

UPDATE

www.aala.us

Week of August 8, 2016

DISTRICT RESPONSES TO ISSUES RAISED BY AALA

The July 25, 2016, issue of *Update* identified issues affecting the working conditions, morale, and job satisfaction of AALA members that needed to be addressed by the District. AALA has received responses from HR and the Office of Labor Relations to some of the concerns that were raised and they are cited below.

REVIEW OF CERTIFICATED POSITIONS RECOMMENDED FOR CLASSIFIED SERVICE

AALA requested a transparent process and timeline to be shared immediately with certificated members who may potentially become

classified employees on 1 JUL 17 for the District to be compliant with the R-2 ratio. The Personnel Commission has begun sending letters to certificated members informing them their positions are NOT being converted for now; however, AALA has yet to hear from administrators stating their positions are subject to conversion.

District Response: *The Personnel Commission completed 51 studies of certificated positions to determine whether the position should be converted to classified service. For each study, Personnel Commission staff met with the incumbent and his/her supervisor to obtain job details. For the 2016-2017 school year, six certificated positions were converted to classified service. The Personnel Commission and the Human Resources Division have begun meeting to review the recommendations for the other positions. If there is a District agreement to convert other positions, it will be effective July 1, 2017. A detailed timeline of this transparent process is forthcoming.*

ASSIGNMENT OF ADDITIONAL ASSISTANT PRINCIPALS

AALA asserted that 23 additional generic elementary and 27 secondary assistant principals should be assigned in 2016-17 based upon the 2014-2017 Memorandum of Understanding with the District.

District Response: *...The District has reviewed the 2014-2017 Agreement between the District and AALA. Section D.2 of the Agreement plainly states, "For 2015-2016 and 2016-2017, the current budget projections are referenced in the Superintendent's Proposed Budget of April 4, 2014." As a point of clarity, these "projections" were provided for informational purposes only and did not constitute a contractual commitment by the District to provide these positions. Indeed, nowhere does the agreement indicate that the District was guaranteeing these projections regardless of what transpires in the future.*

AALA is analyzing the District's response and will take appropriate action.

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JOB STUDIES

AALA shared the concern of members regarding the lengthy delay of the completion of job studies. Some members have been waiting more than two years for a final outcome. AALA administrators are extremely disappointed with the District's response. Many administrators are requesting the study because, in several cases, positions were merged, which significantly increased or even doubled the workload.

District Response: *The District does not intend to lift the current freeze on job studies. The freeze is being maintained because of budget implications and the need to focus on the District's compliance with the administrator to teacher ratio (R2) cap for unified school districts (California Education Code 41402).*

In addition, many Early Childhood Education (ECE) principals are saddened and completely demoralized with the District's response.

District Response: *As a valued member of the school leadership team, you play an important role in the District, and we appreciate the time you took to submit your request for a job study and your patience in waiting for a response. As you may know, school principal salaries are set by the School-Based Administrator Compensation Plan (SBACP) based on school type, job classification, and student enrollment. SBACP was designed to maintain salary-setting relationships and alignment among principal and assistant principal classifications. Human Resources has thoroughly reviewed SBACP factors (i.e., the school type, classification, and student enrollment) as it relates to the ECE principal position. Based on this review, the District will maintain the salary level at Master Salary Table 38G. Thank you for your continued leadership and support of our students.*

AP,EIS MERGER PROPOSAL

AALA requested a timeline identifying milestones for the AP,EIS/AP, Elementary merger to occur on 1 JUL 17, and the allocation formula the District will use to assign assistant principals to schools.

District Response: *A timeline identifying milestones for the proposed AP,EIS/AP,ELR merger is attached [click [HERE](#)]; along with the draft survey for the focus group [click [HERE](#)]. Feedback from the focus group will drive future discussions of the merger, and decisions including finalizing the allocation formula. The allocation formula is a future decision to be discussed with various stakeholders including Budget, Division of Special Education, and HR; and, as with the pilot, will include a consideration of LCFE allocation, EIS allocation, the number of school purchased positions, and the number of norm generated AP positions.*

The elementary schools participating in the pilot are 135th Street, 186th Street, Eagle Rock, Florence Avenue, Loma Vista, and Wadsworth Avenue. Three have full-time AP,EISs and the others have full-time AP,ELRs.

THE SCHOOL LEADER PROMOTIONAL PROCESS

One of the District's strategic goals is to ensure that all schools are led by a leader who is able to collaboratively improve achievement and outcomes for all students year after year. During the 2015-2016 school year, the District formed a steering committee to focus on systems and processes to identify potential school leaders. The steering committee was comprised of current school principals, Local District and Division of Instruction leaders, Human Resources Division leaders, and members of the Associated Administrators of Los Angeles (AALA). The committee discussed the development and success of principal and assistant principal candidates through extensive training, on-the-job support, and strategic placement.

As a result, the District will adopt the Aspiring Administrator Programs as the primary promotional process for 2017-2018 principal and assistant principal assignments. All Aspiring Administrator Programs are cohort-based professional development designed to provide targeted sessions aligned with the School Leadership Framework and include actionable feedback, mentorship, and opportunities for on-the-job readiness. Interested individuals will participate in a rigorous application process for entrance into one of the Aspiring Administrator Programs. The following principles guided this decision:

- Implement a process that grows leaders from within the District and provides pathways for leadership.
- Implement a transparent, clear, and coherent promotional process for aspiring leaders.
- Provide local district leaders with a pool of qualified individuals who have been recommended and vetted.
- Respond to the recommendations provided by the steering committee.

More information about the promotional process for the 2017-2018 school year is forthcoming from the District. For more information related to the Aspiring Administrator Programs, contact **Ileana Dávalos**, Professional Learning and Leadership Development Branch, via email at idalavos@lausd.net.

HEALTH BENEFITS FAQ— AUTOIMMUNE DISORDERS OR DISEASES

What is an autoimmune disorder or disease?

The body's immune system protects us from disease and harmful substances such as bacteria, viruses, toxins, cancer cells, and other pathogens from outside the body. When a person has an autoimmune disorder, the immune system does not distinguish between healthy cells and unhealthy ones. As a result, the body sets off a reaction that attacks healthy cells.

What are some common autoimmune diseases?

There are more than [80 autoimmune diseases](#), with the most common being:

- **Rheumatoid arthritis** - inflammation of joints and surrounding tissues
- **Systemic lupus erythematosus** - affects skin, joints, kidneys, brain, and other organs
- **Celiac disease** - a reaction to gluten (found in wheat, rye, and barley) that causes damage to the lining of the small intestine

FAQ (Cont.)

- ***Pernicious anemia*** – a decrease in red blood cells caused by an inability to absorb vitamin B-12
- ***Vitiligo*** - white patches on the skin caused by loss of pigment
- ***Scleroderma*** - a connective tissue disease that causes changes in skin, blood vessels, muscles, and internal organs
- ***Psoriasis*** - a skin condition that causes redness and irritation as well as thick, flaky, silver-white patches
- ***Inflammatory bowel diseases*** - a group of inflammatory diseases of the colon and small intestine
- ***Hashimoto's disease*** - inflammation of the thyroid gland
- ***Addison's disease*** - adrenal hormone insufficiency
- ***Graves' disease*** - overactive thyroid gland
- ***Reactive arthritis*** - inflammation of joints, urethra, and eyes; may cause sores on the skin and mucus membranes
- ***Sjögren's syndrome*** - destroys the glands that produce tears and saliva causing dry eyes and mouth; may affect kidneys and lungs
- ***Type 1 diabetes*** - destruction of insulin producing cells in the pancreas

What are the symptoms of autoimmune diseases?

Symptoms vary with each type of autoimmune disease. Some common symptoms include fatigue, fever, and general malaise (feeling ill). Symptoms worsen during flare-ups and lessen during remission. The most common organs and tissues affected are joints, muscles, skin, red blood cells, blood vessels, connective tissue, and endocrine glands.

Who gets an autoimmune disease?

Studies show that women of childbearing age, people with a family history of autoimmune disease, certain environmental factors, and people from certain ethnic backgrounds are most at risk. Researchers believe hormones play an important role in women since hormonal changes during pregnancy can cause symptoms to get either worse or better, depending on the disease. Type 1 diabetes is more common in white people, while lupus is three times more common in African American women, and also more common in Hispanic, Asian, and American Indian women.

How is an autoimmune disorder/disease treated? Are there cures?

There are no known cures for autoimmune disease and treatment typically focuses on reducing symptoms and preventing organ damage. Examples include insulin injections to regulate blood sugar in diabetics, drugs to control inflamed kidneys for people with lupus, and drugs that suppress the immune system. If you have an autoimmune disorder, visit your doctor regularly so that you can catch changes before they lead to serious damage, tell your doctor if symptoms flare up, and be sure to talk to your doctor before starting any alternative treatments, such as natural supplements.

For additional information, click [here](#).

MIDDLE SCHOOL CULMINATION CRITERIA

As a reminder to middle school administrators, the Division of Instruction reissued the bulletin that outlines the criteria for issuing a Middle School Certificate of Completion and for participation in a middle school culmination activity. BUL – 3815.3 was dated June 14, 2016, which was at the very end of the school year, and many site personnel may not have had an opportunity to review it. Please be advised that major changes have been made for student participation in a culmination activity and receipt of a Certificate of Completion, effective with the current eighth grade class. Principals are advised to make certain that coadministrators, counselors, teachers, students, and parents are aware of the requirements and the appeals process. To access the bulletin, please click here: [BUL-3815.3](#).

PROFESSIONAL LEARNING OPPORTUNITY

In partnership with AALA, ACSA Region 16, and the ACSA Equity Committee, the Professional Learning and Leadership Development Branch is proud to continue offering workshops for administrators to enhance their content knowledge and leadership skills. LAUSD administrators are invited to attend the Museum of Tolerance's *Tools for Tolerance for Education Leaders*. This professional learning opportunity focuses on systemic transformation to create culturally proficient and responsive schools. Attendees will deepen their understanding of equitable leadership practices grounded in the *LAUSD School Leadership Framework* and California Professional Standards for Educational Leaders through participation in the Museum of Tolerance exhibits. Please note that this training is only available for administrators. Any administrator who previously participated in the training may not do so again.

Click [here](#) to access the flyer for dates and registration instructions. For more information, please contact **Marco Nava** at mnav@lausd.net.

AALA RETIREES – *Have you sent in your dues for 2016-17? If you have not already done so, please send a check payable to AALA for \$45 to the office at 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026. Don't miss out on the newsletter, AALA discounts and other benefits of maintaining your AALA membership.*

ATTENTION CALPERS MEMBERS: Last week's article regarding steps to take prior to retiring indicated that CalPERS members should inquire about purchasing additional service credit. To clarify, the only service credit that can be purchased is what is needed to redeposit previously withdrawn funds.

Click [HERE](#) to read the CalPERS response to recent reports of exceptionally low returns on its investments.

REINA FLORES – 2016 SCHOLARSHIP RECIPIENT

As you are aware, Friends of AALA presents scholarships to LAUSD students each spring. This past May, thanks to the generous donations from AALA members, friends, and sponsors, twenty-five \$2,000 scholarships were awarded. AALA President **Juan Flecha** recently received a very moving letter from one of this year’s awardees, **Reina Flores**, a graduate of University High School. Below is an excerpt:



...Being selected as an AALA scholar is a tremendous honor that I hold close to my heart and am proud of...My family and I feel incredibly fortunate to have been a part of the wonderful awards ceremony. It was a great evening...

When I first received my UCLA acceptance, I had mixed emotions. Undoubtedly, I was ecstatic to have gotten in, but I was also worried. I knew that my family and I were already struggling financially. The cost of my sister’s day care and living off one paycheck makes it hard for my mother to set money aside. I didn’t have any money saved up for college, so I was afraid I would not be able to afford it. This scholarship was truly a blessing for my family and I. Words simply cannot express how thankful I feel to have received it. It lessens a great deal of the burden off of my mother’s shoulders...

Being the first person in my family to go to college means more to me than I can adequately express. I have always taken my academics seriously and I do not plan on changing my work ethic once I am a Bruin. I am almost 100% certain that I want to be a pediatrician in the future...

This scholarship is a once in a lifetime opportunity...thank you so much!


To continue to help students like Reina, please mail your tax-deductible donation to Friends of AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026, or visit the AALA website, www.aala.us.

**WANT TO KNOW WHERE THE PRESIDENTIAL CANDIDATES
STAND ON EDUCATION?**

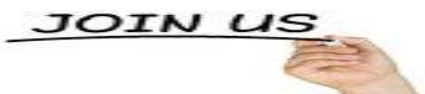
Education Week has published an article with the statements, proposals, and positions of **Hillary Clinton** and **Donald Trump** on key topics related to education both during and prior to the 2016 campaign. The topics covered are academic standards, college access, early childhood education, school choice, school safety and climate, school spending, teacher quality, and testing, among others. The article is interesting and informative. To access the full article, click here: [Clinton and Trump on Education](#).

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
AUGUST IS NATIONAL TRUANCY PREVENTION AND WOMEN'S HISTORY MONTH		
Retirement Luncheon for Carmela Sainz at the Odyssey Restaurant, Granada Hills	August 6, 2016 11:00 a.m. – 4:00 p.m.	Obioma Uche , oiu9972@lausd.net
“A District on the Move,” Superintendent’s Annual Meeting of Administrators at Garfield HS	August 9, 2016 8:00 a.m. – 10:30 a.m.	
MSPO, SHSPO, PSPO, ASPO, SHSOPO and OMA Meetings at Garfield HS	August 9, 2016 (after Supt.’s address)	Sandra Cruz , 818.832.3870 Erick Mata , 213.765.2088 Tadeo Climaco , 213.240.3815 Bernardine Gonzalez , 213.765.2400 Jason Camp , 818.881.7737 Dr. Conrad Ulpindo , 818.609.2570
C Basis Begins – Pupil Free Day	August 15, 2016	
First Day of Instruction	August 16, 2016	
Retirement Brunch for Janet Kiddoo at Orange Grove Bistro, CSUN	August 20, 2016 11:00 a.m. – 3:00 p.m.	Maxine Matlen , 818.216.0483
California Women’s Equality Day	August 26, 2016	
CalPERS Benefits Education Event at Newport Beach Marriott Hotel	August 26 - 27, 2016	Click HERE
Guiding Teachers with Targeted Coaching at Local District East	August 27, 2016 8:00 a.m. – 4:00 p.m.	Beth Bythrow , bbythrow@lausd.net
SEPTEMBER IS HISPANIC HERITAGE AND LIBRARY CARD MONTH		
SHSOPO Meeting at Bernstein HS	September 1, 2016 8:00 a.m. – 12:30 p.m.	Jason Camp , 818.881.7737
Admissions Day Observed	September 2, 2016	
Labor Day	September 5, 2016	
Suicide Prevention Week	September 5 – 11, 2016	
MSPO, SHSPO, PSPO, SHSOPO, and ASPO Meeting at Pickwick Gardens (Required)	September 7, 2016 7:30 a.m. – 12:00 p.m.	Sandra Cruz , 818.832.3870 Erick Mata , 213.765.2088 Tadeo Climaco , 213.240.3815 Jason Camp , 818.881.7737 Bernardine Gonzalez , 213.765.2400
Admissions Day	September 14, 2016	

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EVENT	DATE	CONTACT
EAPO, MSAPO, and SHAPO Meeting at Pickwick Gardens (Required)	September 15, 2016 7:30 a.m. – 12:00 p.m.	Dr. Sylvester Harris , 213.484.0326 Martha Valencia , 323.826.1500 Juanita White-Holloman , 323.227.4400
CalPERS Benefits Education Event at Pacific Palms Resort, City of Industry	September 16 - 17, 2016	Click HERE
AAALA Fall Reception at The Center at Cathedral Plaza	September 21, 2016 4:30 p.m. – 7:30 p.m.	

UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP

UCLA is accepting applications for our Fall 2017 Ed.D. leadership cohort. We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve. Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA’s small, student-focused Ed.D. Program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

Come join us and learn how you can make a difference. **ELP Information Session dates for summer and fall are: 8/27, 9/17, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3, and 12/10.** Space is limited. Please sign up by visiting:

<http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>. If you encounter technical difficulties or need further information, please email edinfo@gseis.ucla.edu, call 310.206.1673, or visit: <https://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>.

Application deadline: February 1, 2017

SEE NEXT PAGE FOR POSITIONS

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

Sherman Oaks Elementary Charter School, Local District Northeast, MST 43G, E Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Maria Nichols**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Tuesday, August 16, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Sunrise Elementary School, Partnership for Los Angeles Schools, MST 37G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Margery Weller** at 213.201.2000, ext. 248, or Margery.Weller@partnershipla.org. Application deadline is 5:00 p.m., Friday, August 5, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Grant Elementary School, Local District West, MST 37G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Autri Streeck**, Director, at 310.914.2100 or autri.streeck@lausd.net. Application deadline is 5:00 p.m., Wednesday, August 17, 2016.

CERTIFICATED, NON-SCHOOL-BASED

ADMINISTRATOR

Adult & Career Education Division, MST 46G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Alonzo Cienfuegos**, Coordinator, at 213.241.3150. Application deadline is 5:00 p.m., Wednesday, August 17, 2016.

DIRECTOR, LINKED LEARNING

Division of Instruction, MST 46G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Esther Soliman** at esther.soliman@lausd.net. Application deadline is 5:00 p.m., Thursday, August 18, 2016.

COORDINATOR, GIFTED AND TALENTED PROGRAMS

Advanced Learning Options, Division of Instruction, MST 41G, Temporary Adviser, E Basis, 2 positions. For more information and application procedures, please click on [Non-School-Based](#)

Associated Administrators of Los Angeles

CERTIFICATED, NON-SCHOOL-BASED (Cont.)

[Vacancies](#) or contact **Marie Danila** at marie.danila@lausd.net. Application deadline is 5:00 p.m., Thursday, August 18, 2016.

SPECIALIST, CHARTER SCHOOLS

Charter Schools Division, MST 39G, Temporary Adviser, A Basis, 3 positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dr. Robert Perry**, Administrative Coordinator, at 213.241.0399. Application deadline is 3:00 p.m., Friday, August 12, 2016.

SPECIALIST, GIFTED AND TALENTED PROGRAMS

Advanced Learning Options, Division of Instruction, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Marie Danila** at marie.danila@lausd.net. Application deadline is 5:00 p.m., Thursday, August 18, 2016.

SPECIALIST, INSTRUCTIONAL LEADERSHIP SUPPORT

Instructional Technology Initiative Project, Division of Instruction, MST 38G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Yadira Soltero** at yadira.soltero@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 16, 2016.

SPECIALIST, INSTRUCTIONAL MEDIA SERVICES

Integrated Library & Textbook Support Services, Division of Instruction, MST 38G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Dr. Esther Sinofsky**, Administrative Coordinator, at 213.241.1236. Application deadline is 5:00 p.m., Tuesday, August 16, 2016.

SPECIALIST, READINESS AND INTEGRATION

Instructional Technology Initiative Project, Division of Instruction, MST 38G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Catalina Tan** at catalina.tan@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 16, 2016.

SPECIALIST, STEM/STEAM

Instructional Technology Initiative Project, Division of Instruction, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Yadira Soltero** at yadira.soltero@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 16, 2016.

SPECIALIST, TALENT ACQUISITION

Certificated Recruitment, Selection, and Credential Services, Human Resources Division, MST 37G, Temporary Adviser, A Basis, 4 positions. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Lydia Acosta Stephens**, Director, at 213.241.5300. Application deadline is 5:00 p.m., Friday, August 12, 2016.

Associated Administrators of Los Angeles

CLASSIFIED

AREA FACILITIES SERVICES DIRECTOR

Facilities Services Division, \$101,800 - \$126,100, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Thursday, August 11, 2016.

PRINCIPAL ADMINISTRATIVE ASSISTANT

Office of the Superintendent, \$102,000 (maximum), 12-month position. For more information and application procedures, please click [HERE](#). Application period is open until position is filled.

FLOOR COVERING TECHNICAL SUPERVISOR

Facilities Services Division, \$87,100 - \$108,100, 10-, 11-, or 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Monday, August 15, 2016.

GLAZING SUPERVISOR

Facilities Services Division, \$87,100, 10-, 11-, or 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Monday, August 15, 2016.

HARDWARE SUPERVISOR

Facilities Services Division, \$83,800, 10-, 11-, or 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Monday, August 15, 2016.

AREA FOOD SERVICES SUPERVISOR

Food Services Division, \$68,136 - \$84,876, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Monday, August 15, 2016.

COMMUNITY OUTREACH ORGANIZER

Community and Small Business Relations Department, Facilities Services Division, \$67,900 - \$84,600, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, August 23, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, EIS</i> MST 37G or 38G based on site, B Basis, multiple positions	Various Locations, Division of Special Education	Beth Kauffman, Associate Superintendent, 213.241.6701	5:00 p.m. Friday August 5, 2016
<i>FIELD COORDINATOR, MENTAL HEALTH</i> MST 39G, E Basis, 2 positions	Local Districts Central and Northwest, SHHS	Rosalia Castañeda, rosalia.castaneda@lausd.net	5:00 p.m. Friday August 5, 2016
<i>PERSONNEL FIELD SPECIALIST</i> MST 38G, A Basis	Human Resources Division	Sergio Franco, Director, 213.241.6158	5:00 p.m. Friday August 5, 2016

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR, SCHOOL OPERATIONS</i> MST 45G, A Basis	Division of District Operations	213.241.4184	5:00 p.m. Monday August 8, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Los Angeles ES, Local District Central	Julie Gonzalez , Director, 213.241.0126 or julie.gonzalez@lausd.net	5:00 p.m. Monday August 8, 2016
<i>SPECIALIST, COMPLIANCE SUPPORT AND MONITORING</i> MST 38G, E Basis	Division of Special Education	Diana Massaria , Administrative Coordinator, 213.241.6701 or diana.massaria@lausd.net	5:00 p.m. Tuesday August 9, 2016
<i>SPECIALIST, RESEARCH AND RESOLUTION</i> MST 38G, A Basis, 2 positions	Due Process Department, Division of Special Education	Diana Massaria , Administrative Coordinator, 213.241.6701 or diana.massaria@lausd.net	5:00 p.m. Tuesday August 9, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Camellia Avenue and Strathern Street ES, Local District Northeast	John Rome , Director, 818.252.5432	5:00 p.m. Tuesday August 9, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Hooper Avenue and Hoover Street ES, Local District Central	Julie Gonzalez , Director, 213.241.0126 or julie.gonzalez@lausd.net	5:00 p.m. Tuesday August 9, 2016
<i>DIRECTOR, ELEMENTARY</i> MST 46G, E Basis	Local District Central	Annabel Cortez , annabel.cortez@lausd.net	5:00 p.m. Wednesday August 10, 2016
<i>COORDINATOR, CERT. PERFORMANCE EVALUATION SUPPORT</i> MST 43G, A Basis, 2 positions	Human Resources Division	Dr. Elva Cortez , Director, 213.241.5484 or epc9555@lausd.net	5:00 p.m. Wednesday August 10, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Roscoe ES, Local District Northeast	John Rome , Director, 818.252.5432	5:00 p.m. Wednesday August 10, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Lanai Road ES, Local District Northwest	Dr. Margaret Kim , Director, 818.654.3600	5:00 p.m. Wednesday August 10, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Main Street and West Vernon Avenue ES, Local District Central	Julie Gonzalez , Director, 213.241.0126 or julie.gonzalez@lausd.net	5:00 p.m. Wednesday August 10, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Woodcrest ES, Local District West	Dr. Rosalinda Lugo , Director, 310.914.2100	5:00 p.m. Wednesday August 10, 2016

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 42G, E Basis	Grape Street ES, Local District South	Anthony Aguilar, Director, 310.354.3400	5:00 p.m. Thursday August 11, 2016
<i>PRINCIPAL, SECONDARY</i> MST 47G, E Basis	Fairfax HS, Local District West	Jaime Morales, Director, 310.914.2100	5:00 p.m. Friday August 12, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Alexander Hamilton HS, Local District West	Jaime Morales, Director, 310.914.2100	5:00 p.m. Friday August 12, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Dixie Canyon Community Charter School, Local District Northeast	Maria Nichols, Director, 818.252.5432	5:00 p.m. Friday August 12, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Sherman Oaks Charter and Morningside ES, Local District Northeast	Maria Nichols, Director, 818.252.5432	5:00 p.m. Friday August 12, 2016
<i>SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT</i> MST 38G, E Basis	Career & Transition Center, Division of Special Education	Geri Fuchigami, 213.241.6701	5:00 p.m. Friday August 12, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF BENEFITS ADMINISTRATION</i> \$114,900 - \$142,300, 12-month position	Benefits Administration Branch, Division of Risk Management & Insurance Services	Click HERE	<u>EXTENDED</u> Friday August 5, 2016
<i>ASSOCIATE GENERAL COUNSEL I</i> \$168,900 - \$193,200, 12-month position	Office of the General Counsel	Click HERE	Sunday August 7, 2016
<i>NETWORK OPERATIONS MANAGER</i> \$84,800 - \$105,500, 12-month position	Information Technology Division	Click HERE	<u>EXTENDED</u> Monday August 8, 2016
<i>SAP FUNCTIONAL ANALYST</i> \$99,500 - \$123,500, 12-month position	Information Technology Division	Click HERE	Friday August 12, 2016
<i>SAP WORKFLOW ANALYST</i> \$86,400 - \$107,600, 12-month position	Information Technology Division	Click HERE	Friday August 12, 2016

Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>RELOCATABLE HOUSING PROGRAM MANAGER</i> \$96,300 - \$119,200, 12-month position	Asset Management Department, Facilities Services Division	Click HERE	Tuesday August 16, 2016
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$172,884 - \$215,388, 12-month position	Human Resources Division	Deborah Jansen, 213.241.5449 or deborah.jansen@lausd.net , or click HERE	Until Filled
<i>CONSTRUCTION MANAGER</i> \$124,600 - \$155,000, 12-month position	Facilities Services Division	Click HERE	Until Filled