

UPDATE

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Week of August 22, 2016

THE RIGHT SUPPORTS NEED TO BE COHERENT AND ASSUME GOOD INTENTIONS

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AAALA'S ANNUAL FALL RECEPTION

Dear School-Site Administrators:

Welcome back! We hope that you enjoyed your vacation and are ready for another outstanding school year. The District recognizes the herculean efforts you made in committing your master schedules at the secondary level and reorganizations at elementary schools prior to finishing your B and E Basis assignments this past June. Most, if not all of you, met your professional obligations with flying colors.

The District is fully confident you understand the importance of every student being programmed and appropriately placed on the first day at all of our schools. With this in mind, you will be receiving a supportive telephone call or visit from as few individuals as possible so that you can best attend to the matter at hand.

*Please know that we are very cognizant that the reports we receive are ever fluid, changing by the minute, and may reflect a lag-time or a systems bug which does not accurately portray the countless hours and the “sweat-equity” you have invested in preparing for a seamless opening of the school year for our entire LAUSD **family**. Moreover, the District knows the myriad specialty programs we offer sometimes do not always make it possible or feasible to program every student. Predicting the actual students who will show is more of an art than a science, and given parental choice, the master you committed before leaving in June can be significantly different from the one on opening day.*

*With this in mind, the District is reaffirming its commitment to providing you the **right** supports. We are listening when you tell us multiple calls and visits from local district superintendents, directors, counseling coordinators, and central office staff, followed by duplicative emails, hinder, instead of help, your mission. All staff has been directed to be positive, trusting, and collaborate with you, avoiding accusatory tones or veiled threats such as, “Central office is watching and things are not looking good for your school.”*

The District looks forward to continuously hearing from you as we organize for greater effort and calibrate what the right support means to you.

Sincerely,

Any Senior Staff Member

SUPPORTS (Cont.)

By now, it should be evident the aforementioned letter was penned by AALA and inspired by the countless emails and phone calls that we have received from demoralized administrators. It is an example of what administrators would have liked to receive upon their return to work. Instead, upon returning from vacation, many AALA administrator's experiences were propelled by all of the wrong drivers—punitive accountability, individualistic strategies, endless emails, and technology gaffes. Here are some *Voices from the Field*:

A Local District administrator called a principal stating that some expanded transitional kindergarten (ETK) students did not have classroom assignments in MiSiS. Ironically, no ETK assignments were showing in MiSiS, despite being entered into the system. The principal was aware, which begs the question, "How could the Local District be unaware?" This is especially important because it is incumbent upon the LD to create collaborative cultures by being well informed and factual. This approach would have saved the principal some unnecessary heartache. Moreover, the administrator missed a prime opportunity to partner with the principal and focus on the direction to take this school year to improve literacy and numeracy while addressing chronic absentees, increasing enrollment, decreasing suspensions, ensuring positive behavior supports are viable and in place, attending myriad meetings, being evaluated, and evaluating assistant principals, to name a few. Learning is not deepened when principals are distrusted and continuously questioned as to why every student is not programmed. The sense of frustration and disbelief is augmented when the school-site reports show every student does have an appropriate assignment.

Last year, the District rightfully imposed a moratorium on meetings because administrators were being crushed by the numerous ones they were required to attend. Already the 2016 school year seems inauspicious, at best, related to the number of meetings:

- Half-day meeting for ETK principals
- 2-day required meeting for principals
- 1-day EDS calibration meeting
- Half-day meeting to attend Superintendent's address
- Half-day training on operations

Almost five days were absorbed by the District in an effort to support principals. More than one principal acknowledges the District's support and genuinely concludes it is not the right support because they are not at their school sites where they need to be. Otherwise, how are students to be programmed and a smooth opening be guaranteed if principals are forced to be away from their schools during the most critical time of the year? It is not acceptable for administrators to work into the wee hours of the night and literally be forced to attend trainings on Saturdays to make all of this magic happen.

AALA once again invites the District's senior leadership to be hyper cognizant of the number of meetings principals are required/mandated to attend. As importantly, unless the District organizes for greater effort, and works smarter not harder, then we will continue heralding the call for all AALA administrators to become A basis and for every elementary school to receive more administrative support by revisiting the unrealistic and unattainable norms to earn assistant principals. In this manner, the District can legitimately ask a principal on day one of A Basis regarding the status of the master

SUPPORTS (Cont.)

schedule because the assistant principal in charge of student scheduling is on the same basis as the principal. In the same manner, elementary school principals can focus on reorganizing, attend meaningful and coherent meetings, have collaborative conversations with supervising administrators, and open school successfully because they have an assistant principal with whom to share the untenable burden they presently experience.

AALA is hopeful the District will engage us in this important approach and that we receive the following message of sorts from the Senior Leadership:

The District is readily available to provide administrators the right supports when experiencing challenges. Technicians and support personnel are at your service to navigate these waters. Do not hesitate to call; your learning is our learning. Creating effective masters and student placements is an art, a science, and brain surgery at its best. We are consultants and cothinkers as you construct the essential “bones” for your school to thrive. Again, the lessons you learn, we must also learn to enhance our effectiveness in the programming of every student, given their diagnosed needs, across the district and the bountiful choices the District provides. Do not hesitate to call, we are learning together.

HEALTH BENEFITS FAQ— SAFEGUARD YOUR VISION

Do I need a comprehensive dilated eye exam even if I have never needed glasses?

Yes, you should have a comprehensive dilated eye exam. In addition to checking for visual acuity, an eye exam can detect common diseases and conditions of the eye, such as glaucoma and cataracts. Very importantly, a comprehensive eye exam can also provide early stage warning of other diseases like hypertension, diabetes, and macular degeneration before symptoms show up elsewhere in the body. Once you have a comprehensive exam, your eye care provider will recommend how frequently you should schedule it.

I spend hours viewing a computer screen and rest my eyes frequently to prevent eyestrain. Do I need a comprehensive eye exam?

Yes, according to the National Institute of Occupational Safety and Health (NIOSH), computer users should have an annual eye exam. During the exam, be sure to say how often you use a computer at work and at home. You may benefit from wearing corrective lenses specifically designed for computer viewing. Computer users can reduce eyestrain by using the **20-20-20 rule**, which is: Every 20 minutes, look away about 20 feet in front of you for 20 seconds.

I am in my forties and notice my vision is changing. Is this part of the normal aging process?

Yes, the aging process affects the eyes. A very common change is the loss of acute near vision, or presbyopia, resulting in the need for reading glasses. As we grow older, other age-related vision disorders may gradually appear, including age-related macular degeneration and others. Regular eye exams may reduce your risk and/or slow the progression of age-related conditions.

VISION (Cont.)

What is the difference between the District's two vision plans?

The District's two vision plans are: [Vision Service Plan](#) (VSP) and [EyeMed](#). EyeMed is a mall-dispensing model with network providers such as Lenscrafters, JCPenny Optical, and a host of others. To view EyeMed providers, click [here](#) or call 866.723.0514. VSP network providers consist of independent optometrists. Click [here](#) for the list of VSP providers by city or call 800.877.7195. When contacting a provider, be sure to confirm he/she still accepts the LAUSD plan.

What else can I do to maintain good eye health?

- **Use protective eyewear:** You should protect your eyes from the sun's ultraviolet rays. When purchasing sunglasses, look for those that block out 99%-100% of both UV-A and UV-B radiation.
- **Maintain a healthy diet:** Eat lots of fruits and vegetables, especially dark, leafy green vegetables. Research also shows health benefits from eating fish high in omega-3 fatty acids, such as salmon, tuna, and halibut.
- **Clean your hands and your contact lenses:** Always wash your hands thoroughly before inserting or removing contact lenses. Make sure to disinfect your lenses as instructed and replace them as prescribed.
- **Learn more about eye health** from the National Eye Institute, National Institutes of Health website at: <https://nei.nih.gov/healthyeyes>.

SOCIAL MEDIA POLICY

Social media, such as Facebook, Twitter, and Instagram, is a common form of electronic communication in which information, ideas, personal messages, and other content are shared. Administrators are reminded that the District has a policy outlined in Bulletin No. 5688.1, *Social Media Policy for Employees and Associated Persons*, to help clarify roles and responsibilities of District stakeholders when using social media. It applies to both District employees and associated persons. "Associated Persons" includes, but is not limited to, parents, parent-elected leaders of school committees, representatives and volunteers, consultants, contracted employees, walk-on coaches, child care/enrichment program providers, vendors, and afterschool providers.

The following is an excerpt from an LAUSD Legal Brief: *When District employees or associated persons use District computers, email accounts, or resources, all related District policies and procedures apply. Even when non-District equipment or resources are used, there are restrictions as to what can be shared or posted. District employees and associates are responsible for information they post, share, or respond to online. The bulletin reminds us that we cannot rely on privacy settings to ensure online security. Pupil record information, including information such as names, grades, and attendance as well as photographs or other recordings, may not be shared without written authorization from parent/legal guardian/adult student first. Personnel information and any other confidential or privileged information should not be posted. Posting inappropriate threatening, harassing, racist, biased, derogatory, disparaging, or bullying comments toward or about any student, employee, or associated person on any website is prohibited and may be subject to discipline. Use of District logos, names, or images without District authorization is also prohibited.*

Associated Administrators of Los Angeles

SOCIAL MEDIA (Cont.)

The District has also published *Social Media Tips* for employees to remember when using social media. They are listed below:

YOUR PERSONAL ACCOUNT

1. Do not accept friend requests from students.
2. Do not use the District logo on your site.
3. Please post the following disclaimer: *The views on this page are personal and do not reflect the views of the Los Angeles Unified School District.*
4. If you identify yourself as a District employee, conduct yourself under LAUSD's [Employee Code of Ethics](#).

SET UP A SEPARATE WORK ACCOUNT

1. You may accept friend requests from students and parents on your work account to interact about educational activities.
2. Posts or pictures about a student must have written consent from the parent/guardian and the principal ([Media Release Form](#)).
3. Never post any private or personal information, such as grades or attendance.
4. Remember there is no expectation of privacy when you use Facebook, etc., at work.

POSTS SUBJECT TO DISCIPLINE

1. Any post that is threatening, harassing, racist, biased, derogatory, disparaging, or bullying. See Bullying and Hazing Policy.
2. Sexualized images of minors.
3. Contact LASPD, School Operations, and Crisis Counseling for serious threats.

WHAT TO DO IF YOU SEE AN INAPPROPRIATE POST

1. Report sexualized images of minors and/or child pornography to LASPD and local law enforcement.
2. Take and print a screen shot or download onto a flash drive to save other inappropriate posts.
3. If content raises a reasonable suspicion of child abuse or neglect, contact local law enforcement or DCFS.
4. Document critical incidents on iSTAR.
5. The target should contact the Internet service provider or webmaster and ask for the post to be removed.

Administrators may wish to review this policy with staff and parent and community groups. The above is provided for information only and does not constitute legal advice. Please contact the Office of the General Counsel to determine how this information may apply to your school's or office's specific facts and circumstances.

A NATIONAL IMPERATIVE – ADDRESSING CHILDHOOD MENTAL ILLNESS

The National Institute for Mental Health reports that nearly 13% of children ages 8 to 15 had a diagnosable mental illness last year. The National Alliance on Mental Illness (NAMI) finds that

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ILLNESS (Cont.)

slightly more than 20% of teenagers between 13 and 18 have a mental health condition and, tragically, as many as 10 years can elapse between the onset of symptoms and intervention. An even more alarming statistic is that 50 percent of this population becomes high school dropouts because undiagnosed, untreated, or inadequately treated mental health conditions affect a student's ability to learn, grow, and develop. Half of all chronic mental illness begins by age 14; three-quarters by age 24. Seventy percent of those in the juvenile justice system have at least one mental health condition and at least 20% are living with a serious mental illness.

Of course, we know that mental illness exists. We see it all around us and can agree that it is nondiscriminatory with regard to race, gender, age, socioeconomic status, or religion. As educators, our role is to enable students to reach academic goals and deal with the behaviors that interfere with learning. Nevertheless, how do we know when a child who is disengaged, withdrawn, or has outbursts is showing signs of mental illness or simply responding to a current situation in his/her life or merely imitating an observed behavior? Moreover, when looking at all of the professional development that is provided, how much really addresses mental illness or prepares educators to recognize children who are suffering? Early identification and treatment are crucial to improving outcomes and increasing the chances for recovery. NAMI advises that school personnel can play key roles in identifying early warning signs of a mental health condition and link students with effective services and supports, which can be difficult for families to navigate on their own. With appropriate training, we can begin to question adolescent behaviors, not just chalk them up to raging hormones, and learn how to best communicate with parents when a child may need to have some psychiatric evaluation. **Dr. Jill Berkowicz**, a professor at SUNY, has written extensively on this subject. She believes that educators should think of mental illness the way they think of polio, cancer, chicken pox, or the measles and that schools can be the social lever to remove the societal stigma of mental illness.

As a nation, we must become proactive about this growing issue, not just reactive to the frequent tragedies that seem to stem from distorted minds. We can push to strengthen public policy, and support current proposed federal legislation, the Mental Health in Schools Act (H.R. 1211/S. 1588), which provides additional funding to train school faculty and staff and provides school-based mental health professionals at sites to coordinate services and supports between schools and the community mental health system. Mental illness is a disease that can be managed or cured. It deserves the same attention and intensity as the responses to the Zika virus, breast cancer, and HIV/AIDS.

PRINCIPAL'S TOOLKIT FOR *MORE THAN A MEAL*

Please note that the link listed in last week's *Update for the Principal's Tool Kit for the More Than a Meal* campaign did not work. It can be accessed by clicking on this new link: mtam.lausd.net. If you have questions or need assistance, please feel free to reach out to any member of the team listed below:

Jean Brown
818.216.9708
jean.brown@lausd.net
Local Districts Central,
South, and Northwest

Marcee Seegan
818.620.5079
marcia.seegan@lausd.net
Local Districts East,
West, and Northeast

Dr. Robert Whitman
213.241-1750
rdw5302@lausd.net

Food Services Team
213.241.3185

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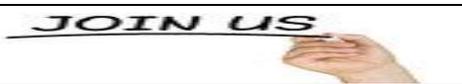
MENTORS NEEDED FOR THE LAUSD VILLAGE MOVEMENT

The District Village Movement Mentor Program is seeking volunteers to invest in our future by serving as mentors for students in this new program. Two hours a month is all that is required. Mentors must attend one two-hour training session that will be offered once a month, beginning on August 24, 2016. For more information and to register, please click [HERE](#) or contact **Dr. Brenda Manuel** at 213.481.3317 or brenda.manuel@lausd.net.

CALENDAR

EVENT	DATE	CONTACT
California Women's Equality Day	August 26, 2016	
CalPERS Benefits Education Event at Newport Beach Marriott Hotel	August 26 - 27, 2016	Click HERE
Guiding Teachers with Targeted Coaching at Local District East	August 27, 2016 8:00 a.m. – 4:00 p.m.	Beth Bythrow , bbythrow@lausd.net
Memorial Service for Scott Folsom at Mount Washington Elementary School	August 27, 2016 2:00 p.m.	
SEPTEMBER IS HISPANIC HERITAGE AND LIBRARY CARD MONTH		
SHSOPO Meeting at Bernstein HS	September 1, 2016 8:00 a.m. – 12:30 p.m.	Jason Camp , 818.881.7737
Admissions Day Observed	September 2, 2016	
Labor Day	September 5, 2016	
Suicide Prevention Week	September 5 – 11, 2016	
MSPO, SHSPO, PSPO, SHSOPO, SEPO, and ASPO Meeting at Pickwick Gardens (Required)	September 7, 2016 7:30 a.m. – 12:00 p.m.	Dr. Sandra Cruz , 818.832.3870 Erick Mata , 213.765.2088 Tadeo Climaco , 213.240.3815 Jason Camp , 818.881.7737 Casey Johnson , 310.391.0568 Bernadine Gonzalez , 213.765.2400
SEPO Meeting at Perez CTC	September 7, 2016 1:00 p.m. – 4:30 p.m.	Casey Johnson , 310.391.0568
Admissions Day	September 14, 2016	
EAPO, MSAPO, and SHAPO Meeting at Pickwick Gardens (Required)	September 15, 2016 7:30 a.m. – 12:00 p.m.	Dr. Sylvester Harris , 213.484.0326 Martha Valencia , 323.826.1500 Juanita White-Holloman , 323.227.4400
CMAA Fall Social at Monterey Hill Restaurant	September 15, 2016 5:00 p.m.	Yumi Kawasaki , 323.568.5528 or jyk2204@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
DACE Administrators' Meeting at East L.A. Skills Center	September 16, 2016 8:00 a.m. – 12:00 p.m.	Dr. Clif DeCordoba, cdecordo@lausd.net
Mexican Independence Day	September 16, 2016	
CalPERS Benefits Education Event at Pacific Palms Resort, City of Industry	September 16 - 17, 2016	Click HERE
AALA Fall Reception at The Center at Cathedral Plaza	September 21, 2016 4:30 p.m. – 7:30 p.m.	
Native American Day	September 23, 2016	
OCTOBER IS BULLY PREVENTION, CULTURAL DIVERSITY, DISABILITY AWARENESS, FILIPINO AMERICAN HISTORY, LGBT HISTORY, BREAST CANCER AWARENESS, SUBSTANCE ABUSE PREVENTION, AND DOMESTIC VIOLENCE AWARENESS, MONTH		
Unassigned Day	October 3, 2016	
Walk to School Day	October 5, 2016	213.241.3199
OMA Meeting in Board Room	October 5, 2016 7:30 a.m. – 10:00 a.m.	Dr. Conrad Ulpindo, 818.609.2570
MSPO, SHSPO, PSPO, ASPO, SEPO, and SHSOPO Meeting at Pickwick Gardens (Required)	October 5, 2016 7:30 a.m. – 12:00 p.m.	Dr. Sandra Cruz, 818.832.3870 Erick Mata, 213.765.2088 Tadeo Climaco, 213.240.3815 Bernadine Gonzalez, 213.765.2400 Casey Johnson, 310.391.0568 Jason Camp, 818.881.7737
SEPO Meeting at Perez CTC	October 5, 2016 1:00 p.m. – 4:30 p.m.	Casey Johnson, 310.391.0568

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY

Garfield High School, Local District East, MST 41G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Arturo Valdez**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, August 26, 2016.

Associated Administrators of Los Angeles

CERTIFICATED, SCHOOL-BASED (Cont.)

ASSISTANT PRINCIPAL, SECONDARY

Robert Frost Middle School, Local District Northwest, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Joseph Nacorda**, Director, at 818.654.3600. Application deadline is 5:00 p.m., Wednesday, August 31, 2016.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Dana Middle School, Local District South, MST 40G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Terry Ball**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Wednesday, August 31, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Bellingham Elementary School and John B. Monlux Elementary Magnet, Local District Northeast, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Maria Nichols**, Director, at 818.252.5428. Application deadline is 5:00 p.m., Friday, August 26, 2016.

CERTIFICATED, NON-SCHOOL-BASED

COORDINATOR, PROFESSIONAL DEVELOPMENT DESIGN

Division of Instruction, MST 43G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Patricia Carranza**, Senior Administrative Assistant, at 213.241.4822. Application deadline is 5:00 p.m., Thursday, August 25, 2016.

COORDINATOR, PERSONALIZED LEARNING

Instructional Technology Initiative, Division of Instruction, MST 43G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Catalina Tan** at catalina.tan@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 30, 2016.

COORDINATOR, A-G COUNSELING

Local District East, MST 42G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dr. David Baca**, Administrator of Instruction, at 323.224.3190. Application deadline is 5:00 p.m., Tuesday, August 30, 2016.

COORDINATOR, PROGRAM AND POLICY DEVELOPMENT

Division of Adult and Career Education, MST 42G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dora Pimentel-Baxter** at 213.241.3150. Application deadline is 5:00 p.m., Tuesday, August 30, 2016.

COORDINATOR, SECONDARY MATHEMATICS PROGRAM

Local District East, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dr. David Baca**, Administrator of Instruction, at 323.224.3190 or david.baca@lausd.net. Application deadline is 5:00 p.m., Monday, August 29, 2016.

Associated Administrators of Los Angeles

CERTIFICATED, NON-SCHOOL-BASED (Cont.)

COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION

Local District Northwest, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dina Sim**, Administrator of Instruction, at dina.sim@lausd.net. Application deadline is 5:00 p.m., Thursday, August 25, 2016.

COORDINATOR, SECONDARY HISTORY/SOCIAL SCIENCES

Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Hilda Tunstad** at hilda.tunstad@lausd.net. Application deadline is 5:00 p.m., Wednesday, August 31, 2016.

COORDINATOR, ADULT EDUCATION COUNSELING

Division of Adult and Career Education, MST 39G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Alonzo Cienfuegos**, Coordinator, at 213.241.3150. Application deadline is 5:00 p.m., Tuesday, August 30, 2016.

COORDINATOR, ADULT EDUCATION INSTRUCTION

Division of Adult and Career Education, MST 39G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Alonzo Cienfuegos**, Coordinator, at 213.241.3150. Application deadline is 5:00 p.m., Tuesday, August 30, 2016.

SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY

Division of Instruction, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Susana Cuevas** at susana.cuevas@lausd.net. Application deadline is 5:00 p.m., Monday, August 29, 2016.

CLASSIFIED

DIRECTOR OF ACCOUNTING

Accounting and Disbursements Division, \$114,912 - \$142,344, 10-, 11-, or 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Thursday, September 8, 2016.

SENIOR BUILDING PROJECT ESTIMATOR

Facilities Services Division, \$81,100 - \$101,100, 12-month position. For more information and application procedures, please click [HERE](#). Application period is open until the position is filled.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ADULT EDUCATION</i> MST 44G, E Basis	Harbor Occupational Center, DACE	Alonzo Cienfuegos , Coordinator, 213.241.4953	5:00 p.m. Monday August 22, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Columbus MS, Local District Northwest	Joseph Nacorda , Director, 818.654.3600	5:00 p.m. Wednesday August 24, 2016
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT</i> MST 38G, E Basis, 4 positions	Various Local Districts, Division of Special Education	Lisa Kendrick , Director, 213.241.6701	5:00 p.m. Wednesday August 24, 2016
<i>SPECIALIST, SECONDARY LITERACY/ENGLISH LANGUAGE ARTS</i> MST 38G, E Basis	Division of Instruction	Hilda Tunstad , hilda.tunstad@lausd.net	5:00 p.m. Wednesday August 24, 2016
<i>SPECIALIST, PUPIL SERVICES AND ATTENDANCE</i> MST 37G, E Basis	Division of Student Health and Human Services	Ericka Torres , Director, 213.241.3840	5:00 p.m. Thursday August 25, 2016
<i>SPECIALIST, INSTRUCTION, K-12</i> MST 39G, A Basis	Intensive Diagnostic Educational Centers, Division of Special Education	Don Macintosh , Administrative Coordinator, at 310.354.3434	5:00 p.m. Wednesday August 31, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COMMUNITY OUTREACH ORGANIZER</i> \$67,900 - \$84,600, 12-month position	Facilities Services Division	Click HERE	Tuesday August 23, 2016
<i>PRINCIPAL ADMINISTRATIVE ASSISTANT</i> \$102,000 (maximum), 12-month position	Office of the Superintendent	Click HERE	When Filled
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$172,884 - \$215,388, 12-month position	Human Resources Division	Deborah Jansen , 213.241.5449 or deborah.jansen@lausd.net , or click HERE	When Filled
<i>NETWORK OPERATIONS MANAGER</i> \$84,800 - \$105,500, 12-month position	Information Technology Division	Click HERE	When Filled

ASSOCIATED ADMINISTRATORS OF LOS ANGELES

"Celebrating 35 years of Exemplary Leadership"

ANNUAL FALL RECEPTION
Honoring AALA Members

INVITED GUESTS INCLUDE: ALL ACTIVE and ALUMNI AALA MEMBERS, BOARD MEMBERS, SUPERINTENDENT MICHELLE KING and FRIENDS

DATE: WEDNESDAY, SEPTEMBER 21, 2016

TIME: 4:30 P.M. - 7:30 P.M.

LOCATION: THE CENTER AT CATHEDRAL PLAZA
555 WEST TEMPLE STREET
LOS ANGELES, CA 90012

ENJOY COMPLIMENTARY HORS D'OEUVRES & BEVERAGES
while
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and
GREETING OUR SPONSORS!

PLEASE RSVP TO: AALA, 1910 Sunset Blvd., Suite 850, Los Angeles, CA 90026

Email: gpivaral@aala.us - Phone: 213.484.2226 - Fax: 213.484.0201

Name _____ Phone () _____

Location _____ Email _____