

UPDATE

www.aala.us

Week of September 25, 2017

ABOVE THE DISTRICT'S LAW?

AALA is clear on the premise that individuals are innocent until proven guilty. However, it is not clear if the upper echelons of the District are above the District's law when it comes to policy and ethics.

Regretfully, the District has not afforded the same courtesy to members of AALA that is apparently given to Board Members. Instead, when an allegation of inappropriate conduct or an accusation of the commission of a crime arises, AALA members are instantly reassigned. The policy states in part:

“When a credible allegation of employee misconduct indicates a significant risk to students, staff, other employees, or members of the school community, the employee will be reassigned...Employees may be reassigned as a result of inappropriate conduct occurring at or away from the work site, including but not limited to:

Any allegations, arrests, or filing of criminal charges related to serious criminal acts, in accordance with applicable law.”

It seems Board Members should be subject to this District policy despite the rationalizations to the contrary that we are currently hearing. Is not a Board Member receiving a salary that is now 174% more than it was this past June 30 technically an employee of the District? Are the three felonies and 25 misdemeanors reported by the press not considered “serious criminal acts, in accordance with applicable law?” What message is the District sending when such serious charges are filed, and Board Members are allowed to conduct business as usual in the most public of settings?

What are the implications of the District's inaction relative to the LAUSD Employee Code of Ethics?

“Our *Code of Ethics* helps develop trust by describing what the public can expect from us, and what we can expect from each other and our District. It plays a central role in our District's commitment to help District personnel achieve the highest ethical standards in their professional activities and relationships. Our goal is to create a culture that fosters trust, commitment to excellence and responsibility, personal and institutional integrity, and avoids conflicts of interest and appearances of impropriety.”

Under the present circumstances, the District's Code of Ethics is meaningless unless it is immediately revised to read: “**Our Code of Ethics applies to everyone except Board Members.**”

When AALA members have been charged with serious allegations, some that are later found to be unsubstantiated, in addition to being immediately reassigned, the District has expeditiously reported the allegation to the California Commission on Teacher Credentialing (CTC) espousing that:

“The District is required under the California Code of Regulations Title 5, §80303 to report any allegations of misconduct surrounding a change in employment status to the Commission on Teacher Credentialing. This reporting requirement/obligation cannot be waived by the District. The District is

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not prohibited from making disclosures as necessary in the furtherance of its own business interests or for other business purposes, or from making required confidential disclosures to its attorneys, accountants, taxing authorities, or as required to do so by law.”

It begs the question if this California Code of Regulations is applicable to Board Members holding licenses from CTC, and if the proper reporting has taken place given the present circumstances.

Leon Jaworski, Watergate special prosecutor, wrote, “No one – absolutely no one – is above the law.” AALA agrees “No one including Board Members – absolutely no one, including Board Members – is above the District’s laws, bulletins, policies, procedures, and Code of Ethics.”

A MESSAGE FROM ONE OF OUR SPONSORS...



Adopted by LAUSD and implemented in high schools throughout the district, Pearson’s newest secondary literacy program, myPerspectives Grades 9-12, provides a ground-breaking student-centered program that improves student learning and achievement.

The program provides quality instruction that makes the teaching of English Language Arts culturally, socially, and technologically relevant. myPerspectives empowers teachers and next-generation learners with:

- Realize and Google Classroom and Document integration and partnerships with Listenwise public radio stories and Teaching Channel communities
- In-depth coverage of the CA Standards to prepare students for high stakes assessments and college and career
- A focus on building literacy through Close Reading, Vocabulary, Conventions, Writing, and Speaking & Listening instruction, strategies, and support
- A gradual release instructional model that promotes student ownership of learning and develops critical learning behaviors



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877-374-3970; option 3

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HEALTH BENEFITS FAQ— NEGOTIATIONS BEGIN FOR A SUCCESSOR HEALTH BENEFITS AGREEMENT

What is happening with our health benefits?

The all-union bargaining team of union presidents has begun negotiations with the District for the fourth, multiyear successor agreement on health benefits. The new Board of Education is looking to cut health care costs! The Board Members recently held a retreat where they discussed potential savings if employees, retirees, and/or their dependents paid partial or full premiums. The cost-cutting options signal tough negotiations for the successor MOU on health benefits. To view a copy of the cost-cutting options presented to the Board, click [HERE](#). Remember, AALA, in solidarity with all of the District unions, will vigorously work to protect and maintain employee and retiree health benefits.

What is the history of the Health Benefits Committee (HBC)?

The HBC was first formed in 1993 to discuss health benefits and make recommendations on health plans to the Board, which then approved or rejected the recommendations. This early HBC was composed of unions and representatives from various organizations. A groundbreaking agreement in 2006 authorized all eight unions to collectively bargain health benefits. The current Health Benefits Committee is composed of union presidents and/or designees and the District is responsible for the oversight of all of the plans. The first multiyear health and welfare agreement by the all-union collective covered calendar years 2009 through 2011 and outlined how much funding the District would provide for each year of the MOU, as well as the HBC's scope of authority and decision-making.

What specific authority does the HBC have?

The HBC reviews and selects health plan options, including, but not limited to copays, deductibles, premium costs, contract proposals/selection, contract renewals/extensions, and/or selection of new vendors. Also importantly, the committee addresses constituent concerns, legal guidelines/legislation involving health care, Medicare requirements, usage reports, prescriptions, and other issues related to maintaining and/or improving our health plans. The Board must approve the HBC's recommendations, except for "...good and sufficient cause."

What are some of the major accomplishments of the HBC?

The HBC first made major plan changes in 2010 that stayed both within the annual budget limit and began yielding a reserve in the health budget. The HBC created the reserve fund in anticipation of looming future premium increases. Subsequent minor plan changes in copays and careful monitoring of all costs over several years provided plan improvements and added to the reserve. In 2013, the HBC approved conducting dependent audits, completing 17 phases that yielded close to \$23 million in cost avoidance to date. In 2014, the HBC adopted SilverScript (a wrap-around prescription plan with Medicare Part D) that has resulted in, and continues to reap millions in savings each year. The reserve fund has served to offset premium increases.

AALA will keep you posted!

SECONDARY ADMINISTRATORS: Please complete the *RANDOM SEARCH* survey sent via email on Wednesday, September 20. The survey closes on Monday, September 25, at 5:00 p.m. We need your input!

A MESSAGE FROM ONE OF OUR SPONSORS...

SAVING FOR THE FUTURE IS EASIER THAN YOU MIGHT THINK

Save for retirement the easy way. Your 403(b) retirement savings plans can help make the process of saving for retirement easy.

What does a 403(b) plan offer? These plans can help you build your retirement savings with:

- Automatic payroll deductions to help you make savings a habit
- Reduced taxable income, since your pre-tax contributions lower your taxable income
- Long-term savings and growth potential across a variety of the plan's investment options



Have you reviewed your retirement goals lately? Or are you still trying to figure out where to start? Retirement might be around the corner or several years away. But the truth is, the future will happen, so it's good to be prepared. Saving for the future can feel overwhelming when you're focused on today's financial priorities, but we can show you how saving early, even a small amount, can make a difference in your future.

If you're already enrolled in a 403(b) plan with the district, you might consider increasing the amount you contribute from each paycheck. Depending on what you want retirement to look like, you may need to save a bit more. Even a few extra dollars per paycheck may add up significantly over time-and it only takes a few minutes.

By saving 83 cents a day (\$25 a month), your savings can potentially grow to \$56,000 in 30 years. Awesome, right? Imagine what saving a dollar per day could amount to, or even 5 dollars.

If you need help understanding your pension plan, social security benefits for you or your spouse (if applicable), or want to know the income you will generate from your pension, 403b, or any other supplemental retirement accounts, including IRAs, ROTHs, and 403ks, please don't hesitate to give us a call.

Once you know your goals for the future, it can be easier to know how much you need to save, and what you need to do to get there. Just remember, having a retirement savings foundation today can lead to a more secure financial future. Curious to know where you stand? Start by speaking with one of our financial professionals to assist you with your retirement goals.

Jaron P. Hamlett, Sr.

Retirement Choices of California

www.retirementchoices.org, 213.765.0899



LAUSD's 2016-2017 graduation rate was 80.2 percent after including all students who graduated during the summer as a result of taking credit recovery courses! This is a three-point jump from the previous year and may actually increase when the state releases the official results. Congratulations to all of the students, parents, school staff members, and our outstanding AALA administrators for this accomplishment. The District is well on its way to 100% graduation.

**L.A. UNIFIED PROGRAM SHOWS PROMISE FOR YOUNG MEN OF COLOR
VILLAGERS, SCHOLARS AND MENTORS WHO LOOK LIKE ME**

AALA thanks Dr. Brenda Manuel, Administrator, Student Involvement, Development, and Empowerment Unit, for writing this article.

Too often, young men of color, specifically African-American and Latino students, get a bad rap at school. As a group, they are damned by statistics: lowest test scores, highest rate of suspensions, and lowest chance of leaving high school with a diploma. School districts, including L.A. Unified, have tried many programs and theories to boost their academic achievement. By listening, we have developed strategies that are working.

An annual young men of color conference gathers 300 high school students. In addition to the workshops, speeches, and handouts, we ask them what they need to succeed. Mentors, but not just anybody. They asked for men who looked like them, who have been where they are, who have had similar experiences, and who have learned how to successfully navigate their way to a successful career, a productive life. Role models, but not talkers who rarely come around. They asked for ongoing support from men who listen, check on them regularly, and help them with life lessons that result in positive outcomes, ones who make sure that against the odds and in spite of the stereotypes, the assumptions, that yes, they are making plenty of progress.

Their outcry has led to the development of a new model, cocreated with **Wes Hall**, a researcher and educational consultant, called the Village Movement Mentoring Program. The goal is making sure young men understand the importance of a good education, personal responsibility, and initiative. Instead of sitting back and waiting for someone to tell them what they should be doing or giving them things, these young men are setting goals, including financial targets, and meeting or surpassing the bar they have set.

The students, called scholars, meet twice each month, for an hour or 90 minutes with their mentors, who are called villagers. Some students gather after school, while others meet during an advisory period or another time determined by the principal. The groups follow a curriculum called “You Are the Money!” developed by Hall, covering topics like understanding how education leads to financial gain, goal setting, the End Game, and building effective relationships.

In groups, they work with mentors. Some are school district employees while others are professionals from the community, fraternities, and civic groups. The variety and the diversity of mentors are important. Mentors need to look like our scholars, and be able to relate to our students. And, they need to make a long-term commitment.

The Village LEAD is the head Villager and is the liaison between all participants and the school. The group dynamics allow the villagers to mentor the scholars, the students mentor each other and their peers. This structure has resulted in meaningful connections between students, who sometimes listen to each other’s guidance more than they would to advice from other adults.

One day a young man was talking about difficulties he was having in an Advanced Placement (AP) class, and another student asked, “What’s that?” “You don’t know what an AP class is? You need to be in one,” the first student responded. He began to help the other young man try to get into an advanced

VILLAGE PROGRAM (Cont.)

course that could lead to college credit. This is just one example of a scholar helping another scholar. They learn from each other—they mentor each other. The pay-off, so far, is success in the high level of student engagement and student connection to learning and school outcomes. Now however, the students want more mentors. They want more time, more activities.

Like many mentoring initiatives, the Village Movement Mentoring Program strives to provide students with skills that will prepare them for college and careers. What makes the program unique is the group settings that allow students to hear from multiple mentors, to learn from each other, and to follow a set curriculum that teaches important lessons and skills in a relaxed and supportive setting.

While the program sprouted out of conversations with young men of color in high school, the Village Movement Mentoring Program has now expanded to elementary and middle school, and includes girls. Some villages are geared toward specific student populations, such as foster youth, and another for newcomers to the school district.

It's spreading. More schools have signed on for the new school year that [has started]. More mentors, many more, are needed. More may come from the school district, thanks to a resolution, authored by the student member of the Los Angeles Board of Education. It directs the Superintendent to determine the feasibility of L.A. Unified employees volunteering/mentoring in schools during their workday for two hours a week. The resolution, called "Volunteering on the Clock," would widen the pool of adult mentors.

Mentor by mentor, scholar by scholar, an increasing number of our students are getting a unique opportunity to help them do better. All because, we listened.

To learn more about the Village program go to http://home.lausd.net/pdf/village_booklet.pdf.

SCHOOL CALENDAR SURVEY

The District is currently conducting a survey of parents and employees to find their opinions on when the school year should start and end. A paper survey was sent home on September 18 with students and parents also have the option to take the survey online in English or Spanish at the following links:

<https://2017schoolcalendarsurvey.lausd.net/ParentsEnglish/>

<https://2017schoolcalendarsurvey.lausd.net/ParentsEspanol/>

Employees are also encouraged to weigh in on this issue by participating in the online survey, which is available now. The survey link for employees is <https://2017schoolcalendarsurvey.lausd.net/employees> and it will close at midnight on September 29, 2017. Employees with children enrolled in LAUSD schools may complete two surveys: one as an employee (online option only) and a separate one as a parent (paper or online option).

LEARN HOW TO WRITE A COURSE PROPOSAL

Do you have an idea for a salary point course? The Joint Salary Point Credit Committee (JSPCC) reviews salary point course proposals from educators and outside vendors to ensure that employees receive high-quality professional development aligned to the District's priorities. It is comprised of UTLA and LAUSD appointees, and is governed by Article XV of the Collective Bargaining Agreement. The committee is offering workshops on how to write a proposal for a salary point course on several dates throughout this school year at the UTLA Building. Administrators are encouraged to share this opportunity with interested staff. For more information, please click [HERE](#) to view the flyer.

EXTENDED SCHOOL YEAR SURVEY

The Division of Special Education is planning for Extended School Year (ESY) 2018 and has developed an ESY Staff Interest Survey for administrators who may be interested in working next summer (June 27 – July 24, 2018). Tentatively, and for planning purposes only, interested administrators are asked to complete the survey. THIS IS NOT A GUARANTEE OF EMPLOYMENT. As currently designed, only Division of Special Education administrative level staff (APEISs, regional and/or central administrators) may be assigned to the ESY programs. Principals may be assigned at their school sites as the ESY principal. If you wish to share an assignment, it must be submitted with the name of a confirmed assignment partner. Dates, times, and sites are subject to change. ESY staff may be assigned to support more than one site during the session. Please click [HERE](#) if you are interested in possible employment..

SAVE THE DATES

- The AALA Fall Alumni Luncheon will be held on Wednesday, October 25, 2017, at 11:30 a.m., at Maggiano's at The Grove. Alumni members are invited to join us for an afternoon of good food, socializing with friends and colleagues, winning great prizes, and enjoying a presentation from American Humane with a special appearance by Clifford the Big Red Dog. Tickets are \$40 per person and valet parking is complimentary.



- The 25th annual Models of Pride Conference will be held on Sunday, October 29, 2017, at the University of Southern California. It is the world's largest FREE conference for LGBTQ youth, parents of LGBTQ youth, and teachers/administrators who work with LGBTQ youth. The Models of Pride conference offers over 100 workshops, a huge community fair, exciting entertainment, lunch and dinner, and an evening dance with a DJ. The workshops cover many areas of life that are experienced by LGBTQ youth transitioning to adulthood including, but not limited to, LGBT issues. For more information and to register, visit www.modelsofpride.org.

Associated Administrators of Los Angeles

RESOURCES FOR TEACHERS

DonorsChoose.org is a nonprofit website that provides resources to teachers in public schools across the country. In the past two years, LAUSD teachers have received more than \$2 million to fund specific classroom projects. Teachers of every grade level can submit a project request for up to \$500, and if it is funded, all resources needed will be shipped directly to the school. From September 25 – October 2, teachers can get a \$50 kickoff donation when the first request for classroom supplies is received. More information is available on the flyer, click [HERE](#), and principals are asked to please share it with their teachers.

CALENDAR

EVENT	DATE	CONTACT
SEPTEMBER IS CHILDHOOD CANCER AWARENESS, LATINO HERITAGE, LIBRARY CARD, PEDESTRIAN SAFETY, SUICIDE PREVENTION, AND NATIONAL PREPAREDNESS MONTH		
CalSTRS New Member Workshop at Glendale Member Service Center	September 23, 2017 8:00 a.m. – 1:00 p.m.	Click HERE or 800.228.5453
Senior High School Options Principals' Meeting at Newmark HS	September 27, 2017 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jxl9505@lausd.net
COBA Opening Meeting at Sheraton Gateway Los Angeles Airport Hotel	September 27, 2017 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
APSCSO Meeting at Crenshaw H.S.	September 28, 2017 8:00 a.m. – 11:30 a.m.	Danny Kindle , dlk4931@lausd.net
ALA Fall Reception at The Center at Cathedral Plaza	September 28, 2017 4:30 p.m. – 7:30 p.m.	RSVP to Gema Pivaral , gpivaral@aala.us or 213.484.2226
Retirement Party for Dr. Carolin McKie at Sycamore Plaza	September 30, 2017 6:00 p.m.	Dr. Carolin McKie , 310.749.2624 or carolin.mckie@aol.com
OCTOBER IS BREAST CANCER AWARENESS, BULLYING PREVENTION, CULTURAL DIVERSITY, DISABILITY AWARENESS, DOMESTIC VIOLENCE AWARENESS, DYSLEXIA AWARENESS, FILIPINO AMERICAN HISTORY, GIRLS EMPOWERMENT, LGBT HISTORY, NATIONAL PRINCIPALS AWARENESS, SUBSTANCE ABUSE PREVENTION, AND SUICIDE PREVENTION MONTH		
Middle School Principals' Meeting at Pickwick Gardens (Required)	October 4, 2017 7:30 a.m. – 12:00 p.m.	Edward Colación , 213.739.6500 or eac3110@lausd.net
Senior High School Principals' Meeting at Pickwick Gardens (Required)	October 4, 2017 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Senior High School Options Principals' Meeting at Pickwick Gardens (Required)	October 4, 2017 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jxl9505@lausd.net
Pilot School Principals' Meeting at Pickwick Gardens (Required)	October 4, 2017 7:30 a.m. – 12:00 p.m.	Cynthia Gonzalez , 323.846.2118 or cxg0844@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
ALA Representative Assembly Meeting	October 5, 2017 4:30 p.m.	Cathy Vacca , 213.484.2226
Week of the California School Administrator	October 9 – 13, 2017	www.acsa.org
Chicano Youth Leadership Conference at Camp Hess Kramer	October 13 – 15, 2017	Myrna Brutti , 310.354.3417
Great California Shake Out Day	October 19, 2017 10:19 a.m.	www.shakeout.org
CalSTRS Preretirement Workshop at Meyler ES, Auditorium	October 19, 2017 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
Adult School Principals' Meeting at East L.A. Skills Center (Required)	October 20, 2017 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 310.664.5820 or cdecordo@lausd.net
Organization of Early Education Center Administrators' Meeting at Beethoven EEC (Required)	October 20, 2017 9:00 a.m. – 12:30 p.m.	Ayanna Davis , 323.357.7790 or ayanna.davvis@lausd.net
Red Ribbon Week – Your Future is Key, So Stay Drug Free	October 22 – 28, 2017	www.redribbon.org
Senior High School Options Principals' Meeting at Newmark HS	October 25, 2017 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jx19505@lausd.net
ALA Alumni Luncheon at Maggiano's at The Grove	October 25, 2017 11:30 a.m.	Gema Pivaral , 213.484.2226
COBA Meeting at Crenshaw HS Library	October 25, 2017 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

ASSISTANT PRINCIPAL, SECONDARY

Elizabeth Learning Center, Local District East, MST 40G, B Basis. For more information, contact **Gerardo Loera**, Secondary Director, at 323.224.3190. Application deadline is 5:00 p.m., Monday, October 2, 2017.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

ASSISTANT PRINCIPAL, SECONDARY

Robert Fulton College Preparatory School, Local District Northeast, MST 40G, B Basis. For more information, contact **Ari Bennett**, Secondary Director, at 818.252.5400 or abenne2@lausd.net. Application deadline is 5:00 p.m., Friday, October 6, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

68th Street Elementary School, Local District South, MST 38G, B Basis. For more information, contact **Robin Benton**, Director, at 310.354.3400. Application deadline is 5:00 p.m., Friday, October 6, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

Dolores Huerta Elementary School, Partnership for Los Angeles Schools, MST 37G, B Basis. For more information, email employment@partnershipla.org. Application deadline is 5:00 p.m., Friday, September 29, 2017.

CLASSIFIED

ELECTRICAL INSPECTOR

Inspection Department, Facilities Services Division, \$82,000, 12-month position. For more information, please click [HERE](#). Application deadline is Friday, October 6, 2017.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PRINCIPAL, ELEMENTARY</i> MST 41G, E Basis.	Ranchito ES, Local District Northeast	John Rome , Director, 818.252.5433	5:00 p.m. Friday September 22, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Berendo MS, Local District Central	Julie Gonzalez , Director, 213.241.0118	5:00 p.m. Friday September 22, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 39G, B Basis	Bret Harte Preparatory MS, Local District West	Candice Waters , Director, 310.914.2100	<u>EXTENDED</u> 5:00 p.m. Friday September 22, 2017
<i>PRINCIPAL, EARLY EDUCATION CENTER</i> MST 38G, A Basis	Escalante and State Street EECs, ECE Division	Dean Tagawa , Executive Director, 213.241.0415 or dtagawa@lausd.net	5:00 p.m. Friday September 22, 2017
<i>ASSISTANT PRINCIPAL, ELEMENTARY</i> MST 38G, B Basis	Esperanza ES, Local District Central	Julie Gonzalez , Director, 213.241.0118	5:00 p.m. Friday September 22, 2017
<i>SPECIALIST, SPEECH AND LANGUAGE PROGRAM</i> MST 38G, E Basis	Division of Special Education	Mary Seimears , Coordinator, 213.241.6200	12:00 p.m. Monday, September 25, 2017

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 41G, B Basis	Fairfax HS, Local District West	Dr. J. Michele Rainey- Woods , Director, 310.914.2100 or jrainey@lausd.net	<u>EXTENDED</u> 5:00 p.m. Wednesday September 27, 2017
<i>ASSISTANT PRINCIPAL, ELEMENTARY INSTRUCTIONAL SPECIALIST</i> MST 37G or 38G, B Basis	Local District West, Division of Special Education	Bette Medina , Administrator, 310.235.3700	5:00 p.m. Wednesday September 27, 2017
<i>SPECIALIST, ENGLISH LEARNER INSTRUCTION, SECONDARY (SPECIAL EDUCATION EMPHASIS)</i> MST 38G, E Basis	Multilingual & Multicultural Education Dept., Division of Instruction	Lydia Acosta Stephens , lstephen@lausd.net	<u>EXTENDED</u> 5:00 p.m. Thursday October 5, 2017
<i>DIRECTOR, CERTIFICATED ASSIGNMENTS AND SUPPORT SERVICES</i> MST 46G, A Basis	Human Resources Division	Marilyn Fuller , Personnel Manager, 213.241.6131	5:00 p.m. Friday October 13, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>DIRECTOR OF PAYROLL ADMINISTRATION</i> \$119,000 - \$148,200, 12-month position	Payroll Administration Branch	Click HERE	Friday September 22, 2017
<i>SPECIAL ASSISTANT TO THE INSPECTOR GENERAL</i> \$89,944 - \$111,652, 12-month position	Office of the Inspector General	Click HERE	Wednesday October 4, 2017
<i>SUPERVISING CIVIL ENGINEER</i> \$114,400 - \$142,000, 12-month position	Architectural & Engineering Section, FSD	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR,</i> \$102,971, 12-month position	FSD	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	ITD	Click HERE	When Filled
<i>LANDSCAPE TECHNICAL SUPERVISOR</i> \$87,133 - \$108,106, 12-month position	FSD	Click HERE	When Filled
<i>INSURANCE COORDINATOR</i> \$85,068 - \$105,856, 10-, 11- or 12- month position	Risk Mgmt. & Insurance Services	Click HERE	When Filled