

UPDATE

www.aala.us

Week of October 10, 2016

AS ELECTION DAY APPROACHES, AVOID POLITICAL ACTIVITY PITFALLS

When the primary election was approaching last June, AALA published an article that advised administrators of the need to remain impartial and when in a discussion about the issues and candidates, to utilize a fair and balanced approach. Now, as we are just one month away from one of the most critical elections of our time, one that will literally determine the direction and possibly the conscience of the nation for years to come, it is important that we again remind our members of the District's position regarding employees and political activity. The District's *Principal's Connection* this week will include the *LAUSD Ballot Measure Tipsheet* (click [HERE](#)) which delineates prohibited and allowed actions that employees can take with regard to the election. In an election cycle that has inflamed racial and ethnic tensions, sparked name-calling between the presidential nominees, and divided the parties, it would seem to be normal for employees to discuss their political affiliation and whom they support. However, this is highly inappropriate and administrators must be aware of the most effective courses of action to avoid potential pitfalls and possible discipline down the road. While AALA members are encouraged to actively support the candidates and initiatives of their choice and to urge eligible friends and neighbors to vote during their off-duty time, you are also reminded that employees may:

- Work on a ballot campaign during off-duty time.
- Make contributions to a ballot measure or campaign with *personal* funds.
- Advocate for a position during off-duty time, being certain to clarify for the public that you are doing so in your *personal* capacity.
- Use private, not District, equipment on ballot activities.

However, employees may not:

- Utilize District resources at *any* time (including off-duty hours) for campaign work.
- Place campaign materials on bulletin boards, web pages, or other LAUSD property.
- Add any links from LAUSD's website(s) to a campaign website.
- Exchange campaign-related emails or calls on LAUSD equipment.
- Advocate on behalf of a ballot measure during compensated work hours.
- Ask subordinates or other staff to be advocates for a ballot measure.
- Conduct fundraising activities during on-duty hours.
- Drive a district vehicle to a campaign event.

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IN RECOGNITION OF THE WEEK OF THE SCHOOL ADMINISTRATOR

October 9 – 15, 2016, is designated by state law as the Week of the School Administrator. California Education Code Section 44015.1 reads: *In observance of the importance of educational leadership at the school, school district, and county levels, the second full week in the month of October of each year shall be designated as Week of the School Administrator. Schools, school districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement.* The resolution below was published on the ACSA website as a model for school districts to use when recognizing their school administrators. We thought it appropriate to share with AALA members and ensure that you get this well-deserved recognition.

WHEREAS, Leadership matters for California’s public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, The title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, School leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials, and district and county staff and resources – to promote ongoing student achievement and school success; and

RESOLUTION (Cont.)

WHEREAS, Research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, The State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, The future of California’s public education system depends upon the quality of its leadership; now therefore

BE IT RESOLVED, by the Associated Administrators of Los Angeles that all school leaders be commended for the contributions they make to successful student achievement.

HEALTH BENEFITS FAQ— ADDITIONAL MEDICARE QUESTIONS

Do I need to apply for Medicare if I turn 65 and plan to continue working?

No, you do not need to apply for Medicare until you retire. However, you may enroll in Medicare Part A if eligible for premium-free Part A, and defer enrolling in Medicare Part B until you retire. Part B requires a monthly premium.

I am retired and have Medicare, but my dependent spouse is still under 65 years of age. Will my dependent spouse need to apply for Medicare at age 65?

Yes, your dependent spouse (who is not a District employee) must enroll in Medicare Parts A and B at age 65 and submit proof of enrollment to the District. S/he must also notify his/her health plan.

My dependent spouse will turn 65 but will continue to work for a few more years. Does s/he have to enroll in Medicare Part A and Part B at age 65?

Yes. If your dependent spouse is employed and not a District employee, s/he must provide the District evidence of Medicare Parts A and B in order to retain his/her dependent coverage.

Why will the District terminate my benefits if I apply for Medicare Part D prescription coverage?

LAUSD Medicare retirees are not to enroll in Medicare’s Part D coverage because the District provides prescription coverage and receives a retiree drug subsidy (RDS). LAUSD receives the subsidy because it offers drug coverage that is better than, and as affordable as, Medicare’s prescription coverage. Per District guidelines, the consequence for Medicare retirees who enroll in Part D is loss of their District-paid medical and drug coverage.

If we are not enrolled in Medicare Part D, why are retirees in Medicare Advantage plans required to pay an income-related adjustment amount for Part D?

Even though LAUSD retirees do not enroll in Medicare Part D, the Part D prescription coverage is part of all District retiree health plans. Retirees with modified adjusted gross income levels above the

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FAQ (Cont.)

\$85,000 threshold are billed a monthly premium adjustment for Part D on a sliding scale. For 2016, the adjustment amounts range from \$12.70 per month to \$72.90 a month, payable directly to Medicare.

Medicare retirees must pay the adjustment amount despite never having enrolled in Part D. As stated above, failure to pay it will result in the loss of Medicare Part D benefits and cancellation of District-paid medical and drug coverage.

Additional information about Medicare will be available in the retiree Open Enrollment booklet, available later this month. For questions about your health benefits, visit the LAUSD Benefits Administration website at <http://benefits.lausd.net>, or call 213.241.4262.

TO CHARGE OR NOT TO CHARGE? THAT IS THE QUESTION—PART TWO

AALA thanks Julie L. Hall-Panameño, Director, Educational Equity Compliance Office, for providing this information.

The California Constitution mandates a system of free schools; therefore, pupils enrolled in public schools are not required to pay any fees, deposits, or other charges for their participation in an educational activity, unless specifically authorized by law. This week, we will reemphasize this provision as it applies to field trips.

The goal of a field trip is to improve student achievement and to enhance educational programs. California Education Code Section 35330(b) (1) states, “No pupil shall be prevented from making the field trip or excursion because of lack of sufficient funds.” This means that schools in the Los Angeles Unified School District cannot charge students to participate in a field trip or exclude them based on lack of funds. Schools may solicit donations of funds or property and identify the benefits of participation in fundraising activities as long as responses to these requests are presented as *voluntary*. Any material contribution and/or participation by students, families, and employees in a fundraising activity are appreciated, **but under no circumstances are they required**. A school district may not offer or remove privileges related to educational activities based on whether or not the school receives money, donations, or services from pupils and their families.

Clear communication is essential from all District sources as it pertains to fees. It is important to ensure that the information above is also reiterated in oral presentations and anytime these matters appear in print. The California Department of Education has prepared additional guidance on pupil fee issues, accessible [here](#). If you have any questions regarding student fees in this area, please contact the [Educational Equity Compliance Office](#) at 213.241.7682. District policy, [REF-2111.1 “Field Trips Handbook and Revised Procedures”](#) outlines additional guidance for field trips.

Congratulations

Congratulations to the students, staff, and community of Wonderland Avenue Elementary School (**Sean Teer**, Principal) for being selected as a 2016 National Blue Ribbon School. It is one of only 29 California public schools and 279 in the nation to receive the recognition this year. The schools are chosen based on their student scores, subgroup student scores, and graduation rates in one of two categories—exemplary high performing schools or exemplary achievement gap closing schools. Wonderland was an exemplary high performing school and will be honored at a national awards ceremony in November in Washington, D.C.



BALLOT INITIATIVES AFFECTING EDUCATION

PROPOSITION 51—*The Kindergarten through Community College Public Education Facilities Bond Act of 2016*

This measure provides for \$9 billion of general obligation bonds—\$6 billion for K-12 new construction and modernization, \$1 billion for charter schools and CTE facilities, and \$2 billion for new buildings, modernization, and equipment at community colleges.

PROPOSITION 55—*The California Children’s Education and Health Care Protection Act of 2016*

This measure would temporarily extend the income tax rate increases on high-income California residents as allowed by Proposition 30 (which is scheduled to expire in 2018) for 12 more years, with revenues split between K-14 education and healthcare. The sales tax increase provided in Proposition 30 would not be extended by this bill.

PROPOSITION 56—*The California Health Care, Research and Prevention Tobacco Tax Act of 2016*

This measure increases excise taxes on the distribution of cigarettes and other tobacco products. It also applies the tobacco products excise tax to certain types of electronic cigarettes. The additional revenues would be used to increase funding for existing healthcare programs and services, tobacco-related prevention and cessation programs, law enforcement programs, and medical research on tobacco-related diseases. It would increase the excise tax on cigarettes from \$2 to \$2.87 per pack and from \$2 to \$3.37 per pack on e-cigarettes.

PROPOSITION 58—*The LEARN (Language Education, Acquisition and Readiness Now) Initiative*

This measure repeals key provisions of Proposition 227 that required all students to be taught in English and English learners be taught in sheltered English-immersion courses. It removes restrictions on bilingual programs, requires districts to offer any specific English learner program requested by enough parents, and requires school districts and county offices of education to solicit feedback from parents and other community members about how English learners should be taught.

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INITIATIVES (Cont.)

The California School Boards Association and more than 100 school districts in the state are in support of these propositions. On October 4, UTLA members conducted *neighborhood walks* to encourage voters to support Propositions 55 and 58.

YOUR SCHOLARSHIP DONATIONS AT WORK!



Below is a very well-written letter sent to AALA President **Juan A. Flecha** from **Anahi Cornejo**, a graduate of Wilson High School and one of our 2016 Friends of AALA scholarship recipients. Anahi is now attending UC Santa Cruz and we expect great things from her. If you wish to make a donation to fund scholarships for students like Anahi, please send a check payable to Friends of AALA to AALA, 1910 W. Sunset Blvd., #850, Los Angeles 90026, or click here: [Friends of AALA Scholarships](#).

First of all, I wanted to personally thank the AALA committee for this great help. I'm extremely thankful, honored, and grateful for this recognition. Please note that this scholarship will not be taken for granted at all and means much more than just financial assistance, but encouragement from community members like the AALA members. Once again, I am honored and very thankful for this amazing assistance.

Inspired by my educational barriers, I aspire to merge my love for engineering and community service to make a global non-profit organization to help developing countries' students with an education in engineering. My organization will supply students with resources such as teachers, books, and even schools to pursue their dream so one day they can give back to their community with their STEM education.

I know college is only one step forward to completing this goal. To help others, I must educate myself first and gain further knowledge in the engineering and community work field. Now, as I embark on my journey to college, as a first generation low-income student, financial problems will continue to be an issue for me. Despite knowing I will receive absolutely no financial assistance from my parents, I continue to work persistently looking for resources that will contribute to my success. This scholarship will mean much more than any monetary value, it will be a sign of encouragement and belief from those in my community. Overall, it will be a step closer to my goal of creating my educational program. Through this scholarship, I will be able to continue working rigorously to pursue my dream of making my own non-profit global educational organization. Despite any barriers, I am determined to advance in my studies because I am more than just a student; I am a scholar, a Latina woman, an innovator, an engineer in training.

Without a doubt, this scholarship will reduce my financial burden. Once again, thank you for your belief in my education.

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MULTILINGUAL AND MULTICULTURAL CAREER LADDER FOR FUTURE BILINGUAL AND DUAL LANGUAGE EDUCATORS – APPLICATION DEADLINE IS FRIDAY, OCTOBER 14, 2016

ALA thanks **Derek Ramage**, Human Resources Administrator, for providing this information.

The Career Ladder is pleased to announce the addition of a new Multicultural and Multilingual Cohort to support bilingual teaching assistants and bilingual instructional aides on their pathway to becoming LAUSD bilingual teachers. Those who qualify for the Multilingual and Multicultural Cohort will receive mentorship, test preparation and vouchers, credential program advisement, and financial assistance. Bilingual teaching assistants and bilingual instructional aides are encouraged to go to <http://achieve.lausd.net/STEPUP> for information on the Multilingual and Multicultural Cohort, as well as on how to apply for this new Career Ladder program. A flyer promoting the Multilingual and Multicultural Cohort may be accessed and printed by going to <https://goo.gl/WQ7UEm>. For additional information, please email Career Ladder Specialists **Juan Puentes** at juan.puentes@lausd.net or **Patty Camacho** at patricia.camacho@lausd.net.

A thank you is extended to principals for their assistance in recruiting outstanding bilingual teaching assistants and bilingual instructional aides for the Career Ladder's Multilingual and Multicultural Cohort. We look forward to supporting this pipeline to staff Dual Language, Maintenance Bilingual, Transitional Bilingual, and Foreign Language Immersion programs with qualified and committed bilingual educators.

ATTENTION ALUMNI MEMBERS: HAVE YOU SENT IN YOUR RSVP FOR THE AALA ALUMNI LUNCHEON ON WEDNESDAY, OCTOBER 19, 2016? YOU DON'T WANT TO MISS THIS ANNUAL EVENT WHICH WILL FEATURE AN OUTSTANDING GUEST SPEAKER, AMAZING OPPORTUNITY DRAWINGS, GREAT FOOD, AND BEST OF ALL, THE OPPORTUNITY TO SEE FRIENDS AND FORMER COLLEAGUES! SEND YOUR CHECK FOR \$37 TO AALA, 1910 W. SUNSET BLVD., #850, LOS ANGELES, CA 90026.

CALENDAR

EVENT	DATE	CONTACT
OCTOBER IS BULLY PREVENTION, COLLEGE AWARENESS, CULTURAL DIVERSITY, DISABILITY AWARENESS, FILIPINO AMERICAN HISTORY, LGBT HISTORY, BREAST CANCER AWARENESS, SUBSTANCE ABUSE PREVENTION, AND DOMESTIC VIOLENCE AWARENESS MONTH		
DACE Administrators' Meeting at East L.A. Skills Center	October 7, 2016 8:00 a.m. 12:00 p.m.	Dr. Clif de Córdoba , 310.664.5888 or cdecordo@lausd.net
WEEK OF THE CALIFORNIA SCHOOL ADMINISTRATOR	October 9 – 15, 2016	

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EVENT	DATE	CONTACT
UNASSIGNED DAY	October 12, 2016	
Chicano Youth Leadership Conference at Camp Hess Kramer	October 14 – 16, 2016	Myrna Brutti , 310.354.3417
NATIONAL SCHOOL BUS SAFETY WEEK	October 17 – 21, 2016	
Quarterly OMA Meeting at Beaudry, Board Room	October 19, 2016 7:30 a.m. – 10:00 a.m.	Dr. Marguerite Williams , 213.241.0151
AALA Alumni Luncheon at Maggiano's, The Grove	October 19, 2016 11:30 a.m.	RSVP to Gema Pivaral , 213.484.2226 or gpivaral@aala.us
Great California Shake Out Drill	October 20, 2016 10:20 a.m.	
CCAIE Meeting at LA Technology Center	October 21, 2016 2:30 p.m. – 4:00 p.m.	Sonya Ramirez , 310.547.5551, ext. 205 or sramir1@lausd.net
RED RIBBON WEEK	October 23 – 31, 2016	
Deadline for Meal Applications	October 24, 2016	
COBA Meeting at Crenshaw HS – Library	October 26, 2016 5:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
SHSOPO Meeting at Belmont HS	October 27, 2016 8:00 a.m. – 12:30 p.m.	Jason Camp , 818.881.7737
ACSA Region 16 Fall Membership Social at the Ritz Carlton Downtown	October 27, 2016 5:30 p.m. – 8:00 p.m.	Michael Payne , 818.340.6677
MSPO Meeting at the Music Center	November 2, 2016 7:30 a.m. – 12:00 p.m.	Dr. Sandra Cruz , 818.832.3870
PSPO Meeting at TBD	November 2, 2016	Tadeo Climaco , 213.240.3815
Lunchtime Networking for OMA Members at Beaudry, Room 11-140	November 3, 2016 11:30 a.m. – 12:15 p.m.	Dr. Marguerite Williams , 213.241.0151
CalSTRS Pre-Retirement Workshop at Mountain View ES Auditorium	November 3, 2016 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
EPO Meeting at Pickwick Gardens (Required)	November 4, 2016 7:30 a.m. – 12:00 p.m.	Ana Escobedo , 213.250.7450
OEECA Meeting at Beethoven EEC	November 4, 2016 10:00 a.m. – 2:30 p.m.	Obioma Uche , 323.234.1428
Academic Decathlon Scrimmage	November 5, 2016	
Daylight Saving Time Ends	November 6, 2016 2:00 a.m.	
AALA Executive Board Meeting	November 7, 2016 4:30 p.m.	213.484.2226



MICHAEL D. EISNER
COLLEGE OF EDUCATION

"The CSUN program provided me with the foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an

assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education."

~Dr. Steve Martinez, LAUSD Principal

The Department of Educational Leadership & Policy Studies (ELPS), California State University, Northridge is pleased to announce its newest Spring 2017 Cohorts for the attainment of the Preliminary Administrative Services Credential (Tier I) and Masters' Degree in Educational Administration to begin in January, 2017.

1. New Spring 2017 Cohort at Roosevelt HS (LD East)

Informational meetings will be held on Monday, October 10, at 4:00 p.m. and Monday, October 17, at 4:00 p.m. in the Parent Center, Main Administration Building.

2. New Spring 2017 Cohort at Wright MS STEAM Magnet (LD West)

Informational meetings will be held on Monday, October 10 at 4:00 p.m., and Tuesday, October 18 at 4:00 p.m. in the Library.

3. New Spring 2017 Cohort on the CSUN Campus

Please call the ELPS Office at 818.677.2591 for more information.

For further information about the program, visit the ELPS website at <http://www.csun.edu/eisner-education/educational-leadership-policy-studies>. For additional information regarding the new cohorts, please contact **Dr. Jody Dunlap** at jody.dunlap@csun.edu, or **Ricardo Sosapavon** at ricardo.sosapavon@csun.edu, or call the ELPS Office at 818.677.2591.

UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP

UCLA is accepting applications for our Fall 2017 Ed.D. leadership cohort. We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and a commitment to the communities they serve. Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. Program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

Come join us and learn how you can make a difference. ELP Information Session dates for fall are: 10/22, 11/5, 11/19, 12/3, and 12/10. Space is limited. Please sign up by going to the website: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>. If you need further information or encounter technical difficulties, please email edinfo@gseis.ucla.edu, call 310.206.1673, or visit: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>.

Application deadline: February 1, 2017

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POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

ASSISTANT PRINCIPAL, SECONDARY

Irving Middle School STEAM Magnet, Local District Central, MST 39G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Jose Posada**, Director, at 213.241.0126 or jmp1322@lausd.net. Application deadline is 5:00 p.m., Tuesday, October 18, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Barton Hill Elementary School, Local District South, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Gina M. Ellis**, Director, at 310.354.3400. Application deadline is 4:00 p.m., Friday, October 14, 2016.

ASSISTANT PRINCIPAL, ELEMENTARY

Park Western Place and Cabrillo Elementary Schools, Local District South, MST 38G, B Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Gina M. Ellis**, Director, at 310.354.3400. Application deadline is 4:00 p.m., Friday, October 21, 2016.

PRINCIPAL, EARLY EDUCATION CENTER

McAuliffe and Miles Avenue Early Education Centers, Early Childhood Education Division, MST 38G, A Basis. For more information and application procedures, please click on [School-Based Vacancies](#) or contact **Dean Tagawa** at 213.241.0415. Application deadline is 5:00 p.m., Monday, October 17, 2016.

CERTIFICATED, NON-SCHOOL-BASED

DIRECTOR, SECONDARY

Local District West, MST 46G, Temporary Adviser, E Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Lorena Rivas** at lorena.x.rivas@lausd.net. Application deadline is 5:00 p.m., Friday, October 14, 2016.

COORDINATOR, INVESTMENT SCHOOLS PROGRAM, REED

Human Resources Division, MST 40G, Temporary Adviser, A Basis. For more information and application procedures, please click on [Non-School-Based Vacancies](#) or contact **Leanne Hannah**, Director, at [213.241.6158](tel:213.241.6158). Application deadline is 5:00 p.m., Friday, October 21, 2016.

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CLASSIFIED

IT SECURITY MANAGER

Information Technology Division, \$101,800 - \$126,100, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Tuesday, October 25, 2016.

SHAREPOINT DEVELOPER

Information Technology Division, \$90,900 - \$113,100, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Wednesday, October 26, 2016.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL OPERATIONS, ADULT MST 38G, B Basis</i>	West Valley Occupational Center, DACE	Alonzo Cienfuegos , Coordinator, 213.241.4953	5:00 p.m. Friday October 7, 2016
<i>COORDINATOR, SECONDARY ENGLISH LEARNER INSTRUCTION MST 41G, E Basis</i>	Local District West	Celia Cruz , celia.cruz@lausd.net	<u>EXTENDED</u> 5:00 p.m. Friday October 7, 2016
<i>PRINCIPAL, ELEMENTARY MST 41G, E Basis</i>	Bonita ES, Local District South	Alma Kimura , Director, 310.354.3400	5:00 p.m. Wednesday October 12, 2016
<i>SPECIALIST, DIVISION OF SPECIAL EDUCATION (CHARTER) MST 38G, E Basis</i>	SELPA/Division of Special Education	Sydney Quon , Director, 213.241.6701	<u>EXTENDED</u> 5:00 p.m. Wednesday October 12, 2016
<i>ASSISTANT PRINCIPAL OPERATIONS, ADULT MST 38G, B Basis</i>	Harbor Occupational Center, DACE	Alonzo Cienfuegos , Coordinator, 213.241.4953	5:00 p.m. Wednesday October 12, 2016
<i>COORDINATOR, LITIGATION MST 40G, A Basis</i>	Due Process Department, Division of Special Education	Diana Massaria , Administrative Coordinator, 213.241.6701	5:00 p.m. Thursday October 13, 2016
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 37G, B Basis</i>	Selma Avenue ES, Local District West	Autri Streeck , Director, 310.914.2100	5:00 p.m. Friday October 14, 2016
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DESIGN AND TECHNICAL SPECIFICATION COORDINATOR \$96,300 - \$119,200, 12-month position</i>	Facilities Services Division	Click HERE	Saturday October 8, 2016

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CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SENIOR IT INFRASTRUCTURE PROJECT/PROGRAM MANAGER</i> \$101,800 - \$126,100, 12-month position	Information Technology Division	Click HERE	Tuesday October 11, 2016
<i>TRUCK OPERATIONS MANAGER</i> \$94,956 - \$117,656, 10-, 11-, or 12-month position	Material Management Branch, Procurement Services Division	Click HERE	Tuesday October 18, 2016
<i>ASSISTANT TRUCK OPERATIONS MANAGER</i> \$84,165 - \$107,021, 10-, 11-, or 12-month position	Material Management Branch, Procurement Services Division	Click HERE	Tuesday October 18, 2016
<i>ADA COORDINATOR</i> \$114,900 - \$142,300, 12-month position	ADA Compliance Program	Evelyn Diaz, evelyn.j.diaz@lausd.net , or click HERE	Friday October 28, 2016
<i>DIRECTOR OF RESEARCH AND DATA ANALYSIS</i> \$94,000 - \$119,200, 12-month position	Office of the Board of Education	Click HERE	When Filled
<i>RELOCATABLE HOUSING PROGRAM MANAGER</i> \$96,300 - \$119,200, 12-month position	Asset Management Department, Facilities Services Division	Click HERE	When Filled
<i>DATABASE ADMINISTRATOR</i> \$101,100 - \$125,200, 12-month position	Information Technology Division	Click HERE	When Filled
<i>CENTRAL BUSINESS ADVISOR</i> \$114,919 - \$142,350, 12-month position	Charter Schools Division	Click HERE	When Filled
<i>FACILITIES ASSET DEVELOPMENT DIRECTOR</i> \$133,100 - \$165,800, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>CHIEF HUMAN RESOURCES OFFICER</i> \$172,884 - \$215,388, 12-month position	Human Resources Division	Deborah Jansen, 213.241.5449, deborah.jansen@lausd.net or click HERE	When Filled