

UPDATE

www.aala.us

Week of February 29, 2016

BUILDING TRUST TO FACILITATE COMMUNICATION

AALA has been working closely with the Office of the General Counsel (**David Holmquist**), Human Resources (**Justo Avila**), and Staff Relations (**Leticia Figueroa**) to address viable concerns that AALA members have voiced, such as being called to conferences during which the supervisor exhibited minimal sensitivity, robotically read from a script with little to no eye contact, and did not provide meaningful dialogue to improve practice.

The District's positive response has been to design a professional development (PD) session entitled *Supporting Principals: The Role of Conferences – A Joint Presentation by HR, Staff Relations, and AALA*.

The first session was held in Local District East with the Directors, Local District Superintendent, and the Administrator of Operations in attendance. The session was led by **Dr. Kristen Murphy**, Staff Relations Administrator. AALA was in attendance and co-led the session.

The PD positively set the stage by highlighting that most administrators have little to no experience with a conference because their careers have been a history of successes and promotions. Fundamentally, the purpose of a conference is to assist the administrator in improving performance and positively changing behavior. The session aptly distinguished the differences between routine conferences and conferences that may lead to discipline, and reinforces Article VII, Section 6.0, of the AALA contract:

When an administrator has a conference with an employee where it is evident at the time the meeting is scheduled that the employee is the focus of possible disciplinary action, the employee shall be notified of the purpose of the meeting before the meeting takes place, and that it is the employee's right to be accompanied and represented by an AALA representative or other person so long as that person is not a representative of another bargaining unit. Nonavailability of the representative for more than a reasonable time shall not delay the conference.

Once again, a further emphasis was made that the draft conference memorandum is not a "script" to be read at the conference. Instead, it is an outline of the findings, concerns, and guidance. It is important for both administrators to be "present" at the conference and actively listen, which involves the processes of sharing, listening, and responding. Lastly, a major concern AALA continues to receive is the frequent, consequential, boilerplate language being used for all situations. Our members repeatedly tell us it is a morale killer when a clearly low-level infraction uses boilerplate language stating the incident may lead to demotion or dismissal. Staff Relations is emphasizing the importance of ensuring that the potential consequence matches the situation, and there is no need to suggest demotion or dismissal as a possible outcome for every scenario. Staff Relations' most prudent advice for supervisors is to consult with them to calibrate alignment prior to the conference.

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WHEN TO CALL AALA

AALA staff is available to confidentially assist members with their questions or concerns either by telephone or email. You should immediately contact AALA whenever you...

- are asked to attend a meeting that could lead to discipline;
- are not satisfied that you have received information from a supervisor that is accurate and/or appropriate;
- have a question related to an AALA-LAUSD contract matter;
- have called a supervisor who has not responded within 24 hours or when you receive an answering machine message during work hours;
- believe your due process rights have been violated;
- believe that an AALA position has been filled without prior advertisement;
- have a question about an assignment;
- are directed to act in a matter that you believe to be inappropriate;
- believe you have been publicly reprimanded;
- believe you have been the victim of retaliation;
- are eligible to be regularized and the District has not informed you of its decision;
- believe you may be the victim of disparate treatment;
- receive a direction from a staff member as opposed to a line supervisor; or
- wish to speak confidentially about an incident as opposed to speaking with a line supervisor.

Juan Flecha - juan.flecha@lausd.net

Charlotte Lerchenmuller – clerch@aala.us

Steve Quon – squon@aala.us

AALA Office 213.484.2226 – www.aala.us

Dan Isaacs – disaacs@aala.us

Dr. Judith Perez – jperez@aala.us

BEWARE WHEN CHARGING STUDENTS FEES

AALA thanks Julie L. Hall-Panameño, Director, for providing this information.

This article has been published before, but we thought it wise to reissue it as we continue to hear of instances in which students are being charged fees for school related activities, equipment, and supplies. Here are some excerpts directly from the California Education Code regarding this subject.

The California *Education Code (EC)*, as amended by Assembly Bill (AB) 1575 in 2012, provides that a pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. “Educational activity” is defined as an activity that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities. “Pupil fee” is defined as a fee, deposit, or charge imposed on pupils, or a pupil’s parents or guardians, including but not limited to:

1. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.

FEES (Cont.)

2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, uniform, or other materials or equipment.
3. A purchase that a pupil is required to make to obtain materials, supplies, equipment, or uniforms associated with an educational activity.

All of the following apply to the prohibition on pupil fees described above:

1. All supplies, materials, and equipment needed to participate in educational activities shall be provided to pupils free of charge.
2. A fee waiver policy shall not make a pupil fee permissible.
3. School districts and schools shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.
4. A school district or school shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil's parents or guardians, and a school district or school shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil's parents or guardians did not or will not provide money or donations of goods or services to the school district or school.

The Education Code does allow schools to charge fees for:

1. The direct cost of materials provided to a pupil for something he/she has made and will take home for his/her possession or use (such as wood, art, or sewing projects).
2. Charges for safety glasses, for a pupil to keep, so long as the school provides them free of charge for use in specified courses or activities involving the use of hazardous substances likely to cause injury to the eyes.
3. Fees for sale or lease of Internet appliances or personal computers to parents for the purpose of providing access to the school district's educational computer network, at no more than cost, so long as the district provides network access for families who cannot afford it.
4. Fees for transportation to and from school, and transportation between school and regional occupational centers, programs or classes (with some specific provisions).
5. Charges for food served to pupils, subject to free and reduced-price meal program eligibility.
6. Payment for the replacement cost for district books, supplies, or property loaned to a pupil that the pupil fails to return, or that are willfully cut, defaced, or otherwise damaged, up to an amount not to exceed \$10,000.
7. Fees for field trips and excursions in connection with courses of instruction or school-related social, educational, cultural, athletic, or school band activities so long as no pupil is prevented from making the field trip or excursion because of lack of sufficient funds.
8. Deposits for school band instruments, music, uniforms, and other regalia for use on an excursion to a foreign country.

The items listed above are not exclusive, but examples of what is or is not allowed. If clarification is needed, please contact **Julie L. Hall-Panameño** in the Educational Equity Compliance Office at 213.241.7682 or julie.hall@lausd.net.

**HEALTH BENEFITS FAQ—
WHAT DO YOU KNOW ABOUT THE DIETARY SUPPLEMENTS YOU TAKE?**

National statistics show that more than half of the adult population in the United States takes dietary supplements that include vitamins, minerals, herbs, or other botanicals, amino acids, and other substances like tablets capsules, powders, softgels, gelscaps, or liquids.

What are the most commonly used dietary supplements?

The most commonly used supplements are multivitamins, vitamins D and E; minerals, such as calcium and iron; herbs, such as Echinacea and garlic; and specialty products like glucosamine, probiotics, and fish oils.

How safe are dietary supplements?

The manufacturers of dietary supplements bear the responsibility for the safety of their products and truthful and accurate labeling information. More importantly, manufacturers do not have to provide the FDA with data that demonstrate the safety of the product before it is marketed.

Once a dietary supplement is on the market, the FDA evaluates it for safety by doing research and keeping track of any side effects reported by consumers, health care providers, and supplement companies. If a product is found unsafe, the FDA may take action against the manufacturer and/or distributor, may issue a warning, or require that the product be removed from the marketplace. For example, legal action was taken against online retailers of herbal dietary supplements that made illegal claims that their products could treat, prevent, or cure diseases such as diabetes, cancer, and cardiovascular disease.

Is there a chance that supplements interact with medications I take?

Yes, some dietary supplements have been found to interact with medications. For example, the herbal supplement St. John's wort interacts with many medications, making them less effective. Vitamin K can interact with Coumadin® to prevent blood from clotting. Vitamins C and E might reduce the effectiveness of some types of cancer chemotherapy.

How can I check whether the specific supplements I take interact with my medications?

The FDA recommends two sites:

- Click [HERE](#) for Drug.com's drug interaction checker.
- Click [HERE](#) for a list of dietary supplements and herbal remedies at MedlinePlus® for effectiveness, usual dosage, and drug interactions.

What are some safety considerations when taking supplements?

- Make sure you follow the label instructions.
- Tell your health provider what supplements you take. This is especially important before surgery.
- Don't take supplements in place of, or in combination with, prescribed medications without your health care provider's approval.
- Remember that "natural" does not indicate that a product is safe. Certain herbs (for example, comfrey and kava) can harm the liver.
- Check the FDA's *Safety Alerts & Advisories* on dietary supplements [HERE](#).

NORTH HOLLYWOOD HIGH WINS SCIENCE BOWL



Congratulations to North Hollywood High School for winning the LADWP Science Bowl XXIV Regional Competition on Saturday, February 20, 2016. This is the 17th win for the school, and each member of the team will receive a \$1,000 scholarship from Hitachi. The purpose of the Science Bowl is to encourage high school students to pursue careers in math, science and technology. The next step for the North Hollywood team members is to compete in the U.S. Department of Energy National Science Bowl in Washington, D.C., on April 28 – May 2, where they will face 69 other teams from around the nation. While in the nation's capital, they will also have the opportunity to take tours and hear lectures from leading scientists.

Congratulations are also extended to LACES and El Camino Real Charter High School for their second and third place showings.

NEED TO CLEAR YOUR ADMINISTRATIVE SERVICES CREDENTIAL?

The Professional Learning and Leadership Development Branch is proud to announce the launch of the Los Angeles Administrative Services Credential (LAASC) program for LAUSD administrators who have not cleared their administrative credentials. LAASC is a CTC-approved clear administrative services credential program that meets the new 2-year induction requirements. To learn more about the clear administrative credential requirements, visit <http://www.ctc.ca.gov/credentials/req-services.html#admin>.

LAASC will begin with two cohorts, 30 candidates in each, in March 2016. The program is funded through the California Educator Effectiveness Block Grant and will be provided at no cost to participants. [Click here to submit an application](#). The application window opens on February 22, 2016, and closes at 5:00 p.m. on March 4, 2016. Late applications will be accepted but they will not receive full consideration. For more information, please contact **Dr. Marco Nava** at mnava@lausd.net.

CGDC PILOT UPDATE

AALA thanks **Robert Samples**, Director, Labor Relations, for providing this information.

The Classified Growth & Development Cycle (CGDC) is a new performance evaluation process for classified employees that is modeled after the new evaluations for teachers and school leaders. As in school year 2014-15, AALA Unit J Managers are again invited to participate in a pilot of the CGDC in school year 2015-16. We are expecting this to be our last year of pilot.

As in 2014-15, participants can earn a \$200 stipend for participating in the actual CGDC evaluation process and can earn an additional \$300 for completing 5 hours of applicable online courses. Initially,

CGDC (Cont.)

we had a very short sign-up period due to the timing of the Unit J agreement. We were only guaranteed access to the online courses through January 2016. Since then, we have been able to renew the contract with the same online PD vendor and as a result, can now begin adding any additional AALA Unit J Managers who wish to participate.

Interested members should send an email to cgdc@lausd.net by Monday, March 14, 2016. Participants from the 2014-15 pilot may also participate again this year. The process has changed somewhat, based on feedback from users, and is being delivered through a platform specifically designed for performance evaluation and other talent management purposes (Cornerstone, the same platform that supports MyPLN), rather than a home-grown tool built on a survey platform. As before, we strongly encourage feedback regarding the experience, the process, and tools. And, we want to thank everyone who has given us feedback thus far. For more information, please email cgdc@lausd.net or visit our website at achieve.lausd.net/CGDC.

ELIZABETH CABALLERO — 2015 AALA SCHOLARSHIP RECIPIENT

The application period for the Friends of AALA 2016 Scholarship Program closes on February 26, 2016. We look forward to reviewing the many applications and selecting this year's winners who will receive their generous scholarships in May. We are extremely grateful to our members and sponsors who make this possible and want to share with you how your change is changing lives. This week we will feature **Elizabeth Caballero**, a Reseda High School student who was a 2015 scholarship recipient. Below is her response to our inquiry about her first semester in college:

Thank you for taking the time to contact me with your email. I am truly grateful for the scholarship I have received and it definitely has been of great help to my family and me. I have now ended my first semester at Mount Saint Mary's University as a prenursing major, which puts me one step closer to finishing my first year as a college student. My plan is to continue doing well in school, and hopefully get into the Nursing Program for my sophomore year. Upon graduation in the spring of 2019, I also plan to take the NCLEX exam and obtain my license as an RN. I know it will not be easy, but with hard work and dedication I know it can be accomplished. My experience here has been challenging but very rewarding. For my first semester in college, I was enrolled in 15 units that included microbiology, human anatomy, and speech along with other additional courses. My favorite thus far was the anatomy course. The professor is really great and genuinely believes in her students. Although it was my favorite, anatomy was also my hardest class. However, I pushed through and was able to pass the course with a high B.



I have also made a lot of new friends. At first, I was a little skeptical given my fear of not knowing anyone, but due to the smallness of the school, I made friends fast. In addition, I'm currently applying to partake in the Women's Leadership Scholar Program, which is designed to aid students in further developing their leadership skills and teach them how they can exercise their leadership abilities in their schools and community.

ELIZABETH (Cont.)

I am very humbled that I was able to receive this scholarship because it did help pay for my tuition and my room and board. Currently, only my mother works so she was a little hesitant at first on the idea of me becoming a resident on campus, but thanks to the scholarship funded by the friends of AALA, paying for [the] college [dorm] became a reality. Dorming has been a wonderful opportunity that I have been blessed with because it makes life as a student a little bit easier. Instead of driving back home and battling the traffic on the dreadful 405 freeway during rush hour, I have the privilege of going back to my room and have more time to work on assignments and study for classes. My roommate is also great. Her name is Claire and it turns out, we have a lot of things in common. She too is a prenursing major, so there are times where we just stay up all night just quizzing and testing each other.

In just a few more days, I will move back in to my college dorm, and resume the college experience that was temporarily put on pause for the holiday festivities. New challenges await but I am hopeful that I have learned from the experiences of my first semester and therefore will improve on my overall performance. I again would like to thank AALA and the friends of AALA for providing me with this wonderful opportunity that has been so important in my life. Growing up in a less privileged community has helped me realize the value of a college education and how important it is. This is why I strive to do well and be the best that I can be so that one day in the future I can give back and help out my community. I thank you for all the support and encouragement that I have been given to achieve my goals.

IN MEMORIAM

JACK PLIMPTON—Former principal of North Hollywood High School and coordinator of Staff Development and Continuing Education Development departments. Jack retired from the District on December 31, 1985, and passed away on February 12, 2016. A requiem eucharist for him is to be held at 11:00 a.m., on Thursday, March 17, 2016, at the Cathedral Center, 840 Echo Park Avenue, Los Angeles. In lieu of flowers, memorial contributions may be made to Project New Hope, 1004 Echo Park Avenue, Los Angeles, CA 90026.

JACKLYN THOMSON—Former principal of Virginia Road Elementary School, Chandler Learning Academy, and Nestle Avenue Charter School and assistant principal at Miramonte Elementary School. Jackie retired from the District on July 31, 2006, and passed away on February 21, 2016. Memorial services will be held in her home town of Kansas City, Missouri.

2016-2017 B, C, AND E BASIS DATES

AALA thanks *Elvie C. Espinoza*, Director of Payroll Administration, for providing this information.

The dates for 2016-2017 B, C, and E Basis have been finalized. They are as follows:

- B Basis 8/3/16 - 6/21/17
- C Basis 8/15/16 - 6/12/17
- E Basis 7/25/16 - 6/29/17

Associated Administrators of Los Angeles

SAVE THE DATES

- AMAE is screening *No Más Bebés*, a film about a small group of Mexican immigrant women who sued LA County doctors, the state, and the U.S. government after they were sterilized while giving birth at LA County-USC Medical Center during the late 1960s and early 1970s. This was a landmark case in reproductive justice that was led by attorney **Antonia Hernández**. The film will be shown at Hollenbeck Middle School on **Saturday, March 12, 2016**, at 3:00 p.m. The cost is \$10 per person and more information may be obtained by calling 626.289.7705.
- ACSA is hosting its annual Administrators of the Year Awards Banquet on **Tuesday, May 3, 2016**, at Casa Italiana Restaurant, from 5:00 p.m. – 8:00 p.m. The cost is \$45 per person and reservations must be received by April 18, 2016. For more information, please contact **Dr. Jack Bagwell** at 818.252.5400 or click on [ACSA Awards](#) to see the event flyer.
- AJE is hosting its annual scholarship brunch on **Sunday, May 15, 2016**, from 11:00 a.m. to 2:00 p.m., at the home of former superintendent **Jean Brown**. For more information, please contact **Maralyn Soifer** at 818.903.6640 or paulmaral@yahoo.com.

ADMINISTRATOR OF THE YEAR APPLICATION PERIOD EXTENDED

The deadline for submitting nominations for the *AALA Administrator of the Year* awards has been extended to **Friday, March 18, 2016**. This gives administrators another three weeks to complete an application for one of these five awards (Adult, Elementary, Secondary, Supervisory, and Unit J) that come with a \$500 stipend to be used to help support an LAUSD student program or activity. AALA active members who have served at least three years as an administrator/supervisor are eligible to apply or be nominated for an award. For criteria and the application, please click [HERE](#).

CALENDAR

EVENT	DATE	CONTACT
Deadline for Summer Term Administrator Applications	February 26, 2016	https://summer.lausd.net
Deadline for AALA Community Awards and Scholarships	February 26, 2016	213.484.2226 or www.aala.us
Deadline for Outstanding School Psychologist Nominations	February 29, 2016	Esaul Guzman , exg9783@lausd.net
MARCH IS NATIONAL ARTS EDUCATION, MIDDLE LEVEL EDUCATION, MUSIC IN OUR SCHOOLS, SOCIAL WORK, AND WOMEN'S HISTORY MONTH		
MSPO Meeting at Museum of Tolerance	March 2, 2016 7:30 a.m. – 12:00 p.m.	Dr. Deborah Wiltz , 818.394.4300 or dwiltz@lausd.net
SHSPO Meeting at Los Angeles City College, 2 nd Floor Student Union	March 2, 2016 7:30 a.m. – 12:00 p.m.	Eric Davidson , 310.914.3500 or eric.davidson@lausd.net
AAPA Professional Development at Castelar ES	March 2, 2016 5:00 p.m. – 7:00 p.m.	Elaine Kinoshita , elaine.kinoshita@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CalSTRS Pre-Retirement Workshop at Bell HS	March 3, 2016 4:00 p.m. – 5:30 p.m.	Preregister at: CALSTRS WORKSHOPS
LD Northwest Fest 2016 at Reseda High School	March 5, 2016 9:00 a.m. – 3:00 p.m.	http://achieve.lausd.net/northwest or www.btb.lausd.net
WEEK OF THE CALIFORNIA SCHOOL ADMINISTRATOR	March 7 – 11, 2016	www.acsa.org
AALA Executive Board Meeting	March 7, 2016 4:30 p.m.	Gema Pivaral , 213.484.2226
SHSOPO Meeting at Bernstein HS	March 10, 2016 7:30 a.m. – 11:30 a.m.	Victorio Gutierrez , 323.292.0331 or vgutiel@lausd.net
CalSTRS Pre-Retirement Workshop at Sheridan Street ES, Auditorium	March 10, 2016 4:00 p.m. – 5:30 p.m.	Preregister at: CALSTRS WORKSHOPS
Adult School Administrators Meeting at East Los Angeles Skills Center	March 11, 2016 8:00 a.m.	Dr. Clif de Cordoba , 213.626.7151 or cdecordo@lausd.net
Chicano Youth Leadership Conference Applications Due	March 11, 2016	Myrna Brutti , 310.847.1500
AMAE Fundraising Event, <i>No Más Bebés</i> , at Hollenbeck MS	March 12, 2016 3:00 p.m.	626.289.7705
DAYLIGHT SAVINGS TIME BEGINS	March 13, 2016 2:00 a.m.	
CalSTRS Pre-Retirement Workshop at Eagle Rock HS, Student Dining Room	March 17, 2016 4:00 p.m. – 5:30 p.m.	Preregister at: CALSTRS WORKSHOPS
Administrator of the Year Award Applications Due	March 18, 2016	Dr. Debbie Dillard , debra.dillard@lausd.net
Teacher Applications for ESY Due	March 18, 2016	https://summer.lausd.net
California Academic Decathlon in Sacramento	March 18 – 20, 2016	Cliff Ker , 213.241.3503
Spring Recess	March 21 - 25, 2016	
Cesar Chavez Birthday Observed	March 28, 2016	www.chavezfoundation.org
COBA Meeting at Crenshaw High School	March 30, 2016 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
MSAPO Meeting (Location TBD)	March 30, 2016 7:30 a.m. – 12:00 p.m.	Martha Valencia , 323.826.1500 or mlv3216@lausd.net
SHAPO Meeting (Location TBD)	March 30, 2016 7:30 a.m. – 12:30 p.m.	Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
ACSA Spring Membership Social at CSUN Orange Grove Bistro	March 31, 2016 5:00 p.m.	Barbara Friedrich , bfriedri@lausd.net

NEW POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.



CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY

Liechty Middle School, Local District Central, MST 40G, A Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Gary Garcia**, Director, at 213.241.0126 or gary.p.garcia@lausd.net. Application deadline is 5:00 p.m., Tuesday, March 8, 2016.

ASSISTANT PRINCIPAL, SECONDARY

Communications and Technology School, Diego Rivera Learning Center, Local District South, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Terry Ball**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Friday, March 11, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Independence and Hughes Elementary Schools, Local District East, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Alison Towery**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Wednesday, March 9, 2016.

CERTIFICATED, NONSCHOOL-BASED

RESOLUTION COORDINATOR

Division of Special Education, MST 40G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Nonschool-Based Vacancies](#) or contact **Beth Kauffman**, Executive Director, at 213.241.8303. Application deadline is 5:00 p.m., Friday, March 4, 2016.

CLASSIFIED

REGIONAL CONSTRUCTION DIRECTOR

Facilities Services Division, \$133,100 - \$165,888, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, March 22, 2016.

Associated Administrators of Los Angeles

DEPUTY BUDGET DIRECTOR

Budget Services Branch, \$114,912 - \$142,344, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Wednesday, March 9, 2016.

SUPERVISING STRUCTURAL ENGINEER

Facilities Services Division, \$114,400 - \$142,000, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Friday, March 11, 2016.

ENVIRONMENTAL HEALTH MANAGER, SAFETY & INDUSTRIAL HYGIENE

Office of Environmental Health & Safety, \$105,750 - \$130,920, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, March 8, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, TALENT ACQUISITION</i> MST 37G, A Basis	Certificated Recruitment, Selection, and Credential Services, Human Resources Division	Lydia Acosta Stephens, Director, 213.241.5300	5:00 p.m. Tuesday March 1, 2016
<i>COORDINATOR, LEARNING MANAGEMENT SYSTEM</i> MST 43G, A Basis	Instructional Technology Initiative, Division of Instruction,	Yadira Soltero, yadira.soltero@lausd.net	5:00 p.m. Wednesday March 2, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,100 - \$165,800, 12-month position	Facilities Services Division	Click HERE	Tuesday March 1, 2016
<i>ASSISTANT FACILITIES DEVELOPMENT MANAGER</i> \$96,300 - \$119,200, 12-month position	Facilities Services Division	Click HERE	Tuesday March 1, 2016
<i>FACILITIES PARTNERSHIP AND DEVELOPMENT COORDINATOR</i> \$87,000 - \$108,000, 12-month position	Facilities Services Division	Click HERE	Tuesday March 1, 2016
<i>SENIOR RESIDENT CONSTRUCTION ENGINEER</i> \$113,600 - \$141,500, 12-month position	Facilities Services Division	Click HERE	Thursday March 3, 2016

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>RESIDENT CONSTRUCTION ENGINEER</i> \$107,000 - \$132,500, 12-month position	Facilities Services Division	Click HERE	Thursday March 3, 2016
<i>PROJECT ENGINEER</i> \$95,000 - \$117,800, 12-month position	Project Execution Branch, Facilities Services Division	Click HERE	Thursday March 3, 2016
<i>FACILITIES ACCESS COMPLIANCE SPECIALIST</i> \$89,300 - \$110,800, 12-month position	Access Compliance Unit, Facilities Services Division	Click HERE	When Filled