

UPDATE

www.aala.us

Week of December 18, 2017

#METOO, #AALATOO

The #MeToo movement has taken center stage to highlight and encourage millions to speak out about sexual violence and harassment. AALA joins the call with its very own hashtag: **#AALA too. Know AALA is a phone call away if any member needs assistance whatsoever in helping them confront and end an insidious incident of sexual violence and/or harassment.** To this end, the Board of Education passed a resolution this week entitled “Strengthening Protections for Victims of Harassment.” (To see the resolution, click [HERE](#).) The time has come to empower and embolden victims to come from out of the shadows, and report instances of sexual harassment without fear, intimidation, or retaliation.

AALA is committed to taking immediate and swift action if a member needs help. AALA walks the talk as evidenced by these voices from the field: “Thank you AALA for elevating our voices!” “To the District, Members of the Board, and the public who think that because incidents of sexual harassment go virtually unreported because of the fear of retaliation and ultimately losing your job, it does not mean it does not happen! To all of those who worry about adding staff to investigate such claims once victims know they are safe to report the heinous harassment, harassed victims are worth the investment! AALA, you are the only ones who listened and believed us! THANK YOU!”

JUST ASK AALA

In a 4-3 vote at the meeting of the Board of Education on Tuesday, December 12, 2017, the Board decided to begin school, on August 14, 2018, despite objection from those who wanted schools to open closer to or even after Labor Day. The first semester will end before winter recess on December 14, 2018, and the second semester will begin after a three-week break on January 7, 2019. The last day of school will be June 7, 2019. This vote ensured that school will begin in mid-August for the next three years.

AALA is pleased with this decision to adopt a three-year instructional calendar. Some benefits are:

- ✓ Students with little to no air conditioning at home during the hottest months of the year will benefit from a pleasant climate-controlled environment.
- ✓ High school seniors will have direct access to administrators, counselors, and college counselors earlier in the summer to organize for effort and begin the college application and FAFSA process.
- ✓ Ensuring the fall semester ends in December prior to the winter break gives high school students the opportunity to pursue other academic endeavors, and the opportunity to do credit recovery if needed during the three-week window thus making the goal of 100% graduation more viable.

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ASK AALA (Cont.)

- ✓ The academic world of high school has changed according to many students, and while three weeks may seem like a lot to some adults, students will tell you it is welcomed and rejuvenating. A week to celebrate Thanksgiving, a three-week winter break, and a one-week spring break are desired by our most important customers, our students.

However, there is an irony to all of this. For years, AALA has been telling the District to stay the course on this one. Some years, AALA's message has fallen on deaf ears despite surveying members and constantly reading the will and pulse of the membership. For this go around, the District paid an outside vendor thousands of dollars to survey all stakeholders. AALA made a sincere effort to save the District thousands of dollars that could have been put to better use but the leadership did not listen. How did we know? The answer is simple! AALA's frontline managers are the face of the District. AALA administrators interact with thousands of individuals in every conceivable capacity. So when AALA headquarters asked the membership to poll the community on the instructional calendar, the resounding answer was start in August, keep the breaks as is, end the first semester in December, and approve three years of instructional calendars so everyone can plan their lives.

PROPOSAL TO IMPROVE ATTENDANCE

Last week the Board finally heard from the LA Unified Advisory Task Force, assembled by **Austin Buetner**, former editor of the *Los Angeles Times*, in collaboration with **Superintendent Michelle King** and composed of business and industry notables, not educators or labor partners. Mr. Buetner, the co-chair of the Committee along with **Wendy Greuel**, former LA City Controller, offered a few proposals to improve District attendance that have had some limited success in other districts—Long Beach, Cleveland, Philadelphia—and are familiar to everyone in public education. The Task Force, which was announced at the end of 2016 and met a few times this year, suggested direct mail, telephone calls, and texts to parents of students with attendance problems; neighborhood canvassing; and offering bonuses to schools that improve attendance. Nothing really bold, just a focus on 20,000 students out of the over 500,000, emphasizing that if each of those students reduced their absences by one day, it would bring more than \$30 million to the District. Ironically, the Board reacted in general as if star struck by luminaries telling them what they already know and having people outside of the District bring softballs to a hardball effort to raise revenue. It is unfortunate that the presentation was narrowed to chronic absentee students, rather than across the entire District or focusing on the early grades where behavior changes can have the greatest chance to improve in attendance.

Come 2018, AALA will see if this is a full campaign to help the District or just a series of observations to reiterate the shortcomings of the system. One would hope that we can move on to get resources to help all of the overburdened employees being asked to now do the work of two or three people who did the jobs in the past. With a projected \$5.6 billion state surplus and Governor Brown announcing on *60 Minutes* last Sunday that there is potentially a \$7 billion surplus, let's do what we can to improve the system. Hopefully when Superintendent King returns from her absence, the organization will fight to get the necessary resources for our communities, schools, families, and students.



**HEALTH BENEFITS FAQ—
ACUTE ILLNESS AND MEDICAL PLAN CHANGE
DURING OPEN ENROLLMENT**

I am receiving medical treatment under my current health plan, but changed my medical plan for 2018. What happens in cases like mine?

By law, all plans offer “continuity of care” or “transition of care” treatment. This means that you may continue to receive care from an out-of-network provider (your current physician) if you are actively being treated for certain acute or serious chronic conditions, as shown below:

Type of Medical Condition	Length of Continuity of Care Treatment
<ul style="list-style-type: none"> Acute medical condition* 	<ul style="list-style-type: none"> As long as the condition lasts
<ul style="list-style-type: none"> Serious chronic condition (for example, severe diabetes or heart disease) 	<ul style="list-style-type: none"> Until you complete a course of treatment and your doctor can safely transfer your care to another doctor, up to 12 months
<ul style="list-style-type: none"> Pregnancy 	<ul style="list-style-type: none"> During pregnancy and immediately after the delivery (Post-partum period)
<ul style="list-style-type: none"> Terminal Illness 	<ul style="list-style-type: none"> As long as the person lives
<ul style="list-style-type: none"> Care of a child under 3 years 	<ul style="list-style-type: none"> For up to 12 months
<ul style="list-style-type: none"> An already scheduled surgery or other procedure (for example, knee surgery or colonoscopy) 	<ul style="list-style-type: none"> Scheduled to happen within 180 days of your doctor or hospital leaving your health plan

**An acute medical condition is generally one caused by injury, illness (such as pneumonia), or other medical problem that requires prompt medical attention for a limited duration.*

I changed my medical plan for 2018 and have a condition that qualifies for continuity of care. What is the process for accessing continuity of care in my new health plan?

You must call your health plan to request continuity of care. Additionally, your doctor or hospital must agree to keep you as a patient and agree to your plan’s reimbursement terms. As part of this process, be ready to discuss your medical information, such as the name of your doctor or hospital, your medical condition, and treatments you are receiving. You can also ask for a copy of your health plan's policy on continuity of care at any time.

What if I need immediate treatment for a medical condition covered under continuity of care?

Complete the continuity or transition of care application form and/or contact your new plan’s Customer Service number. Be sure to identify your medical emergency and your need for immediate care. Your request should be expedited. The following information may be helpful:

- Anthem Blue Cross EPO and Select HMO – Continuity of care policy and form are available [here](#) or call 800.700.3739.
- Health Net – Call the dedicated customer contact center for LAUSD at 800.654.9821 as soon as possible. A representative will help you determine if you're eligible for continuity of care assistance.
- Kaiser – Contact Member Services at 800.464.4000 to request a form.
- UnitedHealthCare® Group Medicare Advantage HMO – Call 800.457.8506.



Accolades go to **Zsuzsanna Vincze**, Director, Division of School Operations. Ms. Vincze has modeled the importance of inclusiveness and collaboration in the yearly development of the District's Instructional Calendar. AALA recognizes the more than twelve units she has effectively convened to orchestrate the yearly calendars. Moreover, AALA appreciates the Article XXX meetings, emergency meetings, and community meetings that have occurred throughout the years to effectively implement the César E. Chávez resolution, mandated furloughs, and the earlier start calendar.

The collaborative spirit fostered by Ms. Vincze demonstrates that tough conversations can be held between the District, labor partners, the Board of Education, and senior leaders to arrive at creative solutions we all hope will benefit students in the end.

THE COURTS RECOGNIZE THAT A PROMISE IS A PROMISE

LAUSD made an agreement at the time of employment that when retiring and upon meeting certain conditions, retirees would receive lifetime health benefits without charge. This is also included in the AALA-LAUSD Collective Bargaining Agreement. As the Health Benefits Committee negotiates a new contract, we wish to remind the District of a decision made by the Superior Court in Fresno County that stopped Fresno Unified School District (FUSD) from charging retirees a fee for their health benefits. Since 1976, FUSD had provided district-paid health benefits to all retirees, which was referred to as the "Promise." At some point in the 2005-2006 school year, FUSD began charging retirees what was called an administrative fee for their benefits. The Fresno Unified Retirees Association (FURA) filed a Motion for Writ of Mandate to stop the FUSD from charging these fees. The Court found that these administrative fees were, in fact, premiums and confirmed that the District could not charge retirees premiums for their health benefits. The Judgment ordered the District to eliminate the fees and reimburse retirees for what they had paid, plus interest.

The judgment asserted that the decision was based on the fact that the district had agreed to provide paid health benefits for retirees; that "the District used this Promise to recruit and retain employees for the duration of their careers; the District used the Promise to explain its inability to offer larger pay increases during labor negotiations; that active employees always paid premiums, but retirees did not; and that the District reaffirmed its Promise to retiring employees at its exit interviews." The decision was also supported by "the District's collective bargaining agreements, health pamphlets, the declarations provided to FURA by the District's past superintendents, and other administrators, statements made by District recruiters, and the recorded statement made by the District's benefits director at an early retirement meeting in 1996." Furthermore, "The Promise was deferred compensation [that]...is protected by the California and U.S. Constitutions."

FUSD did not appeal the decision and made the retirees whole. While we recognize that subsequent court decisions may have resulted in different rulings, we wish to bring it to the forefront of negotiations that there is precedent against charging fees for something that has previously been promised at no cost. LAUSD, take note!

LOOC: HELPING SCHOOLS GAIN AUTONOMY THROUGH LEADERSHIP MODELS

Autonomous schools allow those closest to students – teachers, parents, and administrators – to have greater decision-making authority at their school sites to promote innovation and creativity. The Local Options Oversight Committee (LOOC) works with school communities to help them gain autonomy from the District by becoming Expanded School-Based Management Model (ESBMM) Schools, Pilot Schools, or Local Initiative Schools (LIS). The first step in the process of becoming an autonomous school is to attend two informational workshops (overview and RFP). The dates and locations are as follows (you only need to attend *one* set of workshops):

- Thursday, February 1, and Thursday, March 1, at Local District Northwest (South Conference Room)
- Monday, February 5, and Monday, March 5, at Local District South (Sellery Room II)
- Thursday, February 8, and Thursday, March 8, at Local District West (Training Room 1)
- Monday, February 12, and Monday, March 12, at UTLA

All workshops are after school, from 4:30 p.m. to 7:00 p.m. Teachers, administrators, and parents are all welcome to attend. For more information, contact **Maria Elena Rico-Aguilera**, AALA liaison to LOOC, at mariaelena.rico@lausd.net or 213.241.3077.

MAKE A TAX-DEDUCTIBLE DONATION

As you plan your end-of-the-year charitable contributions, please consider supporting the Friends of AALA scholarship program. Your donation is 100% tax deductible and goes directly to funding scholarships for LAUSD graduating seniors. To donate by credit card, call **Gloria** in the AALA office at 213.484.2226; to donate online, go to www.aala.us and click the **Donate** button; or mail a check payable to Friends of AALA to AALA, 1910 W. Sunset Blvd., Suite 850, Los Angeles, CA 90026.



Volunteer to Help Children Love Reading!

Join LA's BEST After School Enrichment Program & AARP Foundation Experience Corps to change a child's life!

Volunteers 50+ years of age will be trained to work with kinder to second grade students in small groups to tutor them in reading during the after school hours.

Join an information session in Downtown LA!

01/11 - 3:30
01/18 - 3:30
01/24 - 3:30
01/29 - 4:00



To RSVP and get more information, please contact:

Christine Posadas • LA's BEST AARP Coordinator
213.745.1900 x 52961 • christinep@lasbest.lausd.net

CALIFORNIA SCHOOL DASHBOARD

Below are resources compiled by ACSA for administrators to use with the California School Dashboard, <https://www.caschooldashboard.org/#/Home>, a website that provides valuable information on multiple measures regarding student and school performance. The Dashboard shows how districts and schools are performing on test scores, graduation rates, and other determinants of student success. The Fall 2017 Dashboard reports are based on the latest state data available and it will be updated annually.

Resources for communicating the Dashboard:

- [Talking Points](#) (English); [Puntos de Conversacion](#) (Spanish)
- [What and Why of Dashboard](#) (English); [El Que y el Por Que](#) (Spanish)
- [Template of Optional Letter to Parents](#)
- [Core Messages](#)
- [Key Points](#)
- [CDE Dashboard Communications Toolkit](#)
- [CCEE Training Modules](#)

Resources on the system of support and differentiated assistance:

- [ACSA/CCSESA Fact Sheet: Making Sense of California's System of Support](#)
- [Frequently Asked Questions](#)
- [Talking Points](#)
- [ACSA Accountability Resources](#)

ARE YOU AN AALA ANGEL YET?



A big shout out to the 109 active AALA members who have joined the ranks of AALA ANGELS by pledging to donate \$5 monthly through payroll deduction to support the Friends of AALA scholarship program! You are amazing! We now need just 41 more ANGELS for the District to begin the payroll deduction as 150 is the minimum required to start the program. In this season of giving, please remember our LAUSD students need your help. Your generous \$5 tax-deductible donation each month will enable many of them to achieve their educational goals. Please share this information with those at your site as any LAUSD employee can become an ANGEL. Simply [CLICK HERE](#) for the enrollment form, complete and email it to AALA President **Juan A. Flecha** at juan.flecha@lausd.net or **Javier Melendez** at jmelendez@aala.us, or fax to the office, 213.484.0201.

Update will not be published for the next three weeks. The next issue will be dated Week of January 15, 2018. We wish you a wonderful holiday season and hope that the new year brings you love, peace, and joy!



AALA SCHOLARSHIP AND COMMUNITY AWARD APPLICATIONS

We know that our site-based colleagues will be on vacation, but wanted to remind you that when you return to work, look for the application for AALA scholarships, which will be emailed and posted on the AALA website during the week of January 8, 2018. This is an excellent opportunity for students to obtain funds for college. In addition, the Community Volunteer Award nomination form will be available that week on the website. Administrators are encouraged to nominate outstanding volunteers at their sites. All applications and nomination forms with supporting documents are due in the AALA office on **Friday, February 23, 2018.**

IN MEMORIAM

GERALD (JERRY) DODD—Former principal at Markham and Revere middle schools and Palisades Charter High School; administrative consultant in Program Evaluation & Research Branch; and assistant principal at Mark Twain Middle School and Cleveland and Palisades charter high schools. Mr. Dodd retired on July 3, 2003, and passed away on December 10, 2017. Funeral services will be held at 10:00 a.m., on Saturday, December 16, 2017, at Oakmont Memorial Park, 2099 Reliez Valley Road, Lafayette, CA 94549. Condolences may be sent to his wife, **Mrs. Carol Dodd**, at 257 Montair Drive, Danville, CA 94526. In lieu of flowers, the family is requesting that donations in Jerry’s memory be made to the Brain Support Network or the Parkinson's Association at Stanford University. This can be done online at <https://makeagift.stanford.edu>, by telephone at 866.543.0243, or by mailing a check made out to Stanford University to Development Services, P.O. Box 20466, Stanford, CA 94309-0466.

JOANNA KUNES—Updated information: Ms. Kunes passed away on November 19, 2017, in Scottsdale, AZ. To receive information about her memorial service, which will be held in the spring, and to send condolences, please email her son, **Michael Kunes**, at Mkunes10@gmail.com.

BEVERLY (BEV) MARTIN—Former assistant superintendent of School Operations, principal at Markham Middle School, and assistant principal at 54th Street Elementary School. Mr. Martin retired from the District on July 1, 1993, and passed away on December 12, 2017. The funeral will be held at 9:30 a.m., on Friday, December 22, 2017, at Holy Cross Cemetery, 5835 W. Slauson Avenue, Culver City. Condolences may be sent to the Martin family at 4436 Don Felipe Drive, Los Angeles, CA 90008.

CALENDAR

EVENT	DATE	CONTACT
DECEMBER IS UNIVERSAL HUMAN RIGHTS MONTH		
WINTER RECESS	December 18, 2017 – January 5, 2018	
Retirement Party for Rex Patton at Taix French Restaurant	December 19, 2017 5:00 p.m. – 8:00 p.m.	Ileana Dávalos , idavalos@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
WINTER SOLSTICE – Shortest Day of the Year	December 21, 2017	
AAALA Office Closed	December 25, 2017 – January 1, 2018	
JANUARY IS NATIONAL BLOOD DONOR, BRAILLE LITERACY, MENTORING, SLAVERY AND HUMAN TRAFFICKING PREVENTION, AND STAYING HEALTHY MONTH		
NEW YEAR’S DAY	January 1, 2018	
SECOND SEMESTER BEGINS	January 8, 2018	
AAALA Executive Board Meeting	January 8, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
Special Education Principals’ Meeting at Beaudry, 17-117	January 10, 2018 12:00 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
MARTIN LUTHER KING, JR.’S BIRTHDAY – National Day of Service	January 15, 2018	
Senior High School Options Principals’ Meeting at Newmark HS	January 17, 2018 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jx19505@lausd.net
CalSTRS Preretirement Workshop at Hazeltine ES, Auditorium	January 18, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
Organization of Early Education Center Administrators’ Meeting at Beethoven EEC (Required)	January 19, 2018 9:00 a.m. – 12:30 p.m.	Ayanna Davis , 323.357.7790 or ayanna.davis@lausd.net
AAPA PD Day – New Year...New You, Do You Want to Promote at Los Angeles Elementary School	January 20, 2018 8:00 am – 12:00 p.m.	Lee Lee Chou , 213.369.6739 or leelee.chou@lausd.net
COBA Meeting at Crenshaw HS Library	January 24, 2018 5:30 p.m. – 7:30 p.m.	Josephine Ruffin , 323.496.7533 or josephineruffin@sbcglobal.net
INTERNATIONAL HOLOCAUST REMEMBRANCE DAY	January 27, 2018	
Academic Decathlon (Speeches, Interviews, and Essays) at Roybal LC	January 27, 2018 8:00 a.m. – 4:00 p.m.	academic.decathlon@lausd.net
APSCSO Meeting at Romer MS (Required)	February 1, 2018 8:00 – 11:30 a.m.	Danny Kindle , dlk4931@lausd.net
CalSTRS Preretirement Workshop at Caroldale Avenue ES, Auditorium	February 1, 2018 4:00 p.m.	Maria Voigt , 213.241.6365 or click HERE to register
LOOC Autonomy Workshop at Local District Northwest	February 1, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
AAALA Representative Assembly Meeting	February 1, 2018 4:30 p.m.	Javier Melendez , 213.484.2226
Adult School Principals’ Meeting at East L.A. Skills Center (Required)	February 2, 2018 8:00 a.m. – 3:00 p.m.	Dr. Clifton de Córdoba , 310.664.5820 or cdecordo@lausd.net

Associated Administrators of Los Angeles

EVENT	DATE	CONTACT
Academic Decathlon (Objective Tests and Super Quiz) at Roybal LC	February 3, 2018 8:00 a.m. – 6:00 p.m.	academic.decathlon@lausd.net
LOOC Autonomy Workshop at Local District South	February 5, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077
Senior High School Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Edward Trimis , 323.357.7531 or etrimis@lausd.net
Middle School Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Deborah Acosta , 818.951.2580 or dacosta@lausd.net
Senior High School Options Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Justin Lauer , 213.241.4480 or jxl9505@lausd.net
Pilot School Principals' Meeting at Pickwick Gardens (Required)	February 7, 2018 7:30 a.m. – 12:00 p.m.	Cynthia Gonzalez , 323.846.2118 or cvg0844@lausd.net
Special Education Principals' Meeting at Beaudry, 17-117	February 7, 2018 1:15 p.m. – 4:30 p.m.	Melissa Winters , 213.749.8310 or mrw4766@lausd.net
LOOC Autonomy Workshop at Local District West	February 8, 2018 4:30 p.m. – 7:00 p.m.	Maria Elena Rico-Aguilera , mariaelena.rico@lausd.net or 213.241.3077



5-Day Immersive Educator Training Experience

Join educators from around the country to learn research-based strategies to improve instructional practice, understand higher standards, and put in place the equitable practices that accelerate learning for all students.

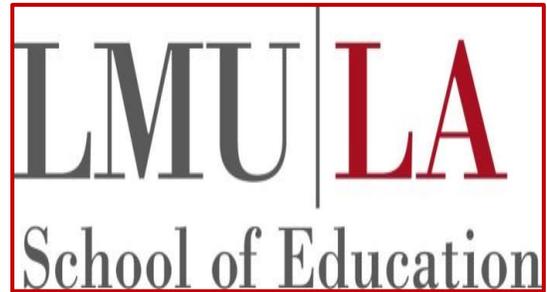
Los Angeles, CA • January 29–February 2, 2018
 Los Angeles, CA • January 29–February 2, 2018
 To register, click here: StandardsInstitues.org

Standards INSTITUTE

Presented by **UnboundEd**

LEADERS FOR SOCIAL JUSTICE IN EDUCATION ARE NEEDED, NOW MORE THAN EVER

Advance your career and lead socially just change in your schools and communities with a Doctorate in Educational Leadership for Social Justice from Loyola Marymount University's School of Education. As the highest-level practitioner degree in education, the LMU Ed.D. program prepares superintendents, principals, policymakers, and leaders of nonprofit and community organizations to transform educational settings into inclusive and equitable learning environments.



LMU's innovative 3-year program is designed for working professionals and is distinguished by its emphasis on social justice and the integration of theory and practice. LMU doctoral students set their own research agendas focused on social justice issues important to them and relevant to the real world of schools and communities. All doctoral students benefit from generous scholarship support and individualized attention from LMU faculty and staff.

Take the first step toward becoming a transformative leader for social justice. Attend an information session at Loyola Marymount University or join us virtually for an online information session. Get more information and RSVP at <http://soe.lmu.edu/doctoralinfo>. **Apply online by January 25, 2018.** Questions? Contact the LMU Doctoral Center at 310.338.7449 or doctoral@lmu.edu.

POSITIONS AVAILABLE

Note to Applicants: Please be advised that you are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions; for detailed requirements for positions and employment updates use the contact phone number provided in the announcement or visit the District website at <http://www.lausdjobs.org> (classified) or <http://achieve.lausd.net/Page/1125> (certificated). Employees who change basis during the school year may not earn a full year of service credit and annualized employees who change their basis during the year may sustain an annualized settlement.

CERTIFICATED

COORDINATOR, COLLEGE COUNSELING

Local District East, Division of Instruction, MST 42G, Te Los Angeles, CA • January 29-February 2, 2018
information, contact **Jesus Angulo**, Director, at jangulo@lausd To register, click here: StandardsInstitutes.org
Monday, January 8, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Banning High School, Local District South, MST 41G, B Basis. For more information, contact **Terry Ball**, Director, at 310.354.3400 or tab7979@lausd.net. Application deadline is 5:00 p.m., Friday, January 12, 2018.

Associated Administrators of Los Angeles

CERTIFICATED (Cont.)

ASSISTANT DIRECTOR, CERTIFICATED PERSONNEL

Certificated Assignments and Support Services, Human Resources Division, MST 40G, Temporary Adviser, A Basis. For more information, contact **Leanne Hannah**, Director, at 213.241.6131. Application deadline is 5:00 p.m., Monday, January 8, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Belmont High School, Local District Central, MST 40G, B Basis. For more information, contact **Dr. Georgia Ann Lazo**, Director, at 213.241.0118. Application deadline is 5:00 p.m., Monday, January 8, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Bernstein High School, Local District West, MST 40G, B Basis. For more information, contact **Carmina Nacorda**, Director, at 310.914.2104. Application deadline is 5:00 p.m., Monday, January 8, 2018.

ASSISTANT PRINCIPAL, SECONDARY

Crenshaw High School, Local District West, MST 39G, B Basis. For more information, contact **Carmina Nacorda**, Director, at 310.914.2104. Application deadline is 5:00 p.m., Monday, January 8, 2018.

SPECIALIST, TALENT ACQUISITION

Certificated Recruitment and Selection, Human Resources Division, MST 37G, Temporary Adviser, A Basis, 3 positions. For more information, contact **Dr. Bryan Johnson**, Director, at 213.241.5300. Application deadline is 5:00 p.m., Wednesday, January 10, 2018.

CLASSIFIED

DEPUTY DIRECTOR ELEARNING

eLearning Department, \$105,700 - \$130,900, 12-month position. For more information, please click [HERE](#). Application deadline is Thursday, December 21, 2017.

PREVIOUSLY ANNOUNCED POSITIONS

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES</i> MST 41G, B Basis	Monroe HS, Local District Northwest	Cara Schneider , Director, 818.654.3600	5:00 p.m. Friday December 15, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	Clinton MS, Local District Central	Erick Mata , Director, 213.241.0126	5:00 p.m. Monday December 18, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Business & Technology School, Nava LA, Local District Central	Erick Mata , Director, 213.241.0126	5:00 p.m. Monday December 18, 2017

Associated Administrators of Los Angeles

CERTIFICATED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	School of Arts & Culture, Nava LA, Local District Central	Erick Mata , Director, 213.241.0126	5:00 p.m. Monday December 18, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 40G, B Basis	West Adams Preparatory HS, LA Promise Fund	Liliana Vasquez , Director of Operations, 213.745.4928, ext. 5123, or lilianav@lapromisefund.org	<u>EXTENDED</u> 5:00 p.m. Tuesday December 19, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Gompers MS, Local District South	Dr. Reginald A. Sample , Director, 310.354.3400	5:00 p.m. Thursday December 21, 2017
<i>ASSISTANT PRINCIPAL, SECONDARY</i> MST 39G, B Basis	Nightingale MS, Local District East	Guillermina Jauregui , Director, 323.224.3100	5:00 p.m. Thursday December 21, 2017
CLASSIFIED POSITIONS	LOCATION	CONTACT	DEADLINE
<i>PROGRAM AND POLICY DEVELOPMENT SPECIALIST</i> \$80,500 - \$100,300, 10-, 11-, or 12-month position, 2 vacancies	School Design Options and Instructional Technology Initiative Departments	Click HERE	Friday December 22, 2017
<i>DIRECTOR OF FACILITIES MAINTENANCE & OPERATIONS</i> \$169,080 - \$208,840, 12-month position	Maintenance & Operation Branch, FSD	Click HERE	When Filled
<i>SUPERVISING CIVIL ENGINEER</i> \$114,400 - \$142,000, 12-month position	Architectural & Engineering Services, FSD	Click HERE	When Filled
<i>BUILDING/CONSTRUCTION INSPECTOR</i> \$102,971, 12-month position	Facilities Services Division	Click HERE	When Filled
<i>.NET DEVELOPER</i> \$90,900 - \$113,100, 12-month position	ITD	Click HERE	When Filled
<i>INSURANCE COORDINATOR</i> \$85,068 - \$105,856, 10-, 11-, or 12-month position	Risk Mgmt. & Insurance Services	Click HERE	When Filled
<i>SENIOR BUILDING PROJECT ESTIMATOR</i> \$81,100 - \$101,100, 12-month position	Cost Estimating Unit, FSD	Click HERE	When Filled