

UPDATE

www.aala.us

Week of March 20, 2017

DON'T SEPARATE THE FAMILY!

Below are comments **Juan A. Flecha**, AALA President, made at the meeting of the Board of Education on Tuesday, March 14, 2017, regarding the March 15 letters that were sent to AALA members.

*Board President **Zimmer**, Board Members, Superintendent **King**, senior staff, greetings, I am Juan Flecha, President of the Associated Administrators of Los Angeles.*

I want to thank Superintendent King on behalf of our principals for protecting and ensuring the carryover of school funds for the 2017-18 school year. This is especially important given the news of a possible 21% cut of ESSA funds. Principals are now left with the awesome responsibility of continuing to provide the same level of service and growth towards 100% graduation with less funding yet again.

On a similar note, the District's fiscal stabilization plan is having a destabilizing effect on the central and local district administrators AALA represents. The 1,600 plus AALA administrators scheduled to receive March 15 letters and the 100 plus who have been told their positions are closed for next school year are stunned, numb, and skeptical. The skepticism is because these cuts are on the backs of administrators, and one of the few labor partners receiving cuts. It is inconceivable to think cutting one of the smaller labor partners will financially stabilize the District.

Here are some voices from the field to shed some light:

"I am not sure what we did wrong. We have worked diligently to provide support to anyone requiring it and then some."

"The shock is tremendous, especially because of the potential risks to the health and safety of students given the work we do."

"This is the second year I am experiencing this devastation. As temporary advisors, we are made to feel disposable by the District. How is the District going to help me as a valued member of the family with an administrative placement?"

"The cuts are draconian. It is unimaginable how the work will get done."

"Besides the shock, all I feel is shame."

An equal concern is the health and welfare of our members. The District's trend has been to add the additional job responsibilities of the administrators who have been released to those left behind, making their already unmanageable responsibilities even more difficult. I am telling members to somehow trust the process, trust you, and I implore you to continue thinking about our members as worthy and valued

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individuals and not simply as position control numbers on a sterile sheet of white paper with black lettering.

Be assured, we will continue to advocate for these positions to remain intact and for the District to utilize other means to balance its budget.

PARTICIPATE IN A PROPOSITION 58 FOCUS GROUP

The Multilingual and Multicultural Education Department (MMED) in collaboration with AALA is conducting Proposition 58 Focus Groups. The purpose is to gather administrative thinking, information, and perspectives to enable the District to make informed policy. Direct questions will be asked by the facilitator and every focus member will respond to each question.

AALA focus group members do not have to be entirely familiar with Proposition 58 or the programs presently offered by MMED. Therefore, every member of AALA is eligible to participate in the focus groups. The dates for the upcoming focus groups are:

- LD East: Monday, March 27, 2017
- LD Central: Monday, April 3, 2017
- LD South: Monday, April 3, 2017
- LD Northeast: Wednesday, April 5, 2017
- LD West: Wednesday, April 5, 2017
- LD Northwest: Thursday, April 6, 2017

Some Local Districts are conducting the groups consecutively, others concurrently, while some sessions will be during the school day and others afterschool. The final logistical information will be published as soon as it becomes available. The three consecutive sessions require 6 to 8 AALA members per session. The concurrent session will require 18-24 AALA participants. It is crucial that 108-144 members participate in the six local district focus group sessions to ensure AALA provides “Voices from the Field” to positively impact the District’s implementation of Proposition 58. Know you are able to attend any of the six local district focus groups. Click [HERE](#) for a brief overview of Proposition 58 and LAUSD.

Please email **Juan A. Flecha**, AALA President, at juan.flecha@lausd.net; **Ana Escobedo**, AALA Transition Team Member, at aescob4@lausd.net; or **Elvira Juarez**, AALA Transition Team Member, at elvira.juarez@lausd.net to participate in a focus group. Accolades go to **Hilda Maldonado**, MMED Executive Director, for genuinely creating a process to capture the administrator, teacher, and parent voices. For queries and further information, contact **Anne Kim**, Coordinator, at anne.kim@lausd.net.

Congratulations to Rafael Gaeta who has been elected to AALA’s Executive Board as Secondary Director, 2017-2020!
We look forward to working with you.

HEALTH BENEFITS FAQ— *LOOK FOR THE “SAFER CHOICE” PRODUCT LABEL*

Are you among the health-conscious consumers who seek out household cleaning and other products that are safer for you, your family, and the environment? For 15 years, the Environmental Protection Agency (EPA) had labeled safe products with the logo *Design for the Environment*. That label/logo has now been updated to an easier-to-recognize *Safer Choice* label, as shown here.



What standards are applied to *Safer Choice* products?

The EPA evaluates all ingredients in a product to meet strict safety criteria for both human health and the environment. Generally, these criteria include safer ingredients, product performance standards, disclosure of **all** ingredients, and use of environmentally sustainable packaging materials. Most consumers do not know that manufacturers of chemical products are not required to list ingredients on their containers or make them public.

How is *Safer Choice* different from the various eco-labels?

The EPA claims the *Safer Choice* program is different from other eco-labels in several important ways:

- The agency’s focus is on green chemistry and identifying safer chemicals, grounded in their 40+ years of experience in evaluating the human health and environmental characteristics of chemicals.
- Their approach is to look at a full set of health and environmental endpoints based on a range of data, experimental and modeled, and expert judgment.
- They work closely with companies to help them find safer chemicals for their products.

What kinds of products display the new *Safer Choice* label/logo?

Products include all-purpose cleaners, appliance cleaners, automatic dishwasher detergents, dish soaps, car care products, carpet cleaners, degreasers, dry erase board cleaners, and many others.

How widely available are products with the *Safer Choice* logo?

Since the labeling was changed in February 2015, you will find *Safer Choice* products at most stores that carry cleaning and household supplies, including major nationwide retailers and thousands of smaller and independent stores.

How effective are homemade “green” cleaners? I make an all-purpose cleaner using one part vinegar and one part water.

According to the EPA, household chemicals used for cleaning purposes include lemon juice, vinegar, baking soda, borax, ammonia, and bleach. Some of those chemicals can be useful and generally are benign; others are potentially hazardous. Borax, for example, used to enhance the cleaning power of a detergent, is associated with reproductive, developmental, and neurological hazards. These chemicals can also be toxic if used in the wrong ways. For example, combining bleach and ammonia generates a toxic chloramine gas. Typically, homemade cleaners do not perform as well as commercially available products, which are specially formulated chemical blends designed for high performance.

For more information about the EPA’s *Safer Choice* program, click [HERE](#).

CONGRATULATIONS

Congratulations to the seven LAUSD schools that made the top 100 in the U.S. News and World Report’s list of the best high schools in the state and are among the 500 best in the nation. More than 21,000 high schools in all 50 states and the District of Columbia were ranked and 6,517 received gold, silver, or bronze status based on their college readiness index. All 21,000 schools underwent analysis in four steps:

1. Students perform better in reading and math than expected in their state.
2. Disadvantaged students (Black, Hispanic, and low-income) perform better than state average.
3. Student graduation rates meet or exceed a national standard (no lower than 68 percent).
4. Students are prepared for college-level coursework, based on AP or IB participation and scores on the respective exams.

Schools were then given nationwide ranking as well as statewide. The District schools listed below all received gold ranking and are in the top 100 in California and the top 500 in the country. Congratulations to the students, staff, and parents of the following schools:

SCHOOL	PRINCIPAL	CA RANK	US RANK
Los Angeles Center for Enriched Studies	Kimberly Lesure	18	138
Harbor Teacher Preparation Academy	Jan Murata	24	196
Francisco Bravo Medical Magnet	Maria Torres Flores	36	252
Elizabeth Learning Center	Damian Lenon	41	277
Downtown Business Magnet	Jared DuPree	56	360
Foshay Learning Center	Tracy Triplett-Murray	64	406
Lydia Marquez HS Libra Academy	Lisa Davis	82	492

TAX BREAK FOR TEACHERS

Senate Bill 807, the Teacher Recruitment and Retention Act, was introduced in February by Senators **Henry Stern** (D-Canoga Park) and **Cathleen Galgiani** (D-Stockton) who say it “sends a clear message that we value our teachers.” If passed, it will eliminate state income tax for the next ten years for fully credentialed public school K-12 teachers who have taught for more than five years, and provides a tax credit to help new teachers pay for training required to earn a clear credential. *EdVoice*, a non-profit organization dedicated to improving public schools in California, founded by **Reed Hastings** (CEO of Netflix and former member of the California State Board of Education) and **Steve Poizner** (tech guru billionaire), is behind the bill which is an attempt to stem the shortage of teachers faced by the state. This year, it is reported that almost 75% of school districts are having difficulties filling positions and must use substitutes or assign teachers outside of their field in order to staff classrooms. Should the bill make it through the State Senate and Assembly, it will result in a 5% - 8% raise for teachers and make California the only state in the country to have such exemptions. To sign the petition in support of the bill, click here: <http://investinteachers.org/>.

Associated Administrators of Los Angeles

FREE EVENT FOR PRINCIPALS AND ASSISTANT PRINCIPALS

AALA needs your help to raise \$10,000 in ***one*** evening for the Friends of AALA Scholarships 2017. We can do this with your help! We are asking you to join President **Juan A. Flecha** at the Discovery Cube Los Angeles in Sylmar on Thursday, April 6, 2017, from 3:00 p.m. – 7:00 p.m. Please click [HERE](#) for the flyer.



- ✧ There is **NO COST** to you! Your presence alone will help raise the \$10,000!
- ✧ Food and drinks will be provided.
- ✧ Attendees will have a tour of the Cube and receive a free pass to return at their leisure.
- ✧ Visit with our partners and experience robotics demonstrations from LAUSD schools.
- ✧ There will be a raffle with great prizes!

The event mirrors AALA's Annual Fall Reception where you will have an opportunity to mingle, network, and reconnect with friends and colleagues. Let's make this a great event to highlight and commemorate AALA's 35th Anniversary. Your presence will make the dreams of 35 LAUSD seniors from the Class of 2017 come true. This year, once again, we have received an unprecedented 362 scholarship applications.

We look forward to seeing every one of you! **Invite your coordinators!** Help us reach our goal of awarding 35 scholarships! Please RSVP to **Cathy Vacca** at cvacca@aala.us or 213.484.2226.

THE SEEDS PROGRAM

The LAUSD Facilities Services Division kicked off the SEEDS (Sustainable Environment Enhancing Developments for Schools) program in 2014, providing \$5 million in bond funds to help create or improve school greening projects that address sustainability, community building, campus enhancement, student and community health, and support the District's curriculum.



Associated Administrators of Los Angeles

SEEDS (Cont.)

There are exciting new developments in the world of learning gardens. The LAUSD SEEDS Program, which provides District labor, material, project and program management costs to create “garden ready” projects, recently announced some changes to the program that will greatly benefit interested schools.

To date, the SEEDS program has provided \$1.2 million dollars to create 42 learning gardens throughout the District. As the program has grown over the last couple of years, so has enthusiasm for the ability to create meaningful and robust outdoor learning environments. As a response to this interest, the District now provides in-house design services for SEEDS projects. This new resource allows schools that may not have the capability to develop a design, but that have a vision and educational plan for their projects, to now bring their projects to life.

In addition, this past December, the SEEDS program increased the per school project funding limit from \$35,000 to \$100,000. With this new funding cap, school sites are now able to remove more asphalt, where possible, increase permeability, install irrigation systems for in-ground planting, and create classroom gathering spaces that are conducive to cross-disciplinary learning. While not all school sites will have the space available to incorporate all these features, this significant funding increase provides schools with more opportunity and flexibility to design and implement sustainable, educationally rich environments.

Schools interested in developing a SEEDS learning garden can visit the program’s website for more information, located at <http://www.laschools.org/new-site/seeds/>.

STATES WITH THE HIGHEST AND LOWEST TEACHER SALARIES

GoBankingRates, an online finance service, looked at teacher salaries in all 50 states, utilizing data from the Bureau of Labor statistics, and ranked them from the highest to the lowest. Mean salaries of elementary, middle, and high school teachers (excluding special education) were averaged to get the figures in the chart below. There was no adjustment for cost of living and many of the states with the higher salaries do have a higher cost of living. For example, the average salary of a teacher in California (\$72,050) is just under the amount needed to live comfortably in the state.

Highest States	Salary	Lowest States	Salary
Alaska	\$77,843	Mississippi	\$42,043
New York	\$76,593	Oklahoma	\$42,647
Connecticut	\$75,867	South Dakota	\$43,200
California	\$72,050	North Carolina	\$43,587
Massachusetts	\$71,587	Arizona	\$43,800
New Jersey	\$70,700	West Virginia	\$45,477
Rhode Island	\$67,533	Arkansas	\$47,053
Maryland	\$65,257	Idaho	\$47,063
Illinois	\$65,153	Kansas	\$47,127
Virginia	\$63,493	Louisiana	\$48,587

**EDST FINAL EVALUATION REPORT AND RESOURCES
AVAILABLE MARCH 20**

The Educator Development and Support: Teachers (EDST) Final Evaluation Report will be available in [MyPGS](#) on Monday, March 20, 2017. The deadline to issue the EDST Final Evaluation Report for teachers at single-track schools is **May 9, 2017**. Other deadlines are as follows:

- **April 14, 2017**—Track D on the four-track calendar
- **May 30, 2017**—Tracks A, B, and C on the four-track calendar
- **May 31, 2017**—Early Education Centers

To support the completion of the Final Evaluation Report, an [administrator handbook](#) and video tutorials (for [administrators](#) and [teachers](#)) are available in the *Resources* tab in MyPGS. Drop-in sessions have also been scheduled for the week of Spring Break. For more information on these drop-in sessions, click [here](#) to view the flyer. If you have any questions, please contact your Teaching and Learning Coordinator or Professional Learning and Leadership Development Branch at 213.241.3444.

**SEEKING VOLUNTEERS TO
HELP REUNITE CHILDREN WITH THEIR PARENTS**

“Here, Daddy, this is for you. I made it.” The boy proudly flips the play pancake off the skillet on the stove in the play kitchen and hands it to his father.

It is afternoon and the boys are enjoying their weekly visit. They will eat real pizza, draw pictures, and chat about their day at school. At the end, there will be tender good-byes and the assurance that they will get together again same time, same place, next week. Throughout the visit, in the background, but ready to help as needed, there is a volunteer, who is both monitor and coach—she is the one who requested the play kitchen to round out the many toys and games in the family friendly visitation room at the Department of Children and Family Services. Without the monitor, there would be no visit. Without the visits, the father could very well lose custody of his children.

This is Family Connect Pasadena, a program to provide trained volunteer coach monitors to provide court-ordered supervision so that children, removed from the care of their parents, can visit their parents in a physically and emotionally safe setting. In February 2013, Family Connect Pasadena began providing trained volunteers to monitor court-ordered visits. There are now seven visitation sites located throughout the community close to areas that have the most referrals and highest detention rates: Pasadena, South Pasadena near Highland Park, El Sereno, Echo Park, and Baldwin Park. These sites are in partnership with First United Methodist Church, Learning Works School, Barrio Action Youth & Family Center, and Hillside.

Family Connect currently has 17 trained and screened volunteer coach monitors and the capacity to serve 9-14 families each week with approximately 18-28 children. Our goal is to increase the number of coach monitors to 23 by June, which will allow us to serve 11-18 families each week with approximately 22-36 children. All expenses of the program are paid for by a combination of funds from All Saints Church Foster Care Project, private donors, donated visitation sites, volunteer hours, and staff time.

Associated Administrators of Los Angeles

VOLUNTEERS (Cont.)

All Saints Foster Care Project®

If you are interested in learning more about Family Connect Pasadena and how you can be a part of it, contact inbox@fostercareproject.org. Family Connect is seeking volunteers, including those who speak Spanish, to be trained as family visitation coach monitors to help families reunite.

LONG-TERM CARE INSURANCE AVAILABLE

As part of retirement planning, you may want to consider protecting yourself with an insurance plan that relieves you of the costly burden of long-term care, which can run into hundreds of thousands of dollars and affect the retirement funds you have worked so hard to accumulate during your lifetime. AALA members may enroll in a group long-term care insurance plan. Those who have been members of AALA fewer than 31 days are guaranteed enrollment into the program with no health questions asked. Other AALA active members, retirees, spouses, and family members are also eligible to enroll; however, a health application must be completed. Long-term care is a consideration when financially planning for retirement, and the age when applying, determines the rate. To receive more information or a free, no obligation enrollment packet with rates, please call Specialists in Long-Term Care Insurance Services, Inc., at 1.800.764.6585 or email info@siltc.com.

CALENDAR

EVENT	DATE	CONTACT
MARCH IS WOMEN'S HISTORY, MIDDLE LEVEL EDUCATION, TDAP AWARENESS, MUSIC IN OUR SCHOOLS, ARTS EDUCATION, AND SOCIAL WORK MONTH		
Deadline for the CCU Scholarship Program	March 17, 2017	www.californiacu.org
CalPERS Benefits Education Event at DoubleTree Hotel, Santa Barbara	March 17 – 18, 2017	Click HERE
COBA Black Child Conference and Scholarship Luncheon at Sheraton Gateway Hotel	March 18, 2017	323.296.2040 or www.cobalausd.net
Vernal Equinox – First Day of Spring	March 20, 2017	
COBA Meeting at Crenshaw HS – Library	March 22, 2017 5:30 p.m.	Josephine Ruffin , 323.296.2040 or josephineruffin@sbcglobal.net
APSCO Meeting at Wilson HS	March 23, 2017 8:00 a.m. – 11:00 a.m.	Karen Fattal , 818.415.1300 or kfattal@lausd.net
MSAPO and SHAPO Meeting at Los Angeles Academy MS	March 29, 2017 7:30 a.m.	Leonor Buza , 323.238.1800 Juanita White-Holloman , 323.227.4400
Pathways to Student Equality Conference at the California Endowment	March 29, 2017 7:30 a.m. – 3:30 p.m.	213.241.7682
SHSOPO Meeting at Belmont HS	March 30, 2017 8:00 a.m. – 12:30 p.m.	Jason Camp , 818.881.7737

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
ACSA-R Region XVI Spring Luncheon at Taix Restaurant	March 30, 2017 11:30 a.m.	Mike Perez , mperez@aala.us
Cesar E. Chavez Birthday Observed – Single Track Schools Closed	March 31, 2017	
APRIL IS AUTISM, MATH, PARKINSON, SEXUAL ASSAULT, AND STRESS AWARENESS MONTH AND JAZZ APPRECIATION AND CHILD ABUSE PREVENTION MONTH		
April Fools' Day	April 1, 2017	
ACSA Legislative Action Days in Sacramento	April 2-3, 2017	Michael Payne , 818.340.6677
California Labor History Week	April 3 – 7, 2017	
Form 7000 Due to LAUSD Ethics Office	April 3, 2017	213.241.3330 or http://ethics.lausd.net/seinotice.html
MSPO Meeting at Museum of Tolerance	April 5, 2017 7:30 a.m.	Dr. Sandra Cruz , 818.832.3870 or scruz@lausd.net
PSPO Meeting at TBD	April 5, 2017	Tadeo Climaco , 213.240.3815
CalSTRS Pre-Retirement Workshop at Woodland Hills ES Auditorium	April 6, 2017 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
AAALA Spring Steam Release at Discovery Cube LA	April 6, 2017 3:00 p.m. – 7:00 p.m.	Cathy Vacca , 213.484.2226 or cvacca@aala.us
Spring Recess	April 10 – 14, 2017	
AAALA Office Closed	April 14, 2017	
ESY Administrators Meeting #1 at Lokrantz SEC	April 18, 2017 8:30 a.m. – 12:30 p.m.	Dr. Aaron Jeffery , 213.241.6701
ESY Administrators Meeting #1 at Beaudry, Room 2-131	April 19, 2017 12:30 p.m. – 4:30 p.m.	Dr. Aaron Jeffery , 213.241.6701
AAPA Scholarship Banquet at Golden Dragon Restaurant	April 19, 2017 5:00 p.m. – 8:00 p.m.	Brian Sida , bsida@lausd.net
CalSTRS Pre-Retirement Workshop at Nevin Avenue Elementary School Auditorium	April 20, 2017 4:00 p.m. – 5:30 p.m.	Maria Voigt , 213.241.6365
AAALA Representative Assembly Meeting	April 20, 2017 4:30 p.m.	Cathy Vacca , 213.484.2226
ACSA Region 16 Representative Council Meeting at TBD	April 20, 2017 5:30 p.m. – 7:30 p.m.	Dr. Jack Bagwell , 818.252.5432
DACE Administrators' Meeting at East L.A. Skills Center	April 21, 2017 8:00 a.m. 12:00 p.m.	Dr. Clif de Córdoba , cdecordo@lausd.net
CMAA Leadership Conference at Bell HS	April 22, 2017	Yumi Kawasaki , 323.568.5528 or jyk2204@lausd.net
Week of the Young Child	April 23 – 29, 2017	



MICHAEL D. EISNER
COLLEGE OF EDUCATION

“The CSUN program provided me with the foundation and the skills to work as a successful administrator. I was able to immediately use what I learned from the ELPS program as an assistant principal and especially now as a principal. The program was also an excellent launching point for the Doctoral program I completed. Overall the ELPS program was a great opportunity for my advancement in the field of Education.” ~Dr. Steve Martinez, LAUSD Principal

The Department of Educational Leadership & Policy Studies (ELPS), California State University, Northridge is pleased to announce its newest Fall 2017 Cohorts for the attainment of the Preliminary Administrative Services Credential (Tier I) and Master’s Degree in Educational Administration to begin the week of August 28, 2017.

New Fall 2017 Cohort at Leichman HS (LD Northwest)

- Informational Meeting: Monday, March 20 at 4:00 PM in Room 20

New Fall 2017 Cohorts at San Fernando HS and Grant HS (LD Northeast)

- Informational Meeting at **San Fernando HS**: Thursday, March 23 at 4:00 PM, room location will be posted by front entrance.
- Informational Meetings at **Grant HS**: Thursday, March 16 at 4:00 PM & Wednesday, March 29 at 4:00 PM in Bungalow 9 (parking on Oxnard St. in front of bungalows).

New Fall 2017 Cohort at John Burroughs MS (LD West)

- Informational Meetings: Wednesday, March 15 at 4:00 PM & Thursday, March 30 at 4:00 PM in Room 126 (use school driveway off 6th St. for parking adjacent to meeting room).

New Fall 2017 Cohort on the CSUN Campus

- Informational Meeting: Monday, March 6 at 4:30 PM in ED 1216, Education Bldg.

New Fall 2017 Cohort in Santa Clarita Unified School District (TBD)

- Please contact the ELPS Office for dates/times of Informational Meetings.

Please visit the website at <http://www.csun.edu/education/elps>. For additional information please call the ELPS Office at 818.677.2591 or contact **Dr. Jody Dunlap** at jody.dunlap@csun.edu or **Ricardo Sosapavon** at ricardo.sosapavon@csun.edu.



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POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED, SCHOOL-BASED

PRINCIPAL, ELEMENTARY

61st Street Elementary School, Local District West, MST 42G, E Basis. For more information and application procedures, contact **Dr. Rosalinda Lugo**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Wednesday, March 29, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

Woodlawn Elementary School, Local District East, MST 38G, B Basis. For more information and application procedures, contact **Ruben Valles**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, March 27, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

Dayton Heights Elementary School, Local District Central, MST 37G, B Basis. For more information and application procedures, contact **Dr. Chiae Byun-Kitayama**, Director, at 213.241.0126 or cbyun1@lausd.net. Application deadline is 5:00 p.m., Wednesday, March 29, 2017.

CERTIFICATED, NONSCHOOL-BASED

EXECUTIVE DIRECTOR

District Operations Branch, \$157,602, A Basis. For more information and application procedures, contact **Marjorie Josaphat**, Co-Lead, Chief Human Resources Officer, at 213.241.6131. Application deadline is Monday, April 17, 2017.

CLASSIFIED

DIRECTOR OF ACCOUNTING

Accounting & Disbursements Division, \$114,912 - \$142,344, 10-, 11-, or 12-month position. For more information and application procedures, please click [HERE](#). Application period is open until the position is filled.

CHARTER SCHOOL FISCAL ADMINISTRATOR

Charter Schools Division, \$114,912 - \$142,344, 10-, 11-, or 12-month position. For more information and application procedures, please click [HERE](#). Application period is open until the position is filled.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, SCHOOL IMPROVEMENT GRANT</i> MST 40G, B Basis	Hawkins HS, Local District West	Carmina Nacorda , Director, 310.914.2105 or cnn1617@lausd.net	5:00 p.m. Friday March 17, 2017
<i>PRINCIPAL, PILOT SCHOOL</i> MST 44G, E Basis	Academy of Medical Arts at Carson HS, Local District South	Veronica Aragon , Director, at 310.354.3400	4:00 p.m. Friday March 17, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Clinton MS, Local District Central	Erick Mata , Director, 213.241.0126	5:00 p.m. Friday March 17, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Cesar Chavez Complex, Local District Northeast	Veronica Arreguin , Director, 818.252.5400	<u>EXTENDED</u> 5:00 p.m. Tuesday March 21, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>RESIDENT CONSTRUCTION ENGINEER</i> \$107,000 - \$132,500, 12-month position	Facilities Services Division	Click HERE	Tuesday March 28, 2017
<i>PROJECT ENGINEER</i> \$95,000 - \$117,800, 12-month position	Project Execution Branch, Facilities Services Division	Click HERE	Tuesday March 28, 2017
<i>FOOD PRODUCTION MANAGER</i> \$81,500 - \$101,000, 12-month position	Food Services Division	Click HERE	Friday March 31, 2017
<i>CHIEF FINANCIAL OFFICER</i> \$221,000 - \$265,000, 12-month position	Accounting & Disbursements and Budget Services & Financial Planning Divisions	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	Information Technology Division	Click HERE	When Filled
<i>ASSOCIATE STRUCTURAL ENGINEER</i> \$74,300 - \$92,500, 12-month position	Architectural & Engineering Services Section, Facilities Services Division	Click HERE	When Filled