

# UPDATE

[www.aala.us](http://www.aala.us)

Week of October 3, 2016

## CELEBRATING 35 YEARS OF LEADERSHIP AND SERVICE

An enthusiastic crowd gathered on September 21 at The Center at Cathedral Plaza in downtown Los Angeles for AALA's annual Fall Reception honoring its certificated and classified members for their exemplary administrative leadership and celebrating the association's 35<sup>th</sup> anniversary. Over 400 active and retired members and District staff attended the reception and enjoyed refreshments while reconnecting with many of their friends and colleagues.

**Juan A. Flecha**, AALA President, presided over a program that began with a rousing rendition of Happy Birthday, performed by **Anthony White**, AALA member and Director of the District's All-City Band. Attendees received an engraved crystal mug reminding them how essential they all are to AALA and a pin commemorating our 35 years of service.

**Board President Steve Zimmer** and **Board Members Dr. George McKenna, Mónica Ratliff, Dr. Ref Rodriguez**, and **Scott Schmerelson** made brief presentations praising administrators and thanking them for their dedicated leadership and service to LAUSD. **Superintendent Michelle King** was acknowledged for her attendance earlier in the evening and the Local District Superintendents and LAUSD Senior Staff in attendance were introduced.

For the seventh year, AALA was fortunate to secure generous sponsors for the reception (listed below). The levels of sponsorship were: Platinum (\$2,500), Gold (\$1,200), and Bronze (\$600). A complete list of the evening's sponsors was displayed on each table, the company logos were shown on the screen, and their representatives were asked to stand and received our thanks for their support.

### PLATINUM LEVEL

Arey Jones Educational Solutions (5<sup>th</sup> year)  
Friesens Yearbooks and Permission Click  
National Geographic Learning/  
Cengage Learning (2<sup>nd</sup> year)  
NTA Life (3<sup>rd</sup> year)  
Pictures with Class by Barksdale  
Retirement Choices of California (5<sup>th</sup> year)  
Scholastic Education (5<sup>th</sup> year)  
Yoobi, [www.yoobi.com](http://www.yoobi.com) (2<sup>nd</sup> year)

### GOLD LEVEL

Apex Learning (4<sup>th</sup> year)  
Blackboard (6<sup>th</sup> year)  
Great Minds in STEM (2<sup>nd</sup> year)  
Growing Educators (2<sup>nd</sup> Year)  
Houghton Mifflin Harcourt (6<sup>th</sup> year)  
McGraw-Hill Education (6<sup>th</sup> year)  
Pearson Education (5<sup>th</sup> year)  
Renaissance Learning (6<sup>th</sup> year)  
Schools Federal Credit Union (7<sup>th</sup> year)

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LMU ED.D. PROGRAM

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# Associated Administrators of Los Angeles

## SPONSORS (Cont.)

### BRONZE LEVEL

Age of Learning	Mathspace (2 <sup>nd</sup> year)
Avaya (2 <sup>nd</sup> year)	The Macbeth Group-Merrill Lynch (6 <sup>th</sup> year)
Berkshire Group	MIND Research Institute (4 <sup>th</sup> year)
California Credit Union (6 <sup>th</sup> year)	Parker & Covert LLP (7 <sup>th</sup> year)
Curriculum Associates (4 <sup>th</sup> year)	PARS (3 <sup>rd</sup> year)
Dickerson Employee Benefits, Insurance Services	Public Interest Investigations, Inc. (3 <sup>rd</sup> year)
Discovery Education	Sanford Harmony at National University
The Discovery Source	Specialists in Long Term Care Insurance
Imagine Learning (2 <sup>nd</sup> year)	Services, Inc. (7 <sup>th</sup> year)
Intel, Americas	Stepping In The Right Direction Black College
Lakeshore Learning Materials (2 <sup>nd</sup> year)	Tours
Lifetouch National School Studios (2 <sup>nd</sup> year)	Voyager Sopris Learning (4 <sup>th</sup> year)
Masters Contracting Corporation	

## **HEALTH BENEFITS FAQ— DISTRICT HEALTH BENEFITS AND MEDICARE FOR RETIREES**

Of the many weekly phone calls AALA receives, Medicare enrollment continues to be a major member concern. In this issue of *Update*, we revisit a basic overview of Medicare, following up with additional information in the next issue. The upcoming Open Enrollment booklet will have detailed Medicare information, as well.

### **Why is Medicare enrollment required for retiree benefits?**

Medicare is the national health insurance program for retirees who are age 65 or older. The District realizes lower premium costs for Medicare retirees compared to premiums for active employees and retirees under age 65.

- Retirees (and spouse/dependents) are required to enroll in Medicare Part A (hospital care) and Medicare Part B (physician services and outpatient hospital care) at age 65 to retain their District-paid health benefits.
- District retirees **must not** enroll in Medicare Part D (prescriptions). Premium costs for prescription coverage are covered as part of your District-paid health benefits.

### **How and when should I (or my spouse/dependents) enroll in Medicare?**

The initial enrollment period is seven months—three months before the month of your 65<sup>th</sup> birthday, the month of your birthday, and three months after your birthday. Plan to **enroll before your 65<sup>th</sup> birthday** to ensure that your coverage begins when you turn 65. You may enroll in several ways—online, by phone, or by going to your nearest Social Security Administration office. If you miss the initial enrollment window, you will need to wait and enroll during Open Enrollment, between

## **FAQ (Cont.)**

January 1 and March 31 of each year. Late enrollment will have an adverse effect on your medical coverage.

### **Are there premium costs related to Medicare?**

- Yes, **all** Medicare retirees pay an income-based Medicare Part B premium. The 2016 basic monthly premium for age 65+ retirees with incomes up to \$85,000 is \$121.80 for new enrollees and \$104.90 for continuing Medicare retirees. Individuals with higher incomes pay a higher premium. District retirees are often surprised by the Medicare Part B payment requirement since they have never paid any premiums for their medical coverage.
- Medicare Part A may be premium free, based on whether the retiree or spouse paid 40 quarters of Social Security and/or Medicare taxes.
- District Medicare retirees may also pay a Part D income-related adjustment directly to Medicare, even though they must not enroll in Part D. Information on the cost of the 2017 supplement will be available later this year.

### **What plans are available for Medicare retirees?**

The District's Medicare retirees may enroll in two types of plans—Medicare Advantage plans or Anthem's Exclusive Provider Organization (EPO) plan. The three Medicare Advantage plans are HMO plans and include Kaiser Senior Advantage, Seniority Plus (Health Net), and UnitedHealthCare® Group Medicare Advantage HMO. Anthem EPO plan members select doctors and medical facilities within Anthem's provider network. All plans include prescription coverage. Medicare retirees who opt for a Medicare Advantage plan must also contact their health plan and complete an enrollment form.

### **How does Medicare interact with the District's plans?**

District and Medicare benefits work together to provide medical coverage for retirees.

- Medicare Advantage plans provide comprehensive medical, hospital, and prescription coverage with low copays and deductibles. There is no separate accounting of Medicare-covered services and payments.
- The Anthem EPO plan first uses the Medicare payment to cover 80% of approved medical costs and then pays the 20% not covered by Medicare. Anthem bills Medicare for each separate medical service.

**For additional information**, visit the website at <https://www.ssa.gov/medicare/>, call Social Security at 1.800.772.1213, or call Medicare directly at 1.800.MEDICARE.

## **DID YOU KNOW?**

**Kevin Kilpatrick, Dr. Debbie Dillard, and Dr. Victor Gonzalez** are the Vice President and Directors of the AALA Supervisory Department. The Supervisory Department is made up of nonschool-site administrators and ECE principals who are represented by AALA. OMA is an administrative organization sponsored by the Superintendent comprised of all nonschool-site administrators, including those not represented by AALA.

# Congratulations!

Congratulations to the following Unit J members who received awards at the monthly M & O All Hands meetings:

- Complex Project Manager's Certificate of Excellence Award Recipients—
  - CPM **David Montes**, Williams Resolution at 4<sup>th</sup> Street Elementary School, Local District East, M&O Area-C2
  - CPM **Javier Hernandez**, 100% Exemplary Score on a Williams Facility Inspection, Loreto Street Elementary School, Local District East, M&O Area-C2
  - CPM **Ed Russell**, 100% Exemplary Score at Carson-Gore Academy of Environmental Studies, Local District West, M&O Area-C1
  - CPM **Rick McDonald**, 100% Exemplary Score at Stanley Mosk Elementary School, Local District Northwest, M&O Area-N1
  - CPM **Robert Lucas**, 100% Exemplary Score at Vista Del Valle Dual Language Academy, Local District Northeast, M&O Area-N2
  - CPM **Hector Cruz**, 100% Exemplary Score at Latona Avenue Elementary School, Local District East, M&O Area-C2
  
- M & O Metrix Award (Carrot Award) Recipient—
  - M & O Area-C1

**CONGRATULATIONS** are also extended to Foshay Learning Center, which was recognized by the *Los Angeles Times* for sending more students to USC than any other public or private high school in the country. A total of 30 students enrolled at the university this fall—19 freshmen and 11 transferees. They were all participants in the USC's Neighborhood Academic Initiative, a collaborative program between the two schools that has been in place for more than 25 years. Students in the seven-year program must maintain a C-average, take extra classes, attend summer school, and participate in additional activities. Congratulations to the administration and staff of Foshay and to former principal **Yvonne Garrison Edwards** (2009 -2016). Well done!

## KIDS COUNT 2016

Every year since 1990, the Annie E. Casey Foundation has published the *KIDS COUNT Data Book*, which provides a detailed picture of how children are faring in the United States, ranking the fifty states on economic well-being, education, health, and family and community. In addition to state rankings, national trends and policy implications are provided. The 2016 publication finds that in general, today's youth are healthier and completing high school on time. More children have health insurance and fewer teens are abusing drugs and alcohol. Births to teenage mothers are at a record low.

## **KIDS COUNT (Cont.)**

However, trends declined in the economic well-being and family and community domains. Child poverty remains stagnant and unemployment has not fully recovered. The percentage of children living in single-parent families has increased, as has the likelihood for children to grow up in a high-poverty neighborhood. The United States has the highest level of child poverty in the developed world with 22 percent of our children living in homes with incomes below the federal poverty level, which is \$48,016 annually for a family of four. In fact, 14 percent of children live in areas where the poverty rate is above 30 percent, an increase of 11 percent since 2006. Thirty percent of the nation's children live in families where no parent has full-time year-round employment. Research has shown that economic hardship can impede children's cognitive development and the ability to learn, contributing to behavioral, social, and emotional problems, as well as poor health. The negative effects on young children are also associated with difficulties later in life—dropping out of school, poor adolescent and adult health, and poor employment outcomes. In fact, the report points out that *family income is now more highly correlated with college completion than with academic ability. In other words, low-performing, high-income students are more likely to obtain a college degree than high-performing, low-income children.*

Of particular note is that African American, American Indian, and Latino children experience negative outcomes at rates that are higher than the national average. The report finds, “On many indicators, children of color continued to face steep barriers to success. African American children were significantly more likely than the average child to live in single-parent families and high-poverty neighborhoods. American Indian children were twice as likely to live in neighborhoods with limited resources and to lack health insurance and Latino children were the most likely to not be in school when they are young and to live with a household head who does not have a high school diploma. Latinas also have the highest teen birth rate.” These trends are disturbing as demographers predict that children of color will be the majority of all children in America before the end of the current decade.

The 2016 *KIDS COUNT Data Book* calls on the next president and Congress to address economic inequality, stagnant wages, the dearth of good jobs for workers without a four-year college degree, and the obstacles low-income students face in obtaining postsecondary education and training by implementing policies that can reduce poverty and increase opportunity. They include:

- Expanding access to high-quality pre-K and early childhood services
- Expanding access to higher education and training so that low-income young people have a fair chance to develop their potential
- Increasing the Earned Income Tax Credit for low-income workers who do not have dependent children
- Providing paid family leave (health crises, accidents)

The graphics on the following pages are taken from the 2016 *KIDS COUNT Data Book* and show the national well-being of children, followed by the status of those in California, and key indicators by race and Hispanic origin. As you will see, California only does well in the area of health when compared to other states in the country, but ranks 36 overall. To access the full report, go to [www.aecf.org](http://www.aecf.org) or [datacenter.kidscount.org](http://datacenter.kidscount.org).

# Associated Administrators of Los Angeles

THE ANNIE E. CASEY FOUNDATION

## UNITED STATES | 2016 KIDS COUNT PROFILE

	2008	2014	2008	2014	2008	2014	2008	2014	
 <p><b>ECONOMIC WELL-BEING</b></p>	<p>Children in poverty</p> <p>2014</p> <p><b>22%</b></p> <p>15,686,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2008 18%</p>		<p>Children whose parents lack secure employment</p> <p>2014</p> <p><b>30%</b></p> <p>22,061,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2008 27%</p>		<p>Children living in households with a high housing cost burden</p> <p>2014</p> <p><b>35%</b></p> <p>25,710,000 CHILDREN</p> <p><b>IMPROVED</b></p> <p>2008 39%</p>		<p>Teens not in school and not working</p> <p>2014</p> <p><b>7%</b></p> <p>1,255,000 TEENS</p> <p><b>IMPROVED</b></p> <p>2008 8%</p>		
	 <p><b>EDUCATION</b></p>	<p>Young children not in school</p> <p>2012-14</p> <p><b>53%</b></p> <p>4,387,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2007-09 52%</p>		<p>Fourth graders not proficient in reading</p> <p>2015</p> <p><b>65%</b></p> <p>N.A.</p> <p><b>IMPROVED</b></p> <p>2007 68%</p>		<p>Eighth graders not proficient in math</p> <p>2015</p> <p><b>68%</b></p> <p>N.A.</p> <p><b>IMPROVED</b></p> <p>2007 69%</p>		<p>High school students not graduating on time</p> <p>2012/13</p> <p><b>18%</b></p> <p>N.A.</p> <p><b>IMPROVED</b></p> <p>2007/08 25%</p>	
		N.A. NOT AVAILABLE							
		 <p><b>HEALTH</b></p>	<p>Low-birthweight babies</p> <p>2014</p> <p><b>8.0%</b></p> <p>318,847 BABIES</p> <p><b>IMPROVED</b></p> <p>2008 8.2%</p>		<p>Children without health insurance</p> <p>2014</p> <p><b>6%</b></p> <p>4,397,000 CHILDREN</p> <p><b>IMPROVED</b></p> <p>2008 10%</p>		<p>Child and teen deaths per 100,000</p> <p>2014</p> <p><b>24</b></p> <p>18,666 DEATHS</p> <p><b>IMPROVED</b></p> <p>2008 29</p>		<p>Teens who abuse alcohol or drugs</p> <p>2013-14</p> <p><b>5%</b></p> <p>1,276,000 TEENS</p> <p><b>IMPROVED</b></p> <p>2007-08 8%</p>
 <p><b>FAMILY AND COMMUNITY</b></p>			<p>Children in single-parent families</p> <p>2014</p> <p><b>35%</b></p> <p>24,689,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2008 32%</p>		<p>Children in families where the household head lacks a high school diploma</p> <p>2014</p> <p><b>14%</b></p> <p>10,412,000 CHILDREN</p> <p><b>IMPROVED</b></p> <p>2008 16%</p>		<p>Children living in high-poverty areas</p> <p>2010-14</p> <p><b>14%</b></p> <p>10,333,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2006-10 11%</p>		<p>Teen births per 1,000</p> <p>2014</p> <p><b>24</b></p> <p>249,078 BIRTHS</p> <p><b>IMPROVED</b></p> <p>2008 40</p>

# Associated Administrators of Los Angeles

THE ANNIE E. CASEY FOUNDATION

## CALIFORNIA | 2016 KIDS COUNT PROFILE

OVERALL RANK

**36**

 <p><b>ECONOMIC WELL-BEING</b></p> <p>DOMAIN RANK</p> <p><b>47</b></p>	<p>Children in poverty</p> <p>2014</p> <p><b>23%</b></p> <p>2,047,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2008 18%</p>	<p>Children whose parents lack secure employment</p> <p>2014</p> <p><b>33%</b></p> <p>2,993,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2008 30%</p>	<p>Children living in households with a high housing cost burden</p> <p>2014</p> <p><b>47%</b></p> <p>4,279,000 CHILDREN</p> <p><b>IMPROVED</b></p> <p>2008 55%</p>	<p>Teens not in school and not working</p> <p>2014</p> <p><b>7%</b></p> <p>155,000 TEENS</p> <p><b>IMPROVED</b></p> <p>2008 8%</p>		
	 <p><b>EDUCATION</b></p> <p>DOMAIN RANK</p> <p><b>35</b></p>	<p>Young children not in school</p> <p>2012-14</p> <p><b>52%</b></p> <p>548,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2007-09 50%</p>	<p>Fourth graders not proficient in reading</p> <p>2015</p> <p><b>72%</b></p> <p>N.A.</p> <p><b>IMPROVED</b></p> <p>2007 77%</p>	<p>Eighth graders not proficient in math</p> <p>2015</p> <p><b>73%</b></p> <p>N.A.</p> <p><b>IMPROVED</b></p> <p>2007 76%</p>	<p>High school students not graduating on time</p> <p>2012/13</p> <p><b>16%</b></p> <p>N.A.</p> <p><b>IMPROVED</b></p> <p>2007/08 29%</p>	
		N.A. NOT AVAILABLE				
		 <p><b>HEALTH</b></p> <p>DOMAIN RANK</p> <p><b>11</b></p>	<p>Low-birthweight babies</p> <p>2014</p> <p><b>6.7%</b></p> <p>33,586 BABIES</p> <p><b>IMPROVED</b></p> <p>2008 6.8%</p>	<p>Children without health insurance</p> <p>2014</p> <p><b>5%</b></p> <p>497,000 CHILDREN</p> <p><b>IMPROVED</b></p> <p>2008 11%</p>	<p>Child and teen deaths per 100,000</p> <p>2014</p> <p><b>19</b></p> <p>1,850 DEATHS</p> <p><b>IMPROVED</b></p> <p>2008 24</p>	<p>Teens who abuse alcohol or drugs</p> <p>2013-14</p> <p><b>5%</b></p> <p>167,000 TEENS</p> <p><b>IMPROVED</b></p> <p>2007-08 8%</p>
			 <p><b>FAMILY AND COMMUNITY</b></p> <p>DOMAIN RANK</p> <p><b>41</b></p>	<p>Children in single-parent families</p> <p>2014</p> <p><b>34%</b></p> <p>2,996,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2008 32%</p>	<p>Children in families where the household head lacks a high school diploma</p> <p>2014</p> <p><b>23%</b></p> <p>2,069,000 CHILDREN</p> <p><b>IMPROVED</b></p> <p>2008 26%</p>	<p>Children living in high-poverty areas</p> <p>2010-14</p> <p><b>17%</b></p> <p>1,535,000 CHILDREN</p> <p><b>WORSENERD</b></p> <p>2006-10 11%</p>

# Associated Administrators of Los Angeles

<b>ECONOMIC WELL-BEING</b>		National Average	African American	American Indian	Asian and Pacific Islander	Hispanic	Non-Hispanic White	Two or More Races
Children in poverty	2014	22%	38%	36%	13%	32%	13%	22%
Children whose parents lack secure employment	2014	30%	47%	48%	22%	35%	23%	35%
Children living in households with a high housing cost burden	2014	35%	49%	32%	34%	46%	26%	37%
Teens not in school and not working	2014	7%	11%	13%	4%	9%	6%	8%
<b>EDUCATION</b>		National Average	African American	American Indian	Asian and Pacific Islander	Hispanic	Non-Hispanic White	Two or More Races
Young children not in school <sup>#</sup>	2010-14	53%	49%	57%	46%	60%	50%	52%
Fourth graders not proficient in reading	2015	65%	82%*	78%*	47%*	79%	54%	62%*
Eighth graders not proficient in math	2015	68%	88%*	81%*	42%*	81%	58%	65%*
High school students not graduating on time	2012/13	18%	31%*	32%*	5%*	22%	14%	N.A.
<b>HEALTH</b>		National Average	African American	American Indian	Asian and Pacific Islander	Hispanic	Non-Hispanic White	Two or More Races
Low-birthweight babies	2014	8.0%	12.8%	7.6%	8.1%	7.1%	7.0%	N.A.
Children without health insurance	2014	6%	5%	14%	6%	10%	5%	5%
Child and teen deaths per 100,000	2014	24	34	25	13	19	23	N.A.
Teens who abuse alcohol or drugs	2014 <sup>^</sup>	5%	4%*	5%*	2%**	6%	5%	3%*
<b>FAMILY AND COMMUNITY</b>		National Average	African American	American Indian	Asian and Pacific Islander	Hispanic	Non-Hispanic White	Two or More Races
Children in single-parent families	2014	35%	66%	53%	17%	42%	25%	42%
Children in families where the household head lacks a high school diploma	2014	14%	13%	17%	11%	34%	6%	10%
Children living in high-poverty areas	2010-14	14%	32%	31%	8%	24%	5%	12%
Teen births per 1,000	2014	24	35	27	8	38	17	N.A.

ta are from 5-year ACS data and are not comparable to the national average using 3 years of pooled 1-year ACS data. \*Data are for non-Hispanics. N.A. Data not available. use are single-year race data for 2014. Data in index are 2013-14 multiyear data. ^Data results do not include Native Hawaiians/Pacific Islanders.

## DEADLINE FOR EDUCATOR DEVELOPMENT AND SUPPORT: TEACHERS

Administrators who are evaluating teachers this school year using Educator Development and Support: Teachers (EDST) are advised to complete the initial planning conference by **October 7, 2016**. In preparation for the conference, please review the teacher’s initial planning sheet (IPS) submitted via the [My Professional Growth System](#) (MyPGS). During the initial planning conference, the teacher and administrator will:

- discuss and finalize the instructional growth, professional growth, and data-based objectives;
- review the three teacher-selected focus elements and finalize the one cooperatively selected focus element for the formal observation; and
- schedule the steps for the EDST process.

If you have any questions about the difference between the IPS growth objectives and the three teacher-selected focus elements for the formal observation, please click [here](#) to view a resource. This resource, alongside video tutorials on the EDST process, may be found in the *Resources* tab in MyPGS. For more information on planning and preparing for the 2016-2017 EDST process, please see the [EDST Planning and Preparation Handbook](#) or contact **Jolene Chavira**, Professional Learning and Leadership Development, at 213.241.3444 or your Local District’s [Teaching and Learning Coordinator](#).

### CALENDAR

EVENT	DATE	CONTACT
<b>Applications Due for Aspiring Administrator Programs</b>	September 30, 2016	<b>Beth Bythrow</b> , <a href="mailto:bbythrow@lausd.net">bbythrow@lausd.net</a> or <b>Debbi Laidley</b> , <a href="mailto:debra.laidley@lausd.net">debra.laidley@lausd.net</a>
<b>Deadline for Chicano Youth Leadership Conference Applications</b>	September 30, 2016	<b>Myrna Brutti</b> , 310.354.3417
<b>OCTOBER IS BULLY PREVENTION, COLLEGE AWARENESS, CULTURAL DIVERSITY, DISABILITY AWARENESS, FILIPINO AMERICAN HISTORY, LGBT HISTORY, BREAST CANCER AWARENESS, SUBSTANCE ABUSE PREVENTION, AND DOMESTIC VIOLENCE AWARENESS MONTH</b>		
<b>UNASSIGNED DAY</b>	October 3, 2016	
<b>WALK TO SCHOOL DAY</b>	October 5, 2016	<b>Robert Laughton</b> , 213.241.3199
<b>MSPO, SHSPO, PSPO, SEPO, and SHSOPO Meeting</b> at Pickwick Gardens <b>(Required)</b>	October 5, 2016 7:30 a.m. – 12:00 p.m.	<b>Dr. Sandra Cruz</b> , 818.832.3870 <b>Elizabeth Beltran</b> , 818.838.3946 <b>Tadeo Climaco</b> , 213.240.3815 <b>Casey Johnson</b> , 310.391.0568 <b>Jason Camp</b> , 818.881.7737

# Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
<b>SEPO Meeting</b> at Widney CTC	October 5, 2016 1:00 p.m. – 4:30 p.m.	<b>Casey Johnson</b> , 310.391.0568
<b>AALA Representative Assembly Meeting</b>	October 6, 2016 4:30 p.m.	213.484.2226
<b>DACE Administrators' Meeting</b> at East L.A. Skills Center	October 7, 2016 8:00 a.m. 12:00 p.m.	<b>Dr. Clif de Córdoba</b> , 310.664.5888 or <a href="mailto:cdecordo@lausd.net">cdecordo@lausd.net</a>
<b>WEEK OF THE CALIFORNIA SCHOOL ADMINISTRATOR</b>	October 10 - 15, 2016	
<b>UNASSIGNED DAY</b>	October 12, 2016	
<b>Chicano Youth Leadership Conference</b> at Camp Hess Kramer	October 14-16, 2016	<b>Myrna Brutti</b> , 310.354.3417
<b>NATIONAL SCHOOL BUS SAFETY WEEK</b>	October 17 – 21, 2016	
<b>AALA Alumni Luncheon</b> at Maggiano's, The Grove	October 19, 2016 11:30 a.m.	RSVP to <b>Gema Pivaral</b> , 213.484.2226 or <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a>
<b>Great California Shake Out Drill</b>	October 20, 2016 10:20 a.m.	
<b>CCAIE Meeting</b> at LA Technology Center	October 21, 2016 2:30 p.m. – 4:00 p.m.	<b>Sonya Ramirez</b> , 310.547.5551, ext. 205 or <a href="mailto:sramir1@lausd.net">sramir1@lausd.net</a>
<b>RED RIBBON WEEK</b>	October 23 – 31, 2016	
<b>Deadline for Meal Applications</b>	October 24, 2016	
<b>COBA Meeting</b> at Crenshaw HS – Library	October 26, 2016 5:30 p.m.	<b>Josephine Ruffin</b> , 323.296.2040 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>SHSOPO Meeting</b> at Belmont HS	October 27, 2016 8:00 a.m. – 12:30 p.m.	<b>Jason Camp</b> , 818.881.7737
<b>MSPO Meeting</b> at TBD	November 2, 2016 7:30 a.m. – 12:00 p.m.	<b>Dr. Sandra Cruz</b> , 818.832.3870
<b>PSPO Meeting</b> at TBD	November 2, 2016	<b>Tadeo Climaco</b> , 213.240.3815
<b>OMA Meeting</b> at TBD	November 3, 2016 11:30 a.m. – 12:15 p.m.	<b>Dr. Marguerite Williams</b> , 213.241.0151
<b>CalSTRS Pre-Retirement Workshop</b> at Mountain View Elementary School Auditorium	November 3, 2016 4:00 p.m. – 5:30 p.m.	<b>Maria Voigt</b> , 213.241.6365
<b>EPO Meeting</b> at Pickwick Gardens <b>(Required)</b>	November 4, 2016 7:30 a.m. – 12:00 p.m.	<b>Ana Escobedo</b> , 213.250.7450
<b>OEECA Meeting</b> at Beethoven EEC	November 4, 2016 10:00 a.m. – 2:30 p.m.	<b>Obioma Uche</b> , 323.234.1428



MICHAEL D. EISNER  
COLLEGE OF EDUCATION

*"The CSUN program provided me with the foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education."* ~Dr. Steve Martinez, LAUSD Principal

The Department of Educational Leadership & Policy Studies (ELPS), California State University, Northridge is pleased to announce its newest Spring 2017 Cohorts for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration to begin in January, 2017.

1. **New Spring 2017 Cohort at Roosevelt HS (LD East)**

Informational meetings will be held on Monday, October 10, at 4:00 p.m. and Monday, October 17, at 4:00 p.m. in the Parent Center, Main Administration Building.

2. **New Spring 2017 Cohort at Wright MS STEAM Magnet (LD West)**

Informational meetings will be held on Monday, October 10 at 4:00 p.m., and Tuesday, October 18 at 4:00 p.m. in the Library.

3. **New Spring 2017 Cohort on the CSUN Campus**

Please call the ELPS Office at 818.677.2591 for more information.

For further information about the program, visit the ELPS website at <http://www.csun.edu/eisner-education/educational-leadership-policy-studies>. For additional information regarding the new cohorts, please contact **Dr. Jody Dunlap** at [jody.dunlap@csun.edu](mailto:jody.dunlap@csun.edu), or **Ricardo Sosapavon** at [ricardo.sosapavon@csun.edu](mailto:ricardo.sosapavon@csun.edu), or call the ELPS Office at 818.677.2591.

## UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP

UCLA is accepting applications for our Fall 2017 Ed.D. leadership cohort. We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve. Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. Program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

***Come join us and learn how you can make a difference.*** ELP Information Session dates for summer and fall are: 10/8, 10/22, 11/5, 11/19, 12/3, and 12/10. Space is limited. Please sign up by going to the website: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>. If you need further information or encounter technical difficulties, please email [eddinfo@gseis.ucla.edu](mailto:eddinfo@gseis.ucla.edu), call 310.206.1673, or visit: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>. **Application deadline: February 1, 2017**

**ADVANCE YOUR CAREER WITH AN ED.D. IN EDUCATIONAL LEADERSHIP FOR SOCIAL JUSTICE FROM LOYOLA MARYMOUNT UNIVERSITY'S SCHOOL OF EDUCATION**

As the highest level practitioner degree program in education, the LMU Ed.D. program prepares superintendents, principals, policymakers, and leaders of nonprofit and community organizations to drive socially-just change and make a difference in schools and communities. LMU's innovative 3-year program is designed for working professionals and is distinguished by its emphasis on social justice and the integration of theory and practice. LMU doctoral students set their own research agendas focused on social justice issues important to them and relevant to the real world of schools and communities. All doctoral students benefit from generous scholarship support and individualized attention from LMU faculty and staff.

Take the first step toward becoming a transformative leader for social justice. Attend an information session at Loyola Marymount University or join us virtually for an online information session. Get more information and RSVP at <http://soe.lmu.edu/doctoralinfo>. Apply online by January 25, 2017. Questions? Contact the LMU Doctoral Center at 310.338.7449 or [doctoral@lmu.edu](mailto:doctoral@lmu.edu).



**POSITIONS AVAILABLE**

***Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.*

**CERTIFICATED, SCHOOL-BASED**

***PRINCIPAL, ELEMENTARY***

**Bonita Elementary School, Local District South, MST 41G, E Basis.** For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Alma Kimura**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Wednesday, October 12, 2016.

***ASSISTANT PRINCIPAL OPERATIONS, ADULT***

**Harbor Occupational Center, Division of Adult and Career Education, MST 38G, B Basis.** For more information and application procedures, please click on [School-Based Vacancies](#) or contact

# Associated Administrators of Los Angeles

## **CERTIFICATED, SCHOOL-BASED (Cont.)**

**Alonzo Cienfuegos**, Coordinator, at 213.241.4953. Application deadline is 5:00 p.m., Wednesday, October 12, 2016.

### ***ASSISTANT PRINCIPAL OPERATIONS, ADULT***

**West Valley Occupational Center, Division of Adult and Career Education, MST 38G, B Basis.** For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Alonzo Cienfuegos**, Coordinator, at 213.241.4953. Application deadline is 5:00 p.m., Friday, October 7, 2016.

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Selma Avenue Elementary School, Local District West, MST 37G, B Basis.** For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Autri Streeck**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Friday, October 14, 2016.

## **CERTIFICATED, NON-SCHOOL-BASED**

### ***COORDINATOR, LITIGATION***

**Due Process Department, Division of Special Education, MST 40G, Temporary Adviser, A Basis.** For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Diana Massaria**, Administrative Coordinator, at 213.241.6701. Application deadline is 5:00 p.m., Thursday, October 13, 2016.

## **CLASSIFIED**

### ***SENIOR IT INFRASTRUCTURE PROJECT/PROGRAM MANAGER***

**Information Technology Division, \$101,800 - \$126,100, 12-month position.** For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, October 11, 2016.

### ***RELOCATABLE HOUSING PROGRAM MANAGER***

**Asset Management Department, Facilities Services Division, \$96,300 - \$119,200, 12-month position.** For more information and application procedures, please click [HERE](#). Application period is open until position is filled.

### ***TRUCK OPERATIONS MANAGER***

**Material Management Branch, Procurement Services Division, \$94,956 - \$117,656, 10-, 11-, or 12-month position.** For more information and application procedures, please click [HERE](#). Application deadline is Friday, October 14, 2016.

### ***ASSISTANT TRUCK OPERATIONS MANAGER***

**Material Management Branch, Procurement Services Division, \$84,165 - \$107,021, 10-, 11-, or 12-month position.** For more information and application procedures, please click [HERE](#). Application deadline is Friday, October 14, 2016.

# Associated Administrators of Los Angeles

## PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Franklin HS, Local District Central	<b>Fonna Bishop</b> , Director, 213.241.0126	5:00 p.m. Friday September 30, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Los Angeles HS & Girls Academic Leadership Academy, Local District West	<b>Omar Del Cueto</b> , Director, 310.914.2147 or <a href="mailto:fjb6723@lausd.net">fjb6723@lausd.net</a>	5:00 p.m. Friday September 30, 2016
<i>DIRECTOR, LINKED LEARNING</i> MST 46G, E Basis	Division of Instruction	<b>Ana Hernandez</b> , <a href="mailto:ajh4313@lausd.net">ajh4313@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday September 30, 2016
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis	Topeka Charter for Advanced Studies, Local District Northwest	<b>Cara Schneider</b> , Director, 818.654.3600	<u>EXTENDED</u> 5:00 p.m. Monday October 3, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Fremont HS, Local District South	<b>Dr. Reginald A. Sample</b> , Director, 310.354.3400	5:00 p.m. Tuesday October 4, 2016
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	West Adams Preparatory HS, L.A.'s Promise Fund	<b>Liliana Vasquez</b> , Director of Operations, 213.745. 4928, ext. 5123 or <a href="mailto:lilianav@lapromisefund.org">lilianav@lapromisefund.org</a>	5:00 p.m. Tuesday October 4, 2016
<i>ASSISTANT PRINCIPAL, SCS</i> MST 41G, B Basis	South Gate HS, Local District East	<b>German Cerda</b> , Director, 323.224.3100 or <a href="mailto:german.cerda@lausd.net">german.cerda@lausd.net</a>	5:00 p.m. Tuesday October 4, 2016
<i>SPECIALIST, INSTRUCTIONAL CONTENT DEVELOPER – ENGLISH/LANGUAGE ARTS</i> MST 38G, E Basis	Instructional Technology Initiative, Division of Instruction	<b>Catalina Tan</b> , <a href="mailto:catalina.tan@lausd.net">catalina.tan@lausd.net</a>	5:00 p.m. Tuesday October 4, 2016
<i>SPECIALIST, NEW TEACHER INDUCTION</i> MST 38G, E Basis	Beginning Teacher Growth and Development Induction, Teacher Training Academy	<b>Margaret Ureta</b> , 213.241.4252 or <a href="mailto:margaret.ureta@lausd.net">margaret.ureta@lausd.net</a>	5:00 p.m. Thursday October 6, 2016
<i>COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION</i> MST 41G, E Basis	Local District West	<b>Celia Cruz</b> , <a href="mailto:celia.cruz@lausd.net">celia.cruz@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday October 7, 2016

## Associated Administrators of Los Angeles

CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>CENTRAL BUSINESS ADVISOR</i> \$114,9019 - \$142,350, 12-month position	Charter Schools Division	Click <a href="#">HERE</a>	Friday September 30, 2016
<i>DATABASE ADMINISTRATOR</i> \$101,100 - \$125,200, 12-month position	Information Technology Division	Click <a href="#">HERE</a>	Tuesday October 4, 2016
<i>LITIGATION RESEARCH COORDINATOR</i> \$97,100 - \$120,300, 12-month position	Office of the General Counsel	<b>Steve Lahamjian,</b> <a href="mailto:steve.lahamjian@lausd.net">steve.lahamjian@lausd.net</a> or click <a href="#">HERE</a>	Wednesday October 5, 2016
<i>DESIGN AND TECHNICAL SPECIFICATION COORDINATOR</i> \$96,300 - \$119,200, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	Saturday October 8, 2016
<i>ADA COORDINATOR</i> \$114,900 - \$142,300, 12-month position	ADA Compliance Program	<b>Evelyn Diaz,</b> <a href="mailto:evelyn.j.diaz@lausd.net">evelyn.j.diaz@lausd.net</a> , or click <a href="#">HERE</a>	Friday October 28, 2016
<i>DIRECTOR OF RESEARCH AND DATA ANALYSIS</i> \$94,000 - \$119,200, 12-month position	Office of the Board of Education	Click <a href="#">HERE</a>	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,100 - \$165,800, 12-month position	Facilities Services Division	Click <a href="#">HERE</a>	When Filled
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$172,884 - \$215,388, 12-month position	Human Resources Division	<b>Deborah Jansen,</b> 213.241.5449, <a href="mailto:deborah.jansen@lausd.net">deborah.jansen@lausd.net</a> or click <a href="#">HERE</a>	When Filled