

UPDATE

www.aala.us

Week of May 9, 2016

THE U IN LA UNIFIED IS IN JEOPARDY

An email from a District staffer has ignited a firestorm of stress, anxiety, and outright consternation in LAUSD for some AALA-represented OMA (Organization of Management Administrators) members:

Dear _____:

The District is reviewing certificated positions to align certificated staffing levels with the State required R2 ratio levels. Human Resources has completed an extensive review of all certificated non-school based administrative classifications. The review determined that the duties of your position do not meet the job duty requirements to be appropriately designated as certificated according to California Education Code Section 44065. HR will forward your position information including duties and responsibilities to the Personnel Commission for review and reclassification.

The R2 ratio allows school districts to have 8 administrators for every 100 teachers. Human Resources (HR) was tasked with the responsibility of monitoring and correcting the R2 ratio for the first time in many years in January of this year. It appears that the LAUSD R2 ratio slightly exceeds the allowance for the 2015-16 school year. *In an abundance of caution and looking ahead to the 2016 school year*, HR sent the aforementioned email to dozens of AALA-represented central office (Beaudry) administrators working in **data, accountability, special education**, and **testing**.

The R2 ratio calculation only considers three buckets of employees: **administrators**, **teachers**, and those in **Pupil Services**. Federally funded administrators and APSCSs are **exempt** from the R2 calculation. Interestingly, full-time, out-of-the-classroom teachers with or without an administrative credential **are** included in the administrative bucket because the teachers are not providing direct services to students 50% of the time. The District's sense of urgency to comply with the R2 ratio is to avoid substantial state-levied penalties. On this, we can all agree. However, we take exception to the disruption of the professional lives of a significant number of OMA members.

The District has had several meetings with the potentially affected employees and attempted to address some of their concerns and questions. However, the meetings and FAQs that were distributed have only served to escalate the anxiety and distrust. On the one hand, the District has stated more than once it intends to do **no** financial harm or jeopardize an employee's career in the event they are faced with the decision to switch from certificated to classified status and potentially from STRS to PERS (there is an option to remain in STRS). Moreover, the District has stated on numerous occasions that

IN THIS ISSUE

THE U IN LA UNIFIED IS IN JEOPARDY
FAQ – FOOD ALLERGIES
STEP UP AND TEACH
GRANADA HILLS HS WINS
TRIBUTE TO AMERICA'S TEACHERS
MPI GRADUATES
SCHOLARSHIP WINNER—THOMAS HARRIMAN
SAVE THE DATES
CALENDAR
DISTRICT INTERN & SPEC. ED. PROGRAM
CSUN MA & CREDENTIAL PROGRAM
NATIONAL UNIVERSITY RECRUITING
EASEL PROGRAM
POSITIONS

R2 (Cont.)

this process may take 12 to 24 months to complete. Yet shortly thereafter, documentation appeared stating the conversion may take effect as soon as July 1, 2016, for some employees.

AALA has publicly stated:

- ✓ It is completely opposed to the proposed conversion, as is.
- ✓ OMA members feel devalued and unappreciated by the District as their many years of work as temporary advisors already does not grant them tenure/seniority rights and targeting only those at Beaudry adds insult to injury.
- ✓ AALA opposes members having to potentially reapply, test, and interview to continue the work they are currently executing on the District's behalf.
- ✓ If a position is converted from certificated to classified, and the member chooses to convert, the member must be star-rated at their present salary until the position is vacated, especially if the study by the Personnel Commission deems the salary to be less as a classified position.
- ✓ District-represented certificated positions should be converted first to address the R2 ratio before subjecting AALA members to this angst.
- ✓ AALA can easily identify dozens of District-represented certificated positions for immediate conversion.

After all:

- ✓ AALA members applied in good faith for the certificated positions they presently hold, and should not be forced to convert to classified.
- ✓ Most administrators working at Beaudry and in the Local Districts do not provide direct services to students, so how and why are only the Beaudry employees being subjected to this gargantuan stressor?
- ✓ Potentially, if a member converts, the District is stating they will continue being represented by AALA as a Unit J member. What are the possible ramifications of this?

The District has been forthcoming in meeting with the affected employees and reassuring them there is no intent to do harm. However, members continue being wary, at best. Recently, a high-ranking District official met with selected OMA members to more closely address their concerns. Our members were once again reassured the process would be transparent and clearly communicated. Imagine their surprise when some of them returned to their desks and found an invitation from the Personnel Commission scheduling interviews to begin the process! Clearly, better articulation between offices is needed to build, instead of erode, trust.

AALA leadership and our members are awaiting responses to a long laundry list of genuine and poignant questions that have been generated by those affected. One of the most critical requests is for a backward-mapping timeline identifying major milestones and decision points. AALA has also requested that if the process must go forward, it be postponed until at least July 1, 2016. Ironically, many of the certificated employees scheduled to be interviewed are supporting schools to ensure testing occurs seamlessly, while other members are providing essential services to students and the community. AALA will continue working with and pressuring the District to do right by our administrators so we can truly move forward as LA United, not divided.

In the words of one of our sister unions: "A harm to one, is a harm to all!"

**HEALTH BENEFITS FAQ—
FOOD ALLERGIES ARE POTENTIALLY LIFE-THREATENING**

How prevalent are food allergies?

An estimated 15 million Americans suffer from food allergies, including one in 13 children who are under 18 years of age. According to the Centers for Disease Control and Prevention, food allergies among children increased approximately 50% between 1997 and 2011.

What is the difference between having a food allergy and being intolerant of certain foods?

According to the National Institute of Allergies and Infectious Diseases and other medical authorities, a **food allergy** triggers an abnormal reaction of the body's immune system to a particular food, while food intolerance does not involve the immune system. An allergic reaction may range from mild to severe and life threatening that includes a reaction known as **anaphylaxis**. Anaphylaxis usually starts with flushed skin or hives and develops to more severe symptoms, such as difficulty breathing. Usually, it is immediately treated with an auto-injector containing epinephrine, an adrenaline.

Food intolerance, a less serious reaction, is the limited inability of the digestive system to break down the food. Food intolerance symptoms may include diarrhea, bloating, and stomach cramps.

What are some common substances that can cause intolerance?

- **Lactose** – Lactose is a sugar found in milk products. Those who suffer lactose intolerance are missing the enzyme *lactase* in their stomach lining which digests lactose. Lactose intolerance is uncommon in babies and children under 5 years of age.
- **Food Additives** – Several additives that enhance flavor and color or preserve foods have been found to cause intolerance. Two common ones are *monosodium glutamate* (MSG) and *sulfites*. Sulfite intolerance can cause breathing problems for asthma sufferers; MSG, in large amounts can cause flushing, sweating, chest pain, headache, and other temporary reactions.
- **Food Poisoning** – Food poisoning is caused by *pathogens* (e.g., bacteria, virus, fungus) consumed in contaminated meats and dairy products. Three common examples include *salmonella* from undercooked poultry and meats, *clostridium perfringens* found in stews and casseroles left unrefrigerated at temperatures between 40° F and 140° F, and *campylobacter* found in raw or undercooked meats/poultry, untreated water, and unpasteurized dairy products.
- **Celiac disease** - Celiac disease involves the immune system but its symptoms are mostly gastrointestinal. People with celiac disease are not at risk of anaphylaxis. Eating gluten, a protein found in wheat and other grains, triggers this chronic digestive condition.

What are some common food allergies?

Recent research shows that eight foods/food groups account for 90% of the severe allergic reactions in the United States: milk, eggs, fish, crustacean shellfish, wheat, soy, peanuts, and tree nuts. Food allergies often develop in childhood, but can occur later in life. While children may outgrow certain allergies, adults usually remain allergic for life.

What kinds of reactions occur from a food allergy?

Food allergy symptoms generally develop immediately, or within an hour or so of consuming the allergen. An allergic reaction may include:

- Rash, hives, or itching

FAQ (Cont.)

- Red watery eyes or swelling of the lips, tongue, and throat or other parts of the body
- Nasal congestion, wheezing, trouble swallowing, breathing problems, and numbness around mouth
- Abdominal cramping, diarrhea, nausea, or vomiting
- Lightheadedness, confusion, dizziness, or fainting

Is there a cure for a food allergy?

There is no cure for a food allergy. Therefore, strict avoidance is the only way to prevent a reaction. Reading food labels and having a plan worked out with your doctor for unintentional exposure are critical. Avoidance is also effective for food intolerance, but total elimination of certain foods may not be necessary, as remedies are available, such as *lactose-free milk*.

For additional information, go to the following websites:

- <http://www.niaid.nih.gov/topics/foodallergy/Pages/default.aspx> or
- <http://acaai.org/allergies/types/food-allergies>.

STEP UP AND TEACH

ALA thanks **Derek Ramage**, HR Administrator, for providing this information.

The Special Education Career Ladder is now accepting applications for the 2016 - 2017 STEP UP and Teach cohort. STEP UP and Teach provides mentoring and guidance, tuition reimbursement, and credential testing assistance to special education paraprofessionals who are interested in becoming certificated special education teachers, speech and language pathologists, occupational therapists, or adaptive physical education teachers.

Ideal applicants will possess a passion for educating students with disabilities, demonstrate a strong academic background (however, a bachelor's degree or current enrollment in college is not required), and exhibit potential for being an effective educator. Other professional qualities include displaying persistence and perseverance in overcoming adversity, and maintaining an excellent work ethic and attendance.

Please encourage any paraprofessional whom you feel would be an effective Special Education teacher, to apply by Friday, May 13, 2016, at <http://achieve.lausd.net/STEPUP>. For additional information regarding the Special Education Career Ladder, please call 213.241.4571 or email STEPUP@lausd.net.

GRANADA HILLS HS WINS AGAIN!

Granada Hills Charter High School captured the United States Academic Decathlon number one ranking with a score of 54,195 points out of a possible 60,000, beating 48 other national and international teams. This is a second straight national title for Granada Hills and fifth in the last six years. The team members are **Mark Aguila, Julian Duran, Isha Gupta, Joshua Lin, Christopher Lo, Aishah Mahmud, Melissa Santos, Mayeena Ulkarim, and Jorge Zepeda**. The coaches are **Matt Arnold, Jon Sturtevant, and Rachael Phipps**. The team also placed first in the Super Quiz

GRANADA HILLS (Cont.)

Relay with **Melissa Santos** being the competition's top-scoring student, earning a score of 9,511 out of a possible 10,000.

LAUSD was also represented at the national competition by seven decathletes from Franklin High School and one student from Garfield High School who were invited to compete as individuals. **Ruben Anguiano, Vanessa Delgadillo, Claudio Franquez, Alex Munoz, Joseph Osorio, Jeffrey Romero, and Khai Tran** from Franklin and **Joseph Nabor** from Garfield, all performed very well at the national competition. **Samuel Kullens and Aaron Flores** are the Franklin coaches, and **Lucy Romero** and **Kevin Murchie** are the Garfield coaches.

A SPECIAL TRIBUTE TO AMERICA AND HER TEACHERS

We thank Dr. Christopher Ikeanyi, a Nigerian immigrant and Grant Elementary School Principal, for writing this article.

As we celebrated our teachers during the week of May 2 - 6, 2016, which is National Teacher Appreciation Week in America, I was reminded of the reason why I became a teacher and the origin of my love for the United States as a country. While growing up in Nigeria in the 1970s, I benefited immensely from American teachers who were part of the faculty I had in secondary school. Teachers from the USA taught me English, literature, and biology at the local high school that I attended.

As a child growing up in eastern Nigeria, I heard several stories about America. I was told that the U.S. is a land of milk and honey, but at the same time, I wondered why there were so many American teachers at my school. My friends and I would ask and discuss the following questions:

- If the USA is a land flowing with milk and honey, why would these white men and women give up all the pleasures of life in their country to languish here in Africa?
- Why would these people give up life on paved streets with street lights to live in rural African cities with no electricity, pipe borne water, paved roads, working telephone lines, or other modern amenities?
- The most asked question that defied common sense was why would these white people chose to live in Africa and allow the vicious Africanized malaria carrying mosquitoes to feed on their robust, healthy bodies?

Unable to find any meaningful answers to these questions, we concluded that America must not be all that after all. We agreed that all the hype about America might not be true. I held this notion until I read about certain aspects of American history in my senior year in high school. It was a story of how a famous American president, **John F. Kennedy**, established a new "army" on March 1, 1961, called the Peace Corps. The Peace Corps was a new type of "army" made of civilians who volunteered all over the world to give their time and skills to assist underdeveloped nations of the world.

My country of origin, Nigeria, along with many other nations in the world, particularly in Africa, Latin America, Asia, and the Middle East, benefited from this marvelous gift, which only the U.S.A. gave to the rest of the world at that time in history. The gift of the Peace Corps led to the spread of education and knowledge like a wild fire all over underdeveloped countries. Among other things, the army of Peace Corps volunteers planted the seeds that led to the creation and molding of scientists and other

Associated Administrators of Los Angeles

TRIBUTE (Cont.)

professionals from Nigeria. Specifically, it instilled the joy of teaching and the love for the U.S. in many Nigerians within the education profession.

For all these priceless gifts from America and her Peace Corps teachers, I will forever be indebted to the United States and her educators. Happy Teacher Appreciation Week to all teachers!

CONGRATULATIONS TO MASTER PROGRAM INSTITUTE (MPI) GRADUATES

Fifty-nine participants in Cohort 15, Series I and II, of the LAUSD/AALA Master Program Institute Collaborative successfully completed the 80-hour intensive training program and received a certificate of participation on Thursday, November 19, and Wednesday, April 6. The graduates included the following: **Marcey Abrons**, Narbonne HS HARTS; **Luis Aguilar**, Magnet Schools Assistance Program; **Emilio Arauz**, MMED; **Alex Bozin**, Burroughs MS; **Wendy Bradley**, Burroughs MS; **Maya Brown**, Wright MS; **Michelle Buscaino-Crow**, Dana MS; **Carolyn Chang**, Dorsey HS; **Flora Christopher-Gibson**, RISE@Hawkins HS; **Lakisha Clark**, Venice HS; **Melissa Coley**, Franklin HS; **Sharon Davis**, La Hada@Sotomayor LA; **Ana Delgado**, CDAGS@Hawkins HS; **Ivet Diaz-Sawyer**, LD Northeast; **Adalberto Dominguez**, Roybal HS; **Desiree Douglas-Montoya**, Dodson MS; **Jo Duke**, Middle College HS; **Ameer El-Mallawany**, Partnership for Los Angeles Schools; **Norma Espana**, MMED; **Maria Frias**, Cleveland HS; **Lori Gambero**, Hollywood HS; **Jungsug Ghong**, Westchester Enriched Sciences Magnet; **Salwa Gibson**, Wilson HS; **Gardenia Gonzalez**, Liechty MS; **Rosalba Gonzalez**, Secondary CDS; **Veronica Gonzalez**, Engineering and Tech Academy@Torres HS; **Thomas Gutierrez**, South Gate HS; **Shirley Guzman**, Banning HS; **Zarmenee Helwani**, Carson HS AMA; **Angeline Hernandez**, Pio Pico MS; **Hector Hernandez**, Fremont HS; **Ivania Holodnak**, Vista MS; **Eric Jaimes**, Performing Arts@Rivera LC; **Anne Kim**, MMED; **Gemma Kiyuna**, Carson HS; **Stephanie Lartelier**, Hamilton HS; **Robert Leon**, Green Design@Rivera LC; **Camille Lydia**, Mann MS; **John Lynch**, Roosevelt HS; **Ricky Mayani**, CHAS@Hawkins HS; **Estela Moreno-Lee**, Fulton College Prep; **Nicole Nigosian**, Humanities/Visual Arts@RFK CS; **Maria Nuguid**, Taft HS; **Jorge Olmos**, Dodson MS; **Saul Plasencia**, Clinton MS; **Elizabeth Pratt**, Gompers MS; **Beatrice Ramos**, Foshay LC; **Leyanna Richard**, Edison MS; **Cynthia Ross**, South Gate HS; **Michelle Salegio**, Sun Valley HS; **Eduardo Saucedo**, Markham MS; **George Segura**, West Adams Prep HS; **Timothy Smither**, Belvedere MS; **Kenneth Stickley**, Dodson MS; **Royce Stuckey**, Polytechnic HS; **Jenaro Torres**, White MS; **Fannie Virgen-Gonzalez**, LA Teacher Prep HS; **Ailien Vo**, West Adams Prep HS; and **Rachel Whitlow**, LA HS Arts@RFK CS.

William Bazadier, Coordinator, College and Career Education Branch, serves as facilitator for the Master Program Institute (MPI). He is assisted by the following APSCS mentors: **Blanche Butler**, **Marilyn Gavin**, **Lew McCammon**, **Pat Nichols**, **Rose Rao**, and **Julie Ronquillo**. **Jesus Angulo** is Director of Academic and Counseling Services who oversees MPI. **Jane Pollock** is the AALA liaison to the program.

Series I of Cohort 16 is scheduled to begin in September 2016. Information and application procedures are available on the Division of Instruction website, or contact the office at 213.241.7510 for additional information.

STEPHEN THOMAS HARRIMAN – 2015 AALA SCHOLARSHIP RECIPIENT

In this edition, we are featuring **Stephen Thomas Harriman**, a student at East Los Angeles Occupational Center who is also attending the University of Phoenix online to become an X-ray technician and have a career in the field of healthcare administration. Stephen received a \$2,000 scholarship from Friends of AALA last year. Below is a very heartfelt letter he sent to former AALA President **Dr. Judith Perez**.



I just wanted to write to you to express my overwhelming appreciation for the scholarship that I received. During my acceptance speech, I was a little overwhelmed and was unable to deliver the speech I had prepared, and I felt some things were left unsaid. Being an adult student at East Los Angeles Occupational Center, I have achieved so much success and I am finally working towards accomplishing a sustainable career for my family. Before I found this school, I did not think higher education was going to be possible with my financial and family situation, and now that I'm already half-way through the program, I can only wish that I had started sooner. This, for me, means that we have a huge burden lifted off

our shoulders with where we will come up with the extra finances to pay for my school. My wife works full-time and myself part-time while in school, and that alone barely pays the bills and keeps food and shelter provided to our three children. So, the reason I was overwhelmed with accepting the scholarship was because, for my wife and me, it was truly an unseen blessing and reminded us that we're headed in the right direction. I will always remember the great work that AALA and its members do, and one day when I have reached my life goals, I will be back to donate and help someone who was just like me. Again, thank you so much.

IT STILL IS NOT TOO LATE!

CONTRIBUTE TO FRIENDS OF AALA FOR 2016 SCHOLARSHIPS! PLEASE CLICK [HERE](#) (THEN CLICK ON **DONATE BUTTON) TO MAKE AN ONLINE DONATION OR MAIL IN YOUR CHECK PAYABLE TO FRIENDS OF AALA TO 1910 W. SUNSET BLVD., #850, LOS ANGELES 90026.**

SAVE THE DATES

- ✓ Wednesday, May 11, 2016, is **California Day of the Teacher** and **National School Nurse Day**. California's Day of the Teacher has its roots in the community and is patterned after the celebration of the traditional "El Día del Maestro," which is observed in Mexico and Latin America countries. Our California's Day of the Teacher arose out of legislation co-sponsored by CTA and the Association of Mexican American Educators in 1982. On the same day this year, we honor school nurses. Since 1972, National School Nurse Day has been set aside to recognize school nurses on the Wednesday within National Nurse Week which is always May 6 - May 12. The California School Nurses Organization has been recognized by State Superintendent of Public Instruction **Tom Torlakson** for its dedication to providing valuable services to students. We take this opportunity to thank our nurses and teachers.
- ✓ California Council for Adult Education (CCAЕ), LA Metro Section, will be holding its annual Spring Awards Luncheon on Sunday, May 22, 2016, from 10:45 a.m. to 2:00 p.m., at The

Associated Administrators of Los Angeles

DATES (Cont.)

Castaway, 1250 East Harvard Road, Burbank. The cost is \$40 per person (\$45 at the door). Send payment to **Mariam Staitman**, East Los Angeles Service Area, 3921 Selig Place, Los Angeles 90031-3901. For program information, contact **Brenda Vela** at 213.765.2443.

- ✓ Reseda High School Principal, **Jose L. Rodriguez**, will be retiring on June 30, 2016, after 39 years of service to the students of LAUSD. AALA members are invited to a brunch in his honor on Sunday, June 12, 2016, from 11:30 a.m. to 3:00 p.m. at the Orange Grove Bistro on the CSUN Campus, 18111 Nordhoff St., Northridge, CA. Tickets are \$35 per person and checks payable to M. Welsh, should be mailed to **Melanie Welsh**, Assistant Principal, Reseda High School, 18230 Kittridge Street, Reseda, CA 91335.

CALENDAR

EVENT	DATE	CONTACT
MAY IS NATIONAL ASIAN PACIFIC AMERICAN HERITAGE, FOSTER CARE, AND PHYSICAL FITNESS AND SPORTS MONTH		
AAPA PD, <i>The Perfect Interview</i>, at Gratts Elementary School	May 7, 2016 7:30 a.m. – 12:00 p.m.	Elaine Kinoshita , elaine.kinoshita@lausd.net or register at: http://bit.ly/2016aapainterview
Final Evaluation Report for K-12 Single Track Teachers Due	May 10, 2016	
California Day of the Teacher and National School Nurse Day	May 11, 2016	
SHSOPO Meeting at ELA College	May 12, 2016	Victorio Gutierrez , 323.292.0331 or vgutie1@lausd.net
CalSTRS Pre-Retirement Workshop at Noble ES, Auditorium	May 12, 2016 4:00 p.m. – 5:30 p.m.	Preregister at: CALSTRS WORKSHOPS
Adult School Administrators Meeting at East Los Angeles Skills Center	May 13, 2016 8:00 a.m.	Dr. Clif de Cordoba , 213.626.7151 or cdecordo@lausd.net
Retirement Celebration for Sonia Ugarte at Knollwood Country Club	May 13, 2016 5:30 p.m. – 9:30 p.m.	Tonya Stephens , 818.341.5821
AJE Scholarship Brunch	May 15, 2016 11:30 a.m. – 2:00 p.m.	Maralyn Soifer , 818.903.6640 or paulmara1@yahoo.com
Classified School Employees Week	May 16 – 20, 2016	
SHAPO & MSAPO Meeting at Pickwick Gardens (Required)	May 18, 2016 7:30 a.m. – 12:30 p.m.	Martha Valencia , 323.826.1500 or mlv3216@lausd.net ; Juanita White-Holloman , 323.227.4400 or jdw9998@lausd.net
EAPO Meeting at Pickwick Gardens	May 18, 2016 12:30 p.m. – 4:30 p.m.	Dr. Sylvester Harris , 213.484.0326 or sylvester.harris@lausd.net
AALA Scholarship & Community Awards Banquet at the Millennium Biltmore Hotel	May 18, 2016 5:00 p.m.	213.484.2226

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
APSCO Meeting at Phillips Institute	May 19, 2016 8:00 a.m. – 11:00 a.m.	Karen Fattal , 818.415.1300 or kfattal@lausd.net
EPO Meeting at Pickwick Gardens (Required)	May 20, 2016 7:30 a.m. – 12:00 p.m.	Heather Lower-Lowe , 323.269.0415 or hlowe@lausd.net
CCAIE LA Metro Section Spring Awards Luncheon at The Castaway	May 22, 2016 10:45 a.m. – 2:00 p.m.	Brenda Vela , 213.765.2443
Final Evaluation Report for Early Education Teachers Due	May 25, 2016	
OMA Meeting in Board Room at Beaudry Building	May 25, 2016 7:30 a.m. – 9:30 a.m.	Kevin Kilpatrick , 213.241.2418 or kkilpatr@lausd.net
AAPA Retirement Dinner & Officer Installation at Golden Dragon Restaurant	May 25, 2016 5:00 p.m. – 8:00 p.m.	Ramon Mella , ramoncito.mella@lausd.net
COBA Meeting at Crenshaw High School	May 25, 2016 5:30 p.m.	Josephine Ruffin , josephineruffin@sbcglobal.net
OEECA Meeting at TBA	May 26, 2016 12:00 p.m. – 4:00 p.m.	Obioma Uche , oiu9972@lausd.net
Retirement Celebration for Barbara Friedrich at Maggiano's Little Italy in Woodland Hills	May 29, 2016 11:30 a.m. – 2:30 p.m.	Carmen Dashiell , 818.700.2020
	May 30, 2016	

LAUSD IS HIRING SPECIAL EDUCATION TEACHERS FOR THE 2016-2017 SCHOOL YEAR!

Do you know potential teachers who may be interested in earning a TUITION-FREE Education Specialist Instruction Credential?

Opportunities are available through LAUSD's District Intern & Credentialed Educators Now Teaching Special Education (CENTSE) programs for credentialed general education teachers and teachers who do not yet hold a credential.

Please encourage anyone interested to contact Dr. Bryan Johnson
at 213.241.5581 or visit the website,
<http://achieve.lausd.net/districtinternprogram>

ADMINISTRATIVE CREDENTIAL & MA DEGREE AT CSUN

The CSUN program provided me with a strong foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall, the ELPS program was a great opportunity for my advancement in the field of education.

~ Dr. Steve Martinez, LAUSD Principal

Find someone with leadership potential to “tap on the shoulder!” Identify someone to join the next generation of leadership in our schools. New LAUSD cohorts will be starting in August 2016 in the California State University Northridge (CSUN) Tier I Preliminary Administrative Credential and Master’s Degree Program in Educational Administration. More information, including locations, as well as, whom to contact can be found by clicking [HERE](#).

CSUN

MICHAEL D. EISNER
COLLEGE OF EDUCATION

National University

is seeking

**former administrators and teachers
(minimum Master’s Degree required)**

to serve as

Student Teacher and Intern Supervisors

Must be available during school hours for work in:

**East San Fernando Valley, Ventura County (with willingness to travel north)
Central Coast, South and East LA Basin**

If interested, please send cover letter and resume to:

Earl Barner, Ed.D.
ebarner@nu.edu



Inner-City Arts and the Center for Collaborative Education are excited to announce the second year of an innovative professional development program for LAUSD elementary and primary school administrators in East and South LA (and adjacent neighborhoods).

The **Education, Arts and Social-Emotional Learning (EASEL) Program** seeks administrators interested in learning how to bridge arts instruction with other core content areas through a lens of social-emotional learning and brain-based research.

Participants will experience up to 40-hours of engaging professional development over a one-year period that ♦ **bridges** the arts and Common Core State Standards, culturally relevant pedagogy, and English Language Learner strategies; ♦ **creates** safe school and classroom environments that foster creativity and innovation ♦ **fosters** a 21st century learning environment where collaboration, critical-thinking, communication, and creativity are emphasized to ensure that our low-income and minority students have greater equitable access to college and career readiness.

Funding for this unique professional development opportunity is provided through the generous support of the **California Community Foundation**. Grant funds will fully support registration and materials fees, a \$500 stipend, and professional development tools for participants to utilize at their school sites.

"EASEL is a wonderful opportunity to share with colleagues how we incorporate the Arts into our curriculum. Jan Kirsch and her staff provide a welcoming, safe environment to explore activities that open us up to new ideas to try with our teachers and for our teaches to share with their students. I highly recommend this program to all administrators!" - Deborah Henry – Principal, Olympic Primary Center

Please join us for an
INFORMATION SESSION
at the beautiful Inner-City Arts campus:

Wednesday, May 25, 2016

5:00pm-6:30pm

720 Kohler Street, LA 90021

213/627-9621 ext. 113 www.inner-cityarts.org

Free parking is available across from the Kohler St. entrance

To register for the information session, please click here:

[EASEL Info Session RSVP](#)

Come and learn about the possibilities for your school!

"I wholeheartedly believe in educating the whole child. Through EASEL, I have had the opportunity to work on and actively practice this core belief. Through my own professional development and the subsequent PD I provided back at the site, my teachers are now looking at the arts through a different lens and incorporating nonjudgmental feedback that gets at the core of what the students actually need."

- Robin Polito-Shuffer, Principal, Hooper Elementary

Associated Administrators of Los Angeles

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, SECONDARY

San Fernando High School, Local District Northeast, MST 48G, A Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Veronica Arreguin**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Tuesday, May 17, 2016.

CERTIFICATED, NON-SCHOOL-BASED

ADMINISTRATIVE COORDINATOR, ADMINISTRATOR INDUCTION – LAASC

Professional Learning and Leadership Development Branch, Human Resources Division, MST 43G, Temporary Adviser, A Basis, 2 positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Ileana M. Dávalos**, Director, at 213.241.6886 or idalalos@lausd.net. Application deadline is 5:00 p.m., Monday, May 16, 2016.

CLASSIFIED

HUMAN RESOURCES OFFICER

Personnel Commission, Human Resources Division, \$83,300 - \$103,700, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Thursday, May 19, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis	Forty-Ninth Street ES, Local District Central	Francisco Gonzalez , Director, 213.241.0126	5:00 p.m. Friday May 6, 2016
ASSOCIATE SUPERINTENDENT \$165,659 - \$207,82, Executive Position, A Basis	School Support Services	Justo Avila , Chief Human Resources Officer, 213.241.6131	5:00 p.m. Monday May 9, 2016
ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis	Broadous ES and Morningside ES, Local District Northeast	Mary Campbell , Director, 818.252.5400	5:00 p.m. Tuesday May 10, 2016

Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Valley Academy of Arts & Sciences HS, Local District Northwest	Dr. Matthew Horvath, Director, 818.654.3600	5:00 p.m. Tuesday May 17, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ABSENCE COORDINATOR \$40.92 - \$50.92 per hour, 11-month position</i>	Division of Risk Management and Insurance Services	Click HERE	<u>EXTENDED</u> Wednesday May 11, 2016
<i>CULINARY AND EVENTS MANAGER \$86,160 - \$107,000, 12-month position</i>	Food Services Division	Click HERE	<u>EXTENDED</u> Wednesday May 11, 2016
<i>CHIEF SECURITY OFFICER \$114,900 - \$142,300, 12-month position</i>	Information Technology Division	Click HERE	When Filled