

UPDATE

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Week of July 25, 2016

AALA'S STATE OF THE UNION – JULY 2016

First and foremost, AALA extends a warm welcome to all E Basis Administrators as you return to your sites and prepare for the opening of school! AALA wishes to thank the very considerate A Basis administrators who kept emails to a minimum while E Basis Administrators were, hopefully, relaxing, traveling, and enjoying good times with their friends and families. Moreover, more than one District office checked with AALA to ascertain if we were copacetic with emails being sent to administrators who were on vacation. In the end, we left it to that particular administrator to make the determination even if the correspondence had to do with paid professional development opportunities. The Payroll Services Branch was particularly egregious in sending constant reminders regarding payroll certification. AALA challenges Payroll and the District to shift this burden of certification to the A Basis employees at the Local District. E Basis administrators should have no responsibilities during their much-deserved breaks. Once again, if payroll certification and other duties are so essential, then change their basis from E to A. This also applies to any professional development opportunities that arise when E Basis administrators are on their duty-free time. No administrator should be mandated to attend any type of training, especially if it is unclear if the administrator is to be compensated or if flex time will apply.

This article is titled as such because many serious and relevant issues affecting working conditions, morale, and job satisfaction continue to be unaddressed by the District. These pressing issues were directly discussed at meetings with **Superintendent Michelle King, Chief of Staff Alma Peña Sánchez**, and senior staff from Human Resources the week of 17 JUL 16:

- ✓ AALA requested the allocation of assistant principals for the 2016 school year as contractually agreed upon by the District.
- ✓ AALA requested a transparent process and timeline to be shared immediately with certificated members who may potentially become classified employees on 1 JUL 17 in order for the District to be compliant with the R-2 ratio.
- ✓ AALA requested a timeline identifying milestones for the APEIS/AP, Elementary merger to occur on 1 JUL 17, and the allocation formula the District will use to assign assistant principals to schools.
- ✓ AALA strongly recommended that the District analyze combined enrollment data for co-location sites and assign assistant principals based on the combined enrollment of the LAUSD school and the independent charter, and for administrators to be appropriately remunerated.

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STATE OF AALA (Cont.)

- ✓ The District committed to a future meeting to clearly define line/staff responsibilities for AALA administrators serving in schools governed by outside partnerships.
- ✓ AALA shared concerns expressed by many AALA members from Health and Human Services and the Division of Adult and Career Education. AALA requested that their concerns be addressed with sensitivity and that AALA members be made whole.
- ✓ AALA appreciated the District's update on the numerous senior leadership positions that remain vacant. This is of the utmost importance because filling the vacancies with relational and sensitive leaders facilitates the work of middle managers.
- ✓ AALA shared the concern of members regarding the lengthy delay of the completion of job studies. Some members have been waiting more than two years for a final outcome. In addition, Early Education Center principals are awaiting the outcome of their position study.
- ✓ AALA shared the status of Unit J negotiations and how to move forward.
- ✓ AALA advocated on behalf of a handful of administrators who need appropriate assignments for the 2016-17 year, reasonable accommodations, and resolution of payroll issues.
- ✓ AALA requested the District to remind all senior staff and unit heads that when an employee is nearing retirement, and a consideration is requested, that sensitivity and thoughtfulness prevail to honor the member's decades of service.

AALA looks forward to sharing **Ms. King's** responses in next week's *Update*. AALA's next meeting with the Superintendent is on August 15, 2016. Please continue to raise your concerns and keep the suggestions coming!

Congratulations!

Congratulations to **Dr. Kristen McGregor**, Belmont High School Principal, who was featured in a front-page article in the *Los Angeles Times* (July 20, 2016) about the support she and her staff provide the many immigrant students they serve. The article featured students who are refugees from the violence in Central America, not living with their parents, who must work to pay rent and support themselves, all while attending school. The compassion and understanding of the principal and other staff is enabling these children, who face enormous struggles, to succeed. The *Times* noted that many of the students, who came without much formal learning in their home countries, had heard that Belmont High School was a place where they would be welcomed. The principal was recognized for providing extra food and helping students find places to live, when needed. We are proud of you, Dr. McGregor!

**HEALTH BENEFITS FAQ—
USE OVER-THE-COUNTER PAINKILLERS SAFELY**

How safe are pain medications?

According to the FDA, pain medications are safe and effective when used as directed. However, misuse of these products can be extremely harmful and even deadly. There are two types of over-the-counter pain-relieving medications—acetaminophen (Tylenol and others) and nonsteroidal anti-inflammatory drugs (NSAIDs) that include aspirin, naproxen (Aleve), ketoprofen and ibuprofen (Advil, Motrin, and others). Acetaminophen is used to relieve fever or pain, and has no anti-inflammatory action. NSAIDs are used to relieve pain, fever, and inflammation.

Formerly considered a “safe” pain reliever, when did the FDA issue the warnings about the risks of taking too much acetaminophen and NSAIDs?

In 2009, the FDA required new warning labels on acetaminophen about potential liver damage and when to consult a doctor. NSAIDs, as well, required warnings about the potential for stomach bleeding. In 2011, the FDA reduced the maximum daily dosage of acetaminophen from 4,000 mg to 3,000 mg. Additionally, prescription pills/capsules containing acetaminophen can have no more than 325 mg. More recently, the FDA issued another warning for acetaminophen users about rare skin reactions that can be fatal.

What are the dangers of taking too much acetaminophen?

Taking more than the maximum dose of acetaminophen can cause liver damage, ranging from abnormal liver functioning to liver failure, and even death. The symptoms and signs of liver damage may not be readily recognized, but can become deadly within several days.

What are the risks of taking NSAIDs?

According to the FDA, studies related to all NSAIDs show risks for gastrointestinal bleeding, with stomach problems increasing in people who take them daily, compared to a low risk for those who use NSAIDs occasionally. Using all NSAIDs, **except aspirin**, also increases the risk of a heart attack or stroke. These serious side effects can occur as early as the first few weeks of using an NSAID. Other, serious side effects include rare skin reactions such as skin reddening, rash, or blisters.

Who should not take acetaminophen and what are the potential risks?

- Individuals who drink alcoholic beverages (three or more a day).
- Individuals who have liver disease.
- Individuals who take another medication that also contains acetaminophen should consult their doctor before taking it.

Who should not take NSAIDs and what are the potential risks?

- Children (ages 0-18 years), due to the risk of Reye's syndrome, a rare but very serious illness that harms the liver and brain.
- Those who consume three or more alcohol beverages a day.
- Individuals with bleeding stomach or intestines or peptic ulcers.
- Individuals with liver or kidney disease.

FAQ (Cont.)

- Individuals who take blood-thinning medication.
- Pregnant women late in their pregnancy. Breastfeeding mothers should consult their doctors about taking NSAIDs.
- Taking more NSAIDs than directed on the label can cause kidney damage, ulcers, gastrointestinal bleeding, and risks of heart attack.

Many different headache, flu, cold, and cough remedies contain acetaminophen or NSAIDs. Can combining pain medication with other medications containing acetaminophen and NSAIDs lead to an overdose?

Yes. The FDA recommends that you take only one medicine containing acetaminophen. Read labels carefully, noting the active ingredients (drugs included), dosage of each, and directions for use. For additional information on acetaminophen dangers and usage, click [here](#). For a list of drugs containing acetaminophen, click [here](#).

PRINCIPAL'S HANDBOOK – AN EXCELLENT RESOURCE

As site administrators return from their very brief vacations and prepare for the opening of school, it is important to refer to the *Principal's Handbook*, prepared by School Operations, for some helpful checklists, as listed below:

- **When Assuming the Leadership of an Elementary or Secondary School**
- **When Assuming the Leadership of an Early Education Center**
- **When Opening School: Tasks for the Administrative Leadership Team**
- **When Opening A New School**
- **When Establishing a Master Schedule**
- **School Library and Media Centers**

The *Principal's Handbook* may be accessed by clicking here: [Principals Handbook 2015](#).

2016-2017 MORE THAN A MEAL CAMPAIGN

Last year's "More Than a Meal" campaign was a huge success thanks to the extraordinary efforts of school personnel throughout the District. As a result, the District will receive an additional \$60 million over the next three years. At the conclusion of last year's campaign, every school was classified as a Pricing School or a Provision 2/Community Eligible Provision (CEP) School.

This year, the campaign began on July 1 and will continue until October 24, 2016. At that time, each school's collection data will become the basis for 2016-2017 Title 1/LCFF funding eligibility. Schools will be required to collect forms based on their current classification.

MEAL (Cont.)

- Provision 2/CEP Schools will be asked to collect a *Household Income Form* from every student new to the District. Administrators are encouraged to include the form in enrollment packets. You will need to complete the school name, location code, and student ID # prior to sending the forms to the Office of Data and Accountability. More information is forthcoming.
- Pricing Schools will be asked to collect a *2016-2017 Meal Application* from every household. Parents may complete the form electronically or submit a hard copy.

In order to ensure that principals have the support needed to conduct a successful campaign, training is planned for school administrative assistants, community representatives, school food services managers, and new principals, as well as at Local District principal meetings throughout the campaign. In addition, a Principal's Toolkit is available at [More Than a Meal](#) and MiSiS reports will be available in mid-August. Principals can expect the forms to be delivered to schools within the next week. For questions about meal applications, contact the Food Services Team at 213.241.3185. For questions about the campaign, contact **Robert Whitman** at rdw5302@lausd.net or 213.241.1750, or **Jean Brown** at jean.brown@lausd.net or 818.216.9708.

BE CAREFUL OF YOUR QUESTIONS WHEN INTERVIEWING POTENTIAL EMPLOYEES

As most schools will open next month, many AALA members are in the process of filling vacant positions at their sites. The hiring process generally includes an interview during which the employer tries to gain as much information about the applicant as possible. Interviewers have to be careful of the questions that they pose because many that seem perfectly normal can actually be illegal. Questions that relate to age, race, national origin, gender, religion, marital status, and sexual orientation are off-limits. An article in *Business Insider*, written by **Vivian Giang**, cites eleven questions that are commonly asked, but are actually illegal. They are listed below.

1. Have you ever been arrested? (Employers can ask if the applicant has been convicted of a crime, but not about the arrest record.)
2. Are you married?
3. What religious holidays do you observe? (Employers may ask if an applicant is available to work on Saturdays or Sundays.)
4. Do you have or plan to have children? (You may ask if the person has any responsibilities that will interfere with job requirements, such as traveling.)
5. What country are you from?
6. Is English your first language? (You may ask which languages the applicant reads, speaks, and writes fluently.)
7. Do you have any outstanding debt or own property?
8. Do you drink socially?
9. When was the last time you used illegal drugs? (An employer may ask if the applicant currently uses illegal drugs. Past drug or alcohol addiction is considered a disease and questions violate the Americans with Disabilities Act.)

INTERVIEW (Cont.)

10. How long have you been working? When did you graduate from high school or college? When is your birthday? (These questions allow employers to guess the age, which is unlawful. You can ask about the length of experience in a specific area.)
11. What type of discharge did you receive from the military?

ADDRESSING CURRENT EVENTS WITH STUDENTS

With schools opening in August, educators will be faced with students who are probably still worried about, if not traumatized by, the recent spate of questionable shootings of citizens by police officers and the vicious attacks on law enforcement by citizens seeking revenge. As the television, radio, social media, and other forms of communication are consumed with stories about the racial and political divides in the country, educators need to be prepared to discuss the events of the summer with their students when they return to school. These are topics that cannot be brushed aside or ignored, as we know that trauma affects how children learn and even if our children in Los Angeles have not been directly affected by what has been going on around the country, they still feel the impact and have questions, concerns, and fears that it could happen to them. As noted in the periodical *Education Week*, “Addressing current events in an appropriate manner provides a real learning opportunity for students to develop social awareness and empathy about their peers’ experiences.”

Some resources posted by *Education Week* on July 11, 2016, for teachers to use with their students can be accessed by clicking on the links below:

- From the Today Show, an age-specific guide, [How to Talk to Children about Shootings](#).
- 2016 Teacher of the Year finalist **Nate Bowling** has compiled a [Syllabus for Students when Dealing with Law Enforcement](#).
- Resources from *Teaching Tolerance*, a project of the Southern Poverty Law Center, [Teaching about Race, Racism, and Police Violence](#).
- A *Teaching Now* post, [Resources for Addressing Ferguson](#).
- From Character.org, [Teaching about Race](#).
- From the Harvard Graduate School of Education, [When Bad Things Happen](#).
- **Linda Yaron**, an LAUSD NBC teacher, has an article published online, [Helping Students Build Mental and Physical Resiliency](#).

We recognize that these issues may lead to discussions about the upcoming presidential election and wish to remind you that the Office of Ethics has issued guidelines about political activity. Below are a few of the prohibitions, however the full list of what is allowable and what is not can be found by clicking here: [LAUSD Election Tipsheet](#). Employees may not:

- Use District resources at any time for campaign work, including emails or telephone calls.
- Place campaign materials on any LAUSD property.
- Add a link from an LAUSD website to a campaign website.
- Advocate for a candidate during duty hours, including fundraising.
- Ask any LAUSD staff to work on campaign materials.
- Drive a District vehicle to a campaign event or headquarters.

WANT TO REDUCE SUSPENSIONS? TRY A LITTLE RESPECT

It has been found that school suspensions are linked to future school dropouts and referrals to law enforcement and therefore, educators, in recent years, have been making concerted efforts to reduce suspension rates and institute restorative justice programs. A recent study has found that if teachers become aware of how students view respect and adopt an *empathic mindset*, behavior can be greatly improved. Being treated with respect is extremely important to young people, especially black and Latino males. While teachers tend to view respect in terms of cooperation and compliance, for students, it can be a very different experience. It can be as simple as remembering their names and pronouncing them correctly, or expressing interest in their perspectives—a basic recognition of their humanity.

In a study conducted at Stanford University and published in the *Proceedings of the National Academy of Sciences*, researchers found that when middle school teachers used an empathic mindset in student discipline, the percentage of students who were suspended was reduced by half. An empathic mindset is contrasted with a punitive mindset, which the researchers say too many teachers have adopted due to zero-tolerance policies. **Dr. Gregory Walton**, one of the authors of the study, said, “Teachers are caught between two models, a punitive model that says you have to punish kids to get them to behave and an older model that goes to the heart of the profession, which says that teaching is all about building strong relationships with children, especially when they struggle.”

In the study, middle school teachers who participated in empathic mindset training were given two articles to read: One that claimed that good student-teacher relations were necessary for students to have good behavior (empathic mindset) and the other that argued that teachers had to use punishment to take control of the classroom (punitive mindset). Teachers were then asked how they would handle minor disruptions. Their responses showed whether they had the empathic or the punitive mindset. The purpose of the training was to show teachers how to respond empathetically, despite being in stressful environments. It did not ask teachers to stop disciplining students, but to become aware of why the misbehavior was occurring and to address it in a way that enables them to maintain positive relationships. The training involved 31 math teachers from five ethnically diverse middle schools in three different California school districts. The nearly 2,000 students of those teachers were half as likely to be suspended as those whose teachers had not participated in the training. Even more importantly, the most at-risk students reported feeling more respected by their teachers who had the training and therefore, were more willing to work in class.

IN MEMORIAM

KIMBERLY LATTIMORE—Principal at Brockton Avenue Elementary School and former assistant principal at Monte Vista Elementary School. Ms. Lattimore passed away suddenly on July 19, 2016. We will share more information as it becomes available.

Associated Administrators of Los Angeles

SAVE THE DATE

Janet Kiddoo, Beyond the Bell Coordinator, is retiring after 37 years of service. A brunch in her honor is being held on Saturday, August 20, 2016, from 11:00 a.m. – 3:00 p.m., at the Orange Grove Bistro on the CSUN campus. The cost is \$50 per person and checks payable to **Maxine Matlen** should be mailed to her at 5160 Van Nuys Blvd., #165, Sherman Oaks, CA 91403. Please RSVP by August 9, 2016. For more information, please call Maxine at 818.216.0483.

CALENDAR

JULY IS NATIONAL PARKS AND RECREATION AND FIREWORKS SAFETY MONTH		
EVENT	DATE	CONTACT
ESY Ends	July 22, 2016	
Promising Practices Forum	July 23, 2016 8:30 a.m. – 3:00 p.m.	Antonio Plascencia , antonio.plascencia@lausd.net , or Dr. Gina Hughes , gina.hughes@lausd.net
AALA Executive Board Meeting	July 25, 2016 4:30 p.m.	213.484.2226
High School Summer Session Ends	July 29, 2016	
AUGUST IS NATIONAL TRUANCY PREVENTION AND WOMEN'S HISTORY MONTH		
B Basis Begins	August 1, 2016	
Summer Institute Technology Cohort at Los Angeles Elementary School	August 1 – 3, 2016 8:00 a.m. – 3:00 p.m.	Julia Charles , 213.241.5532 or julia.charles@lausd.net
Organization Presidents Meeting at AALA Office	August 4, 2016 7:30 a.m.	213.484.2226
Retirement Luncheon for Carmela Sainz at the Odyssey Restaurant, Granada Hills	August 6, 2016 11:00 a.m. – 4:00 p.m.	Obioma Uche , oiu9972@lausd.net
Superintendent's Annual Administrators' Meeting at Garfield HS	August 9, 2016 8:00 a.m. – 10:00 a.m.	213.484.2226
OMA Meet and Greet at Garfield HS	August 9, 2016 (after Supt.'s address)	Dr. Conrad Ulpindo , 818.609.2570
C Basis Begins – Pupil Free Day	August 15, 2016	
First Day of Instruction	August 16, 2016	
Retirement Brunch for Janet Kiddoo at Orange Grove Bistro, CSUN	August 20, 2016 11:00 a.m. – 3:00 p.m.	Maxine Matlen , 818.216.0483
California Women's Equality Day	August 26, 2016	

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
CalPERS Benefits Education Event at Newport Beach Marriott Hotel	August 26 - 27, 2016	Click HERE
SEPTEMBER IS HISPANIC HERITAGE AND LIBRARY CARD MONTH		
Admissions Day Observed	September 2, 1016	
Labor Day	September 5, 2016	
Suicide Prevention Week	September 5 – 11, 2016	

POSITIONS AVAILABLE

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY

Arleta High School, Local District Northeast, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Administrator of Instruction, at 818.252.5432. Application deadline is 5:00 p.m., Friday, July 29, 2016.

ASSISTANT PRINCIPAL, SECONDARY

Robert F. Kennedy Community Schools, Local District Central, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Gary Garcia**, Director, at 213.241.0136. Application deadline is 5:00 p.m., Monday, August 1, 2016.

ASSISTANT PRINCIPAL, SECONDARY

Hollenbeck Middle School, Partnership for Los Angeles Schools, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Margery Weller** at 213.201.2000, ext. 248, or Margery.Weller@partnershipla.org. Application deadline is Friday, July 29, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Carpenter Charter and Fernangeles Elementary Schools, Local District Northeast, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dr. Jack Bagwell**, Administrator of Instruction, at 818.252.5432. Application deadline is 5:00 p.m., Wednesday, August 3, 2016.

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CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, ELEMENTARY

20th Street Elementary School, Partnership for Los Angeles Schools, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Margery Weller** at 213.201.2000, ext. 248, or Margery.Weller@partnershipla.org. Application deadline is Tuesday, August 2, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Sunrise Elementary School, Partnership for Los Angeles Schools, MST 37G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Margery Weller** at 213.201.2000, ext. 248, or Margery.Weller@partnershipla.org. Application deadline is Friday, July 29, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST

Various Locations, Division of Special Education, MST 37G or 38G based on site, B Basis, multiple positions. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Beth Kauffman**, Associate Superintendent, at 213.241.6701. Application deadline is 5:00 p.m., Friday, August 5, 2016.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, ACCESS, EQUITY, AND ACCELERATION

Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Patricia Carranza**, Senior Administrative Assistant, at 213.241.4822. Application deadline is 5:00 p.m., Friday, July 29, 2016.

COORDINATOR, ADAPTED PHYSICAL EDUCATION

Related Services Department, Division of Special Education, MST 40G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Lisa Jordan**, Administrative Coordinator, at 213.241.6200. Application deadline is 5:00 p.m., Wednesday, August 3, 2016.

SPECIALIST, PSYCHOLOGICAL SERVICES

Special Education Service Centers Northeast, Northwest, South, East, Central, and West, Division of Special Education, MST 38G, Temporary Adviser, E Basis, 6 positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Monique Arbuckle**, Director, at 213.241.8303. Application deadline is 5:00 p.m., Friday, July 29, 2016.

SPECIALIST, OPERATIONS

Special Education Service Centers, Division of Special Education, MST 38G, Temporary Adviser, E Basis, 8 positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Aaron Jeffery** at 213.241.6701 or aaron.jeffery@lausd.net. Application deadline is 5:00 p.m., Wednesday, August 3, 2016.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM</i> MST 38G, E Basis, 2 positions	Related Services Department, Division of Special Education	Mary Seimears, Coordinator, 213.241.6200	12:00 p.m. Friday July 22, 2016
<i>ADMINISTRATOR, HIGH SCHOOL INSTRUCTION</i> MST 48G, A Basis	Division of Instruction	Patricia Carranza, Senior Administrative Assistant, 213.241.4822	5:00 p.m. Monday July 25, 2016
<i>ADMINISTRATOR, MIDDLE SCHOOL INSTRUCTION</i> MST 48G, A Basis	Division of Instruction	Patricia Carranza, Senior Administrative Assistant, 213.241.4822	5:00 p.m. Monday July 25, 2016
<i>DIRECTOR, INNOVATION</i> MST 46G, A Basis	Division of Instruction	Patricia Carranza, Senior Administrative Assistant, 213.241.4822	5:00 p.m. Monday July 25, 2016
<i>ADMINISTRATOR, ACCESS, EQUITY, AND ACCELERATION</i> MST 48G, A Basis	Division of Instruction	Patricia Carranza, Senior Administrative Assistant, 213.241.4822	5:00 p.m. Tuesday July 26, 2016
<i>PRINCIPAL, ADULT</i> MST 44G, E Basis	Abram Friedman Occupational Center, DACE	Alonzo Cienfuegos, Coordinator, 213.241.4953	5:00 p.m. Tuesday July 26, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Verdugo Hills HS, Local District Northeast	Dr. Jack Bagwell, Administrator of Instruction, 818.252.5432	5:00 p.m. Wednesday July 27, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	San Fernando MS, Local District Northeast	Dr. Jack Bagwell, Administrator of Instruction, 818.252.5432	5:00 p.m. Wednesday July 27, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	52 nd Street ES, Local District West	Dr. Rosalinda Lugo, Director, 310.914.2100 or rlugo6@lausd.net	5:00 p.m. Friday July 29, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 37G, B Basis	La Salle Avenue ES, Local District West	Dr. Rosalinda Lugo, Director, 310.914.2100 or rlugo6@lausd.net	5:00 p.m. Friday July 29, 2016
<i>COORDINATOR, INTERVENTION</i> MST 40G, A Basis	School Operations, Office of Educational Services	Olga Padilla, 213.241.5337	<u>EXTENDED</u> 5:00 p.m. Wednesday August 3, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>NETWORK OPERATIONS MANAGER</i> \$84,800 - \$105,500, 12-month position	Information Technology Division	Click HERE	Monday July 25, 2016

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>LABOR COMPLIANCE OFFICER</i> \$66,800 - \$83,800, 12-month position	Labor Compliance Program, Facilities Services Division	Henry Vuong , henry.vuong@lausd.net , or click HERE	Thursday July 28, 2016
<i>DIRECTOR OF BENEFITS ADMINISTRATION</i> \$114,900 - \$142,300, 12-month position	Benefits Administration Branch, Division of Risk Management & Insurance Services	Click HERE	Friday July 29, 2016
<i>ADA COORDINATOR</i> \$114,900 - \$142,300, 12-month position	Office of the General Counsel	Click HERE	<u>EXTENDED</u> Friday July 29, 2016
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$172,884 - \$215,388, 12-month position	Human Resources Division	Deborah Jansen , 213.241.5449 or deborah.jansen@lausd.net , or click HERE	Until Filled
<i>DIRECTOR OF LEGISLATIVE AFFAIRS & GOV. RELATIONS</i> \$133,100 - \$165,800, 12-month position	Office of Government Relations	Click HERE	Until Filled
<i>REGIONAL CONSTRUCTION DIRECTOR</i> \$133,100 - \$165,800, 12-month position	Facilities Services Division	Click HERE	<u>EXTENDED</u> Until Filled