (up to 3 per year), amalgam fillings, and full-mouth X-rays are free. Member copays for root canals cost \$40, composite fillings vary, up to \$140, and depending on the material chosen, crowns may cost between \$20 and \$165. None of the three DHMO plans has either an annual deductible or an annual maximum benefit.
- The **Dental PPO** plan with MetLife offers two types of services—**in-network** and **out-of-network**.
 - An **in-network dentist** is a general dentist or specialist who participates in MetLife's Preferred Dentist Program (PDP) and one who has agreed to accept negotiated fees as payment-in-full for services rendered. Annually, two cleanings, a full-mouth X-ray, and a fluoride treatment are free when provided by an in-network dentist. For therapeutic services, members pay 50% for crowns, dentures, and bridges. For other therapeutic procedures such as fillings, extractions, and root canals, members pay 20% of the maximum allowed charges. The MetLife PPO plan has an annual maximum benefit of \$1,000, with a deductible of \$100 a year.
 - An **out-of-network dentist** is one who does not participate in MetLife's PDP with its prenegotiated fees. As a result, members are responsible for any difference between the dentist's fee and MetLife's payment. The 20% copay covers 2 annual cleanings per year, a full-mouth X-ray, and a fluoride treatment based on *the reasonable and customary charge*. For other therapeutic services, MetLife payments vary from 40% to 80% of the reasonable and customary charge. For example, a non-network dentist may charge \$1,200 for a crown, but MetLife's customary charge may be \$800. MetLife covers 50%, or \$400—and the member pays the remaining amount (\$400), plus \$400 charged by the dentist above the maximum amount covered by the PPO plan—for a total member payment of \$800. Once the \$1,000 annual maximum and deductible are reached during the plan year, members must pay 100%—the full amount) for all additional dental services.

My child needs braces. What kind of coverage is provided for orthodontia?

Western Dental's two DHMO plans provide orthodontic services with \$1,000 copays for treatment of both children and adults. MetLife's DHMO copays are \$1,000 for children and \$1,250 for adults. For MetLife's PPO, both in-network and out-of-network, the copay is 50% up to the \$750 individual lifetime maximum, after which the member pays 100% for both children and adults.

THE PROPOSED CHARTER SCHOOL EXPANSION PROJECT

As **Eli Broad** and his wealthy colleagues move ahead with their plans to privatize public education in Los Angeles by opening 260 new charter schools to serve 130,000 students, questions about the viability of the plan continue to arise. Unions throughout Los Angeles have banded together, with community organizations, to oppose the plan that LAUSD Board President **Steve Zimmer** has called “a strategy to bring down LAUSD...”

In a recent move, Broad hired **Paul Pastorek** to lead his foundation’s efforts to raise the \$490 million that he plans to spend to open the new schools. Pastorek is an attorney who was education superintendent for the state of Louisiana from 2007 to 2011 and worked to establish more charter schools, particularly in New Orleans after Hurricane Katrina, where he fired all of the teachers and converted almost all of the public schools to charters. According to the *Washington Post*, “By most measures, school quality and academic progress have improved in Katrina’s aftermath. But many community members feel that the city schools are worse off in ways that can’t be captured in data or graphs, arguing that parents have less voice than they once did and that the new system puts some of the neediest children at a disadvantage, especially those with disabilities or who are learning English as a second language.” So, while some test scores did improve, researchers have found that the so-called reforms exacerbated inequities within the system. In fact, one-third of New Orleans charter school principals said that they cherry-pick students to improve their school performance as judged by test scores.

Current charter schools in Los Angeles do not have a stellar reputation in enrolling children in special education, at-risk students, or English learners and there is no reason to expect that the Broad plan will address this discrepancy. That’s one of the main reasons why the public says this expansion is the number one issue facing the next superintendent of LAUSD as it will drain the District of students and much needed resources.

Another disturbing report about charter schools nationally was recently released by the Center for Media and Democracy, a nonprofit liberal advocacy organization. The report, *Charter School Black Hole*, reads, “What is even more troubling is how difficult it is to obtain essential information on how some charters have spent federal and state tax dollars...Unlike truly public schools that have to account for prospective and past spending [via] public budgets provided to democratically elected school boards, charter spending of tax monies is too often a black hole.” It points out that a lack of accountability has led to fraud, waste, and mismanagement with no policing. Some key findings were:

- In 2011 and 2012, \$3.7 million in federal money was awarded to 25 schools in Michigan that never opened.
- In California, more than \$4.7 million of federal money was given to schools that closed within a few years. (In Los Angeles, 37 charter schools have closed since 2000.)
- Ohio had 15 charters that closed and seven that never opened that were recipients of more than \$4 million.

How can the public be sure that Broad’s \$490 million push for privatization will not just continue this alarming trend of less accountability, with fewer standards and lack of transparency?

NEW LEGISLATION

Governor Brown recently approved legislation that provides \$490 million to school districts for teacher training. The funds will be allocated based on the number of full-time equivalent certificated staff in a district. It can be used for professional development on the Common Core State Standards, new teacher induction programs, and new curriculum, among a variety of other options.

Current law requires all employment contracts between an employee and a local agency employer to contain a provision that provides for the amount of a cash settlement that may be paid out if the contract is terminated. AB 215 (**Alejo**, D) provides that when a district superintendent's contract is terminated, the maximum cash settlement can only be an amount equal to his/her monthly salary multiplied by twelve. This is applicable for contracts of employment executed on or after January 1, 2016.

Two bills addressing sex education requirements were signed by the Governor in October. School districts that have a health course as a graduation requirement must now incorporate instruction about sexual harassment and violence into the coursework. This must include discussions about affirmative consent which the law defines as *affirmative, conscious, and voluntary agreement to engage in sexual activity*. Advocates believe that having earlier discussions about sexual decision-making will better equip students to make good choices. Another bill requires secondary schools to offer sex education classes, with a parental opt-out, that must include human development, sexuality, pregnancy, contraception, sexual orientation, and sexually transmitted infections.

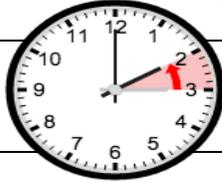
ALUMNI LUNCHEON

Did you miss the annual Alumni Fall Luncheon? If so, you missed an enjoyable afternoon when more than 70 retired District administrators gathered at Maggiano's at The Grove to reconnect with their friends and colleagues and catch up on all of the latest news. Special guests were introduced by AALA President **Juan A. Flecha** and included Board Member **Scott Schmerelson**; former Board Members **Victoria Castro** and **David Tokofsky**, currently serving as AALA Strategist; and former Local District Superintendent **Gay Havard**. The Los Angeles Professional Managers' Association was a generous sponsor of the luncheon and their representative, **David Lara**, was recognized. **Dr. Eve Sherman**, President, Friends of AALA Board of Directors, was then introduced for a brief update on the activities of Friends of AALA.

The day's guest speaker, introduced by **Dan Isaacs**, AALA Administrator, was **Steve Zimmer**, President, Board of Education. Mr. Zimmer stressed the importance of and his commitment to access and equity for all students to the educational opportunities available to them in the District. He also stated that he is willing to meet with those in the business or philanthropic community to hear their suggestions for improving the District. However, he has one caveat—they must meet at a school site, not in lush offices or an expensive restaurant. Following the speaker, Scott Schmerelson presented the "In Memoriam" tribute to the past year's deceased members, which included AALA's oldest member, **Annette Blummer**, and the first full-time president, **Eli Brent**.

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
NOVEMBER IS ALZHEIMER'S AWARENESS AND NATIONAL AMERICAN INDIAN/ALASKAN NATIVE HERITAGE MONTH www.alz.org ; http://nativeamericanheritagemonth.gov		
Application Period for Magnet and PWT Programs	October 1 – November 13, 2015	213.241.4177 or eChoices.lausd.net
DAYLIGHT SAVINGS TIME ENDS (Also, time to change smoke detector batteries)	November 1, 2015 2:00 a.m.	
AALA Executive Board Meeting	November 2, 2015 4:30 p.m.	
ELECTION DAY	November 3, 2015	
SHSPO, MSPO, SHSOPO and SEPO Meetings at Pickwick Gardens and Beaudry Building (Required)	November 4, 2015 7:30 a.m. – 12:00 p.m.	Eric Davidson , 310.914.3500 or eric.davidson@lausd.net ; Dr. Deborah Wiltz , 818.394.4300; Victorio Gutierrez , 323.292.0331; or dwiltz@lausd.net ; Christina Cisneros , 213.749.8310 or cmc0506@lausd.net ;
Linked Learning Principal Pathway PLC Meeting at Pickwick Gardens	November 4, 2015 12:00 p.m. – 3:30 p.m.	Dr. Marguerite Williams , marguerite.williams@lausd.net
SEPO Meeting at Beaudry Building	November 4, 2015 1:30 p.m. - 4:30 p.m.	Christina Cisneros , 213.749.8310 or cmc0506@lausd.net ;
AAPA Bring Your Boss to Dinner at Golden Dragon Restaurant	November 4, 2015 5:00 p.m.	Jumie Sugahara , ljs1713@lausd.net
CalSTRS Pre-Retirement Workshop at Mountain View ES, Auditorium	November 5, 2015 4:00 p.m. – 5:30 p.m.	Preregister at: CALSTRS WORKSHOPS
ACSA Leadership Summit in Sacramento	November 5 – 7, 2015	Barbara Friedrich , bfriedri@lausd.net
ASPO Meeting at East Los Angeles Skills Center	November 6, 2015 8:00 a.m.	Clif de Cordoba , 213.626.7151 or cdecordo@lausd.net
Veterans Day	November 11, 2015	
EAPO Meeting at Pickwick Gardens (Required)	November 12, 2015 12:30 p.m. – 4:30 p.m.	Dr. Sylvester Harris , 213.484.0326 or sylvester.harris@lausd.net
MSAPO and SHAPO Meeting at Pickwick Gardens (Required)	November 12, 2015 7:30 a.m. – 12:30 p.m.	Martha Valencia , 323.826.1500 or mlv3216@lausd.net ; Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
SHSOPO Meeting at Bernstein HS	November 12, 2015 7:30 a.m. – 11:30 a.m.	Victorio Gutierrez , 323.292.0331 or vgutie1@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CalSTRS Pre-Retirement Workshop at Manhattan Place ES, Auditorium	November 12, 2015 4:00 p.m. – 5:30 p.m.	Preregister at: CALSTRS WORKSHOPS
EPO Meeting at Pickwick Gardens (Required)	November 13, 2015 7:30 a.m. – 12:00 p.m.	Heather Lower-Lowe , 323.269.0415 or hlowe@lausd.net
Academic Decathlon Scrimmage at six selected sites	November 14, 2015 8:00 a.m.	Cliff Ker , 213.241.3503
AMERICAN EDUCATION WEEK	November 16-20, 2015	www.nea.org
Education Support Professionals Day	November 18, 2015	
COBA Meeting at Crenshaw High School	November 18, 2015 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
Great American Smokeout Day	November 19, 2015	www.cancer.org
APSCO Meeting at Crenshaw High School	November 19, 2015 8:00 a.m. – 11:00 a.m.	Karen Fattal , 818.415.1300 or kfattal@lausd.net
Unassigned Days (AALA Office Closed)	November 23 – 25, 2015	
Thanksgiving Holidays	November 26 – 27, 2015	



CALIFORNIA
STATE UNIVERSITY
NORTHRIDGE

Doctoral Program in Educational Leadership Now Accepting Applications for our Fall 2016 PK12 Cohort!!

The Michael D. Eisner College of Education at California State University, Northridge (CSUN) is a national leader in improving urban education through innovation and excellence. The college brings these same qualities to its Doctoral Program (Ed.D.) in Educational Leadership. Our program creates a network of school prepared leaders to effect profound change in teaching and learning that leads to improved student achievement.

Please join us at our information session on **Thursday, November 12, 2015**, at **5:00 p.m.**, in ED 3118 in the Michael D. Eisner College of Education. To learn more about our admissions process and requirements, or to download an application please visit: <http://www.csun.edu/eisner-education/doctoral-program>.

For more information, please contact **Dr. Miguel Ceja** at miguel.ceja@csun.edu or 818.677.2403.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
DEPARTMENT OF EDUCATION
ADJUNCT PROFESSOR, EDUCATIONAL LEADERSHIP PROGRAM**

UCLA Graduate School of Education & Information Studies (GSE&IS) is seeking an experienced K–12 leader to serve as a half-time Adjunct Professor (open rank) in the Department of Education.

GSE&IS is a vibrant intellectual community with an emphasis on issues of urban education and equity in education. This half-time position requires teaching three courses each year to doctoral students (Ed.D.) in the Educational Leadership Program and participating in varied faculty processes. The students are experienced educational practitioners. The courses cover current topics and theories in schooling and leadership.

The candidate must hold a doctorate in education (Ph.D. or an Ed.D.) or related field and have demonstrated extensive leadership experience and expertise in K–12 urban education. The candidate must have experience teaching at the graduate level at a university and have completed a dissertation and other research-based projects. The position also requires research mentoring on doctoral committees, in addition to limited responsibility for research, university and professional service. The candidate will work with a team of core faculty members of the Educational Leadership Program (ELP).

SALARY: Commensurate with qualifications and experience.

STARTING DATE: Appointment begins July 1, 2016, for one year; eligible for annual reappointment.

DEADLINE: Applications submitted by December 18, 2015 will receive full consideration. However, screening of applications will continue until the position is filled.

FOR MORE INFORMATION: Contact **Linda Rose**, Co-Director, ELP, at rose@gseis.ucla.edu.

TO APPLY: Apply online at <https://recruit.apo.ucla.edu/apply/JPF01738> with a cover letter describing your qualifications; a curriculum vita; sample course syllabi, teaching evaluations, and publications; and names/contact information of 6-8 references.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: UC Nondiscrimination & Affirmative Action Policy at <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>.

Individuals, businesses, or organizations that wish to communicate with AALA members may do so by placing an ad/announcement in the Update. All ads/announcements must receive the approval of Juan A. Flecha, AALA President, and be deemed appropriate for members. The price to run an ad is \$85-\$100 for one week; \$150-\$180 for two weeks; and \$195-\$240 for three weeks, depending on the size. Fees for ads are payable to Friends of AALA and help fund our scholarship and awards programs.



ADMINISTRATIVE CREDENTIAL & M.A. DEGREE AT CSUN



CALIFORNIA
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The CSUN program provided me with the foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education.

~Dr. Steve Martinez, LAUSD Principal

The Department of Educational Leadership & Policy Studies (ELPS), California State University, Northridge is pleased to announce its newest cohort for the attainment of the **Preliminary Administrative Services Credential (Tier I) and Masters' Degree** in Educational Administration to begin Spring Semester 2016. This cohort will meet on campus on Wednesdays. An information meeting is scheduled on **Wednesday, November 18 at 4:30 p.m.** in ED 1214/1216 in the Michael D. Eisner College of Education.

Public, private, and charter school educators are all welcome!

For further information about the program, please call the ELPS Office at 818.677.2591, visit our website at <http://www.csun.edu/education/elps>, or email **Ricardo Sosapavon** at ricardo.sosapavon@csun.edu or **Jody Dunlap** at jody.dunlap@csun.edu.

ADVANCE YOUR CAREER WITH AN ED.D. IN EDUCATIONAL LEADERSHIP FOR SOCIAL JUSTICE FROM LOYOLA MARYMOUNT UNIVERSITY'S SCHOOL OF EDUCATION

As the highest level practitioner degree program in education, the LMU Ed.D. program prepares superintendents, principals, policymakers and leaders of nonprofit and community organizations to drive socially just change and make a difference in schools and communities. LMU's innovative 3-year program is designed for working professionals and is distinguished by its emphasis on social justice and the integration of theory and practice. LMU doctoral students set their own research agendas focused on social justice issues important to them and relevant to the real world of schools and communities. All doctoral students benefit from generous scholarship support and individualized attention from LMU faculty and staff.

Take the first step toward becoming a transformative leader for social justice. Attend an information session at Loyola Marymount University or join us virtually for an online information session. Get more information and RSVP at <http://soe.lmu.edu/doctoralinfo>.

Apply online by January 25, 2016. Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu.



Associated Administrators of Los Angeles

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.



CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY

Performing Arts and Public Services Community Schools at Diego Rivera Learning Center, Local District South, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Terry Ball**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, November 10, 2015.

ASSISTANT PRINCIPAL, SECONDARY

San Fernando Institute of Applied Media School, Local District Northeast, MST 39G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Veronica Arreguin**, Director, at 818.252.5400 or varre3@lausd.net. Application deadline is 5:00 p.m., Thursday, November 12, 2015.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
ADMINISTRATIVE COORDINATOR, MST 43G, A Basis	Special Education Service Center, Local District South	Sharyn Howell , Associate Superintendent, 213.241.6701	5:00 p.m. Friday October 30, 2015
COORDINATOR, CENTRAL K-12 COUNSELING MST 42G, A Basis	Division of Instruction	Sally Vandenburg , sally.vandenburg@lausd.net	<u>EXTENDED</u> 5:00 p.m. Friday October 30, 2015
SPECIALIST, NONPUBLIC SERVICES MST 38G, E Basis	Division of Special Education	Aaron Jeffery , Director, 213.241.6701	5:00 p.m. Friday October 30, 2015
SPECIALIST, PROFESSIONAL LEARNING SYSTEMS MST 38G, A Basis	Professional Learning and Leadership Development Branch, Division of Instruction	Ileana M. Dávalos , Director, idavalos@lausd.net	5:00 p.m. Friday October 30, 2015

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	BACIS at Banning HS and HARTS at Narbonne HS, Local District South	Veronica Aragon, Director, 310.354.3400	5:00 p.m. Tuesday November 3, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	RISE at Augustus Hawkins HS and STEM Academy at Bernstein HS, Local District West	LaVerne Brunt, Director, 310.914.2100	5:00 p.m. Tuesday November 3, 2015
<i>PRINCIPAL, ELEMENTARY MST 42G, E Basis</i>	Alta Loma ES, Local District West	Sal Rodriguez, Director, 310.914.2100	5:00 p.m. Wednesday November 4, 2015
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES MST 41G, B Basis</i>	Taft Charter HS, Local District Northwest	Joseph Nacorda, Director, 818.654.3600	5:00 p.m. Thursday November 5, 2015
<i>SPECIALIST, MY INTEGRATED STUDENT INFORMATION SYSTEM (MiSiS) MST 38G, A Basis</i>	Strategic Instructional Applications, ITD	Youssef Elias, Coordinator, 213.241.1635	5:00 p.m. Thursday November 5, 2015
<i>PRINCIPAL MST 46G, E Basis</i>	Sherman Oaks Center for Enriched Studies, Local District Northwest	Dina Sim, Administra- tor of Instruction, 818.654.3600 or dina.sim@lausd.net	5:00 p.m. Friday November 6, 2015
<i>COORDINATOR, SPEECH AND LANGUAGE MST 42G, A Basis</i>	Related Services Department, Division of Special Education	Deborah Rubenacker, Director, 213.241.6200	<u>EXTENDED</u> 12:00 p.m. Thursday November 12, 2015
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SQL DEVELOPER \$89,178 - \$110,998, 12-month position</i>	Information Technology Division	Please click HERE	Thursday December 31, 2015
<i>.NET DEVELOPER \$82,400 - \$102,500, 12-month position</i>	Information Technology Division	Please click HERE	Thursday December 31, 2015
<i>SENIOR PROGRAMMER ANALYST, ORACLE \$79,900 - \$99,400, 10-, 11- or 12- month position</i>	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled
<i>PROGRAMMER ANALYST, ORACLE \$69,300 - \$96,400, 10-, 11- or 12- month position</i>	Information Technology Division	Please click HERE	<u>EXTENDED</u> Until Filled