

UPDATE

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Week of July 18, 2016

BOARD ADOPTS A BALANCED BUDGET, WITH A WARNING FOR THE FUTURE

The Board approved a \$7.6 billion balanced budget for 2016-17 on June 21, 2016, which reflected a \$700 million increase in funding over last year. “This is the healthiest year in the past decade,” **Chief Financial Officer Megan Reilly** said. The budget provided some increases to school programs and additional staff, as well as a 14 percent increase for school police. While many in the audience opposed the increase to School Police, it should be noted that the District police department has not increased staffing even in the wake of the 130 new schools that have been built. Other highlights include:

- a \$4 million increase to arts programs
- a \$9 million increase in resources for magnet schools
- a \$6 million increase for dual-language immersion programs
- one extra teacher at each of the district’s high schools for elective courses and 55 elementary schools with high-needs students
- additional restorative justice counselors in middle and elementary school sites
- more support for homeless students and foster youth

However, as the District continues to face declining enrollment (a 13,728 student loss is projected for next year), a budget deficit is forecast for the 2018-19 school year, particularly if Proposition 30 is not extended at the polls this fall. You may recall, Proposition 30 was approved four years ago and increased personal income tax rates on the state’s highest earners. This tax increase is scheduled to expire in 2018 if it is not extended through the passage of Proposition 55 in November. Proposition 55, if passed, is projected to yield up to \$11 billion a year, mostly for public education and health care programs. Both CTA and CFT are funding aggressive campaigns in support of this measure. UTLA is encouraging its members to become educated about it and plans to collaborate with CTA and CFT.

The District’s enrollment rate is projected to continue to decrease at the rate of about 3 percent per year over the next three years due to declining birthrate, families moving out of the city, and enrollment into independent charter schools. **Dr. Pedro Noguera**, a renowned educator hired as a consultant by the District, told the Board Members, “The future is dire,” at the beginning of the meeting. The budget deficit could reach \$500 million in three years, impacted by increasing fixed costs, including pension costs, legal liability, and other postemployment benefits. **Superintendent Michelle King** does have a detailed plan to maintain fiscal solvency, key to which is boosting student enrollment. According to *LA School Report*, she plans to do this through *increasing attendance by one percent; creating a unified enrollment process to make it easier for families to enroll in local district magnet schools; adding magnet, dual language, and International Baccalaureate programs; making more use of*

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BUDGET (Cont.)

marketing campaigns to highlight district successes; scheduling more professional development for teachers; and increasing parent involvement.

TO CHARGE OR NOT TO CHARGE – THAT IS THE QUESTION

AALA thanks **Dr. Joseph Green**, Coordinator, Educational Equity Compliance Office, for providing this information.

The California Constitution guarantees a system of “free schools.” At first glance, this guarantee appears to be straightforward; however, its practical implementation at the school level is often complex. This provision has been further clarified over time by many court cases, statutes, and regulations, resulting in these fundamental guiding principles:

- **Is the fee specifically authorized by statute? If so, the fee may be charged.**
- **If not authorized by statute, does the fee relate to an educational activity that is an integral component of public education? If so, the fee cannot be charged.**

The California Department of Education (CDE) recommends that public schools should approach pupil fees in the following manner:

- Public schools may not charge pupil fees for curricular or extracurricular educational activities that are “an integral component of public education,” regardless of whether the activities are credit-bearing or not.
- School officials shall not require pupils to purchase any instructional materials (i.e., supplies, materials, and equipment) for use in school.
- Pupils enrolled in a public school may not be required to pay a fee, deposit, or any other form of charge, not specifically authorized by law.

The District’s intent is to ensure that our families and the community understand how they can best support the programs in which their children participate. Clear communication is essential from all District sources as they pertain to fees. In the past year, there has been an increase in complaints to the Educational Equity Compliance Office regarding pupil fees, particularly physical education uniforms and school locks. Below is sample language to adopt when corresponding with parents/students on matters pertaining to physical education (PE) uniforms and school locks. It is important to ensure that the information below is also reiterated in oral presentations and at any time these matters appear in print.

- PE Uniforms—Students may purchase PE uniforms at the Student Store, or loaner PE uniforms will be made available free of charge.
- School Lockers—Only approved padlocks may be used on school lockers. Students may purchase a padlock at the Student Store to keep, otherwise a request for a loaner padlock can be submitted to school administration and locks will be provided free of charge.

The CDE has prepared additional guidance on pupil fee issues, accessible [here](#). If you have any questions regarding student fees in this area, please either refer to BUL-6494.0: *Student Dress Codes/Uniforms* or contact the [Educational Equity Compliance Office](#).

**HEALTH BENEFITS FAQ—
ARE YOU GETTING ENOUGH SLEEP?**

According to the National Institutes of Health (NIH), sleep is often the first thing that busy people squeeze out of their schedules. Until the 1950s, most people believed sleep to be a passive, dormant part of our daily lives. We have since learned that our brains are very active during sleep. Moreover, we are just beginning to understand the many ways that sleep affects our daily functioning and our physical and mental health.

Some NIH statistics on sleep:

- One third of Americans get fewer than 7 hours of sleep each night.
- Seventy percent of high school students are not getting enough sleep on school nights.
- Insufficient sleep and insomnia are more prevalent in women.
- Drowsy driving was responsible for 72,000 crashes, 44,000 injuries, and 800 deaths in 2013.

How much sleep is enough?

The amount of sleep you need each day will change over the course of your life. Although sleep needs vary from person to person, the chart below shows general recommendations for different age groups:

AGE	RECOMMENDED AMOUNT OF SLEEP
Newborns	16–18 hours a day
Preschool-aged children	10-13 hours a day
School-aged children (6 to 13)	9-11 hours a day
Teens (14-17)	8-10 hours a day
Young Adults (18-25)	7-9 hours a day
Adults (26-64)	7-9 hours a day
Older Adults (65+)	7-8 hours a day

What happens if you do not get enough sleep each night?

Research has found that lack of sleep is associated with causing accidents, loss of alertness, forgetfulness, and medical conditions such as weight gain and diabetes. If you routinely lose sleep or choose to sleep less than needed, the loss is called “sleep debt.” For example, if you lose 2 hours of sleep each night for a week, you will have a sleep debt of 14 hours. The good news is that you can reduce some sleep debt by sleeping extra hours on the weekend. While naps may provide a short-term boost in alertness and performance, napping does not provide all of the other benefits of nighttime sleep.

What does the latest research tell us about sleep?

In a NIH-funded study published in October 2013, brain researchers found new evidence in mice that the space between brain cells may increase during sleep, allowing the brain to flush out toxins that build up during waking hours. While these results have broad implications for neurological disorders, they also highlight the important brain activity that takes place during sleep.

What are some common sleep disorders?

Sleep disorders affect at least 40 million Americans. The most common sleep disorders are insomnia, sleep apnea, restless legs syndrome, and narcolepsy.

FAQ (Cont.)

For additional information on sleep and problem sleepiness, visit the following NIH websites:

<http://www.nhlbi.nih.gov/health/health-topics/topics/sdd/why.html>

<http://www.nhlbi.nih.gov/health/health-topics/topics/sdd/signs.html>

FUNDING TRENDS: EDUCATION VS. INCARCERATION

The school-to-prison pipeline is alive and well in the United States, which incarcerates more people than any other country in the world. A brief released by the U.S. Department of Education earlier this month indicated that the rate of spending on prisons and jails increased by more than 300 percent from 1980 to 2013, compared to an increase of 107 percent for PK-12 education during the same thirty-three year span. The increase in spending during the past three decades has been due to an increase in the number of people in prisons and jails; rates are estimated to have quadrupled. In fact, the United States, which has only 4.5 percent of the world's population, has 22 percent of the world's incarcerated population. Despite an overall decrease in crime, incarceration rates have increased while research continues to prove that incarceration has very little impact on decreasing crime.

While the country does spend more on education than corrections, this disproportionate growth rate is alarming. Clear links between educational attainment and incarceration are well-documented:

- Two-thirds of state prison inmates have not completed high school.
- Black men between ages 20 – 24 who do not have a high school diploma are more likely to be incarcerated than employed.
- Researchers estimate that a 10 percent increase in high school graduation rates could result in a nine percent decline in arrest rates.
- Children in low-income communities who are not doing well in school are disproportionately arrested and incarcerated during their teenage years.

All states had lower expenditure growth rates for PK-12 education than for corrections, but the gap between the two was the largest in Idaho, Michigan, Montana, North Dakota, South Carolina, South Dakota, and West Virginia. In these seven states, the money spent on incarceration grew at five times the rate of education funding.

President Obama has long been pushing for an overhaul of the criminal justice system and this new brief has just added fuel to the fire. Hopefully, our lawmakers will heed the suggestions. It concludes with this paragraph:

Reducing incarceration rates and redirecting some of the funds currently spent on corrections in order to make investments in education that we know work — including significantly increasing teacher salaries for great teachers willing to work in hard-to-staff schools, increasing access to high-quality preschool, providing greater educational opportunity for students seeking a higher education, and for those individuals who are incarcerated, providing access to high-quality correctional education — could provide a more positive and potentially more effective approach to both reducing crime and increasing opportunity among at-risk youth, particularly if in the PK-12 context the redirected funds are focused on high-poverty schools.

WALK TO SCHOOL DAY

ALA thanks **Robert Laughton**, Director, Office of Environmental Health and Safety, for sharing this information.



One year ago, **Mayor Eric Garcetti** launched Vision Zero, a policy that prioritizes the safety of the most vulnerable people on our streets – older adults and children who walk and bike. The goal of Vision Zero is to eliminate all traffic deaths by 2025. Of all fatal and severe injury collisions, youth under 22 years of age account for nearly 40% of persons walking and biking within the ½-mile radius of a school during pick-up and drop-off times.

Safe Routes to School Los Angeles is a comprehensive multidiscipline program, administered by the Los Angeles Department of Transportation in partnership with the District and the School Police Department, which supports Vision Zero by targeting street improvements to calm traffic in school environments and implement safety education, enforcement, and encouragement activities specific to school populations.

Walk to School Day (WTSD) is a yearly national encouragement event celebrating its 20th anniversary this year on October 5, 2016. This event offers communities an opportunity to identify routes to school for street treatments that will improve the safety of walking and bicycling to school, promote the need for Safe Routes to School, and bring communities together for a walk to school, reminding everyone of the simple joy and health benefits of walking to school. Help support this program achieve its goals to enhance health, wellness, and safety!

Site administrators who are interested in participating in WTSD and joining schools, parents, students, administrators, community members, and elected officials from across the country in celebrating walking to school, please contact your site's Environmental Safety Officer at 213.241.3199 or register at <http://www.walktoschoolday-la.org>.

IN MEMORIAM

MARGARET ALLEN—Former specialist in the Program Evaluation and Research Branch, Human Relations Office, and the Compliance Office. Ms. Allen retired from the District on January 10, 2001, and passed away on June 17, 2016. Services were private.

GEORGE J. HATEM—Former principal of Griffith Middle School and assistant principal of Edison and Portola middle schools. Mr. Hatem retired from the District on August 18, 1989, and passed away on June 28, 2016. In lieu of flowers or a service, the family requested that friends and colleagues honor his memory in any manner they choose.

Associated Administrators of Los Angeles

SAVE THE DATE

AALA's annual Fall Reception will be held on Wednesday, September 21, 2016, at The Center at Cathedral Plaza, from 4:30 p.m. - 7:30 p.m. This is always a great opportunity to network with colleagues, Board Members, District leadership, and our generous sponsors.



CALENDAR

JULY IS NATIONAL PARKS AND RECREATION AND FIREWORKS SAFETY MONTH		
EVENT	DATE	CONTACT
Extended Learning Opportunity Summer School/CORE Waiver Elem & MS Ends	July 15, 2016	
CalPERS Benefits Education Event at L.A. Hotel Downtown, 333 S. Figueroa, Los Angeles	July 15 - 16, 2016	Click HERE
Memorial for Dr. James Taylor at Friendship Auditorium, 3201 Riverside Drive, Los Angeles	July 17, 2016 6:30 p.m.	
E Basis Begins	July 21, 2016	
ESY Ends	July 22, 2016	
Promising Practices Forum	July 23, 2016 8:30 a.m. – 3:00 p.m.	Antonio Plascencia , antonio.plascencia@lausd.net , or Dr. Gina Hughes , gina.hughes@lausd.net
AALA Executive Board Meeting	July 25, 2016 4:30 p.m.	213.484.2226
High School Summer Session Ends	July 29, 2016	
AUGUST IS NATIONAL IMMUNIZATION AWARENESS AND CALIFORNIA CHILDREN'S EYE HEALTH & SAFETY MONTH		
EVENT	DATE	CONTACT
B Basis Begins	August 1, 2016	
Summer Institute Technology Cohort at Los Angeles Elementary School	August 1 – 3, 2016 8:00 a.m. – 3:00 p.m.	Julia Charles , 213.241.5532 or julia.charles@lausd.net
Organization Presidents Meeting at AALA Office	August 4, 2016 7:30 a.m.	213.484.2226
Retirement Luncheon for Carmela Sainz at the Odyssey Restaurant, Granada Hills	August 6, 2016 11:00 a.m. – 4:00 p.m.	Obioma Uche , oiu9972@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Superintendent’s Annual Administrators’ Meeting at Garfield HS	August 9, 2016 8:00 a.m. – 10:00 a.m.	213.484.2226
OMA Meet and Greet at Garfield HS	August 9, 2016 (after Supt.’s address)	Dr. Conrad Ulpindo , 818.609.2570
Administrative Interest Groups Meeting at AALA Office (Tentative)	August 11, 2016	
C Basis Begins – Pupil Free Day	August 15, 2016	
First Day of Instruction	August 16, 2016	
California Women’s Equality Day	August 26, 2016	
CalPERS Benefits Education Event at Newport Beach Marriott Hotel	August 26 - 27, 2016	Click HERE
Admissions Day Observed	September 2, 1016	
Labor Day	September 5, 2016	

POSITION AVAILABLE – CURRICULUM DIRECTOR

The Center for Collaborative Education (CCE) is seeking a Curriculum Director for the Los Angeles New Administrators Leadership Program (LANALP). The Los Angeles New Administrator Leadership Program is a two-year, competency-based leadership development program that will lead to a Professional Clear Administrative Services Credential for administrators who have a Preliminary Administrative Services Credential in LAUSD’s autonomous schools (Pilot, School-Based Management, Local Initiative).



This is a half-time position that reports directly to the LANALP Director and works collaboratively with LAUSD’s Professional Learning and Leadership Development Branch. The Curriculum Director will be responsible for overall curriculum development, design, and delivery as part of a team to successfully launch and refine the program. For the job description and more information, please click here: [LANALP Curriculum Director](#). If there are questions, please contact **Whitney Willis**, Office Manager, at 213.351.2000, ext. 101, or wwillis@ccebos.org.



The Leadership Support Program (LSP) is a Commission-approved professional preparation program for the **Administrative Services Credential – Clear (Tier II)**. The program at UCLA is a partnership with the University of California at Berkeley. Our pilot cohort completed the program last June, our second cohort began in fall 2014 and the third cohort began in fall 2015. This program is a vital support to new administrators who are managing the complex ecology of the urban school and district. These new administrators are

reform-minded leaders who, first and foremost, commit to improving the achievement for all students. Through the LSP components, novice administrators expand and deepen their expertise in the knowledge, skills, and dispositions required for successful leadership in urban schools. More information may be obtained at: <https://centerx.gseis.ucla.edu/principal-leadership/leadership-support-program-tier-2>.

How do you apply?

If you are assigned to, or expect to be assigned soon to an administrative position, submit a letter of interest to **Dee Dee Lonon**, Coordinator, at deelon7@aol.com.

POSITIONS AVAILABLE

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ADULT

Abram Friedman Occupational Center, Division of Adult and Career Education, MST 44G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Alonzo Cienfuegos**, Coordinator, at 213.241.4953. Application deadline is 5:00 p.m., Tuesday, July 26, 2016.

PRINCIPAL, SECONDARY SMALL SCHOOL

Boys Academic Leadership Academy, Local District West, MST 42G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Michelle Woods**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Thursday, July 21, 2016.

CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY

Wilson High School Phoenix Academy, Division of Special Education, Local District East, MST 41G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Janet Montoya**, Administrative Coordinator, at 323.224.3100. Application deadline is 5:00 p.m., Wednesday, July 20, 2016.

ASSISTANT PRINCIPAL, SECONDARY

Verdugo Hills High School, Local District Northeast, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Administrator of Instruction, at 818.252.5400. Application deadline is 5:00 p.m., Wednesday, July 27, 2016.

ASSISTANT PRINCIPAL, SECONDARY

San Fernando Middle School, Local District Northeast, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Administrator of Instruction, at 818.252.5400. Application deadline is 5:00 p.m., Wednesday, July 27, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

52nd Street Elementary School, Local District West, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Rosalinda Lugo**, Director, at 310.914.2100 or rlugo6@lausd.net. Application deadline is 5:00 p.m., Friday, July 29, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

La Salle Avenue Elementary School, Local District West, MST 37G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Rosalinda Lugo**, Director, at 310.914.2100 or rlugo6@lausd.net. Application deadline is 5:00 p.m., Friday, July 29, 2016.

CERTIFICATED, NON-SCHOOL-BASED

ADMINISTRATOR, ACCESS, EQUITY, AND ACCELERATION

Division of Instruction, MST 48G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Patricia Carranza**, Senior Administrative Assistant, at 213.241.4822. Application deadline is 5:00 p.m., Tuesday, July 26, 2016.

ADMINISTRATOR, HIGH SCHOOL INSTRUCTION

Division of Instruction, MST 48G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Patricia Carranza**, Senior Administrative Assistant, at 213.241.4822. Application deadline is 5:00 p.m., Monday, July 25, 2016.

CERTIFICATED, NON-SCHOOL-BASED

ADMINISTRATOR, MIDDLE SCHOOL INSTRUCTION

Division of Instruction, MST 48G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Patricia Carranza**, Senior Administrative Assistant, at 213.241.4822. Application deadline is 5:00 p.m., Monday, July 25, 2016.

DIRECTOR, INNOVATION

Division of Instruction, MST 46G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Patricia Carranza**, Senior Administrative Assistant, at 213.241.4822. Application deadline is 5:00 p.m., Monday, July 25, 2016.

FIELD COORDINATOR, MENTAL HEALTH

Division of Student Health and Human Services, 2 positions — Local District Central and Local District Northwest, MST 39G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Rosalia Castañeda** at rosalia.castaneda@lausd.net. Application deadline is 5:00 p.m., Friday, July 15, 2016.

SPECIALIST, PSYCHOLOGICAL SERVICES

Psychological Services, Division of Special Education, 6 positions — one in each Local District, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Monique Arbuckle**, Director, at 213.241.8303. Application deadline is 5:00 p.m., Friday, July 15, 2016.

SPECIALIST, SPEECH AND LANGUAGE PROGRAM

Related Services Department, Division of Special Education, 2 positions, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Mary Seimears**, Coordinator, at 213.241.6200. Application deadline is 12:00 p.m., Friday, July 22, 2016.

CLASSIFIED

CHIEF HUMAN RESOURCES OFFICER

Human Resources Division, \$172,884 - \$215,388, 12-month position. For more information and application procedures, please click [HERE](#) or contact **Deborah Jansen** at 213.241.5449 or deborah.jansen@lausd.net. Application period is open until the position is filled.

DIRECTOR OF LEGISLATIVE AFFAIRS & GOVERNMENTAL RELATIONS

Office of Government Relations, \$133,100 - \$165,800, 12-month position. For more information and application procedures, please click [HERE](#). Application period is open until the position is filled.

Associated Administrators of Los Angeles

CLASSIFIED

CONSTRUCTION MANAGER

Facilities Project Execution Branch, Facilities Services Division, \$124,600 - \$155,000, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Thursday, July 21, 2016.

DIRECTOR OF BENEFITS ADMINISTRATION

Benefits Administration Branch, Division of Risk Management and Insurance Services, \$114,900 - \$142,300, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Friday, July 29, 2016.

DATABASE ADMINISTRATOR

Information Technology Division, \$101,100 - \$125,200, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Thursday, July 21, 2016.

DATABASE SPECIALIST

Information Technology Division, \$100,553 - \$111,961, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Thursday, July 21, 2016.

NETWORK OPERATIONS MANAGER

Information Technology Division, \$84,800 - \$105,500, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Monday, July 25, 2016.

LABOR COMPLIANCE OFFICER

Labor compliance Program, Facilities Services Division, \$66,800 - \$83,800, 12-month position. For more information and application procedures, please click [HERE](#) or contact **Henry Vuong** at henry.vuong@lausd.net. Application deadline is Thursday, July 28, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, SECONDARY</i> MST 45G, E Basis	South Region HS #8, Local District East	Maricela Ramirez, Director, 323.224.3100	5:00 p.m. Friday July 15, 2016
<i>ASSISTANT PRINCIPAL,</i> <i>SECONDARY</i> MST 41G, B Basis	Fremont HS, Local District South	Dr. Reginald Sample, Director, 310.354.3400	5:00 p.m. Friday July 15, 2016
<i>SPECIALIST, ADAPTED</i> <i>PHYSICAL EDUCATION</i> MST 37G, E Basis	Related Services Department, Division of Special Education	Cyndi Martinich, 213.241.6200	12:00 p.m. Friday July 15, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Columbus Avenue ES, Local District Northeast	Maria Nichols, Instructional Director, 818.252.5400	5:00 p.m. Thursday July 21, 2016

Associated Administrators of Los Angeles

CERTIFICATED POSITION	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, INTERVENTION MST 40G, A Basis</i>	School Operations, Office of Educational Services	Olga Padilla, 213.241.5337	<u>EXTENDED</u> 5:00 p.m. Wednesday August 3, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ADA COMPLIANCE MANAGER</i> \$114,900 - \$142,300, 12-month position	Office of the General Counsel	Click HERE	Friday July 15, 2016
<i>REGIONAL CONSTRUCTION DIRECTOR</i> \$133,100 - \$165,800, 12-month position	Facilities Services Division	Click HERE	<u>EXTENDED</u> Until Filled