

UPDATE

www.aala.us

Week of November 13, 2017

TRUTH TO POWER

The power grab to further erode oversight and accountability of for-profit and nonprofit charters was rebuked by former Board Member **Bennett Kayser** as he addressed the current Members of the Board of Education at the meeting on November 7, 2017:

*Good Morning **Honorable Board Members** and hello **Mr. Rodriguez**. I am here today to share my thoughts about the unfortunate situation LAUSD is in with attacks against public education by the so-called “reformers.” I am particularly concerned that...the District’s budget has been slashed due to the migration of students out of their neighborhood schools to charter schools that don’t perform as well.*

The California Education Code says the purpose of charter schools is to serve as laboratories where new cutting-edge ways to educate our children are developed. This process is not meant to be a business model. Rather, it should be a process that collaboratively passes educational innovations throughout the District and beyond. I have been a teacher and an LAUSD School Board Member and I have yet to see any school innovations come to my classroom, Board office, or anywhere else. In fact, the only real charter creativity that has come to my attention is the way several charter organizations have juggled their financial bookkeeping, and the way they have often failed to properly and enthusiastically educate children with disabilities.

Based on what I have read in the newspaper, I understand today’s agenda may lead to Board votes to weaken the District’s oversight of charter schools, and weaken the investigative authority of the Inspector General. I have heard that compromises have been struck between certain Board Members and charter operators to avoid a clash at this meeting. The stakeholders in the education of our children have a right to hear and comment on the debate. Don’t do it. If the Charter Schools Division staff has recommended denial of a charter, strongly consider their recommendation. They have based their recommendations on facts and findings.

Before any matters come before the Board that involve charter school related policies or decisions or the District’s fiduciary responsibilities, or before any votes are taken, Mr. Rodriguez should leave the Board Room and recuse himself from any and all participation. Along with the allegations of fraudulent money laundering and perjury, for the last two years Mr. Rodriguez has lied to the Board as well as the children, parents, staff, faculty, the State’s voters and taxpayers, and the rest of our stakeholders. How can he be trusted now? A Board Member should make a motion at this time to have Mr. Rodriguez recuse himself while charter-related matters are a part of the discussion.

In our classrooms, we teach our children that democracy is about honesty, truthfulness, and ethical behavior. Our faculty and staff serve as role models to reinforce these values. The Board of Education should be the best shining example of these values. Right now, it’s tarnished.

IN THIS ISSUE

TRUTH TO POWER

HONORING LAUSD VETERANS

FAQ – DUAL COVERAGE

CONGRATULATIONS

THE MAJORITY REPORT

THE CALPERS PENSION BUCK

ACSA ADMINISTRATOR OF THE YEAR

STAKEHOLDER FEEDBACK SURVEY

SEEKING WOMEN LEADERS

BUILDING CHARACTER: EMPATHY,

COMPASSION, AND KINDNESS

ATTENTION ACTIVE MEMBERS

PLACING AN AD IN UPDATE

CALENDAR

POSITIONS

TRUTH (Cont.)

In the end, a so-called compromise between the District and charter operators that was reached in the early hours prior to the Board Meeting was approved. By all estimations, the process was not all-inclusive, and certainly, labor partners had absolutely no say whatsoever. It is another example of the Board's latest trend of silencing labor partners by no longer allowing their voices to be heard as part of the agenda at regularly scheduled Board meetings. For those keeping score, chalk up another victory to charter operators and the procharter Board majority and a huge loss for the students and employees of the Los Angeles Unified School District.

It is interesting to note that the District's Office of Communications has been mum on this so-called opaque compromise occurring in the recesses of who knows where. The District's trend is usually to bombard the media and email boxes with press releases celebrating their laurels. Perhaps the District realizes the "compromise" only further erodes the historic sacredness of public education and hopes the audience is not listening. More than ever, let us remain WOKE! Let us agitate! Let us save democracy as we know it and coalesce to protect public education!

HONORING ALL LAUSD VETERANS

While we celebrate our holiday from work and school on Friday, November 10, we should take a moment to remember those whom the day celebrates, the men and women who have served in the United States Armed Forces. We know there are many AALA members and other District employees who are veterans and we wish to not only thank them for their service, but to recognize the contributions they have made to the growth and safety of the nation and preservation of our way of life.

Veterans Day is a federal and state holiday which is observed every year on November 11 (since it falls on Saturday, public employees receive the holiday on Friday). It honors all persons who have served in the country's armed forces. It originally was called Armistice Day and celebrated in multiple countries around the world as it recognized the ending of World War I on the 11th hour of the 11th day of the 11th month in 1918. It was renamed Veterans Day in 1954 by a Congressional Act to honor both living and dead men and women who have served in the military. Briefly, between 1971 and 1975, the date was changed to the fourth Monday in October before President **Gerald Ford** returned it to November 11. According to the Department of Veterans Affairs website, *Veterans Day continues to be observed on November 11, regardless of what day of the week on which it falls. The restoration of the observance of Veterans Day to November 11 not only preserves the historical significance of the date, but helps focus attention on the important purpose of Veterans Day: A celebration to honor America's veterans for their patriotism, love of country, and willingness to serve and sacrifice for the common good.* There are over 23 million veterans in the United States, nine million of whom are over 65 years old. Nearly two million of those veterans are women, and over two million are veterans from World War II, while the largest percentage of veterans are those who served during the Vietnam War.



**HEALTH BENEFITS FAQ—
DO YOU HAVE DUAL COVERAGE? CHECK OUT YOUR OPTIONS**

My spouse and I both work full-time for the District. What options do we have during open enrollment?

You have several options:

- Enroll in **separate** plans and cover each other as dependents.
- Enroll in the **same** plan and cover each other as dependents. This option eliminates all or most of the copays normally charged. This option is available for retirees, as well, with some limitations. Some plans cover copays on prescriptions, while others do not. Contact your plan or Benefits Administration at 213.241.4262 for specific details.
- Elect Medical Opt-Out/Cash Back and become a dependent on your spouse's plan. For this option, the spouse who opts-out receives the \$3,000 cash back.

How does the Medical Opt-Out/Cash Back option work?

In dual coverage households, at least one spouse/domestic partner must be a District employee. The employed member may elect Medical Opt-Out/Cash Back and still retain medical coverage as a dependent. The \$3,000 is paid in installments on the employee's regular paycheck and is taxable income. The employee who opts out must certify s/he has medical coverage by filling out the [2018 Medical Opt-Out/Cash Back Attestation Form](#).

- **I am a District employee and have medical coverage under my spouse who works in private industry. May I opt-out of my medical plan and collect the \$3,000?**
Yes, but if you do so, you must certify that you have other medical coverage by filling out the form referenced above.
- **Can a dual coverage household with two retirees use this option?**
No, one member of this type of household must be actively employed, receiving regular salary warrants.
- **How does the plan work if one member is retired?**
The employed spouse may opt-out and continue coverage as a dependent on the retiree's medical plan. Dependent coverage is available under Kaiser, Health Net, Anthem Blue Cross EPO, and, if the retiree is under 65 years old, Anthem Select HMO. If the active opt-out employee's spouse is retired and 65 years or older, the retiree will be enrolled in a Medicare plan, while the employee is in the same group's non-Medicare plan. Example: Kaiser Senior Advantage for retiree and regular Kaiser HMO for opt-out dependent spouse. Another example: Retiree in Anthem EPO, with Medicare as primary and Anthem Blue Cross EPO as secondary; the employee's coverage as a non-Medicare dependent would trigger 20% copays, \$300 deductible, and a \$7,500 annual out-of-pocket limit.
- **Does Opt-Out apply to my dental and vision plans, as well?**
No. If you opt-out of District medical coverage, you may still elect dental and vision care coverage.

FAQ (Cont.)

- **Is Medical Opt-Out permanent? Can I opt back in?**

Opt-out is not permanent. The opt-out member is eligible to enroll in his or her own medical coverage again during the next open enrollment period or earlier if the employee has an applicable major life event (see <http://achieve.lausd.net/Page/1047>, then click on *Changing Health Plans*).



Congratulations to **Hugh Ryan**, Principal of Amestoy Elementary School in Local District South, who was featured in a very complimentary article about the parent center that he opened at the school in the online newspaper *LA School Report*. Mr. Ryan, who has been principal at the school for ten years, started the parent center and gave the paid part-time parent representatives the right to run it the best way they saw fit. According to the principal, a direct result of parent engagement has been a dramatic increase in the test scores of the students—more than 75 percent in math and nearly 50 percent in English language arts. Kudos to the entire school community!

THE MAJORITY REPORT

The Education Trust-West is the western states' arm of The Education Trust, a national nonprofit advocacy organization that “promotes high academic achievement for all students at all levels, particularly for students of color and low-income students.” On November 3, 2017, it released a comprehensive report on the status of Latino students in California, *The Majority Report: Supporting the Educational Success of Latino Students in California*. For purposes of the study and the report, the term Latino was defined as “any person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin,” however, it did note that these youth are very diverse, coming from different countries, speaking multiple languages, and having different cultural traditions. The report focused on the current experiences of these students in California’s K-12 system and what needs to change, including recommendations for state, school district, local school, higher education, and community leaders.

There are more than 3 million Latino youngsters in the state’s K-12 system, comprising more than half of all students enrolled and for the last twenty years, they have been the single largest ethnic group in public schools. Moreover, contrary to public perception, “almost all (95 percent) of [those] under 18 were born in the United States.” One out of every two California youth under 25 is Latino and according to the report, “Failing to offer a high-quality education to [them]...means failing to prepare the future leaders who will fuel our state’s economy, strengthen our communities, and maintain our state’s cultures, traditions, and values.” Six overarching inequities that Latino students face in the education system are that they:

MAJORITY (Cont.)

- Attend the nation's most segregated schools;
- Are often tracked away from college-preparatory coursework;
- Are sometimes perceived as less academically capable than their White or Asian peers;
- Have insufficient access to early childhood education;
- Are less likely to feel connected to their school environment;
- Are more likely to be required to take remedial courses at colleges and universities.

These inequities result in Latino students being more likely to leave high school without a diploma, less likely to take classes necessary for admission to the state's public universities, and less likely to complete college once enrolled. *The Majority Report* cites statistics taken from state test scores and compares the achievement of Latino students to other groups of students and found that there is not one county in the state where the majority are proficient in math or English language arts. In Los Angeles County, 57 percent of white students were proficient in math and only 27 percent of Latinos were; in English language arts, the numbers were 69 percent compared to 39 percent. Ventura and Orange counties had larger achievement gaps, with San Francisco and three other Bay Area counties having the largest. In addition, only three out of ten Latino high school graduates are eligible for the CSU or UC systems, even though the number of those with associate or bachelor degrees has doubled since 2006. California's Latino students ranked fourth from the bottom nationwide in reading and by eighth grade had dropped to next-to-last. Lower expectations and conscious or unconscious biases have led to over identification of students for special education and under identification of those for gifted and talented programs. Of the 54 percent of public school children who are Latino, they represent only 39 percent of those enrolled in GATE programs. Students with additional needs, such as English learners, migrants, and undocumented, face more obstacles.

While the report is a stinging indictment of the failure to provide a high-quality education to Latino students, it does recognize state initiatives and school districts that are making strides in closing the achievement gap and acknowledges that educational outcomes for Latinos have improved greatly in the past few decades. LAUSD was recognized for using a culturally inclusive curriculum that ensures that all its students only receive a diploma "after gaining a foundational understanding of the experiences of Latino and other people of color." Districts and nonprofit community organizations are recognized for their work in boosting the achievement of Latino students in the following areas:

- Increasing access to rigorous academics
- Engaging students and families
- Addressing the diverse needs of this population
- Making college more affordable
- Creating a diverse and inclusive college environment

The Majority Report concludes with a plethora of recommendations for action by state policymakers, school districts, higher education leaders, and community organizations. It goes on to stress that California needs transformative change and strong leadership to expand access and points out, "Our students and our state deserve our collective commitment to charting this new course. The future of California's Latino students will determine the future of California itself. To access the entire report, please visit: <https://west.edtrust.org/resource/the-majority-report/>.

THE CALPERS PENSION BUCK



CalPERS News online released this graphic on October 31, 2017, which shows from where the dollars that go to retiree pensions are generated. Contrary to the popular perception that taxpayers are funding the pensions of public employees, the graphic above shows that the largest contribution comes from CalPERS investment dollars, with additional funding from employee and employer contributions. According to the press release, “Workers currently contribute up to 15.25 percent of their paychecks to help fund their own pensions. Based on data over the past 20 years ending June 30, 2017, for every dollar CalPERS pays in pensions, 61 cents comes from investment earnings, 26 cents from employer contributions, and 13 cents from employee contributions. In other words, 74 cents out of every public employee pension dollar is funded by CalPERS' own investment earnings and member contributions.” CalPERS members can say with accuracy that taxpayers are not paying for their pensions.

ACSA ADMINISTRATOR OF THE YEAR

Each year, ACSA Region 16 recognizes a group of outstanding LAUSD administrators through the Administrator of the Year awards program. Do you know an outstanding administrator whom you would like to recognize? You are encouraged to nominate him/her to acknowledge his/her tireless dedication and unwavering commitment to our students and school communities. There are 23 school-site and non-school-site categories—in addition to several special awards categories for educators and community partners and two student scholarships.

Please complete a nomination form (or two) and help ACSA Region 16 acknowledge our amazing stakeholders. It only takes a moment to complete, as nominations are limited to 150 words or less (like this article). The deadline is Friday, November 17, 2017. There are two ways to submit: [ACSA Awards Online](#) or through a [PDF](#).

Send nominations and/or questions to **Dr. Marco Nava** via email, mnava@lausd.net, or mail to him at LAUSD, 333 S. Beaudry Avenue, 14-243, Los Angeles, CA 90017.

PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT BRANCH— STAKEHOLDER FEEDBACK SURVEY

Given the recent decision to administer the School Experience Survey in the fall instead of January/February, the Stakeholder Feedback Survey will now be administered in February 2018. This survey is designed to provide student feedback to teachers on key aspects of the classroom environment that are highly correlated with student learning outcomes. While the survey is intended to be part of the Educator Development and Support: Teachers (EDST) process, all roster-carrying teachers at school sites (grades three and above) will have access to it. Additional administration details will be shared with teachers and administrators next year.

If you have any questions about the Stakeholder Feedback Survey, please contact **Jolene Chavira**, Program and Policy Development Advisor, at 213.241.3444 or contact your Local District's [Teaching and Learning Coordinator](#).

SEEKING WOMEN LEADERS

ACSA Region 16 is looking for women leaders interested in planning the second annual ACSA Region 16 Women's Leadership Summit for spring 2018. If you have experience with planning, coordinating, and organizing large events, we invite you to be a part of this history-making event for our District. If you are interested in serving on the planning committee, please send a *brief letter of interest* describing previous experience serving on a planning committee and your desired area of work for this committee to **Dr. Marguerite Williams** at marguerite.williams@lausd.net and **Michelle Barker** at mab3993@lausd.net. The subcommittees are registration, catering and venue, publicity and social media, presenters, and others. Our first meeting will be **November 30, 2017, from 5:00 p.m. – 7:00 p.m.**

BUILDING CHARACTER: EMPATHY, COMPASSION, AND KINDNESS

Cedars-Sinai Share & Care is hosting an LAUSD-approved workshop for administrators and school staff on Monday, November 20, 2017, from 8:30 a.m. - 4:30 p.m., *Building Character: Empathy, Compassion, and Kindness*. For just \$75 per person, participants will be able to:

- Receive an optional one salary point credit
- Spend a day filled with experiential workshops
- Learn skills to use in the school and classroom
- Enjoy continental breakfast and lunch

The workshop will be held at Cedars-Sinai Medical Center, 8700 Beverly Blvd., Los Angeles. To view the flyer and application, please click [HERE](#). For more information, contact **Sara Brown** at sara.brown@cshs.org or 310.423.3506.

Associated Administrators of Los Angeles

ATTENTION ACTIVE MEMBERS: Have you signed up for the voluntary payroll deduction of \$5 per month to support the Friends of AALA Scholarship Program? LAUSD graduating seniors are counting on you. Click [HERE](#) for the form.

PLACING AN AD IN UPDATE

Individuals, businesses, or organizations that wish to communicate with AALA members may do so by placing an ad/announcement in the *Update*. All ads/announcements must receive the approval of **Juan A. Flecha**, AALA President, and be deemed appropriate for members. The prices to run an ad range from \$200 - \$300 per week depending on the size. Fees for ads are payable to Friends of AALA and help support our scholarship and awards programs.

CALENDAR

EVENT	DATE	CONTACT
NOVEMBER IS ALZHEIMER'S AWARENESS, EPILEPSY AWARENESS, FAMILY LITERACY, NATIVE AMERICAN HERITAGE, NATIONAL CHILD SAFETY AND PROTECTION, AND NATIONAL HOMELESS YOUTH AWARENESS MONTH		
Annual Benefits Open Enrollment Period	November 1 – 19, 2017	benefits.lausd.net
VETERANS DAY OBSERVED	November 10, 2017	
AMERICAN EDUCATION AND SCHOOL PSYCHOLOGY AWARENESS WEEK	November 13 – 17, 2017	
Beyond The Bell Golf Classic and Banquet at Oakmont Country Club, Glendale	November 13, 2017 8:30 a.m. – 10:30 p.m.	Register at http://bit.ly/17BTBGolf
ACSA-R Region XVI Fall Luncheon at Taix Restaurant	November 15, 2017 11:30 a.m.	Click HERE for more information
GREAT AMERICAN SMOKEOUT	November 16, 2017	
APSCSO Meeting at Patrick Henry MS (Required)	November 16, 2017 8:00 – 11:30 a.m.	Danny Kindle , dlk4931@lausd.net
CalSTRS Preretirement Workshop at Manhattan Place ES, Auditorium	November 16, 2017 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
SUBSTITUTE EDUCATORS APPRECIATION DAY	November 17, 2017	
Unassigned Days	November 20 – 22, 2017	
Building Character: Empathy, Compassion and Kindness Workshop at Cedars-Sinai	November 20, 2017 8:30 a.m. – 4:30 p.m.	Sara Brown , 310.423.3506 or sara.brown@cshs.org

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
THANKSGIVING DAY	November 23, 2017	
Thanksgiving Holiday	November 24, 2017	
COBA Meeting at Crenshaw HS Library (New Date)	November 29, 2017 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
Elementary Principals' Meeting at Pickwick Gardens (Required)	November 30, 2017 7:30 a.m. – 12:00 p.m.	Edgardo Enrique Soberanes , 323.582.6387 or esoberan@lausd.net
CalSTRS Preretirement Workshop at Polytechnic HS, Cafeteria/MPR	November 30, 2017 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
DECEMBER IS UNIVERSAL HUMAN RIGHTS MONTH		
WORLD AIDS DAY	December 1, 2017	
NATIONAL SPECIAL EDUCATION DAY	December 2, 2017	
COMPUTER SCIENCE EDUCATION WEEK	December 4 – 10, 2017	
Middle School Principals' Meeting at UCLA	December 6, 2017 7:30 a.m. – 12:00 p.m.	Edward Colación , 213.739.6500 or eac3110@lausd.net
Special Education Principals' Meeting at Beaudry, 17-117	December 6, 2017 12:00 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
CalSTRS Preretirement Workshop at Ramona ES, Auditorium	December 7, 2017 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
ALA Representative Assembly Meeting	December 7, 2017 4:30 p.m.	Gema Pivaral , 213.484.2226
COBA Winter Holiday Social at Proud Bird Restaurant	December 9, 2017 7:00 p.m. – 11:00 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
WINTER RECESS	December 18, 2017 – January 5, 2018	
WINTER SOLSTICE – Shortest Day of the Year	December 21, 2017	

SEE NEXT PAGE FOR POSITIONS

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

PRINCIPAL, SECONDARY

Young Oak Kim Academy, Local District Central, MST 45G, E Basis. For more information, contact **Dr. Chiae Byun-Kitayama**, Director, at 213.241.0126 or cbyun1@lausd.net. Application deadline is 5:00 p.m., Monday, November 20, 2017.

PRINCIPAL, ELEMENTARY

Sylvan Park Elementary School, Local District Northeast, MST 43G, E Basis. For more information, contact **Maria Nichols**, Director, at 818.252.5400. Application deadline is 5:00 p.m., Monday, November 27, 2017.

COORDINATOR, EDUCATOR DEVELOPMENT AND SUPPORT

Professional Learning and Leadership Development Branch, Human Resources Division, MST 41G, Temporary Adviser, E Basis. For more information, contact **Iliana Dávalos**, Director, at 323.241.3444. Application deadline is 5:00 p.m., Tuesday, November 21, 2017.

COORDINATOR, INSTRUCTIONAL DATA

Multilingual and Multicultural Education Department, Division of Instruction, MST 41G, Temporary Adviser, E Basis. For more information, contact **Lydia Acosta Stephens**, Administrator, at 323.241.5582. Application deadline is 5:00 p.m., Monday, November 27, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Communication and Technology School at Diego Rivera Learning Complex, Local District South, MST 40G, B Basis. For more information, contact **Linda Kay**, Interim Director, at 310.354.3251. Application deadline is 5:00 p.m., Wednesday, November 29, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Susan Miller Dorsey High School, Local District West, MST 40G, B Basis. For more information, contact **Barbara Jacobs**, Secretary, at 310.914.2100 or barbara.jacobs@lausd.net. Application deadline is 5:00 p.m., Tuesday, November 28, 2017.

Associated Administrators of Los Angeles

POSITIONS (Cont.)

ASSISTANT PRINCIPAL, SECONDARY

George Washington Preparatory High School, Local District West, MST 40G, B Basis. For more information, contact **Candice Waters**, Director, at 310.914.2100 or candice.waters@lausd.net. Application deadline is 5:00 p.m., Monday, November 20, 2017.

ASSISTANT PRINCIPAL, SECONDARY

Bret Harte Preparatory Middle School, Local District West, MST 39G, B Basis. For more information, contact **Candice Waters**, Director, at 310.914.2100 or candice.waters@lausd.net. Application deadline is 5:00 p.m., Tuesday, November 28, 2017.

ASSISTANT PRINCIPAL, ELEMENTARY

West Athens Elementary School, Local District West, MST 38G, B Basis. For more information, contact **Salvador Rodriguez**, Director, at 310.914.2100. Application deadline is 4:00 p.m., Wednesday, November 29, 2017.

SPECIALIST, INSTRUCTIONAL TECHNOLOGY

Local District South, MST 38G, Temporary Adviser, E Basis. For more information, contact **Pedro Garcia**, Administrator of Instruction, at 310.354.3406 or pag0011@lausd.net. Application deadline is 5:00 p.m., Monday, November 27, 2017.

SPECIALIST, LEAST RESTRICTIVE ENVIRONMENT

Local District East, Division of Special Education, MST 38G, Temporary Adviser, E Basis. For more information, contact **Janet Montoya**, Administrator, at 323.224.3300. Application deadline is 5:00 p.m., Wednesday, November 22, 2017.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>COORDINATOR, DROPOUT PREVENTION</i> MST 41G, E Basis	Division of Student Health & Human Services	Dr. Michelle Castelo Alferes , Director, 213.241.3844	<u>EXTENDED</u> 5:00 p.m. Tuesday November 14, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	West Adams Preparatory HS, L.A. Promise Fund	Liliana Vasquez , Director of Operations, 213.745.4928, ext. 5123, or lilianav@lapromisefund.org	5:00 p.m. Tuesday November 14, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 41G, B Basis	Garfield HS, Local District East	Pedro Avalos , Director, 323.224.3100	5:00 p.m. Wednesday November 15, 2017

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY MST 40G, B Basis</i>	Los Angeles Academy MS and STEAM Magnet, Local District Central	Erick Mata , Director, 213.241.0118	5:00 p.m. Wednesday November 15, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES MST 39G, B Basis</i>	Nightingale MS, Local District East	Guillermina Jauregui , Director, 323.224.3100	5:00 p.m. Wednesday November 15, 2017
<i>COORDINATOR, ELEMENTARY ELA INSTRUCTION MST 41G, E Basis</i>	Local District West	Celia Cruz , celia.cruz@lausd.net	5:00 p.m. Thursday November 16, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>SUPERVISING INVESTIGATOR \$97,300 - \$116,300, 12-month position</i>	Office of the Inspector General	Click HERE	Friday November 10, 2017
<i>LEGISLATIVE ANALYST \$74,200 - \$92,400, 12-month position</i>	Office of Government Relations	Click HERE	Friday November 10, 2017
<i>SUSTAINABILITY SPECIALIST \$87,859 - \$108,975, 12-month position</i>	Sustainability Initiatives Unit	Click HERE	Wednesday November 22, 2017
<i>DIRECTOR OF FACILITIES MAINTENANCE & OPERATIONS \$169,080 - \$208,840, 12-month position</i>	Maintenance & Operation Branch, FSD	Click HERE	Friday December 1, 2017
<i>.NET DEVELOPER \$90,900 - \$113,100, 12-month position</i>	ITD	Click HERE	When Filled
<i>INSURANCE COORDINATOR \$85,068 - \$105,856, 10-, 11- or 12- month position</i>	Risk Mgmt. & Insurance Services	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR \$81,100 - \$101,100, 12-month position</i>	Cost Estimating Unit, FSD	Click HERE	When Filled