

# UPDATE

[www.aala.us](http://www.aala.us)

Week of September 11, 2017

/ **prāmēs** /

A ***promise*** is a declaration or assurance that one will do a particular thing or that a particular thing will happen. Click [HERE](#) for the Health and Welfare presentation made to Board Members at their retreat on August 29, 2017.

The “How it All Began” slide on page 4 paints the LAUSD as a benevolent employer that in 1969 decided the “District pays full premium, eliminating the employee contribution.” The antidote to this ***alternative fact*** is that the District was strapped for cash and unable to give employees raises. Then Superintendent **Bill Johnston** negotiated for employees to receive lifetime health benefits in lieu of raises. This settlement or “promise” did not state that in the XXI century the District will renege on its promise and propose “Cost Saving Opportunities” that will negatively and financially impact retirees. These “cost saving opportunities” beginning on page 36, propose:

- ✓ Retiree coverage only with substantial monthly contributions for one dependent or the retiree and family;
- ✓ Retiree and one dependent coverage and substantial monthly contributions for the retiree and additional family;
- ✓ 20% premium sharing with a monthly contribution for the retiree only, for a retiree and 1 dependent or the retiree and family;
- ✓ The Lowest Cost Plan whereby retirees would have monthly contributions ranging from \$0 to \$557.27 depending on the selected plan;
- ✓ The 50 state Medicare Advantage Plan not offered by Anthem Blue Cross EPO.

***AALA’s position on the “cost savings opportunities” is a simple No.*** Retirees dedicated years of their professional lives to serve the families of the Los Angeles Unified School District. It is important to know that many of these same qualified administrators chose to remain with the District and forewent more lucrative job opportunities in neighboring districts, and accepted making less than market wages to have a hand in shaping future generations. This was done with dedication and heart. Moreover, there is an implicit assurance and understanding that lifetime benefits once granted were never subject to negotiations or taxation of any sort postretirement.

The “cost savings opportunities” are no better for active members of AALA. Similar schemes and proposals were sunshined at the Board retreat and can be found beginning on page 36 as well. Many active members will recollect “Walking the Line in ‘89,” striking, receiving an over 20% raise, and then

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## /PRÄMÆS / (Cont.)

summarily having the raise retroactively returned to the District because of a financial crisis shortly thereafter. And to those naysayers and recent newcomers to the Los Angeles Unified School District not aware of the history or caring to ask, the decent employees of this District are not absconding with funds for the education of your children. The employees of this District are making good on the declaration or assurance that in exchange for keeping this District afloat over generations and making less than the market rate for the work we do to educate the youth of this great city, active employees and retirees have duly earned lifetime health benefits sans “Cost Saving Opportunities.”

### ***A MESSAGE FROM ONE OF OUR SPONSORS:***

**Amplify.** 55 Washington Street, Suite 800  
Brooklyn, NY 11201-1071  
t +1 212.796.2200 • f +1 212.796.2311  
[www.amplify.com](http://www.amplify.com)

Amplify has been pioneering digital education products for over 15 years, and has supported more than 200,000 educators and three million students in all 50 states. Amplify Science is a collaboration between the curriculum experts at the University of California, Berkeley’s Lawrence Hall of Science and the digital learning team at Amplify. Designed from the ground up for the NGSS and three-dimensional science teaching and learning, Amplify Science will support LAUSD educators in making the instructional shifts outlined in the new standards. In each Amplify Science unit, grades K-8, students inhabit the role of a scientist or engineer in order to investigate a real-world problem. These real-world problems provide relevant, 21<sup>st</sup> century contexts through which students investigate different scientific phenomena. In this immersive, multimodal program, students read scientific texts, engage in hands-on learning, and explore digital simulations and modeling tools to develop explanations for the phenomena they encounter. In this way, Amplify Science teaches students to think, read, write, and argue like real scientists and engineers.

Amplify also partners with LAUSD in improving reading skills among elementary students and shares the Early Language and Literacy Plan’s goal of ensuring that all students are able to read by the age of 9. Becoming an efficient reader begins with having a strong command of early literacy skills. Our products (DIBELS Next, IDEL, TRC and Burst:Reading) assist teachers and schools with identifying early literacy needs, providing targeted reading instruction, and monitoring student progress. DIBELS Next and IDEL allow teachers to screen and monitor foundational reading skills; TRC provides useful data for guided reading instruction and Burst:Reading is a research based, adaptive intervention program designed to provide the right instruction to the right students at the right time. Amplify’s early literacy suite of products provide immediate insight into student performance and connect to targeted activities—Amplify is reimagining the way teachers teach and students learn.

You can learn more by visiting [www.amplify.com/curriculum/amplifyscience](http://www.amplify.com/curriculum/amplifyscience) and [www.amplify.com/assessment](http://www.amplify.com/assessment).

**IN MEMORIAM**

**DON DOYLE** – Former Director of Visual and Performing Arts, and Director of LAUSD All District Honor Marching Band. Mr. Doyle went on to be the Arts Consultant in the California Department of Education. Mr. Doyle retired from the District on August 26, 2006, and passed away September 3, 2017. Services will be forthcoming.

**JOAN RIRIE** – Former coordinator in Staff Relations; principal at Evans, Belmont, and Westchester-Emerson community adult schools; and assistant principal at Banning-Narbonne-San Pedro, Harbor, and Westchester-Emerson community adult schools. Ms. Ririe retired from the District on January 19, 1999, and passed away on July 18, 2017. The Memorial Service is as follows:

**Saturday, September 23, 2017, 11:00 a.m. – 2:00 p.m., Rolling Hills Preparatory School, 1500 Palos Verdes Drive North, San Pedro, CA 90732.**

**ACSA MEMBERS**

ACSA Region XVI is actively looking for a conference co-chair who is willing to support the conference chair and planning team in leading the work around planning the second annual Women in Leadership Summit. The Women in Leadership Summit will take place on May 19, 2018, from 7:30 a.m.- 2:00 p.m. at California State University, Dominguez Hills. If you are interested in the position, please email your letter of interest to **Dr. Marguerite Williams** at [marguerite.williams@lausd.net](mailto:marguerite.williams@lausd.net).

**HEALTH BENEFITS FAQ—  
WHAT COVERAGE IS PROVIDED FOR HEARING AIDS?**

**I am 42 years old and notice I am having a little trouble hearing clearly. Is hearing loss associated with age, and is it common for people in my age group?**

A national survey sponsored by Centers for Disease Control showed that 19% of those between 40 and 69 years of age reported having hearing problems, compared to 43.2% who are 70 years and older, and only 5.5% of those between the ages of 19 and 39. Hearing loss is associated with age, with one out of three people between the ages of 65 and 74, and one out of two people after age 75 experiencing hearing loss. Other contributing factors may include buildup of earwax, medications, exposure to loud noises, ear infections, heart disease, and illnesses associated with high fever, such as meningitis.

**What are some indications that I may have hearing loss?**

Most common symptoms include:

- Trouble hearing over the telephone
- Asking people to repeat what they just said
- Straining to understand everything in a conversation, especially if there's any kind of background noise

## FAQ (Cont.)

- Having others tell you that your TV or radio volume is too high

### **What medications might impair hearing?**

More than 200 medications and chemicals have been shown to trigger side effects that involve hearing and balance. These medications include aspirin, antibiotics, some chemotherapy drugs, antimalarial drugs and loop diuretics, to name a few. It is always best to read the information about side effects that accompany your medication.

### **What should I do if I think I have hearing loss?**

If you are under 65 and have Anthem Select, Health Net, or Kaiser HMO medical plan, or over 65 in Kaiser Senior Advantage, Health Net Seniority Plus, or United HealthCare, see your primary care physician for a referral to an otolaryngologist (ear specialist) or audiologist (hearing specialist). If you are covered by Anthem Blue Cross EPO, you may go directly to an otolaryngologist or an audiologist.

### **I do not think I have a hearing loss, but occasionally hear a ringing sound in my ear. Is this an indicator of hearing loss?**

You have a condition called tinnitus. It is not a disease, but often a symptom of another underlying condition in your auditory system. The ringing, hiss, or roaring sound in one or both ears can come and go, or be continuous. Tinnitus may occur for no obvious reason, or for something as simple as earwax blocking your ear canal. Tinnitus could also be a sign of hearing loss, ear infection, heart/blood disease, and other health conditions. If you experience tinnitus, see your primary care physician, an otolaryngologist, or an audiologist.

### **Does my health plan cover the cost of hearing aids?**

All plans, except Kaiser HMO, offer hearing aid coverage, as indicated below:

- **Anthem Blue Cross Select HMO** – Member pays 20%, limited to one pair every three years; batteries and repairs are not covered.
- **Anthem Blue Cross EPO** – Active employees and retirees under age 65 pay 20% after deductible for one hearing aid per ear every three years. Retirees over age 65 have coverage limited to \$5000 per calendar year.
- **Health Net HMO/Health Net Seniority Plus** – No copay for one pair of covered hearing aid expenses every three years.
- **Kaiser Senior Advantage** – Medicare retirees have a \$2,500 allowance for one device per ear every three years.
- **UnitedHealthcare® Group Medicare Advantage (HMO)** – California members have 100% coverage of approved hearing aid expenses with replacement of one pair every three years. Out-of-state members have up to a \$500 hearing aid allowance every three years.

**HEALTH BENEFITS FAQ CORRECTION:** Thanks to the AALA member who spotted a bad link in the August 28, 2017, FAQ. Here is the correct link: [Why Do We Get Middle-Age Spread?](#), *NIH News in Health* (July 2017).

## **DISTRICT LEADERSHIP STANDS FIRM IN SUPPORT OF DREAMERS**

With the announcement by **Attorney General Jeff Sessions** on Tuesday, September 5, that the protections for young immigrants under DACA (Deferred Action for Childhood Arrivals) will end in six months, LAUSD Board Members and senior staff joined other educators, clergy, business officials, and civic leaders across the country in voicing their commitment to continue to support the more than 800,000 (more than 240,000 in California) young people who are affected, many of whom are students and teachers in the nation's K-12 classrooms. LAUSD has previously designated its schools as safe zones for students and families who are undocumented and known as Dreamers and has provided resources, as well as, establishing the *We are One* campaign to designate that the District will continue to embrace and defend all students. It is estimated that about one-quarter of the District's students and their parents are undocumented and pending action by Congress within the next six months, their lives could be upended. **Superintendent Dr. Michelle King** said, "We urge our lawmakers to act with urgency in resolving this issue and extending permanent protections to Dreamers. The District will continue to embrace the values and principles of inclusion, and to provide a supportive teaching and learning environment that encourages achievement and success."

In California, college and university officials quickly issued statements in support of their students who have DACA status, many of whom are now able to hold jobs on campus as part of their financial aid packages. If they lose this status, not only will they lose their jobs, but they also face immediate deportation, even though the schools have said they will not expel them. The DACA program, which began by an executive order of former **President Obama** in 2012, allows undocumented residents over the age of 15 to apply for two-year work permits that can be renewed indefinitely as long as the applicant is not convicted of a crime. It does not provide a path to citizenship, nor does it allow recipients to vote. With Mr. Sessions' announcement, which is in response to a September 5 deadline given by ten states to end DACA or face a suit against the government, the Department of Homeland Security will no longer accept new DACA applications, and those who currently hold DACA permits will not be able to renew them if they expire after March 5, 2018. Those whose permits expire before March 5, 2018, must apply for renewal by Oct. 5. (FYI, the states that threatened to sue the government if DACA was not terminated are Alabama, Arkansas, Idaho, Kansas, Louisiana, Nebraska, South Carolina, Tennessee, Texas, and West Virginia.)

While anti-immigration groups cheered the announcement that the White House will end the program, it sparked protests and demonstrations around the country and moved President Obama to post this comment on Facebook, "...It is precisely because this action is contrary to our spirit, and to common sense, that business leaders, faith leaders, economists, and Americans of all political stripes called on the administration not to do what it did today. And now that the White House has shifted its responsibility for these young people to Congress, it's up to Members of Congress to protect these young people and our future..." Congress has six months to enact legislation to replace DACA before the program terminates.



The Access, Equity, and Acceleration (AEA) Unit is in the process of establishing an advisory committee that is devoted to accelerating the academic achievement of African American students. This committee brings together District and community stakeholders through a collaborative process of learning, reflecting, and identifying evidence-based practices that will support Pre K-12 schools in improving academic outcomes for our African American students. The work of the advisory committee is part of the District's continuous efforts to improve achievement outcomes for all students across multiple domains. It will meet throughout the 2017-18 school year, starting in September. The AEA Unit is seeking the membership of passionate, committed school-based and nonschool-based administrators. If you wish to take part in important work, please contact **Dr. Robert Whitman**, Director of Special Projects, at 213.241.1750 or via email at [rdw5302@lausd.net](mailto:rdw5302@lausd.net) by September 21, 2017.

## ***YOU ARE INVITED TO JOIN US AT THE ANNUAL AALA FALL RECEPTION***



***See your colleagues, friends, retirees, and AALA sponsors at the annual fall reception on Thursday, September 28, 2017, at The Center at Cathedral Plaza. Refreshments are provided and parking is free. Please RSVP to Gema Pivaral at [gpivaral@aala.us](mailto:gpivaral@aala.us) or call 213.484.2226. We look forward to seeing all of our AALA members there!***

## **ANNOUNCING THE NEW EMPLOYEE SELF SERVICE (ESS) PORTAL AND OTHER ITD UPDATES**

The Information Technology Division (ITD) is pleased to announce the new Employee Self Service (ESS) Portal with mobile capabilities. The new portal offers a more user-friendly experience, better browser compatibility, and the following functionalities:

1. View and update personnel profile (personal and emergency contact information)
2. View, download, and print paystubs
3. View, download, and print time statements
4. View, download, and print W2s
5. View benefits plans, retirement savings, and flexible spending accounts contributions



## **ESS PORTAL AND OTHER ITD UPDATES (Cont.)**

6. View TB compliance, know when your TB test expires
7. Change tax withholdings for W4 and DE-4

**The new portal will be available on Monday, September 11, 2017.** To access it from a desktop/laptop, go to <http://ess.lausd.net> and follow the instructions on the resource page, <http://achieve.lausd.net/essresources>. To access the new ESS portal via mobile devices, you can enter [ess.lausd.net](http://ess.lausd.net) in the browser or download the free SAP Fiori app from your app store and follow the setup instructions on the resource page. (**Please Note:** The District is not liable for any data usage costs incurred while accessing ESS on your home computer or mobile device.)

Over the last four months, the following application systems have been redesigned, upgraded, or launched:

- *Redesigned:* Safe School Plan, Find a School, E-Library, School Bell Schedule
- *Upgraded:* Welligent, More Than a Meal Dashboards, Norm Day Dashboards, Principal's Portal, Teacher's Portal, Employee Self Service (ESS)
- *Launched:* Grant Management System

The Information Technology Division has a far-reaching team of support technicians to assist school-site staff members with the smooth operation of their technology. Support can be requested by visiting the ITD ticketing system (<http://lausd.onbmc.com>), via chat (<http://chat.lausd.net>), calling the IT Helpdesk at 213.241.5200, getting help from your assigned technicians, or contacting your Local District IT Liaison.

Please visit the [ITD website](#) to download a document that provides details about each of the applications and a list of resources for obtaining technical support.

## **HELP HURRICANE HARVEY VICTIMS**

We have all seen the devastation in Houston caused by Hurricane Harvey and many of us want to help in some manner. The District has joined with other organizations to provide support to the countless people who are in need. Here are some suggestions of ways to help:

- The Houston Independent School District needs children's clothing, school uniforms, and school supplies which can be sent directly to Delmar Stadium, 2020 Mangum Road, Houston, TX 77092.
- Monetary donations may be made to:
  - Houston Independent School District: <http://www.houstonisd.org/Page/164281>
  - Greater Houston Community Foundation: <http://www.ghcf.org>
  - Global Giving Hurricane Harvey Relief Fund: <http://globalgiving.org/harvey>
  - Save the Children: <http://www.savethechildren.org>
  - American Red Cross: <https://www.redcross.org/donate/hurricane-harvey>

In addition, an internal memorandum, [MEM-6194.2](#), *Guidelines for Districtwide Fund Drives in Response to Natural Disasters*, has been reissued by the Division of District Operations and provides procedures for schools that may wish to raise funds to assist the hurricane victims.

## **IMPORTANT REMINDERS REGARDING YOUTH WHO ARE IN FOSTER CARE, HOMELESS, OR INVOLVED IN THE JUVENILE JUSTICE SYSTEM**

*ALA thanks Dr. Joseph Green, UCP Coordinator, for providing this information.*

This article provides administrative staff a summary of updates to the law as of January 1, 2016, regarding the legal requirements to comply with protections and services afforded to children who are homeless, in foster care, or involved in the juvenile justice system. The District must ensure compliance with the following:

- (1) Youth placed in a licensed child's institution or foster family home must attend programs operated by the District unless specified conditions are met. Foster children who are living in emergency shelters are eligible to receive educational services at such shelters for short periods of time under specified conditions.
- (2) The district from which a foster child transfers shall compile the pupil's complete educational records including full or partial credits earned and current classes and grades, and deliver the educational information and records of the pupil to the next educational placement within 2 business days.
- (3) A pupil in foster care, a homeless youth, or a youth involved in the juvenile justice system who transfers between schools after completion of the pupil's 2<sup>nd</sup> year of high school may be exempt from all coursework and other requirements adopted by the governing board of the school district that are in addition to certain statewide coursework requirements. The school district shall notify pupils who are homeless, in foster care, or involved in the juvenile justice system within 30 calendar days of the date that the pupil who may qualify for the exemption from local graduation requirements transfers into a school, that the pupil qualifies for that exemption.
- (4) The District must accept coursework satisfactorily completed by foster, homeless, or juvenile justice connected youth while he or she attended another public school, juvenile court school, or nonpublic school, even if the pupil did not complete the entire course, and provides full or partial credit in the same or equivalent courses.

The District has designated staff to serve as educational liaisons for foster children, homeless youth, and youth involved in the juvenile justice system, whose job is to facilitate proper educational placement, enrollment in school, checkout from school, and assist students when transferring from one school to another school or from one school district to another school district in ensuring the proper transfer of credits, records, and grades. Additionally, the law authorizes the filing of a complaint under Uniform Complaint Procedures for noncompliance in this area.

If you desire more information regarding these requirements, please refer to the following District publications:

- [BUL-787.1: Guidelines for School Enrollment of Students in Out-of-Home Care](#)
- [BUL-6718.0: Educational Rights and Guidelines for Youth in Foster Care, Experiencing Homelessness and/or Involved in the Juvenile Justice System](#)
- MiSiS Job Aides
  - [Electing the Graduation Requirements Option for Foster/Probation or Homeless Youth](#)
  - [Entering Partial Credits](#)



## **IMPORTANT REMINDERS (Cont.)**

Additionally, Pupil Services is developing a training, which is anticipated to be available in the Learning Zone sometime this month. For more information or to address questions or concerns, you may contact Pupil Services at 213.241.3844 or the Educational Equity Compliance Office at 213.241.7682.

## **INFORMATION ON THE E-CAR FOR SCHOOL-SITE ADMINISTRATORS**

ALA thanks **Krisztina Tokes**, Deputy Chief Facilities Executive, for providing this information.

By now, you have likely heard about the electronic capacity assessment review process (E-CAR), but do you know what it is or how it involves you? If your answer is no to either of these questions, then you need to visit the E-CAR website at <http://www.laschools.org/new-site/my-school/ecar/> sooner rather than later to get this vital information. Last year, the District rolled out its new online application for recording updates on the classroom inventory and utilization at your school. Unlike prior years, where principals met with representatives from School Management Services, E-CAR 2016 was exclusively a web-based process. E-CAR 2017 is set to kick-off on **Tuesday, September 5, 2017**, and it will run until **Friday, September 29, 2017**.

Schools that serve a defined resident attendance area, stand-alone magnet schools, and several special education schools are required to participate in E-CAR 2017. See the E-CAR website for the complete list of schools for which participation is required. The purpose of E-CAR 2017 is to reconfirm the number of classrooms at each school and how they are used, to calculate each school's operating capacity, and to identify available classrooms for future use. During this process, principals have the opportunity to edit information related to their schools' classroom inventories and review their schools' capacity assessments.

Tools are in place to show you how to use E-CAR whether you prefer a step-by-step online tutorial, quick-start user's manual, or an in-person training. There are a few updates in the application that are intended to make it even easier to use and like last year, E-CAR can be accessed when it is convenient for you to do so. Last year, some principals took advantage of the Hands-On Assisted Preparation workshops that were offered during E-CAR. This month, workshops will be held at several regional locations. While attendance at these workshops is optional, you are highly encouraged to stop by if you are new to your school or would just like extra guidance in reviewing and updating your school's classroom inventory information. The schedule and additional information about these workshops is posted on the E-CAR website. Please contact **Rena Perez** in the Master Planning & Demographics Department at 213.241.8044 if you have questions or need additional information about E-CAR.

## **PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH**

- ***Guiding Teachers With Targeted Coaching***

LAUSD principals and assistant principals are invited to participate in "Guiding Teachers with Targeted Coaching" to explore strategies for coaching adult learners in the California Standards aligned to the *LAUSD School Leadership Framework*. Emphasis will be placed on how to adjust

## **PLLD UPDATES (Cont.)**

instructional conversations to accommodate the varied needs of staff. Click [here](#) to access the flyer with the dates offered and registration instructions. Those principals and assistant principals who have previously completed this professional development are invited to attend an advanced course, “Advanced Guiding Teachers with Targeted Coaching.” This session will be offered on November 4, 2017. Click [here](#) to access the flyer with more information and registration directions. For any questions about either of these trainings, please contact **Beth Bythrow** at [bbythrow@lausd.net](mailto:bbythrow@lausd.net).

- ***Deadline Approaching for the Aspiring Assistant Principals Programs***

Please note that the deadline to apply for the Aspiring Assistant Principals Program (AAPP) is **5:00 p.m. on September 15, 2017**. Individuals interested in assistant principal assignments for the 2018-2019 school year should apply. To access these applications, please see REF-6893.0. An editable version of the application and each separate attachment may be downloaded and completed. Please make sure to download the PDF version for your records. For more information on LAUSD’s aspiring programs, you may visit the [APP](#) and [AAPP](#) webpages on the Professional Learning and Leadership Development Branch website. You may also contact **Debbi Laidley** ([debra.laidley@lausd.net](mailto:debra.laidley@lausd.net)) or **Maria Sotomayor** ([msotomay@lausd.net](mailto:msotomay@lausd.net)).

- ***Notifying Teachers About Evaluation Status***

Per Article X of the LAUSD-UTLA Collective Bargaining Agreement, an employee scheduled for evaluation this year must be notified by September 15, 2017. In the case of teachers reporting to work after September 15, 2017, and before October 6, 2017, the notice of evaluation must be given within ten working days of the employee reporting to work. Employees newly assigned to a school later than October 6, 2017, shall not be subject to evaluation in the current school year, except in situations where the employee does not have permanent status or received a BSE in the previous academic year. To view a sample communication to teachers that outlines evaluation status and next steps, click [here](#). Please ensure that all teachers scheduled for evaluation in the upcoming year using the Educator Development and Support: Teachers (EDST) process are rostered within [MyPGS](#). For more information about EDST, please call 213.241.3444 or contact your Local District’s [Teaching and Learning Coordinator](#).

## CALENDAR

EVENT	DATE	CONTACT
<b>SEPTEMBER IS CHILDHOOD CANCER AWARENESS, LATINO HERITAGE, LIBRARY CARD, AND NATIONAL PREPAREDNESS MONTH</b>		
<b>CALIFORNIA ADMISSION DAY</b>	September 9, 2017	
<b>NATIONAL SUICIDE PREVENTION WEEK</b>	September 10 – 16, 2017	
<b>Elementary Assistant Principals’ Meeting</b> at Pickwick Gardens <b>(Required)</b>	September 14, 2017 7:30 a.m. – 12:00 p.m.	<b>Irina Sugar</b> , 310.826.5631 or <a href="mailto:irina.sugar@lausd.net">irina.sugar@lausd.net</a>
<b>Middle School Assistant Principals’ Meeting</b> at Pickwick Gardens <b>(Required)</b>	September 14, 2017 12:30 p.m. – 4:30 p.m.	<b>Martin Segura</b> , 818.487.7600 or <a href="mailto:martin.segura@lausd.net">martin.segura@lausd.net</a>

# Associated Administrators of Los Angeles

<b>Senior High School Assistant Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	September 14, 2017 12:30 p.m. – 4:30 p.m.	<b>Mario Hernandez</b> , 818.255.5100 or <a href="mailto:mah3178@lausd.net">mah3178@lausd.net</a>
<b>Elementary Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	September 15, 2017 7:30 a.m. – 12:00 p.m.	<b>Edgardo Enrique Soberanes</b> , 323.582.6387 or <a href="mailto:esoberan@lausd.net">esoberan@lausd.net</a>
<b>Adult School Principals' Meeting</b> at East L.A. Skills Center <b>(Required)</b>	September 15, 2017 8:00 a.m. – 3:00 p.m.	<b>Dr. Clifton de Córdoba</b> , 310.664.5820 or <a href="mailto:cdecordo@lausd.net">cdecordo@lausd.net</a>
<b>CalPERS Benefits Education Event</b> at Hyatt Regency Orange County	September 15 – 16, 2017	Click <a href="#">HERE</a> or 888.225.7377
<b>Mexican Independence Day</b> (Celebration of Mexican History and Culture, Board Rule 1102)	September 16, 2017	
<b>AAALA Executive Board Meeting</b>	September 18, 2017 4:30 p.m.	<b>Cathy Vacca</b> , 213.484.2226
<b>Unassigned Day</b>	September 21, 2017	
<b>CalSTRS New Member Workshop</b> at Glendale Member Service Center	September 23, 2017 8:00 a.m. – 1:00 p.m.	Click <a href="#">HERE</a> or 800.228.5453
<b>Senior High School Options Principals' Meeting</b> at Newmark HS	September 27, 2017 7:30 a.m. – 12:00 p.m.	<b>Justin Lauer</b> , 213.241.4480 or <a href="mailto:jx19505@lausd.net">jx19505@lausd.net</a>
<b>COBA Opening Meeting</b> at TBD	September 27, 2017 5:30 p.m. – 7:30 p.m.	<b>Josephine Ruffin</b> , 323.496.7533 or <a href="mailto:josephineruffin@sbcglobal.net">josephineruffin@sbcglobal.net</a>
<b>APSCSO Meeting</b> at Crenshaw H.S.	September 28, 2017 8:00 a.m. – 11:30 a.m.	<b>Danny Kindle</b> , <a href="mailto:dlk4931@lausd.net">dlk4931@lausd.net</a>
<b>AAALA Fall Reception</b> at The Center at Cathedral Plaza	September 28, 2017 4:30 p.m. – 7:30 p.m.	RSVP to <b>Gema Pivaral</b> , <a href="mailto:gpivaral@aala.us">gpivaral@aala.us</a> or 213.484.2226
<b>Retirement Party for Dr. Carolin McKie</b> at The Center at Sycamore Plaza	September 30, 2017 6:00 p.m.	<b>Dr. Carolin McKie</b> , 310.749.2624 or <a href="mailto:carolin.mckie@aol.com">carolin.mckie@aol.com</a>
<b>Middle School Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	October 4, 2017 7:30 a.m. – 12:00 p.m.	<b>Edward Colación</b> , 213.739.6500 or <a href="mailto:eac3110@lausd.net">eac3110@lausd.net</a>
<b>Senior High School Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	October 4, 2017 7:30 a.m. – 12:00 p.m.	<b>Edward Trimis</b> , 323.357.7531 or <a href="mailto:etrimis@lausd.net">etrimis@lausd.net</a>
<b>Senior High School Options Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	October 4, 2017 7:30 a.m. – 12:00 p.m.	<b>Justin Lauer</b> , 213.241.4480 or <a href="mailto:jx19505@lausd.net">jx19505@lausd.net</a>
<b>Pilot School Principals' Meeting</b> at Pickwick Gardens <b>(Required)</b>	October 4, 2017, 2017 7:30 a.m. – 12:00 p.m.	<b>Cynthia Gonzalez</b> , 323.846.2118 or <a href="mailto:cvg0844@lausd.net">cvg0844@lausd.net</a>
<b>AAALA Representative Assembly Meeting</b>	October 5, 2017 4:30 p.m.	<b>Cathy Vacca</b> , 213.484.2226
<b>WEEK OF THE CALIFORNIA SCHOOL ADMINISTRATOR</b>	October 9 – 13, 2017	<a href="http://www.acsa.org">www.acsa.org</a>
<b>CalSTRS Preretirement Workshop</b> at Meyler ES, Auditorium	October 19, 2017 4:00 p.m.	<b>Maria Voigt</b> , 213.241.6365, or click <a href="#">HERE</a> to register
<b>Adult School Principals' Meeting</b> at	October 20, 2017	<b>Dr. Clifton de Córdoba</b> ,

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East L.A. Skills Center <b>(Required)</b>	8:00 a.m. – 3:00 p.m.	310.664.5820 or <a href="mailto:cdecordo@lausd.net">cdecordo@lausd.net</a>
<b>Organization of Early Education Center Administrators' Meeting</b> at Beethoven EEC <b>(Required)</b>	October 20, 2017 9:00 a.m. – 12:30 p.m.	<b>Ayanna Davis</b> , 323.357.7790 or <a href="mailto:ayanna.davis@lausd.net">ayanna.davis@lausd.net</a>

## UCLA DOCTORATE OF EDUCATION (ED.D.) IN EDUCATIONAL LEADERSHIP



*The Graduate School of Education and Information Studies at UCLA is now ranked #3 among graduate schools of education in the country by U.S. News and World Report (behind #1 Harvard and #2 Stanford, tying for 3rd place with two other great institutions in the Midwest and East).*

We seek educators committed to improving practice and equity across the K-16 continuum; those who guide their work by principles of individual responsibility, an ethic of excellence, and

a commitment to the communities they serve.

Each cohort in the UCLA Educational Leadership Program (ELP) embarks on a practitioner-oriented three-year experience in a supportive environment with outstanding faculty and expert educational practitioners. Established in 1993, UCLA's small, student-focused Ed.D. program prepares educators to advance educational organizations and improve educational outcomes for children, youth, and adults.

**ELP Information Session dates for this fall are: 9/9, 9/23, 10/7, 10/28, 11/4, 11/18, 12/2, and 12/16.** Space is limited. Please sign up by visiting: <http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/elp-information-sessions/>.

If you encounter technical difficulties or need further information, please email [eddinfo@gseis.ucla.edu](mailto:eddinfo@gseis.ucla.edu), call (310) 206-1673, or visit:

<http://gseis.ucla.edu/education/academic-programs/educational-leadership-program/>

**Application deadline: February 1, 2018**

## UCLA TIER I AND TIER II CREDENTIAL PROGRAMS



The UCLA Principal Leadership Institute (PLI) invites aspiring administrators and teacher leader to apply for the 2018-2019 cohort of social justice educators. We offer a Tier I Administrative Services Credential and Master of Education starting in June 2018 and ending in August 2019. Small scholarships are available to assist with tuition fees. View the PLI flyer by clicking [HERE](#), explore our website at [www.uclapli.org](http://www.uclapli.org), and attend an

upcoming information session: 9/9, 10/4, 10/21, 11/15, 11/18, 12/9. The application deadline is February 5, 2018. For additional information, contact **Nataly Birch** at [birch@gseis.ucla.edu](mailto:birch@gseis.ucla.edu) or 310.267.4905.

The Leadership Support Program (LSP) is a Commission-Approved Professional Preparation Program for the Administrative Services Credential – Clear (Tier II). The program at UCLA is a partnership with the University of California at Berkeley. For more information on this program, please click here: <https://centerx.gseis.ucla.edu/principal-leadership/leadership-support-program-tier-2/>.

## POSITIONS AVAILABLE

**Note to Applicants:** Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

### **CERTIFICATED**

#### ***PRINCIPAL, EARLY EDUCATION CENTER***

**Laurel and Wilton Place Early Education Centers, Early Childhood Education Division, MST 38G, A Basis.** For more information, contact **Dean Tagawa** at 213.241.0415 or [dtagawa@lausd.net](mailto:dtagawa@lausd.net). Application deadline is 5:00 p.m., Friday, September 15, 2017.

**Escalante Early Education Center and State Street Early Education Center, Early Education Center, MST 38G, A Basis.** For more information, contact **Dean Tagawa** at 213.241.0415 or [dtagawa@lausd.net](mailto:dtagawa@lausd.net). Application deadline is 5:00 p.m., Friday, September 22, 2017.

#### ***PRINCIPAL, SECONDARY***

**Bancroft Middle School, Local District West, MST 45G, E Basis.** For more information, contact **Dr. Michelle Rainey Woods**, Director, at 310.914.2100 or [jrainey@lausd.net](mailto:jrainey@lausd.net). Application deadline is 5:00 p.m., Wednesday, September 13, 2017.



## ***POSITIONS AVAILABLE (Cont.)***

### ***ASSISTANT PRINCIPAL, ELEMENTARY***

**Esperanza Elementary School, Local District Central, MST 38G, B Basis.** For more information, contact **Julie Gonzalez**, Director, c/o **Bertha Guido** at [bertha.guido@lausd.net](mailto:bertha.guido@lausd.net), or 213.241.0118. Application deadline is 5:00 p.m., Friday, September 22, 2017.

**Commonwealth Elementary School, Local District Central, MST 38G, B Basis.** For more information, contact **Dr. Chiae Byun-Kitayama**, Director, at 213.241.0118 or [cbyun1@lausd.net](mailto:cbyun1@lausd.net). Application deadline is 5:00 p.m., Thursday, September 14, 2017.

**Wadsworth Elementary School, Local District Central, MST 38G, B Basis.** For more information, contact **Francisco Gonzalez**, Director, at 213.241.0118. Application deadline is 4:00 p.m., Wednesday, September 13, 2017.

### ***ASSISTANT PRINCIPAL, SECONDARY***

**Roosevelt High School, Partnership for Los Angeles Schools, MST 41G, B Basis.** For more information, email [employment@partnershipla.org](mailto:employment@partnershipla.org). Application deadline is 5:00 p.m., Thursday, September 14, 2017.

**Berendo Middle School, Local District Central, MST 40G, B Basis.** For more information, contact **Julie Gonzalez**, Director, c/o **Bertha Guido** at [bertha.guido@lausd.net](mailto:bertha.guido@lausd.net). Application deadline is 5:00 p.m., Friday, September 22, 2017.

### ***ASSISTANT PRINCIPAL, SECONDARY INVESTMENT SCHOOL***

**San Pedro High School, Local District South, MST 41G, A Basis.** For more information, contact **Terry Ball**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Friday, September 8, 2017.

### ***ASSISTANT PRINCIPAL, ADULT COUNSELING SERVICES***

**Venice Skills Center, Division of Adult and Career Education, MST 38G, B Basis.** For more information, contact **Alonzo Cienfuegos**, Coordinator, at 213.241.4953. Application deadline is 5:00 p.m., Thursday, September 14, 2017.

### ***COORDINATOR, INSTRUCTIONAL DATA***

**Local District South, MST 41G, Temporary Adviser, E Basis.** For more information, contact **Susana Romo**, at [susana.romo@lausd.net](mailto:susana.romo@lausd.net). Application deadline is 5:00 p.m., Thursday, September 21, 2017.

### ***COORDINATOR, TITLE 1***

**Local District East, MST 41G, Temporary Adviser, E Basis.** For more information, contact **Karen Ryback**, Executive Director, FSEP, at 213.241.6990. Application deadline is 5:00 p.m., Thursday, September 21, 2017.



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## POSITIONS AVAILABLE (Cont.)

### **ADMINISTRATIVE COORDINATOR, PREVENTION AND INTERVENTION**

Local District Central, Division of Special Education, MST 43G, Temporary Adviser, A Basis. For more information, contact **Monique Arbuckle** at [monique.arbuckle@lausd.net](mailto:monique.arbuckle@lausd.net). Application deadline is 5:00 p.m., Monday, September 18, 2017.

### **SPECIALIST, K-12 ENGLISH LEARNER COMPLIANCE**

Multilingual and Multicultural Education Department, Division of Instruction, MST 38G, Temporary Adviser, E Basis. For more information, contact **Lydia Acosta Stephens** at [lstephen@lausd.net](mailto:lstephen@lausd.net). Application deadline is 5:00 p.m., Wednesday, September 13, 2017.

## CLASSIFIED

### **DIRECTOR OF PAYROLL ADMINISTRATION**

Payroll Administration Branch, Accounting and Disbursements Division, \$119,000 - \$148,200, 12-month position. For more information, please click [HERE](#). Application deadline is Friday, September 22, 2017.

### **PURCHASING SERVICES MANAGER**

Procurement Services Division, \$94,956 - \$117,656, 12-month position. For more information, please click [HERE](#). Application deadline is Friday, September 15, 2017.

### **ROOFING SUPERVISOR**

Facilities Services Division, \$91,500, 10-, 11-, or 12-month position. For more information, please click [HERE](#). Application period is open until position is filled.

### **TRANSPORTATION SERVICES MANAGER**

Transportation Services Division, \$80,500 - \$100,400, 12-month position. For more information, please click [HERE](#). Application deadline is Tuesday, September 12, 2017.

## PREVIOUSLY ANNOUNCED POSITIONS

<b>CERTIFICATED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>SPECIALIST, LOW INCIDENCE</i> MST 38G, E Basis	Division of Special Education	<b>Kim Miller</b> , 213.241.8260	12:00 p.m. Friday September 8, 2017
<i>SPECIALIST, SCHOOL NURSING</i> MST 37G, E Basis, two positions	District Nursing Services, SHHS	<b>Serop Hakimian</b> , <a href="mailto:serop.hakimian@lausd.net">serop.hakimian@lausd.net</a> , or <b>Sosse Bedrossian</b> , <a href="mailto:sosse.bedrossian@lausd.net">sosse.bedrossian@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Friday September 8, 2017
<i>PRINCIPAL, DHH SCHOOL</i> MST 42G, E Basis	Marlton School, Local District West	<b>Jaime Morales</b> , Director, 310.914.2100 or <a href="mailto:jaime.morales@lausd.net">jaime.morales@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Wednesday September 13, 2017

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<i>LEAD LOCAL DISTRICT DIRECTOR</i> MST 46G, A Basis	Local District South	<b>Susana Romo,</b> <a href="mailto:susana.romo@lausd.net">susana.romo@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Wednesday September 20, 2017
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, ELEMENTARY (SPECIAL EDUCATION EMPHASIS)</i> MST 38G, E Basis	Multilingual & Multicultural Ed. Dept., Division of Instruction	<b>Lydia Acosta Stephens,</b> <a href="mailto:lstephen@lausd.net">lstephen@lausd.net</a>	<u>EXTENDED</u> 5:00 p.m. Wednesday September 20, 2017
<b>CLASSIFIED POSITIONS</b>	<b>LOCATION</b>	<b>CONTACT</b>	<b>DEADLINE</b>
<i>BUSINESS MANAGER</i> \$169,100 - \$208,800, 12-month position	Office of the Superintendent	Click <a href="#">HERE</a>	Friday September 8, 2017
<i>REGIONAL TRANSPORTATION MANAGER</i> \$90,300 - \$112,500, 12-month position	Transportation Services Division	Click <a href="#">HERE</a>	Tuesday September 12, 2017
<i>SUPERVISING CIVIL ENGINEER</i> \$114,400 - \$142,000, 12-month position	Architectural & Engineering Services Section, FSD	Click <a href="#">HERE</a>	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> , 12-month position \$102,971	FSD	Click <a href="#">HERE</a>	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	ITD	Click <a href="#">HERE</a>	When Filled
<i>LANDSCAPE TECHNICAL SUPERVISOR</i> \$87,133 - \$108,106, 12-month position	FSD	Click <a href="#">HERE</a>	When Filled
<i>INSURANCE COORDINATOR</i> \$85,068 - \$105,856, 10-, 11- or 12-month position	Division of Risk Management and Insurance Services	Click <a href="#">HERE</a>	When Filled