

UPDATE

www.aala.us

Week of June 19, 2017

VOICES FROM THE FIELD, LOUD AND CLEAR

It has been an epic month for AALA and not in a good way, whatsoever. Emails have been coming in at a record pace and the phones have been ringing off the hook. It is important to note that these *voices from the field* are truly multiple voices and not just one complaint from a dissatisfied member. Sometimes, it is apparent that the District's leadership wants to pinpoint the author of the letter. The District's focus should be its continuing lack of sensitivity and the need to vastly improve communication, not on identifying who authors the letter. With this in mind, the voices in this week's *Update* come from numerous members from every local District. Below are some painful examples of the trials and tribulations being faced by AALA members:

- Administrators are being reassigned for the 2017-18 school year with no regard for their years of service to the school or office, without taking commutes into consideration, or personal and/or family circumstances. How difficult is it to say, "Valued administrator, I am strongly considering reassigning you for the good of the District. Before doing so, is there a professional or personal circumstance I need to consider? Please know I may have to reassign you despite the challenges you present. If I do so, I will let you know immediately."
- This year, an unusual number of administrators were not granted tenure. In some instances, they had never been evaluated or only once in three years. These administrators deserve specific feedback, tough conversations, and assistance and guidance if tenure is not to be granted. Instead, someone other than their supervisor informed them via email of the District's decision. In other cases, tenure was granted then summarily revoked by the District. The rationale for the "giveth and taketh away" was to blame it on a clerical error. Face-to-face meetings with supervisors were no better. The supervisor simply said that the District can do it this way and chooses to do so. The serious lack of professionalism, empathy, and common decency is appalling. AALA is imploring the District to right these wrongs.
- Administrators appreciate the flexibility the District has given them to leverage funds and purchase much needed administrative support. However, principals become infuriated when assignments are unilaterally made with no input from or collaboration with them. What if the individual is not an effective match for the needs of the school? What if the individuals have deep-seated issues and working together will be a challenge? Where else is a service purchased and the purchaser has no input into the placement? Imagine paying for a new roof and the roofer decides to update the plumbing instead! Assertive principals have expressed their concerns and requested reconsideration. The answer has been a resounding, "No," followed by, "This is just the way it is. Manage up and live with it."

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POSITIONS

Associated Administrators of Los Angeles

VOICES (Cont.)

- APEISs are once again subjected to the assignment merry-go-round. One principal feels so badly for his/her APEIS that this was written, “Okay, this is crazy already. I got a new APEIS assigned to my school for next year again. This is the fifth one in five years! When is it going to stop? This is beyond outrageous. I actually feel sorry for the APEISs because they get reassigned every year. There is no consistency and absolutely no continuity from year to year. We are challenged and micromanaged to ensure every IEP is in compliance. Every month I receive a report that tells me where we are and what I am not doing right. Every time a new administrator is assigned, the learning curve for all involved presents a huge challenge in itself. Ivory tower assignments negatively impacting my school with little to no knowledge of the daily challenges I face are dishonoring, disrespectful, and unprofessional. And don’t get me started on accountability. No matter what assignment is made, whether it is the most effective assignment for the school or not, the buck stops at my desk, pure and simple.”

COMMENTS AT THE BOARD MEETING

AALA President **Juan A. Flecha** spoke at the meeting of the Board of Education on Tuesday, June 13, 2017, and addressed several issues. Below are his comments:

- *AALA wishes to be supportive of the Increasing Equity in Funding Cuts for Our Highest Need Students Resolution. However, it is important that every school is taken into account, and that this approach is a “win-win” for every school rather than a “win-lose.” We all know the complexity of the system. There are many high-performing schools with significant Title I allocations given the population. Schools like these cannot afford to receive or lose funding because of a well-intentioned resolution that may have hidden and negative unintended consequences.*
- *On behalf of the membership, I want to thank **Ms. Ratliff** for her willingness to regularly meet with the Associate Administrators of Los Angeles, to listen to our point of view, and understand the important role administrators play in the District’s strategy to achieve 100% graduation. AALA appreciates your advocacy, straightforwardness, and your remarkable ability to relentlessly question and seek answers to benefit our students and schools.*
- *It goes without saying that you have been a remarkable teacher, Board Member, and President, **Mr. Zimmer!** AALA will miss your presence on the Board. You are a consummate professional, courageous, a friend to us as labor partners, a wise counselor, a shoulder to lean on, a visionary, a leader, and indeed, a gentleman of note. We wish both of you well in your next endeavors and AALA is always just a phone call away! Thank you.*

FACT CHECKING THE SUPERINTENDENT

Time and again, the Superintendent has pointed to the [Report of the Independent Financial Review Panel](#) (click [HERE](#)) as the reason for eliminating only school support administrators across the District. However, the fact is that nowhere in this report does it advocate eliminating only nonschool-site administrators. The Report does assert:

CHECKING (Cont.)

The District’s loss of 100,000 students would indicate that the District staff would need to be reduced by about 10,000 staff, including administrators, classified, and certificated personnel, for a savings of about \$500 million per year. (page 12)

This is important because the Board’s action of only reducing a specific group speaks to two ongoing issues that are bringing the District to the precipice of insolvency:

- The Board “kicks the can down the road,” i.e., it is not willing to create and follow through on a comprehensive plan to address the issue.
- It makes decisions based upon political expediency.

In lieu of actually doing what it claims it is doing, i.e., “right-sizing” the District, it is actually doing just the opposite. According to the report, administrative staffing in other districts GREW by over 25% while the LAUSD administration DROPPED 1.68% (page 40). Now the Board has added to this deficit by cutting an additional 30% with not a single cut to any other group actually listed in the Report of the Independent Financial Review Panel. Why? Because it is easier to cut “downtown bureaucrats” than to create and implement a comprehensive plan for addressing the issue. Think of an overly tall table with a crushing burden on top, but you only trim one leg; you’ve made the problem worse.

At the same time, the first recommendation as an “Issue for Immediate Action” made by the report (page 23) has not been implemented.

Savings in Millions	Issue
Upwards of \$400	Offer an early retirement program to reduce staffing at the senior levels and reduce future staffing costs.

This is an important issue because this recommendation can easily facilitate the required reductions in all classifications (presuming the District does not refill them) in a voluntary manner rather than its current cynical approach. This is only one of many recommendations that were made by the Report; some of which have been implemented by the District but some still left on the table. We would urge the Superintendent to try all other methods to address the budget shortfall before getting rid of members of the “LAUSD Family.”

**HEALTH BENEFITS FAQ—
REVISITING COSMETICS AND PERSONAL PRODUCTS SAFETY**

In 2014, AALA published a FAQ on cosmetic safety that revealed studies about the presence of lead in 400 lipsticks. At that time, consumer activists were pushing the FDA to identify how much lead would be considered “safe.” After years of resistance, public outcry about lead in lipsticks, and lack of scientific evidence on how much lead could be considered “safe,” the FDA was prompted to take action.

What has happened since the earlier studies revealed lead in lipsticks?

In December 2016, the FDA issued a draft guide to the cosmetics industry that recommended 10 parts per million (ppm) as the maximum safe level of lead in lipsticks and all externally applied cosmetics. Using new methods for detecting lead levels, the FDA analyzed lead content in a total of 685 cosmetics

FAQ (Cont.)

on the U.S. market and found that more than 99 percent of the cosmetics surveyed contained less than 10 ppm lead. Click [HERE](#), and then click on one of the data tables to see the FDA’s analyses of lipstick brands and lead content.

Do you ever wonder why the ingredients in your cosmetics or other personal products do not change in consistency and/or become mildewed or spoiled?

There are hundreds of different chemicals added to cosmetics to keep them preserved, stable, and fresh. Many ingredients are known or suspected of being cancer causing. Parabens, for example, are one of the most common preservatives used in cosmetics to prevent the growth of bacteria. A 2013 study found 98 shampoos containing cocamide DEA, a known cancer-causing chemical used as a foaming agent. Fortunately, cocamide DEA is outlawed in the State of California. Additionally, many cosmetic products sold now highlight “paraben-free” or “sulfate-free.”

Doesn’t the Food and Drug Administration (FDA) require approval of cosmetics before marketing?

No, with the exception of color additives used in cosmetics, the FDA does ensure that cosmetic ingredients are “properly” labeled.

Are there regulations to protect the public from potentially harmful ingredients in cosmetics?

YES! In California, the California Safe Cosmetics Program (CSCP) was signed in 2005. This program requires the manufacturer or distributor of cosmetic products sold in California to provide CSCP with a list of their products with any ingredients known or suspected of causing cancer, birth defects, or other reproductive damage. CSCP has a searchable database at <https://safecosmetics.cdph.ca.gov/search/>. You can find out what is in the products you use by type of product, product name, or brand name.

What are some other potentially harmful chemicals in cosmetics to avoid?

Health studies from a variety of credible sources (including EPA, FDA, NIH) confirm the harmful potential of these commonly used chemicals:

CHEMICAL TO AVOID	FOUND IN THESE PRODUCTS
<ul style="list-style-type: none"> • Cocamide DEA 	Shampoos, conditioners
<ul style="list-style-type: none"> • Parabens--methyl paraben, propyl paraben and butyl paraben 	Foundation, lotions, creams, deodorants
<ul style="list-style-type: none"> • Sodium lauryl sulfate (SLS)—sodium dodecyl sulfate, sulfuric acid, monododecyl ester, sodium salt, sodium salt sulfuric acid, sodium dodecyl sulfate, aquarex me, or aquarex methyl 	Shampoos, foaming cleansers, toothpastes
<ul style="list-style-type: none"> • Triclosan and triclocarbon 	Soaps, hand sanitizers, toothpastes
<ul style="list-style-type: none"> • Formaldehyde or formalin 	Nail products
<ul style="list-style-type: none"> • Toluene and dibutyl phthalate (DBP) 	Nail polishes
<ul style="list-style-type: none"> • Phthalates 	Fragrances, perfumes, deodorants, lotions
<ul style="list-style-type: none"> • Lead and mercury 	Lipsticks

FAQ (Cont.)

Where can I find cosmetics that don't contain harmful chemicals?

Environmental Working Group (EWG), a consumer advocacy group and watchdog, has a database of over 69,000 cosmetics (nearly 3,000 brands) with ratings on their potential hazards. To search for safer cosmetics, visit their website at <http://www.ewg.org/skindeep/>.

BARGAINING BULLETIN: AALA'S INITIAL BARGAINING PROPOSALS

AALA's current certificated contract covering the years 2014-2017 is due to be renegotiated soon. An unprecedented number of members responded to a survey designed to elicit the major priorities and concerns of membership. Last month AALA President **Juan A. Flecha** submitted to the District its initial bargaining proposal based on the survey responses. It was formally noticed on the agenda, as required, for the meeting of the Board of Education this past Tuesday, June 13, 2017 and President Flecha made the following comments about the proposal to Board Members:

I want to thank you for publicly noticing AALA's Initial Bargaining Proposal for the 2017-2018 Successor Agreement. AALA looks forward to successfully negotiating a successor agreement on behalf of the membership. More than 800 active members responded to our negotiations survey. The topics on their minds are transparent and fair promotional opportunities, improved working conditions, health benefits, and compensation.

Initial bargaining proposals are written in an extremely general way to allow for the normal give and take at the bargaining table. Consequently, one of the most important statements included in the proposals is at the end: ***Associated Administrators of Los Angeles reserves the right to add to, modify, delete, or revise the foregoing, and submit additional proposals.*** The proposals are posted on the AALA website, and you may access them [HERE](#).

AALA's certificated bargaining team will meet during the summer to craft detailed proposals for AALA's successor agreement, which is expected to extend from 2017 through 2020. Negotiations with the District will commence in late summer or early fall. We will keep you informed about AALA's negotiations in future issues of *Update* in the *Bargaining Bulletin* articles.

LAUSD 2017-18 BUDGET SET FOR VOTE

Superintendent **Dr. Michelle King** presented her 2017-18 \$7.5 billion budget plan to Board Members at their meeting on Tuesday, June 13, 2017, which will be voted upon on June 20. The total budget is \$13.4 billion, but the Board only has direct authority over the \$7.5 billion, with the rest allocated to fixed costs. Even though an independent panel warned, in 2015, of a deficit of \$333 million for the next school year, Dr. King's budget rejects that projection due to higher than expected revenue from the state and a carryover balance. She even plans to increase the number of magnet schools, with the hope that it will stem the steadily declining enrollment. The District expects to lose about two percent of its students annually over the next three years, while independent charters are expected to see an enrollment boost of 11,129 students over the same period. Staffing remains relatively stable with central administrative costs being reduced mainly through attrition.

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BUDGET (Cont.)

The budget does not address the increasing pension and health benefits costs for retirees. The District currently needs about \$13.6 billion more to pay for lifetime health benefits. There is the potential of a deficit occurring by 2019-20 and plans to address that are not available.

CARLSON HOSPITAL HOME SCHOOL RECEIVES ACCOLADES

Berenece Carlson Hospital Home School (**Joe Salvemini**, Principal) received accolades from Children's Hospital for the services that its teachers provide on a daily basis for children who are long-term patients. In honor of Teacher Appreciation Week, the hospital's website featured an article about three teachers who work at the school and cited them for helping hospitalized children feel a sense of normalcy. Carlson provides instruction to K-12 general and special education students whose temporary medical or psychiatric disability prevents their attendance in a regular day class or alternative program for more than ten days. The teachers provide instruction in two basic core requirements (usually English/language arts and mathematics) to students within the boundaries of the District and in their homes, hospitals, or other residential health facilities. Congratulations to these everyday heroes.

STILL SEEKING ADMINISTRATOR FOR TEXTBOOK EVALUATION

We are still seeking an AALA representative to serve on the committee to evaluate textbooks for Precalculus/Calculus/Statistics/AP Statistics. The committee will evaluate the textbooks during the summer for adoption by the Board of Education during the fall, followed closely by school selection from the adopted list. The goal is to purchase the new textbooks during the February – April 2018 Textbook Ordering Roadshows for classroom implementation in 2018-19. If you are interested in evaluating these mathematics textbooks, please let **Juan Flecha** (213.484.2226) know ASAP.

COMPLIANCE TRAINING WORKSHOP

The Local Options Oversight Committee (LOOC) in collaboration with LAUSD Parent Community Services is offering a 3-hour workshop on compliance guidelines when holding SSC, LSLC, and GSC meetings. The workshop is open to teachers, administrators, and parent/community members and will be offered on Tuesday, August 1, and Wednesday, August 2, at the UTLA Building. For more information and to register, please click [HERE](#).

FOUNDATION ADMITS ITS FALLIBILITY

The *Los Angeles Times* printed an editorial piece last week about the Bill and Melinda Gates Foundation that we are summarizing here because it covered significant admissions from the Foundation about challenges it has faced in its attempt to change public education. The Foundation's CEO, **Sue Desmond-Hellman**, acknowledged in her monthly newsletter something that real educational practitioners have always known, "...it is a real struggle to make systemwide change...It is really tough to create more great public schools." You may recall that the Gates Foundation entered into the education

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FOUNDATION (Cont.)

reform arena with guns blazing in 1999 convinced that students would be better off in smaller schools. After creating and funding several small schools, the Foundation's own study found that the size of the school did not affect student performance, so it moved on to focusing on improving teaching.

Over the next ten years, it dumped large sums of money into efforts to revamp teacher evaluations and urged the firing of the lowest-performing teachers and providing bonuses to those seen to be high-performing. It strongly advocated, nationwide, the use of student scores as a major portion of teachers' evaluations and the Gates' wielded incredible power in setting education policy. As the *Times* cited, "Former Foundation staff members ended up in high positions in the U.S. Department of Education — and, in the case of **John Deasy**, at the head of the Los Angeles Unified School District." However, in a reversal of philosophy, **Bill Gates** began to warn against emphasizing student test scores in evaluation and federal policymakers and more and more states began to move away from it.

The Foundation's next foray was to strongly support the Common Core Curriculum Standards (CCCS) and utilized its funding and political connections to get them quickly adopted. However, Ms. Desmond-Hellmann recently said in a stunning admission, "Unfortunately, our Foundation underestimated the level of resources and support required for our public education systems to be well-equipped to implement the standards...This has been a challenging lesson for us to absorb, but we take it to heart. The mission of improving education in America is both vast and complicated, and the Gates Foundation doesn't have all the answers."

The *Times* editorial pointed out that this was a *remarkable admission*, and we concur, especially based on the past attitude of the Foundation that it had all of the answers. The newspaper further encouraged policymakers and politicians to take note and not give the philanthropic community so much influence over how schools are run in the future. While there is certainly a place for their money and the experimental programs they have endorsed have often been beneficial, they should not be setting the nation's educational policies.

IN MEMORIAM

SOL KRAVETZ—Former principal of Erwin Street and Telfair Avenue elementary schools. Mr. Kravetz retired from the District on June 28, 1985, and passed away on June 9, 2017. Services were held on Sunday, June 11, 2017.

FINAL DATES FOR E AND B BASIS

E BASIS: JULY 20, 2017 – JUNE 25, 2018

B BASIS: JULY 31, 2017 – JUNE 15, 2018

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
JUNE IS LGBT AWARENESS MONTH		
Retirement Dinner for Dr. Debra Coaloa at Taix Restaurant	June 16, 2017 6:00 p.m. – 11:00 p.m.	Marlene Prez , 323.381.9082 or schwartz@gmail.com
FATHER'S DAY	June 18, 2017	
B Basis Ends	June 19, 2017	
Elementary and Middle School ELOS Begins	June 20, 2017	
Summer Solstice	June 21, 2017	
Superintendent's Annual Retirement Reception at Cortines School of Visual and Performing Arts	June 21, 2017, from 2:30 p.m. – 4:30 p.m.	Click HERE to RSVP
HS Summer Term Begins	June 22, 2017	
ESY Principals Meeting at Widney HS	June 22, 2017 8:00 a.m. – 12:30 p.m.	Dr. Aaron Jeffery , 213.241.6701
Retirement Celebration for Eva N. Garcia at Rock Garden at Los Angeles Police Academy	June 25, 2017 11:30 a.m. – 3:00 p.m.	Norma Monroy , 310.384.9622 or norma.monroy@lausd.net
E Basis Ends	June 27, 2017	
Extended School Year Begins	June 29, 2017	Dr. Aaron Jeffery , 213.241.6701
Retirement Party for Drini Shaha at Bell Canyon Community Center	June 30, 2017 5:00 p.m. – 10:00 p.m.	Kathleen Reams , 818.678.5136
INDEPENDENCE DAY	July 4, 2017	
Elementary and Middle School ELOS Ends	July 19, 2017	
E Basis Begins	July 20, 2017	
AAALA Executive Board Meeting	July 24, 2017 4:30 p.m.	Cathy Vacca , 213.484.2226
Extended School Year Ends	July 26, 2017	
HS Summer Term Ends	July 27, 2017	
B Basis Begins	July 31, 2017	



Social justice advocates are needed now, more than ever. Find your voice with an Ed.D. in Educational Leadership for Social Justice from Loyola Marymount University's School of Education.

As the highest-level practitioner degree program in education, the LMU Ed.D. program prepares superintendents, principals, policymakers, and leaders of nonprofit and community organizations to drive socially just change and make a difference in schools and communities. LMU's innovative 3-year program is designed for working professionals and is distinguished by its emphasis on social justice and the integration of theory and practice. LMU doctoral students set their own research agendas focused on social justice issues important to them and relevant to the real world of schools and communities. All doctoral students benefit from generous scholarship support and individualized attention from LMU faculty and staff.

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Apply online by January 25, 2018. Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu.



MICHAEL D. EISNER
COLLEGE OF EDUCATION

Advancement Opportunities:

Want to Become a K-12 Administrator?

The Department of Educational Leadership & Policy Studies, California State University, Northridge is pleased to announce the next cohorts of its program for the attainment of the Preliminary Administrative Services **Credential (Tier I) and Masters' Degree** in Educational Administration beginning the week of August 28, 2017 (Fall Semester).

New Fall 2017 Cohorts are being offered at Grant HS and San Fernando HS in LD Northeast, Eagle Rock HS in LD Central, and on the CSUN Campus.

Public, Private, and Charter School Educators are All Welcome!

Please visit our website at <http://www.csun.edu/education/elps>. For additional information, please email jody.dunlap@csun.edu or ricardo.sosapavon@csun.edu or call the Educational Leadership & Policy Studies Office at CSUN 818.677.2591.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

PRINCIPAL, SECONDARY

South Gate Middle School, Local District East, MST 46G, E Basis. For more information, contact German Cerda, Director, at 323.224.3100. Application deadline is 5:00 p.m., Friday, June 30, 2017.

PRINCIPAL, SECONDARY

Edwin Markham Middle School, Partnership for Los Angeles Schools, MST 45G, A Basis. For more information, contact Claire Brown at claire.brown@partnershipla.org. To apply, visit <https://theapplicantmanager.com/careers?co=p6>. Application deadline is 5:00 p.m., Tuesday, June 27, 2017.

PRINCIPAL, PILOT SCHOOL

Early College Academy @ L.A. Trade Tech College, Local District Central, MST 43G, E Basis. For more information and application procedures, contact Erick Mata, Director, at 213.241.0126. Application deadline is 5:00 p.m., Tuesday, June 27, 2017.

PRINCIPAL, ELEMENTARY

Welby Way Charter Elementary School, Local District Northwest, MST 43G, E Basis. For more information and application procedures, contact Dina Sim, Administrator of Instruction, at 818.654.3615. Application deadline is 5:00 p.m., Friday, June 23, 2017.

PRINCIPAL, ELEMENTARY

Palisades Charter Elementary School, Local District West, MST 41G, E Basis. For more information and application procedures, contact Erick Hansen, Director, at 310.914.2100 or erick.hansen@lausd.net. Application deadline is 5:00 p.m., Monday, June 26, 2017.

COORDINATOR, ELEMENTARY MATHEMATICS

Local District Central, MST 41G, Temporary Adviser, E Basis. For more information and application procedures, contact Natividad Rozsa at 213.241.0126. Application deadline is 5:00 p.m., Wednesday, June 28, 2017.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Palms Middle School, Local District West, MST 40G, B Basis. For more information and application procedures, contact Dr. Michelle Woods, Director, at 310.914.2100 or jrainey@lausd.net. Application deadline is 5:00 p.m., Monday, June 26, 2017.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

SPECIALIST, K-12 PHYSICAL EDUCATION

Division of Instruction, MST 38G, Temporary Adviser, E Basis. For more information and application procedures, contact **Hilda Tunstad** at hilda.tunstad@lausd.net. Application deadline is 5:00 p.m., Wednesday, June 28, 2017.

CLASSIFIED

CHIEF BUILDING/CONSTRUCTION INSPECTOR

Inspection Department, Facilities Services Division, \$118,100 - \$146,800, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Friday, June 23, 2017.

OPERATIONS COORDINATOR

Charter Schools Division, \$98,100 - \$121,500, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Monday, June 26, 2017.

SENIOR MAINTENANCE PLANNER

Maintenance and Operations, Facilities Services Division, \$92,274 - \$114,451, 12-month position. For more information and application procedures, please click [HERE](#). Application deadline is Friday, June 23, 2017.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR, SECONDARY</i> MST 46G, E Basis (2 positions)	Local District Northeast	Shelly Williams-Bey, wmsbey@lausd.net	5:00 p.m. Friday June 16, 2017
<i>LOCAL DISTRICT</i> <i>SUPERINTENDENT</i> \$181,720 - \$223,842, A Basis	Local District Northwest	Marjorie Josaphat, Co-Lead Chief HR Officer, adminexam@lausd.net	5:00 p.m. Monday June 19, 2017
<i>COORDINATOR, ENGLISH</i> <i>LEARNER COMPLIANCE</i> MST 41G, E Basis	Multilingual and Multicultural Ed. Dept., Division of Instruction	Hilda Maldonado, hilda.maldonado@lausd.net	5:00 p.m. Monday June 19, 2017
<i>SPECIALIST, ENGLISH</i> <i>LEARNER INSTRUCTION,</i> <i>ELEMENTARY</i> MST 38G, E Basis	Multilingual and Multicultural Ed. Dept., Division of Instruction	Hilda Maldonado, hilda.maldonado@lausd.net	5:00 p.m. Monday June 19, 2017
<i>SPECIALIST, INSTRUCTIONAL</i> <i>DATA</i> MST 38G, E Basis	Multilingual and Multicultural Ed. Dept., Division of Instruction	Hilda Maldonado, hilda.maldonado@lausd.net	5:00 p.m. Monday June 19, 2017
<i>PRINCIPAL, CONTINUATION</i> MST 38G, E Basis	Zane Grey Continuation HS, Local District Northwest	Nader Delnavaz, Director, 818.654.3600	5:00 p.m. Tuesday June 20, 2017

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR, PSYCHOLOGICAL SERVICES</i> MST 45G, A Basis	Division of Special Education	Beth Kauffman , beth.kauffman@lausd.net	5:00 p.m. Wednesday June 21, 2017
<i>PRINCIPAL, SPECIAL EDUCATION</i> MST 42G, E Basis	Marlton School for the Deaf and Hard of Hearing, Local District West	Harold Boger , Director, 310.914.2100 or harold.boger@lausd.net	5:00 p.m. Wednesday June 21, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 41G, B Basis	Narbonne High School, Local District South	Terry Ball , Director, 310.354.3400	4:00 p.m. Wednesday June 21, 2017
<i>SPECIALIST, ESEA IMPLEMENTATION</i> MST 39G, A Basis	State and Federal Education Programs	Karen Ryback , Executive Director, 213.241.6990	5:00 p.m. Wednesday June 21, 2017
<i>SPECIALIST, LITERACY DESIGN COLLABORATIVE</i> MST 37G, E Basis	Division of Instruction	Jaimi Krielaart , at jaimi.krielaart@lausd.net	5:00 p.m. Wednesday June 21, 2017
<i>SPECIALIST, TITLE I, PART A, PRIVATE SCHOOLS</i> MST 37G, A Basis	State and Federal Education Programs	Karen Ryback , Executive Director, 213.241.6990	5:00 p.m. Wednesday June 21, 2017
<i>PRINCIPAL, SPAN SCHOOL</i> MST 44G, E Basis	Valley Alternative Magnet, Local District Northwest	Dr. Margaret Kim , Director, 818.654.3600	5:00 p.m. Thursday June 22, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SURVEY PARTY CHIEF</i> \$76,878 - \$95,668, 12-month position	Design Department, Facilities Services Division	Click HERE	Friday June 16, 2017
<i>GENERAL MANAGER</i> \$135,344 - \$167,736, 12-month position	KLCS	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$102,971, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	Information Technology Division	Click HERE	When Filled