

UPDATE

www.aala.us

Week of August 14, 2017

AN EARLY LAUSD CHRISTMAS

Superintendent King was on point, poised, and polished at this year's State of the District address. Her point of departure was reminding the audience that last year the "District was on the move," and this year the District will "reach new heights." She presented a dizzying array of accomplishments, moral imperatives, and in the words of the District's press release, "Dr. King recited a *litany* of new programs designed to personalize instruction and engage students from the time they enter school."

The address was an opportunity to truly herald, motivate, and inspire the standing-room-only crowd of frontline managers that have given their blood, sweat, and tears to achieve the unimaginable at too great a cost. The cost has been untenable hours, working conditions, and a one-way accountability system with all of the wrong drivers at work. Frontline managers need the District's assurance that the right supports and resources are at their disposal for every student to realize their fullest potential. The District too has a moral and ethical obligation to treat frontline managers with the greatest of respect, and to keep a pulse on the work force's morale.

AALA is hopeful the "Christmas Tree Effect" is not at play:

"Many leaders base their leadership behavior on the assumption that the most effective way to improve schools is by implementing hot new initiatives. In district after district, school after school, they can be observed frantically implementing whatever is new, whatever the district next door is doing, one initiative after the other. The goal is to do, do, and do more. Rarely do they stick with anything long enough to see if it's getting results...Eventually these schools (and their districts) begin to resemble a Christmas tree -- covered with program ornaments of every new educational practice or fad, leaving faculty and staff feeling completely overwhelmed." ([Eaker and Keating](#), 2012, pp. 8-9).

Moreover, frontline managers are sometimes placed in difficult situations when they have to justify keeping their schools on course because what they are doing is indeed working. It is important the District is cognizant of this to avoid the "shotgun professional development" approach: "In shotgun professional development, each day, week, month, or year yields a new focus." Teachers who have experienced this type of PD say things like, "Last year, we focused on formative assessment, but this year we're focusing on positive behavior intervention supports" and are unable to form a connection between the two. Teachers may also be asked to implement a new instructional strategy in the fall and then the strategy is never discussed again the rest of the year. The faculty may see change as the "flavor of the month" rather than a systematic effort to improve school culture and/or school achievement, broadly defined.

To use a curriculum analogy, *shotgun professional development is often a mile wide and an inch deep*. This type of professional development may lack follow-up and teachers may suffer from what **Doug Reeves** calls [initiative fatigue](#).

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As importantly:

- ✓ Coherence is not achieved by imposing dictates.
- ✓ It is not individualist and none of this work will ever happen by “getting better administrators and teachers.”
- ✓ For this moral imperative to happen, the District must focus on the culture as well as the individuals within it. Otherwise, a toxic culture will beat-down individuals faster than you can produce them.
- ✓ The most promising approach is the combination of a small number of ambitious goals relentlessly pursued, vigilantly reducing distractors, helping with professional capacity building using student and other data transparently for development purposes rather than punitive accountability.
- ✓ Effective change processes shape and reshape good ideas as capacity is built and ownership develops.
- ✓ For any of this to work, there must be ownership and trust at every level of the organization.

The actions senior leaders and the board of education take to support the *litany* of programs and initiatives will speak louder than words. Ultimately, initiatives are indeed worthy causes. However, initiatives only become realities when FRONTLINE MANAGERS are supported and included in meeting these ideals. Initiatives do not change the world, FRONTLINE MANAGERS do.

KNOW YOUR WEINGARTEN RIGHTS

The Supreme Court’s 1975 Weingarten decision (*NLRB v. J. Weingarten [420 U.S. 251]*) established the right of union employees* to have union representation during *investigatory interviews*. An investigatory interview is one in which a supervisor questions an employee about specific conduct or obtains information that could be used as a basis for discipline.

If your supervisor calls you to a conference, AALA urges you to ask if the conference could lead to discipline. If the answer is anything but “no,” state that you wish to have your union representative present. Asking the question is critical because the burden is on you to make the request if you believe that the interview could lead to discipline or another adverse consequence. The supervisor has no obligation to inform you of your right to union representation.

The next step is to immediately call AALA and request representation. Certificated administrators will be represented by an AALA administrator, consultant, or field representative. Unit J members will be represented by a job steward or consultant. All conversations between you, and your representative are confidential. Your representative will consult with you, represent you, and ensure that your due process rights are respected by the District.

The union will work with District personnel to schedule the conference at a mutually convenient time. If the supervisor denies you your right to representation, this is an unfair labor practice. Politely state that you want your union representative present, and you will answer questions when s/he is with you. If the

WEINGARTEN RIGHTS (Cont.)

supervisor insists on conducting the conference with you alone, do not walk out because you could be accused of insubordination; stay, listen, and then call AALA. You may not be disciplined for refusing to answer questions without your union representative present.

Remember that not every conference is disciplinary in nature. If the meeting is simply to communicate information, give direction, or suggest improvement, this does not constitute discipline. That is why you must ask the question. To remind you what to ask, we are printing the card below. Cut it out and keep it in your wallet for reference.

*In 2004, the National Labor Relations Board (NLRB) ruled that nonunion employees are not entitled to have a coworker accompany them to such a meeting even if the employee believes that it might result in discipline.



Should your supervisor call you to a meeting, say:

If this conference could lead to my being disciplined or terminated, or affect my personal working conditions, I respectfully request that my union representative be present at this meeting. Without union representation, I choose not to participate in this discussion.

213.484.2226

FINAL EVALUATION DUE DATE 2018 AND EDS: SCHOOL LEADERS 2017-18

AALA and the District recently reached agreement on this year's evaluation process for elementary and secondary school site administrators. The final evaluation report due date has been extended to **Friday, May 18, 2018**, for the 2017 school year. The side-letter sunsets on June 30, 2018. Click [HERE](#) for more details. The LAUSD-AALA Memorandum of Understanding Concerning Educator Development and Support School Leaders, 2017-18 has the following enhancements:

- ✓ A limited number of Adult Education Directors, Principals, and Assistant Principals will field test the EDS cycle for principals and assistant principals during the 2017-18 school year. Administrators field-testing the EDS cycle will not be formally evaluated during the 2017-18 school year.
- ✓ One or two cooperatively established elements; the determination of the selection and quantity of the focus elements is intended to be reflective of the administrator's needs and level of experience, and to be cooperatively established by the administrator and evaluator (pursuant to Art. VII, Sec. 2.0).
- ✓ Should the administrator receive a final overall performance rating of "Developing" without supporting evidence, the administrator may make a written appeal of the evaluation to the next level administrator whose decision shall be final and binding. Supporting evidence is to be provided in a timely and consistent manner. No ineffective or developing rating will be given without supporting evidence.
- ✓ In evaluating administrators, an evaluator may use discretion in the utilization of data sources and feedback surveys and take into consideration special circumstances (e.g., newly assigned administrator, extenuating circumstances that may impact the school's data, and political climate, etc.) particular to the administrator's assignment. Click [HERE](#) for the complete MOU.

HEALTH BENEFITS FAQ— *BEWARE OF FAKE HEALTH INFORMATION ON THE INTERNET*

Isn't the internet a great source of health information?

Today, seeking real health information on the web has become a lot more risky because a touch of a button will likely yield fake medical news, fake miracle cures, fake medical research, and other fake claims. According to BMJ, a weekly peer-reviewed medical journal, in 2015 alone, more than 25 million people sought medical advice on the internet. Medical searches may yield thousands of websites, leaving you, the user, with the task of determining which websites offer trusted and reliable health information.

Are there specific illnesses targeted by purveyors of “fake” medical products?

Yes, cancer is a major target for “miracle cures.” In April, 2017, the Food and Drug Administration warned 14 U.S.-based companies from illegally selling more than 65 products that fraudulently claim to prevent, diagnose, treat, or cure cancer. The illegal products are usually sold on websites and social media platforms. Other areas of fraudulent claims include dietary supplements, weight loss products, fitness accessories/equipment, and others. For example, in 2006, the makers of Airborne (for preventing colds) paid \$30 million for making “[false and unsubstantiated claims](#)” for preventing colds. For a recent list of companies charged by the Federal Trade Commission for false health claims, click [HERE](#).

How can I tell whether a website offers reputable and credible health information?

A simple search of “reputable health websites” or a phrase to this effect will yield numerous websites that offer guidelines for locating reputable and credible health information. One tip involves looking at web address extensions. Those ending with **.gov** represent government websites and can be considered reliable. Other web addresses ending with **.org** are generally nonprofit organizations and may or may not be reliable. Educational institutions have the **.edu** extension and may offer medical research. Websites ending in **.com** are usually commercial websites designed to sell products and/or services. Be most skeptical of **.com** websites.

What are some credible websites?

Two good sources for locating reliable health information on a variety of medical conditions and topics are:

- [Medline Plus](#), National Institutes of Health
- [Healthfinder.gov](#), U.S. Department of Health and Human Services

Other useful health information websites include:

- [Cancer.gov](#), National Cancer Institute (NCI)
- [Centers for Disease Control and Prevention](#) (CDC), Department of Health and Human Services
- [Kidshealth®](#), Doctor-approved health information about children
- [Mayo Clinic](#), Health education for patients and the general public

Congratulations!

The student performers at the Superintendent’s State of the District were stellar and phenomenal. There is no doubt AALA administrators genuinely support the arts and JROTC programs. Let our members know how proud we are of them, their students, and for creating the instructional environments necessary for students to express themselves and their talents.

Yvette Fuentes, San Pascual STEAM Magnet, Principal **Paula Cordoba**
Angela Muñoz, Cortines School of Visual and Performing Arts, Principal **Kenneth Martinez**
Monroe High School Police Academy Magnet School Honor Guard, Principal **Chris Rosas**
Beyond the Bell All City Mariachi Band, **Anthony “Tony” White**, Coordinator
Van Nuys High School Vannaires, Principal **Yolanda Gardea**.

**PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH
APPLICATIONS FOR ASPIRING ADMINISTRATOR PROGRAMS NOW
AVAILABLE**

In accordance with **Superintendent King’s** commitment to growing leaders from within, the Aspiring Principals Program (APP) and the Aspiring Assistant Principals Program (AAPP) are the primary promotional processes for principal and assistant principal assignments. These programs are designed to provide targeted sessions aligned to the LAUSD *School Leadership Framework* in the areas of data-driven instructional and operational leadership.

Individuals interested in principal and assistant principal assignments for the 2018-2019 school year should apply to one of these programs. To access these applications, please see [REF-6895.0](#) (APP) and [REF-6893.0](#) (AAPP). Editable version of the application and each separate attachment may be downloaded and completed. Please make sure to download the PDF version for your records. The APP application is due by 5:00 p.m. on **August 30, 2017**; the AAPP application is due by 5:00 p.m., on **Friday, September 15, 2017**.

For more information on these programs, you may visit the [APP](#) and [AAPP](#) webpages in the Professional Learning and Leadership Development website. You may also contact **Beth Bythrow** (bbythrow@lausd.net) or **Ileana Dávalos** (idavalos@lausd.net) for all APP questions and **Debbi Laidley** (debra.laidley@lausd.net) or **Maria Sotomayor** (msotomay@lausd.net) for all AAPP questions.

IN MEMORIAM

THEODORE A. KALNAS—Former Principal of Zane Grey High School. Mr. Kalnas retired from the District on April 23, 1984, and passed away on August 1, 2017. Services will be on Saturday, August 19, 2017, 10:00 a.m., in the Chapel of San Fernando Rey De Espana Mission, 15151 San Fernando Mission Boulevard, Mission Hills, CA. 91345 (818.361.0186). Donations in his memory can be made to Hospice of the Valley, <https://www.hov.org/>.

MANDATORY METAL DETECTOR AND LOCKER SEARCHES

School-site administrators are reminded of District policy Bulletin 5424.2, *Administrative Searches to Ensure School Safety* (click [HERE](#)), which mandates that all secondary schools, with the exception of Carlson Hospital School, implement random metal detector and locker searches on a daily basis. According to the bulletin, “This policy applies to all secondary schools and span schools configured for students in grades 6 through 12, including pilot schools and those charter schools colocated on elementary campuses and serving secondary charter school students.” Key elements in the bulletin are:

- Parents must be informed in writing at the beginning of the school year that their child may be searched. This is in addition to the notification provided in the Parent Student Handbook. Parents of students who enroll after the start of the school year must be informed as well.
- A minimum of ten lockers must be checked daily.
- Search team is composed of male and female certificated staff members.
- All search team members, including the administrator in charge, annually must complete STEPS course 215, “How to Conduct a Random Metal Detector Search” via the Learning Zone, *prior* to conducting any search.
- A logbook of the searches that is available for District staff to review upon request must be maintained by the administrator in charge.

Please be advised that a recent report from the Office of the Inspector General indicated that many schools are not following the District policy, and as a result, principals are being reminded that they must conduct the searches. We anticipate that operations coordinators will be visiting schools and asking to see logs on a regular basis.

ATTENTION ALUMNI MEMBERS

Have you renewed your AALA Associate membership? You should have received a renewal form in the mail last month. Please complete it and mail to the office (AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026) along with your check for \$45 in order to maintain your member benefits:

- Weekly receipt of the *Update*
- Fall Reception
- Fall and Spring Alumni Luncheons
- Continued networking with colleagues
- Updated information regarding LAUSD and health benefits
- Group savings on various products, including insurance and hearing aids

Associated Administrators of Los Angeles

CALENDAR

EVENT	DATE	CONTACT
AUGUST IS NATIONAL TRUANCY PREVENTION AND WOMEN'S HISTORY MONTH		
C BASIS BEGINS	August 14, 2017	
FIRST DAY OF INSTRUCTION	August 15, 2017	
CalPERS Benefits Education Event at Pasadena Hilton	August 18 – 19, 2017	Click HERE or 888.225.7377
WOMEN'S EQUALITY DAY (Commemoration of the 1920 passage of the 19 th Amendment)	August 26, 2017	
SEPTEMBER IS CHILDHOOD CANCER AWARENESS, LATINO HERITAGE, LIBRARY CARD, AND NATIONAL PREPAREDNESS MONTH		
ADMISSION DAY OBSERVED	September 1, 2017	
LABOR DAY	September 4, 2017	
Middle School Principals' Meeting at Pickwick Gardens (Required)	September 6, 2017 7:30 a.m. – 12:00 p.m.	Edward Colación , 213.739.6500 or eac3110@lausd.net
Senior High School Principals' Meeting at Pickwick Gardens (Required)	September 6, 2017 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Senior High School Options Principals' Meeting at Pickwick Gardens (Required)	September 6, 2017 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jxl9505@lausd.net
Pilot School Principals' Meeting at Pickwick Gardens (Required)	September 6, 2017 7:30 a.m. – 12:00 p.m.	Cynthia Gonzalez , 323.846.2118 or cvg0844@lausd.net
CALIFORNIA ADMISSION DAY	September 9, 2017	
NATIONAL SUICIDE PREVENTION WEEK	September 10 – 16, 2017	

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Elementary Assistant Principals' Meeting at Pickwick Gardens (Required)	September 14, 2017 7:30 a.m. – 12:00 p.m.	Irina Sugar , 310.826.5631 or irina.sugar@lausd.net
Middle School Assistant Principals' Meeting at Pickwick Gardens (Required)	September 14, 2017 12:30 p.m. – 4:30 p.m.	Martin Segura , 818.487.7600 or martin.segura@lausd.net
Senior High School Assistant Principals' Meeting at Pickwick Gardens (Required)	September 14, 2017 12:30 p.m. – 4:30 p.m.	Mario Hernandez , 818.255.5100 or mah3178@lausd.net
Elementary Principals' Meeting at Pickwick Gardens (Required)	September 15, 2017 7:30 a.m. – 12:00 p.m.	Edgardo Enrique Soberanes , 323.582.6387 or esoberan@lausd.net
Adult School Principals' Meeting at East L.A. Skills Center (Required)	September 15, 2017 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 310.664.5820 or cdecordo@lausd.net
CalPERS Benefits Education Event at Hyatt Regency Orange County	September 15 – 16, 2017	Click HERE or 888.225.7377
Mexican Independence Day (Celebration of Mexican History and Culture, Board Rule 1102)	September 16, 2017	
ALA Executive Board Meeting	September 18, 2017 4:30 p.m.	Cathy Vacca , 213.484.2226
Unassigned Day	September 21, 2017	
Senior High School Options Principals' Meeting at Newmark HS	September 27, 2017 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jxl9505@lausd.net
COBA Opening Meeting at TBD	September 27, 2017 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
APSCSO Meeting at Crenshaw H.S.	September 28, 2017 8:00 – 11:30 a.m.	Danny Kindle , dlk4931@lausd.net
ALA Fall Reception at The Center at Cathedral Plaza	September 28, 2017 4:30 p.m. – 7:30 p.m.	Cathy Vacca , 213.484.2226
Retirement Party for Dr. Carolin McKie at The Center at Sycamore Plaza	September 30, 2017 6:00 p.m.	Dr. Carolin McKie , 310.749.2624 or carolin.mckie@aol.com

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

PRINCIPAL, ELEMENTARY

Hollywood Primary Center, Local District West, MST 40G, E Basis. For more information, contact **Autri Streeck**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Wednesday, August 23, 2017.

Stanford Primary Center, Local District East, MST 40G, E Basis. For more information, contact **Dr. Dalys Stewart**, Director, at 323.224.3100. Application deadline is 5:00 p.m., Monday, August 21, 2017.

Forty-Second Street Elementary School, Local District West, MST 40G, E Basis. For more information, contact **Alfredo Ortiz**, Director, at 310.914.2100. Application deadline is 5:00 p.m., Tuesday, August 22, 2017.

Rio Vista Elementary School, Local District Northeast, MST 41G, E Basis. For more information, contact **Maria Nichols**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Wednesday, August 23, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

Balboa Gifted/High Ability Magnet and Welby Way Charter Elementary School, Local District Northwest, MST 38G, B Basis. For more information, contact **Dr. Stephanie McClay**, Director, c/o **Rocio Moradi** at rocio.moradi@lausd.net, or 818.654.3600. Application deadline is 5:00 p.m., Friday, August 18, 2017.

Main Street Elementary School and Ascot Elementary School, Local District Central, MST 38G, B Basis. For more information, contact **Denise Pratt**, Director/**Francisco Gonzalez**, Director, c/o **Raquel Piedrasanta** at raquel.piedrasanta@lausd.net, or 213.241.0118. Application deadline is 5:00 p.m., Tuesday, August 22, 2017.

Rosa Parks Learning Center and Limerick Elementary School, Local District Northwest, MST 38G, B Basis. For more information, contact **Cara Schneider**, Director, c/o rocio.moradi@lausd.net or 818.654.3600. Application deadline is 5:00 p.m., Friday, August 25, 2017.

ASSISTANT PRINCIPAL ELEMENTARY (Cont.)

Wilshire Park Elementary School, Local District West, MST 37G, B Basis. For more information, contact **Erick Hansen**, Director, at erick.hansen@lausd.net or 310.914.2100. Application deadline is 5:00 p.m., Wednesday, August 23, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Virgil Middle School, Local District Central, MST 40G, B Basis. For more information, contact **Dr. Chiae Byun-Kitayama**, Director, at cbyun1@lausd.net or 213.241.0126. Application deadline is 5:00 p.m., Friday, August 18, 2017.

Carver Middle School, Partnership for Los Angeles Schools, Local District Central, MST 40G, B Basis. For more information, contact employment@partnershipla.org. Application deadline is 5:00 p.m., Monday, August 21, 2017.

Ulysses S. Grant High School, Local District Northeast, MST 41G, B Basis. For more information, contact **Sandra Gephart Fontana**, Director, at sandra.gephart@lausd.net or 818.252.5400. Application deadline is 5:00 p.m., Friday, August 18, 2017.

Fremont High School, Local District South, MST 41G, B Basis. For more information, contact **Dr. Reginald A. Sample**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Thursday, August 24, 2017.

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES

Wilmington Middle School STEAM Magnet, Local District South, MST 40G, B Basis. For more information, contact **Mr. Terry Ball**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Tuesday, August 22, 2017.

SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT (LRE) (TWO POSITIONS)

Division of Special Education, MST 38G, Temporary Adviser, E Basis. Vacancies in Local Districts Northeast and Northwest. For more information, contact **Cindy Welden**, Administrative Coordinator, at 818.654.5001. Application deadline is 5:00 p.m., Thursday, August 17, 2017.

SPECIALIST, SCHOOL NURSING (TWO POSITIONS)

Student Health and Human Services (SHHS) and District Nursing Services (DNS), MST 37G, Temporary Adviser, E Basis. For more information, contact **Serop Hakimian**, at serop.hakimian@lausd.net, or **Sosse Bedrossian** at sosse.bedrossian@lausd.net. Application deadline is 5:00 p.m., Tuesday, August 22, 2017.

LOCAL OPTIONS OVERSIGHT COMMITTEE MEMBER (LOOC)

MST 45G, Temporary Adviser, E Basis. For more information, contact **Juan A. Flecha**, President, Associated Administrators of Los Angeles, at 213.484.2226. Application deadline is 5:00 p.m., Friday, August 18, 2017.

Associated Administrators of Los Angeles

PREVIOUSLY ANNOUNCED POSITION

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 41G, B Basis</i>	Kennedy HS, Local District Northwest	Dr. Donna Gilliland, Director, 818.654.3600	5:00 p.m. Friday August 11, 2017
<i>ASSISTANT PRINCIPAL, ADULT COUNSELING SERVICES MST 38G, B Basis</i>	West Valley Occupational Center, DACE	Alonzo Cienfuegos, Coordinator, 213.241.4953	5:00 p.m. Friday August 11, 2017
<i>SPECIALIST, LITERACY DESIGN COLLABORATIVE MST 37G, E Basis.</i>	Division of Instruction	Hilda Tunstad, hilda.tunstad@lausd.net	5:00 p.m. Friday August 11, 2017
<i>COORDINATOR, INSTRUCTIONAL LEADERSHIP SUPPORT MST 43G, A Basis</i>	Instructional Technology Initiative, Division of Instruction	April Sunpayco, aprillily.sunpayco@lausd.net	5:00 p.m. Monday August 14, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Los Angeles HS, Local District West	Jaime Morales, Director, 310.914.2100	5:00 p.m. Monday August 14, 2017
<i>ASSISTANT PRINCIPAL, ELEMENTARY MST 38G, B Basis</i>	Gulf Avenue ES, Local District South	Gina M. Ellis, Director, at 310.354.3400	5:00 p.m. Monday August 14, 2017
<i>SPECIALIST, COMPLIANCE MST 37G, A Basis</i>	Federal and State Education Programs	Karen Ryback, Executive Director, 213.241.6990	5:00 p.m. Monday August 14, 2017
<i>DIRECTOR MST 45G, A Basis</i>	Student Testing Branch, Office of Data and Accountability	Oscar Lafarga, oscar.lafarga@lausd.net	5:00 p.m. Tuesday August 15, 2017
<i>PRINCIPAL, ELEMENTARY MST 42G, E Basis</i>	Wilbur Charter for Enriched Academics, Local District Northwest	Stephanie McClay, Director, 818.654.3600	5:00 p.m. Tuesday August 15, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY MST 41G, B Basis</i>	Monroe HS, Local District Northwest	Cara Schneider, Director, 818.654.3600 or cara.schneider@lausd.net	5:00 p.m. Tuesday August 15, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY INVESTMENT SCHOOL MST 40G, A Basis</i>	Woodrow Wilson HS, Local District East	Pedro Avalos, Director, 323.224.3121	5:00 p.m. Tuesday August 15, 2017

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, CHANGE MANAGEMENT MST 41G, A Basis</i>	Division of Instruction, Local District Central	Susana Cuevas , susana.cuevas@lausd.net	EXTENDED 5:00 p.m. Wednesday August 16, 2017
<i>PRINCIPAL, ELEMENTARY MST 41G, A Basis</i>	Huerta ES, Partnership for L.A. Schools	Claire Brown , Director of Talent Management, Claire.Brown@partnershipla.org or 213.201.2000	5:00 p.m. Thursday August 17, 2017
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Clifford Street Math & Tech Magnet, Local District Central	Titus Campos , Director, 213.241.0126 or tcamp1@lausd.net	5:00 p.m. Thursday August 17, 2017
<i>PRINCIPAL, ELEMENTARY MST 40G, E Basis</i>	Lexington Ave. PC, Local District Central	Jose Posada , Director, 213.241.0126 or jmp1322@lausd.net	5:00 p.m. Thursday August 17, 2017
<i>COORDINATOR, WELLNESS PROGRAM MST 38G</i>	Student Health and Human Services	Erika F. Torres , 213.241.3840	EXTENDED 5:00 P.M. August 17, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>LANDSCAPE TECHNICAL SUPERVISOR \$87,133 - \$108,106, 12-month position</i>	FSD	Click HERE	Friday August 11, 2017
<i>DIRECTOR OF IT, PROJECT MANAGEMENT \$114,900 - \$142,350, 12-month position</i>	ITD	Click HERE	Monday August 14, 2017
<i>SUPERVISING BUILDING/ CONSTRUCTION INSPECTOR \$99,000 - \$123,400, 12-month position</i>	Inspection Department, FSD	Click HERE	Monday August 14, 2017
<i>SUPERVISING CIVIL ENGINEER \$114,400 - \$142,000, 12-month position</i>	Architectural & Engineering Services Section, FSD	Click HERE	Wednesday August 16, 2017
<i>BUILDING/CONSTRUCTION INSPECTOR, 12-month position \$102,971, maximum salary</i>	FSD	Click HERE	When Filled
<i>.NET DEVELOPER \$90,900 - \$113,100, 12-month position</i>	ITD	Click HERE	When Filled